



## Student radio station on the move

**Tina Habel**  
Senior Staff Reporter

A proposal to allow WETL, the South Bend Community School Corporation's radio station, to become part of the Vocational Department is in its early stages.

The marketing class at Riley was asked by Joanne Bendall, vocational director for the S.B.C.S.C., to conduct research to determine who listens to WETL and whether or not the community would be willing to support the station through donations if it becomes part of the Vocational Department, said James Fenters, marketing teacher at Riley.

WETL provides programs for students from kindergarten to fourth grade that can supplement what they are learning in the classrooms, said Carol Brandt, announcer and secretary at WETL. She also said that WETL is a source of entertainment from 3:00 p.m. until 4:00 p.m. for the "latch key kid."

If WETL is allowed to become a vocational class it would enable the station to expand programming for older

students and increase its audience, said Jerry Limbert, WETL's producer. A vocational class in radio would allow students to learn how the radio controls work, how to make announcements on the radio, and how to produce music and sound effects in the program, said Limbert. He also hopes that if WETL becomes a class it will enable the station to stay on the air until 6:00 p.m. instead of 4:30 p.m., the current sign-off time.

The marketing class has five objectives in mind when conducting its research: to evaluate community support for WETL, to estimate the potential for expansion, to determine the target penetration of current programming, to estimate the financial support for the station by businesses and individuals within a forty-five mile radius, and to determine the target market for expanded programming, said Fenters.

According to a survey (conducted by the marketing class) of a hundred and seventy elementary teachers, sixty-seven said that WETL's programming is not compatible with the class schedule.

"We do have a problem with teachers planning time for radio," said Limbert. He said teachers have always complained about the time the programs come on.

"Everything comes at the wrong time if you don't plan for it. Teachers have it too convenient with audio-visual," he said.

money on something else, he said. There were several teachers on the survey who complained that they didn't have enough materials for the lessons.

WETL is thought to be the only school-owned radio station in the state that broadcasts lessons which are written locally and based on the school system's

*"The programs are very helpful to students and they enjoy each lesson. We hope to continue."*

Minnie Woods

Limbert said that there might be a time difference between the station and some schools, but that it is a matter of a few minutes and should not cause any interference at those schools.

"The programs are very worthwhile and I used them regularly in the past, but this year our times are different than at other schools," said Judith Olsen, second grade teacher at Harrison.

Radio is used to stimulate the imagination, said Limbert.

The survey showed that twenty-six teachers felt that their students had little interest in radio.

"This year the students need something to do while listening to the radio because they get bored," said Diana Jasinski, kindergarten teacher at Lafayette. Jasinski said that in past years WETL provided a workbook to go along with the Social Studies, but for Science there was no worksheet and the students seemed to do better in Social Studies.

WETL's lessons are taken from the books that the S.B.C.S.C.'s elementary schools base their curriculum on, said Limbert. He said that each elementary school is given money from the S.B.C.S.C. to buy books and workbooks.

Sometimes, for example, instead of buying three sets of books for three classes the school will buy one set for three classes and spend the rest of the

textbooks, said Limbert.

Fifteen teachers from the survey said that the lessons don't supplement what the students are learning.

"I found that I was rushed to complete some units that I wanted to expand on, while WETL went on to the next unit," said Geneva Gilmer, second grade teacher at Hay.

Limbert said he doesn't feel the lessons go too fast. He said the station has a responsibility to keep up with the other schools which have been using workbooks and text books along with the lessons. He said that the schools have been using workbooks and textbooks with the lessons for about fifteen years. The station celebrated its thirtieth anniversary this year.

The majority of the responses given in the survey were in WETL's favor.

"The programs are very helpful to students and they enjoy each lesson. We hope to continue," said Minnie Woods, second grade teacher at Hay.

The teachers bring the lessons to their classes by way of the P.A. (public announcement system) or by bringing their own radios.

WETL is used to warn schools in case of a storm, to dismiss class early, and to announce that buses are running late.

"WETL is the life line to all the schools. It's instant communication,"

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Sylvia Smith and Carol Stachowiak prepare a broadcast.

Chinda Inthalarasy

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## Thespians attend conference

**Sue Garbacz**  
Staff Reporter

The Riley Thespians will travel to Carmel High School in Carmel, Indiana for the State Thespian conference today. They have been invited to do a special presentation of Cynthia Mercatti's Makin' It.

The Thespians first performed at the Central mini-conference at Century Center and were chosen one of three schools which will perform full length productions at State.

There were only four days between the final performance of Babes In Arms and rehearsals for Makin' It.

Senior secretary, Don Stordahl said, "Rehearsals are a lot easier now because we've done the show before and everyone is comfortable with it."

Sophomore, Lisa Blye said, "It's harder to keep character. Everyone knows their parts well, they mess around a lot."

When the Thespians arrive tonight, there will be a welcoming ceremony and a get-together dance. Saturday there are some one scene shows and workshops that go on during the day and a full length production that night. Sunday morning there is a thank you ceremony and awards are given.

Blye says she's excited, but, also worried about performing in front of other Thespians.

"It's the worst audience to have because they're so critical," said Blye.

Director John H.B. Kauss says performing on the standard stage at state will be a lot different from the proscenium stage at Century Center.

Stordahl says practicing in the music/dance hall at Century Center has helped him get used to the change of stages.

There are 16 major areas of competition for which awards are given starting this year. There is also to be a novice competition for those who show potential but have little or no prior experience

performing.

Riley's performance will be judged for international appeal.

Kauss describes Internationals as "The Academy Awards of drama." It includes drama departments from all over the world. There is no competition at Internationals, but scholarships are awarded.

Kauss feels Riley stands a good chance of performing at internationals. Makin' It is a relatively new play, it debuted one year ago this month. According to Kauss, Riley is the first group in Northern Indiana to do Makin' It.

"I think we have a good chance. No one's seen Makin' It. There's nothing to compare it to," said Blye.

"It's a good show, but that's not all that's involved," said Kauss. Whether or not Makin' It is chosen for Internationals depends upon the variety of shows which are chosen, he said.

"Whether or not we make it, people should be aware of what an accomplishment it is just to go to State," said Kauss.



# Students inducted into Honor Society

**Tina Habel**

*Senior Staff Reporter*

Scholarship. Character. Service. Leadership. That and a 3.0 G.P.A. is what it takes to be a National Honor Society inductee.

Each year the National Honor Society, an academic and leadership organization, induct qualified juniors and seniors as NHS members.

"NHS builds responsibility and it rewards students for academic achievement and they (the school corporation) don't do enough," said Danny Goldwin, senior and NHS vice-president, at Riley.

Students with a 3.0 G.P.A. were given a survey to fill out which asked them to list their leadership activities (such as vice-president of the Spanish Club) and their service activities (such as volunteering at homeless centers).

A list of names of the students who qualified and had shown an interest in becoming an NHS member were given to the teachers at Riley. A teacher could either vote for or against a student based on their conduct. If they voted against that student they were asked to give an explanation. The NHS board (made up of Gloria Murphy, Algie Oldham, Joann Ollman, George McCullough, and JoAnn Hammond) considers these recommendations, but it is the board that makes the final decision.

"I would like to have a more diverse group. I would like more teachers on the board," said Gloria Murphy, NHS sponsor. Murphy continued by saying that the board would be better if there were more teachers who dealt with the students on a day to day basis on it.

This year the speaker at the NHS induction ceremony was Joe Kernan, mayor of South Bend.

"I suggested having Joe Kernan speak at the NHS induction ceremony because he is a great role model in the community," said Murphy.



*Left to right; Mayor Joe Kernan, NHS inductees, George McCullough, JoAnn Ollman, Algie Oldham, Carrie Pugh, Libby Gray, Dan Goldwin, Gloria Murphy, Chris Mesecar, Murphy and Kim Acito all take part in the NHS induction.*

Murphy said that she was impressed with his background and mentioned that he had been a prisoner of war in Vietnam. Kernan spoke about having character.

He said while in the Vietnam prison camp they were given pumpkin soup with dead ants on top.

The G.P.A. requirement in the NHS handbook is set at 3.0 (or B average) or higher. At Adams the G.P.A. requirement had been set at 3.5, but the NHS chapter at Adams had been told by the school corporation to lower their requirement to 3.0, according to Babette Maza, NHS sponsor at Adams.

Murphy said next year the G.P.A. will be raised. Currently only a 3.0 is required at all the South Bend public schools.

"The requirements to be an NHS member cover a wide range of things. The diversity of the activities that an NHS candidate is involved in is an important part. An A or B average is nothing to be shunned," said Goldwin.

Students are inducted at the end of their junior year and have only the end of their junior year and their senior year in the NHS. Murphy said that during their senior year they often are too preoccupied with applying to college to devote much time to the NHS. She would therefore like to expand the NHS chapter at Riley next year to include sophomores.

"It would give more time for students to play an active role in NHS," she said.

"It would allow students to have

two years of involvement instead of one," said Goldwin.

If sophomores were inducted it would be toward the end of their sophomore year.

"They haven't been in school long enough. They usually don't have hard classes and juniors and seniors tend to be more mature," said Chris Mesecar.

Nineteen seniors and sixty juniors were inducted by the Riley chapter of the NHS at the induction ceremony held in Riley's auditorium.

After their names were called the students were escorted to the stage by last year's inductees to receive an NHS pin, a membership card, and a white candle. After all of the names had been called they assembled in the first three rows of the auditorium to light their candles and make the pledge to better the community and Riley.

To maintain their membership in the NHS, students must continue to have a 3.0 G.P.A., complete a ten hour service project, and continue to exhibit good conduct.

An NHS seal will be placed on the high school test record of those students inducted and may be taken into consideration by colleges in assessing applicants.

Newly Inducted Seniors; K. Arick, S. Barrington, J. Bliler, D. Hecht, H. Herr, S. Humphrey, K. Kirkpatrick, L. Klein, A. Miller, L. Murphy, R. Murray, B. Nauman, J. Nieman, M. Richards, T. Robinson, M. Schneider, C. Schrock, K. Smith, M. Vaughn.

Newly Inducted Juniors; A. Acito, W. Becker, T. Bettner, M. Broadstreet, C. Carroll, T. Catalano, J. Cherry, R. Coddens, D. Cole, K. Cripe, J. Dolce, J. Dworecki, E. Eddy, L. Frye, S. Gevas, G. Glass, G. Goodlink, J. Gundt, T. Habel, J. Haraguchi, C. Henry, G. Hile, T. Hillaert, C. Hollingsworth, C. Hoover, S. House, J. Johnson, M. Jones, K. Kryder, G. Leaver, R. Lentine, E. Linenman, H. Lipert, K. Luckowski, M. Martinez, S. Moeller, K. Mosel, D. Olmstead, L. Pfledderer, D. Piper, B. Powers, H. Quach, J. Riley, E. Rucker, M. Salazar, P. Sorenson, B. Stankiewicz, T. Tompsett, R. Trammell, K. Vanooteghen, L. Vitale, S. Wigent, R. Wiseman, S. Wruble, R. Zusman, P. Schlemmer.

## McMann awarded teacher of the year

**Tina Habel**

*Senior Staff Reporter*

Gone are the days when a teacher's sole responsibility was to educate. In today's society they are often expected to act as role models, counselors, and educators.

"I don't think people know how tough it is to face twenty to thirty students and try to motivate them; to make them forget their problems outside of the classroom," said Mary McMann, French teacher.

Each year the schools in the South Bend Community School Corporation choose a teacher of the year, one from each school. This year the teacher of the year at Riley was McMann.

"She is an excellent teacher. She is well liked by her students and her peers. She gets along well with others and she is very cooperative," said Algie Oldham, principal at Riley.

Earlier this year it was announced in a student bulletin that the Riley faculty would be selecting a new teacher they felt deserved recognition for the high standards of teaching that he or she had attained.

"I think we have a very good faculty at Riley," said Patricia Moriarty, English teacher.

McMann has been teaching in the S.B.C.S.C. for twenty years. While in college she decided to become a French teacher because, she said, "Sometimes I express myself better in French than I do in English."

McMann characterizes herself as a stickler for rules and deadlines.

"She's a good teacher. She tries to make it fun with extra things," said Joie Cherry, junior. Cherry said McMann seems to get tougher each year.

She is often called simply "Mademoiselle" by her students, which means "Miss" in French. She often smiles when

she talks and occasionally makes funny faces, like sticking her teeth out and crossing her eyes, to animate the class.

"She gives us a better idea of the culture through all the activities we do," said Kathy McNamara, junior.

For the last fourteen years she has organized a feast for her students and some of the faculty at Riley in celebration of Mardi Gras, a national holiday in France, New Orleans, and other parts of the world, the day before Lent.

"She asked us if we would like to do it and we felt that it was a good idea," said Jessica Ross, freshman. Ross said she was glad she suggested doing something.

"I love doing extra things. I love planning and having the students help. I don't think all the learning [in French] should be confined in Room 208 [her classroom]," said McMann.

For the past two years McMann and her French students have raised money to give to the needy at Christmas time.

K-Mart distributed the presents, mostly clothes, that the French classes had donated to the needy child.

McMann and her students have never met the children that they have donated presents to, but she thinks it would be very special if they could.



*McMann keeps busy with S.A.D.D.*

"More than anything I would like the kids to know that you can do something for another without the recognition," she said.

Teachers are important figures in a young person's life. Their encouragement can set a student on a path to success while any discouragement could lead them astray, she says.

McMann is the S.A.D.D. [Students Against Drunk Driving] sponsor at Riley. She was asked to take over after the former sponsor quit.

"I considered it an honor," said McMann.

This is a special year for the French students and McMann since it is the hundredth anniversary of the Eiffel Tower in Paris, France.

McMann and the other candidates for teacher of the year in the S.B.C.S.C. are preparing a portfolio of articles, and personal letters. Each will also write a paper on their teaching philosophies to be judged by a committee which will elect the city teacher of the year and six to ten runners-up. Each of the teachers who were nominated as teacher of the year from the S.B.C.S.C. will receive a hundred dollar professional growth grant. McMann said she is happy to represent teachers.



# Project Assist promotes awareness

Kathy McNamara  
Feature Editor

Considering the strong sexual pressures put on high school students today, a program has been devised to educate teens about the responsibility and knowledge of sexual awareness.

Project Assist, A Student Sexual Information Study Team, is a group of students from local area high schools. The students, chosen for their ability to communicate their empathetic concern for their peers, and for their interest in discouraging teen pregnancy, function as peer educators.

"The purpose of this program is to provide valuable information to kids on an informal basis. Kids sometimes get a lot of information about sex that isn't always correct. This way they get the true FACTS from their strongest influences - their peers," states Julia Koza, Project Assist Coordinator.

Tricia Catalino, a junior at Riley, states, "Our main purpose is to inform our peers about the facts on sex. It's a touchy subject, and seeing how most kids learn about sex from their friends, not usually from parents or teachers, it becomes a problem that most kids are getting the wrong facts. This may be why we're faced with such a high teen pregnancy rate - not to mention STD's (Sexually Transmitted Diseases)."

The team, consisting of 26 members, was hand picked by school counselors, or other Assist members, and was later interviewed by Assist leader, Julia Koza.

"In May, I filled out an application I received from my health teacher because I felt interested in the program. Later, I had an interview, and have been a member ever since," stated Nikki Clarke, a junior at LaSalle.

Upon completion of the selection process, each student underwent 50 hours of paid training, scheduled to take place in July or August of every year.

The training consists of a diverse spectrum of topics and training such as anatomy, birth control, sexually transmitted diseases, pregnancy, suicide prevention, listening skills, values, commu-



tunity to confide in any ASSIST member about any problem he or she may have. ASSIST members do not act as counselors. They merely act as friendly contacts who provide information for students. Everything is kept confidential, whereas names are never revealed.

"We simply offer a listening ear, and options for those in need. We are stressed to only give the facts, not our opinions. If a girl were to come to me and was pregnant, unsure about abortion - I could only give her the options available. In no way should I say whether I think it is right or wrong. She would need to weigh the information with my guidance, and then make her decision from that. Our job isn't to impose our views on certain issues, but just to give teens the right information," stated Catalino.

Rhonda Hill, a junior at LaSalle, explains, "One day a friend of mine told me she was going to attempt suicide. I talked to her a little, and after listening,

their decision from that. My training really helped!"

There are both advantages and disadvantages that exist with a program

ing a wider range of kids.

According to Koza, male members seem to be the minority because most people see pregnancy as a woman's

*"We simply offer a listening ear, and options for those in need. Our job is not to impose our views on certain issues, but just to give teens the right information."*

Tricia Catalino

such as this.

Certain advantages include access to information for students.

"Personally, the members gain insight to themselves and the problems around them, as well as the problems of others. They also learn how to communicate more openly with parents, and friends," stated Koza.

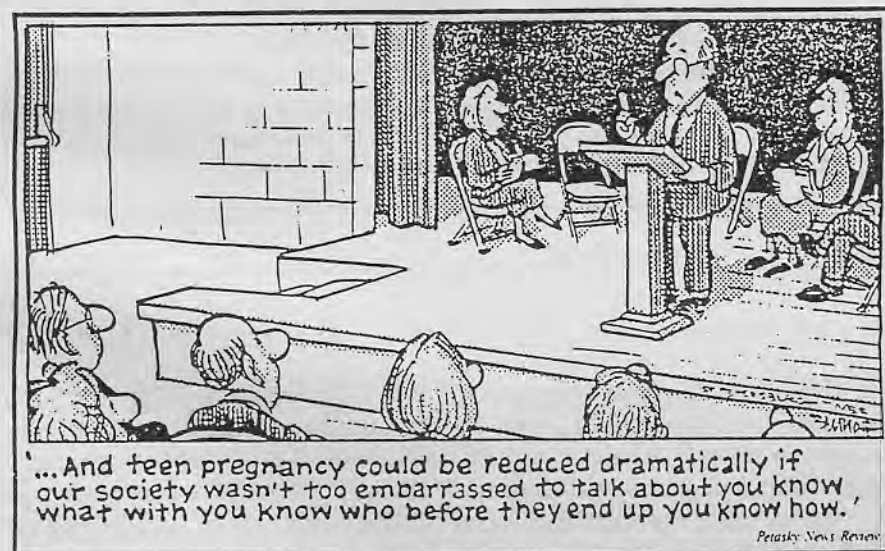
"In school, sex isn't always talked about responsibly. Students need to learn effective ways to prevent unwanted pregnancies. These peer education groups promote this," stated Heather Purcell, a sophomore at Mishawaka.

One disadvantage that also exists along with this program is the controversy about students being the ones giving the facts on sex.

In a poll of 15 "active" assist members, more than 95 percent stated that their parents fully and gladly supported their participation in Project Assist. The remaining five percent felt sex education should be taught at home, or at least by a certified adult.

April Clarke, a junior at LaSalle states, "Sex education does belong at home, but if parents can't or won't provide it, it belongs with us (Assist members) because we're also kids in today's society, so we understand!"

Overall, Project Assist has had a successful three years and plans on many more. Goals for the upcoming year include getting more schools involved, along with more male students, and reach-



nication skills, and decision making skills. Guest speakers are also provided to add experience.

Jenny Barton, a senior at Riley, states, "I've learned so much by going through the training. I feel like now I can relate to people better, and listen with a more objective point of view."

Once the training is complete, these students are all considered "active" members. This gives students the oppor-

gave her a hotline number to call and get professional help. If I wouldn't have been involved in Project Assist, I probably wouldn't have known how to correctly handle the situation on my own."

Colleen Harding, a senior at Adams, explains, "A male friend came to me for help because his girlfriend was pregnant, and he didn't know what to do. I gave him some information, and told him where to go for help. They made

problem. Hopefully with the spread of this program, that idea will diminish.

"Riley's student body and its willingness to accept new concepts makes it easier to successfully implement Project Assist. We sincerely wish that you, as students, take advantage of this unique program," stated Joanne Ujdak, a senior at Riley.

Assist members at Riley are: seniors; Jenny Barton, Courtney Pugh, Sarah Stout, Joanne Ujdak, Pamela Williams, juniors; Tricia Catalino, Karen Holtzberg, Matt Milovich, sophomore Lisa Wynn.

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# Students play an important part in radio

**Tina Habel**

*Senior Staff Reporter*

Teenagers aren't just listening to the news any more, they're producing it. At WETL 91.7 FM, the South Bend Community School Corporation's educational radio station, high school students are learning to be radio announcers, engineers and writers.

"They write promos (announcements) for various functions and read them over the air, they run the controls, and they pick their own music. I supervise them. I tell them 'This is what I want done. You do it and you add originality to it,'" said Carol Brandt, announcer and student supervisor at WETL.

It's a humble beginning for the aspiring media students. The station is run by three people and the students and the programs are geared primarily toward students in kindergarten through fourth grade. After nearly a year of practice the student announcers talk with a clear, loud voice when they are on the air. They look confident and relaxed. They make fewer mistakes now than in the beginning of the year and those who have stuck with the station know if they want to go into broadcasting.

"The first time you go on the air you can choke up," said Carol Stachowiak,

freshman at Riley.

And though the students have learned most aspects of running a radio station they still have their favorite jobs.

"Carol writes the spots (announcements) and I do the engineering," said Matt Gregory, junior at LaSalle, referring to Stachowiak.

They're beginners in the field of radio, but they have learned the basics and they have a serious attitude toward radio, said Brandt.

"I know they're not Larry Lujack or Wolf Man Jack, but these kids are excellent. They speak clear, they speak up, and they have the ability to catch on," she said.

In addition to the programming for the elementary students that is used as a learning tool in the schools WETL also has a half hour before they sign off the air at 4:30 p.m. devoted to adult listening, such as current affairs. On Fridays WETL has High School Highlights, a program that specifically tells about what's going on at other high schools, said Jerry Limbert, producer of WETL. The program is aired at noon and 2:30 p.m. so many high school students are unable to hear it.

The students who work at WETL said that many of their friends had never

heard of WETL, which means We Educate Tomorrow's Leaders. Gregory said that under the present condition he thought that most high school students wouldn't be interested in the programming.

"If the students had their own radio program and played more music then teenagers would want to listen," said Pat Hall, freshman at St. Joe, who hopes to have his own radio program at WETL.

I would like to see the students be able to interview public officials and deal with public affairs," said Brandt.

Although there has been nothing proposed or confirmed by the school board about WETL moving to Jackson the station's directors are excited about the possibility. They seem to agree that if WETL moved to Jackson and became a vocational class there would be an expansion of ideas, programs and most important: its audience.

"If a class is offered at Jackson it would open it up to more students," said Jennifer Haluda, senior at Washington. Haluda is going to Manchester College to study media broadcasting. She said her radio experience has helped her in the radio room. There are many newspaper clippings of former WETL students who have made it into media.

There are now only five students who come regularly to the station, said Haluda.

"I think the atmosphere [at Jackson] is more conducive to learning than the business office we work from now," said Stachowiak.

Haluda said that the schools should promote WETL more on the P.A. than they do at Washington. She said they only announced it twice.

Students from the S.B.C.S.C. can receive a credit per semester for participating at WETL after school for at least three hours a week, said Brandt. She also said that they were restricted as to how many students they could have in the program and that students were selected by their ability to be responsible and to get along with others and sometimes on a first come first serve basis. St. Joe is not able to get a credit for their participation because it is a parochial school and WETL doesn't fit into its curriculum, said Hall who has spoken to his counselor about getting a credit.

The students interviewed agreed that the most important thing WETL could do would be to expand its audience by having more programs geared toward the high school students, and extending the sign off time to 6:00 p.m.

## Preparation pays off in speech competitions

**Tina Habel**

*Senior Staff Reporter*

The Riley speech class was successful in sectional competitions at Elkhart Memorial and regional competitions in Valparaiso.

At the sectionals Jennifer Vaughn, senior, qualified in Discussion, Danny Goldwin, senior, qualified in Radio Broadcasting, and Mike Martinez, junior, qualified in Prose Interpretation for the regional competitions. There were also several students who competed, but didn't qualify for sectionals.

Students competing at sectionals don't have to have experience to compete.

"At sectionals you can tell people who aren't prepared. They take the best from sectionals. Regionals are stiff and everyone is prepared. I'm sure state is hard," said Vaughn.

The speech class prepared for the competition in several different ways,

according to the categories they would be competing in.

"I prepared by watching a lot of news on the T.V. I think quick on my feet and drama helped me a lot," said Goldwin.

"I had to get familiar with the mate-

ing.

Charles Goodman, speech teacher at Riley, said that the students are doing well this year and that many will return next year to compete.

"All students could practice more. A

*"I prepared by watching a lot of news on T.V. I think quick on my feet and drama helped me a lot."*

*Danny Goldwin*

rial. I memorized most of it because eye contact [with the judges] is important," said Martinez.

Vaughn said she did a lot of research on the topic that she would be discuss-

ing. lot of students are doing so many things. It's amazing that they would give up so many Saturdays to compete," said Goodman.

Goldwin qualified in regionals to

compete in state.

"I was really happy that I won, but because the results of the regional competitions came so late, I had already made plans for spring break," he said.

Also competing at Elkhart Memorial were: Amy Arch, sophomore, Melissa Quaid, sophomore, Kim Sipocz, senior, Danielle Piper, junior, Sean Hatcher, junior, Matt Sniadecki, junior, and Pat Macknick, junior.

Goldwin and Sipocz competed March 28 at Hans Haus restaurant in speech competitions sponsored by the south side Rotary Club. They placed first.

On April 8, Martinez participated in a speech competition sponsored by the National Management Association, a free enterprise system.

On April 11, Sipocz and Martinez participated in a speech contest sponsored by Toastmaster International.



Chinda Inthalansy  
**Carol Stachowiak prepares an announcement for WETL.**

## WETL

Continued from Page 1

said Limbert.

Over a thousand more surveys will be sent to businesses and individuals within a forty-five mile radius, said Fenters. This week he will ask Bendall for approval to survey people over the phone.

The responses from the elementary teachers and local businesses and individuals will be used by WETL and the Vocational Department when they present their proposal to the school board, said Fenters. Limbert said that they will present their research and proposal to the school board by next fall.

They will try to prove to the school board that there is support for radio classes

and expansion of the radio's programming and that if necessary WETL could be supported through donations and the sponsoring of programs, said Limbert.

"I think that if a program is going to be a part of the South Bend Community School Corporation then we should pay for it," said Charles Lennon, president of the school board.

Limbert agrees, but he says he wants to be prepared next year if the school board asks how the new program would pay for its production costs. If the plan is approved it would take approximately two years before it becomes a class.

If WETL becomes a vocational class it will have to be in one of the schools in the S.B.C.S.C. The best school for the







new class would be Jackson Middle because there would be enough space for the station with minor (if any) structural changes and WETL's transmitter is at Jackson, said Limbert. Bendall said she could not comment on any of the research that they hope to present to the school board because she had no conclusive information to date.

Currently high school students work in the radio station in the S.B.C.S.C. building. The radio station is more suitable for high school students, but if Jackson is still a middle school by the 1991-92 school year than it would also be beneficial for the seventh and eighth graders, said Limbert.





# What will you miss most about Mr. Oldham when he retires?

							
Allona Gaines Freshman	Kurt Sager Freshman	Angie Horvath Sophomore	Jeff Fisette Sophomore	Lori Rzeszewski Junior	Paul Schlemmer Junior	Esther Robinson Secretary	Fran Kiene Social Studies
His sensitivity and his outlook on our future.	How he takes my tray up at lunch.	How he always says 'Hi' and talks to you in the hall.	His leadership and participation.	His friendly attitude towards everything.	GIVE ME AN "R"!!!!!!	His assistance with little things that other administrators wouldn't do.	His friendship and ability to show compassion.



## Cat Chat

Well it's about time! I was really getting sick of all that snow.

Isn't it great on that first day when it's warm because it feels like about 20 years or so since the temperature was bearable?

How was everyone's spring break? How many of you went down for some clean, wholesome fun in Daytona? Well that's what you told your parents wasn't it? I can hear it now....."C'mon Mom, it's only going to be me and a few of my friends( of the same sex of course) going down with one of their older brothers who's about 35!! We won't even be in Daytona!" WRONG!!!!!!

While you were dead in the middle of all the action partying with MTV and Julie Brown you were sending your Mom postcards from Seaworld. But hey, you're only young once right?

Psss! Start thinking of ways to get down to Little 500!

Anyhow! Is anyone else finding that school is really getting on your nerves? I mean, especially with the weather like this and everything. And senioritis is majorly starting to set in isn't it? But don't worry, soon it will all be over and we will wish we were still here. NOT!!

Well, I guess that's enough about spring related things for one column. I'll see ya next time in Cat Chat!

Hey Seniors-only six weeks left!



## Candid Cat



Left to right; Student in "Hurricane"; Kristy Greenstreet; Jennifer Inhs; Scarecrow, Nicole Nusbaum; Jennifer Dolce; Amy MacDonald; Lunchtime students; Jenny Dieter.

## The Review

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# Comic Collecting: Just another hobby?

Erich Fillmore

Assistant Editor of Computers

Superman, Batman, Spiderman, and Wonder Woman are the four names most common in the world of comics, as seen by 55 non-collectors surveyed recently at Riley High School. But these titles are not known because of their involvement in the comic world, but because of their off branchings in T.V., radio, and the movies.

The comic book industry is in full swing, according to Deborah Marchesi, comic manager for Memory Lane Comics and Cards in Mishawaka.

"They are developing," said Marchesi. "The artwork is being noticed by people, not as just junk."

"I think it's for kids," said Noel Townsend, sophomore. Townsend also says that comic collectors are not mature.

"I'm worried about the direction that comics are going," said Jim Corsiatto, owner of the Miami Street Comics store in South Bend. The comics are clashing with their original purpose, for small children.

Corsiatto is worried about the way comics are moving away from the younger children.

"The comics are rated now, like movies," he said. Some say "for mature audiences," which is the same as PG, and others cannot be purchased if the buyer is under 18 years old, rated R.

But Corsiatto still believes that "sales will continue to grow."

"It's not just superheroes and mutants anymore," said Marchesi, "the readers are interested in the personal lives of the heroes."

"Everyone likes to collect something they enjoy," said Amanda Crowe, senior. "It's a fun escape from reality. They could be spending money in worse ways."

Michael Locke, senior and comic collector, has been collecting comics since he was seven, and has been dealing them since he was 15. "I collect about 200 (titles) now, and I read about six. The rest I just put away." He spends up to 175 dollars per month on his collection.

"I make about 200 dollars per week from what I sell," stated Locke.

Many students in the survey said that they think comic collectors are in it for the money. But Locke said differently, "I started collecting for entertainment. Now I buy them because of the price back."

According to Marchesi, a national survey done of grade school students shows that the students who read comics do better in school. They acquire better reading skills and eye coordination from following the story from frame to frame.

"One thing I can say about my customers," said Corsiatto, "is that every one of them is literate."

Though many people still believe that comics are for kids, Marchesi said that the average age of buyers in Memory Lane is 22. They spend between five and ten dollars per week.

"I get between 18 and 27 (age of customers) usually," said Corsiatto, "but there is just no age. I get from six to 60. A lot of the old people come and buy duck books (old Disney)."

The comics themselves have changed drastically over the years.

The first Superman, according to a Superman Collectors book published by DC comic publishing corporation, couldn't fly. He could just leap tall buildings, was fast, strong, and had his different forms of vision.

As his adventures continued, flight was added to his powers, and Superman became less and less human.

But the DC writers are making him human once again. He even has to wear an oxygen mask if he plans to be in space for any amount of time.

But why are more and more people getting interested in comics?

"A lot more people are turning back to what they used to do," said Marchesi. Of course, money is a big part of the interest.

"I've got enough comics to pay for about two years of college," said Locke. "I've got it (collection) insured at about 10,000 dollars."

Locke's most expensive comic he owns now is either a Dare Devil issue one or Iron Man issue one, both worth about 900 dollars.

"It's (comics) been recognized as one of the major forms of art. Everyone is starting to realize it is also a major form of business. It's moving up, slow but sure," said Locke.

## Comic Collector speaks out

Erich Fillmore

Associate Editor of Computers

I am often asked why I like to collect comics so much. It's simple, I'm a kid at heart.

I have always had a certain fascination for the unusual and impossible. Of course, that's not the only reason.

For years I searched for a hobby that would keep my interest; something that was interesting enough, and changed enough, that it would hold my interest.

Comic collecting provided that hobby. Since no two issues are exactly the same, it never gets dull or boring. And the variety of different topics and characters found in the magazines provide you with a very wide range of stories to choose from.

I started out small, only buying one or two issues a month, then I began to become interested in what was actually going on, and was buying the issue every time it came out. One thing led to another, and soon I found myself in the middle of several monthly issues with no real idea of how to take care of them.

So I went to a comic shop that had been recommended to me by a friend of mine, Memory Lane Comic Shop. There I found out about taking care of my titles in poly bags, and using non-acidic backing to prevent the comics from bending. I began saving my titles in boxes sold at Memory Lane that were the right size to securely hold

my comics.

At this date I collect about 10 to 15 titles a month and keep them in mint condition. Many of my comics have gone up in price though, so I really don't know how much they are worth now.

My most expensive comic at date is a limited hardback edition of The Greatest Joker Stories Ever Told. There were only 3000 prints made of this collection, as I was told, in the world. If I keep it in good condition, I could bring in a good amount from that one alone. Of course, I will have to wait a while before anything I own now increases enough in value to make it worth selling, but that's part of the fun, to sit back and watch something you own increase in value.

As you can tell, a big part of comic collecting is the money you can make off them if you wait long enough. But it all blends down into one general category, fun.

The money, story line, everything, fun.

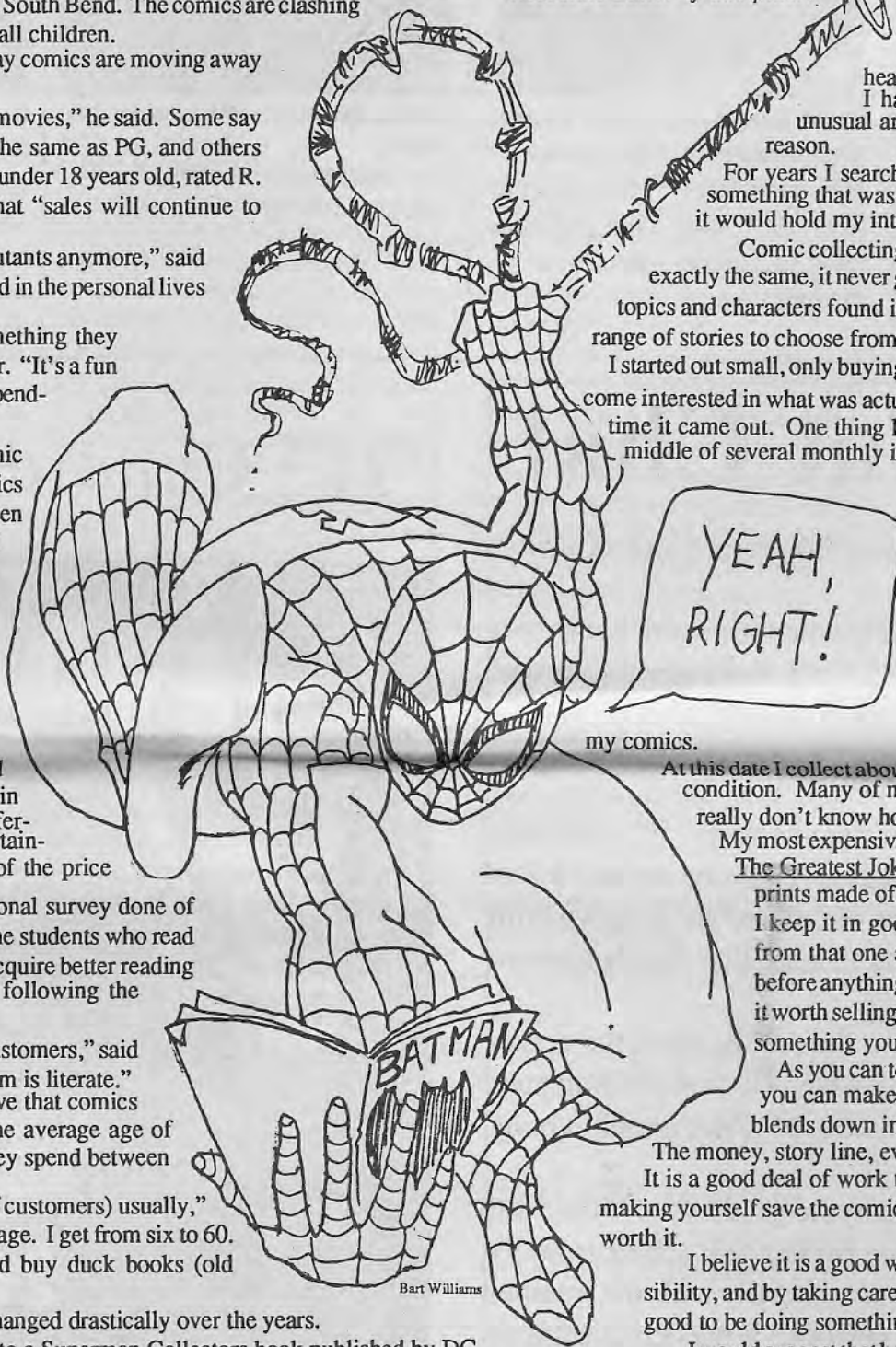
It is a good deal of work though. Not really manual labor, but simply making yourself save the comics properly. It is very tedious really, but it's all worth it.

I believe it is a good way to learn self-discipline. You learn responsibility, and by taking care of the comics, a sense of satisfaction. It feels good to be doing something that's fun, but is also worth doing right.

I would suggest that before anyone puts someone else's hobby down, whether comics, models, or anything else, find out what it's really about, you might find you like it as much as they. But if you don't, oh well, it was worth the effort to find out about it. The important thing is that you enjoy it, what others think doesn't really matter.

It finally boils down to one thing, if you find satisfaction in it, then you have found the hobby for you. I found it in comics, as do many others. That is obvious when you see how many people are into comic collecting.

It is a rewarding experience, and I hope to continue my collection for many years yet, and if I still find it interesting when I'm 30, 40 and older, well then, I guess I will still be collecting, though I will need a separate room to keep them in by then.



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# Fashion: An overview of spring

**Chinda Inthalansy**

*Associate Editor of Photography*

This month is the perfect time to get an overview of the spring season fashions.

But what counts in fashion today isn't only knowing the news, no matter how interesting or entertaining that might be. Knowing that skirts are shorter or narrower, that jackets are longer and belts wider, is knowing only part of the story. You want to know more, you can go further.

Getting the most out of fashion now and getting the most for your money doesn't always mean going out and buying a complete new look.

"To be fashion-smart on a budget, shop for clothes that are on sale. Don't always look for items with brand names, shop for what you like", said Leslie Lawson, sophomore.

"Knowing how to wear them a little differently, knowing what elements to add as up-daters, knowing how to make the most of the way you look and feel—all of these count as much as fashion 'news'," said Vatsana Inthalansy, sophomore.

If you are going out to buy something for a new season, you should know what is the best available, in order to make what you buy really count. Look for the flowered prints, stripes (nauticals), bright colors such as bright blue, pink, green and yellow.

"In The Limited stores, it's basically the earth tones, mustard, bronze,

navy, burgundy and the white shades. Tans are also in," said Jennifer Vaughn senior and a salesperson at The Limited.

Look for cropped stretch pants, over-size T-shirts and accessories such as scarves, bracelets, necklaces and earrings, she said.

One of the best ways to co-ordinate an outfit is to buy new things which go with existing clothes in your wardrobe. Many of the colors which are fashionable now can be worn with a variety of colors, and this also helps you to become fashion "smart" on a budget, according to Vaughn.

Purchase a few key items such as a solid skirt that can be worn with many things, and possibly some scarves to add color and variety. Alternatively, buy pants that can be worn with many different tops.

Look for things happening around the waist. There are short jackets fitted to the waist, there are wide belts of every description, with the waist as an "anchor". Lines are narrow and fits tend to be small. A distinguishing feature of the season is total body awareness, agree the salespersons.

"Make your clothes, you get what you want and when it comes down to it, it is cheaper," said Amy Hutchins, senior and clothing supervisor at Pier One Imports.

Remember, you are what you wear; feeling better about yourself is a real starting point for any season.



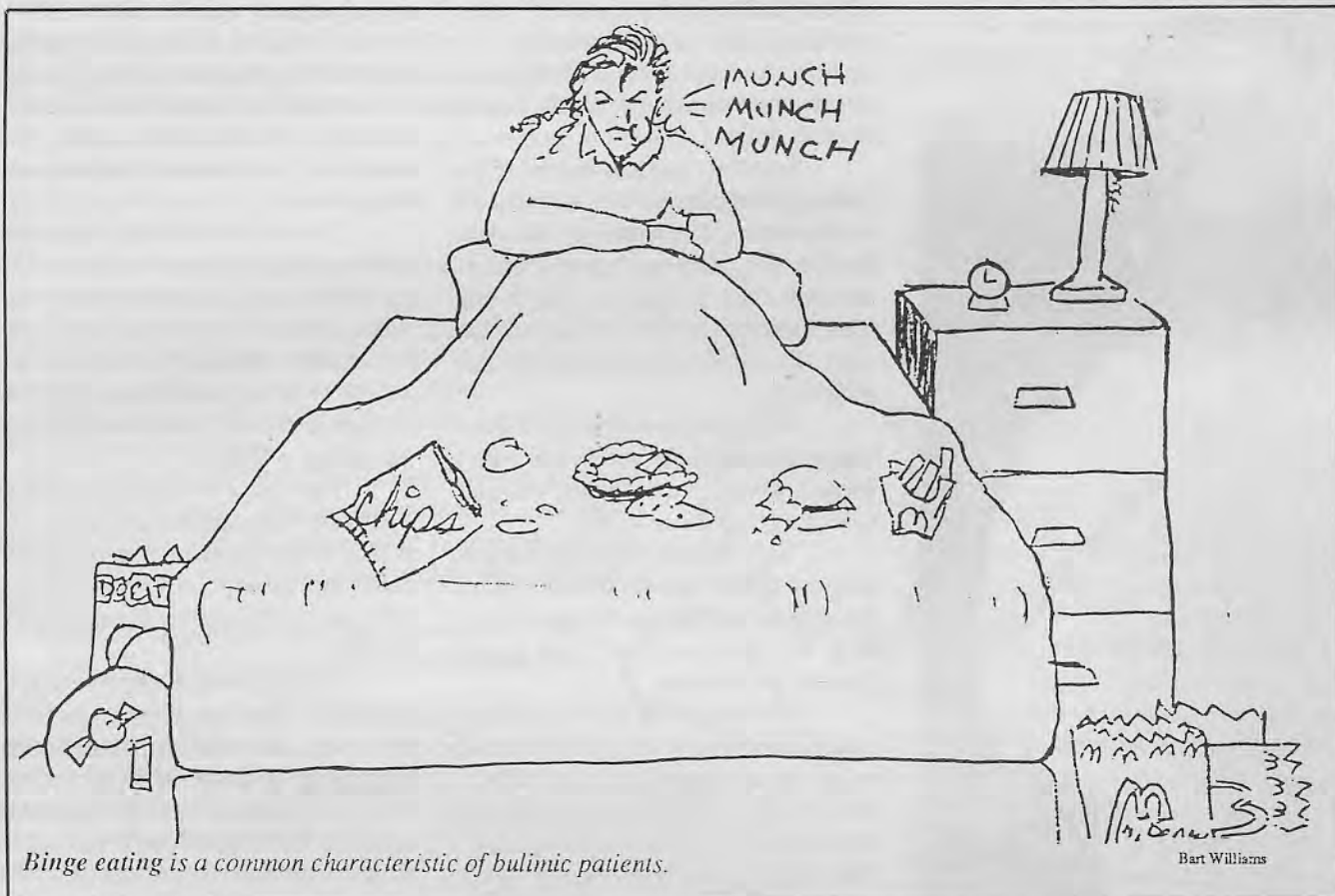
Chinda Inthalansy

Clockwise from the top: Tesse Wilson, Nicole Nusbaum, Brian Nauman, and John Hoke.

Bart's art



# Eating isn't quite as easy as it seems



**Kathy McNamara**  
Feature Editor

Anorexia nervosa, bulimia, and compulsive over-eating.....

These are three disorders that have grown to become a major problem in today's society. However, people sometimes tend to look at them in the shadow of other certain diseases, and don't actually see the seriousness involved.

According to an August, 1987 *New England Journal of Medicine* report, ten in every 250 American females age 12 to 18 develops anorexia nervosa. An estimated nine percent die of starvation, usually after losing half of their normal body weight; between two percent and five percent more commit suicide. At the same time, at least 39 percent of college females are bulimic, with several deaths reported.

"In today's society, too much emphasis is put on being socially accepted. Everyone seems to focus on being thin as a way to feel like they belong. But what people don't realize is that it doesn't take long for things to get out of hand, and cause a lot of damage," stated Alisa Fountain, junior.

"Eating disorders are the result of low self esteem and the need to be accepted. Some feel that the only way to fit in is to look great and have a perfect body," stated Jennifer Johnson, junior.

"I think eating disorders are a way to make up for something psychologically - a way of coping with feelings of inadequacy or inferiority," stated Suzannah Detlef, sophomore.

Chris Shoeninger, a therapist in the Child-Adolescent Division at Madison Center, says that eating disorders can develop for any number of reasons. "A person might feel as if he/she is losing control of their life, so they look to gain control in other areas. Otherwise, a person may not feel capable of meeting the standards that they and other people set for themselves. It all depends on the pressure that they're under."

Although anyone can have an eating disorder, 90-95 percent of anorexics and bulimics are female, aging anywhere from early teens to late 20's. Most are

white and from middle to upper-middle class families that place heavy emphasis on high achievement and perfection - even in physical appearance.

According to a September 1987 issue of *Health* magazine, anorexia ner-

hospital - she almost died. It was scary because of all it took to make her realize that she really had a problem," stated Julie Rodriguez, sophomore.

Although there is no "set" cure for most eating disorders, people can get

*"In today's society, too much emphasis is put on being socially accepted. Everyone seems to focus on being thin as a way to feel like they belong."*

Alisa Fountain

vosa typically develops in average or model children who aim towards perfection. It goes on to say that most anorexics are female with about one third being mildly overweight before they develop the disorder.

"What appears to be a simple diet, for the anorexic becomes a life of isolation characterized by a repetition of the same meal, day after day. This, coupled with exhausting exercise, causes social withdrawal from family and friends," stated Dr. Michael Pertschuck, a psychotherapist at the Eating Disorder Center at the University of Pennsylvania.

The opposite holds true for bulimics. Where anorexics shy away from food, bulimics are drawn to it. Binge eating causes preoccupation with food that can interfere with work and social activities.

"A friend of mine had bulimia. She was constantly preoccupied, and complained about being overweight, but yet she didn't eat much. We never would have guessed that she even had a problem until she started stashing food in her room, and in her locker at school. It got to the point where she stopped going out with friends, and lost her job."

"Eventually her parents got worried because she was always depressed. They took her to Memorial Hospital, and she is now undergoing treatment for her problem in the H.O.P.E. program," stated Lori Chevie, junior.

"One of my relatives was bulimic. We didn't realize how serious it had gotten until it was almost too late. We tried to help her, but she kept denying that she had a problem. One day she collapsed and we had to take her to the

help once they are willing to admit they do have a problem.

According to Shoeninger, the treatment for eating disorders is multifac-



eted, as it depends on each individual case. However, the general steps are the same:

1) Treatment usually begins with a physical to make sure no serious damage has been done to the body.

ie - kidney problems, arrhythmia, low blood pressure, hormonal changes, an upset of the body's balance of electrolytes (sodium, calcium, potassium, etc.)

2) If needed, they are referred to a

dietitian to learn proper eating habits, and nutrition information.

3) The patient undergoes individual and family counseling.

"The family plays a very important part of recovery - they are affected just as much as the person with the disorder. The family is sometimes scared to death that they won't be able to help or fear that they haven't been helping enough. The patient and family need to learn and cope with the problem together," stated Dr. David Jimerson in the November, 1988 issue of *Psychology Today*.

4) The end of treatment consists of going to support groups on a regular basis, or possibly an exercise class for those who need it.

"Three years ago I was anorexic. I felt awful about the way I looked, and was willing to do anything to change. I went through a period where I gradually lost my close friends and was basically alone. No one had any idea about my problem (at least not that I knew of), so it seemed like I was simply becoming a recluse.

"The day my problem got very extreme, I told my parents and they got me help. To this day I still go to support groups, and have to work at feeling good about myself so that I don't fall back into the same rut. Eating is a necessity of life - I have to be very careful," stated a senior.

According to Shoeninger, there is a considerably large relapse rate, but most people do really well. It all depends on each person's attitude, and the severity of each individual case. Without support, however, either from family, friends, or a support group, there is always the possibility of never being cured.

Eating disorders are, tragically enough, a life long struggle since the subject of addiction is food... something we can't live without.

Where to get help:

Memorial Hospital  
615 N. Michigan St.  
South Bend, Indiana, 46601  
1-800-342-5532

Madison Center  
403 E. Madison  
South Bend, Indiana, 46601  
219-234-0061



## The price I paid by drinking...

### personal experience

Anonymous

Guest Reporter

When it came to alcohol and parties I always thought I could play it cool. Get out of hand? Not me. Not until that night that I was drinking and I got behind the wheel did I realize how far I'd gone.

I hadn't even planned on drinking that night. I was with three of my friends to start out with. After an hour or so we switched locations, and I drank more and more. Our party grew into about 25 and I couldn't even tell you who all was there.

I do remember, in a fit of anger, jumping in my car with a friend and starting the engine. I didn't even stop to think what I was doing. I drove around and went to Taco Bell. I talked to people I didn't know, knocked over donation jars and played with ashtrays. I was so smashed I didn't know that I was making a total fool of myself.

Later, when I went to drop my friend off, a state policeman pulled me over. I felt fine, except that I was scared. When he gave me a breathalyzer, I remembered that even though I no longer felt buzzed, the alcohol was still in my system. I wasn't legally drunk, but I still got a ticket in violation of ABC (Alcoholic Beverage Commission) for being a minor.

I went to Parkview and had to pay a fine. I also was put on a two month probation and had to attend alcohol/drug seminars. This was nothing compared to the shame I felt. I had endangered my friend's life and my own, not to mention all of the innocent people I could have hit while driving. I was hurt most by disappointing myself.

I don't drink anymore. The fear of doing something stupid keeps me sober. I'm not preaching to others not to drink because it's everyone's own decision. I choose not to drink because it interferes with my self-esteem. I can still be around others who drink but the moment someone gets behind a wheel, I panic!!



## S.A.D.D. conference proves to be effective

Tina Habel

Senior Staff Reporter

Representatives from the S.A.D.D. (Students Against Drunk Drivers) chapter at Riley attended a conference at Madison Center recently to learn how to deter students from drinking and driving during prom and graduation time.

There were several speakers at the conference. Tom Dennin, Public Relations Coordinator for WNDU, channel 16 spoke about "Operation Prom and Graduation", a series of commercials featuring students with messages not to drink and drive, that will be broadcast on WSBT, WSJV, and WNDU.

Several businesses are participating in "Operation Prom and Graduation" by displaying pledge cards in support of S.A.D.D. and giving discounts to students buying things in connection with prom and graduation, said Dennin.

"It's the student's obligation to carry this message back [that students shouldn't drink and drive]," said Joseph Nagy, St. Joseph County Sheriff.

Nagy was at the conference to show police support for students who don't drink and drive and to encourage students to make a difference by spreading the word that everyone doesn't drink and drive. He said that he has seen too many victims of drinking and driving.

Captain John Cortier, of the South Bend Fire Department, encouraged students to "allow us to sleep at night" by not drinking and driving. He said that the fire department is often called out to accidents which involve drinking and driving.

The fire department has organized the D.U.I. shuffle, similar to the Chicago

Bear's shuffle, with the message not to drive under the influence of alcohol. Representatives from the S.A.D.D. chapters from area high schools were given a "starter kit" with several pamphlets on drinking and driving.

Michael Barnes spoke about the stiff penalties that could be given to offenders who drink and drive, including jail sentences.

The speaker who seemed to have the most impact on the students was Shelly Contreras, Parent Coordinator for the South Bend School Corporation, who lost her only son at the hands of a drunk driver.

Contreras said she is waiting for June 11, because then she will know that she has survived a year without her son.

"...because of one man's choice to abuse alcohol and drink, Benny's Christmas sock and his Easter basket will forever remain empty and his dreams will go unrealized," she said.

She said that she wants students to realize that they have the power of choice.

"They can choose to drink and drive or they can choose not to drink and drive," she said.

Contreras said that if students could "only know how lonely and sad times are without him."

Michelle Thompson, president of the Riley S.A.D.D. chapter said that what she heard at the conference helped reinforce what she already knew. She said she would use some of the suggestions that were made at the conference to organize a program at Riley against drinking and driving during prom and graduation time.

"We're going to be having S.A.D.D.



Dave Smith

*Above Shelly Contreras speaks on the tragic death of her son.*

week the second week after spring break. During this week we are going to try and reinforce the ideals of no drinking and driving, through S.A.D.D. week, the prom, and graduation programs," said Thompson.

"We are all here because we care," remarked a small group of SADD students, who will be actively promoting SADD week.

S.A.D.D. week will include a movie for all students. The S.A.D.D. members

will be selling bumper stickers. They will also be distributing brochures.

During Prom season there will be an assembly especially for seniors to help promote not drinking and driving during Prom.

The S.A.D.D. students will wear their new sweatshirts to help advertise their support of not drinking and driving.

The Riley S.A.D.D. chapter has about 40 members, which is an increase from last year.



# Amanda Crowe: A unique person

Megan Pethe  
Staff Reporter

Level headed, simple, realistic, conscientious, caring, helpful, worthy and unique are just a few words that describe Amanda Crowe.

Crowe is 5'8" with dark brown hair. She describes her appearance as simple. "Most of the time I wear jeans and a sweatshirt," she says.

She also describes herself as a level headed person. "I'm very realistic, but I also have values and morals," she states. "I value education, friendship, and trust. My morals are what my parents have taught me, the difference between right and wrong."

Crowe is a senior this year and is president of the German club, a member of the National Honor Society with a 4.0 grade point average, and is also on the girls' basketball team.

"I try to be a team player," she explains, "I'd be happier with 20 assists than 20 points any day. I think it is important to be a team no matter."

Gordon Polsgrove, girls' basketball coach, comments, "Amanda is very intense, she doesn't like it when she makes mistakes. It bothers her. And sometimes it bothers her too much." Polsgrove added, "She's a silent leader, she leads by example. And a few examples are hard work and a positive attitude."

"She takes time to explain what we don't understand," says junior and teammate, Chris Olinger.

Crowe doesn't have much spare time, but when she does she likes to spend it with her boyfriend, Chris Wentland. "But even when I'm with him, I'll be doing something else. So I



Crowe exhibits much enthusiasm in her studies.

Dave Smith

don't consider it spare time."

Crowe feels that Chris (Wentland) and she are opposites in a way. "Well, not opposites, but our goals are in different areas. My goal is mainly in school and his goals are more towards hockey."

Crowe is conscientious about schoolwork and is always trying to do her best. "She's a serious student, well organized and disciplined," says chemistry teacher, John Koellner.

Joel Sumner, senior, stated, "She has a tendency of going overboard, especially if she gets mad at herself. She'll repeat, about 90 times, what she did and how easy it was or how the mistake was so stupid. Or she'll say, 'If I had only done this...' And she'll just sit there and talk about it for an hour and a half."

But will she be valedictorian? "She

deserves it, she works harder than anyone else," says senior, Chris Wentland.

"She's worthy of whatever honors come to her because Amanda is the kind of girl who sets her mind to something and it takes a lot to make her change direction," says Polsgrove.

"I really think I can do it," explains Crowe, "I just can't think about it. I have to do what I've always done before."

Crowe is greatly supported by her parents, especially in her decision to attend Purdue University.

"Amanda has very high goals set for herself. She plans to be an engineer. We're very pleased with that," comments Jeanne Crowe, Amanda's mother.

"We'll do anything to be supportive," says James Crowe, Amanda's father and Riley's speech clinician. "We

won't do the work for her, but we try to schedule our plans around hers. Or if she needs materials from the library, we'll get it for her."

Crowe feels that she'll miss her friends and Riley when she goes to college. "I'll miss everybody I see everyday and my closest friends at school. I've had lots of good times at Riley," she stated.

One experience that Amanda said she'd never be able to forget was one that happened at Riley. The incident occurred in her physics class. "Mr. (John) Clayton was talking about Corell dinnerware, a brand name in plates. And he said, 'When you drop them they break.' And my lab partner, Joel Sumner, said, 'What is Corell?!' And I said, really loud, 'Plates!!'

"And the whole class just laughed at me because they knew what Joel had asked. And a few days later we were working with something and it shattered. And Mr. Clayton said, 'That's just like Corell dinnerware.' And he looked at Joel and said, 'Plates!!' I thought that was really funny because he was just mocking me."

Crowe admits that she doesn't have many close friends, but she hopes that the ones she has see her for what she really is. "I don't want them to see me as a brainy person who is really good at sports, because I'm neither one of those. I just work really hard."

Senior, B.J. Geraci feels that Crowe is really helpful. "If I ever have to talk to her, she'll talk to me no matter what, even if she's busy," comments Geraci.

"When I think of Amanda all I can think is 'Amanda'. I mean she's unique," says Sumner.

## Editor strives to meet challenges

Jessica Ross  
Staff Reporter

She has been editor-in-chief of the Riley Review for two consecutive years, has played soccer for eight years, and is the most organized person around. Who is she? She is Sarah Fisko.

Sarah is also a super babysitter. She says she loves kids and it brings in money.

Sarah has continued to care for children, despite the bad experiences she has had. She has been in two fires babysitting.

The first fire was only a false alarm. Sarah was babysitting for two children and between ten and 15 cats. The children said they smelled something funny, so she took each one by the hand and walked around the house. There was a lot of smoke coming from the kitchen.

She tried to get the children to leave the house, but they would not leave until they were sure that all the cats were out of the house. She was walking down the street with a lot of cats and the children. It turned out that some plastic was caught in the heating element of the dishwasher which caused all the smoke.

The second fire was real. Sarah was babysitting for three children at the same time. She safely got everyone out, but it was the biggest scare of her life.

Besides being afraid of fire, Sarah has always been afraid of dogs.

"Once when she was little I remember she and Paul (her little brother, now a sophomore) were playing in our back yard when a Doberman pincher jumped the fence. Sarah was so scared. She climbed to the top of the swing set and yelled to Paul, 'Get high, get high.' The Doberman didn't hurt anyone, but it was a long time before Sarah came down from the swing set because I'm not very tall. I had to get a ladder," said Sharon Fisko, her mother.

Marcia Kovas, adviser for the Review, said, "Sarah is one of the best editors-in-chief the newspaper has ever had. Two summers ago Sarah totally changed the style of the newspaper. Before, it had messy style and no consistency. Sarah redesigned the whole paper."

"When Sarah was a freshman and

went on her first interview, she went down to the cafeteria. She asked the head cook her first question, and she blew up. Ever since then she has had bad luck with interviewing," continued Kovas.

According to Kovas, Sarah keeps the staff sane and tries to clean things up. "It doesn't always work, but once in a while the room will stay clean for a few days. Sarah is very organized."

"Sarah transformed the Review from a good paper into an outstanding paper," said Kovas.

"Sarah was recognized for her leadership abilities by Cindy Ward of channel 22 news. She was the only editor-in-chief in the South Bend schools to be singled out to speak on T.V. when the Hazelwood vs. Kuhlmeier decision allowing censorship of newspapers was decided," said Kovas.

Super Sarah, as she is called by her soccer buddies, got her name from the encouragement and tips she gave before games to boost the team's spirit.

Sarah was accepted to Saint Mary's College, Notre Dame, Indiana, and plans to attend there in the fall. She has plans to major in secondary education and work on the Observer, the student publication of Saint Mary's College.

"I'm very enthusiastic about college. I'm looking forward to more challenges," said Fisko.



Above, Fisko shows her confidence.

Chinda Inthasany



# Israeli students visit South Bend



Ifaat Sher

Dave Smith

**Stephanie McKeown**  
Associate Editor of Writing

Ifaat Sher and Elon Glassberg, two Israeli high school students currently touring the Mid-West on an international youth mission organized by Israel's Ministry of Foreign Affairs in the interests of "youth education," answered questions from area teenagers at a news conference on March 15.

The political situation in Israel and the Palestinian uprising in the West Bank and the Gaza Strip were subjects of concern.

Sher defended Israel's role in the Palestinian revolt, saying that the majority of actual deaths occurred in the first months of the uprising.

"At the beginning the army didn't know what to do, we weren't ready, and the soldiers were using live ammunition," she said.

The Israeli army had to deal with the uprising, since Israel has no special riot control forces. The teenage soldiers faced mobs of stone-throwing children, and any possible over-reaction on the part of individual soldiers was understandable, according to Glassberg.

Sher dismissed the idea that the Israeli soldiers might have used too much force sometimes.

"These are just children, they have the same respect for human life as we do," she said.

After the initial months of the rebellion the Israeli army was better prepared for the conditions it encountered in the Occupied Territories. Soldiers were equipped with plastic bullets and had to carry out a set procedure before opening fire on any occasion.

The Israeli government is seeking a political solution to the conflict in Palestine. All Israelis think that the Palestinians should have their own country, according to Glassberg, but until the Israeli government can deal with a Palestinian group which is not linked to terrorist organizations such as the PLO, it is unlikely that an agreement will be reached.

"The aim of the PLO is to eliminate Israel," since direct force has so far failed, the PLO now aims to "turn the world against Israel." By using the West Bank and the Gaza Strip as bases for terrorist attacks, they want to weaken

Israel, and then "destroy her in a global war," Glassberg said.

Despite Yasser Arafat's claim that the PLO no longer wants to destroy the state of Israel, Sher said that the Israelis would not deal with the PLO until they had, in reality, abandoned the "Palestinian Covenant", which aims to "send all Jews who came to Israel after 1917 back where they came from."

However, some groups, including the moderate Labour Party, want to achieve a compromise with the Palestinians, Sher said. These groups hope that a moderate solution can be reached.

Political apathy is not a problem in Israel, according to both Sher and Glassberg. The voter turnout in the last Parliamentary elections was 87 percent, and, Glassberg thought, the turnout among young voters, was probably higher than that.

"We don't need current affairs classes, because everybody is interested in politics...we're very sensitive about what's said about us in the world," said Sher.

Apart from the political situation in Israel, Sher and Glassberg discussed

their impressions of America in general and the Mid-West in particular. They have already spent time in New York, Omaha, Milwaukee and Indianapolis, and before they return home, they will visit Rockford and Washington D.C.

"I hated New York, it was too crowded, too noisy, too dirty, and too big," said Glassberg. "The Mid-West is totally different, the people are warm and they're kind to people from outside."

Life in Israel is similar to life in America in most respects; fashion, music and social life are all much the same.

One aspect of Israeli life which is completely different from anything in America is the kibbutz system. A kibbutz is a small village where everything is shared within the community.

"You work as much as you can, and you get as much as you need," said Glassberg.

"It's a very democratic society, everybody votes for everything," said Sher.

Economically, Israel is a country with no natural resources, according to Sher. The main exports are agricultural products and high tech innovations.



Elon Glassberg

Chris Abigt

## School library renews its collection

**Tina Habel**  
Senior Staff Reporter

It has been years since the library at Riley cleaned its shelves of old and outdated books.

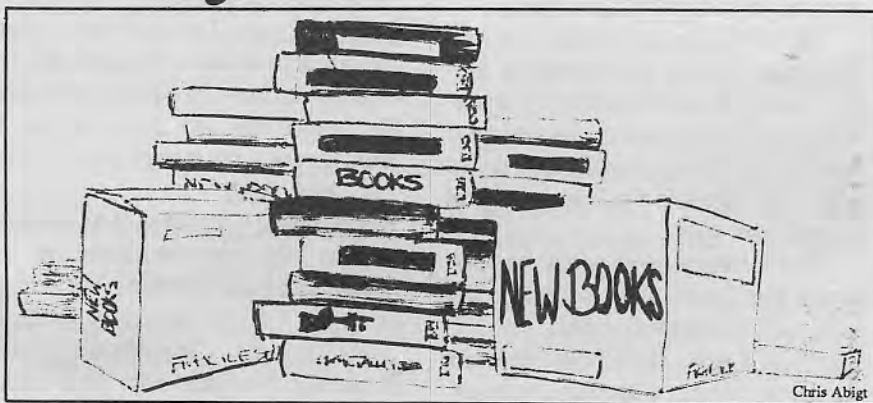
Approximately 300 books have been ordered to update the "basic, core collection of books," according to Shirley Jenkins, librarian.

"There are times when I can't find the information I need and I must go to the public library," said Colin Pier, freshman.

Jenkins said she is very excited about the books that have been ordered.

"I hate more than anything having to tell the students to go to the public library because we don't have the information they need," said Jenkins.

Jenkins said that there have been times when students have been assigned topics to report on, but they were not able to find the information in Riley's library or there were not enough books available



Chris Abigt

on one topic.

The school has purchased several reference books, including several encyclopedias, and a wide assortment of novels.

"The library doesn't have very many interesting books, such as novels," said Lori Rzeszewski, junior.

Jenkins agrees that a change was needed.

"My philosophy is that it is better not to have any books than a hundred books

that aren't being used," said Jenkins.

"I think the library needs new books and curtains. It's a nice place as it is, but it would improve it," said Shea McCloughan, junior.

William Phelps, senior, who came to Riley from Adams, said that the library at Riley is much bigger than Adams' and the classification of books at Riley is in better order.

"At Adams it's kind of hard to find a book," said Phelps. Phelps said that

many of the same subjects could be found in two different areas of the library.

The purchase of new books was made available by a bond issue to all the libraries in the South Bend Corporation. Riley received 7000 dollars, the most given to any high school because the number of students is the highest at Riley. Jenkins said that 300 books for 7000 dollars sounds deceiving. She said that the set of encyclopedias cost more than 400 dollars and that many of the reference books purchased cost 50 dollars or more.

The librarians will soon begin to check out books on the computer to make taking out books more efficient and faster. Jenkins said that it will also enable the library to keep better track of overdue books.

Jenkins' goal for the library is to make it pleasing to the students and to get away from the old and the dusty.

"I would like a library that invites study and research," said Jenkins.



# Hoosier Hysteria!

## More than just basketball

### Editorial

Riley students are the pride of the South Side, meaning athletic, as well as academic events, make up a special pride on the South Side of South Bend. The student body is proud of Riley's educators and the programs offered at the school.

Much of the student respect for the Riley community stems from the knowledge of Indiana's heritage in respect to the school name. James Whitcomb Riley was a renowned poet born in Greenfield, Indiana in 1849. His literary works, though some were written in the later years of his life, are a part of the Hoosier pride in Indiana and perhaps more importantly, the pride of Riley students.

Riley students have many award-winning departments that contribute to the spirit of Riley. The school yearbook, the Hoosier Poet is known for its professional photography and enthusiastic staff. The school publication, The Review, has been regarded as the best publication in Northern Indiana for its coverage and design. The art department and debate teams are known throughout South Bend, as well as the state, for their professionalism. The thespians are an outstanding award winning troupe, the debate and speech departments are top notch, and the language departments are always creative in their way in contributing to Riley pride. These departments, and all others, make up the pride that Riley has for its

academic programs.

Athletic programs are also part of the Hoosier Hysteria spirit at Riley. The student body has taken part in the excitement of athletic events by attending games, supporting teams through fundraisers, and participating in a week dedicated to the spirit of winning. "Spirit Week", as it is called, is a time for Riley students to express their pride in athletics and for athletes' dedication. The students honor the school colors, blue and gold, and decorate the hallways of the school to project school spirit.

Students at Riley are active in the surrounding communities. Riley has continually supported needy families through collections of food and money. Riley has recently participated in the restoration of shelters for the homeless by volunteering to make beds and helping in the clean up of the Morningside. The willingness to participate in activities and to donate for causes such as these comes from the realization that we teens can make a difference.

Hoosier Hysteria is a healthy spirit...a pride...an act of support for our communities. It is also a yearning to better Indiana and its communities. Riley has captured Hoosier Hysteria through its athletic and academic programs and proves that you really do have to "play to win".

### — Play Review —

## Good effort from Thespians

Stephanie Wigent  
Associate Editor of Design

Babes in Arms, the comedy/musical was performed March 10th and 11th.

This story was written by George Oppenheimer. The music was by Richard Rodgers and the lyrics were by Lorenz Hart. The Riley production was directed by John H.B. Kauss, set design was by Jeff Wilder and choreography was by JackieJo Brewers.

The play was about a group of apprentices who were trying to make it big in acting. An older woman named Bunny Byron, co-owner of the the Surf and Sand Playhouse, was resisting the attempts of the other owner, Seymour Flemming, to buy her half of the Playhouse. Fleming gives the apprentices a hard time, and won't let them put on a review that they have written, which they are sure will make them stars and profit the theater.

Not only does Fleming prevent the apprentices from performing their revue, but he forces them to work with obnoxious southern playwright, Lee Calhoun.

Under Lee Calhoun's direction, the apprentices were to put on his play, The Deep North. In addition to Calhoun, The Deep North stars former child star, Jennifer Owen.

Valentine White, the leader, more or less, of the apprentices, quickly becomes infatuated with Jennifer, to the disgust of Susie Ward, another apprentice, who is in love with Valentine.

Originally Flemming had agreed to allow the apprentices to put their revue on after The Deep North had completed a week's run. However, the failure of The Deep North during that week leads Phyllis Owen, Jennifer's manipulative mother, to persuade Flemming to run it

for another week.

Valentine asks Jennifer to sabotage The Deep North so that the apprentices can stage their revue while Steve Edwards, a successful Broadway producer, is still in town.

Edwards was in Cape Cod to see The Deep North, or, more specifically, to see Jennifer, since they are generally understood to be engaged. He had agreed to watch the revue as a favor to Susie, who is his sister, but who has kept their relationship a secret.

Jennifer's plan to cut short the run of The Deep North by pretending to be ill fails and it seems that the apprentices' revue is doomed to failure. However, Susie independently arranges for her brother to see the revue, and after a series of comic misadventures, he does.

The revue is an outstanding success, The Deep North is an outstanding failure, Valentine recovers from his infatuation with Jennifer and realizes that it is Susie he really loves, Jennifer is re-united with Steve Edwards and "everyone lives happily ever after."

To understand more about the characters, here is a list of who was who and what each character was like:

The Press Agent - Jared Baker - he was a comic character, a narrator, who explained certain segments of the play.

Terry Thompson - Hilary Tetzlaff - she was an apprentice who had a lot of energy and an outgoing personality.

Gus Field - Bob Freeman - he was a clumsy apprentice who was in love with Thompson.

The following weren't main characters, they made up the rest of the group of apprentices:

Peter - Kerry Foley

Bob - Charlie Thomas

Libby - Debbie Kline

Ann - April Magdalinski

Nancy - Jennifer Miller

Valentine White - Paul Fisko - was the leader of the apprentices. He was briefly infatuated with Jennifer Owens, but eventually fell in love with Susie.

Susie Ward - Melissa Quade - was an apprentice who was in love with Valentine. She was also the sister of Steve Edwards.

Seymour Fleming - Dan Goldwin - was co-owner of the theater and was always giving the apprentices a hard time.

Bunny Byron - Kari Pickenpaugh - was an older woman who was co-owner of the theater. She was almost like a mother to all the apprentices.

Lee Calhoun - Kerry Cripe - was a very obnoxious southern playwright who wrote The Deep North.

Jennifer Owen - Danielle Piper - was a famous actress who "thought" she was engaged to Steve Edwards. She helped the apprentices get their review by making mistakes on purpose in the play The Deep North.

Phyllis Owen - Lisa Blye - was Jennifer's mother who was overprotective and always claimed to have high blood pressure.

Steve Edwards - Chris Mesecar - was a Broadway producer who was Susie's brother, he was in love with Jennifer Owen.

The rest of the apprentices included; Stacey Hoffmann Qualls

Steve Richards

Donald M. Stordahl

Scott Thornburg

Melissa Wallace

Katja Zimmerman

In addition, I'd like to give personal praise to Kari Pickenpaugh, Hilary Tetzlaff, Melissa Quade and Paul Fisko.

### Foreigner in D.C.

Stephanie McKeown  
Associate Editor of Writing

Washington D.C., the Nation's Capital, the Center of Government, home of the Leader of the Free World, Murder Capital...the place with a commemorative plaque, bust, statue or Giant Sequoia in every corner.

A visit to Washington was an opportunity to gain a unique insight into the workings of American government; at last, a chance to make sense of the whole thing, to find a rationale behind the system, to finally catch a glimpse of The Point behind it all.

I tried. I toured the White House, cooed over the First Puppies, trekked through the Capitol Building, marveled at some of the minds on display in the Senate, climbed the Washington Monument, read the Declaration of Independence in the National Archive Library—on microfilm, staggered round the Smithsonian—all 200 acres of it, and, of course, posed for a picture with George and Barbara...or at least with their life-sized, cardboard cut-out selves.

Nobody can accuse me of not trying.

At the end of it all I was saturated in American history, government, political traditions, native culture and current concerns. My feet were hurting, my eyes were crossing and my head was spinning...but I hadn't even caught a glimpse of The Point.

The only thing I learned in Washington was how to cross Pennsylvania Avenue during rush-hour without being spread evenly between the Lincoln Memorial and Capitol Hill—but hey, it was culturally enlightening.

Washington is a city where the subways are graffiti-free and the cab-drivers don't cut another notch in their steering column every time they flatten a pedestrian. If it weren't for the politicians, it would be perfect.



# Poms take first in competition



Varsity Poms perform one of many half time routines at a basketball home game.

Dave Smith

Sue Garbacz  
Staff Reporter

The Riley Poms placed first in the 1989 Pom Pon Invitational at Adams, March 18.

The squad competed against all other South Bend schools plus Mishawaka and Marian. Each squad was required to do two routines, each two to four minutes long, one with poms and one without.

Practices were until 5:15 p.m. on Tuesdays and Thursdays, 4:30 p.m. on Wednesdays, and early Friday mornings. Practice was three hours during the two weeks prior to the competition.

Captain, Nicole Nusbaum did not find competition practices any more stressful than the regular season practices. She felt the squad actually got along better.

"I think by that time Joanne (Ujdak,

the co-captain) and I had really laid down what it would be like," said Nusbaum.

According to Lela Roberts, pom sponsor, all practices are stressful and hard because it is very difficult to get 14 to 16 girls, of all maturity levels, synchronized.

Nusbaum says although the squad always tries to achieve perfection, competition is much more important than regular season performances.

"Everyone has personal goals they try to achieve," she said.

"Our biggest problem was that we were so separated. There was always a group here, a group there..." said Nusbaum. "We had to emphasize the fact that we needed to come together."

Sophomore, Kyra Radomski feels that the problem of coming together was

solved. At the end of each practice the squad would sit in a circle and each person would say one positive thing about the practice.

"Joanne and Nicole would always start it," said Radomski. "I think they helped a lot, they made us feel more confident."

"I feel that we brought everyone together," said Nusbaum. "It was a tough job, but we did it!"

"They became united for a purpose," said Roberts. "They wanted their hard work to pay off in the form of that first place trophy."

JV also competed. They placed second against Clay and Washington.

Each squad was required to do one routine two to four minutes long which could be with or without poms.

Sophomore, Missy Wray, who

choreographed part of the routine, said, "It was hard teaching the routine because people talked and didn't pay attention. I had to repeat things I should have only said once."

"It got to the point where I had to accept the fact that how they were performing at practice was it, I couldn't push for more," said junior, Megan Pethe, who also choreographed part of the routine.

"Competition is a very stressful time for JV because their audience is usually very small at the games and this is their biggest night," says Roberts.

Junior captain, Karen Holtzberg, said she prefers competition practices to regular practices because it gives her something to work for.

"Everyone's attitude was better because competition is a big thing," said sophomore, Tara Brown. "Practice was a lot harder, I actually sweat."

"I practiced so hard I had enough sweat to fill Lake Michigan!" said sophomore captain, Sue Garbacz.

Holtzberg said in the beginning she was "gung-ho" but by the last few nights of practice she was very worn out.

According to Roberts, the squad is usually sick of practice by a night or two before competition because they are tired and pushed to the limit to do their best.

"I had to improve because I was representing us and I had to pep everyone up," said Holtzberg.

"For encouragement I tell them 'you are good, I know you can do it and you will'," said Roberts.

JV placed second because of exceeding the time limit by nine seconds.

"I was upset about placing second," said Garbacz. "Primarily because being a captain, I feel more responsible for the successes and failures of the squad."

Holtzberg wasn't upset about placing second. "Rules are rules and there's nothing I can do to change them," she said. "We worked hard as a squad and we knew we did well."

## Dedication: A necessity for poms

Megan Pethe  
Staff Reporter

Like any other sport, poms requires skill, concentration, coordination, self-discipline, memorization, toleration and a good attitude.

"You're always learning something new, and you have to be patient with yourself and the person who's teaching it," states varsity member Trion Blount.

Patience is one term that is understated. Being around the same people everyday can become a little monotonous. And when that happens, attitudes begin to change and good terms among the squad become shaky. "It's easy to become frustrated. And sometimes you feel like screaming, but you need to have patience," explains Tara Brown, JV member.

"Sometimes it's like a debate team at early morning practice and everyone is grouchy because they have to get up earlier," states JV member Stacey Verbanac.

Occasionally, there is a need for a "gripe" session. By having these, each

member is allowed to explain her views and interpret her ideas on what can be done with the matter at hand.

"You have to be able to work out differences, learn to compromise. You have to respect others so they will respect you," states varsity captain Joanne Ujdak.

*"It seems like I'm always doing something. The biggest luxury for me is to just be able to sit down."*

Nicole Nusbaum

"The names 'varsity' and 'JV' are different only in skill," says Blount.

Lela Roberts, pom sponsor, states that the difference between varsity and JV is that "varsity has much more discipline during practices."

The two squads try their best to get along. "Slowly but surely the feelings between varsity and JV are getting friendlier," stated Blount.

Ujdak explains, "Both squads have a job to do. We do the best we can to put relations on good terms."

Being on poms has its advantages and disadvantages. "It's time consuming and tiresome. You can't do anything if you know you have practice or a game," says Verbanac. "Everything revolves around poms because it takes up a lot of time," she continues.

Karen Holtzberg, JV captain, explains, "The good comes in during the performances. We work hard for weeks on end. Performing shows what we've got and what we're all about. The bad comes in when working hard and making decisions becomes overwhelming."

Poms is a year-round sport. It begins with tryouts, then camp, football season, basketball season, competition and then it starts all over again.

"I'm always busy with poms. It takes a lot of social time away, but I love it," comments Brown.

Nicole Nusbaum, varsity captain, states, "It seems like I'm always doing

something. The biggest luxury for me is to just be able to sit down."

Poms have, generally, the same rules as far as other activities are concerned. If you're late or miss practice, you're penalized. Three tardies equal one absence. And after three absences you are kicked off the squad. If you are not dressed in practice clothes or have forgotten your poms, that counts as a "no dress". Three of these equal one tardy.

Both squads attended camp over the summer which was held in Bloomington, Indiana. The squads brought back many awards.

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# J. V. teams strive for respect



Sophomores Javon Scruggs, Chris Koch, and Aaron Adams look on.

Sue Garbacz  
Staff Reporter

"Who won the game last night?"

"We won, 65-42."

"What about JV?"

"I don't know. I don't go to JV games."

"Well, who does?" Junior Varsity

games are boring. Amateur players who don't need any support, right? Wrong.

Nine out of ten students say that JV deserves more support and recognition.

"They're good enough to be an organized team, they should be shown some recognition," said sophomore Tammi Lee.

Most students say they attend JV events much less than varsity.

"I attend JV much less because the level of play isn't that of a varsity game," said sophomore Scott Dunkleburger.

Hayden Fisher, junior, attends varsity games every weekend and JV games much less because, they are underclassmen, and they have less talent.

Jason Fromm, sophomore, and member of the tennis team says, "I play varsity and always stay to watch JV."

Heather Holland, sophomore, attends almost every varsity event, but has been to three JV events so far this year.

Reasons for not attending JV events vary.

"None of my friends usually want to go," said Holland.

"The games are earlier, almost during supper hours," says athletic director, John Berta.

Berta says out of town teams seem to have more fan support than Riley. "A larger percent of the community supports the team, win or lose, in a one team town," said Berta.

Dunkleburger says no one attends Junior Varsity events because they don't know when they are.

Most coaches and players think that varsity encourages Junior Varsity players.

"Varsity and JV usually work together," said cheerleading sponsor Pam Acito. "They do stunts and floor cheers together during varsity games."

"I don't at all look down on JV. I try to encourage them," said sophomore and varsity pom, Kyra Radomski.

Andy Battles, sophomore, says, "I feel varsity encourages JV to play up to their level."

According to Berta, there are differences in the level of JV and varsity members.

"Talent and cooperation make a difference. You have to fit in with the 'chemistry' of the team," said Berta.

Larry Gooden, wrestling coach says, "There is a certain feeling of superiority and accomplishment that comes with being on varsity."

Athletes and coaches have a different view on JV's role in comparison to varsity.

"JV is training for varsity, a feel for how everything goes," said Acito.

Battles views JV as a team in itself.

"It's a little of both," said Gooden. "It is a team in itself, but it serves as training for varsity."

Berta says JV teams are a way of giving younger people a way to test their playing ability.

"I'm not sure exactly what can be done but I'd like to see more support for JV from the whole student body," said Acito.

"I think promoting JV events more will help," said senior and varsity cheerleader, Pam Williams.

"The JV coaches need to publicize JV success more," said Berta. "There are no JV coaches in our school. This loses the coach-player contact."

Gooden considers JV "very important."

"We give out a trophy for the most valuable JV wrestler at the end of the season," said Gooden.

Gooden thinks this a good idea and more steps of showing recognition for JV need to be taken.

"Something needs to be done about ticket availability or season tickets," said Berta. Berta also feels that more special attractions like a pom or cheerleader performance could help improve fan attendance at future games.

"Years ago the game itself was enough to attract people, but now there are so many more distractions, movies, parties, etc.," said Berta.

"There is definitely a need for JV teams. Practice makes perfect," said Gooden. "You cannot build a winning program without a decent JV."

## Organization important for athletic success

Stephanie McKeown  
Copy/Feature Editor

For many high school athletes the greatest problem they face is that of organizing their lives so that they can fit everything in.

Learning how to manage time is very important for these students, who have to find time for studying, practice, games and sometimes jobs, according to John Berta, Athletic Director at Riley.

"The effect athletics has on time management is quite demanding," he said.

"Most people, if they really want something, have to make time for it—and they usually do," said Joel Sumner, a member of the boys' swim team.

Some student athletes fail to establish their priorities and as a result their grades drop. In these cases the decision about what to do comes down to the students' own values.

"If students do not have enough time to do everything they want to, they can choose to quit the team, or quit their job, but instead they often choose to quit studying," said Berta.

Apart from the demands which par-

ticipation in a high school sport create with regard to time management, the physical demands on athletes are intense. In some cases trying to cope with both academic and athletic requirements can put too much pressure on students.

Some athletes have difficulty because they come to class very tired, according to Gloria Murphy, English teacher.

"Many of these students have illusions of invincibility, they think they have tremendous amounts of energy when they really don't," she said.

Murphy suggests that one way of easing the pressure on high school athletes is to make sure that all athletes take a study-hall, which would enable them to keep up with their homework.

For athletes who have difficulty with academic subjects she feels that a guided study-hall in which they receive tutoring, possibly from NHS members, would help them to meet academic standards.

Despite this academic and athletic pressure, few student athletes feel that the demands made on them are unreasonable.

"I expect to have to do it, and I like doing it—it's challenging," said Brian

Kendall, a member of both the football and the basketball team.

During the basketball season Kendall has approximately seven hours of practice a week, and spends another four hours a week practicing at home. He gets roughly ten hours of homework each week, but admits that he does not always get it all done.

"I just don't turn it in on time, or I do it with another person," he said.

"Sometimes the demands made feel unreasonable, but when you consider the demands made on students in other countries, you realize that we have an easy time," according to Amanda Crowe, co-captain of the girls' basketball team, who said that she would not be personally satisfied if she did not do it all.

However, participation in high school athletics, although it is a source of satisfaction for many students, can have an adverse effect on students' grades. When this is the case, it is mainly due to a lack of time to study at home, because of games and practices, as well as general fatigue.

Given the extra pressure of sport there is some question as to whether or not

students can fulfill their full academic potential.

"Many students can; I'm not going to say most. Some need extra time and some are physically exhausted," said James Stebbins, Latin teacher.

If there is more pressure on athletes than on other students, it is self-imposed, according to Dave Dunlap, boys' swim coach, who also feels that being able to manage time and deal with pressure is part of adult life.

However, some students who have given up sport find that it has a favorable effect on their grades.

"I just got really tired, most weekends I'd be out cold and it got very tiresome. Since I stopped going to practice it's been quieter and there's been a big improvement in my grades," said Steve Richards, who had to stop wrestling this season because of injury.

Although athletes sometimes do not fulfill their potential in the classroom, some teachers are prepared to make concessions.

"These kids bring honor to the school and teachers should make allowances," said Murphy.



# Is Proposition 42 the answer?

Stephanie McKeown

Associate Editor of Writing

In an effort to prevent the exploitation of student athletes, the National Collegiate Athletic Association (NCAA) has introduced a proposal to raise the academic standards governing eligibility for athletic scholarships.

The standard which now determines the academic requirements for a college athletic scholarship is Proposition 48. This was introduced in 1986 to restrict the number of high school students who receive athletic scholarships without reaching an adequate level of academic proficiency.

Under Prop. 48 a student must have a score of at least 700 on the Scholastic Aptitude Test (SAT) and have a Grade Point Average (GPA) of 2.0, or higher before he, or she becomes eligible for a scholarship. However, if a student only reaches the required standard with either the SAT, or GPA score, they may still be awarded a scholarship, provided that they do not play during their freshman year at college.

"Many of the problems discipline-wise are identified with people who don't succeed in the classroom," said Lou Holtz, football coach at Notre Dame.

Such concerns are justified by cases such as that of Chris Washburn, who received a basketball scholarship from North Carolina State University. While he was at State, Washburn was convicted on charges of theft and misde-

meanor, and put on probation. He left college to join the National Basketball Association (NBA).

Recently, Richard Laufer, the retired head of the North Carolina State physical education department, accused the athletic department of persuading faculty members to change several failing grades on Washburn's transcript.

Prop. 48 was introduced in 1986 to try and combat these problems, and at the time it received widespread support.

"There was a need for it, a lot of students were getting into college who were not prepared. They were flunking out before they had become eligible," said Brian Boulac, assistant Athletic Director at Notre Dame.

There was a feeling that there were loose academic standards in many colleges. These schools need to concentrate on the academic performance of students on athletic scholarships, according to Eric Ruden, assistant Sports Information Director at Indiana University in Bloomington.

The NCAA now wants to amend Prop. 48, substituting Prop. 42 in its place. If Prop 42 goes into effect it will prevent students who do not fulfill both the SAT and GPA requirements from receiving any kind of college scholarship.

However, the support which Prop. 48 received in 1986 has not diminished significantly while it has been in operation.

"Prop. 48 was good, and I don't see any need for Prop. 42," said Tom De-Baets, basketball coach at Clay.

When Prop. 48 was established it covered most of the basics, although some question marks did arise that still have to be addressed, in the opinion of Boulac.

*"I don't think there's any doubt that the SAT puts certain people at a disadvantage because of their environment..."*

Lou Holtz

The majority of these question marks arose because of concern that Prop. 48 did not establish strict enough academic standards for those who receive athletic scholarships.

Black athletes account for 90 percent of the students who have received scholarships under Prop. 48, therefore if Prop. 42 replaces it, they will be the group most severely affected.

Coach John Thompson of Georgetown University boycotted two Georgetown games, and this led to a meeting with NCAA officials to discuss the issue.

Thompson objects to Prop. 42 because he believes that it discriminates

against students from a poor background. He also believes that the SAT is culturally biased, since it includes questions which cannot be fully understood by students from certain geographic areas, or social backgrounds.

Others, such as Coach John Chaney of Temple University, have condemned Prop. 42 as racist, but this view is not widely accepted.

However, there is some support for Thompson's belief that the SAT is biased.

"I don't think there's any doubt that the SAT puts certain people at a disadvantage because of their environment; it's not racial, but it's a fact that minorities are affected most," said Holtz.

It now seems unlikely that Prop. 42 will be put into effect next year, and at the next NCAA convention it may be rescinded, according to Boulac, who said that there was now a feeling that Prop. 48 would have to be fully evaluated before it could be replaced.

Prop. 48 has not been given enough chance, according to Dave Dunlap, swim coach at Riley, who feels that so far it seems to have been a success, since 79 percent of the students who entered college under Prop. 48 in 1986-87 are still enrolled and matriculating towards a degree.

"We need to find out how many are graduating. If most are graduating, we need nothing else, if not, we need something else," said Holtz.

## "If it ain't broke, don't fix it"

Stephanie McKeown

Associate Editor of Writing

Academic requirements for high school students who hope to receive college scholarships will increase if the National Collegiate Athletic Association (NCAA) proposal to replace Proposition 48 with Proposition 42 takes effect.

Proposition 48 demands that a student score at least 700 on the Scholastic Aptitude Test (SAT), and have a grade point average (GPA) of 2.0 or more, before he can receive a scholarship. Under Proposition 48 a high school student who only fulfills one of these requirements can still receive a scholarship, provided that he or she does not play during their freshman year at college.

### Commentary

Those who support Proposition 42 hope that it will reduce the number of high school students who are awarded scholarships on the strength of their athletic ability, without meeting the required academic standards. This should in turn reduce the number of college athletes who fail to graduate from college.

However, there is significant opposition to Proposition 42 on the grounds that it discriminates against poor minorities.

Statistics compiled by the American Institute for Research show that of those athletes who received scholarships under Proposition 48, 90 percent are black. Thus, the group that will be most significantly affected if Proposition 48 is amended is

black high school and college athletes.

Given the increasing number of scandals within the NCAA, such as that at Oklahoma State, where five football players are currently being prosecuted on charges which include gang-rape and cocaine dealing, it seems clear that some measures need to be taken in order to restore the prestige of college athletics.

Until colleges stop utilizing the ability of talented high school athletes, while ignoring their academic record, it is likely that a significant proportion of these students will continue to leave college with no degree and only the slightest chance of becoming a professional in the future.

Proposition 48 was introduced to try and prevent this from happening, but it is impossible to judge its success until those who received scholarships in 1986, when it was first introduced, have graduated. So far, of the students who have received scholarships under Proposition 48, 79 percent are still enrolled in college, according to statistics produced by the American Institute of Research.

Were Proposition 42 to be revised, taking into account the need to re-evaluate the validity of the SAT test and its environmental bias, it might be a satisfactory substitute. However, until it has been clearly demonstrated that Proposition 48 has been unsuccessful in increasing the percentage of college scholarship athletes who graduate, it should not be discarded.

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## Golfers strive for excellence

**Bryan Holland**  
Managing Editor  
**Rick Coddens**  
Guest Reporter

The Riley golf team is hungry in 1989 with five varsity lettermen returning. The five varsity spots go to whoever scores the best in qualifying rounds. Some strong contenders for the top five spots will be seniors: Dave Hecht and Jeff Eberly; juniors: Rick Coddens, Ryan Trammell and Jimmy Taylor; sophomores: Scott Hecht, Chad Freid and Chris Jurkaitas.

Third year coach Fran Kiene said, "Before the course opened we were hitting balls at Jackson School. We would like to repeat as the Kaeppler Champions."

"Practice is on an individual basis. If you need help putting you putt. If you need help on chip shots you chip. Whatever will improve your game is what you do," he said.

Senior Dave Hecht said, "This is my last year and in the back of my mind I am always thinking of going to state. My

freshman year we made it to regionals then we had two disappointing years. This is the year we want to put it all together and get somewhere."

Jeff Eberly, the only other senior said, "Dave and I must show leadership to the younger players. We want to play well as a team and get past the sectionals."

Junior Rick Coddens' goals for the year are to play first or second position the entire season and to make first team all NIC. Coddens also stated, "In my two previous years our team has had the talent to do well, yet we always seem to fail. If success is to come this year we need leadership. Even though golf is considered an individual sport we need to get together and function as a team. After all, a good round by one player is not going to win a match."

"The golf team is looking for a strong season and if we want that we must work hard as team," said sophomore Chad Freid.

The Wildcat golf team is definitely an eager one this year. Another average year is not going to satisfy these athletes, according to the team.

## Soccer expects good showing

**Mike Bonham**  
Athletics Editor

The 1989 boys' soccer team coached by Quique Siguenza is heading into the new season with high aspirations.

The team's record was a little over 500 last year and should be better this year. The three captains are senior Chad Stanton, and juniors Andy Fox and Trent Hillaert.

April 6 was first game for the soccer team against Penn. The jamboree was on March 30. The team plays 13 games throughout the season and the strongest team they expect to play is Carmel, or St. Joe.

Sophomore Chris Felton said, "The season looks hopeful if we can work as a team." Coach Siguenza said, "The guys have the potential."

The team plays their home games at Jackson Field, and they play seven of their games at home.

Junior Tom Krepel said, "If we play together throughout the season we can have a very good year." Senior captain Chad Stanton said, "If we get good leadership and guys that want to win we can be great."



Junior Matt Sniadecki

Chinda Inthalsay

The team roster consists of: seniors Chad Stanton, and Marc Garrard; juniors Andy Kreps, Tom Krepel, Andy Fox, Trent Hillaert, Chris Carroll, Kent Mosel, Miguel Salazar, Ryan Beck, Matt Sniadecki, Yoshi Ikurmi; sophomores Paul Fisko, and Chris Felton.

## New coach expecting strong season

**Hayden Fisher**  
Athletics Editor

With first year coach Cyril Quinn, the 1989 Riley girls' tennis team looks to be one of the top teams in South Bend this season. "We have a nucleus with enough talent and experience to win at least five matches this year," said Quinn. "We want to improve our all around games and beat St. Joe and Adams, the best teams in the area," said junior Ann Holderread.

Quinn who is taking over a slightly inexperienced squad, has strong credentials as the girls' coach. He was a nationally ranked junior and was the most

valuable player in 1975 at North Carolina Agricultural and Technical University. He also spent a year there as an assistant coach in 1984.

"This year we want to teach the younger and less experienced players the proper strokes. With the better players we want to simply tone their strokes. Our strategy will be to have the shots to play against all playing styles," said Quinn who plans to build a strong tennis program here at Riley in the next three to five years.

"I want to work from the elementary schools to Jackson to Riley to develop a program," he added. "The coach knows

all the proper strokes which can really help the younger players," added senior Jenny Barton.

"We want to improve our all around games..."

Ann Holderread

Quinn plans to work around a nucleus of baseliners - senior Michelle Thompson and Holderread, and serve and volleyer Barton. "We lost three varsity players and have four returners," said Thompson.

Early season practices took place at Marshall with the team now practicing at Leeper Park because of superior facilities.

The team's first matches of the year were at home against Goshen and yesterday at Rochester. "We've got a good positive attitude and we want to be successful," added Holderread.

The team roster includes freshmen Rochelle Chodock, Stephanie Kramer, Sarah Nagy, Jenna Toothaker, Heather Wacumas, and Maria Gevas; sophomores Cara Debuysse, Leslie Lawson, Stephanie Main, Shayne Moeller, Kyra Radomski, and Emily Schafer; juniors Ann Holderread, Claudia Wilson, and Stacy Gevas; and seniors Staci Balog, Jenny Barton, Stephanie Overmeyer, Michelle Thompson, and Ruriko Yamada.

## Physical fitness: Important issue to teens

**Denise Meuleman**  
Staff Reporter

Are teens today healthy and physically fit?

Physical education teacher, Linda Nellans says, "Teens are more aware of health and exercise because it is around them so much."

Basketball coach, Bob Berger says, "Teens are not as fit as they were in the past." He feels that physical education classes are not demanding enough.

So what is taught in the physical education classes? Nellans says they do calisthenics every day. According to

Nellans, running, sit-ups, and push-ups are all a part of this. Volleyball, basketball, aerobics, and swimming are all taught in one school year of physical education. Due to the teacher layoffs last year, one of the P.E. teachers was cut, thus one of the activities was cut.

There is also a fitness test given to all P.E. classes in the state of Indiana.

Senior Jeff Nowakowski, captain of the Riley tennis team, belongs to the Knollwood Country Club, and works out there every other day.

He stated, "Staying in shape is important to me."

Senior, Sue Pethe admits that she doesn't exercise very often, and when she gets home from school she just grabs some junk food and sits in front of the T.V.

According to an article in the January 26th issue of *Time Magazine*, a survey was taken of 19,000 6-17 year olds. 40 percent of the boys, and 70 percent of the girls could not do more than a single push-up. The article also stated that obesity among 12 to 17 year olds has increased from 16 to 22 percent.

The average male aged 15-18 should have 2,800 calories a day. The average female 15-18 years of age should have 2,100 calories daily.

Riley's school nurse, Velma Razzi said, "A sensible diet plus a regular exercise program provides weight control without fad eating or crash dieting."

A sensible diet for teenagers taken from The Home Economics Department Foods II class at Riley, *Food for Today* recommends: Four or more servings from the milk group. (Example: one glass of

milk, two slices of American cheese, cottage cheese, or ice cream. This does not mean a banana split); Four from the Fruit-Vegetable Group. (Example: oranges, strawberries, carrots, broccoli); Two servings from the Meat-Poultry-Fish Group. (Example: fish-sticks and chicken); and four servings from the Bread-Cereal Group. (Example: cold cereal, pasta, pancakes and bagels.)

In a survey of 50 Riley students, 30 said that their daily menu does not include the recommended quantities from the four food groups.

Sophomore Keri Zackrocki said, "My daily meal now consists of macaroni and cheese, bubble-gum and chocolate."

The best form of exercise for teens is aerobics, according to Nellans.

"They include a total body tone-up and are good for kids at this age," she said.

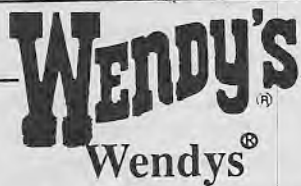
Senior Tracy Carson is a member of the Riley softball team. She said that to stay in shape during the softball season she runs a lot. She eats fish, chicken and leafy green vegetables. She also feels that drinking a lot of water is important.

When you walk in the door after school today, instead of grabbing the Cool Ranch Doritos, why not eat an apple? It only has 87 calories, and nutrients.



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