

Riley

April 17, 1981

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inside

James Whitcomb Riley High School 405 E. Ewing Ave., South Bend, IN 46613 Vol XI No. 14

Notre Dame writers visit English classes

Riley was the scene for lectures by many Notre Dame professors and writers on Wed., April 1.

Professor Edward Fischer, Professor Ralph McInerney, Doctor Elizabeth Christman, Professor Peter Walsh, Professor Linda Beard, Professor Ron Weber, Professor Sonia Gernes, Director of Information Services, Richard Conklin, and "Notre Dame Magazine" Managing Editor Jim Winters all presented lectures on special topics during the all-day Writers' Conference.

The conference was organized by the Riley English department to motivate students to improve their writing techniques and to inform them about subjects which might not otherwise be taught in high school English classes.

Professor Edward Fischer instructed his groups on how to organize written work, how to avoid wordiness, and how to conduct a proper interview.

South Africa's social and political situation was the topic of Professor Linda Beard's lectures.

Doctor Elizabeth Christman spoke about her book "The Little Italian Girl" which was made into a television movie called "Black Market Babies."

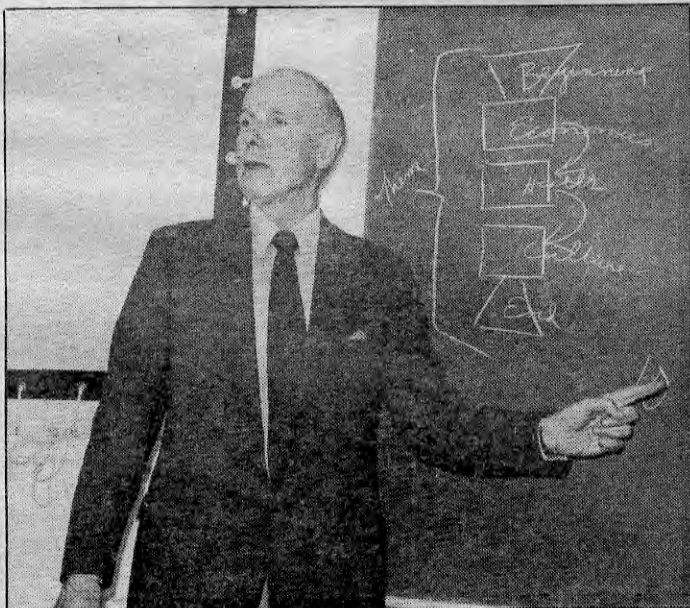
"It's just different and fun," explained Professor Ron Weber in his talk about "new journalism."



Linda Beard



Ron Weber



Edward Fischer



Elizabeth Christman

Feferman wins science awards for holography

By Mary Claire Morse

Three special honors were given to junior Ben Feferman Saturday, March 28, at the Northern Indiana Science and Engineering Contest. He received these awards for his display of holograms (three dimensional pictures made with the use of lasers.)

Out of 402 participants in the Science contest, Ben received a first-place ribbon in the Senior Physics division. He was also awarded a certificate and patch from the US Air Force and a bronze medallion from the Army.

Last and perhaps most exciting for Ben was his invitation from Dr. Dave Witicker to possibly study holography this summer at the Radiation Laboratory at Notre Dame.

Ben was able to acquire one of the School Corporation's lasers for a few days with the help of Mr. John Clayton, physics teacher at Riley. During these days he made all the necessary exposures for his project. Because no school lasers may be checked out for long periods of time, Ben got a broken laser from the SBCSC. He will have to repair it with his own money and consequently have the use of it until 1982 when he must return it. Through the help of Mr. Clayton, Dave Blessings of Notre Dame, and also T.H. Joeng, a professor of physics at Lake Forest College, Ben has got this most recent project underway. Ben believes the practical aspects of holograms range from the arts to medicine.

Eighth graders show mixed emotions about being freshmen at Riley

By Richard Silberman

It will be like old times at Riley next September when ninth graders will be here for the first time in six years.

Jackson eighth graders have varying opinions on coming to high school--everything from "worried and nervous" to "excited and happy." Tom Tretheway thinks the idea's "pretty good because it's a challenge to be with all the sophomores, juniors, and seniors."

Some students were against being Riley freshmen because they hadn't been at the head of Jackson or because they're worried about being accepted.

Some students believe it will be a valuable learning experience while others are glad to have more responsibility and adult-like treatment.

Laura White looks forward to Riley because "the teachers make you work harder and you learn more to prepare for college." Beth Bailey believes "it's a great honor to be put up into the high school with people that are more mature than you are."

Many students are looking forward to being in a new school or the "fine sports program." Some feel the class offerings are better.

As far as expectations go, Helen Walesiewicz expects

"much more work and less time to have to ourselves." Bart Goldberg expects to find "a nice school where I can have fun and learn." Terry Kurtz wants to be "treated right and not get pushed around just because I'm a freshman."

Some students expect an easier school, others a harder one. Indeed, Tammy Trensey had some different expectations hoping for more polite people, nicer boys and saying, "I hope the lunch lines go faster; I hope they have a good library; and I hope the inside of the school looks nicer--ours is dull."

Of course, incoming students

have fears about Riley also! These include being pushed around, not understanding the work, not making good grades, and adjusting to a new school.

Carmen Barger is afraid "that the upper classmen might-mess around and tease us alot, and I'm really terrified of getting lost!" James Grey fears "discipline will not be stiff enough."

Scott Ward, however, has no fears stating "that's like asking Boris Karloff if he's afraid of Frankenstein."

It seems that one of the greatest worries is acceptance by seniors fitting in after six years. Jenny Sibley asks the common

question, "Will we be treated equally as seniors?"

Dr. Lynne Miller, Assistant Principal, explained that the change in school levels is to keep a consistency of every school-as a four year high school, since presently south Bend has both 3 and 4 year high schools. Dr. Miller said there is a special kind of development in early adolescence, so 7th and 8th graders benefit by being in a school by themselves, structured for their needs.

Dr. Miller believes ninth graders are ready for high school saying the K-8 and 9-12 grade set up is where student needs are best met.

Opinion

TROUBLED WATERS A Good Complexion

By Dan Waters

I was charging up Mt. St. Helens in my Maserati with Morgan Fairchild (the voluptuous blonde of Flamingo Road). My car was whizzing over the hot molten rock as Miss Fairchild and I sipped a tequila and listened to Ravel's 5th Symphony in D Minor (The theme from One Day at a Time).

She said to me, "Danny boy, why don't you take a left up here by this pool of lava."

I laughed in reply, "But Miss Fairchild, you are the one that is driving."

She laughed and said, "Oh, Dan, you're such a kidder."

We both stopped laughing when we realized that no one was driving the car. The Maserati sailed into the mouth of the volcano, but instead of landing in boiling lava, we landed in a chlorinated swimming pool. I swam to the top, and all around me Cuban refugees were doing the backstroke. Across the inside of the volcano was a mammoth sign which said something in Cuban which meant in English, NO PICKLES FOR ANGELA.

At that moment, Morgan swam to the top and said, "Dan, tell me about zits."

The thing I hate most about squeezing pimples is AN INTERRUPTION FROM THE SCHOOL BOARD: We don't care if Mr. Waters talks about transvestites and drugs, but we cannot allow any discussion about any kind of acne, and also for that matter, people named Ralph or the Civil War.

Spring Vacation I always felt was overrated. How can you admire a vacation where everyone in Florida is getting a tan, while you're sitting on your couch in your pajamas, doing your English homework, watching Card Sharks, hoping that it will stop raining so you can go to the mall.

Another thing that bothers me is the fact that Jodie Foster keeps sending me letters and saying if I don't write back, she's going to do something desperate and people might get hurt. Hey, the heck with her.



Many big events happened Spring Vacation week, including the opening of the baseball season. Many people are saying that baseball team owners are only concerned with giving hefty contracts to big name people to play on their teams so they can bring in big crowds. I thought these people were exaggerating until the Yankees signed Pope John Paul II as catcher for \$28 million and a bishop to be named later.

The Chicago Cubs, not to be outdone, bought Sandy Duncan from Wheat Thins for \$30 million.

Oh, and to clear things up, if something should happen to Mr. Ell, Mr. Oldham will be the one to take over next, and then Secretary of State Alexander Haig. There was much confusion when during the fire we had three weeks ago, Haig announced to the Riley faculty, "I'm in control here." Mr. Haig is to the government as the Susan B. Anthony dollar is to money.

Psychic Tamara Rand, now famous for her day-late prediction of Reagan's assassination attempt, predicted yesterday that Riley would win the basketball sectional.

Another thing in the news recently has been the book, *Best Evidence*, which raises questions as to the whereabouts of Kennedy's body.

This was on my mind while I was doing my spring cleaning. I moved up my refrigerator to sweep behind it, and what do you know, there was J.F.K. himself, and cleaning underneath my bed I came across Amelia Earhart and Judge Crater.

A Fire Drill Fairy Tale

Then, finally, when the real wolf appeared, and the little shepherd boy called for help, all of the townspeople ignored him --- no one came --- and the wolf ate the sheep. At present, it appears that the sheep are Riley students and faculty, and the little shepherd boy is a group of vandals that are pulling fire alarms.

When the false alarms first began, students and faculty evacuated the school reluctantly, but in an orderly fashion. Then, as the rash of alarms continued, they were ignored, and the fire bell was consequently shut off. So it was, until March 25, when a fire was deliberately started in a third floor locker, and everyone disregarded the alarm.

Dr. Lynne Miller, Riley assistant principal, reported the fire at about 7:30 a.m. At that time, the smoke was so thick that she could not see down the hall. Shortly after the fire alarm was pulled, someone, thinking that it was just another false alarm, shut the bell off, using the main controls located in the basement. As a result,

early morning classes were not dismissed, and Dr. Miller had to run from the third floor to the basement, where she reset the fire bell. It was not until after the fire department arrived that the alarm was taken seriously and the school evacuated.

Police set the damage to the three third floor lockers involved in the fire at \$1,200. It is not known, however, if the false fire alarms are in any way connected with the arson. In fact, it appears that the group of students who are responsible for the false alarms have been caught. Yet, this still does not change the present situation.

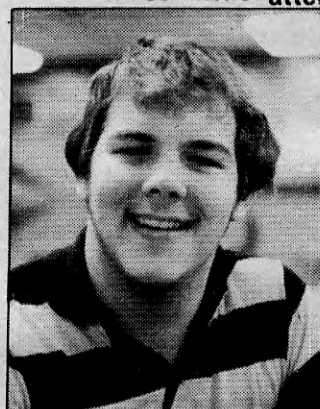
It is clear that pulling false fire alarms is both irritating and time-consuming. Unfortunately, one is not fully aware how vital and important fire drills are until there is a fire, and then it's too late. When the fire bell proves to be real, it will be the entire student body and staff that will suffer as a result.

Your Thoughts

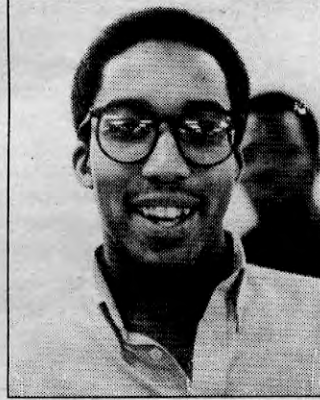
The Equal Rights Amendment is at a current standstill. Are you disappointed that the Amendment is getting so little attention?



DEBBY MEDICH- Yes, because women deserve equal rights as men. They can do just as good a job as men and deserve equal pay. Men should open up their eyes, we can be a big benefit. We are being taken for granted.



BILL GRENERT- No, they have had their chance to get it passed, and they failed. It was unfair to give them extra time. I'm for equal rights, but I am not for the Equal Rights Amendment.



JERRY SMITH- Yes, we are all created equal and everyone should have equal opportunities. Women have done their share in history and should get equal rights. I think we should get the ERA going again.

TV is disrupting the child's life

By Richard Silberman

Where have all the children gone? They've disappeared by way of television. Neil Postman, a Professor of Education at New York University, believes the electronic media, mainly T.V., is erasing the dividing line between childhood and adulthood.

Prof. Postman claims T.V. requires no learning or special instruction and little thinking to be understood and enjoyed. He adds that television doesn't segregate its audience since it communicates the same information to all age groups. The result of this is that "all adult secrets--social, sexual, physical, and the like are revealed through

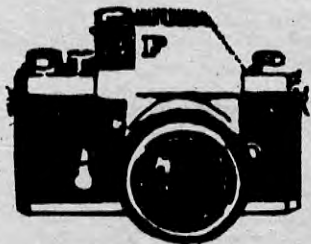
T.V." So, what past generations learned by living, today's child learns through television.

Prof. Postman feels the consequences of T.V. are that "childhood innocence and specialness are impossible to sustain." Things formerly associated with children, like children's games and clothing, are disappearing. He continues to say "T.V. promotes as desirable many of the attitudes we associate with childness."

Of course, with "children" disappearing, what happens to the concept of school? Well, Prof. Postman explains that the idea of school, as we know it, began in

the 16th century with the invention of the printing press, so children could learn to read. This was an essential event in developing a difference between child and adult--the child went to school.

Indeed, the idea of the child disappearing poses a question about the future of the school. Prof. Postman states the school "is one of the few institutions still based on the assumption there are significant differences between children and adults and that adults, therefore, have something of value to teach children." But, if the idea of the child is outdated, maybe our schools are also.



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Feature

Student views

Fourth graders reveal feelings on Riley

By Jenny Miller

Remember being in elementary school and wondering and dreaming about being in high school? Now a new generation of kids is watching and wondering and dreaming, and they aren't missing much of what goes on either.

In a recent survey of over 200 fourth graders from all the Riley feeder schools, only 15 said that they weren't looking forward to being in high school. Many of the students surveyed have brothers or sisters at Riley, and all of the kids had much to say on the subject of high school.

Their reasons for wanting to go to high school range from the sublime to the ridiculous. Some want to meet new people. Others mentioned learning more, getting a diploma, and going to college. Some said they thought high school would be "a lot of fun." "I'll be almost done with school then," said one.

"Mom wants me to go so I guess I have to...."

Some mentioned the fact that if they go to high school they can get a good job. Others mentioned sports as their main reason for wanting to go. Proms, parties, and dating were also mentioned. "I will know how to type then," said one girl as her reason for looking forward to high school. Another said high school would help her to "be a doctor or a lawyer."

"I would like to go so I could live a smart life," stated Keith Schnick. "It'll be fun the first few days," says Scott Wicjorek of Hamilton. "I'd like to be 16 or 17 and have a roommate," says Stephanie Graham. Liz and Sue Isbell's little sister Jenny says, "High school will be much harder than grade school I think." Holly Herr's brother Hans is looking forward to "all the activities they're going to have."

Tim and Tracy Nance's brother Marcus Gross of Studebaker wants to go because "they let you eat candy in class." Lori Mathes' little sister Kathy is looking forward to high school "because they have nice teachers there."

Jennifer Penny from Monroe says, "It's going to be fun. You are older and can go out with boys and can babysit and drive a car."

One little girl also from Monroe said, "You will be able to do lots of things and you can play instruments and can join different groups than Blue Birds and Boy Scouts." Donnie McKinney's little brother Gerald wants to go because "I want to be educated," and Patty and William Ewing's sister Anyanette says she wants to go because she doesn't want to be dumb all her life.

The kids were also able to come up with lots of answers to the question "What do kids in high school do?" "They work very hard," said one. "They do lots of homework," said others. Other students had more varied answers. According to the carefully watching younger gen-

eration, kids in high school also smoke, drink, go to dances, move from class to class, play games, pass notes, run races, swim, and cheer basketball. The kids not only know what high school kids do; they know what they study, and Riley teachers would probably be very surprised at the variety of curriculum expectations of the class of '89. Along with the usual subjects like math, science, and English, the fourth graders want to study geography, woods, foreign language, auto mechanics, careers, accounting, spelling,



animals, plants, space, and electronics.

They also want to study rocks, astronomy, engineering, cheer-leading, sports, baking, sewing, and swimming. Some are interested in learning unusual subjects like "sycology," "biography," "kemistree," and "bibus law."

"I would like to study fortune-telling"

"I would like to study fortune-telling," said one little girl. "I would like to study science," says Pamela Williams of Studebaker, "because it's probably more interesting than it is now." Burnell Smith of Studebaker would like to study basketball. Another Studebaker student Nate Rolinson would like to "study handrighting so I can be a famous handrighter."

Some of the kids are afraid to go to Riley. They think it's hard. They're afraid of the homework. Some are afraid of the students. "They don't play very much do they?" asked a girl. "There's too much crime," said one. "It'll be even harder than fourth grade," said another anxiously. One student was afraid of having to "long divershin."

The fourth graders easily pointed out the differences between Riley and their schools. Riley is bigger, has bigger kids, and larger lockers. High school students can drive to school and eat anything they want for lunch. They have more homework,

thicker books, and more classes. High school kids don't get recess, but they can have gym every day if they want. "They don't have one main teacher and they change classes." "They have a swimming pool, and only teenagers can go to their school." Riley has a bigger playground according to Nate Rolinson of Studebaker.

So the kids are watching and listening. They already think they know a lot about high school and maybe they do. "It's a good place to be," says Augustus Giger of Oliver. Their comments certainly reveal a knowledge of things that would surprise many. They are idealistic, but they know all about crime, stealing, drugs, and other problems on the high school level.

They also show a respect for education and a knowledge of its value to them that is both refreshing and optimistic. One student Mindy Rumpf makes a comment that reflects students' concern on the "changing schools" dilemma. "If I do get to pick my own high school," she writes, "it will be Riley."

"They don't play very much there do they?"

Still another student, the brother of Riley students Mary and Joe Ihns, Daniel Hendrickson of Hamilton shows that he has been listening carefully to his brother and sister's tales of high school life. "I think kids must have fun in high school," he says, "because there are fire drills almost every day."



LOOKING ATTENTIVE A Hay Elementary schooler listens to her teacher.

eration, kids in high school also smoke, drink, go to dances, move from class to class, play games, pass notes, run races, swim, and cheer basketball.

"High school kids go on field trips and do lots of spearmints, I think,"

Other students thought high school students do plays, steal, take tests, meet people, run track and type, learn about maps, read books, and "be quieter in school than we are." "They get smart," says a Monroe student.

"They go on dates and pretend they're studying," says another wisely. "They play around," was another frequently given answer. "They goof off in class and they throw food in the cafeteria when they eat," said Eric Laskowski of Hay. "They go on field trips and do lots of spearmints," said

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SOPHOMORE SUE ISBELL exhibits the thrill of victory as she breaks the tape at the finish line. Photo by DeGross's.

Riley track teams off and running

By Mary Ihns

The boys' and girls' track teams have started their seasons well. The girls have already bettered their record from last year by winning their first two meets and the boys went against Mishawaka last Tuesday with a 4-0 record.

On April 9, the girls' team lost their first meet to Adams, 81-24. Undefeated Ann Allen was the only individual to place first. The 1600 relay team of Theresa Walker, Angie Boykins, Vikki Carr, and Sue Isbell also remained undefeated in that meet.

Riley girls surprised Clay, beating them 54-51. Finishing first for Riley were Lisa Riddle in 100-meter hurdles, JoAnn Joyner in 100 and 200 meter dash, Ann Allen in 1600 meter and discus, Angie Boykins in 400 and high jump, and Varena Townsend in shot put. The 1600 relay team also won.

Riley beat Washington, 56 1/2-48 1/2. Lisa Riddle finished first in hurdles along with Ann Allen in 1600 and 800-meter races, Angie Boykins in 400-meter and high jump, the 100 relay team of Teresa Walker, Lisa Riddle, Mary Ihns, and JoAnn Joyner, and the 1600 relay team of Lori Leavenworth, Theresa Walker, Vikki Carr, and Sue Isbell.

The team went against Mishawaka last night, and will meet Penn at Riley next Tuesday at 4:15 p.m.

Boys' track team proved that they will be tough by beating Adams 82-45. Winning for Riley were Michael Patton in 110 high hurdles and 300 low hurdles, Sam Henderson in 100 meter dash, Al Lusk in 1600 and 800 meter, Michael Poole in shot put and discus and Gary Herron in high jump. Riley won both the 400 relay (Al Mauro, Sam Henderson, Maurice Ottbridge, and Jeff Schock) and 1600 relay (Anthony Gundy, Tim Gavin, Rufus Parker, and Michael Patton).

Clay was beaten by Riley, 95-32. Once again Patton came in first on 110 high hurdles and 300 low hurdles. Sam Henderson was first in 100 meter and 200 meter along with Al Lusk in 1600 and 800 meter, Rufus Parker in 400 meter, Mike Poole in shot put and discus, and Curtis Sanders in long jump. The 400 and 1600 relays were also won by Riley.

It was a hot and dusty day when Riley beat Washington 84-38. It was an even hotter day when Riley burned St. Joe 119 1/2-7 1/2. In that meet Riley took first in every event.

Sports Pitching staff leads Wildcats

By Charlie Pankow

Following early season victories over North Liberty and Marian, the Riley Wildcat baseball team met stiffer competition in a 3-2 win over Elkhart Central, a 2-0 loss to Mishawaka, and doubleheader losses to Plymouth 10-5 and 4-3.

Lindy Seitz captured his second straight win going the entire seven innings against Central. Allowing just one hit and one unearned run, Seitz also had an excellent day at the plate. He, in the company of Steve Miller and John O'Brien, collected two hits each, one for a run batted in (RBI). Steve Reygaert also joined the hit parade smashing a single in the first inning scoring a run and giving Riley a 2-0 lead which it never relinquished.

Good pitching continued, but the hitting went stale in the loss to Mishawaka. John Nadonly and John O'Brien combined for a three-hitter, but were matched by the Caveman pitcher who permitted just three infield singles in blanking the Cats, 2-0.

Bad times continued last Saturday at Plymouth, as the Cats dropped a twin-bill to the Pilgrims

Girls' season gets underway

The Riley Softball Team was 1-0 before their game with LaSalle last Wednesday. The team's first victory came at the expense of Marian, 13-2. The girls were to play Mishawaka yesterday before facing Clay next Tuesday.

Golf team tees off

The Riley Golf team was to open its season last Wednesday at Rochester, before facing LaSalle yesterday at Erskine. The team will travel to The Wawasee Invitational tomorrow at ten o'clock.

STUCK ON TRIVIA!!

For the second time this year, no correct answer was turned in to last issue's trivia question. According to The South Bend Tribune, Eric Redmon has scored 689 points for Riley. To win this issue's McDonald's gift certificate, be the first person to bring the correct answer to Mrs. Lois Claus in Room 301.

Q: Who was coach of the Riley baseball team in 1973?

A: _____

Name: _____



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