



Athletic code of conduct updated

Sue Garbacz
Staff Reporter

Riley has issued a new athletic code of behavior this year.

The first paragraph of the code states: it is a privilege to participate in athletics, a privilege extended to all students, providing they assume certain responsibilities.

Most of these responsibilities are general rules of behavior. Athletes must display good sportsmanship, maintain a good appearance, and use language that reflects highly upon him/herself and his/her school.

Athletes must also abide the Indiana High School Athletic Association by-laws and the South Bend City School Corporation student code of conduct not only during their season of participation but also out-of-season and during the summer.

John Berta, athletic director, says the rules themselves have not changed, only the penalties have been made stricter.

Athletes who become involved with law enforcement agencies resulting in conviction for misdemeanor or felony offenses (including minor traffic violations) receive a 60 day participation school day suspension from all athletics. This includes practices, games, and meetings. A second offense of these rules is followed by a one calendar year suspension from all athletic activity. A third offense is followed by career suspension from all athletic activity.

"If kids have no boundaries, they push and push until they get in trouble," said Berta. "It can hurt the individual, the school, and the team."

While Mishawaka High School's athletic code has the same basic rules concerning possession of alcohol, tobacco, and general behavior, some of their rules are different.

Mishawaka's code is also in effect all



This type of action could have severe consequences.

Ed Smith

year, but when an athlete is found possessing alcohol or tobacco out of season, the penalty is less strict than during the athlete's season of participation. Riley penalties remain the same all year, according to the code bylaws.

At Riley an athlete is suspended for 60 school participation days for possession of drugs or committing a felony offense but at Mishawaka the athlete is suspended for one calendar year.

Athletes at Mishawaka can have their penalties reduced by 1/2 for honest admission of guilt.

Berta says the rules are needed to keep athletics from becoming chaos.

One junior says, "They aren't always obeyed, they're just there."

Clark Dippell, football coach, said, "I

think we need an athletic code of conduct although if I wrote one, I'm not sure it would be the one we have now."

Sophomore volleyball player Lisa Beck said she doesn't think a code of conduct is necessary. "If you go out [to parties], have a good time, and don't hurt anyone, there should be no penalty," said Beck.

Keyon Vinegar, junior football player, said he feels that a player should not be allowed to play if he gets CORE the day of the game instead of the week of a game.

One sophomore said about drinking, "That's a problem, you know everybody does it. If you drink, who's really going to know?"

Chris Dennig, junior football player,

said, "If you can go out to war and die for your country then you should be able to drink."

According to Berta, two thirds of the coaches are not Riley High School teachers. Rules are needed to keep uniformity because the coaches discipline differently, and are not available during the school day to monitor activity.

"These coaches do not have experience in disciplining kids and sometimes need some guidance. That's what the rules are for," said Berta.

Dippell feels it is unfair that athletes have to follow special rules. He said you can't have uniform punishment for people who have individual needs. "If the rules are good for athletes, why aren't they good for the whole student body." Dippell describes the code as "a good idea for all students."

Bob Shriver, assistant athletic director at Mishawaka, says that although the rules are sometimes perceived as not being fair, he feels they are. "If the athletes [at Mishawaka] feel they are unfairly treated they can go to the appeals board."

The appeals board is a 5 member board to which an athlete may go if he feels that he has been unfairly accused of committing one of these offenses.

Berta said the rules are to encourage a good reputation and to eliminate bad publicity for Riley. "When athletes are seen at parties or other activities exhibiting poor behavior, it reflects upon Riley," says Berta. "It's not good for Riley, the athletes, or Algie Oldham's last year here."

"Kids can go out and get drunk but when athletes get drunk, people make a big deal of it," said junior football player Keyon Vinegar.

Dennig says, "Rules were made to be broken."

But Berta warns, "Don't do it. Don't cry about it if you get caught."

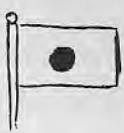
Inside:

News 2

'Dark Socks' awarded

Feature 5

Foreign exchange students



Viewpoints 9

Editorial: Keep Riley Pride

Athletics 11

Football ends season

Schools adjust to layoffs

Nicole Szymanski
Staff Reporter

There have been mixed reactions concerning the teacher layoffs.

Last spring, the school board notified 62 teachers of either being laid off or transferred, according to Monte Sriver, the South Bend City School Corporation superintendent. He also said all of these teachers are now employed.

Former Riley math teacher Marilyn Coddens, is now at Washington. She enjoys her new school but not as much as Riley.

"I do like Washington. It is a good school and the students are nice, but it is not the same as Riley," she said.

If the opportunity arose, she said she would come back to Riley.

"It would not be good to keep thinking about Riley. I am making the best out of where I'm at," continued Coddens.

Ron Metcalfe, a former Riley teacher, is at Navarre. He did not find out he had a job until the Thursday or Friday before school started.

"Not seeing the kids I had three years ago as freshmen mature and graduate," is what he misses most.

Gordon Polsgrove, who was also at Riley, is now at Jackson.

Not being in the building as a coach is hard, he said. He feels he needs to be where the student athletes are. He wants to make sure they are living up to their potential as citizens and in academics.

"It would not be good to keep thinking about Riley. I am making the best out of where I'm at,"
Marilyn Coddens

"Now that contact is gone," he said. The union offered the "most effective" contribution by drawing up the early retirement plan according to Richard Beeching, union representative. According to Beeching this was given to teachers who were given an incentive of about \$20,000 spread over several years. They were also given medical benefits, which are hard to get when retiring early

according to Trudy McManama, the Riley district school board representative.

There were other budget cuts made including other personnel, extra curricular activities, supplies, overtime for custodians, fuel, lighting and other similar expenditures.

The effects of the layoffs have been wide spread.

The most immediate effect in the high schools in the South Bend City School Corporation (Riley, Clay, Adams, Washington, and LaSalle) was overcrowding. The classes have been reduced to 32 students and below, through rescheduling and shifting students.

"We began by monitoring classes and making the necessary adjustments,"

Continued on page 2

Top debaters awarded with 'Dark Socks'

Reba Daniels
Keyboarder

Dark socks is an award presented to the top debater or debaters in the class. This year the award was presented to seniors, Sam Barrington, Kim Sipocz, and Amy Miller by principal Algie Oldham.

Some of the other top debaters of the class are, junior Candice Collins, senior Dan Goldwin, senior Jennifer Vaughn, junior Pat Macnick, and junior Sean Hatcher.

The dark socks award came about a long time ago, when Riley's debate team

was in a very crucial final round and it was up to the judge to make the final decision, the judges chose the team which wore dark socks. This is where the order of the dark socks award came about.

This year's topic is "Resolving that the Federal Government should implement a comprehensive program to guarantee retirement security for U.S. citizens over the age of 65," stated senior Kim Sipocz, and senior Amy Miller.

"Riley is different from other teams." "Usually we come out on top because, we use logic, we're very persuasive, and when we don't understand, we kind of fake it," said senior Kim Sipocz.



Amy Miller, Sam Barrington, and Kim Sipocz enjoy being honored.



Riley Orchestra

The Riley orchestra has scheduled a year of concerts and other appearances.

To help Marilyn Fisher, the director, plan and keep the year organized are the officers, Sam Barrington, president, Liz Bancroft, vice president, and Kenny Little, secretary and treasurer, Julie Dworecki is to maintain a scrapbook while Loree Greenwood and Michele McCarthy serve as librarians.

The orchestra's first program was The String-a-Long November 15 at Adams. This includes the other high schools and middle schools in the corporation. The winter concert will be January 26 in the Riley auditorium.

A spring concert which includes a student art exhibit will be held May 16. Fisher hopes for increased student body attendance at the performances.

To show Riley students the orchestra's talent, Fisher is trying to set up an assembly for the school.

The tentative date is December 13, for playing Christmas carols.

Other performances will include The National Honor Society initiation, graduation and small ensembles for the club meetings and other social gatherings.

Friends Inc.

One of the action plans of Friends, Inc., our Riley High School peer facilitator group, is to sponsor a peer tutoring program during the 1988-89 school year.

Free tutoring will take place on Tuesdays after school at 3:00 in room 204 under the direction of Dennis Kielton, Judy Hums, Angie Perez (computers) and student peer facilitators, members of Friends, Inc.

Students who want tutoring should sign up in advance with Mrs. Perez in room 204 indicating the subject in which they would like help. If they can sign up the Friday of the previous week, Friends, Inc. will try to provide a tutor for them on the following Tuesday.

Students concerned with atmosphere

Jon Spagnolo
Staff Reporter

Are Riley students worried about ozone depletion?

According to a poll conducted of 20 students, 18 said yes, and 2 said no for various reasons.

Chlorofluorocarbons are what cause the holes in the ozone layer according to father Ernest Wasowski, and earth scientist at the University of Notre Dame, (NDU). The ozone problem is, "Holes in the ozone layer causing harmful ultraviolet rays to come through," said Wasowski.

When the poll was conducted most of the students knew what the holes were caused by.

Mike Lang, senior, said some type of carbon compound.

When asked if they think it will affect them during their lifetime, Marc Garrard, senior, said, "I don't think so. I think it will take 100's of years to affect anyone."

Danny Goldwin, senior, said "It will cause continued droughts, and melt our polar ice caps."

"Skin cancer will also rise," according to Keith Myers, sophomore.

Paul Trost, of the Environmental Protection Agency (EPA), said that chlorofluorocarbons are found in paint thinners, nitrogenotides [nitrogen oxygen compounds], carbon monoxides, aerosol cans, and anything else that has a

propellant.

Over the last 17 years, levels of ozone have dropped an average of 23 percent in Canada, and three percent in the northern U.S. according to Roseland.

He also stated that chlorofluorocarbons consist of chlorine, fluorine, and carbon.

"The ozone depletion process would even extend well into the next century, even if we stopped right now," he said.

Even though most people think that the holes are caused by chlorofluorocarbons, there are still those who think otherwise, according to the poll.

One thing is clear. Chlorofluorocarbons are capable of altering the levels of atmospheric ozone.

Teacher layoffs

Continued from page 1

said Robert Sikorski, the LaSalle High School principal.

"Some teachers are certified in a certain subject but haven't taught it for many years. Now there they are and this can cause many problems," said McManama.

The school has lost much of its enthusiasm and spirit said Carol Wallace, a Riley math teacher.

"I don't even hear students talking about doing things on the weekend anymore," she said. She feels this may be due to the loss of enthusiasm and low morale.

The immediate effect was a terrible loss in teacher morale and a feeling of powerlessness said Faye Nelson, a Riley English teacher.

Riley may have lost morale but Sikorski and Michael Harding, principal of Clay, feel that their schools have gained it due to layoffs.

"We find how strong we are and band together to overcome problems. It has drawn teachers and students together and strengthened internal morale," said Harding.

The staff at LaSalle unified to work together with this challenge according to Sikorski.

"The teachers have less time for individual help. Some students are neglected from the amount of attention they deserve," said Tammy McCarty, senior.

Bill Milum, senior, noticed the loss of security guards.

Algie Oldham, the Riley High School principal, feels the layoffs helped more than hurt. The school system was three million dollars in debt and was able to reduce it, he said.

"That definitely hurt," said Nelson, "They caused a destruction of the team effort built up over a number of years."

"It depends on what perspective you look at the layoffs with," said Beeching. It helped with the money, but it hurt class size.

"Moneywise the layoffs will definitely help in the future," said Metcalfe.

"As each year goes by, the financial benefits will show up more and more. We will also find out the negatives," said Beeching.

The corporation making cuts and making classes larger was a step backwards, said Coddens.

You will always have layoffs accord-

ing to Oldham.

"Schools are no different than businesses. If there is no money for salaries you have to lay off personnel," he said.

The state gives so much money per student. There were too many teachers and not enough students, according to McManama.

Another reason teachers were laid off was because their salaries took about 82 percent of the budget and there was no other way, she said.

Srifer hopes that by spending within our means we can avoid this situation in the future.

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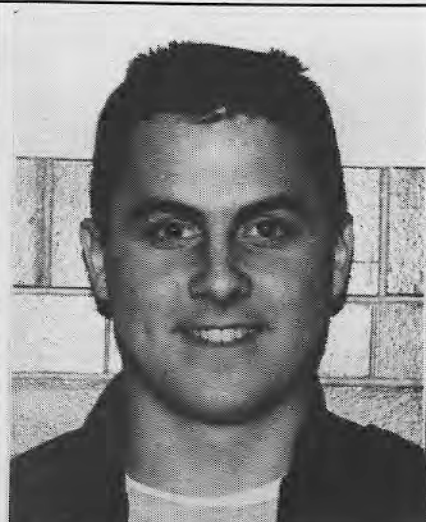
Greg Carol, Freshman
"First I'd buy all the Senior Poms! Then with the rest I'd put it in the bank and live off the interest."



Kathleen Bancroft, Sophomore
"I'd put half in the bank and then buy ten horses with the rest."



Babette Horton, Junior
"I'd buy a car and go on a huge shopping spree and put half in the bank for college."



Bill Redman, Senior
"I'd buy a new car, give a lot out to my family and with the rest I'd buy my girlfriend a big diamond ring."

Candid Cat



Left to right: Toshika Carlton, Emma Smallwood; Audrey Goodlink, Rurika Yamada; Jennifer Isabel, Kerri Kasa; Melanie Frietag, Sue Mayarsky; Steph Cook; 1st hour speech class; Vice Principal Joanne Ollman; Bobby Bethany.

Cat Chat

Like we said before, when we decide what we are going to write for Cat Chat, we research the topic we are going to whine about. We think this time we really found something people hate. Really despise. What is this horrible thing?!? Not a what but a who. Those peoplewhosimply don't know how to walk down the hall. You know the ones we mean. Those people that think they are totally alone in this school. They don't even take into consideration that there are 1600 students around them!

Like when you have about 16 seconds to get to the other side of the school and that happens to be the day you get behind those two yappy girls who a turtle could outwalk. It's times like those when you wish weapons were allowed in school.

Or how about when you're cruising down the hall, dying to get to lunch and you get right behind that big group of guys who are trekkingdown the hall pretty good. Thank God, right? WRONG!! That's the crowd that decides to STOP smack in the middle of the hall just to talk.

Well, we think we have a few good pointers to help you get through the halls (and day) without comitting a felony.

- (1) Try to walk quickly. Just because you have some blow off class you can be 30 minutes late to, doesn't mean everyone does.
- (2) DO NOT stop dead in your tracks. There is nothing more annoying than that when you're hurrying.
- (3) And last but not least, just be considerate. Think of others and not yourself, and that will keep us all out of jail.

Until we find something else to whine about, that's it for Cat Chat.

The Review

The Review is Published by the Publications staff at Riley High School. Opinions are not necessarily the opinion of the staff. Editorials represent the views of the Publications board. The Review reserves the right to edit or shorten any letter without altering its intent. Letters to the editor must be signed but if requested we will not use your name. Printing is done at LaSalle High School by Frank Mariconi and the Graphic Arts class at LaSalle.

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Teenage parties

Tough choices confront students

Sara Danch
Staff Reporter

Teenage alcohol parties have become a major issue in society today. The decision to drink or not to drink is a problem faced by many.

People that are of the age to drink, such as parents and teachers, feel that among teens alcohol is used as a tool to be socially accepted. Out of a recent survey, the opposite was found to be true here at Riley.

Thirty people (out of 36) said they had attended an alcohol related party and only six said they went to get drunk. The remaining 24 said that they went to be with friends, unwind, and have a good time. One senior says she goes for lack of something to do in South Bend.

"There is a difference between going to drink and going to get drunk," commented Becky Medich, junior.

"Usually parties are held every weekend, either at someone's house or in a hotel room," stated Corporal John Weir of the South Bend Police Department. "Depending on the weather, we get an average of six complaints every weekend. We don't go looking for parties."

Many of the students surveyed said they'd rather attend private parties than hotel parties because, in the event of a bust, escape is much easier.

There aren't any certain hotels that hold more parties. "If someone can get a room one place and not at another, we won't complain," explains a junior.

"Having a regular buyer helps," one sophomore admits. "Cause I can order it

on Thursday, and pick it up Friday afternoon."

Liquor buyers vary from older family members, students with fake IDs, picking someone at random outside a liquor store, or stealing it from stores according to those surveyed.

Fights are what cause a lot of the problems at parties, according to Chrissy Quinn, junior.

"People start mouthing off and getting rowdy and then stuff gets broken. Next thing you know, the cops are there," said Dave Morse, junior.

The city noise ordinance, which is enforced to keep loud and unnecessary noise from disturbing the general public, goes into effect at 11:00 p.m., said Weir.

"When we first get complaints, we go and check it out," Weir explains. "Then we ask the people to tone it down. If there are underage drinkers, we break it up and send everyone home."

Weir says the procedure continues with taking names and giving breathalizers to those who are driving.

"If I go to a party, my parents don't let me drive," stated one junior. She also says she doesn't ride with anyone who has been drinking.

John Floyd, security at Riley and a member of the South Bend police force, says that teenage alcohol parties get taken care of after the other crimes, such as robbery. "When you've finished with the robbery, that party will still be going on."

"Cops are a blast in small numbers," laughs a junior. "Trying to get away from them is half the fun."

One sophomore says he never tells

his parents the truth about where he goes.

Brad Foster, a senior at Washington, says he tells his mom where he'll be in case of an emergency, not just for the sake of her knowing.

The mother of one junior commented, "I never even knew she drank until the police brought her home at 3:00 a.m. Apparently, she was a regular party goer."

Another parent stated that as long as it was a supervised party, he had no qualms about letting his teenager go.

Lisa Brammer, a junior at Notre Dame, feels that controlled parties can teach you to drink responsibly.

One Riley student recently had a party in her home while her parents were out of town. She commented that things got way out of hand and although no police came, the neighbors complained and she got in trouble anyway.

At another party, where the police were called in, things were under control. There was adult supervision, but because of the number of teens attending, police were suspicious.

Many students were given citations and sent to a probation officer. The punishment was to write a three page report.

According to Abby Silverman, senior, illegal things (such as underage drinking) go on wherever you go and there is no avoiding it.

Weir says, "You've got plenty of time to drink when you're older."

In response, Don Storin, senior, sarcastically asks, "But if you had a Ferrari, wouldn't you drive it?"

Sophomore Jennie Dieter says, "It's all a part of growing up."



This bottle is an example of decisions faced by many teens today.

Earring regulation still undecided

Jessica Ross
Staff Reporter

Earrings aren't banned yet, but they might be.

The school board hasn't passed a rule about boys wearing earrings, so Riley can only discourage them, not ban them, according to Algie Oldham, principal.

"I think it's fine for guys to wear earrings, in fact it's kind of sexy," said Robin Szulczyk, a freshman.

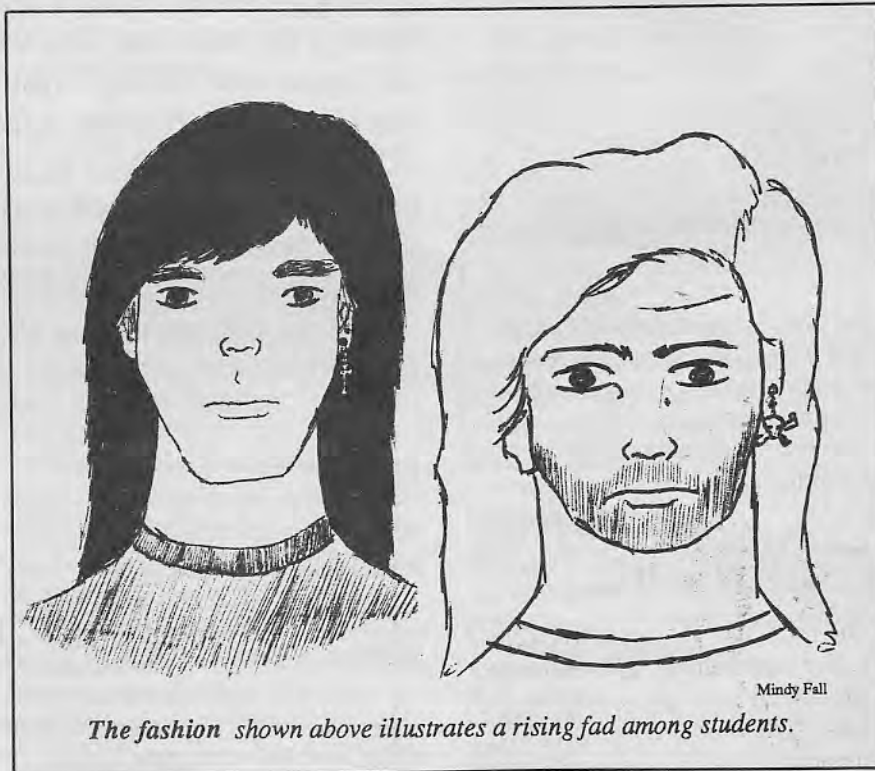
"I wear it because I like it and it looks good. It's fashionable," said Bryan Linetty, a senior.

"They (guys) should be able to express themselves any way they like. If girls can, why can't guys?" said Eric Newman, a sophomore.

"I think guys should wear earrings because I like the idea myself," Paul Fisko, sophomore, said.

According to school board member Trudy McManama, in the past two years that she has been on the board, nothing has come up about dress codes. For earrings to become banned, an administrator would have to bring up the topic at a school board meeting.

If the school board voted to ban earrings on boys, the ban wouldn't go into effect for one month so everyone would be informed.



The fashion shown above illustrates a rising fad among students.

150 students were surveyed and 94 responded. Of those 94 who responded, 80 percent feel that earrings should not be banned, eight percent feel that they should be, and 12 percent didn't care. Some teachers feel the same way as students. 40 teachers were surveyed, but only ten teachers responded. Of those

ten, 70 percent feel they should not be banned, and 30 percent feel they should be.

Assistant principal George McCullough thinks, "Earrings should be banned because they are gang related. People tend to act in the manner in which they dress, and I want to teach the proper

values to young men."

During summer school, there were 1,600 students from ten different schools. Smoking and wearing earrings weren't allowed on school grounds. There were no fights according to McCullough who was acting principal then.

"Boys who wear earrings aren't very smart. They don't even know why they are wearing them. In the old days, the only people who wore earrings were sons of the wealthy, but they only wore one earring, not five like today," said Robert Bator, sophomore.

"All other high schools allow boys to wear earrings," said Jeff Miller, a junior.

"I think it looks ridiculous. When I was growing up the only guys who wore earrings were homosexuals and I think it's a hold over from my day," said John Wibbens, science teacher.

"I think it's stupid, but it's their business," said Dennis Murphy, senior.

"I have more important concerns. Earrings seem not to affect listening for better or worse, I wear them myself," said a teacher.

"Earrings cause commotion and are bad publicity for Riley," said another teacher.

Oldham said he doesn't approve of boys wearing earrings, but there isn't a policy to back him up if he tried to enforce it.

Exchange students educate Riley

Stephanie McKeown
Copy Editor

There are cars in Denmark, VCRs in West Germany, jeans in Japan, computers in Spain, and even make-up in Northern Ireland!

This was news to several Riley students, who only recently discovered that these things were not unique to the USA.

"They asked me if we had cars or electricity," said Mikkel Pommergaard, an exchange student from Denmark. "I could believe it."

Other exchange students were equally surprised by some of the questions they were asked.

Katja Zimmermann, from West Germany, said, "I get asked really stupid questions, like if there are VCRs in Germany."

Ruriko Yamada and Yoshi Ikumi, both from Japan, noticed that many Americans did not distinguish between China and Japan.

Yamada commented, "They don't know about Japan, they think we still wear kimonos but that's only in stories of the old days."

One of the aims of student exchange organizations such as 'Youth For Understanding' and 'American Field Service' is to increase the awareness of other cultures among teenagers in America and elsewhere.

"Youth For Understanding is a private, non-profit organization, dedicated to promoting international understanding and world peace," said Youth For Understanding Assistant Director of Public Affairs, Vicki Street.

Director of Youth For Understanding, Frank Giammarino said that the organization's hope, was that by bringing teenagers into foreign communities, people would get a wider view and recognize the values of other cultures.

According to Street, Youth For Understanding sends between 2000 and 3000 US teenagers abroad each year, while approximately 4000 foreign students come to the US.

However, despite 'Youth For Understanding's' size and success in handling student exchanges, the results



Above are the foreign exchange students attending Riley. Clockwise: Stephanie McKeown, Katja Zimmermann, Jessie Martin, Yoshi Ikumi, Ruriko Yamada, and (center) Mikkel Pommergaard.

Chinda Inthalsany

"I get asked stupid questions, like if there are VCRs in Germany."

Katja Zimmermann

are not always as good as hoped.

"American people aren't really in tune with the world," said Giammarino. "Kids will go to Europe or Asia and have a great time, and still come back not knowing anything about the country's politics, economics or social history."

The exchange students at Riley all feel that they are learning valuable lessons about a different society this year. But students at Riley also recognize that they are learning from the exchange students.

"I think most Americans don't know about other countries," said Amy Ullery, who hosted an exchange student from Germany last year. She added, "I really enjoyed having an exchange student staying with me and I learned a lot about her homeland."

Ullery, who spent a year in Sweden herself, also said that she thought for-

eigners know more about the US than Americans know about other countries. But she found that many people had a stereotyped view of what Americans are

really like.

Deann Feece, a Riley student who spent a year in Peru said, "A lot of people there think Americans are selfish and only think about themselves."

"Like all half-truths, there's some truth in it," said head of Riley's social studies department, James Krider, about the common American stereotype.

Krider said that while he felt that the popular European view of Americans was not totally false, a case could be made for American generosity. He also believed that the concept of the "ugly American" has been widely misused. However, it still exists.

"A lot of people say that all Americans think about is power and competition and money," said Pommergaard, describing the common idea of Americans in Denmark.

Spanish exchange student Jessie

Martin said that most of his ideas about the US came from American films.

Before she came to the US, Zimmermann thought that all Americans were shallow and immature, and all the girls had perms and wore a lot of make-up. She says, "They're like everyone else."

Riley's exchange students see their year in the US as a chance to learn about another culture and make new friends. Many people at Riley also think that they are educating some Americans.

The narrow view of many Americans concerning the rest of the world was acknowledged by James Krider. He said the main reason for this was the isolated position of US. He felt this meant that many Americans could get by without speaking any language other than Eng-

lish.

Joseph Peyser. He said, "This is diminishing with the emphasis that government leaders are beginning to place on international relations."

Peyser felt that improved transport and communication were, "helping to end the long tradition of linguistic insularity."

"I think the school system got out geography," said Krider who holds the educational system partly responsible for US' students' lack of knowledge of other countries.

He said that some problems had been recognized and were being solved; for example there is a geography class at Riley for the first time in several years.

Peyser, and Giammarino all

"A lot of people there (Peru) think Americans are selfish and only think about themselves."

Deann Feece

lish.

"This insularity extends throughout North America, except for Mexico and Quebec, the number of representatives from countries speaking a different language is minimal," commented Chairman of the Foreign Language department at Indiana University at South Bend,

believe that one of the main reasons for this new interest in foreign relations is the declining economic power of the US. This means that the US is forced to depend more on trade with other countries to sustain its needs.

"In the long term it is really a question of economic survival," said Peyser.

Spirited students express opinions

Alisa Fountain
Staff Reporter

"We've got spirit, yes we do!" "We've got spirit, how about you?" This cheer may sound familiar, but how much truth is in it?

Freshman class president Jared Baker defined school spirit as, "people who are proud of their school and scream and cheer at games."

Dave Dunlap, Riley teacher and boys' swim coach is not satisfied with the level of "genuine" school spirit. "Nothing can beat the satisfaction of putting forth a great effort, it's not just the winning," stated Dunlap. He also said that school spirit needs to be directed towards other school activities that don't only involve sports.

"It's hard to give 100 percent, but I'm not disappointed," remarked principal Algie Oldham.

Oldham said he feels more responsible to be spirited because it's his last year at Riley and "it's the last flame."

Senior and varsity football captain, Jim Meiss, commented that, "Good school spirit makes me want to play harder and win the game more." He also said pep talks help boost or lessen team morale.

Megan Pethe, junior on the Junior Varsity pom-pom squad said, "When the crowd isn't cheering during and after a performance, I feel we did something wrong."

Referring to Riley games, junior and baseball player, Darrin Stull, remarked, "Some fans and students don't come to watch the games, instead they just socialize."

Is there reason not to be satisfied with the level of school spirit?

A recent 40 student survey reveals that 85 percent of Riley's students aren't satisfied with the level of spirit.

70 percent feel games are more of a social gathering rather than for team support.

Over 50 percent said participation is a major factor missing in spirit. Attendance at games to them is only average and the amount the students' care in minimal.

Latonia Mosby, sophomore said, "It's all just fun and nothing to be ashamed of because there's always someone else cheering too."

Marcia Kovas, Riley publications and journalism teacher, feels the school year has started off with low morale due to layoffs, budget deficits, overcrowding, and Algie Oldham's upcoming retirement.

"Algie Oldham is a hard act to follow," she said. Kovas also said the next principal needs to come with innovative changes, be secure with themselves, and to be his or her own person to gain student respect.

Kovas stated that if more money was available for new facilities, building improvements, and equipment, that the school morale would improve.

Another way of improving spirit would be to honor the request by students to have more pep assemblies, according to the survey.

Senior Pete Walkey suggested cutting 10 minutes from each class period, leaving one hour at the end of the day and having a pep assembly then.

This way classes would all still meet and the pep assembly won't have to start so early.

Other suggestions from students to improve spirit are: 1. having more class contests at pep assemblies, 2. upper-classmen setting a spirited example for underclassmen, 3. teachers assigning less homework so students can get some sleep, 4. lowering game admission prices, and 5. everyone having as much fun as possible.

Pet peeves toy with nerves

Megan Pethe
Staff Reporter

What is a pet peeve? According to Tony Smith, freshman, "It's something that irritates you to the point where you're ready to kill somebody."

Is this a serious problem or not? "For some people it can be. They can become obsessed with it and it can impair their ability to function effectively," replied Karen Baer-Barkley, counselor at Family Learning Center.

How can people overcome their reactions to these irritants? Baer-Barkley commented, "Change your attitude, realize your limitations and the things you can't control. The only thing you can do is change your attitude."

Pet peeves vary from person to person. J.J. Mielke, sophomore, hates it when she wears a dark colored shirt and hair gets on it. "I just want to rip my shirt off, nobody tells me that I have hair on my shirt and they won't pick it off."

"One of my pet peeves is when your eraser wears down on your pencil and it rubs on the paper and it makes a squeaking sound," said Sue Pethe, senior. "I can't stand it at all!"

Steve McManama, freshman, stated, "I hate it when people use the word 'cute'."

Scott Smith, junior, said his pet peeve is when people say he looks like his sister.

"I hate it when people play with their faces," replied Laura Pfledderer, junior.

Sandy Gorny, cafeteria worker, said, "I can't stand to have kids ask me 'Are the cookies soft?'"

In a survey taken, 36 people responded out of 50. Only a few listed the same peeve.

Here are the most pervasive pet peeves among Riley students: 1.) People that crack their knuckles. 2.) Chomp their gum. 3.) Tap their fingers during a test, and 4.) Slow moving people in the hallways.

Results from the survey suggested that most students could not withstand a

pet peeve for more than 10 seconds.

Abby Silverman, senior, said her tolerance level depends on what kind of a mood she is in.

Linda Wester, cafeteria worker, said her pet peeve is when the students ask her how much the French fries cost. "And when I tell them 50 cents, they'll say, 'Fifty cents?!'"

One cafeteria worker stated, "We don't like it when the students say, 'What's that?'"

Marcia Kovas, journalism teacher, stated that her pet peeve is fund raising. "I think it is essential that all athletic and academic activities have financing available for their success. In our case, with the Review, we have a \$4,000 budget which necessitates monthly fund raisers and causes hardship on students, the bookstore and myself."

But how long can someone tolerate his or her pet peeve? "Thirty seconds, and then I tell them to stop it," replied Candy Collins, junior.

Tina Cannady, senior, said she could put up with a pet peeve for any amount of time. She said she just tries to accept it.

Silverman mentioned that her pet peeve is when the person sitting next to her nervously shakes his or her leg under the desk. "I just want to slap their leg."

Alisa Fountain, junior, commented, "I hate it when I'm in a really good mood and everyone else is mellowed out."

"I hate it when I get a B on a test and it's only two points away from an A," said Cathy McDaniel, sophomore.

Pat Moriarty, English teacher, said her pet peeve is when she makes a phone call and is put on hold with elevator music playing.

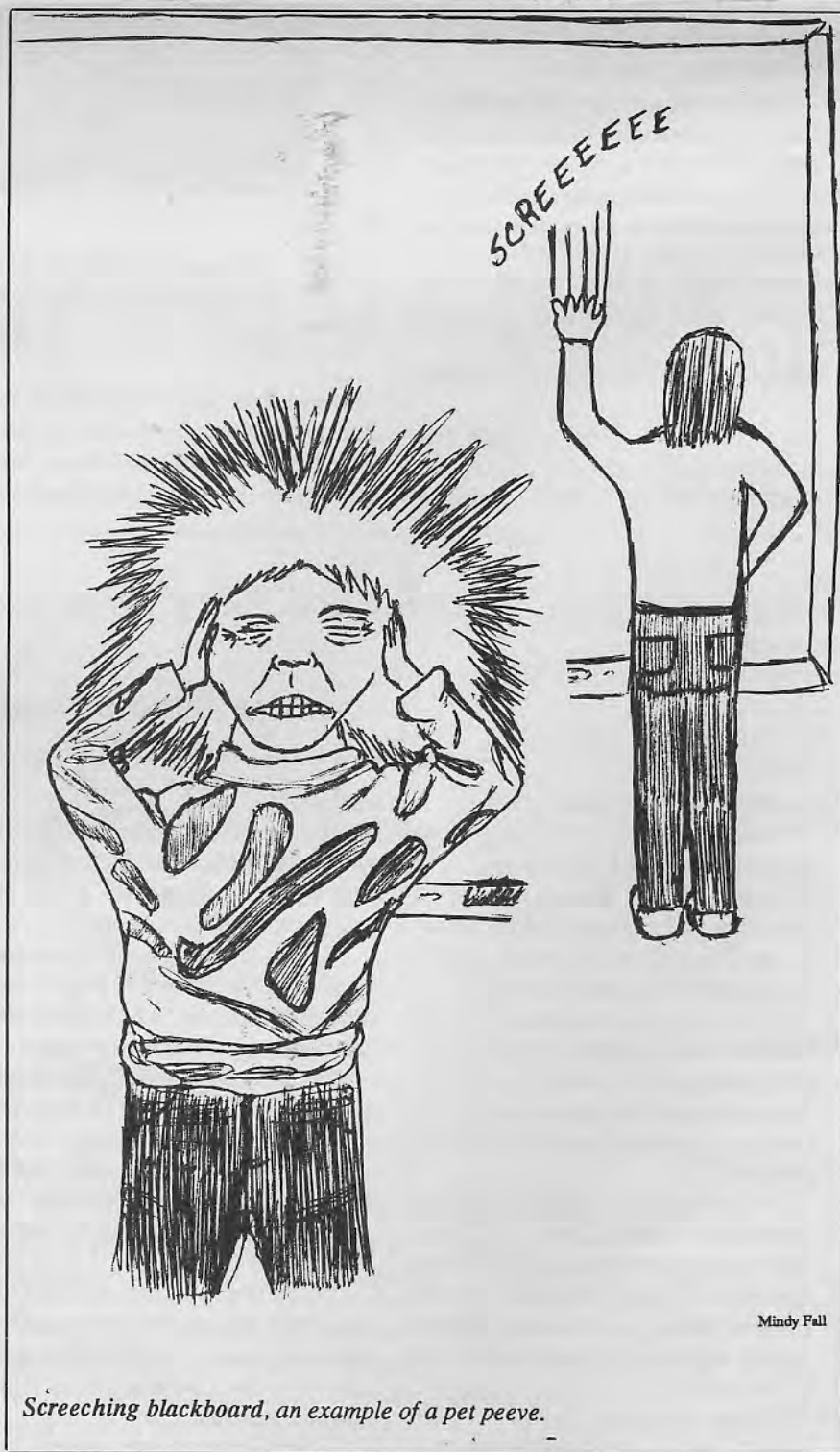
But have you ever been guilty of committing one of these atrocious acts? "My mom's pet peeves are when I say the word 'slug' or when we're eating dinner and I cut the plate on accident," replied Chad Brown, senior.

Samantha Deka, senior, commented, "My mom says I chew my gum like a cow, but of course, she does too."

"Something I do that is a pet peeve to

others is when I try to fix everyone's problems," said Ashley Smith, freshman.

Sean House, junior, stated, "I hate the gunk left on your finger after you take a bandage off."



Screeching blackboard, an example of a pet peeve.

Mindy Fall



Embarrassment: A part of life?

Kathy McNamara
Feature Editor

It's Friday night, and the moment you've been waiting for for the last three months has finally arrived. The guy you've liked for so long has asked you out, and tonight you're bound and determined to make it "perfect!"

The date starts off as he picks you up, and takes you to a movie. It's cold, rainy, and icy outside—this becoming much more noticeable as you find he parks quite far from the theater. As "Mr. Wonderful" opens the car door, you step out, hit a patch of ice, and go crashing down with a Boom. There you sit in a puddle, a tear trickling down your cheek, wishing it was possible to fall off the edge of the earth! Your hair is ruined, your clothes are wet, and your pride is gone. What Now?

Most people can certainly say that they have had a time or two that would be better off forgotten, or would rather it never happened. Embarrassing moments happen to a lot of people!

"I remember during my freshman year, I was so surprised at getting hit by a snowball, I lost my balance and fell down the steps landing right on my behind. I was so embarrassed, I think I stayed red for a week!" says Melanie Carter, junior.

Tom Houston, senior, recalls a time where a certain friend went to kick a pop can, while trying to be cool, and fell down, spraining his ankle. At the time, there happened to be a group of girls watching!

"I think the most embarrassing thing that has ever happened to me is when I finally got up the nerve to go and talk to a certain girl, and later found out my zipper was unzipped!" says David Dear-

dorff, freshman.

Sue Garbacz, sophomore, states, "I remember one time I was at the beach talking to a male friend and my bikini top fell off. I was so humiliated, I wanted to run away and never see him again!"

Chris Mesecar, senior, mentioned a particular instance he would rather forget. He said that during his junior year at Riley, he was called down to take part in one of the famous relay races during a pep assembly. When the races were over, he thought his class won, so he ran to the microphone and started yelling, "Juniors rule, we're the best," etc. But in actuality, it wasn't the juniors who won, but the sophomores!

Adonna Sears, sophomore, states, "I was in a hurry to get to class one day, my freshman year, so I was running down the steps and my shoe fell off. When I went down the rest of the steps, I didn't end up on my feet—that was embarrassing!"

Although most embarrassing situations seem really humiliating when they occur, the traumatizing effects usually seem to ease as time goes on.

"Everything always seems worse when it happens, but if you look back on it later, things seem to get better after you give it some time," states Stacy Gevas, junior.

A poll was taken of 50 Riley students on ways to avoid embarrassing situations. 30 students said to be confident and sure of yourself, while at the same time, try not to be a klutz. 15 students said, "Don't take your date out to dinner," (a possible reason for this could be then you wouldn't have to worry about the possibility of talking with your mouth full, and spitting food all over him or her.). The remaining 5 students responded, "Brush your teeth," or "Take a shower" before

going out, to assure a successful evening.

But when most embarrassing situations do happen, the popular belief seems to be that it only happens to people who are shy, nervous, or insecure. However, this isn't always the case.

JoAnna Fields, clinical psychologist, states, "Any normal person can have unusual things happen to them, at any time. It all depends on the kinds of expectations put on a person and the amount of confidence that the person has."

Fields continued on to say that the most successful way to handle embarrassing situations is to hold your head high and feel good about yourself, despite any incident that has occurred.

Although not all embarrassing situations have serious effects, some may change the way others react towards you, and if not careful, thus changing the way you view yourself.

Brian Stankiewicz, junior, says, "Embarrassing situations affect how a person feels about themselves because they're so worried about what other people think."

"When a child is seriously embarrassed, other children laugh and he or she tends to think of themselves as clumsy, stupid, or a failure. If not careful, this could cause a serious personality complex where the child could later feel insecure or inadequate," states Georgiana Prior, parent.

All in all, embarrassing moments are a part of life, and the lesson learning process. Everyone has to take the good with the bad, and deal with it any way possible. But always remember (though it's no consolation) you're not the first to be embarrassed, and certainly won't be the last!

Riley: A place to grow up

Ann Holderread
Staff Reporter

We are ... Riley, we are the Wildcats — mighty, mighty Wildcats. Seniors, seniors ooh ... ah. These are some spirit songs that are cheered at pep assemblies. Seniors with cries of joy because they've finally made it, and freshmen who are still rather timid, unsure about where they're going, and how to get there. This is a high school.

For most people it's a place where you grow, and change, while at the same time trying to find a place where you belong.

"You walk in those big doors on the first day of your freshman year, not knowing much, and at the end of the four years, you find you've grown to be almost an adult," states Amy Beyer, senior.

Recently, a poll was taken of forty freshmen, and faculty. According to this survey, the freshman class of 1992 seems to be adjusting well to Riley.

About 60 percent of the seniors asked said that they fit in right away, and even felt comfortable. The remaining 40 percent said they had various problems at first, because it took them a while to get used to the change.

Aaron Divine, freshman, states

"Everything is O.K. now, but at first I had some problems finding my classes. It's hard when there's so many people, and you don't know everyone."

Jessica Ross, also a freshman, states "The halls were almost scary at first. Five minutes isn't long enough to get from class to class, and still have time to get to your locker!"

George McCullough, assistant principal, agreed that the freshmen are adjusting fairly well. However there seems to be one problem.

"The freshmen have quite a bit of growing up to do. There are too many of them in in-school suspension," stated McCullough.

Forty sophomores, juniors, and seniors were also surveyed. More than 50 percent said they had a rather difficult time adjusting to Riley their freshman year. They say that since then, however, their personalities, and many of their attitudes have changed.

Susan Allison, senior, stated, "My freshman year I was somewhat scared because everyone was so much older. Now that I'm a senior, I can look down on everyone else, and feel much more confident."

"I think I've changed for the better, because I've become much more so-



cially involved than my freshman year," states Dave Hecht, senior.

Everyone who goes to high school does a lot of changing while they're

there. The kind of person you are when you enter isn't as important as the kind of person you will grow to be before you leave!



Editorial

Continue pride of South Side

Student society has constituted cliques of friends. Through the development of these cliques, there exists a danger of classifying, or labeling, that can lead to verbal or even physical attacks.

As a result of this, the student community is facing a loss of respect by the surrounding adult community. Riley's ability to maintain tradition and retain honors bestowed in past years deserves respect from all our students. We have many award-winning programs at Riley. For instance, our swimming teams, basketball teams, art department, speech and debate department, pompon squad, and our journalism department are all award-winning establishments of this school.

Riley students have a responsibility to resolve friction between student cliques. It is a student's duty to decipher conflicts in a positive manner, and in a way that confirms our respect for our school. To maintain our reputation as a strong body, we must form a union and

prove our willingness to be a school of sincere leadership in the eyes of adults around us.

Peer leadership is of great value. Our students should have a voice in operating the school's activities. This voice should be one of positive leadership and a sincere attempt to make our schools better not a voice of negativism and one of violence and disrespect.

Differences between student cliques should not be factors that override the importance of making our school a school of honor. At this time we are calling for an end to the abrupt bickering, fighting, and social bitterness between the cliques that exist at Riley.

It is necessary that we gain the respect of the administration if we want them to listen when we don't agree, so as to prove that we are a responsible, unified group of young adults who deserve the freedoms and privileges we ask for.

Girl tells of horror of living with sexual abuse

Anonymous
Guest Reporter

He was a nice guy or at least everyone thought so. After he and my mother dated for awhile he moved in. I thought it was neat because I never lived with my real father since he and my mother were divorced when I was five. In a way I'd have a father figure living with me.

I always got compliments from him like, "Oh, you look so cute." Small things like that. But after I turned 12 they came more frequently and were more personal. Most girls start developing at that age, and I was no different.

A few months after I turned 13 my mom began working a night job. She left around four o'clock p.m. and didn't get home until one or two in the morning. He would come home around seven or seven thirty at night. After my mom worked a few months, he began making comments on my body. "You're going to be a young lady soon and you'll have a nice body. All the boys will beg you to go out with them." I didn't know what to do.

As long as I live I will never forget the first time he came into my bedroom. I was so scared, I didn't know whether to

scream or to pretend I was sleeping. He started touching me all over and saying things while he did it. God, I wanted to die! I just laid there wondering if I did something wrong. Two years later he married my mother. I did not want to tell her because she was finally happy. I knew that would hurt her. The touching and fondling became more intense as I grew older.

I'm going to have to learn to live with it. It won't be easy but I'm going to put it all behind me. I'm really glad that I'm able to see all the good in life. I hope this encourages people who have been

through the same thing to know that it's okay to tell someone, because it's not their fault.

As a victim I had to decide what should be done to my step-father. I decided to only file a complaint because the trials would just be too hard to deal with. Even if he did get a jail sentence, he would get parole in 2 years.

As far as I know he gets counseling, but in my opinion no matter how much he gets, he's liable to do it again.

I still have and always will have the pain inside, but I'm going to overcome this and writing about it helps.

Support: Important for future

Jacquelyn Watkins
Feature Editor

I would like to talk seriously, if I might, about what is at stake in this country if we don't take complete care in preparing for America's future.

We, the young people, are the future of this country. We need to educate ourselves to fullest, on the issues facing this country today, and grasp an understanding of how these issues will affect us tomorrow.

In order to be better prepared for the future, I feel that it is vital that we put more interest in to mastering an understanding of how this country works politically, militarily, and economically.

We need to know who the leaders are in government, and understand how their plans for the future will affect us.

We need to know where our taxes are being spent, and understand what's happening on Wall Street. We also need to know about the part America plays in other countries, such as Russia, Japan, Germany, and Third World countries like Angola and India.

You can learn about these issues by watching and listening to the news, and by reading news magazines, newspapers, and history books. You can also go to the library and read congressional records.

These records contain information on what transpires in Congress, and committee meetings. It tells you where your taxes are being spent, and what the bills contain that are passed by Congress.

By mastering a complete understanding of what is going on in our country, and around the world, we, the leaders of

tomorrow will be able to form a stronger government through voting, and knowing how and what to contribute in order to keep America strong.

Better governmentally educated citizens will be better voters, better decision makers, and better American citizens, because they will feel that they are a part of the positive changes taking place in America. Positive changes will help America stay dominant, in having a strong military, better economic status, and better political rulers.

So I submit to you, this is an issue on which Americans can stake their future. We cannot hope to compete unless we as citizens are prepared to invest our values, our discipline, and our direction, to better the future of this country.

For many years we have been acting as though we don't care about the future so long as we're all right in the present. If they cut college aid, and our parents can afford to send us we act as though we don't care.

Commentary

But what about the families that can't afford to send their teenagers to college? If they cut social security we close our eyes because it doesn't affect us directly. What about when we are senior citizens? We don't always have to be affected directly to contribute, and find out why and what our country is doing.

As the leaders of tomorrow it's up to us to change this misconception. We need to educate ourselves, contribute, and voice our opinions in this country so that we can plan a better future for America.

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Cross country rises to top

Hayden Fisher
Athletics Editor

"Going into the year we knew we had talent, but we were very inexperienced. We just had to develop and peak at the right time. Well, we did!" said senior captain Mike Nagy.

The boys' cross country team completed one of its best seasons in the past decade according to coach Larry Morningstar. The team finished with a record of 11-2. They were runner-up in the NIC at 8-1 and were sectional champs and runners-up at regionals.

The team began practice back on August sixth. Typical workouts consisted of warm up laps on the track, about 20 minutes of stretching, and then 5 mile runs timed on occasion.

Morningstar said, "Our win in the first meet of the year told me we could get some things done this year." The second meet of the year was the South Bend Stampede. Junior, Miguel Salazar said, "We were favored going in. We won with a strong showing."

The loss to rival Mishawaka early in the season ironically decided the NIC standings with them undefeated and us with one loss, "The loss to Mishawaka was disappointing. But we rebounded well to beat the third place Penn team easily in the next meet," said Morningstar.

Late in the year was the city meet which we were again favored in. We won in convincing fashion. "We knew we'd take the city meet. We weren't scared of Mishawaka and we wanted revenge in sectionals!" said sophomore Paul Fisko. In sectionals, "We ran our best meet of the season," said Morningstar. The team won with an amazing score of 38 points. Nagy added, "Sec-

tionals were awesome. It's hard to get all seven guys motivated, but we had the attitude that we knew we would win."

In the regional we again ran well and finished second. We were runner-up to a highly ranked New Prairie team. Because of the high finish we qualified for the semi-state where we placed 12th. "I wasn't happy with the semi-state outcome, but it was still a great year for us."

The top seven point winners for this year in order were Salazar, junior Chris Daniels, Nagy, junior Jason Heyse, Fisko, and juniors John Hoke, Matt Sniadecki.

The team completed a successful season this year and with the loss of only one senior looks to be back as strong as ever. Morningstar added, "We're already looking to the conference championship for next year."



Juniors Chris Daniels, Jason Heyse, Miguel Salazar, and Senior Mike Nagy lead the pack for the Wildcats on their way to a victory.

Nagy and Salazar setting pace for cross country

Candace Hanback
Staff Reporter

Hayden Fisher
Athletics Editor

Miguel Salazar a junior at Riley has impressed the cross country team by achieving 175 varsity points this year. According to coach Morningstar's season summary Miguel has an 83 percent of 100 percent, with Chris Daniels behind with a 79 percent.

Salazar says, "I joined cross country to stay in shape for soccer, and also because it looked like fun." Matt Sniadecki, junior, says "Miguel is a natural athlete. He could join any sport and do well in it."

Salazar's personal goal for the year was to get under 17 minutes at Riley's home course at Erskine golf. Salazar achieved that goal at the South Bend sectional with a time of sixteen minutes and fifty-four seconds.

Salazar plans to run cross country next season his senior year. To end the year Miguel Salazar received the most valuable player (MVP) award for achieving the most varsity points. Salazar says, "I strive to do the best I can."

Nagy

Senior Captain Mike Nagy played a key role in the success of the 1988 boys' cross country team. "Mike was dependable and consistent- you could always count on him," said coach Larry Morningstar.

Nagy has been on the team all four of his high school years. He began working with the program at about age nine on the

creased competition. "Mike easily would have been our #1 runner this year, but he went out and recruited Miguel Salazar and Chris Daniels himself."

Nagy's leadership was vital to this year's team. Salazar said, "Since we had so many guys this year and very little experience, we really needed Mike's support to keep us together and in line." "His dedication and effort rubbed off on us this year. How can we slack off if the captain is giving it all he's got?" said Daniels, "He's a great leader."

Of all his accomplishments at Riley, his greatest was never missing a single practice or meet, said Morningstar, "Mike was never a big rah-rah man. His

"The sectional was great. It's probably the highlight of my year," said Mike Nagy, senior.

summer track team. "Back then, I was out running around the track all summer long," said Nagy.

As a freshman, Nagy was the 12th man on the team. As a sophomore he knocked over a minute off of his time and moved up to the second spot while winning Most Improved Award. Nagy said, "I guess my hard work and dedication really paid off." As a junior he was much improved again and still the #2 runner.

This year he fell to third due to in-

example was always be there no matter what and give 100%." Nagy's best time was 17:03 at the sectional. "The sectional was great. It's probably the highlight of my career," said Nagy.

Nagy is still working out on his own. He ran in the Sportsmed 10k and the Junior Olympics and plans to run in the Kenney Regionals in Wisconsin hoping to qualify for Cross Country Nationals. His schedule includes daily workouts and smaller road races on the weekends to stay in shape.

WINTER SPORTS PREVIEW

BOYS BASKETBALL



Coach: Bob Berger

Record: 3-17, Lost to Mishawaka in sectionals

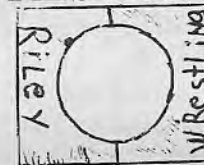
Returners: Sophomores: Eric Ford (6'1" guard), Andre Owens (5'11" guard), Shawn Taylor (6' forward) and Senior Brian Kendall (6'4" forward)

Newcomers: Sophomore Scott Hecht (5'9" guard), Juniors: Jeermal Sylwester (6'4" forward), and Charles Adams (5'9" guard)

Lost: Tracy Cannady ('87-'88 MVP)

Outlook: The young Wildcats hope to make great strides this year. Midway through last year's 3-17 season, Berger implemented his four year plan. This was his idea to start three freshmen at the time, Owens, Taylor, and Ford, while looking to the future. The team has set modest goals for the year such as going .500 and expects the talented Owens to lead the way along with the excellent shooting from Ford said Berger. Look for newcomers Sylwester and Adams (Washington transfer) to help support the cause along with tough inside play from Taylor and Kendall. Berger added, "We've paid our dues with the four year plan. We're hoping this is the year it starts to take effect."

WRESTLING



Coach: Larry Gooden (22-17-2)

Record: 8-5, 3rd in sectional, 5th in conference, champs of Brandywine and Munster Invationals.

Returners: Sophomores: Tom Franko, 130

lbs., Matt Wills, Heavyweight

Juniors: Tony Bailey, 140 lbs., Tony Pink, 152 lbs., Andy Michalak, 152 lbs.,

Seniors: Chris Mesecar, 145 lbs., and Jeff Franko, 160 lbs.

Newcomers: Freshman: Nick Juday, Carlton Dozier, Brian Mahoney, Jamie Jodway, Cory Richards.

Lost: Joe Duke, Eddie Scales, Antoine Davis.

Outlook: Last year's team finished above average and won tournaments at Brandywine and Munster. This year they hope to continue on the upward trend. The team has a strong nucleus of sophomores and juniors. Seniors such as Meeacar and J. Franko will be expected to keep guys in line said Gooden. The key point winners are expected to be Bailey, Wills, T. Franko, Mesecar, and Pink all hoping to reach the state this year in post-season competition. A strong supporting cast is comprised of Michalak. J. Franko, and junior Cedric Banks. Gooden added, "We just want to finish high in the sectionals and send as many guys to state as we can."

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Dippell will be missed at Riley

Terry Cauffman
Staff Reporter

For those of you who have not heard, Coach Clark Dippell has resigned. We will surely miss his presence at the games to come. This gives an opening for another coach to come to Riley and see what he can make of the talent that is coming back next year. At this point we do not know exactly who the next coach is going to be, according to the athletic department.

Dippell said, "It's a great time for me to give up coaching. I want a break from the year round schedule that goes with the football position." He also stated that

the talent that is returning next year should draw up many outstanding coaching applicants.

Many people think he is very successful. Assistant principal George McCullough thinks, "It depends on how you measure success. He has sent a lot of his players to college; some big name, and some junior colleges." McCullough also stated, "Any time you send players to college you are successful."

McCullough, who was football coach here in 1974, said he and Dippell started their coaching career together. McCullough said, "We go back about 14 years." He also said, "Dippell has a good offen-

sive mind when it comes to coaching football."

"It (coaching) was not always successful, but it was fun." When asked what his most memorable moment was, he said, "When players came up to me and said, I don't think I would have finished school if it wasn't for football."

Starling also commented on Dippell's success, "I think he was successful in two ways, two back-to-back winning seasons, and that he made me a better defensive back and receiver this year."

Dippell commented on which team was the most threatening and said, "I was never really threatened by any of the

opponents we played." When asked about second thoughts over resigning he said, "No, it wasn't an easy decision to make, but once I made it I knew it was the right one to choose."

The coach's over-all record is 54 wins and 62 losses.

"I don't think the new coach could replace those special moments with those of us who played for him," said senior, Terry Cauffman.

Coach Dippell will still remain a teacher at Riley. "Coach Dippell we thank you," said Cauffman.

"Best wishes with what ever you do," says the team.

Most valuable Wills ends a great year



Sophomore Matt Wills eyes another touchdown.

Todd Hoover

Mike Bonham
Athletics Editor

Sophomore star Matt Wills, running back for Riley's football team is becoming the best running back in the state.

The 5'10" 200 pound sophomore broke former All-State running back Vince Shelton's, record of 94 yards by rushing 97 yards for a touchdown that evened the score at 28-28 during the Mishawaka game.

Coach Clark Dippell, Riley's football coach said, "Wills has everything needed to be a great running back, speed, strength, and courage. He was a great player at Jackson also but in eighth grade."

"Speed and strength are my best abilities," said Wills. "My blocking is my weakest point but I'm improving on it everyday."

Wills has also set high goals for himself and the team. "I want to be an All-American twice and win the state title once," said Wills.

"He's good to work with, he's constantly making improvement in every aspect of the game," said Dippell.

Wills started playing football in seventh grade and said, "I've improved to the point where I'm going to keep improving on all my skills and become even better."

But along with glory also comes at-

tention and pressure. Wills said, "I'm just going to keep doing my job and although it's hard I'm going to try to ignore the attention I get."

Quarterback, John Rulli, said, "He's good to work with, I trust his abilities."

Wills' abilities have brought him far as a sophomore. His junior and senior season will in Wills' mind be great ones.

Riley lost its first sectional game against Portage, even though that ended Riley's and Wills' season, the sophomore sensation still raised his state leading rushing totals to 1,655 yards which was enough to make him the leading rusher for the regular season.

Since the season has ended, post season awards have come Wills' way. Not only was Wills All-Conference running back, but he was also the first sophomore to be picked as NIC (Northern Indiana Conference) player of the year.

The process of picking the MVP of the conference is a vote from every Northern Indiana Conference head coach.

After receiving the award Wills said, "I was very happy I won the NIC MVP award. I look forward to winning the award two more times and being an All-American."

"I hope my achievements give me the chance to play at either UCLA, Oklahoma or Miami. Now I'm looking forward at a good chance of going to state and winning in wrestling."

Football team happy with accomplishments

Ann Holderread
Staff Reporter

It started out on a hot summer day, in the middle of July at Riley High School when the Riley football team started practice. They practiced everyday, then in August they started what is called football camp. At camp they learned a new type of offense, and worked out a lot. "The preseason goals for the Riley football team were to have a winning season, to beat Mishawaka and Elkhart Central, and also to have the offensive line get their names in Hogster Heaven," said Coach Dippell.

"The season started off bad," stated Marc Miller.

"Morale was down," says Brian Kendall.

Chris Mesecar said, "We just didn't have a positive attitude."

"After we lost the first game to Washington we all had a bad feeling about the season," said Marc Miller. "We just weren't coming together," said Ryan

Lambert. "Until the night before the Elkhart Central game. The seniors took it upon themselves to hold a team meeting in order to change the attitudes of the players," said Ryan Lambert.

"After our first meeting we all came together as a team," said Chris Mesecar. "Little did they know what was in store for them, the best record for Riley football in 20 years," said Coach Dippell. "It felt great because we had surpassed the accomplishments of the Riley High School players that we had looked up to when we were younger," says Brian Kendall.

The general feeling among the football players was that the Mishawaka game was definitely their best game. "The most exciting game of the season, with an over-time victory," said Dippell. Matt Wills' 97 yard touchdown run sparked the Wildcats on to victory.

In the overtime period the defense was able to hold Mishawaka from scoring on a 2 point conversion which would have given Mishawaka the victory.

Because Riley was able to score 24 points against what was considered a stingy Mishawaka defense the Riley offense gained the respect of other N.I.C. teams and coaches.

At sectionals Riley came up against a tough team, Portage. "It just didn't seem like we were all there, we weren't ready," said Marc Miller. The fact that Dippell wasn't there made things worse. Offense was affected very much, no one really knew the plays like Coach Dippell did," said Lambert.

The team captains this year were: Calvin Maefield, Marc Miller and Jim Miess. "The captains of the football team did a good job, leadership sometimes gets overlooked and it is one of the most important parts of football," said Dippell.

"The captains were great motivators," said Starling.

"The seniors were on a winning team 3 years in a row and we are very proud of that," states John Sherwood.

Marc Miller feels that the team had

the best fan support in the conference.

The Riley football team finished 3-2 in conference, and second in the NIC.

Ryan Lambert said, "I am going to miss the offense, they were a bunch of great men, and are by far the best in the NIC!" Jim Miess will miss all the good times and friends, the fun before and after practice.

"We had a great season, and am proud to say that I was a part of the Riley football team," said Jim Miess.

Awards:

NIC first team: Matt Wills (NIC/MVP)
Second team: Marc Miller and Tyrone Starling
Honorable Mention: Ryan Lambert, Jim Miess, Calvin Maefield, Ryan Beck, Keyon Vinegar, and Thanh Quach
Team:
Most Valuable: Matt Wills
Most Improved: Ryan Lambert
Kiwaniis: Thanh Quach
Spirit: Brian Kendall
Blocking: Marc Miller
Leadership: Calvin Maefield

Swimmers look ahead to season

Mike Bonham
Athletics Editor

The 1988-89 boys swim team is looking for its legacy to continue this year. The Riley swimmers have a long line of great accomplishments. They were state runner ups in 61,72,73,75,76,79,80,83. Indiana's outstanding swimmer was awarded to Scott Jessup in 1973. And the Herman F. Keller award went to Brad Toothaker in 1987.

Going into the 88-89 season the team is looking again for great things to happen.

Junior breaststroke and freestyle swimmer, Ryan Kelly, said, "This year everyone says they're going to dethrone us in the sectional and NIC. We must prove to them we are not weak, and continue our success."

Senior captain Craig Fox said, "Our goal is to win sectionals, NIC, and finish in the top 5 in state."

The two teams expected to be the toughest on the schedule this year are Munster and Kokomo. Adams and Penn are toughest in the NIC.

Kelly said, "if we win sectionals and NIC this year it will be the first time seniors will have won those titles all four years."

Junior Steve Pejza said, "We're not really that deep, we are gonna have to rely on some of the younger swimmers, but we're still going to be good because our younger swimmers are good." Sophomore, Aaron Hipshire said, "I believe we have the will to do good this year and we will."

Coach Dave Dunlap said, "Our team's key to continued success is, good swimmers, and great support from parents."

Riley has some tough meets this year and will prepare for all well, but said Dunlap, "You know who is strong and who to beat so you train harder for the tougher team."

Riley's record last year was 15-2, and again they are looking for another good year. Junior Clark Hoover said, "If we attack our goals like we are capable of, I think we may surprise ourselves in what we accomplish."

The team includes:

Seniors: Craig Fox, Joel Sumner, Matt Richards

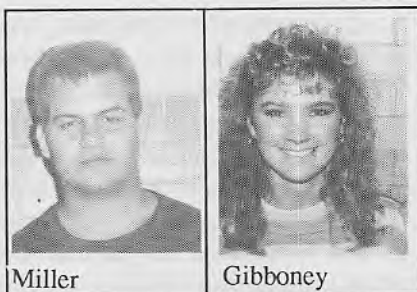
Juniors: Steve Pejza, Clark Hoover, Ryan Kelly, Steve Wosick, Joe Koch, Dan Cole, Scott White, Steve Berbitsky, Mike Drake

Sophomores: Craig Kilgore, Alan Landon, Aaron Hipsher, David Hall, Mark Richards, Chris Overmyer

Freshmen: Dan Hoover, Geoff Bonham, Casey Heaton, Peter Martin, Scott Thornburg, Brian Fautow, Andy Overmyer.

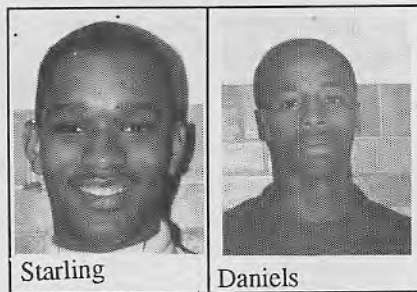
The Review

November athletes of the month



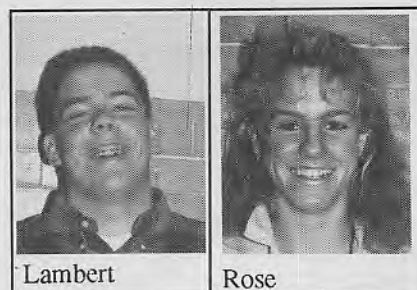
Miller

Gibboney



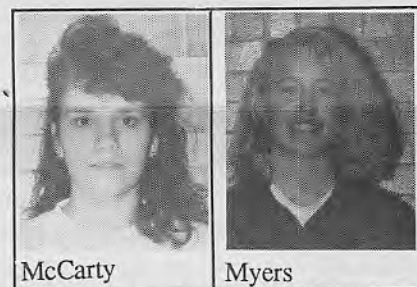
Starling

Daniels



Lambert

Rose



McCarty

Myers

Football:

1st Team: Sophomore Matt Wills
Running Back

2nd Team: Senior Marc Miller
Offensive Lineman
Junior Tyrone Starling
Defensive Back

Honorable: Junior Ryan Beck
Mention Kicker

Senior Jim Meiss
Tight End
Defensive Back
Senior Calvin Maefield
Running Back
Senior Ryan Lambert
Center

Volleyball:

1st Team: Senior Melanie Freitag
Hitter

Senior Tammy McCarty
Setter

Senior Jennifer Gibboney
Back row specialist

Cross Country:

1st team: Junior Miguel Salazar
Junior Chris Daniels

2nd team: Senior Mike Nagy

Soccer:

1st team: Jennifer Rose

2nd team: Melanie Myers

Girls Swimming:

1st team: Senior Debbie Szucs

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