

The Review

Volume 20 Number 1
October 13, 1989
James Whitcomb Riley High School
South Bend, Indiana
HOME OF THE WILDCATS!



New administration strives for success

Nicole Szymanski
News Editor

This is not only a new school year for students, but also an adjustment period. Riley has a new principal and two new assistant principals: George McCullough, principal, Tony Byrd, assistant principal, and Karen Robinson, assistant principal.

"My new position is great. It's a goal that I had when I became involved in education. I wanted to be a principal by the age of 38 and I missed that date by 30 days. I give 110 percent to the job and people and to serving the community," said McCullough.

Byrd enjoys his new assignment.

"I like it a lot. It seems as though students really like to be at Riley and the teachers like the students. With an atmosphere where students want to learn and teachers want to teach it makes the job much easier," he said.

Riley is a new frontier with new individuals. It also has many more activities, the community offers more, and it is exciting, according to Robinson.

Riley has many things that drew their interest to want to work here.

"I grew up in Mishawaka. Both of the schools I was at previously were rural settings. I was looking forward to getting back to an urban setting and the school offered more elective courses," said Robinson.

According to Byrd, he had started out at the high school level, had been there for 16 years, and enjoyed being in the high school.



From left to right: Tony Byrd, assistant principal, Karen Robinson, assistant principal, and George McCullough, principal, focus their attention on their jobs.

Wes Evard Santiago Flores

The principals have set many goals, but some of them will take longer than just this year.

"My primary objective for this year is to decrease the failure rate, to get more involved, and to work with and support students," said McCullough.

Byrd said he wants to become as knowl-

edgeable and familiar with the school as he can. He wants students to know that he is there for them.

"I want to help students accept consequences, set goals, set priorities, and to be realistic," he said.

Riley is a great school according to the three administrators.

"It is the best high school in South Bend. Not because I'm here but because of the people teaching here and learning here. They have fun and it's a great place to grow up. I'm happy to be a part of it and proud to follow Algie Oldham (principal last year)," said McCullough.

Robinson feels it is a good school be-

Continued on page 2

McCullough's goals

Nicole Szymanski
News Editor

With a new school year beginning we have a new principal who has many ideas on how to improve the school.

George McCullough, principal, has six goals for the year and future.

His most extensive goal is assisting in restructuring the high school as we know it today.

"School is like a job. You get up in the morning and go to six classes five days a week. It's the same routine," said McCullough.

One way he hopes to avoid the routine is by creating an extended day program.

"Students who do not like the regular hours or have a conflict can come (for example) from noon to 6 p.m.," he said.

There is also the possibility of a staggered schedule in which you would go to certain classes Monday, Wednesday, and

Friday and different classes on Tuesday and Thursday according to McCullough.

"I was just told they are trying this system in Alaska," he commented.

"In 1916, it was said Civics would be taught in 9th grade, World History in 10th, U.S. History in 11th, and Government in 12th and it has never been changed," according to Tony Byrd, assistant principal.

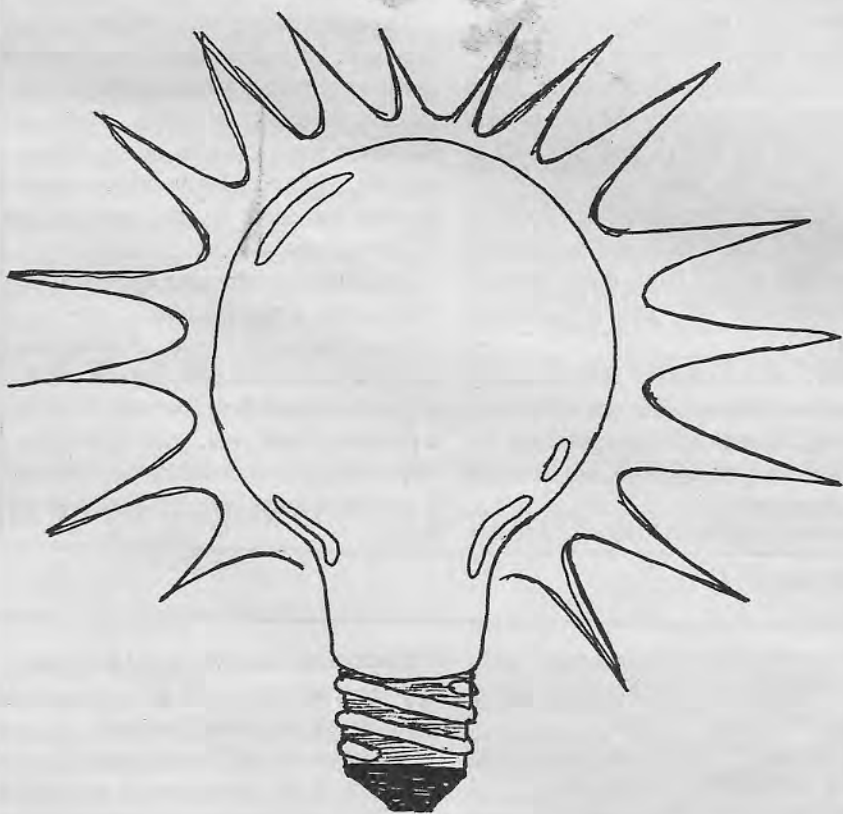
The principals agree that education needs to be modernized to meet the need of students in the 1990's.

McCullough would also like to implement more work-study programs.

"An example of this is COE (Cooperative Office Education), where you go to school in the morning and work in the afternoon or work in the morning and go to school in the afternoon," he said.

The college sponsorship program he would like to establish would have businesses paying for a student's tuition to

Continued on page 2



News:

Page 3

Marching band goes to contest

Viewpoints:

Page 4

School year off to good start

Feature:

Pages 6, 7, 8

Dropouts- laws, causes, and preventions

Athletics:

Page 10

Football season review



From left to right: Christine McGarrity, Josh Niedbalski, Jennifer Herbert, and Heather Wacumas are working to put together the yearbook.

Wes Evard

Yearbook drive now underway

Susannah Detlef
Staff Reporter

Cynthia Igaz, a familiar face in the business department, has taken on the yearbook as well.

The yearbook and newspaper will be sold in a special package deal during October 9th through the 20th. The yearbook will be sold for \$23.00 while a year subscription to the newspaper, *The Review*, will be sold for two dollars. Therefore, you can get both for \$25.00.

Though Igaz is always very busy with her business classes, Igaz is no newcomer to the yearbook scene.

Igaz worked on the Mishawaka yearbook for three years, and she has high hopes for the 89-90 Riley yearbook.

"The staff and I are going to work together to try to meet each others' goals and expectations," said Igaz.

The staff plans to have a large color section in the front of the book. Igaz hopes to have a vast majority of the students published at least twice in the book, rather than seeing the same few people over and over again. Igaz also hopes to have a higher word to picture ratio.

Though she realizes her new job will be stressful at times, Igaz has a very knowledgeable, hardworking staff, including editors, seniors, Chris McGarrity and Stacy Kelsick, whom she feels will be a great help.

There has been some discussion of having an end of the year, yearbook signing party/dance to help cover the \$20,000 cost of producing the yearbook.

Principals

Continued from page 1

cause of the course choices, the rapport between the students and staff, and the attitude she sees.

Byrd said, "Teachers are more able to do what they're supposed to be doing because of the attitude of the students. I just can't get over the general atmosphere. If I had seven hours to blow I'd come to Riley."

The administrators also have received plaudits from faculty and students.

Cindy Igaz, director of Cooperative Office Education and yearbook sponsor, said she thinks the atmosphere is very friendly and it's nice to see McCullough out talking with students.

"It says a lot for Riley as a whole," she said.

Celeste Patterson, junior, noticed that people do not want to get into trouble as much as before.

"The atmosphere can change from week to week. It's too early to see a change in it. I wouldn't say a change, but I see an ongoing positive atmosphere," said Dennis Kielton, head counselor.

Before coming to Riley as assistant principal for six and a half years, McCullough served as a guidance counselor at Washington for three years, taught there for six years, taught at Riley for one year, and also student taught here.

Robinson switched over from Knox High School where she had been an assistant principal for two years. Before that she had taught eight years of government and economics at Kankakee Valley High School.

Byrd taught at Adams for three years and was a counselor for one year. He was a

counselor at Elkhart for 12 years then assistant principal at Dickinson Middle for two years. He came over to Riley from Clay Middle where he was an assistant principal for two years.

Robinson said she notices mostly physical things that are different at Riley.

"It has a much larger student body. There are three floors, we only had two, there is no elevator (at Riley), and the staff is much larger," she said.

"I think McCullough is doing a good job as principal. I have seen Byrd and Robinson around school but I don't have an opinion of them yet," said Wendy Betz, junior.

James Fenters, director of Distributive Education Clubs of America (DECA), feels McCullough is doing a good job, the school opening was smooth, and he seems well organized.

He has only met with Robinson a couple

of times, but said she seems like a very capable administrator, he also said Byrd is doing an excellent job, has a pleasant personality and he sees him interacting with students.

"I'm really happy with McCullough as principal. He had plenty of experience as assistant principal and he's ready to take the job especially at Riley. Byrd and Robinson seem to round off the administration. They are a hardworking administration and work for the cause of the Wildcats," said Kielton.

The administrators also agree that this year will be a positive one.

"It will be a good year. As with anything, if you want it to be good it will be, if you don't care then it won't. It will be a positive school year," said Robinson.

Byrd feels if it turns out the way it started it will be a great year. "I feel it in my heart."

Goals

Continued from page 1

college in agreement that the student come back and work for a certain number of years.

Another goal McCullough has is cutting the failure rate by 50 percent and improving test scores.

One way he is attempting this is by insisting that his study skills philosophy be encouraged and should be posted in every room.

He also wants teachers to terminate the use of F's in the grading scale.

"I don't believe in F's. D is the minimum of accepted standards. Anything below a D should be a 'no grade'. You should not label anyone as a failure," said McCullough.

Karen Robinson, assistant principal,

said her first year teaching she used the standard grading scale (60 percent as the lowest D). She did not agree with it so she changed it to 70 percent. However, she noticed that when she increased her expectations students met her challenge. The percent of passing students remained the same.

McCullough would also like to increase the graduation percentage.

"Right now we graduate 80 percent of the students. I'd like to see it increase gradually. The ultimate goal is to graduate everyone who comes in," he said.

Preparing students for educational opportunities and the world of work after high school are two of his projects.

"We need to make sure all students are prepared for the job market and educational opportunities. We need to look at

adding work programs in business's operating schedules and develop college sponsorship programs," he said.

He would also like to encourage more student and teacher involvement.

McCullough said he would like more student input in decision making at Riley. When Adams called to ask Riley to exchange prom dates McCullough did not answer until he consulted with students and when they gave the go ahead, he traded.

"We need more pep assemblies, dances, a spirit week, another lip sync, and motivational speakers," he said and added he'd like any suggestions or ideas.

McCullough would also like to use the hands on approach with faculty, by not approving any ideas until he gets input from the faculty.

"I encourage teachers to get involved in school activities, and share ideas about educational programs," he said.

A committee will be set up to research and look at the school and its system. It will also help develop the school's future goals and ideas, though it has not been set up yet, according to McCullough.

Byrd and Robinson both said they support these goals.

"I think they're great. I support them 100 percent," said Byrd.

"Restructuring is necessary. Unfortunately our hands are tied until state guidelines are changed or we can get a waiver," said Robinson.

According to McCullough, some of these changes may be made next year, but the more drastic ones will take two to three years.

Marching band: High steps to a fifth place



Bart Williams

Kathi St. Germain
Keyboardist

The marching band is alive and kicking as the corps strutted to a fifth place finish in the South Bend Community School Corporation's Marching Band Festival last month.

In preparing for the contest, the band spent many hours practicing constantly.

"Yes we spent a lot of time in preparing for contest, but we did spend time in preparing for other things too," states Tom Deshone, band director.

"Some schools practice six months, but I don't like to take time out of the students' summer, so we practiced for about two months," he said.

In order to go to contest, the band had to have a show. Their show was chosen by Deshone who first decided what music they were going to play. Then he built the different formations around the music.

Many of the students and the director felt that the band performed very well at contest.

"I feel that we did well in our own way," said Debbie Nethercutt, junior.

The students also felt like they had a great experience at contest and they enjoyed it too.

"We performed a better show this year than last, and I liked the songs we played. I think it was a good experience for us, but it took a lot of work," said Elise Schreiber, junior.

The show that the band performed began with the band marching high step and playing the song *Proclamation*. They

the students need to know both. Maybe later in life, such as college, they will do both. Then they will already know both," he said.

For the judging of the contest, many judges were hired and brought in. It was an association of judges. They judged by the music, marching performance, general effect, auxiliary, drum major team, and overall effect of each of the eight bands that performed.

"I feel we did good in our own way."

Debbie Nethercutt

formed what appeared to be a staircase. They then played the song *Side By Side* and began marching corps style. They formed many other formations while playing the songs *Game Of Love* and *Do You Wanna Dance*.

"The reason why we began with high step marching and went into corps style marching, was because I wanted a variety in the show," said Deshone. "Also, I think

These bands other than Riley included Laville in class D. In class A, along with Riley, were Mishawaka and Penn. The classes were determined by the number of students in each band.

"I enjoyed the contest and observed that a lot of people came to watch it. It was a chilly night, but my daughter was in the Riley band and I felt it was my obligation, as a parent, to attend it," said Sandy St. Germain, band parent.

Trip of a lifetime:

German students to visit Europe on spring break

Jennifer Dolce
Associate Editor of Design

German students will have the chance of a lifetime. During spring break of 1990, nine students from Riley along with Barbara Rhoadarmer, German teacher, are going to Europe. They will be there for nine days and will tour Germany, Austria, Switzerland, and Liechtenstein.

The group includes seniors Dana Feldman, Sara Danch, Kerry Cripe, and Paul Schlemmer; juniors Jennie Dieter and Heidimarie Wiczorek; and sophomores Hillary Tetzlaff and Angie Buckles. The cost is approximately \$1,200 plus

students from other schools). We will have some free time to browse," said Rhoadarmer.

Dieter commented, "What I really want to see are the old castles. I've seen a lot of pictures and they look so interesting. I want to see how the people live and what the teens do for fun."

"I'm looking forward to visiting Munich just because we have talked so much about it in class. We've also learned a lot about the Black Forest, so I'm also looking forward to that," states Danch.

The group is also planning a trip to Mt. Pilatus near Lucerne, Switzerland. They will travel by cable car to the mountain,

"Traveling to a foreign country is exciting in itself and I'm sure I'll learn a great deal from this experience."

Sara Danch

spending money.

According to Rhoadarmer, they are having a candy sale, car wash, and a chicken sale to raise money.

From past experience, Rhoadarmer says, "It is a joy to hear students rave about Germany, find it clean and comparatively safe. The mere difference in language and ways is fun to experience." The German Club takes this trip every two years.

The group will land in Frankfurt, Germany. From there they will travel to Rothenburg and Munich, Germany; then to Innsbruck, Austria; to Liechtenstein; to Lucerne, Switzerland. They will also go to Heidelberg, Germany and points in between before they return.

"We will travel by chartered bus while in Europe. Our guide, a young European, will stay with us and show us the sights throughout the trip. We will travel as a group of 40. (This includes American

Feldman says that she is looking forward most to see Mt. Pilatus. "This is on top of an extremely steep mountain. This is supposedly where Pontius Pilate looked down and saw two lakes in the form of a cross, so he jumped and committed suicide. I want to see it because this legend sounds interesting."

These students will have a genuine chance to show how much German they know. Rhoadarmer says that the language they know now will be somewhat adequate in Europe.

Buckles stated, "I'm not very confident with my German speaking since I've only had about a year, but I know enough to get by."

Danch commented, "We have read about many German customs, but experiencing them for ourselves will be so much better. If anything, being subjected to the day to day language and dialect will no doubt



German students raising money for their trip (from left to right) Hillary Tetzlaff, Angie Buckles, Sara Danch, Rick Brooks, Paul Schlemmer, Dana Feldman, and Kerry Cripe.

Wes Eward

improve our listening and speaking abilities."

The students may have trouble understanding some of the things while visiting, but each has a particular goal for this trip.

Tetzlaff stated, "My goals are to improve on my German and learn things that will later benefit me in life."

Dieter hopes to learn more about the German culture, but also have a great time.

"I want to see the Swiss Alps and maybe go skiing. We are driving through them so I will get an up close look," commented Feldman.

Rhoadarmer's goals for the trip are to

practice as many phrases as possible, so the students can function in German to a degree.

Principal George McCullough stated, "I feel this will be a great learning opportunity. The students can learn more about their culture and language, and maybe get some additional insight to their educational systems. It would be ideal for all language classes to do this."

"Traveling to a foreign country is exciting in itself and I'm sure I'll learn a great deal from this experience. We are counting the days in class and we're all saving pennies for our souvenirs," says Danch.



Dropouts: What can be done?



"Make school more fun so there's something to look forward to," Jessica Druelinger, freshman.



"Create programs for students that are at high risk of dropping out," Robert Sever, freshman.



"Drop some of the standards. If the standards weren't so high students could get more involved," Angelica Terry, sophomore.



"Lock the doors until the bell rings at 2:55," Steve Lisek, sophomore.



"I believe that if students were more educated, by speakers and films, on what happens to most dropouts and see what kind of lives most lead, they wouldn't drop out," Sonya Woods, junior.



"Make school more interesting for everybody, not just for certain people," Bill Fletcher, junior.



"Motivation begins at home. Parents should encourage their children. Teachers should motivate under achieving students," Tracy Morgan, senior.



"Make the mandatory age for dropping out 18. Either that or chain students to a teacher," Steve Richards, senior.

Editorial

New School Year We're off to great start

When school begins once again in the fall, the word "new" may come to mind. It's a new year everyone has new teachers, and most everyone makes new friends. This all applies to Riley, but there is something new about Riley that mustn't be forgotten. That is our new principal, George McCullough.

He goes about the halls always smiling and greeting people. So for you other freshmen who don't know who he is yet, this is how you can identify him.

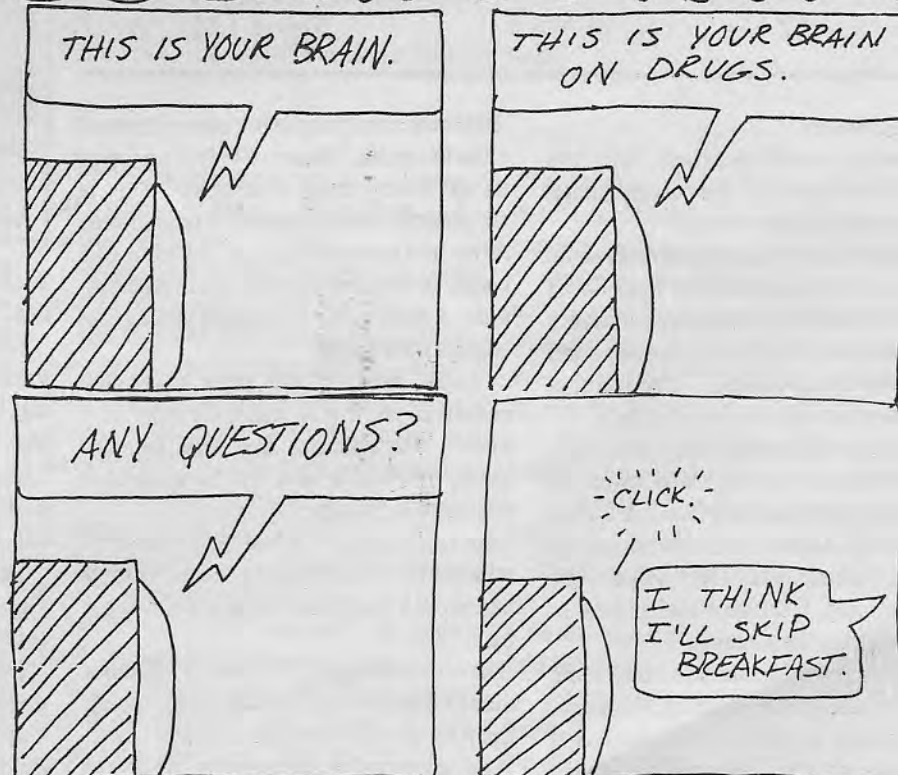
Other than being just a nice friendly person, McCullough is a great principal. He was very modest though, when commenting on the job he is doing. He said, "I'm putting forth the effort. I'm trying to do the best I can." He is doing more than that. Not only is Mr. McCullough an authoritative figure, but he is also a friend to just about everyone in the school.

A few of the outwardly noticeable jobs Mr. McCullough has done would be the organization of the security guards, he has gotten more kids to class, among many other accomplishments. Have any of you seen the halls so empty during class time? Most in the past rarely even saw the security guards, let alone ever spoke to them. Now when you walk out in the hall you get "the third degree". This is definitely an improvement.

Of course we all miss Algie Oldham, former principal, but we are equally as happy with McCullough. One thing though, we were a little disappointed that McCullough didn't have his own personalized cheer at the first pep assembly. We understand why McCullough would want to walk in the footsteps of Oldham, but now it's time for him to make his own footprints.

As for the rest of the administrators, you all are doing a good job. McCullough commented that he has a good staff this year and a good student body. He said that his staff is organized and involved with the students. Two of the staff members, in addition to McCullough, are new. They are Anthony Byrd and Karen Robinson, our two new vice-principals. Hopefully, too many won't get to know these two new additions, since they deal with discipline. Good luck to the entire staff and faculty. This year is off to a great start!

COUGH POTATO



Letters to editor

There's still time

Dear Editor,

I am writing to you about a serious problem I face every weekend. My friends are in trouble and I want them to know that I care.

We have been friends for years and we have always tried new things together. When we first experimented with alcohol, I thought things would mellow after awhile. That was four years ago. Now my friends' tolerance level has increased and

drink all the time. They think nothing of driving drunk. They are destroying themselves.

They know who they are and I'm sure they know who I am. I just hope they stop before it's too late.

Concerned

Minimum wage low

Dear Editor,

I, as a hard worker, don't agree with the minimum wage because it is too low. First of all, people work too hard for the small amount of money minimum wage offers. Secondly, if you have a large family you would not be able to afford food, clothing, rent, or house payments and the bills.

Thirdly, if the minimum wage were raised, people would not have to work as many hours. Companies could have more



Letters to the editor policy:

The Review reserves the right to edit the content of any letter without altering its intent. All letters must be signed, but names will be withheld upon request and with good reason.

shifts so employees would not be overworked. This would cut down the unemployment rate, people wouldn't sit around and live off welfare. This would give the government more money for community services that need to be done.

Due to the circumstances of having a large family, I feel the minimum wage should be raised.

George Hankins
Sophomore

Longer lunch hour

Dear Editor,

I believe we should have a longer lunch hour. First of all, this would give students longer to eat their food and relax awhile before going back to class. There is barely enough time to get your food, let alone eat it and let it settle. Secondly, this would keep more students in class after lunch instead of skipping

because they don't have enough time to talk with others, smoke, or go home for lunch.

Thirdly, those who go out to lunch could make it back safer without having to rush. Rushing while driving causes one not to think as well and the chances of an accident are greatly increased. Also, people who walk to lunch wouldn't have to take the chance of running across the street in front of cars.

Finally, this would allow nearby restaurants to prepare better and be more organized for the student customers. The restaurants can't be organized enough for students to get their food in this short amount of time. Therefore, if we had more time for lunch, everything would be more organized without as much hassle. This would create a safer and more relaxed lunch hour.

DeWayne Burks
Sophomore

Chat

October already! One month

life, I never would have imagined myself as such.

The fact of the matter is that I didn't feel comfortable in school (for numerous reasons) and had too many emotional problems at the time to even try. Instead, I went to the mall, hung out



Candid Cat

The state has found a good way to keep students from dropping out of school, but there could be an easier way to do this within the school system itself. If teachers could find a way to make the subject that they are teaching a bit more interesting, kids would

live and am taking steps to achieve my goals I have set for myself. Through hard work and time I will be able to overcome my mistakes. If you quit school without serious thought or professional counsel beforehand, you will never be able to do the same.

My life as a dropout

I'm having trouble writing this
Because I can't spell
I dropped out of school 2 years ago
And I'm not doing very well

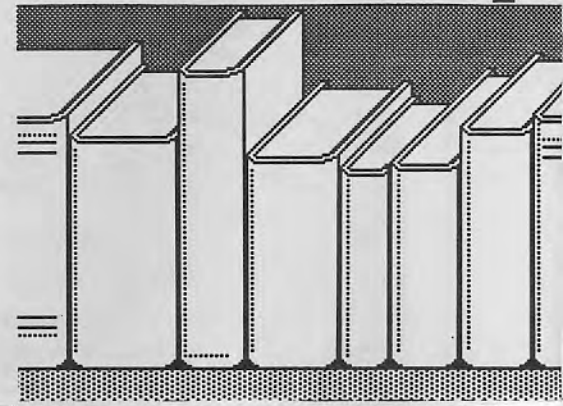
I've got a job from 9 'till 5
And another from 6 to 10
I live for the weekends because it's
The only time I see my friends.

I live on my own, my folks kicked me out
Bills are such a nightmare!
I never learned but basic math
But I get by on what's there.

I don't have the pressure of being in class
And my friends think that's so cool
But they don't see how hard life becomes
Once you drop out of school.

S.J.D

Dropouts: School Privilege



With, eight more to go.
so bad. Only about 240
it about Christmas and
this is a great time of year-

Money or education? What is t

Stephanie Wigent
Feature Editor

"Put the fries down, there's a customer at the drive thru, get the front register." Does this sound familiar? To you the customer, when you go out to eat at a fast food restaurant, these are some bits and

Commentary

pieces of the dialogue of managers and workers you may hear. For some, these are words to live by.

David P. Sklarz wrote an article in the September, 1989 issue of *the American School Board Journal* in which he suggested the following solutions as a more positive method of reducing the dropout rate:

- 1.) High-quality kindergarten programs are needed. In other words, schools should provide kindergarteners with new challenges and a thorough preparation for first grade.
- 2.) There should be individualized instruction. Not all students learn at the same rate or in the same way, therefore the student's rate and style of learning should be determined and then taught in that manner.
- 3.) Reading skills should be promoted. After the child learns to read, his skills should constantly be reinforced throughout his school years.
- 4.) There should be summer programs. This would give the student more time to learn at his rate and the program could concentrate on enriching the classes that normally otherwise couldn't occur.
- 5.) Specially assigned teachers are needed. This means that at-risk students don't get inexperienced teachers; instead they get the best.
- 6.) Parent workshops need to be designed. Parents need to get more involved in their child's life. Involvement of parents in school could let the child know that the parents care.
- 7.) Flexible schedules are needed. Some students can't make it to school during the allotment, therefore if different times were offered, the student would have a better chance at an education.
- 8.) Behavior needs to be managed. The schools needs to be more strict in student control concerning drugs, delinquency, truancy, suspensions, etc.
- 9.) There should be higher teacher expectations. If the teachers expect less, that is what they will get. The teachers need to be there to teach, not just to receive a paycheck. They should be dedicated.

High school kids for the most part, live by these words. A job. Yes, a job to pay for the car, to pay for the new clothes and most of all, to fund an active social life of dating and going out with friends. When does this become too much? When the word "school" is mentioned. Managers don't seem to be sympathetic when this happens.

School is a word long forgotten and the word "customer" is put in its place. Managers at these restaurants don't seem to care about their employees' educations. For most fast food places, just about all their employees are high school students.

Here is a typical day for the fast food worker/student: He goes to school until 2:45 p.m. Afterwards, he is expected to be at work usually by 4 p.m. He is scheduled to close that night, which means he will likely get home at 11 p.m. or 11:30 p.m. at the earliest. Then there is homework and studying to do. If he isn't too exhausted, he may get through half of his homework, vowing to finish the other half in the morning. By this time it is 12:30 p.m.

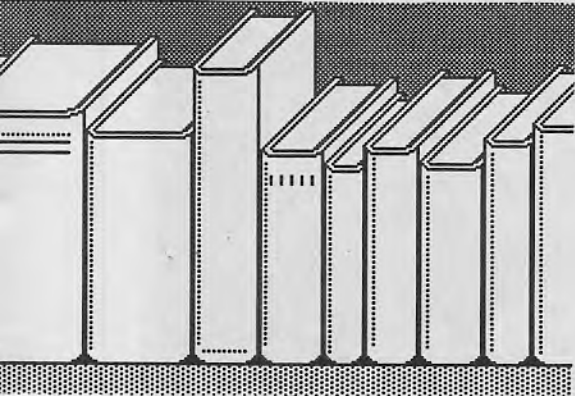
Buzzzzz! The alarm goes off at 6:30 a.m. After getting only six hours of sleep, he is off again, going through the same schedule. He gets no sleep, no homework gets done, his grades start to slip. But then in the midst of all this depression, comes the paycheck. So many hours of sleep lost, so many cranky customers to wait on, and so many days of falling asleep during classes. On payday, none of this seems to matter. You've got money!

At this time you are thrilled to be able to walk around with more than a 20 dollar

Corporations take action as hindered by law



2/1/83



Girl drops out of school

Kirsti Damp
Guest Reporter

In today's society, people without a high school diploma or G.E.D. (General Education Diploma) have a slim chance at success. I am a high school dropout and would like to urge students who are considering quitting school to give serious thought to the decision that they are making.

I am 17 years old and had I not quit, this would have been my senior year at LaSalle High School. There's no specific reason that I can name and just say, "Oh, I quit because..." No, it's not that easy. I had a lot of problems at the time that I made my decision.

At this point and time, I have no regrets about my decision. I know I am going places and will make something of myself. I am just going about it in a different way. This isn't to say that I don't miss my friends and the fun we used to have between classes, because I do. It is also going to take me a long time to get used to referring to myself as a high school dropout. Earlier in my life, I never would have imagined myself as such.

The fact of the matter is that I didn't feel comfortable in school (for numerous reasons) and had too many emotional problems at the time to even try. Instead, I went to the mall, hung out

Commentary

with friends.

During the time that I was alone, I thought long and hard about what I was going to do with my life. "What does the future hold?" is a question that I asked myself many times. Fi-

want to stay in class on their own. There should be more in-class activities to deviate from the normal everyday lecture.

In my opinion, the no pass no drive law will be effective. I have several friends who think that just because they have a car and a minimum wage job that they will make it in life. They need to learn that you can't just quit

"If you decide to dropout of high school, be sure you are headed somewhere. You just can't expect to sit around and wait for people to take care of you for the rest of your life."

Kirsti Damp

nally, by my parents' advice, I decided to seek professional help to handle the situation I was faced with. I went to Central and talked to a counselor, and he made me aware of the options that I have. Once I turn 18, I will take a special test to get my G.E.D. If I pass, he will refer me to a special program at Ivy Tech in accounting.

The state has found a good way to keep students from dropping out of school, but there could be an easier way to do this within the school system itself. If teachers could find a way to make the subject that they are teaching a bit more interesting, kids would

school because you have problems, and not think about it.

The bottom line is this: If you decide to drop out of high school, be sure you are headed somewhere. You can't just expect to sit around and wait for people to take care of you for the rest of your life. I can guarantee that won't happen. I know what I'm doing with my life and am taking steps to achieve the goals I have set for myself. Through hard work and time I will be able to overcome my mistakes. If you quit school without serious thought or professional counsel beforehand, you will never be able to do the same.



My life as a dropout

I'm having trouble writing this
Because I can't spell
I dropped out of school 2 years ago
And I'm not doing very well

I've got a job from 9 'till 5
And another from 6 to 10
I live for the weekends because it's
The only time I see my friends.

I live on my own, my folks kicked me out
Bills are such a nightmare!
I never learned but basic math
But I get by on what's there.

I don't have the pressure of being in class
And my friends think that's so cool
But they don't see how hard life becomes
Once you drop out of school.

S.J.D

Dropout stumbles into real world

Stephanie Wigent
Feature Editor

Hop, skip, and a jump. This is high school. One hops from middle school to high school. Some skip through their classes due to the difficulty level and aptitude of the student. Then most jump from high school into the "real world". Some students stumble as they try to jump from high school into the "real world". These are the students who drop out.

They try to get into the "real world" too soon and end up overwhelmed by what they find. It isn't as inviting as it once seemed. This is how it was for one female student. She will be referred to as Jean to protect her identity.

Jean's story is a little different than the average dropout's story. First of all, to understand Jean, one must understand her background.

She is alone. She has her friends and her boyfriend, but she has become an orphan to divorce. No mother, no father, too involved in their own lives; they are too busy for her. Who cares about her? It took two weeks before Jean's mother even noticed that she wasn't going to school anymore. When her mother did find out that Jean no longer went to school, she blamed herself. Her father never even knew.

What happened is that Jean didn't drop out, she just skipped school frequently, so

Personal Experience

frequently that the school withdrew her from its curriculum. Her mother was needed in a conference in order to enroll Jean back in school. She didn't bother.

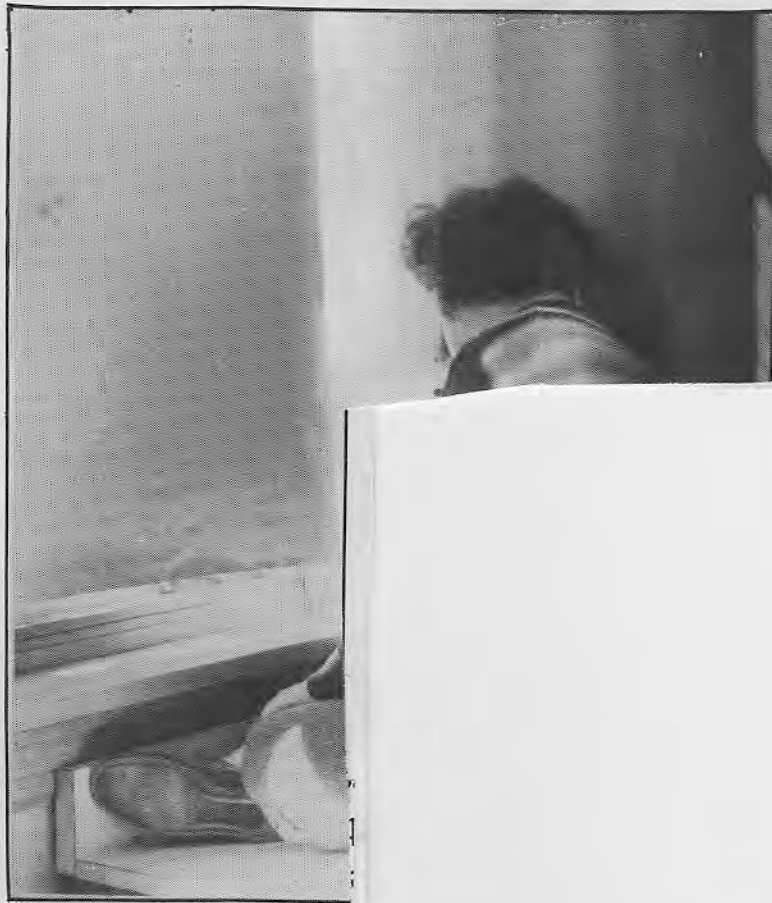
The reasons why Jean skipped school to begin with, was her lack of wanting to be at school and she enjoyed the time she spent out of school with her friends.

Jean was a 'B' student who was just denied motivation and support from her parents. She felt as if she had no reason to go to school. Her parents didn't care if she was in school, so why should she?

To pursue her "stumble" into the "real world", Jean went out and got a job as a full-time cashier. When Jean wasn't working, she would sleep in and then watch television all day.

Jean was only out of school for one semester when she realized her mistake. She is now back in school. Her reason was, "because I realized it was stupid to drop out, and I want to go to college."

Some may view this as quite a change. What made Jean change? Maybe it was experience, maybe it was something else, only Jean knows. Maybe it is something she thinks about as she sits in her classes. She simply explains it as, "I have learned a lot."



Whether or not to drop out of school is a girl considering the consequences.

Money or education? What is t

Stephanie Wigent
Feature Editor

"Put the fries down, there's a customer at the drive thru, get the front register." Does this sound familiar? To you the customer, when you go out to eat at a fast food restaurant, these are some bits and

Commentary

pieces of the dialogue of managers and workers you may hear. For some, these are words to live by.

David P. Sklarz wrote an article in the September, 1989 issue of *the American School Board Journal* in which he suggested the following solutions as a more positive method of reducing the dropout rate:

- 1.) High-quality kindergarten programs are needed. In other words, schools should provide kindergarteners with new challenges and a thorough preparation for first grade.
- 2.) There should be individualized instruction. Not all students learn at the same rate or in the same way, therefore the student's rate and style of learning should be determined and then taught in that manner.
- 3.) Reading skills should be promoted. After the child learns to read, his skills should constantly be reinforced throughout his school years.
- 4.) There should be summer programs. This would give the student more time to learn at his rate and the program could concentrate on enriching the classes that normally otherwise couldn't occur.
- 5.) Specially assigned teachers are needed. This means that at-risk students don't get inexperienced teachers; instead they get the best.
- 6.) Parent workshops need to be designed. Parents need to get more involved in their child's life. Involvement of parents in school could let the child know that the parents care.
- 7.) Flexible schedules are needed. Some students can't make it to school during the allotment, therefore if different times were offered, the student would have a better chance at an education.
- 8.) Behavior needs to be managed. The schools needs to be more strict in student control concerning drugs, delinquency, truancy, suspensions, etc.
- 9.) There should be higher teacher expectations. If the teachers expect less, that is what they will get. The teachers need to be there to teach, not just to receive a paycheck. They should be dedicated.

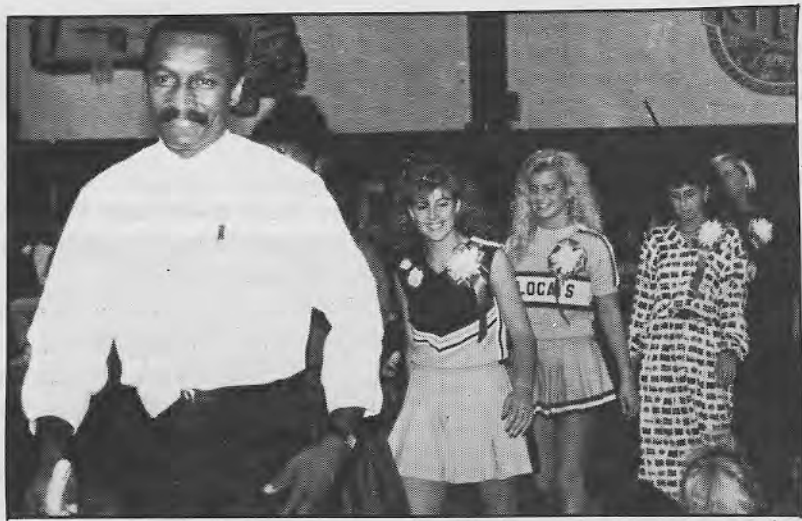
High school kids for the most part, live by these words. A job. Yes, a job to pay for the car, to pay for the new clothes and most of all, to fund an active social life of dating and going out with friends. When does this become too much? When the word "school" is mentioned. Managers don't seem to be sympathetic when this happens.

School is a word long forgotten and the word "customer" is put in its place. Managers at these restaurants don't seem to care about their employees' educations. For most fast food places, just about all their employees are high school students.

Here is a typical day for the fast food worker/student: He goes to school until 2:45 p.m. Afterwards, he is expected to be at work usually by 4 p.m. He is scheduled to close that night, which means he will likely get home at 11 p.m. or 11:30 p.m. at the earliest. Then there is homework and studying to do. If he isn't too exhausted, he may get through half of his homework, vowing to finish the other half in the morning. By this time it is 12:30 p.m.

Buzzzzz! The alarm goes off at 6:30 a.m. After getting only six hours of sleep, he is off again, going through the same schedule. He gets no sleep, no homework gets done, his grades start to slip. But then in the midst of all this depression, comes the paycheck. So many hours of sleep lost, so many cranky customers to wait on, and so many days of falling asleep during classes. On payday, none of this seems to matter. You've got money!

At this time you are thrilled to be able to walk around with more than a 20 dollar



Principal George McCullough leads court members Renee Driskell (queen), Alicia Fountain, Stacy Gevas, and Candace Hanback at pep assembly.

8 girls nominated to homecoming court

Chiquita Hollingsworth
Staff Reporter

Homecoming has passed once again. The senior student body chose eight female members out of 61 candidates for the 1989-90 homecoming court. Renee Driskell was crowned the 1989-90 homecoming queen by principal George McCullough.

This year's court consisted of: Candis Collins, Renee Driskell, Alisa Fountain, Stacy Gevas, Candace Hanback, Betsy Lindenman, Becky Medich and Kim Miller.

The event took place at the Elkhart Memorial vs. Riley game Friday, September 22. The court members arrived with their escorts in formal attire. During halftime, the announcer called the young ladies out to center field and announced the queen.

Renee said that no one was more surprised than she, when she won. She said she felt "really loved." Further, she explained that she was proud of herself and felt honored that the student body chose her as queen. She thanks the senior class for all the support.

Renee believes that her personality contributed to her victory. She considers herself a very bubbly, cheerful and spirited person who is pleased to have received the honor. She hopes to represent Riley well.

"Simply making the Court was the cake but then when I was crowned, that was just the icing!" Driskell exclaims.

Next year, it will be someone else's turn to win. Who will be so fortunate?

Ski trip planned



Chris Abigt

Matt Schlueter
Staff Reporter

Riley students are being offered the chance to ski the Rockies from December 30 to January 6. They can take a ski vacation at Winter Park, Colorado which includes luxury condominium accommodations. Meals, lift tickets, and Amtrak transportation are included. There will also be a special package for Riley students where there will be \$100 off if six or more students go on the trip.

This trip is being put on by a group called Parents Incorporated. The group mainly consists of Penn High School parents. They are doing this to provide a low cost, fully chaperoned trip for all

Michiana students.

"The trip alone costs \$669.00. This does not include your ski equipment. Equipment runs a skier about \$300 for skis, \$200 for boots, and \$100 for a ski jacket to keep warm," stated Marcia Kavas, Riley ski sponsor.

Kavas says if enough people show interest, Riley will arrange for a weekly ski club. There has been one every year since she started it five years ago.

If you are interested in the Parents Incorporated trip and want more information, you can call 277-5603.

According to Kavas, this is an opportunity that should not be missed. No other ski company offers such a quality trip at this low cost.

Athletes of the month

Lisa Levin
Girls' Swimming

"Lisa is swimming fast. She has enthusiasm and the desire to improve. This is what being an athlete is all about."

Ralph P. Pieniazkiewicz



Damon Williams
Varsity Football

"Damon is a captain and the leader in defensive points. He has had 36 tackles, 11 assists, 5 tackles for losses, 3 sacks, a blocked kick, and 2 fumbles caused."

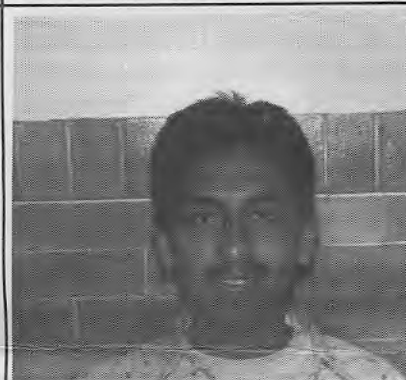
Phil Teegarden



Miguel Salazar
Boys' Cross Country

"Miguel and Chris have alternated as our top two runners in every meet we have run. Chris has won three races and Miguel has won two."

Larry Morningstar



Chris Daniels
Boys' Cross Country



Dana Feldman
Cheerleading

"Dana is always willing to help and she does a super job. The girls on the varsity squad are great and this is quite an honor. She has a great attitude!"

Jean Meersman

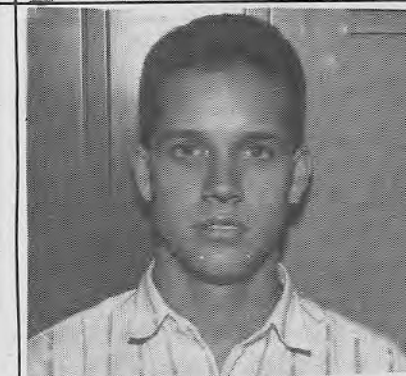


Luis Alverde
Boys' Tennis

"Luis and Jeremy have lost only once to CMA, and won all the other matches in which they have competed. Since they've been paired together in second doubles, they own a 10 - 1 record"

KaRon Kirkland

Jeremy Freid
Boys' Tennis



Athletes of the month are submitted by coaches. The Review encourages all sports to submit athletes so they may be represented.

Wildcats make comeback bid

Dawn Roe
Staff Reporter

The 1989-90 Varsity football team has come back strong. Their record as of October 3rd is 3-3. The team started off hard, trying to adjust to a new coach, Phil Teegarden, but the enthusiasm and intensity is building back up for a new and winning second season, according to the team.

Junior Jeff Fisette, the varsity quarterback says the team looked good during practice, but then slacked off at the first game.

During the Penn game in September, the team fumbled the ball 13 times. Fisette's comments on this were, "I feel terrible but people just don't know what it's like out on the field. We are coming back now."

Chris Lee, a junior on J.V. and B-team says the Penn game was tough because of the rain and also because of all the excitement surrounding the game.

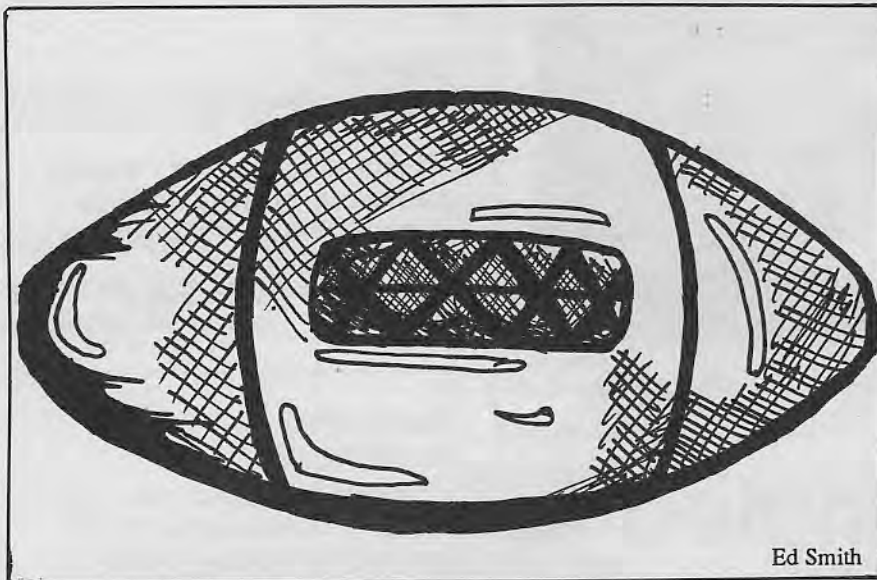
Senior Todd Berger, varsity player, agrees, "If the weather wouldn't have been so bad, we could have done better. At least we received some kind of recognition!"

The team says that it wasn't easy to get used to coach Teegarden's ways because they weren't used to the discipline.

Tony Pink, senior, says it was much different.

"I think we needed time to adjust, and we are just starting to do that," said Fisette.

Lee commented that they are taking it one game at a time, and that he's not worrying about adjusting.



"Everyone has room for improvement," Lee adds.

According to the players on the team, Coach Teegarden encourages them to forget everything except football once on the field.

Berger says, "We need to concentrate and work hard. Once when we were slacking, Coach kicked the entire team out of practice. He really means business."

Bus rides home are to be silent if the team is defeated, added junior Dan Hill.

When asked how far the team will go this year, Fisette says, "Who knows? If we play up to our abilities, we have a chance to take it all and win sectionals."

Senior Ryan Beck says his goals for the team are at least to win the first game in sectionals.

"It all takes practice," says Beck.

Hill says that practice doesn't make perfect, but perfect practice makes perfect.

fect.

This is the purpose for naps during camp this summer. The team had practice in the morning and another in the afternoon with a nap in between.

Varsity player, junior Tim Papp says that practices are very hard and extremely tiring.

Hill says that B-team is looking fairly good. At first there were some problems, but now things are smoothing themselves out and the team is working together.

Berger says that B-team is improving.

"If they had a good offensive line, they would do better," he added.

Coach Teegarden says that the varsity will have made great progress by the end of the season. In addition, he says there will be a second season when the playoffs come around.

According to Teegarden, the boys are now coming to practice regularly, but

they are not as enthusiastic as he had hoped they would be. He is looking for more excitement from them.

When asked if there was any favoritism, Teegarden says definitely not.

"There is not a team in America that doesn't have favoritism accusations," he explains.

Teegarden wants to keep everything problem positive. He wants more mental toughness and enthusiasm.

Papp comments that the coach is very easy to get along with, as long as you do things right the first time.

"The game against Penn was bad because we weren't physically ready. The game was too early in the season. If we had to play them now, it would be a great game," adds Papp.

Berger says, "We're better than what our record shows."

Players are: Brian Mahoney, Tony Bailey, Tony Brown, Jeff Fisette, Corey Powell, Dealto Williams, Andy Blackburn, William Crum, Julius Smith, Terrance Bradford, Dan Hill, Chris Lee, Doug Blackburn, Charles Adams, Ryan Beck, Ed Bliler, Nick Juday, Ryan Lee, Stan Wruble, Todd Stammich, Andre Owens, Tracy Taylor, Shawn Grimmer, Vern Daniels, Matt Wills, Tyrone Starling, Tom Franko, Tony Pink, Robert Deka, Shawn Taylor, Mark Richards, Kirkland Neal, Tim Papp, Chris Dennig, Troy Poznanski, Clayton Woolridge, Fredrico Hernandez, David Hudgen, Todd Berger, Damon Williams, Randy Ross, Kenny Thompson, Ben Swanson, John Bowerman, Damian DeWitt, Devin Williams, Joe Waltz, Brian Schrader, Brian Swanson, Larry Clippinger, Joe Tamburro, Pete Renfro, Roger Frepan, Keyon Vinegar, Komar Lyles, George Hankins, Tim Brown, Cedric Banks, Luther Allen, Will Jones, David Ganser, Jacobie Williams, and Anthony Rucker.

New squad starts strong year

Carla Gripado
Staff reporter

The cheerleaders chant, "Go Riley, Go Riley, Go!!"

This year, the Varsity cheerleading squad has everything from new cheers to a new sponsor.

The sponsor, Jean Meersman, was a former cheerleader at Marian High School. She says her goals for the squad are to get more crowd participation, perhaps by learning more cheers to get the crowd fired up, and to teach them more about football.

The cheerleaders were hard at work during the summer as well as during the school year. They went to camp at Purdue University this summer, where they were taught new cheers, sideline dances, and half-time routines.

During the school year, the squad attends practices, and performs at pep assemblies. Forgotten cheers are given new zest, and gymnastics are also incorporated into the routines with splits and back flips, said Meersman.

"Riley Varsity cheerleaders would like to become the best South Bend squad. We have the talent, we just need to develop it," commented Dana Feldman, senior.

According to Renee Driskell, senior, one of the major goals of the whole squad is to get the student body actively involved at pep assemblies as well as games.

The cheerleaders set up the pep assemblies. They also bake cookies for the football players and plan other things to raise morale. For the game against Penn, they decorated pillow cases for the foot-



ball players.

To raise money, they are thinking about a candy sale and a Port-A-Pit says Jena Lees, senior.

Not everyone who tries out for cheerleading makes the squad. Cheerleaders

from Notre Dame and IUSB judge the tryouts and the best seven are chosen for the squad.

When the cheerleaders were asked about their most memorable experience, most responded about the summer camp of '87. They were at Ball State and they came home "camp champs." They had won most of the awards, including best varsity and JV awards, and spirit sticks. The spirit sticks represent school spirit.

According to Meersman, "They're a good bunch, good examples, and good clean kids."

The 1989-90 Varsity cheerleaders are: seniors, Betsy Lindenman, Liz Rucker, Renee Driskell, Dana Feldman, Jena Lees; juniors, Amie Dworecki and Mindi Horvath.

J.R. Fox Jewelers

Fall Festival of Savings

ARTCARVED

1225 E. Ireland Road
4714 W. Western Ave.
K-Mart Plaza

READERS WORLD

The Book Store

Scottsdale Mall
291-5879

MM engineering

LARRY ST. GERMAIN

MASTER METAL ENGINEERING
CUSTOM ENGINEERING & DESIGN
C.N.C. - SHORT RUN & PROTOTYPE

Custom Engineering & Design
C.N.C. - Short Run & Prototype

4520 Burnett Drive
South Bend, IN 46614
219-299-0222

Freid: Freshman makes varsity status



Wes Eward

Freshman Jeremy Freid shows his talents in the class as well as on the court.

Jessica Ross
Editor of Computers

He's the only freshman on the Varsity tennis team, plays hockey, and soccer as well, and enjoys hanging out with his friends. Who is this mystery person? It's Jeremy Freid.

"Jeremy came with basic skills and with further teaching and techniques, he is aggressing to a very potent competitor." Says KaRon Kirkland, tennis coach. "He will continue to get better as he grows physically. The old cliché 'the sky's the limit,' holds true for Jeremy," he said.

Jeremy plays doubles tennis on the Varsity tennis team with Luis Alverde, a foreign exchange student at Riley, from Mexico.

"My volley has improved since I started playing with Luis," says Jeremy, "but I think I can still play up a notch or two."

Jeremy started playing tennis when he was seven, stopped when he was ten, and started again when he was thirteen, and has played consistently for about one year.

"I stopped playing tennis because I had better things to do and I didn't like it

as much as I do now," Jeremy said.

"I'm proud of his achievement and my hope is that he (Jeremy) realizes that along with the honor of being on the Varsity tennis team, there goes lots of responsibility to give one hundred percent effort to do the best for the team," states Mike Freid, Jeremy's father.

Practice is everyday after school, but in his free time, Jeremy enjoys hanging out with his friends. When he grows up, he wants to have a good job and a good family.

"My teammates treat me pretty well. I look to some of the seniors for advice," he said.

He also admits, "I need to work on my serve."

"For a freshman, Jeremy is a very outstanding young man," Kirkland states.

Freid plans on staying on the tennis team for all four years and aspires to be captain. His record, prior to sectional playoffs, was 8-1. The hardest game was against Culver in which they lost in 3 sets, according to Freid.

Freid has adjusted very well to being the only freshman on the Varsity tennis team. He aspires to be the captain, but not a pro.

Team ends successful season

Ann Holderread
Ad Manager

The boys' tennis team had a very successful season said senior captain Hayden Fisher. "At the end of our season we finished 10 and 5 and were 6 and 3 in the NIC, third place. We really worked hard this season trying to make it a succesful team," said Fisher.

Coach KaRon Kirkland is in his second year of coaching and has worked very hard at making the team good said senior Scott White. Dr. Gary Fromm, who is helping coach the team, has worked a lot with the players and their strategy.

"The team gets along well with both coaches, they really seem to care about the team, trying to make it the best it can be," said senior captain, Josh Langford.

"Both of the coaches work very well together to create a balance which works as a mediator between discipline and performance," said senior Carl Henry.

The team tries to play year around. During the winter, some members of the team play at either the Racquet Club or Notre Dame's indoor courts. In the summer, we all try to play on a weekly basis said Fisher.

During our season a normal practice consists of working on strokes and playing challenge matches said junior Jason Fromm.

Fisher was chosen as co-captain of the team by votes from his teammates. This is his fourth year of playing at the varsity level. Fisher feels as captain that he should set a good example by getting to practice and working hard.

The team's goals for this year were to win 11 out of the 15 matches and also to beat every team they won against last year said Carl Henry, senior.



Ed Smith

"Most of us share the same personal goals, such as improving our game, and winning against people we lost against last year," said Steve Berebitsky, senior.

"We really tried to support one another during matches, for instance, when we are each individually done with our matches we watch our teammates and cheer them on, this is very important," said Langford.

There is a lot of tough competition in South Bend. "Our toughest opponents were Clay, St. Joseph, our closest matches and biggest wins were against Marian, Adams, and Elston, Marian being the biggest.

The sectionals were played on September 29 where they played Marian and lost 3-2. Langford and Henry were first team NIC. "At the beginning of the year the singles were the key, but by the end of the year the doubles led the way," said Scott White.

The team line up for this year was at singles.

#1 Hayden Fisher (serve and volleyer)

#2 Jason Fromm (baseliner)

#3 Scott White (baseliner)

The doubles teams were:

#1 Josh Langford and Carl Henry

#2 Jeremy Freid, freshman, and Luis Alverde, senior (all-courtiers)

also #2 doubles were Steve Berebitsky and Scott Smith.

The J. V. team consisted of freshmen Chad Kull, Chris Flag, Kevin Stankiewicz; sophomores Ben Lerman, Kurt Sager, Art Smith; juniors Andy Battles, Chad Freid; senior Brian Stankiewicz.

"Although our high school tennis careers are coming to a close, we hope that as seniors, the freshmen, sophomores, and juniors have learned a lot from us. And we hope that they continue getting better and better which I'm sure they will," said Fisher.

Runners race to a strong finish

Girls take second

Candace Hanback
Ad Manager

Youth is in the lead on the girls' cross country team with ten out of 14 freshmen starting as varsity runners.

New Coach Dawn Rice remarked, "Our strongest point on the team is that we have a lot of talent."

The weakest point on the team is youth and inexperience, Rice said.

Junior captain Kim Heyse said, "The best part of cross country is that we all are so close."

Freshman Stacy Juday commented, "During the first practice I'll admit I was a little nervous being a freshman on the team, but more and more each day I enjoy it."

Rice stated, "And the best point about our team is team unity which is so important on a team."

Freshman Angie Adams said, "I had second thoughts about going out for the team but after the first week of practice I had realized that I had made the right choice."

The girls' workout depends on what the meet schedule for the week is.

Heyse stated, "I think training for cross country is much easier than training during the track season because cross country only has two meets a week."

But cross country does have hard days, she admits, but not as many hard practices during track season.

The girls' record is 3-6 in the NIC (Northern Indiana Conference) and 6-7 overall.

"I have high hopes for this team. I



Siblings Jason and Kim Heyse sprint to the finish during a practice heat.

Wes Eward

think within the next three years we will be one of the top three teams in the NIC.

The members of the team are seniors Candy Hanback - (captain), Heidi Frash - (manager); juniors Yani Zaki and Kim Heyse - (captain); and freshmen La Rae Hardin, Stacey

Juday, Angie Adams, Jennifer Peterson, Dawn Horvath, Veronica Flores, Kathy Vandusen, Lisa Fletcher, Jill Gosselin, and Heidi Reed.

The girls are 3-6 in the NIC and took second place in last week's South Bend city meet.

Boys place first

The boys' varsity cross country team is top heavy with talent and experience.

Seven varsity boys' track team members are seniors said Coach Larry Morningstar. This team of veterans features seniors Miguel Salazar, Chris Daniels, Jason Heyse, John Hoke, Matt Sniadecki, Steve Zakrocki, and Kent Mosel.

Thursday on October 6th the team defended their city championship from last year. They beat all of the other four city high schools. Their next big meet is today, October 13th. Today's sectionals are at Erskine Golf Course.

The boys are ranked 12-1 overall and 8-1 in the NIC (Northern Indiana Conference).

"I think that we have all worked very hard this year and the team just strives to do their very best," said captain Miguel Salazar.

The team came in tenth at the Manchester Invitational out of a field of 25 teams.

Salazar said, "We are favored to win sectionals. Last year we won. Chris Daniels and I would like to place 1st and 2nd in that meet. I think our team is hungry enough to win this title because of all the hard work we have done at practice this season."

Senior John Hoke says he has been working harder for this meet by running after practice.

"It's going to be tough now with Jason injured, but it will be worth it if we win," added Hoke.

Girls' soccer excels

Candace Hanback
Ad Manager

This year's 1989 girls' soccer team consists of twenty-two girls with four freshmen, eight sophomores, and ten juniors. The key players this year are juniors Elise Schreiber and Melanie Myers; and sophomore Cara Pippenger.

The girls' coach, Ciro Haraguchi, who has been coaching the Riley girls for the past three years says, "My expectations of this year are to improve our record and finish in the top four." Coach Haraguchi said, "Our biggest rival is Marian.

We have the skill and determination to beat them, but we never have been able to put everything together for a win. Nevertheless, I believe this year the team has the ability to do it."

The girls' record now stands at 4 wins, 4 losses, and 1 tie

Flowerama of America
Scottsdale Mall
10% Discount With this ad.
291-6475

**DON'T FORGET YOUR SWEETIE
ON SWEETEST DAY!
ORDER A HEART-SHAPED
KIMMYCAKE!**

*Fresh, delicious,
homemade cakes decorated
to suit your special
occasion. Prices are
reasonable so call and
order yours today!*

291-4395

Franny's Restaurant
416 S. Main Street
Best "Ribs" In Town
232-2165

Over 1,000,000 Teenagers Be-
come Pregnant Each Year.....

Don't Be Part of the Stats!
Call

PLANNED PARENTHOOD!

287 - 7265

Urban Care
Corner of Dubail and High

Planned Parenthood
Of North Central Indiana, Inc.

Juniors & Seniors...

T H I N K

Think Big This
Christmas! You
can earn \$1200
in just 3 months!

**PART-TIME
OPPORTUNITY!**

**Convenient, Modern
South Bend Offices**

Plan ahead this year! Using only 18-23 hours per week of your spare time, you can earn all the money you need this holiday season.

Stay with The Signature Group into the New Year and earn enough to reach other financial goals, too. If you're interested in seasonal full-time employment, talk to us.

To qualify, you must:

- Have the desire to succeed
- Enjoy working with a variety of people

The Signature Group will provide:

- Hourly salary well above minimum wage with accelerated increases.
- Valuable company-paid computer training
- Paid Vacations and Holidays.
- Generous Montgomery Ward discount.
- Opportunity to move into management.

**VALUABLE BONUSES INCREASE
YOUR EARNINGS EVEN MORE!**

- Referral bonuses are paid when we hire an employee that you refer to us.
- Attendance bonuses.
- Another special bonus is yours after you complete three consecutive months with us.

CALL 236-4208

ANY DAY between 9 AM and 9 PM
to arrange an interview.

An Affiliate of Montgomery Ward

Equal Opportunity Employer M/F



Bring this to your
interview and
receive a special
bonus on your
first paycheck!

**THE
SIGNATURE
GROUP**

