

# Riley Review

Nov. 20, 1981

James Whitcomb Riley High School, 405 E. Ewing Ave., South Bend, IN 46613 Vol. 12 No. 5

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inside

## Will school 'conformity' mean end of AP classes?

By Richard Silberman

To "continue to review curriculum offerings for equity and consistency," is one of the "priority" goals set by the South Bend Community School Corporation Board of Trustees for the 1981-82 school year.

Now Advanced Placement classes are offered only at Riley and Adams in English; Riley, Adams, and Clay in math. So, in order to meet the Board's goal of corporation conformity, AP classes will either have to be added to the schools which presently do not offer them, or abolished at those which do have them, says Dr. Robert Curtis, assistant superintendent of curriculum.

Dr. Curtis emphasized the fact that no decision has yet been made on the subject. It's still a recommendation which will be further discussed at the Dec. 7 Board Meeting.

This proposal may seem fair, considering this one goal. However, another goal is to "improve programs for gifted and talented students." It is a relatively known fact that the Advanced Placement Program is specifically designed for such students. So, the question arises of how the corporation can meet both of these "priority" goals by abolishing

AP. If both are seriously to be met, wouldn't the Board, without a doubt, add AP to those schools lacking it?

One of the possible reasons the board may be considering AP abolishment is because they may feel AP classes are not desegregated; thus, abolishing the classes may be an effort to make more racially-balanced classes, says Assistant Principal Dr. Lynne Miller.

But AP classes can be racially balanced, says Dr. Miller. "Riley is presently engaged in a massive program of identifying all students with special academic talents," she says; thus, these students can be placed in the proper accelerated classes.

"It makes sense to have, in some cases, classes that are challenging to gifted students. But it is also important to reflect the larger school population in the classroom. These two statements are not contradictory because a good school can meet them, and Riley's a good school," claims Dr. Miller.

The general consensus of Riley teachers is one of support for the AP Program at Riley and belief that it should be added to those schools which don't offer it. Mr. Robert Smith believes in AP because

"we should never limit the opportunities which we already have."

Mr. John Clayton says, "We create and abuse a minority if we don't meet their needs." Mrs. Phyllis Keays supports AP saying, "All students deserve programs which are challenging. Students who have superior ability and motivation need opportunities to compete with others who are also able and motivated."

Head counselor Mrs. JoAnn Hammond supports AP, saying it "meets the needs and fulfillment of 'able' students, just as we try to meet the needs of the average and below-average students." She says, "Teachers can teach more and students can learn more when classes are divided into regular, honors, and AP levels. AP gives the more academically able student competition where he can pursue subjects in more depth and can better prepare for post-secondary endeavors."

According to math teacher Mr. Eugene Hudson, if AP classes are abolished, "a great injustice would be done to this level of student at a time when our nation needs well-prepared people in mathematics. We recall that the program was organized in the first place because of this inadequacy."

## Working under a union isn't all it's cracked up to be

By Jean Coffey

Many students looking for jobs are now confronted with whether or not to join a union. In most cases, a worker has to be a member of the union to stay employed at that particular place.

What should a student expect of joining a union? You are required to pay three-fourths of your union membership fee after your first thirty days of employment (the rest must be paid after 6 months - a total fee is around \$80). Once a month, after the first part of your fee has been paid, \$13 will be taken out of a union member's paycheck for dues.

The union provides for double-time on Sundays and

triple-time on holidays. Also provided by the union are great wages. For instance, baggers at Krogers earn 30¢ over minimum wage, cashiers earn \$9 an hour, and heads of departments earn \$12 an hour.

The \$3.65 provided by the union is a higher wage than most working students receive. If you bagged groceries at Krogers for 4 1/2 (double-time) hours on Sunday, you would earn approximately \$31.50.

Being a union member offers the chance for insurance, discount cards on items like tires and eye glasses, and a good chance for employment at other places that are union organized. Unions also assist members in times of trouble.

However, unions have their disadvantages. Many students who have been union members feel the union is maintained not for the good of the employee, but for the good of the heads of the union organization.

There are a lot of questions to consider before joining a union, such as, is it worth paying \$80 initial fee, and then \$13 every month? Are the benefits going to be put to good use, or would it better used by someone else who really needs union benefits?

Consider all the pros and cons. Discuss it with your employer. Weigh all the material and decide whether or not a union is best for you.

## Speech team opens season in Elkhart

By Robin Borr

Last Saturday, the Riley speech team competed in its first full meet at Elkhart Memorial.

One award was received by a Riley contestant which was a third place finish by Brett Kuntz in broadcasting. Just missing the final round in broadcasting was Marc Katz who came in eighth place.

Also competing at Elkhart were Melissa Knight, Nick Eperjesi and Geoff Klinger in Discussion. In the poetry division was Patti Murphy, Lisa Arch and Bart Goldberg. Competing in the original oratory was Jeff Campbell and David Eckman. Lisa Lellaert and James Ross competed in duo interpretation while Robin Borr

was entered in the impromptu division.

The week before the Elkhart meet was the Highland, Ind. Speech and Debate Contest. The bright spot for Riley in that competition was Melissa Knight who took first place in the discussion. Also competing in speech was Patti Murphy who placed sixth in poetry and Lisa Arch also entered in the same division. David Eckman was a participant in the congress division.

The other half of the trip to Highland was the debate competition. In that event the novice affirmative team of Cindy DeMaso and James Ross took third place. On the negative side of the same team was Robin Borr and Donna Towel. Also in

attendance was the varsity team of Doug Dunham and David Clark and the team of Geoff Klinger and Brett Kuntz.

### Hurry!

Time is running out to buy a 1982 HOOSIER POET. Salespersons will be in first hour classes again next Monday and Wednesday, and yearbook representatives will be in the Cafeteria during fourth hour every day next week to sell. The full price of the yearbook is \$15, and a partial payment of \$10 will also hold a copy of the book. In order to receive the free name imprint, however, payment must have been made in full by next Wednesday, Nov. 25.



JOE IHNS stacks pop bottles while Wendy Watkins bags groceries at Krogers Supermarket. Both are union members, as it is a store requirement.

## Review receives 'First Place' from national rating service

The Riley Review has again been awarded a First Place rating in its size category by the Columbia Scholastic Press Association. Five consecutive issues of last year's Review were evaluated in the CSPAs' annual nation-wide contest, and the paper received All-Columbian Honors for exceptional merit in Writing/Editing, Design/Display, and Creativity.

"The Riley Review combines excellent writing with appealing design into a mature, professional, easily readable news-

paper," the judge wrote in the critique which accompanied the rating.

"What is particularly noteworthy is the staff's willingness to innovate. It is this quality that has earned your newspaper the maximum points for creativity."

Jenny Miller and Anne Feferman were co-editors-in-chief of the Review last year. Current editor-in-chief Scott Dugham was news editor in '80-'81, and all the present page editors wrote extensively for the paper last year.



EDITORIALS

## Riley AP classes must be saved

Save the advanced placement program! There has been quite a bit of discussion throughout the South Bend Community School Corporation about cutting the advanced placement option from our local schools. Although the decision will not be made until next month, it has a fifty percent chance of being abandoned for the next school year. Since the issue is a very controversial one, no one seems particularly inclined to say anything definite about the future of the program until a final decision is announced. It would be a severe blow to any serious student who wishes to get a higher education if the program were to be terminated. This program must not be cut if we wish to keep our learning standards from plunging any lower than they already have.

Since 1975, the AP program has been offered at Riley. The math and English classes were the only subjects which included the AP program. The purpose of AP classes is to allow above average students to study and learn at an accelerated pace. The program has helped in the preparation of students and challenged their skills more thoroughly than would be done in a regular class. The AP classes help to prevent the boredom that many advanced students would face if they were placed in slower-paced classes.

Why is a worthwhile program even being considered for the chopping block? The reason that is being cited by the school corporation has to do with the fact that only three schools in the SBCSC (Riley, Adams, and Clay) offer the AP program. The corporation wants to unify the course offerings at all the local schools. To do this, the AP program would be dropped entirely and the honors program would be upgraded in its place. The alternative is to add the AP option to all the SBCSCS high schools. The latter is a more favorable alternative.

Some people claim that the AP program has a detrimental effect on the integration-reorganization plan. They say that putting the very smart students in AP classes is almost the same as resegregating the schools. This claim, of course, is unfounded because the AP program only requires that the student has the will and ability to learn at a quickened pace. No restrictions are placed on students because of race, family income, or ethnic background.

It is not too late to save the AP program. The school corporation needs input from students who have benefitted from the program, from students who stand to benefit from the program in the future, and from teachers who understand the vital role played by the AP program. We must convince the school corporation that we need AP.

## Racial tension threatens student body

Anyone who has walked the halls of Riley recently with his eyes open may be discouraged at what he sees, and rightfully so. All it takes is a view of one five-minute passing period to see that racial tension has again become a major issue at Riley.

Groups of black girls walk down the hall yelling and pushing people. Well dressed white girls stand in clusters looking down at people who haven't been as fortunate, financially or otherwise, as they have. The white and the black boys tell their friends what they would do if a member of the opposite race said something to them they didn't like. Clearly, something has to be done, but what?

Added security might be one answer. The current security guards do a fine job, but there are simply not enough of them for every part of the building to have someone visibly patrolling it, and visibility is a large factor in the effectiveness of security. Still, no one really wants to think that added security is the only way to end any existing problems, so the question remains, what can be done?

The primary responsibility must lie with the students themselves. Upperclassmen have to

start providing an example to the freshmen and sophomores on how to behave maturely. It's somewhat understandable that the underclassmen are confused, entering a new school. Arrogance is easily adopted as a coverup for confusion and apprehension, and there have certainly been examples of underclassmen arrogance this year.

Seniors and juniors only need to remember last year's atmosphere to see what this year can be. Almost seven months of school remain, and conditions in the school cannot remain the way they are. Certainly no one wants to have to worry if there will be some kind of disturbance in school every day.

To think that one article in a school paper will have the influence to end the product of generation upon generation of narrow-mindedness would be unrealistic. Black and white cultures are still, even today, different in many aspects and it's easy to dislike anything that is different. It's easy to dislike an entire race as an abstract thought, but it isn't so easy to dislike individuals. Every Riley student must understand that our student body is made up, not of members of opposing races, but of individuals who must be judged on their own, personal characteristics.

## Creationism vs. evolutionism

By Rick Nagy

Was life put on earth by a creator, or is mankind a product of evolution? Which theory should be taught in public schools?

These questions are the basis of a long-standing argument between "scientific" creationists and evolutionists. Creationists are people who believe in the Bible's story of creation as a science and are fighting to get their theory into the classroom. Evolutionists subscribe to Charles Darwin's theory of evolution (that man and animals evolved from a lower form of life) and feel only evolution should be taught because creationism "isn't a science."

"Science is a logical way of examining the physical world..." says Wayne Moyer, executive director of the National Association of Biology Teachers. "Science does not deal in miracles."

Many scientific creationists

feel there is much that the evolution theory cannot explain; for example, biologists do not know exactly how one species developed into another.

"When you teach evolution only, you're teaching atheism, because evolutionists do not fit God into their theory," says Dr. Richard Bliss, director of curriculum at the Institute for Development of Creation Research on the campus of Christian Heritage College in El Cahan, California.

A high school teacher is not a theologian (a person who has earned a degree in theology, the study of religion) and is therefore not qualified to teach creationism in school. Clergymen are not asked to teach evolution. By going to church, if he chooses, and learning evolution in school, the student may still choose which to believe in. If a student doesn't go to church, that is also his choice.

Mr. John Clayton, Riley

Science teacher, says, "Science like religion, is also a faith, and if both are seen this way the two don't necessarily have to conflict."

"Creationists will be as successful this time as they've been in recent years," says Manert Kennedy, president of the National Association of Biology Teachers. "But then they'll probably try some other angle."

If "scientific" creationism is allowed to be taught in public schools, then teachers have lost academic freedom and students have lost religious freedom. Students also would not learn much about either theory because of the necessary division of time to teach both.

Only the people of the United States can decide upon this issue. But for now, separation of church and state laws stand. Creationism is a facet of religion, and the place to learn about it is the church, not the school.

## Your Thoughts

"What do you think can be done to ease racial tension at Riley?"

TRACEY FRANKLIN- "I don't think anything can be done to ease the troubles. There are some crazy people who make a lot of trouble and they'll do what they want regardless of the principal, their parents, or anyone."



JOHN LEAP- "What can you do? You can add security, but would that really change anything in the long run? I really don't think anything can be done. I just hope the students will be mature enough to solve things themselves."



MICHELE PATTON- "Students should have a more open mind about their relationships with students of different races. I think if everyone thought about a person is like instead of what color they are, tensions in the school would be decreased."



## Letters to the Editor

### Save the Hornets

Dear Editor,

I've recently learned that my elementary school is changing its mascot. Forest G. Hay School formerly held the mascot title "Hay Hornets." Now the staff members wish to change the mascot because of the change in the student body. This change was brought about by integration.

Some of the names being considered are "Bulldogs," "Hogs," and even Riley's valued mascot "Wildcats."

I feel that tradition should stand here! Former Hay students, as well as present Hay students, take pride in their school and part of that pride stands in their name. Although many people have made snide remarks about Hay's name, such as "Hay is for horses," the Hornets have stuck by their school.

Changing a name because of a change in the student body seems senseless. The student body changes every year with the departure of sixth graders and incoming kindergartners.

I'm asking all former "Hornets" to respond to this decision. Write a letter to Hay School in care of Cyril Brooke, or take your letters to room 301 and it will be sent with this commentary to the school.

A loyal and proud  
"HORNET"

### Rocky Horror

Dear Editor,

I wish to complain about Sean O'Neill's "article" on "Rocky

Horror Picture Show." Don't you think dead animals are a bit gross, Sean? And what do you use garden tools for in the movie, hm?

The film started out as a good-natured spoof of the monster "B" flicks of the 1950's and a cult ensued. It provides a release of pent-up inhibitions -- you can act bizaare for two hours and nobody cares. I have seen the movie three times and afterwards, quoting one of the songs, "I feel released. Bad times deceased."

I took the article not as praise, but as a complaint. Sean makes the film seem as decadence of today's youth. Not everyone who sees it is a maniac. If Sean were a true fan of RHPS, I'd suggest he tell what the movie was about, not draw people away by saying the audience throws dead animals and boys wear wedding dresses to the movie. Yes, we throw rice and toilet paper, but I went to see the movie in a typical costume -- suit and tie.

Some fan you are, Sean.

Sid the Transylvanian

Editor's Note- Did you even bother to read the last sentence of the story? I quote, "Rocky Horror is for us." Does that sound like a complaint? Also, "dead animals" was a JOKE. Get it? Likewise, there is no explanation for bringing garden utensils to the movie; another joke. Just tell me who you are, Sid, and I'll give you a special copy of next issue with all the jokes underlined so you can understand them.



# Feature

## CANCO representative speaks on child abuse

By Steven Rosenberg

Four million cases of child abuse are reported in the United States each year and of that number three to four thousand cases are fatal. These facts were presented to Mr. David Dunlap's psychology class last Nov. 4 by Miss Judy McNitt, a member of the Speakers Bureau for the Child Abuse and Neglect Coordinating Organization (CANCO).

According to Miss McNitt the major causes of child abuse are isolation; when parent feels isolated from the world except to the child, parental low self-image; if his child has similar traits that the parent hates, he'll take it out on the child, and stress; probably the major cause of child abuse, the

stress may be caused by marital, financial, or other difficulties that make it hard for the parent to function.

Other causes for child abuse include poor understanding of child development, alcohol and drug abuse, parents mentally ill, and parents mentally retarded (usually neglect cases).

CANCO has set up many varied programs to help combat child abuse. These programs are:

1. Emergency Child Care: The parent can drop off their child at the center which is located at 231 S. Eddy in South Bend. They may use these facilities when the stress of raising children becomes too much for them and they feel that

they need some time to themselves. At the center the children are placed into supervised activities. They are also counseled to help them understand why their parents treat them as they do.

2. Counseling: To help both parents and children solve and understand their problems.

3. Resource and Educational Center: This is located in the Parent Child Center and includes articles, training materials, and other information pertinent to child abuse and neglect. There is also a Speaker's Bureau which is staffed by community volunteers. This Bureau provides informational and educational programs for the community.

4. Parent Aides: Trained professionals help parents to become better parents. Many abusive parents did not have a good relationship with their own parents and consequently do not know how to treat their children. Parent Aides try to build the relationship between parents and their children.

5. Welcome Baby - This program consists of volunteers visiting new mothers at the hospitals. They give them information to help them get ready for motherhood. Classes are held for new mothers to teach them about early child care.

Centers have been set up in various neighborhoods around the city so that the new

mothers can continue these classes after they leave the hospital.

Miss McNitt pointed out that there are many causes of child abuse. Statistically an abuser is young, has a lower education, is having financial difficulties, and has been an abused child himself. However, this is not always the case. "There are four victims of child abuse," she said, "The child, the parents, the family unit, and society. Seventy percent of the people in prisons are abused children themselves." She pointed out that it is a duty to report a suspected case of child abuse by contacting Protective Services at the Department of Public Welfare. Calls can be made anonymously.

## Two Rileyites take up arms

By Denise Jozwiak

Recently the people of Yorktown, New York, have been re-enacting a battle of the Revolutionary War. Re-enacting wars and battles is nothing new to Riley seniors Monty Smith and Gerry Dunn who are both members of the Michiana Civil War re-enactors.

This group goes to different parks on weekends around the Michiana area. Everything is as authentic as possible. The food, guns, uniforms, and tents are similar to those used in the Civil War.

Monty first got interested in the group when he saw a battle enacted. Soon after, he joined the historical society, went to a recruitment meeting, and joined the Union army. He is now a member of the 29th Indiana volunteer infantry company C.

Gerry has always been interested in the Civil War period, and decided to join the

confederate army when she saw a recruitment ad. She is now a member of the 7th Tennessee volunteer infantry.

At each battle the Union and Confederate armies set up a camp for drills, battles, and even a ball where the soldiers wear their best uniforms and the ladies wear hoop skirts. There is also judging for the most authentic camp.

Monty and Gerry's hobby can also be very expensive. Every member has to pay for his own gun, gun powder, uniform, and any other equipment that may be needed. The gun may cost as much as \$225. Uniform prices vary depending on the type of uniform. Gun powder can cost as much as \$5.50 per lb. The cartridges are handmade out of paper. Even though blanks are used, if a person is not careful he could be seriously injured or could seriously injure someone else.



Artwork by Chris Pickenpaugh

## Steve Olson: Excels in Academics and Athletics

By Sean O'Neill

There still remains, in some people's minds, a stereotype of a football player as a dumb jock out for all the glory he can possibly grab. Anyone who thinks this needs look no farther than Riley's Steve Olson to see how wrong he is.

When someone starts out to play football, the offensive line, whose main purpose is to block the defense for the running backs, is rarely what he is thinking of. Yet, says offensive line coach John Berta, "Steve has accepted his role as a lineman. He is a very consistent player and one of our most overpowering blockers."

"Steve averages 80.1% blocking, which is possibly the best per game blocking percentage of any Riley lineman." The 80.1% blocking percentage means that roughly 8 out of 10 of Steve's blocks are effective in stopping his defensive opponent. Steve also averages 3 plus-plus blocks per game. Plus-plus blocks are blocks in which the offensive lineman totally overpowers the player he is assigned to block and drives him back five yards or more.

Other players on the football team appreciate Steve's talents as an offensive tackle. Says Scott Herczeg, who plays guard next to Steve on the line, "He's a real smart football player. He always knows his assignment, and he never jumps offside. He also helps out sometimes if you miss your assignment. I have a lot of respect for Steve."

Steve is also a top notch student academically. He takes honors English, electronics, advanced geometry, physics, sociology, and chemistry II and does well in all of them, no small feat considering the large amount of time football takes up. Mr. John Koellner, Steve's chemistry teacher, says, "He is an outstanding student. In second year chemistry he is with the best students in the school and he is right up there with all of them. Steve is a quiet, serious student, and he is more mature than most high school students."

This maturity is evident in a conversation with Steve. "Sure, it might be fun to be a running back," he says, "But I like to help the team where I best can. I like playing on the line, and it's nice to see the backs running through a hole I've opened up. When I make a good block, get good position on my man and drive him back 10 yards, it's a good feeling to know I've done what I've been told to do."

As for having such a hard schedule during football season, Steve says "It's hard, somewhat, but I usually have time to get all my work done. Football does affect your grades, because it takes up so much time; but as soon as football is over, the grades go back up."

Coach Berta sums it up well: "Steve Olson is a quiet, hardworking kid, but when called on to play football, he really comes through."

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## Girl swimmers compete in state competition

By Brett Kuntz

Sophomore Kandis Perry placed first in two events and led Riley to a strong third place in the girls' swimming sectionals last Saturday at Clay. Riley's point total of 206 was topped only by Clay (299), and Penn (233).

Perry captured a first in the 50 freestyle by setting a sectional record of :24.831, breaking the record time that she set in the preliminaries. Perry's second victory came in the 100 butterfly which she won with a time of :59.465. The victories qualify Kandis for the state championship at Ball State University in Muncie on November 20th and 21st.

The 400 freestyle relay team also qualified for the state crown, as the team of Perry, Val Pieniazkiewicz, Vikki Carr, and Sarah Vakkur placed third, with a time of 3:53.206.

Also competing for Riley



ADDING TO THE Wildcat relay attack is swimmer Val Pieniazkiewicz.

were: Sarah Vakkur, third in the 200; Val Pieniazkiewicz fourth in the 50 freestyle; Mary Zimmer, third in diving; Pieniazkiewicz, sixth in the 100 freestyle; Stacey Chmiel, sixth in diving;

Vakkur, third, and Carr fourth in the 500 freestyle; Lisa Hay, fifth in the 100 backstroke; Rene Flesh, fourth, and Stefanie Sandefur sixth, in the 100 breaststroke.

## Cats open season at LaPorte Tuesday

By Charlie Pankow

A great deal of talent is the mark of a Riley basketball team that can be considered a big contender for both a NIC and second straight sectional title.

After a slow start last season, the Cats caught fire and blazed through the South Bend Sectional en route to their first state tournament appearance since 1953. During that stretch, Riley shot a phenomenal 60 percent from the floor, while beating its opponents by an average of 17 points per game. The hot streak continued into the state tournament, as the Cats gave seventh ranked, and heavily favored Valparaiso all it could handle before finally bowing 64-61.

"Because of personnel changes last year, we had players forced into starting roles for their first times," said Head Coach Bob Berger. "After they gained experience though, we started to jell by sectional time. I'd like to see us do even better this season."

This year the Cats return four starters from last year's squad, but Berger cautions, "With the amount of talent around the area, that isn't necessarily as great as it first appears. Teams like LaSalle and Washington are going to be hard to beat."

Berger will attempt to neutralize opponents' talents with some of his own. Senior guard Larry King, center Steve Schmok, and forwards Steve Reygaert and Jerry Foor lead a group of players based more on quickness than height.

## Boy swimmers prepared for season

By Susan Shaw

The Riley boys' swim team started their season Tuesday with a home meet against Michigan City Elston, last year's Northern Indiana Conference champs. Yesterday the team swam against Elkhart Memorial, a meet originally scheduled for Nov. 12.

According to Coach Dave Dunlap, Riley's upcoming schedule includes strong teams from Clay, Elkhart Central, Kokomo Haworth, Munster, and Hammond Bishop Noll. Bishop Noll captured the 1981 State title with Haworth and Munster placing second and third respectively.

This year the Riley team has fewer "state (meet) points" returning than in previous

years. The only returning state point-getter, junior Paul Weisser, placed 12th in the 500 freestyle last year.

The Wildcats have a large class of freshmen and six divers. The divers are coached by 1980 Riley graduate Doug Hairston, who was the 1980 Sectional champion and a top 10 state diver. Also "new" is the pool area which has undergone extensive work—new caulking, a new fan system, new lighting, and a paint job.

Coach Dunlap says the team has potential with strong underclassmen "if they have the willingness to prepare. As Bobby Knight says, 'Everybody wants to be a winner but not everyone wants to prepare to be a winner.'"

Other players include junior Scott Polsgrove, who introduces exceptional quickness plus excellent ball-handling skills, and Pete Kolettis, who adds power inside, along with a soft shooting touch from the outside. Brian Jacobs will add depth in quickness and long range shooting.

"Brian is definitely an outside threat," stated Berger. "He and Larry strengthen our offense with their scoring ability." For medium range shots, the Cats will rely on Foor and Reygaert. Schmok will handle the inside game which includes rebounding and the majority of physical contact. "Rebounding is our biggest weakness," stated Berger. "It's the price you pay with a small team."

The Wildcats open the 81-82 campaign at LaPorte next Tuesday, before traveling to Fort Wayne Dwenger Nov. 27. Throughout the season, the Cats must play 11 games on the road, as opposed to only eight at home, but Berger remains optimistic. "Our players are great athletes and are easy to coach, but best of all, they can shoot."

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## Girls open 1981 season at Rochester

By Scott Dunham

After a disappointing 6-13 season last year, the Riley girls' basketball team is looking to better that record as it opened the 1981-82 season yesterday against Rochester.

Graduation claimed some of the familiar starters, including Maria Lemanski, Cindy DeWolf, Andrea Harrison, and Ruth O'Brien. But the team still retains six letter winners, including last year's leading scorer, junior Julie Konkle; leading rebounder, junior Angie Boykins; and seniors Lisa Engdahl, Amy Hoevel, Diane Bauer, and Paulette Steele.

According to first year head coach Mr. Guy Morrical, the city teams are all fairly evenly matched. He hopes Riley's squad can break out of the crowd, but he says at this point it's hard to predict. The girls' team faces some tough opponents including Laporte and LaSalle. They will also compete in the Warsaw and South Bend tournaments.

The team members who have been practicing since Oct. 12, include seniors Lisa Cripe and Tami Paige, juniors Lori Leavenworth, Vicki Carr, Sue Rogers, and Theresa Walker, and sophomore Sandy Lewis, who Mr. Morrical says, "has looked very good in practice." Riley math teacher Mr. Ed Faulhaber is the new assistant coach.

One of the things the girls' basketball team lacked last year was strong fan support at the games. "Many people in this school have never seen a girls' basketball game," claims Mr. Morrical. To try to improve the fan turnout, a \$50 gift certificate will be awarded to one person attending the next home game.

The varsity girls' next game will be at home against Jimtown at 7 p.m. Nov. 30. The B-team will play Marian that same day.

## Wrestling team expects to overcome graduation loss

By Brendan Powers

Riley Wrestling. If you check the record books of Riley, you might notice that since the glory days of the late 1960's and early 70's Wildcat wrestling has had some very disappointing seasons. But for head wrestling coach Chris Clarke, now in his fourth year at Riley, the tide is beginning to turn.

Last year, Clarke and his Cats finished the season 8-2; the best Riley wrestling record in ten years. This year, despite the loss of eight starting seniors to graduation, the Wildcats have high hopes of again turning out a winning record. "We lost some fine wrestlers last year," Coach Clarke said, "but we also have some very talented people returning this year."

Co-captains Pat Powers and Rich Warren will lead a relatively young team that returns only six lettermen from last season. The returning lettermen include seniors Rob Wise and Greg Sanders and juniors Mike Arney and Don Hatfield.

Last year's B-team also had an excellent record. This could prove to be an important statistic as last year's B-teamers move up to this year's varsity. "Jeff Kilburn, Chris Stoller, Brendan Powers, and Scott Schmok are wrestlers who look out for," Coach Clarke said. Clarke also added that the team has some good prospects in the sophomore and freshman turnout.

"In past seasons," Coach Clarke stated, "we have been strong in our lower weights but weaker in our upper weights. This year I think we will be balanced throughout all the weight classes and this balance will help immensely in the tournaments."

Riley's schedule includes four invitational tournaments this year and sets some key matches at home. NIC powers Mishawaka and Penn, expected to be Riley's toughest opponents, both must travel to the Wildcats' den this season. "Mishawaka and Penn are not our primary concerns though," Coach Clarke commented, "Every team is going to be tough; we can't afford to look past anyone at all."

Last Wednesday the Cats held a tune-up intra-squad match to aid in preparation for the first match against Elkhart Memorial there on Dec. 1. "This first match will be especially important," Coach Clarke said. "A big win could set the team rolling for the rest of the season." They will then travel to Michigan City Elston on Thursday, Dec. 3.

## Hockey team outdoes Clay

By Steven Rosenberg

The Riley Hockey team opened its season by defeating last year's city champions Clay by the score of 7-6. Scoring was highlighted by a "Hat Trick" (3 goals) by Marc Lerman and two goals by Tom Graham. Scott Lerman and Gerry Sheets each scored one goal.

The hockey team is coached by Mr. Mark Longar and his assistant Mr. Vito Canuso. Co-Captains are seniors Tom Graham and Scott Lerman. "We should have a winning season; we hope to improve and win

city," says Graham, "the first two lines are experienced and the third line, though inexperienced, should improve to build up a solid team."

The next game will be against the combined team of Adams-Washington Nov. 22 at the Ice Box.

MICROWAVE OVENS  
NEW SCOTT DALE HALL - SOUTH BEND, INDIANA 46708