The Review

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James Whitcomb Riley High School
HOME OF THE WILDCATS!

Letter sweaters no longer given free

Jacquelyn Watkins
Athletics Editor

"What, No more letter sweaters?" That's right gang, the traditional letter sweater has been eliminated from the athletic awards policy. For athletes that choose to have a sweater they'll now have to purchase one themselves.

"The question of whether or not letter sweaters should be distributed because of their expense has been under way for the past two years," stated John Berta, Riley's Athletic Director.

According to Berta, the decision to eliminate the sweaters was made by all five South Bend High School Athletic Directors, and the Corporation's Athletic Director.

"A questionnaire to other school corporations was sent out to see how they handled their awards policy. We found that few other schools from the Indiana Conference were distributing sweaters," said Berta.

"I think it's wrong that we have to pay for an award that we strive for all season. Riley is too strong, and has too much tradition to go along with what everyone else does," expressed Nicole Nusbaum, a junior.

"It's outrageous that they're no longer distributing letter sweaters. Giving sweaters is the least we could do. Those kids lay their guts on the line for their school," stated Ralph Pieniazkiewicz, Riley's baseball coach.

"We don't care what other schools are doing, we want to do what's best for our athletes," added Pieniazkiewicz.

"We really didn't want to stop giving sweaters because of the tradition, and the students expected them," mentioned Berta.

"It's not that we don't believe the athletes deserve them, but the sweaters were costing us $3,000 a year and up," explained Berta.

Senior Roy White models a vanishing item with friend freshman, Susan Garbacz. Sheila Lerman

"I understand there are some budget cuts, but these kids earn their awards. If we're going to be a first rate system we should be able to find a way to pay for the sweaters," expressed Andy Adamson, Riley's boys' track coach.

"Even the smallest corporations I taught in were able to supply sweaters. We had an athletic fundraiser and raised $8,000 dollars," added Adamson.

To Shari Orisich, a senior, the sweater represents tradition, It's a major event because your parents, sisters and brothers received them, she thinks.

"In a visual survey of the class rooms, we found that very few athletes actually wore the sweaters. I have two sons that haven't even worn their sweaters," stated Bob Berger, Riley's boys' basketball coach. "Not all athletes are going to wear their sweaters during school or at a game. The school has to realize that only a limited amount of the student body are athletes."

"Sometimes we have on uniforms and jerseys, but that doesn't mean we don't wear our sweaters," said junior Sarah Fisko.

The school system has decided to award a patch instead of sweaters.

"We'll probably find the kids with all different kinds of sweaters and they'll have their award displayed all over them. They'll say "Oh, I don't want to buy a sweater, this green sweater will do just fine.", expressed Pieniazkiewicz.

During a scheduled fitting November 29th, for athletes to purchase sweaters, only three athletes showed up for their fitting, according to Doreen Neely of Neely's lettering.

The fitting was announced over the intercom, and took place in the athletic office.

"If we find that students are putting monograms or chevrons in the drawer, rather than buying sweaters then that's just another indication that it's not a very valuable item to the kids. If that's the case then we might have to readjust in the future," expressed Berta.

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Whitney Young doors closed to teens

Tina Habel
Senior Staff Reporter

The South Bend Community School Corporation may fail to meet the needs of potential dropouts.

Whitney Young was an alternative school for high school students who had problems in the traditional high school setting.

Founded by the Urban League in 1968 and then called a Street Academy, its purpose was to reach kids who had dropped out of school and later wanted to continue their education.

An estimated 200 students from area schools were enrolled at Whitney Young last year. Twenty-three students were from Riley.

The school was adopted by the South Bend Community School Corporation in 1975. Along with the takeover came regulations and restrictions imposed upon the school and its students.

Mrs. Helen Arnold, former principal at Whitney Young, said the school was better for its students before the takeover.

"Before they (the students) were able to work at their own pace and weren't required to stay in school for six classes lasting forty-five minutes," said Arnold.

"They could let a kid work through a course at his own pace. They'd give him a credit if he could complete the course in three weeks or in fifty weeks," said Mrs. Joann Fox, assistant principal at Riley. She also said this method earned the reputation of giving credit for very little work.

"I'd like to see a program established in each high school," said Mr. George McCullough, assistant principal at Riley.

"Whitney Young definitely served a purpose, but I think our purpose was misguided. I think Whitney Young should have been in this building (indicating Riley). There are so many kids at risk of dropping out. I think it was a poor idea to isolate students at risk and put kids from all over the city in one building," said Mr. Ken Becknell, basic skills teacher at Riley.

Becknell said generally students haing problems academically are also the students that have behavioral problems.

"...A kid who can't read or comprehend what he's reading. Someone had him until ninth or tenth grade and didn't teach him how to read. I think we need some money to teach kids to read. If a teacher says 'Johnny read the last paragraph and explain it to the class,' and he can't comprehend what he's reading he's going to say, 'You want it read, read it yourself,' and off to the office he goes," said Arnold.

Lynn Coleman, Riley security guard, said he hasn't noticed any problems with the students who were transferred to Riley from Whitney Young.

"I left Riley because I didn't like the school. I didn't like some of its policies. I think lockout is a waste of time. Some of the teachers showed favoritism for some students," said Jenny, an alias for a former Whitney Young student who wished to remain anonymous. A student who after transferring back to Riley, dropped out.

"I skipped school alot because I just wasn't interested in high school and as an alternative I went to Whitney Young. I liked the faculty there. They showed they cared," said Holly, also an alias. Holly returned to Riley in her senior year and graduated there.

Derek Frick, a sophomore at Riley, thought about enrolling at Whitney Young when he was released from school, but heard that there was alot of fighting and decided not to go.

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Beatnicks' spirit still lives at Riley

Andy Mihail
Head Photographer

Wearing black clothes, snapping fingers, reading poetry, wearing dark glasses, meeting in coffee houses, and drinking expresso coffee. What does all of this mean? Most of the students here at Riley may not know, but Mrs. Faye Nelson's first and second hour classes experienced how the "Beatnicks" spent their spare time. Beatnicks were the teens in the 50's.

"The Beatnicks copied the style of the Bohemians from the 1920's in France," stated Nelson. "They were an artistic colony." Mrs. Nelson also thinks that learning shouldn't be all with books. She says that learning should be fun. Teachers should do extra things with their classes.

But what exactly did the Beatnicks do? Simply put, the Beatnicks gathered in small groups of about thirty people and went down to the local coffee house and began to read poetry.

One of the members of the group would sit on a table or stand on a chair and begin to read their poetry that they had thought of that day. But usually a person would just be spontaneous and think of things to say as they went along. Almost always, these poems never rhymed or never had a definite storyline or meaning.

Andy Mihail

***Beatnicks Mike** Drake, sophomore; Tony Kozlowski, sophomore; Melissa Wallace, sophomore; and Andy Mathews, freshman; enjoy reading poetry, beatnicks style!*

And instead of applauding, the Beatnicks snapped their fingers. Also drum music accompanied the readings.

When asked how the students liked the idea of the Beatnick, sophomore Kelly McLane stated, "This is an experience I will never forget. The memory will last a lifetime."

Dawn Batten, sophomore, said, "It was smooth." Nelson also added that this was an 'oral interpretation' of poetry. She said that, "It was part of the speech unit for the sophomore year. The students could choose any selection of poetry they wished, by any author, as long as I approve of it."

"The project needed extra effort, but it was worth it because students remember times that were made special. They take them more seriously than when they have to perform them in a classroom setting," she said.

Andy Mihail

***Mrs. Wilma** Harris, Home Economics teacher, and two of her students; Roger Wynn, junior; and Charles Jones, sophomore; prepare to dine on the annual home economics Thanksgiving dinner.*

Feast educational

Andy Mihail
Head Photographer

"The purpose was to learn now to plan, prepare, and serve an attractive holiday meal," said Mrs. Wilma Harris, teacher of the Foods and Nutrition 1 classes.

On Wednesday, November 25, Mrs. Harris, 40 of her students, the school administrators, and a few teachers ate a "Thanksgiving buffet dinner consisting of a turkey with dressing, elegant green beans, pineapple sweet potato casserole, twin berry salad, parkerhouse rolls, German chocolate cake, and sparkling punch."

"We discussed appropriate table appointments, such as linen, tablecloths, napkins, and centerpieces," stated Mrs. Harris. "I took small groups of students to Kroger's for grocery shopping in order to make this experience as realistic as possible."

The total cost of the items was approximately $100.00. "Every dish was made from scratch," said Mrs. Harris proudly. She also stated that they did not skimp on any of the ingredients.

In planning the activity, the students studied menu planning, proper table etiquette, and the different classes of food items that they were planning to prepare: poultry, vegetables, yeast breads, cakes and frostings.

"I feel that this activity was a great success! The meal was attractively served, and most of all, delicious!", she said.

My Friends

My friends are little lamps to me,
Their radiance warms and cheers my ways,
And all the pathway dark and lone
Is brightened by their rays.

I try to keep them bright by faith
And never let them dim with doubt;
For every time I lose a friend
A little lamp goes out.

Elizabeth Whitmore

In Memory of:

Amy Bowman 17
November 14, 1987;

Dale Roper 18
Michael McGarrity 19
November 21, 1987

Council corner

Riley student council would like to congratulate Mrs. Patricia Moriarty's first hour. They were the winners in the Thanksgiving Food Drive. The **Broadway Christian Parish** and the student council would like to thank all of the students and faculty members who participated.

The United Way would also like to thank the students and faculty members at Riley for their generous contribution. It was appreciated. Are there any Riley students who would like to volunteer to work at the **Lights of the Love Tree** at Scottsdale Mall? It is an activity to raise money for the cancer society. Riley works the tree Saturday Dec.19 through Wednesday Dec. 23 from 12:00—9:00 p.m. If anyone is interested please contact Mrs. Mary Lawson, room 308.

The student council is trying to find some solutions to the parking lot problems. There is broken glass everywhere and there is no security. Stereos have been stolen and windows have been broken. A suggestion was to have volunteers clean the parking lot after school or on Saturday. If there are any other ideas please contact a student council member.

Continued from page 1

Whitney

"We were sorry to see Whitney Young close. We thought it was a viable alternative from the public traditional high school for some students," said Mary Poczik, director of the Safe Station Shelter, of the Youth Service Bureau.

A representative from Parkview Juvenile Center said she believes the closing of Whitney Young will result in a higher dropout rate. Dr. Johnetta Hudson, Director of Secondary Education, doesn't think the closing of Whitney Young will increase the dropout rate, but she thinks that the increase in credits needed to graduate and the added days may have some affect on the rate.

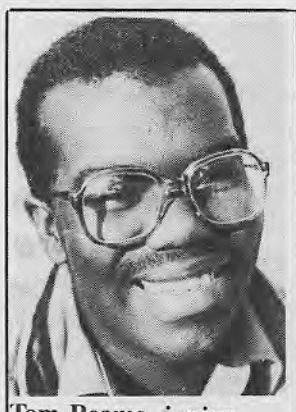
It was decided during the second semester of last school year by the school board to close Whitney Young.

"The primary reason for the closing was because prime time in the elementary was creating a tremendous need for space. They (the school board) felt the space could be better used for the kindergarden program," said Hudson.

Of the twenty-three students from Riley who attended Whitney Young last year, thirteen enrolled back in Riley, one moved, but enrolled in high school near here, and nine are unaccounted for.

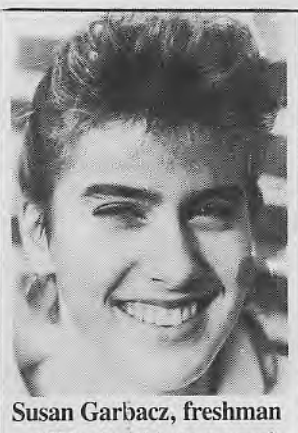
Faces in the Crowd

How can we help the South Bend homeless?



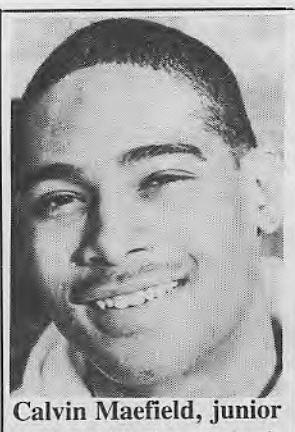
Tom Reams, junior
"The city should renovate old buildings to use as shelters."

Amanda Crowe, junior
"We should provide the homeless with apartments, only if they will take care and respect them."



Susan Garbacz, freshman
"We should start youth groups that go out and talk to homeless kids on the streets or go to shelters.

Chris Kuehl, senior
"We should give time, and donate money to help them out."



Calvin Maefield, junior
"I would give to charity, and maybe take some homeless children in to live with me."

Liz Rucker, sophomore
"We should educate them and provide them with jobs, so they can pay for their expenses."

Dear Abby

Dear Abby,
I have a problem which I hope you can solve for me. Towards the beginning of the school year a good friend and I got into a fight about something I can't say in the letter. My problem is that she doesn't want to give in and neither do I. But I want to be friends again. How can I say I'm sorry without actually saying it?

Won't give in

Dear Won't Give In,
It seems you both are being very stubborn. Obviously, one of you has to make the first move. Maybe, before saying sorry, you can talk about what happened earlier in the year and she might meet you half way. You might be surprised.

Dear Abby,
I'm caught between friendships, what do I do!? If I go one way I hurt the other and vice versa. There is no solution to this nerve racking problem! I need help and soon. Please help.

Caught between a rock and a hard place

Dear Caught,
I sense a jealousy between two friends. Don't go one way or the other, stay neutral. You shouldn't have to pick sides between friends. If you're a good friend to both of them, neither should get hurt.

Dear Abby,
How would you explain "The Meaning of Life?"

Yours truly,
Very Confused

Dear Confused,
Life has many meanings. It depends on how you as a person interpret it. It has alot to do with the way you are brought up and how you live your life. It's somewhat like a game, and you're the player. You make your own moves and if you make the wrong move you have to suffer the consequences or deal with them the best you can.

Dear Abby,
I like this guy but I don't know how he feels about me. We kind of went out once then when I got another boyfriend, my boyfriend made us stop being friends. This year, we finally became friends again. I still like him, and I think he likes me, but I'm not sure because sometimes he acts like he wants to go out and other times he acts like he's trying to blow me off. What should I do?

Signed,
Pin

Dear Pin,
First find out how he feels about you. Maybe he does likes you, and is waiting for you to make the first move, because you broke the friendship off before. I would tell him how you feel, and see how he reacts, and go from there.

MIP AND HOBBLE

We'll see ya next year

Merry Christmas and Happy Chanukkah to all you Rileyites. Dang this year has gone by so fast! It's hard to believe it's almost 1988. But then it ain't no thang, right? Well what did we all want for Christmas? Actually, I've heard at least ten hundred people want Kris Mutts from Target. Other special items are gotcha guns and then there's the ever popular car.

Everyone wants a car, and why not? They are totally awesome and you can cruise the strip in a new cool car right? Or you can have a great stereo in your new car and park in the parking lot here at Riley. Either way you sooner or later have to deal with the police. First, you will probably get a ticket for being on the strip. Second, when the neato stereo theives steal your great stereo then you have to call the police just for them to tell you there's nothing they can do.

Hopefully, everyone will have a great Christmas break. And anyone who goes to where the sun is shining bright and the temperature is above 65 degrees, I hope you get sun poisoning!

Cherish the love you have

Dear Riley Student Body,

I wish to convey to all of you my heart-felt thanks for everything you have done for me in the light of my husband's recent death. Mrs. Lawson delivered your beautiful card and generous contribution to my home, and as I opened the envelope I could not help but cry. No one can convince me that the youth of today is a "no good, lazy generation." I saw the outpouring of tenderness and compassion by students as you visited the funeral home and attended the church service. I also felt the ache in the hearts of the Riley youth as I sat in my home holding our daughter and thinking of all of you just miles away at school, grieving in your own way.

There is a terrible void in my life right now. I struggle to understand how the man I love and the father of my children had to leave me so suddenly and so tragically. As an adult, I cannot offer you any explanation for this sudden turn of events. What is to be learned from Carl's death for me? For us? I wish I knew.

I do know that I have been truly blessed to have known Carl and to have shared 3-1/2 beautiful years as his wife. I can honestly say those have been the best years of my life. Our times together were spent accenting the positive and enjoying beauty, rejoicing in the small pleasures of the day. Rarely did we permit petty little annoyances of everyday living to get in the way of mutual happiness.

Let me encourage all of you to bury any kind of differences you might have with parents, friends, or teachers. Please trust me that there is more to life than anger, complaining, or hate. Instead re-channel your energy to smiles, hugs, and kind words. We have our loved ones such a short time, let us tell them just how much they mean to us.

Permit me to be the first. The Riley family means the world to me and I draw strength from all your thoughts and prayers. If you see me in the hall, please stop me. I want to hug each and everyone of you.

Sincerely,
Mrs. Theresa Lauver

The Review

The Review is published regularly by the Publications staff at Riley High School. Opinions are not necessarily the opinion of the staff. Editorials represent the views of the Publications board. The Review reserves the right to edit or shorten any letter without altering its intent. Letters to the editor must be signed but if requested we will not use your name. Printing is done at LaSalle High School by Frank Moriconi and the Graphic Arts class at LaSalle.

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Teens consider interracial dating

Reba Daniels
Staff Reporter

People today are skeptical when they hear the word "interracial relationships." However, many teenagers feel they should be allowed to be with whomever they want, whenever they want

Shawn Diggins, a black senior, says he has had an interracial relationship before, and says he thinks it's okay if the couple really likes one another.

However, Shawn feels that some of the white girls don't go out with black guys because of pressure from friends and from family members.

He admits that parents pressure kids into hanging out with the right friends. Shawn's relationship started off as a friendship and grew into more.

Shawn also says no one pressured him or his girlfriend to break up.

Shawn says he was comfortable with the relationship because they really enjoyed each other's company. He says one day he could again become seriously involved with a member of the opposite race, if he found a person that could return his feelings. However he admits his mom might object. Shawn says he is no longer involved with the girl, she left during the summer.

Most students at Riley feel it's fine for someone else to get involved, but not themselves.

Two students here at Riley both male, ages 15 and 18 listed their ideas about interracial relationships because they are currently involved in one. Both are black.

One black male whose age is 15 says he cares a lot for his white companion, even though there is pressure from her parents.

He also says that neither his parents nor hers has forced them to break up because, "I'm old enough to know what I want!"

He says the first thing that attracted him to her was her personality. He says neither set of their parents mind. "As long as we are happy, so are our parents."

He said he has no comments on marriage. Both couples have been together for two and a half years.

Andy Mihail

***Hands unite** to show a bond that's deeper than skin color.*

He doesn't know how he would feel if the races were reversed, and says that they have never considered a break-up because of static from friends or family.

Another black male whose age is 18 says he and his girl friend feel very strongly towards each other and that they, "don't care what anyone thinks."

The mother of the 18 year old says, "I have lived my life, and now it's time for my son to live his!" She says if marriage resulted from the relationship, there would definitely be no complaints from her.

She says, "As a mother, a friend, and a sister, this is the 80's. We have to live in accord with each other." She is glad her son can go into any door he wants to, for when she was growing up, there was only one door you could go into, and that was "black!"

She says that there is no woman, and are no children who could ever turn her away from her son. "That's blood!"

She says there's nothing wrong with interracial couples.

She feels this attitude is what is wrong with the world today. "The world is what you make it!"

Pete Walkey, junior says, "It's not the race, it's just the person." He says if he were to get involved with the opposite race, he doesn't know what his parents would think or say. Pete says he has never been involved, but has had friends who have. Pete feels interracial couples have the right to be together. Pete says he doesn't know whether he will ever become involved and replies, "you never know."

Andrea Dawson, a black junior, says it bothers her because "It's hard to see opposite races together." But she says that she is used to it now, but it bothered her at first. She says a couple of her friends have been involved, but it didn't bother her because she knew both members of the couple. She doesn't think they (the couple) care what others think. "If they did, they wouldn't do it," she said.

Andrea says she won't ever get involved with the opposite race because she wouldn't feel right, and there would be a lot of conflict between her and her parents, relatives and friends. She feels these pressures would cause conflict between the couple too.

John Floyd, a Riley Security guard who is black, says interracial dating doesn't bother him one bit. He has been involved in an interracial relationship before and says both he and his friend were comfortable.

Floyd thinks that people should be with whomever they wish just as long as they're happy.

He doesn't feel it is anyone else's business! He says he doesn't know if he will ever get involved again, but won't unless there is an attraction.

Mrs. Jackie Vanderweide, a white home-economics teacher, says, she is not bothered by the couple, she is mainly concerned for their children.

"How will they be affected by groups of people in high school?" she asks.

She says she hasn't seen a lot of interracial couples at Riley, but has heard of them. She says she thinks teenagers do harass those who aren't accepted, no matter what the race.

Vanderweide says, if her children were to approach her with the situation she would probably discourage them, but if they really persisted with it, she wouldn't reject them. She says she would discourage them about getting too serious, but if marriage came along, she would accept it.

Vanderweide says she has never been involved in an interracial relationship. But says if she would have been, her mother would have been very much against it. She says her father wouldn't have minded.

Vanderweide believes that who you date is no one else's business.

Vanderweide says she wonders what they (the couple) see in each other that makes them stay together under such pressure. She said, "Many people are not ready to accept the mixed race!"

They're just clowning around

Marcie McKee
Advertising Manager

"Look, he's clowning around again!" "Yea, does he ever settle down?"

Who are these class clowns? Well, according to a survey based on 50 students, the top 10 class clowns are in order:

1. John Rulli
2. Jim Berger
3. Kris Ball
4. Dave Putz
5. Brent Volheim
6. Chris Mesecar
7. Becky Zumbrum
8. Troy Williams
9. Sam Barrington
10. Tim Wells—Steve Torres

"I goof off in class for attention," says Jim Berger, "I don't want to be just another face in the crowd, also I feel special when people laugh."

Senior, Amy Du Ford says, "I think Jim's crazy, he's always got a comment about someone and makes the whole class laugh."

"I'm just a goof off," says junior John Rulli. "I like people to be made fools of."

Mr. James Krider, a teacher at Riley, says, "A class clown is someone who is in love with his own voice, he or she usually needs to seek recognition by being a clown."

Colette Schrock, junior, says, "Rulli's always making faces and mocking everyone. And when the teacher yells at him, he still goofs off."

"It's a h—- of a lot of fun," says junior Kris Ball, "I love to make people laugh. It puts me in a good mood."

"I remember in fifth grade," says Kris, "I rolled a pumpkin into a class when my mom was having a conference with my teacher."

Abby Silverman, junior, said, "Kris is always shouting out Brady Bunch Trivia Questions to the class and makes the whole class crack-up."

"Everyone thinks I'm funny," says senior, Dave Putz, smiling, "I don't try, honest!!!!"

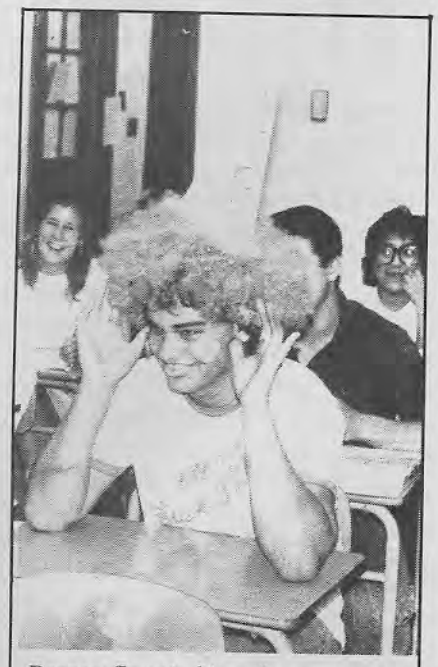
Ms. Nancy Wiand, a business teacher, has Jim Berger, Dave Putz, and Kris Ball in her 4th hour class all together.

"They act up constantly," says Ms. Wiand, "and they have followers who laugh at everthing they do."

"When I punish them, they are nice about it and have a positive attitude." she says.

Here are some opinions from students who have class clowns in their classes: "They make me mad," said junior, Chinda Inthalansy, "Why do they act that way?"

Theresa Jankowski, junior said, "They're funny and they make time fly by."



***Berger flaunts** his role.* Andy Mihail

"They're funny to a point then after they keep it going, it gets old and annoying," states Nicole Nusbaum, junior.

"Class clowns are great," says senior, Robert Sczechowksi. "They make my day."

Should paddling be allowed here?

Astrid DiLullo
Staff Reporter

Have you ever been paddled or suspended? Have you ever been in Lockout or CORE? These are all forms of punishment given to a student who has disobeyed the given rules. Students have rights, though many students are oblivious to them. But if they abuse their rights they can be punished in a way that is chosen by the principal or vice principal.

Which punishments work? Which don't? Well here are various opinions from around Riley. One teacher stated, "No violence begets violence: at home, at school, in the world."

Vice principal, George Mc Cullough said," I don't believe paddling kids is the answer for changing behavior, though some respond and others don't, it mostly depends on how the child was raised."

Principal, Algie Oldham has a different view, "At the elementary level but not high school students, I do think it's okay if the punishment fits the crime." Some teachers tend to agree with him.

Junior, Mikki Torbenson thinks her crime didn't fit the punishment. She recalls, "I was paddled in the sixth grade for being falsely accused of mentioning "cooties" and not given a chance to explain." She also remembers feeling, "mad at the teacher and humiliated."

Many students aren't aware that Indiana has a law stating a high school student can be paddled, though most South Bend schools do not put this law into effect.

Ms. Marcia Kovas, Riley journalism teacher, said, "It should be banned as a state law." In-school, and out-of-school suspensions are punishments used at Riley every day. But do they work?

Some students like in-school-suspension because it's "blow off" time, so maybe paddling would be a severe enough punishment to keep these students in line. But it also could cause more students to drop out. What other alternatives are there?

Counselor Mr. Robert Allison and Kovas had some opinions. Allison said more parent and teacher involvement is needed. If a teacher has a discipline problem they should have a conference with the parent before the child would be allowed to attend class again.

Kovas said, "I think it would be worth the money to hire a special teacher to concentrate solely on attendance problems and truancies."

There should be an alternative for dealing with discipline problems, and dropouts, but what can we do? One teacher suggested that students be made to clean up around the school property after school as a punishment.

A couple of students had some original ideas; like having in-school suspension on Saturdays, or just getting rid of the students. As one student put it, "If they don't have the brains to take advantage of free education then they shouldn't be in school anyway."

For students who want an education of some sort, but have discipline or attendance problems, there is only in-school suspension and Lockout, which many teachers and students say are ineffective and don't alleviate the problem.

One student said, "These punishments at Riley are nothing but a free party for truants."

Mr. Burton Brenneman, Riley history teacher, thinks that there could be a "successful alternative program in a separate building to exclude regularly truant and violent students from the regular program." Brenneman also states, "I give students who go to Lockout a zero for any assignment or test."

Whitney Young Alternative School had served as such a program, and is now closed down.

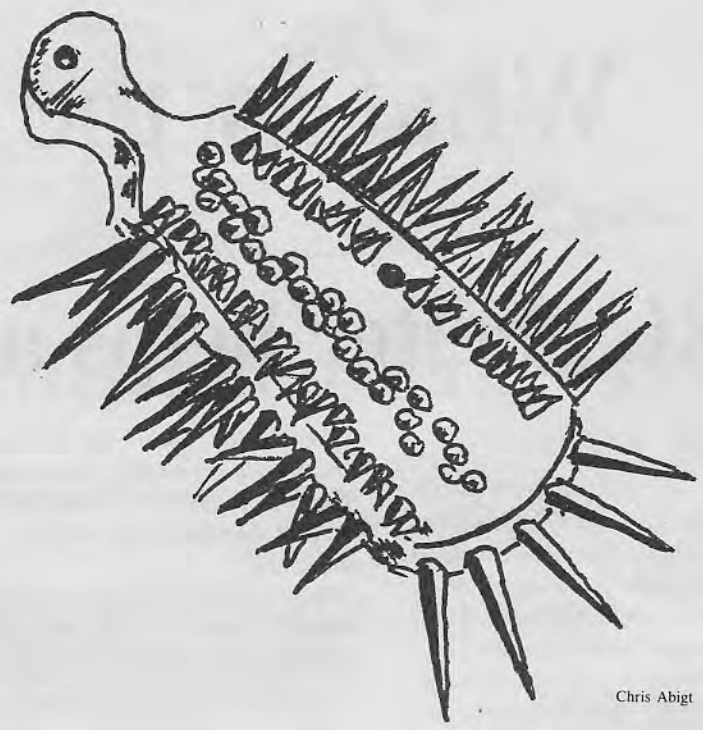
Teachers think that Riley has an effective punishment system but could use a few improvements.

Some students said that seeing the way the students in some of their classes acted towards teachers, if they were the teacher, they would, "kick them out of their classes!" or "go nuts."

But in reality it's going to take a lot of thought to get a good solid system of rules and discipline because many students are still slipping through the system.

A solution needs to be found.

> *"I don't believe paddling kids is the answer for changing behavior..."*
>
> *George McCullough*



Chris Abigt

***The paddle** above symbolizes the terror that can be inflicted upon students.*

CORE: Designed to be boring

Wendy Levin
Staff Reporter

Everyone complains about boring classes, but Ms. Margarita Howard is in charge of a class that is designed to be boring. Which class might this be? Correctional Opportunity for Revitalizing Education, otherwise known as CORE.

CORE is a form of suspension from regular classes at Riley. Howard says that CORE is better than out-of-school suspension because with CORE, students can do their school work for the day.

A student can land in CORE for fighting in school (or at school activities), for going to lock-out more than three times, and for breaking other school rules, or at the discretion of an administrator. Now that Howard has had experience with CORE; she's been in charge of it since December, 1986; she feels that she can keep better control and give good assignments to students with nothing to do.

Strict discipline is used in CORE. Anyone giving Howard any trouble automatically gets suspended. For coming to CORE late, a student can get up to another full day in CORE.

David Smith

Should students be allowed to sleep in CORE? Howard replied, "I can't, why should they?"

Since lunch is mainly a social gathering, CORE students eat at a separate time -12:55 ('D lunch). "They can't buy pop or use the vending machine," says Howard.

The blackboard in the CORE room instructs, "No locker visits...Do not talk to the students that are in class..." Along with many other rules. Howard says, "It may start out as a joke, but it doesn't end up that way." Howard feels that less than 50% of the students benefit from CORE. She says that it may be more beneficial if it were only held on Saturday, and if there was forced parental attention.

If a student goes to CORE, his parents are notified through the mail.

This gives the student a chance to get the letter before the parent does. Howard feels that maybe if more parents were aware of what was happening in their child's life, less kids would go to CORE.

HOMELESSNESS:

What is the solution for this hidc

URC shelter helps area homeless

Sarah Fisko
Editor-in-Chief

There are as few as 350,000 and as many as 3 million homeless people in the United States. An estimated 50 to 300 of those people live in South Bend. And according to Gene Foust, the director of the United Religious Community's Shelter for the Homeless, the number is increasing.

Alcohol, drugs, and physical abuse are factors in the lives of homeless Americans. But not all of the homeless have the same reasons for being on the street. According to Peter Marin in the January 1987 **Harper's** magazine, others are:

1.) 50 percent of the homeless are male Vietnam war veterans.
2.) The mentally ill.
3.) The physically disabled or chronically ill.
4.) The elderly on fixed incomes and whose funds have run out.
5.) Men, women and whole families troubled by the loss of a job.
6.) Single parents, most of which are women without the resources or skills to establish new lives.
7.) Runaway children, many of whom have been abused.
8.) Immigrants, both legal and illegal.
9.) Traditional hobos and prostitutes that are on the streets for a variety of reasons.

Many of these people, at one time or another, were part of the working and middle class of society. Foust estimates that of the homeless in South Bend about 60% of street people are white, and 40% are black.

The United Religious Community shelter, located at 760 S. Michigan has averaged 30 people a night. It is estimated that about 100 of South Bend's homeless, will stay in area shelters. If they do not sleep in the shelters, they are on their own.

> "Some (of the homeless) stay under bridges or in the back of old garbage trucks."
> Gene Foust

"Some will stay under bridges or in the back of old garbage trucks," says Foust.

Though there is no way of counting all of the homeless people in South Bend that are reluctant to come to the shelters, those 100 that do stay at the shelters are cared for by volunteers throughout the city. Three nights a week, Notre Dame and Saint Mary's college students help at the URC shelter. They set up cots, serve coffee, and attend to restrooms. In the morning, those who have stayed at the shelter are given tickets for a hot breakfast served at Hope Rescue Mission.

The medical needs of these street people will be attended to by a local clinic in South Bend. For personal hygiene, the American Red Cross supplies the shelter with wash rags and shampoo. Blankets are supplied by Memorial and Saint Joseph's Hospitals, as well as towels.

On a national note, 541 million dollars was subtracted from the national budget to help the homeless. Some of this money went to our South Bend shelters.

"Hands Across America helped raise money for the homeless, and some of that money came to us," says Foust.

The shelters in South Bend and all over the United States are finding ways to alleviate the national problem of homelessness. It is indeed a problem that can be addressed. "We can help these people. All we need is the resources and the will," said Foust.

***This man** is one of 50 to 300 homeless in S of these people are expected to be seen in the United States.*

Homeless: Up close

Tina Habel
Senior Staff Reporter

Anna, an alias, has been living at the **Hope Rescue Mission** for little over a month. She was moving to South Bend from out of state with her husband and three young daughters when her husband had a heart attack and died. This left her destitute with no relatives.

Anna doesn't want to get a job with three young children. She's currently on welfare and says there are too many waiting lists for subsidized housing. "They (the city of South Bend) have a fire code that says if you have three kids you have to have three bedrooms, and I can't afford three bedrooms on what I'm going to be getting ($346 from welfare).

"A three bedroom apartment, unfurnished in a crummy neighborhood is going to cost me $350. I can't afford that," Anna said.

She says there's too much red tape.

Anna has an excuse for not going to the nightly sermons at **Hope Rescue Mission.** Her children go to bed at that time. "I'm totally against it," she said about being required to go to chapel. But she does have to attend Bible Study.

"They (her kids) are totally limited. They can't be little kids," Anna also added they seem less manageable in the shelter than at home.

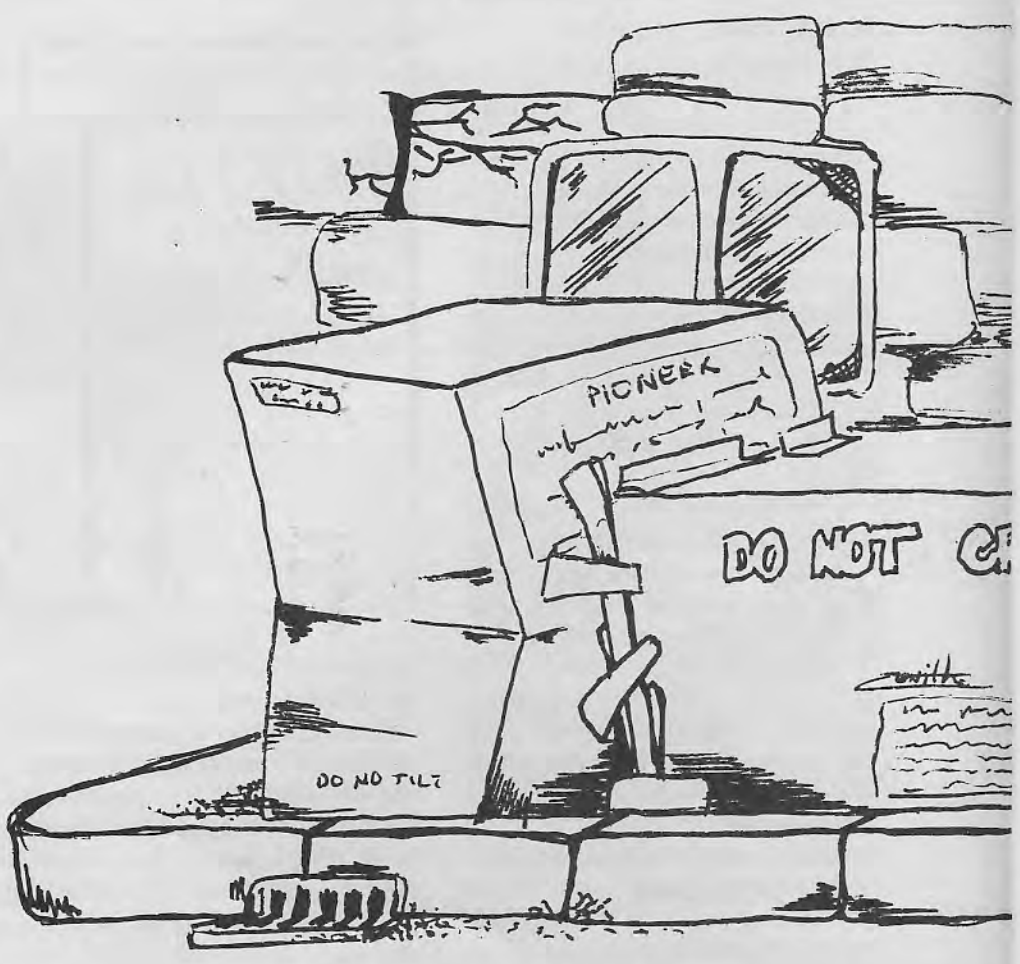
Anna also adds that she dislikes the food.

Anna says it's no longer only the derelicts who are at shelters.

"I won't be here for Christmas, I don't want my kids to grow up in this. If I have to, my kids and I will sleep in my car," she added she's one of the lucky ones. She has a car.

Craig Walker, another homeless person (his real name), has been at the **Hope Rescue Mission** for fourteen months.

"Hope Rescue Mission has been good to me. When I came here I weighed about 120 lbs. and now I weigh 160 lbs," he says the mission has changed his outlook on life.



Society's dilemma

len problem?

Chris Abigt

Andy Mihail

ıth Bend, an increasing number. More-
ıe future, in South Bend, and all over

Hope Rescue Mission offers services

Tina Habel
Senior Staff Reporter

For an increasing number of people, permanent residence is little less that a bed at a mission for a few months.

Above a small storefront building is a sign that says **The Hope Rescue Mission.** On the street is a station wagon that belongs to the mission. It's used to transport food, clothes, and supplies.

Clustered around the doors of the mission are people talking and smoking cigarettes. There's no smoking allowed in the building.

It was cold out and I shuttered to think of the many homeless who fail to seek help.

Two days after Thanksgiving I volunteered at the Hope Rescue Mission. I didn't set out to see what it felt like to be homeless. That would have been impossible. I have no idea what it's like to live on the streets and to be hungry and cold, like many Americans. Founded in 1974 by the Mennonite Church, The Hope Rescue Mission on South Michigan Street, is currently under the direction of Bert Harrison.

When I got to the mission I met a security guard named Gus. As I spoke with him a man approached and asked if he could come in and get warm. Gus said "of course," and ushered him in. The mission turns no one away.

The mission has no screening. A person can stay at the mission for 3 days before they are assigned with a counselor and asked to outline their goals and steps to help them get back on their feet. Most stays are restricted to a few weeks, but extended services have been known to be prolonged over three years. The day before I visited the mission there had been a fire. Some of the residents feel the fire was the result of the lack of screening.

I went to the kitchen, located in the basement, that was where I would be volunteering. The dining hall was set for about sixty people. It wasn't separated from the kitchen.

The cook's name was Charlie. He seemed in a hurry. He ordinarily doesn't work on Saturdays. Each night a different church provides dinner and helps feed the people. That night the church that was expected didn't show. The cook had fixed leftovers; turkey, stuffing, cole slaw, and refreshments were served. It was the third time they had turkey that week, said one of the residents.

The mission has a strong religious emphasis and all funding is through private and church donations.

There are various reasons people are homeless.

"I can't get a job, my doctor doesn't want me to," said Alice, (name alias) a women who lived at Hope Rescue for a few months. She no longer lives there, but has made friends and often returns to visit them.

"I was homeless for six months. My family and I didn't get along so I left," said Tom Harper, who lived at the Hope Rescue and now volunteers his time there. Harper also said there aren't many volunteers. Alice added that there's a lack of communication.

Residents and those spending the night must attend chapel services. There's only one person who is allowed to skip the services. She has three young children that go to bed at the same time the services start.

Usually the church that provides the food also preaches during the chapel services. That night, since the church didn't show, someone volunteered to speak.

The man who spoke wasn't a pastor, but I felt he related to the people who sat intently listening. He spoke very upbeat "street language." Using phrases like, "What's popping?" and "What's happening?" He tried to convey to the audience that though they couldn't see God, he is there.

I spoke with a man named Ted who occasionally visits the mission for the chapel services. Ted feels the service is beneficial to those who stay at the mission. Many of the residents do not.

"I don't think people should be required to go to chapel," said Lori. Residents and those spending the night at the mission are required to turn off the lights at 10:00 p.m. and are not allowed to leave the building. Alice feels this is a restriction of privacy. Jerri (name alias), works at the mission says, "We do this for security reasons." He also added every hour the guard goes through the dorm where the men sleep temporarily. The dorm has 30 beds.

Such rules and restrictions are why many of the homeless remain on the street.

There are over two million homeless people in America.

"The people here aren't all homeless. Many of them are drifters. Homeless are people with either no place to go or no desire to get off the streets," said Jerry. He also added being a drifter is often the first step to being homeless.

The homeless are no longer vagabonds and derelicts, they're single people and people with families, down on their luck, and out of a job. They could be anyone.

Chris Abigt

Our Own

In the alleys
Out on the street
In need of a blanket
And something to eat.
These are the ones
That are in need
Praying for someone
To do their good deed.
We call them "less fortunate"
But they are our own
They are the people
Who don't have a home.

D.O.C.

Chris Abigt

Editorial

Students need to help the homeless

America, the land of the beautiful and also the land of the rich. Why then are there so many living in poverty with no homes at all? The America we live in with its billion dollar military defense spending has little or nothing to offer to the poor Americans who are homeless. Is it fair for one American to live in a mansion and still another to live in a cardboard box?

There is a real problem in our world with the homeless, and it even affects our community of South Bend. According to a United Religious Community representative, there is an increase of 300,000 to 2,000,000 homeless a year in the U.S. Most of these are homeless women and children. In August alone Marinatha Temple served over 6,000 meals to homeless families.

Teenagers of South Bend as well as other citizens need to realize that there is a problem and some things need to be done. We need to volunteer our time and money to this worthy cause. Places like Hope Rescue Mission need volunteers to help take care of the homeless. Most of all the homeless need money and supplies.

Teenagers can volunteer to work at a shelter or mission. There are many jobs that need to be done such as making beds, cleaning, and preparing food for the homeless.

Students can collect money for the organizations such as United Way. We need to organize more food drives, this will help all students to get involved. The recent contest in the English classes proved that most students really do care and that we can help those who are less fortunate than ourselves.

We can volunteer to work in local soup kitchens. We can start a letter writing campaign to urge legislators to enact laws that will increase support for the homeless.

The government needs to devote money and time to this useful cause. Laws should be enacted to create jobs, and to help build suitable housing.

Americans must realize that many people out there have no jobs, thus no money. There are families that wander from place to place, living in the streets. These people beg for food they need, and the clothes to cover their backs.

Yes, there is a problem and students and all adults need to see it and help out in every way that they can. And not just help for Christmas, but for the rest of the year as well.

Appreciate your parents

Earleen Carter
Staff Reporter

Some of us may take our mothers for granted. Many of us aren't fortunate to do so. My mother died when I was ten years old. Most girls run to tell their mothers their deep secrets or have a close relationship with their mother.

All my life I've either stayed with my grandparents or fosterparents. It was hard for me by me being the oldest at ten and trying to be a big girl as well. I was trying to take on responsibilities when I was only a child myself.

During recent years, when I talk with friends and they're talking about their parents, I tend to fade away, or jump to a different subject.

Commentary

I also have two younger sisters who were nine and five at the time of my mother's death. I think it hit the hardest on my five year old sister because she was "mommy's" little girl.

Next to being motherless I also grew up very poor. This is something that many of you have never experienced.

In my opinion the younger kids who are motherless are the ones who suffer the most, because they are the ones who tend to talk more of their parents. My mother always wanted to see me succeed in life. One day after coming home from church I can clearly remember my mother saying, "My baby is going to graduate and make something of herself one day. Then she's going to marry a churchman."

So my message to all of you who are fortunate to have a mother or a father is to treat them with the utmost care and respect, because they may not be there when you most need them. One of my goals in life is to make my mother happy, just as she would have liked to see it happen.

One Christmas wish

Jennifer Perry
Managing Editor

If you could wish for anything in the world what would it be? Most people would wish for a sum of money, a trip to some far away foreign country, or a new car.

I feel my wish would be the best thing that could ever happen to me. My grandfather died when I was only one month old. While growing up I was told several times that I was very much like him and what a terrific, caring guy he was.

Commentary

In fact, when my mother brought me home from the hospital, after being born, he was the first one to see me.

What I wish for the most in life is to spend a day with my grandfather. In my fantasy, he would be alive again. I would imagine that each hour together would represent each missed year of my life.

The first hour he could rock me, take me and be there for my 1st birthday.

Then he could enjoy the terrible two's and three's with me and chase me around the house and keep me out of trouble.

As the hours pass, he could teach me how to ride a 2-wheeler and he could also be a part of the audience of my many grade school programs and ballet recitals.

As my teen years roll around at the noon hour, he could help me with homework and of course teach me how to drive. Then, he could stand proudly by, watching me walk down the aisle with my cap and gown for graduation.

During the mid-afternoon he'd watch with tear stained eyes as my father gives me away to a new man in my life.

This special day would be full of happy memories and I'd hate to face the fact that it would have to end. But I would keep those memories locked close to my heart. There are many things I've always wondered about my grandfather, but will never know. If he was still alive would I be the same person I am today? Would life be the way it is?

David Smith

Letters to the Editor

Dear Editor,

About these snow school days I don't think it's right! We can't help it if it snows, then it's not right to take our summer time out to make up for snowdays that we have no control over. It should stay the way its always been.

Sincerely,
No summer schooler

Dear Editor,

Punks are just as equal as anyone else. They are people too, that is why they should be treated equally. "Punks" as they are called, express their feelings in different ways than others. Anyone should be allowed to express their feelings as they see fit. They are our feelings. "Punks" are fun to be around and they know how to have a good time. Some cold hearted people look at punks as outcasts but you can't judge people on their appearance alone, that is sterotyping and isn't a very cool thing to do. Before you talk about punks, you should get to know them first. You'd probably change your mind. As you can see punks are people too, and should be treated equal.

Carrie Tilton

Dear Editor,

We need more heat in Riley High School. The heaters do not blow warm air in most classrooms. So therefore the student body gets sick alot easier. Students also have to wear extra clothing to keep warm. But some students are not allowed to wear jackets in class. These students are very uncomfortably cold. Students can not work at their full potential mental capability, when too cold. Therefore we believe that the school board should give more heat because we are the tax payers.

Sincerely,

Mike Foster, Jeff Stiffler, Derek Frick

Dear Editor,

Students should be able to wear shorts. Students should have the freedom to wear anything they wish to wear. And not letting students wear shorts is violating our rights and our freedom. Wearing shorts is very comfortable. Students should be able to wear something they enjoy. Parents should be the judge of what their children wear. Parents should be responsible for their children. Many other schools already let students wear shorts. If some students can wear shorts then all students should be allowed to wear shorts. Wearing shorts looks good. And they make you feel good. Why shouldn't students be allowed to wear shorts?

Concerned and uncomfortable

Dear Editor,

Guys should be allowed to wear earrings to school. First of all, some guys look nice with pierced ears. Secondly, it's the newest fad. Third, girls do it. An ear is an ear. Fourth, all their parents say it's O.K. Finally, it is not harming anyone. It would be different if it was hurting someone, but it's not. As you can see, guys should be allowed to wear earrings at Riley High School.

T.T.

Clear the road; beginner driver

Jacqueline Watkins
Senior Staff Reporter

"Now stop at that stop sign Sarah. Hey!! Hey!! I meant in front of the stop sign not behind it!!"

Many of us who've had the pleasure of learning how to drive can probably remember those nerve racking, close-call experiences that come along with that pleasure. Those experiences can range from not turning correctly, to stalling in an intersection.

"My scariest experience was when I pulled in front of a semi-truck, in the middle of an intersection," said Kelly Leisenring, a junior. "And of course I didn't have the right of way," she also added

"I almost ran into a mailbox," stated Kim. Arick, a junior. "I felt embarrassed when it happened but I reacted calmly."

"Once when I was driving, we were almost hit by a Transpo bus. I was so scared, I kept thinking why me?" said Joy Gosselin, a junior.

ning of the session, then after that we spend about three-fourths of the time downtown in heavy traffic and we take two highway trips," stated Wally Gartee Driver's Education Coordinator and driver's instructor.

"I was so nervous the first time I drove. I was driving downtown, during rush hour, in a stick shift. I kept thinking why am I driving down this busy street? I haven't even had an hour's worth of experience," expressed sophomore, Hayden Fisher.

"The first time I drove with my parents, I almost backed into a gas pump. I was so embarrassed because this lady kept looking at me, so I just ducked down and drove off," expressed junior Jacquelyn Watkins.

"I thought I'd get better driving experience through a school than with my parents. I'd lose my patience with my parents faster that I would an instructor," expressed Leisenring.

Sheila Lerman

***Junior Nicole** Nusbaum prepares for a drive with her Frick's Driving School instructor Mr. Wagner.*

> *"My scariest experience was when I pulled in front of a semi-truck in the middle of an intersection."*
>
> *Kelly Leisenring*

According to Arnold Horowitz the owner and instructor of Drive-Rite driving school, they offer a defensive driving course that gives you credit points on your driver's license.

"The South Bend Community School driving course offers students the chance to receive a waiver, but unlike other driving schools we don't teach stick driving," explained James Warren, a Riley driver's ed instructor.

Driving schools don't waste too much time getting a student on the road, considering they only receive six-hours of behind-the-wheel driving.

"I spend about ten minutes with each student in the parking lot, at the begin-

"My parents were all for me taking driver's ed. They were nervous about teaching me because they wouldn't have an extra brake like a driver's ed. car would," explained Leisenring.

"I felt if I took driver's ed. I'd get a better understanding of the rules of the road, more so than if I had just read the instructor's manual and taken the test. I feel I'm a much better driver and I have a better understanding of the rules," said senior Jennifer De LaRuelle.

"I like driver's ed., but I wouldn't take it again. I may have learned about traffic rules, but I hated taking the class in the summer," mentioned Ken Mc Killip, a junior.

According to De La Ruelle, on her second driving experience she almost took off the side-view-mirror of a parked car.

"It was only my second time driving. I'd never driven before taking driver's ed., and I was watching another car more than I was watching the road," explained De LaRuelle.

Learning to drive can also have it's fun experiences, such as meeting new friends and playing leap-frog on the highway, according to Gosselin.

"The people in my car were all pretty nice. We had fun cheering each other on," said Gosselin.

"My funniest driving experience was driving through La Porte on a Friday night, everyone was out cruising and we had a big sign on top of the car saying "student driver," everyone was laughing at us," expressed junior, Anne Krol.

But why take driver's ed.? The cost ranges anywhere from $142.00 to $190.00. Wouldn't it be a lot cheaper and more convenient to have your parents teach you?

Driving schools offer a few extra benefits that you wouldn't have if your parents taught you.

"I like teaching driver's ed., but it can be a nerve racking experience. Once I had a student that was sick and he threw up four times. First he stuck his head out the window, then he opened the car door as we stopped at a red light, finally the last two times we just let him out on the side of the road and came back to pick him up," said Warren.

In recent poll given to 26 Riley students, driver's ed. fared well, 18 students felt it was worth the money and they would take it again if they had to do it over. Two students said they would take it over, but they couldn't decide if it was worth the money or not, only three students said they wouldn't take it again and it wasn't worth the money.

So for those of you who haven't driven in driver's ed., yet, get your keys out and fasten those safety belts, you'll need all the luck you can get.

What's so annoying about habits?

Abby Silverman
Viewpoints Editor

What's a habit? The dictionary defines a habit as a settled tendency of behavior or normal reoccurrence of procedure.

There are many different types of habits humans have. Whether it's a good, bad or annoying habit, everyone has habits.

Through taking a poll, and speaking with many students here at Riley, many students claim they pick up bad habits from their parents. Junior, Laura Klein, admits, "I picked up two bad habits from my parents, whining and being late."

According to senior, Emily Lawson, she also has the habit of being late. She claims it was just the way she was brought up. "I got a smart mouth from my mom," boasted junior Sue Mayersky. Junior Kim Acito states, "I have a tendency to laugh like my mom." "I picked up some bad habits from my parents," replied junior Sue Arick.

According to an article in the March issue of **Seventeen Magazine,** "It's time to change if you do something not because you want to, but because it's the only way you know how."

An anonymous junior said, "I sucked my thumb until I got to middle school." she adds, "Most of my close friends knew, but since I was going to Jackson, I thought it was time to quit, it wasn't easy, but in time I kicked the childish habit."

According to a survey, taken by 20 Riley stuudents, none could mention any good habits. Is it because we have no good habits? Junior Marcie Mckee answers, "No, everyone has good habits, we just aren't as aware of them as we are bad habits." She adds, "People usually make a big deal about bad habits, and good habits just get pushed aside."

"Everyone has annoying habits," states junior Marc Schlemer, he adds, "Everyone does at least one unintentional thing that annoys someone."

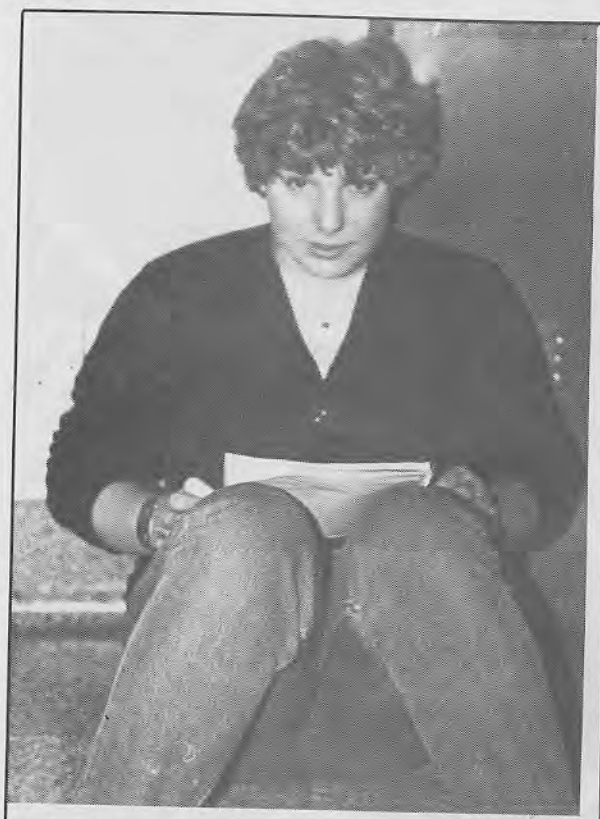
Here are some annoying habits some students at Riley have:

Senior Jenni Wallace twirls her hair.
Junior Laura Klein whines.
Junior Steve Torres always has to have the last word.
Junior Marcie McKee shakes her leg in class.
Junior Sue Arick repeats everything everyone says.
Junior Tracy Jodway has an annoying laugh.
Junior Chris Mesecar always has a stuffy nose.
Sophomore Stacey Gevas drags her feet when she walks.
Junior Nicole Nusbaum constantly flips her hair around..
Junior Brent Volheim is always begging for money.
Sophomore Carl Henry talks too much and rambles.
Sophomore Katie Hoffman always says ya-ah buddy.
Junior Jennifer Gibboney winks her eye when she talks.
Junior John Rulli always mocks people.

According to **Seventeen**, "It's time to change if a habit angers or embarrasses you." It is easy to change habits? "No, a habit is an unintentional routine thing you do, you don't sit and think about it," exclaimed an anonymous male sophomore. "If you really want to change, and you put your mind to it, you can overcome it," states junior Nicole Nusbaum.

Whether your habits are good, bad, or annoying, if you are aware or unaware of them, everyone has habits, they're a part of life.

Foreign students a world apart



Maria Dremo, Sweden — Chinda Inthalansy

Mickael Draeger, Austria — David Smith

Melika Pasic, Yugoslavia — David Smith

Dawn Hoffman
Staff Reporter

Tammy Moffitt
Staff Reporter

Jacqueline Watkins
Senior Staff Reporter

Will they wait for me at the airport? Will I get sick on the plane? What about my locker? Will everyone like me? AAAAAHHHHHHHH!!!!!

These are just a few of the things that go through a young foreign exchange student's mind, when they leave their family and culture to enter a new country.

Melika Pasic, a senior foreign exchange student from Yugoslavia says, "I was very nervous on my plane ride to America. I wasn't sure if they would wait for me at the airport, and I was really surprised to find people in America so nice."

"Schools here are really different. In Yugoslavia we have 12 to 13 subjects a year, but it's harder here in America because there are so many tests and quizzes," said Pasic.

"She's really a good student. She usually helps me with my homework, rather than me helping her," stated sophomore, Nancy Zimmerman, Pasic's foreign exchange sister.

According to several students from different countries, being a foreign exchange student is different.

Gideon Peter Franck, a senior foreign exchange student from Germany, says he enjoys America, and is also glad to be here.

Gideon Peter Franck, Germany

Gideon says the people differ in many ways. He says, "In America, the people are really open. In Germany, it takes them awhile to open up." He adds, "Down here in America you get people calling you up, just because they found out you were new. They call and ask you to go out with them."

Gideon says he is not into sports, because he doesn't have time. When he does have time, he uses it to practice his ballet dancing.

"The dress code is kind of different in Germany," says Gideon. "They like to wear the pants that fit tight on the legs, and are real baggy on the waist." Gideon says that he doesn't like the way the Americans wear their pants with all the pockets on them.

The dating system is basically the same as the American system, according to Gideon. Gideon also adds, that going out in a group is alot of fun, but most of the time it's three or four people in Germany.

Germany's not as it is here. He says here his teacher expects much more quantity. Here in America you can finish a big story in one week, and in Germany they read the same story for three months. Gideon said he had to drop his math class, because he didn't understand it at all. His difficulties really depend on the subject.

All in all, Gideon says that he likes going to Riley. The homework can be testing, but he can learn to deal with it.

Maria Dremo, another foreign exchange student who is from Sweden, says she enjoys America, and the people here.

Maria comments that the family styles are kind of different. Maria says here they go to church every Sunday. In Sweden, not one person goes to church. In a way Maria says she's kind of glad, because she hates wearing dresses on Sunday.

In the Swedish school system, Maria says you drop out when you're fifteen. Here in America, you have to be sixteen. In Sweden a high school is called a 'Gymnasium'. Maria adds, "In Sweden I have ten classes, in America I only have six."

The only sport Maria enjoys is horseback riding. She says she doesn't play any sports around here.

What's it like to have a foreign exchange student living in your home? One senior student at Riley, Scott Kryder, has Jose Santaro from Brazil living with him and his four sisters.

Jose Santaro, Brazil

> *"Everyone always has their own opinion of how Americans live...I wanted to find out for myself."*
> *Mickael Draeger*

Scott adds that Jose is not like a stranger to him. He says he beats Jose around as if he were his real brother.

"Jose is not treated any different from the rest of us," adds Scott.

Scott says he would love to go back to Brazil with Jose, but he adds, "I don't know any Portuguese, but I would love to meet Jose's parents."

According to Scott, Jose is very easily understood, he just doesn't understand the English slang, but he's getting there.

Scott says some relatives had a foreign exchange student, and they enjoyed it, so his parents wanted to try it out. Scott adds, "I also, wanted to have a brother for once!"

Scott says at one time Jose was afraid to get in with the crowd, because English was holding him back. He didn't want to speak it too much, but now he is starting to get it together.

Many students talk about leaving South Bend and moving on to bigger and better things. One student came here to see what American life is all about. Who might this student be? Mickael Draeger. He is a foreign exchange student from Vienna, which is the capitol of Austria.

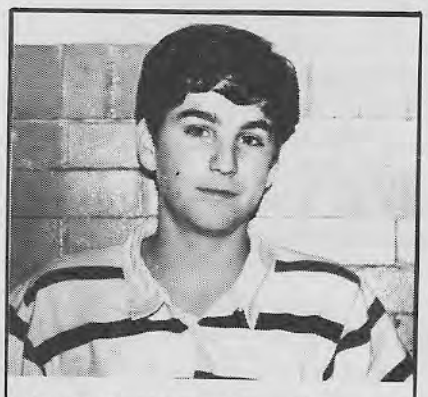
Draeger came to the U.S. for a few different reasons. One reason was to improve his English, which he has studied for 8 years, and to make himself more mature.

Draeger, says that he came to America to learn how Americans live. "Everyone always has their own opinion of how Americans live. They think Americans are either movie stars or rich, I wanted to find out for myself."

In Vienna discos are really popular, so are movies. According to Draeger, the teenagers abroad do the same things as teenagers here.

Lucas Santiago, a fifteen year old junior foreign exchange student from Argentina, says it's hard to explain how he feels sometimes. Lucas adds now that he's here, it feels pretty good. He also says he likes it a whole lot.

Santiago says he doesn't understand why he is a junior in America. In Argentina, he says, he's only a sophomore.



Lucas Santiago, Argentina

Lucas adds that he plays soccer for Riley. He also plays the same sport in Argentina.

Lucas says, "There is no real difference," he adds, "the people and the family styles are basically the same."

Icers determined

Sheila Lerman
Staff Reporter

The Riley hockey team is often overlooked, the players feel, because hockey is not a school sponsored sport.

The cost for each player is $600 to be on the team. This fee is levied to pay for accomodations on trips. The team players also have to buy equipment themselves.

The hockey team's record now is 7 wins and 14 losses.

The goals of the team are: to win more games than last year and to win the city tournament, according to the players and coach. Senior Jon Rosenberg's personal goal is, "To make the All-City-team, and to do well at state." Sophomore Carl Henry's goal is, "To play to my full potential, work together with the team and become a better person because of team acceptance and responsibility." Sophomore Jeff Stone's goal is, "Being able to play all three periods."

Strengths of the team are: "Team cooperation," stated Henry. "Determination to win," stated Rosenberg.

Weaknesses of the team are: "We are a young team with only three seniors," said Rosenberg. "Players not coming back to help the defense, and passing needs to be worked on," said Stone. "They tire easily," said coach Jack Lafferty.

The biggest rivals the team plays this year will be Lawrence of Indianapolis, Jackson Northwest of Michigan, Culver, and Adams, according to players interviewed.

According to the coach this year's team has a tougher schedule than last year, but has a lot more talent.

The players on the team are: seniors Jon Rosenberg and Jim Green; juniors Mike Knight and Chris Wentland; sophomores Jeff Stone, Carl Henry, Brian Bucher, and Jeff Laurita; and freshman Adam Thomas.

Included on the team are: senior Eric Johnson from Lake Central in St.Joseph Michigan; juniors Jeff Degrotte from Laporte, Greg Wozniak from Marian, Brian Hudson from Elkhart Memorial; sophomores Jim Brown from Bremen, Matt Waltz from Mishawaka, and Jeff Lafferty from Elkhart Memorial; and freshmen Jeremy Weinberg from Marian, and Brett Stevens from Concord.

Andy Mihail, senior, plans a strategic move in his backgammon game.

Sports Calendar

BOYS BASKETBALL

Dec. 18	**Adams**	**6:30**
Dec. 19	Michigan City Rogers	7:00
Dec. 28	Holiday Tourney	TBA

GIRLS BASKETBALL

Dec. 18	**Adams**	**6:00**
Dec. 23	Holiday Tourney	TBA

BOYS SWIMMING

Dec. 23	Munster	2:00
Dec. 30	Highland Inv.	9:00

WRESTLING

Dec. 23	LaPorte JV Tourney	9:00

Those in bold are home games or matches.

Leisure sports exciting

Mike Bonham
Athletics Editor

Playing sports and working on hobbies is something people do for having a good time, and releasing energy.

Many students at Riley also have sports and hobbies they play and do around the house. Sophomore Carl Henry says, "I like to play football in my yard with friends because I like to get energy out of my system and put pain on my friends."

Sophomore Clark Hoover, and junior Scott Wieczorek both enjoy playing basketball in their driveway. Hoover said, "It's great, I lowered the rim enough to the point that I can dunk, my friends and I have contests to see who can get the best dunks."

Some students like to invent house games. Freshman Ryan Wamsley likes to turn off all the lights at night and play house tag. Junior Tim Wells likes to shoot birds out his back window with a 22.

Many students like to play sports in the streets. Sophomore Josh Langford likes to play baseball with a tennis ball. "I play with a tennis ball instead of a baseball so I don't bust a window like I did a few years ago," said Langford.

Sophomores Scott White and Hayden Fisher both enjoy riding their bikes.

Juniors Judy Penn and Lisa Eckenberger both enjoy basketball at the park or wherever they can find a good game.

Senior Karl Peterson says, "I like to dunk little kids at the neighborhood pool." And senior Matt Sorensen says, "I like to work in my mom's garden."

Hoover said playing sports and working on hobbies is a good way to get rid of energy, and it's something you can do almost anywhere.

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LOOKOUT WILDCATS!!

MISSY'S 18!!

Girls' basketball shoots for perfection

Chinda Inthalansy
Staff Reporter

We are strong and we don't give up. Win or lose we hold our heads high and say, "We'll get the next one," proclaim the Lady Wildcats.

The team is coached by Gordon Polsgrove. Junior, Judy Penn said, "Coach Polsgrove has spirit. He has great ideas in store for the team and he makes the team work hard."

The team's record for last year was 11 wins and 10 losses. The present record is 4 wins and 2 losses. The Lady Wildcats lost on Dec. 7th to Concord and Nov. 25th to LaPorte.

During practices the Lady Wildcats learn techniques such as, defense drills, offense and fundamental skills. These include, good ball handling, and making good free throws. The team practices from 3:15 to 5:15 p.m., everyday after school.

One of the toughest teams the Lady Wildcats has to worry about is LaSalle. LaSalle had been said by many people (coach and players) to be 1 of 2 of the toughest teams in the area. But Coach Polsgrove said, "With the return of our older and physically stronger seniors; Camille Coddens, Sheryl Lynch, Wendy Medich, Nora Weldy, and Becky Zumbrun, we'ss have a good chance of beating LaSalle. We can't win without work, that's why I push my girls."

"Compared to last year, the team has improved so much in their ability working as a team," said Dawn Roe, sophomore.

"Riley's starting line-up has good ability. When they work together a lot of things start to happen. LaSalle should be the only team we have to worry about," said Reba Daniels, junior.

Many of the players have personal goals. Junior Lisa Eckenberger says, "To be the best. We as a team can be by working together. For myself, it's to do well in the Holiday Tournament and Sectionals."

Senior, Camille Coddens said, "I would like to improve my contribution to the team in assists and shooting. I haven't been hot as a scorer, but I hope that will change!"

Coach Polsgrove said, "To win the Sectional."

"Overall, it's going to be a great season for the team," said Wendy Medich.

The girls' varsity basketball team:

Wendy Bone	11	5'6	F
Misty Borror	11	5'5	G
Camille Coddens	12	5'3	G
Amanda Crowe	11	5'9	F
Lisa Eckenberger	11	5'5	G
Reba Daniels	11	5'9	F
Sheryl Lynch	12	5'10	G-F
Wendy Medich	12	5'8	G
Judy Penn	11	5'4	G
Nora Weldy	12	5'8	F
Becky Zumbrun	12	5'8	G-F
Darcy Harbaugh	11	5'6	F

Sheryl Lynch, senior shows off her shooting ability Chinda Inthalansy

Lynch: Versatile athlete

Marcie McKee
Advertising Manager

Sheryl Lynch senior, is an all-around athlete.

In volleyball she made all-metro, the ten best players in the area as selected by the coaches and writers at the end of the season. In basketball, she made first team all-conference as a junior, the conference team is selected by the conference coaches. In softball she also made first team all-conference as a junior at third base.

She has played volleyball for two years and basketball and softball for four.

Do you think her athletic talent stops when school does? No, she goes to basketball and softball camps, one is the blue star Purdue elite team.

When asked what she does to get ready before a game she said, "I go over my form in my mind and go over my plays so I won't mess up and to relax."

The person Lynch most admires is Sharon Versyp. She went to Mishawaka and was Miss Basketball in 1984.

Sheryl feels her biggest achievement was making all-metro because "then you're titled as one of the best players in the area," she said.

Senior Nora Weldy said Lynch is funny and easy going as a friend but when she gets on the court she's really intense and more serious.

After games, Weldy adds, "She's always uptight, she thinks she can do better than she did, and she thinks of things she can improve on." Junior Wendy Bone states, "She's really nice and she gets along with just about everyone. She's a good sport."

"Sports don't interfere with my social life at all," says Lynch, "My teammates are my closest friends, and we attend social events together."

"I don't mind competing with boys," says Lynch, "As a matter of fact, I usually prefer to because it helps me become a better, more aggressive player."

She adds, "I don't worry about my femininity while I compete, but off the court or field, it is important to me."

Time Out

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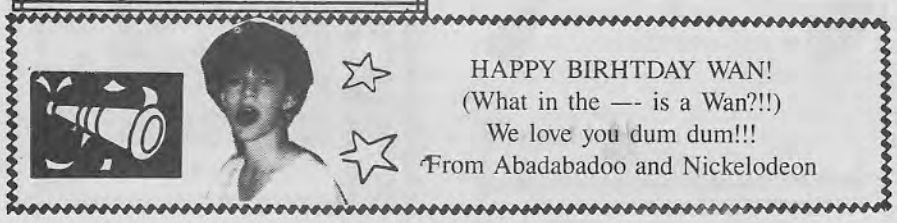
and Happy New Year!

to: Resa and Joe, Beff and David
Steph and Andy, Sarah, Jen Jen,
Shelia Beela, Robbie, Kimbo,
and all my other friends who
I can't remember right now!

Love Ya,
Mip



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