



Spirit rally impresses school board



Tina Habel
Associate Editor of Writing

Riley students came out in full force to show their school spirit and oppose the proposed move to Jackson Middle School and the redistricting of Washington and Riley high schools.

Many people believe a Riley tradition would have been lost if the high school had been moved to the Jackson facility. It is this same tradition and pride in Riley that has caused the reaction it has among parents against redistricting.

The South Bend Community School Corporation Board of School Trustees decided that, for the time being, there will be no changes in the Riley/Washington districts.

As a result of the Riley campaign to stop the redistricting proposal, however, many students and faculty members at Washington may have been offended.

"We've gotten a negative reaction. It's like the Riley people don't want to be near us, like we're the plague," said Jean Knabenshue, senior class president at Washington.

Prior to the school board meeting on Monday, October 30, fliers were distributed by a group of parents in a subdivision of the Riley district stating that if a parent didn't want their child going to Washington, they should attend the meeting to protest.

"If they don't want to come to Washington, that's their business. Fine. But they shouldn't allude that there's a problem at Washington," said Don Watson, an English teacher at Washington.

"They're (people at Washington) being super-sensitive," said school board member Charles Lennon.



Riley Cheerleaders and fans let the school board know their feelings on the redistricting (Photo by Wes Evard).

"People went out of their way not to say anything (negative) about Washington. They had nothing against the education and faculty offered at Washington, but they just wanted to keep the traditional ties to their high school."

Washington is faced with a low enrollment partly because of the decision the school board made in 1981 to allow stu-

dents from North Liberty High School to secede from the corporation and join the John Glenn School Corporation when the high school in North Liberty closed.

In the meantime, 200 students were taken from Washington and moved to LaSalle High School for integration purposes.

According to Watson, Washington was expecting to get 400 students from North Liberty High School.

"If you allow people to leave the school corporation it sets a precedent for others to follow. What's to stop the Riley district from going to LaVille or Penn? The school board (in 1981) caved in to the community pressure," said Watson.

Lennon said that he thought there was a tremendous amount of support on the part of students and parents, but that the rally and the community involvement did not affect his decisions at the board meeting.

The main concern school corporation administrators had about the low enrollment at Washington was that it might be the reason for their low test scores on the Scholastic Aptitude Test (S.A.T.), and that not enough students are moving toward college or vocational schools.

School administrators state their reasons for proposing the redistricting were to strengthen the student body and to allow more variety of classes by increasing the student population.

But some parents argued that if a stu-

dent were to go from kindergarten through eighth grade in one school district, then they should remain in the same district to attend high school.

"Ninth grade is a crucial time in high school. When students are actually forced to change school districts and leave their friends, they're going to resent having to make social changes," said Judith Overmyer, a concerned parent and coordinator of the pep rally at the school board meeting on Monday.

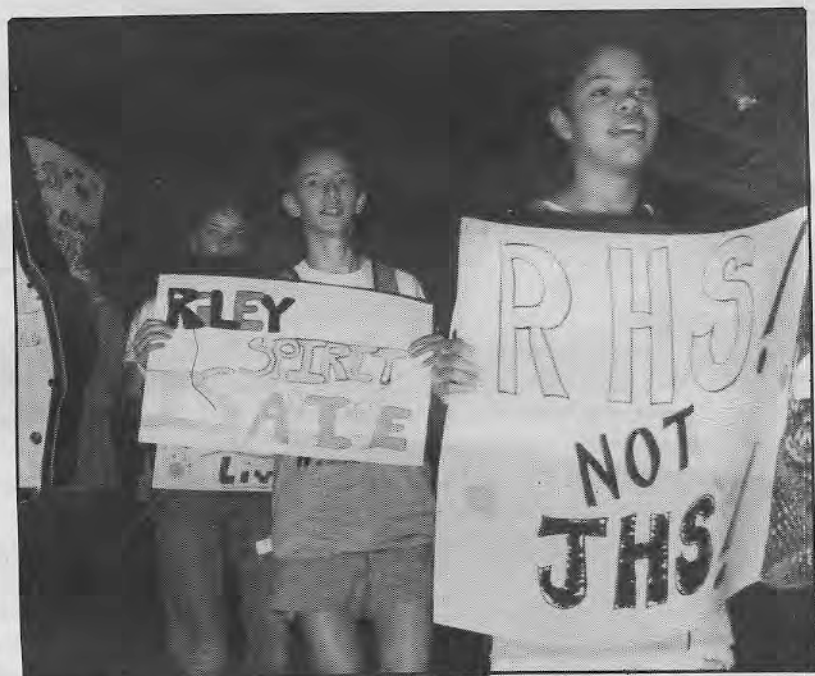
One parent asked why Riley students should have to be used to correct Washington's enrollment problem.

"I think a lot of people were asking, 'Why change the boundaries for 132 students?' 'There was no animosity directed toward Washington,'" said Lennon.

Before the rally at the school corporation building, senior Clark Hoover and the student council president Matt Milovich, also a senior, and Overmyer met to discuss how they could present Riley's pride without discrediting Washington.

"We tried in everything we wrote not to discriminate against Washington," said Milovich. He also said that he thought they succeeded in not belittling the high school.

According to Hoover, who spoke at the school board meeting, the purpose was to let the school board know how Riley supporters felt in case the issue comes up in the future.



Sophomores Beth Bone, Pasty Lamphier, and Stephanie Luber show their Riley pride (Photo by Wes Evard).

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In Review

Oktoberfest

The German club celebrated its annual Oktoberfest on October 20th of this year. The festivities were held during all three lunches in a home economics room donated by Jackie Vanderweide.

Barbara Rhoadarmer, German teacher, said, "It was a lot of work but it was worth it. We had more food and more people than in years past."

With bratwurst, potato salad, and many German pastries and desserts, the participants enjoyed the experience of fine German cuisine. The room was brightly decorated with colors from the German flag.

Much work went into preparing the food and the room. The German club members contributed a great deal to making the Oktoberfest a success.

"Most of us fixed a German dish to bring in. Those who didn't were required to pay a fifty cents admittance fee," said junior Jennie Dieter, treasurer of the German Club.

Senior Dana Feldman, vice president of the club, adds, "We also encouraged the students to bring a guest. We charged them fifty cents as well. The money went to help us pay for the food."

"This was the first year that we charged money to get in, but I don't think that the people minded because the food was great. Especially the bratwurst," exclaimed junior Ryan Wamsley.

Senior, Sara Danch, an officer of the club, would like to express her sincere appreciation to all of those involved in the Oktoberfest. "Danke!" (Thank you).

Christmas seal tree

During the month of December, the student council will be participating in the American Lung Association and U93 Christmas Seal Tree at University Park Mall. The school which raises the most money receives a free U93 dance party.

Cry of the Banshee

The award winning Riley Thespians under the direction of John H. B. Kauss will present the gothic thriller *Cry Of The Banshee* Friday and Saturday, December 1 and 2 at 7:30 p.m. in Century Center's Bendix Theatre. Tickets can be purchased in advance for \$3.00 from the Century Center Box-Office. Tickets will be available for \$4.00 at the door. Reservations can be made by phoning 284-9111.

Written by Tim Kelly, an American playwright, *Banshee* tells the frightening story of a family that has been cursed by a gypsy priestess in the pagan Irish cult of the banshee.

Review awards

The 1988-89 *Review* received the highest national award from the Columbian Scholastic Press Association (CSPA).

The *Review* received the medalist award from the CSPA and was named All-Columbian for excellence in design. All Columbian winners are newspapers which place in the 95th percentile of all newspapers entered in the category.

Paw Prints

Dorothy Haydon and class are putting together a literary magazine named *Paw Prints*. They are encouraging students to submit art, poems, and short stories for consideration.

Computer time

Additional computer time and the Guidance Information System are being offered from 7 p.m. to 9 p.m. in room 204. The hours are funded by the South Bend Recreation Department and Angie Perez will supervise the program.

English students take pilgrimage



Students from left to right: Will Hurst, Heidi Mauro, Chris Wert, Craig Kilgore, and Leslie Lawson discuss the *Canterbury Tales*



Kristen St. Germain
Keyboardist

600 years ago, Geoffrey Chaucer wrote about different individuals that went on a pilgrimage to Canterbury, England. This year, the Junior Advanced Placement English class went on its own pilgrimage to Potato Creek.

Paul Fisko and Melissa Quade, two students in the Advanced Placement class, assigned each student in their class a character that each was to dress like and speak about on the day of the pilgrimage. Gloria Murphy, the teacher of the class, told each student to read the story of the character they were assigned and to later be able to give an oral presentation on that character.

Dressing as medieval characters the students wore outfits which ranged from tight tunics to dresses and high hats.

"I learned that it would have been very cold for the pilgrims back then and they probably had a very hard journey to go on," said Becky Hoover.

At the beginning of the day the students arrived at the horseback area of the park where Kathleen Bancroft and Kristen St. Germain had brought their horses.

After walking in a small procession

around the area, the students went to the Nature Center of the park and began to recite their tales.

"I thought it was a lot of fun and it made reading fun because it explained what the characters in the novel were really like," said Hoover.

"I liked it better than reading in the classroom because I would have just read my tale and not anyone else's. I learned about the whole book instead of just my story," explained Heidi Mauro.

Parents who attended the pilgrimage felt it was really worthwhile and thought it helped their children learn more about Chaucer and his works.

"I think if they had more activities like that in high-school, it would keep students more interested in school. I also enjoyed listening to the tales told by each of the students. They did an excellent job!" exclaimed Sandy St. Germain, a parent who attended.

"I think the kids really enjoyed doing it and the costumes were very realistic. It was a fun day and it added a nice touch of culture," stated Larry St. Germain, another parent who attended.

The purpose of the trip was so that the students could return with a better insight on Chaucer's writings, said Murphy.

Lang Conference: Friends Incorporated learns to help students



Kristen St. Germain
Keyboardist

Friends Incorporated is a group of Riley students who work together as peer facilitators for students who have problems and no one to turn to.

"I am proud to be a 'Friend'. I feel Friends Inc. is a group every school should have," said Karen Kryder, senior.

"Each year I pick two new sponsors from each class, and the new members attend the Lang Youth Conference. I try to choose people whom I can trust and who stand out above others," said Dennis

Kielton, co-sponsor.

"We are usually picked by recommendations," said Doug Blackburn, junior.

The Lang Youth Conference is a two-day conference held every year on October 10 and 11 that provides the opportunity for the new members to learn how to deal with students who have problems that they feel they can't handle themselves.

"One time a girl came up to me and said she was going to commit suicide. I told Mr. Kielton and he got professional help," said Jennie Dieter, junior. The Lang program originated one year when the son of Mr. and Mrs. James Lang committed suicide.

The Langs began speaking to students at different schools about mental health topics. They hoped they would convince students with mental problems to consult someone they could trust with their feelings. After that, different schools began forming groups of students to become peer facilitators.

Other activities that the group participates in are that they meet once a month to

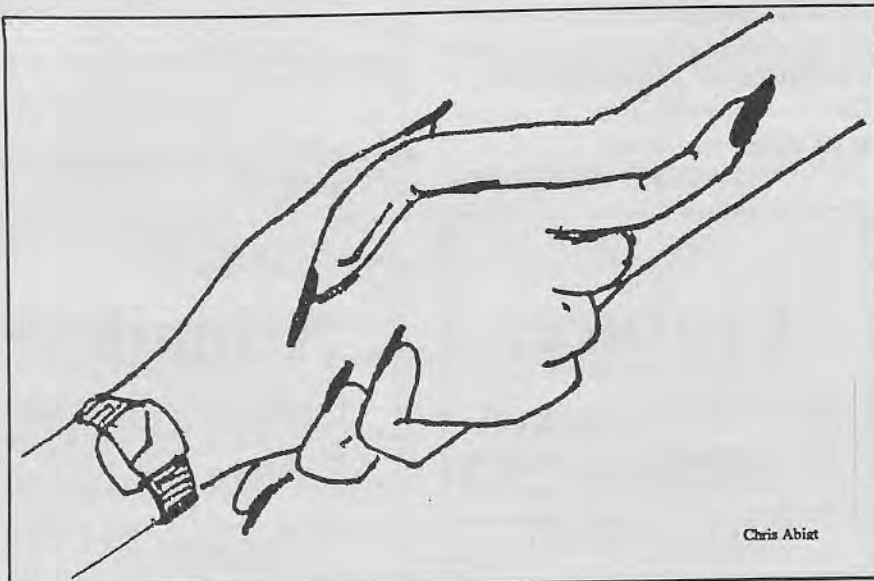
share ideas, they visit junior high schools to talk with incoming freshmen, they plan a public service message with other area peer groups, and they trick-or-treat at Halloween to raise money.

"I definitely feel the group is worthwhile and some people really help suicidal cases and sometimes Mr. Kielton gets real counselors," said Dieter.

"I definitely like having the group at Riley because oftentimes students know much more about other students than teachers and counselors. It is easier for students with problems to talk to people their own age and that's us!" said Kryder.

The members of the group are trying different methods for letting students with problems know that there is someone for them to turn to. "We are trying to promote the group with announcements, articles, posters, and sweatshirts," said Kielton.

This year the group plans to promote itself and to possibly have an all-school assembly presented by a group which performed at the Lang Youth Conference. "We are here to help and people need to realize that!" said Kryder.



Chris Abiat

SADD:

Schools working to spread message and save lives

Cori Engressei
Staff Reporter

According to the National Institute on Alcohol Abuse and Alcoholism, alcohol has become the overwhelming drug of choice - twice as popular as marijuana and ten times as popular as cocaine.

-90 percent of all teenagers drink.

-The number one killer of 15-24 year olds is drunk driving accidents.

The tragedies which formed these statistics are many, but one organization fighting these statistics knows that this does not have to be the rule. This organization is Students Against Driving Drunk (SADD).

At St Joseph's High School, SADD is also known as Student Athletes Detest Drugs, says Judy Simon, SADD sponsor. SADD is in over 15,000 high schools, middle schools, and junior high schools nationwide.

There were 450 auto accidents in South Bend in September, 1989. Only 20 involved driving drunk, and there were no fatalities, according to Officer Ed Friend of the South Bend Police Department.

Yet many students at Riley High School feel that to work better, SADD has to become more active. Riley SADD sponsor, Mary McMann, says she'd like to institute anything to keep kids from getting killed.

At Riley, this includes the SADD sweatshirts, assemblies sponsored by fundraisers, posters, and the Red Ribbon campaign, which took off two weeks ago. Eva Morgan, sponsor at LaSalle, feels that SADD needs a bank of ideas from which to brainstorm.

At St. Joseph's, Simon says every other year they hold the "Jam-a-Van" contest, in which students sign a roster sheet for a dollar, and form teams. On the day of the event, students try to pack as many on their team as they can into the van. Simon says it gives the focus to have fun without drinking. Another thing many schools incorporate in their SADD programs is the "Contract for Life"

The "Contract for Life" is a formal written agreement signed by a high school student and his or her parents," said Robert Anastas, founder of SADD. The Contract

for Life offers teens a chance to trust their parents, Anastas said. It simply states that a teen may call his/her parent for a ride home at any hour, anywhere, no questions, if the teen is drunk or with an intoxicated driver.

Bertha Anderson, SADD sponsor at Penn High School, says at Penn they have speakers, the Red Ribbon campaign, and the Mini-Olympics. In this, students form teams of three boys, three girls, and it's all organized by SADD. They compete in different events like this one: the boys hold a cup in their mouth, and the girls begin dropping eggs into the cup. In the end, the team with the most eggs per cup wins.

"Some of the boys who have done this before have gotten smart and bring goggles ..." says Anderson.

As for publicity, William Przybysz, principal at John Adams High School, suggests weekly announcements emphasizing abstinence from drugs and alcohol.

Some Riley students suggest more posters, and also Przybysz's idea of announcements. Most everyone interviewed agreed it is important to get the message out to the community.

On October 27, SADD held the first

annual "Red Ribbon Week Walk," sponsored by Tom Brademas. McMann said that over 60 percent of the walkers were 12 and under.

"A lot of little kids... tons of Boy Scout Groups!" McMann said the only other school she saw there was LaSalle, because of the banner they carried. McMann noted that there were a lot of adults, but not many teens.

The "Red Ribbon Week" also consisted of wearing red clothes, and the famed (well-known) ribbons.

Sophomore Shannon Miller said, "It was a good way to involve everyone."

Junior Bill Fletcher stated, "I'm not sure how effective it is (to stop drinking and driving), but it gets the public involved and lets victims know people care."

It seems as SADD calls, the community is responding.

All sponsors and principals also agreed that inter-school SADD involvement would be wonderful and very beneficial. Morgan said that if schools all got together, it would enrich the unity between schools rather than promote competition.

Junior Wendy Betz, SADD President at Riley, states the complications with this idea, "Now we just need to concentrate on

our own school." She acknowledges at the same time the benefits inter-school relations could provide.

The SADD chapters also operate in different ways. Some have their meetings during a designated class hour of a scheduled day. Adams High used to operate this way, said Przybysz, but now meetings are held after school. Przybysz hopes this will help to sift out the serious students. Here at Riley, SADD meets after school.

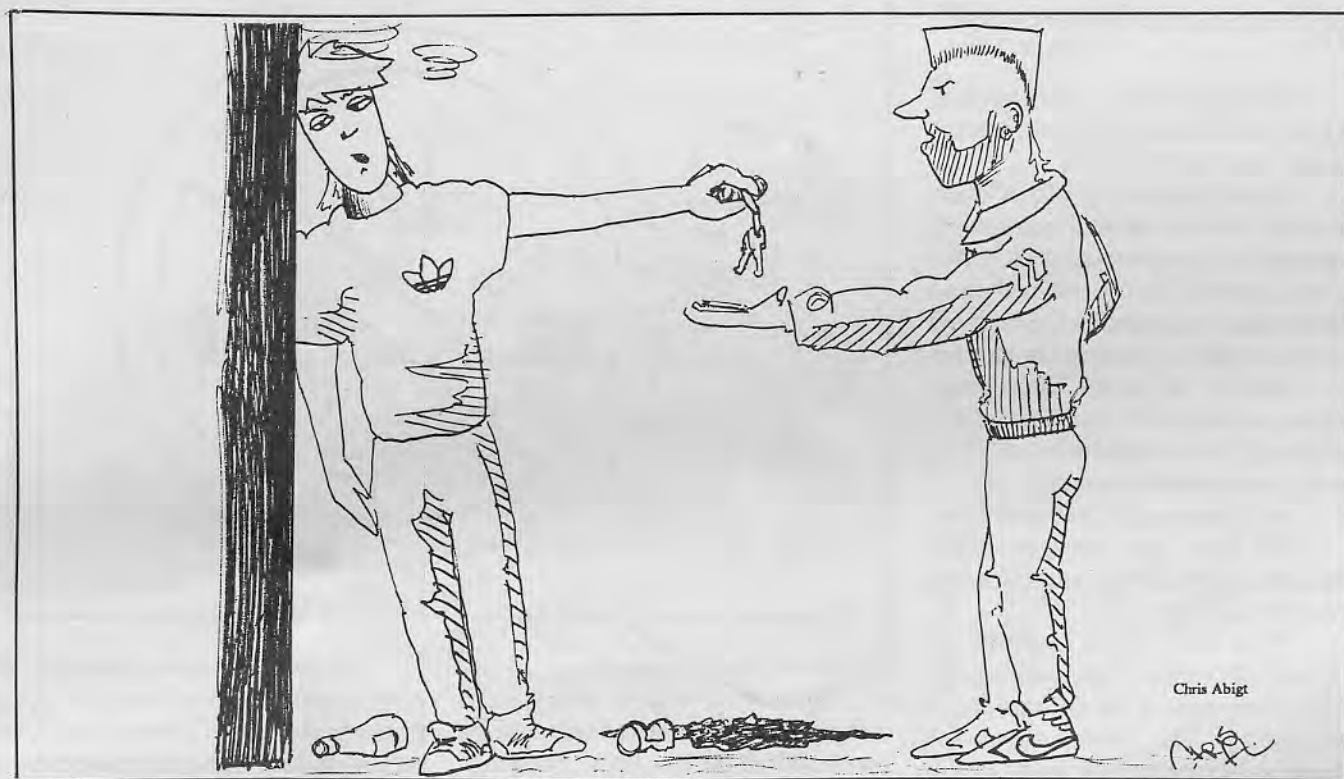
Simon mentioned that her chapter has no officers, it has teams. She feels this helps to promote group unity by not placing one person above another.

McMann said, "Teens tend to think 'it won't happen to them'...but kids are becoming very aware."

McMann also noted on a lighter tone that the more gore and shock involved with assemblies, the more effective they are.

Morgan commented, "Drinking is an excuse to be spontaneously 'you'." She feels strongly that kids need to find other ways to let down their walls and cut loose.

David Kaser, Washington's principal, said that we are obligated to try to put the message out to those with closed minds.



Chili bowl dinner:

Students provide babysitting service for parents

Ann Holderread
Ad Manager

Most educators agree that communication between parents and teachers is an essential facet in making schools better. Riley's attempt to make this connection was a chili bowl supper for concerned parents and administrators in October in the Riley cafeteria.

The topic that was discussed was "parent and community influence on children's success in school". The discussion was based on a television special sponsored and aired by WNDU and featuring national, state, and local experts on the role of parents and the community in the education process. The parents viewed the tape while eating, then discussed its relevance for the South Bend schools afterwards.

A total of about 20 parents attended the supper. According to the parents the event was very interesting.

"We discussed a lot of problems such as why teachers burn out and also tried to discuss how parents and teachers should be united," said Vicki Wigent, concerned parent.

The informal meal that was featured included chili, cornbread and beverages. The PTO (Parent Teachers Organization) and the PTA (Parent Teachers Association) donated the money for the dinner.

While the parents were involved in the meeting, a babysitting service was provided, courtesy of the child development students at Riley.

"We kept about 15 children. They seemed to be behaving and having a lot of fun. We also had all sorts of games and crafts for the kids," said Wilma Harris, teacher.

"I would like to see this event happen yearly. In the future, I would like to have more of these informational meetings to discuss issues," said Wigent.



Juniors Kimberly Wilma and Patsy Lamphier and sophomore Jodi Fox entertain children (Photo by Wes Evard).

Smoking: The burning question



Nicole Szymanski
News Editor

The failed attempt to ban smoking at Riley is still a concern among parents, students, and administrators.

According to George McCullough, principal, when he attempted to completely ban smoking from school grounds, Monte Sriver, superintendent of the South Bend public schools, contacted McCullough and told him he had to designate an area because there is no school board policy against smoking. McCullough added that the school was permitted to ban smoking during summer school and did.

Some support the total restriction.

The topic was discussed at the November PCN (Parent Communications Network) meeting.

"The PCN is in support of McCullough's idea to ban smoking. He said the majority of the smokers are of younger age. They weren't allowed to smoke at Jackson, so why should they at Riley? Plus they are underage and are not supposed to buy cigarettes because it is illegal," said Judy Overmyer, a parent and member of PCN.

"As educators, we should not promote anything that is harmful and smoking is. Therefore, no place is acceptable," said James Warren, science teacher.

James Fenters, DECA (Distributive Education Clubs of America) teacher, added many states do not allow smoking and airlines have also banned it.

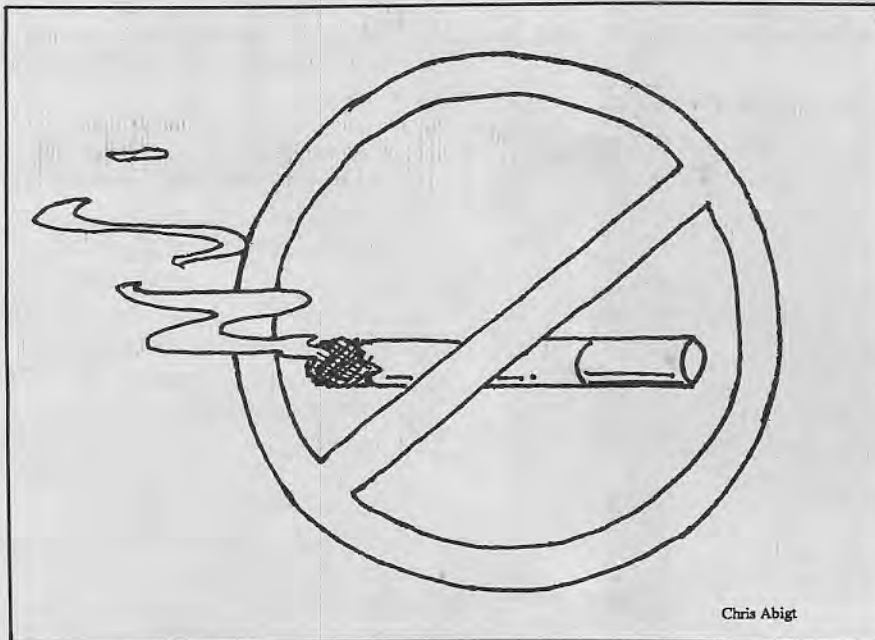
"The trend is against smoking," he said.

Shawn Zeak, senior, feels smoking should not be allowed anywhere and the designated areas should be forgotten.

Tracy Taylor, sophomore, said, "I feel that those who smoke are shortening their lives. Other people around them are inhaling the smoke and that's just the same as smoking. I think it should not be allowed."

It should be considered illegal and a drug, added junior Kerry Wolfe.

"I just can't believe it's allowed,"



Chris Abigt

said Joanne Stone a parent.

Because there is no school board policy, there must be designated smoking areas in all of the five South Bend high schools and some are in support of this.

"A complete ban would require a code of conduct to be adopted by the school board and would just force smokers to sneak around and do it somewhere else," said Sriver.

Pat Schafer, a parent, feels it is a disgusting habit and it looks bad for the school, but feels there must be a designated area or students would be smoking all over the place.

"I feel that kids standing around outside smoking does look 'dirty' for the school, but we may as well show all different facets of our school's personalities," said Cori Engressei, junior.

Smokers should have their rights just as the people who hate smoke, said sophomore, Lori Vellucci.

"It's a violation of people's rights (to ban it). If people want to smoke they should be able to when and where they want to. If it's a crime for a student to smoke, why do teachers smoke in the teachers' lounge and band room?" said Julie Hogle, senior.

William Przybysz, principal at Adams, said they have banned smoking from school grounds, making Adams the only South Bend high-school to prohibit it on a campus.

He added, they do not have any say about it off of school property including the sidewalk around the building.

According to Brant Morris, a sophomore at Washington, their designated area is the parking lot basically because that is where all of the smokers go. He also said you may not leave school in between classes to smoke, but you can before, at lunch, and after school.

At Clay, Joanne Ollman, principal, said the designated area is on the south end of the building where the busses come in.

Robert Sikorski, principal at La-salle, said their area is called the student commons and is on the west side of the building.

Riley's designated area is outside of the Fellows Street doors. "So we can monitor what students are smoking. If we put it in an out of the way place, students may smoke things totally illegal," said McCullough.

Overmyer suggests so non-smokers

may avoid smokers, the designated area should be moved. Possibly in a small section on the sidewalk on Fellows and smokers should have to clean up the cigarette butts everyday to keep it clean.

"If involved in the action you are responsible for the outcome," she said.

Education Digest suggests that permitted smoking and designated areas encourage smoking. Some see this as an inane statement.

"It's more likely that people will smoke if it is made illegal. Human nature tells us to disobey," said Heather Ross, sophomore.

"It doesn't encourage anymore than T.V., bill boards, or parents," said sophomore Tisha Clayborn.

People who don't smoke by now won't and those who do will smoke anyway, said Denise Gilmer, sophomore.

Others feel it is a logical conclusion.

"It (a designated area) gives them (smokers) a stamp of approval," said Warren.

"How sensible is it for an administrator of any educational system to establish or provide an area for students to participate in a behavior everyone knows is harmful to their health?" asks James Whitmer, a health teacher.

Taylor feels it encourages smoking because when you have the area you will tend to smoke more.

"I have mixed feelings about it. It doesn't encourage it, but it doesn't say no. It's a compromise for those hooked on the habit," said Sriver.

Judy Drake, a parent and radiology technician who treats cancer patients at Memorial Hospital, thinks it definitely encourages smoking because if you're in a group it's harder to give up. When she tried to quit she would stay away from friends who smoked because when she was with them she would figure why not? What's the difference?

"There is a difference. I've seen the end results and they are not real good. In 20 years, nine times out of ten, I will end up treating them," she said.

Four seniors commended for performance on PSAT

Sue Garbacz
Viewpoints Editor

Four seniors have been recognized for their outstanding performance on the 1988 Preliminary Scholastic Achievement Test (PSAT).

Sean House was recognized as a National Merit Scholar. Stan Wruble, Clark Hoover, and Hoa Quach were recognized as Commended Scholars.



Nationwide, about one million juniors took the 1988 PSAT. At Riley, there were 166 juniors, 78 males and 88 females.

The PSAT is considered a preparatory test for the SAT, (Scholastic Achievement Test) which is widely used by college admissions offices to select out applications for their schools.

The test is scored by taking the number of correct answers minus a fraction of the number of incorrect answers. Unanswered questions count neither for or against you.

Thirty-five thousand juniors were Commended Scholars, who scored in the top five percent of the one million participants. These students did not advance any further in the competition.

Fifteen thousand, the top half of one percent of the participants, qualified as semi-finalists. Ninety percent of the semi-finalists qualified as finalists.

Hoover said the test was difficult because "it was your first look at what the SAT is like. For some people, it is a shock."

Wruble found the PSAT different from others. "You can't just guess because you get penalized."

According to Dennis Kielton, head counselor, educated guessing is usually to a student's advantage. Students should know at least one answer is wrong before they attempt to guess, he said.

The PSAT is different from achievement tests because students have to have a general knowledge of all the math and English they have encountered all through high school, says Hoover.

Quach was pleased by her test scores, "I was thrilled. I didn't think I would score that high."

Hoover was really happy and surprised by his scores.

"We were really proud of him [Clark]," said Bonny Hoover, his mother. She feels that the study habits Clark has developed over the years and the effort he puts into swimming contributed to his ability to achieve this honor.

"He has a lot of self-discipline and he's very goal-oriented," she said.

Wruble feels the PSAT is difficult, but simpler than the SAT. He says his tests scores are "all right."

"We were real excited, pleased and

proud of him [Stan]," said Cathy Wruble, his mother.

According to Mrs. Wruble, Stan is responsible, dependable, and devoted to his studies. She feels Stan's dedication to schoolwork at an early age helped him achieve his high scores.

"We always stressed the importance of schoolwork," she says.

Kielton says good long-term preparation and a good and challenging curriculum will help students score higher. Cramming will not help because the PSAT tests your ability to reason, not to memorize and recall facts.

Hoover suggests taking the PSAT as many times as possible because knowing the types of questions and areas covered will help prevent the shock of taking the SAT.

Wruble says to try to eliminate half the answers and make an educated guess whenever possible.

Quach said, "Be relaxed. Don't get too hyped up about it."

"Relax, it's not that important. The SAT is what really counts," said Hoover.

More than 6,000 scholarships worth \$23,000,000 were awarded to the finalists.

School fights reflection of our society

Greg Carroll
Staff Reporter

You are walking down the hall and you notice two people pushing and shoving. Within seconds, a mob encircles the fighters. As you finally break your way through the crowd, the fight is broken up and the fighters are immediately taken down to the office.

"The schools in our system are pretty safe. Schools are a reflection of our society and our schools aren't any worse than that," stated superintendent of schools Monte Sriver.

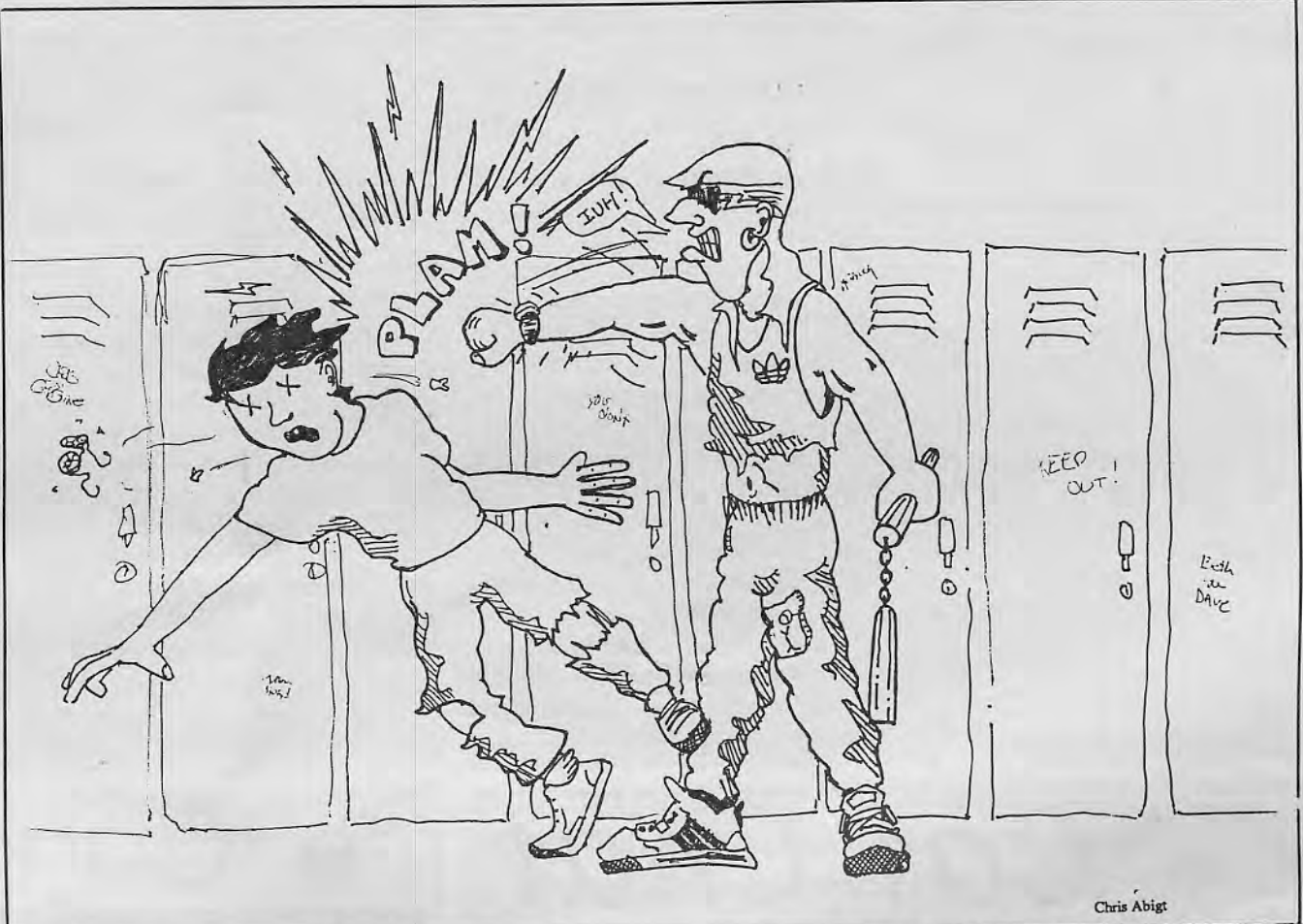
"There have been approximately three to five fights so far at school. The policy on fighting is to determine if both parties are guilty or not, and if needed, check with witnesses," said principal George McCullough.

"In my opinion, it's all democratic. You get in a fight at school and it all comes down to how many friends you can get behind you as witnesses," said senior, Sara Danch.

Security guard Don Wilson says that most fights are caused by third parties, rumors, a note being spread, or anything to that effect. Wilson also added that most fights he's seen through the years have been between females.

"Someone was spreading stories about things that happened in the past to me and they wouldn't quit, so we fought," said an anonymous student in a survey issued to some classes.

Sophomore Gee Hankins says that fights are caused by people talking too much. Sophomore DeAngelo Purnell said that they are started by instigation and people spreading rumors. Junior Jeremiah McMillan says that when someone starts a fight with someone for no apparent reason and hits the person, the person should be able to hit back. He also adds that a student should not get expelled for



Chris Abigt

just getting hit if he does not hit back.

"When people go to fight across the street, guards will come around you and get you in trouble. And even if you're getting your tail kicked, you're going to get suspended," said sophomore Troy Woods.

"When looking into a fight, we also try to resolve the initial conflict to avoid further friction, and we also like to get the parents involved," said McCullough.

Riley history teacher Fran Kiene states that the administration here at Riley is taking every precaution possible. He believes however, that the administrators at the central offices need to take a more

active role in preventing violence at the schools.

As taken from the *Student Handbook*, pushing and shoving in anger results in 1-3 days in-house-suspension. Severe fights where blows are struck and/or exchanged result in a three to five day suspension.

"If there is a severe fight, the fighters are suspended for five days, no questions asked or answered," says Wilson. "We should put the fighters in a gym and put boxing gloves on them and tell them to fight. And anyone who wants to see it must pay to get in, and with that money donate it to a good cause. We could get

something good out of a bad situation," added Wilson.

Sriver adds that schools should be made into a place where people want to be. He goes on to say that schools should be made into a pleasant environment.

"We must deal with misbehavior. We must find alternatives and clean out the criminal element," stated Sriver.

As taken from the February 1988 issue of *The Education Digest*, schools should implement policies, procedures, and curriculum that enhance students' feeling of self-control, self-preservation, and self-esteem as a solution for preventing violence.

Debate captain wins 'Dark Socks' Goodman predicts winning year

Tina Habel
Associate Editor of Writing

Dark Socks, an award that is presented each year to the debate captain, has been a tradition representing excellence for 25 years, since the award was presented in 1964.

Mike Martinez, senior, was given the award when he was announced debate captain on October 20, 1989.

Martinez said he was surprised and honored at being named debate team captain. The person with the most National Forensic League points (points given for attending speech and debate meets) is presented with the Dark Socks award and named captain, according to Charles Goodman, debate team sponsor.

The award originated at the Howe Military debate tournament when two Riley students tied with another team. The judge was unable to choose a winner on the basis of performance, however a winner was chosen.

At such a formal debate it was improper to wear white socks with a suit and the two Riley debaters had white socks on. They lost the debate because of this.

Since that time, the prestigious award has been presented by Charles Goodman,



Charles Goodman presents Mike Martinez with a cake to congratulate him on his success in debate (Photo by Wes Evard).

the debate/speech sponsor each year in November to the debate captain(s).

Goodman said the award "motivates students to engage in debating."

"A good debater needs to be committed, sincere, and persuasive. Those debaters who have the experience need to help those who have less experience," said Martinez.

Goodman, who intends to retire next year hopes the tradition of Dark Socks will continue after he's gone.

Goodman looks forward to a great year of speech and debate events. The debate team is currently preparing for The Greg Petry Memorial Invitational high school debate tournament scheduled for December 9.

Students enjoy sampling of foreign foods

Stacy Gevas
Staff Reporter

The yearly international dinner took place November 10, in the Riley cafeteria. It was previously scheduled for October 27, but due to last month's power failure it had to be re-scheduled.

James Stebbins's sixth hour Latin class went during the day to decorate the cafeteria. The students helped with blowing up balloons, hanging streamers, and covering tables with table cloths.

Before the dinner, each teacher and some students helped prepare for this dinner by helping cook last minute food, making the punch, and putting the silverware out.

When all the people arrived, each student brought a dish which they had made. They placed the food on a long line with a sign on each dish of what it was.

The menu included tacos, Italian pasta, German apple cake, beef bourgignon, and coq au vin, (chicken in wine) and that was just the beginning.

A line was made on each side of the table, allowing people to obtain any food they wanted.

Letters to editor

Boys' doors need stalls

Dear Editor,

Riley High School is a great high school. It has a good administration, an excellent feeling of school spirit and pride, and a student body that ranks among the best.

Even though Riley has all these good attributes, it doesn't have one thing: doors on the stalls in the boys' restroom!!

Let's say you go in to the bathroom, go around the corner and - swap! There's someone squatting there, doing their best to cover themselves and the horrible stench. Then you make a run for a remote corner and break out in tears of laughter.

The fact that there are no doors on the stalls in the boys' restroom not only makes the person embarrassed if noticed, but it also deprives him of his privacy. We know this letter is a little off the wall, but we feel

that this issue must be addressed.

"The Mad Crappers"

Greg Carroll, Tim Firestone

No license suspension

Dear Editor,

There should not be a suspension of drivers' licenses due to poor grades. First of all, students would drive without a license anyway. Students who have jobs or commitments might not have any other transportation. Secondly, some students aren't as smart as others and as a result, may not get a license.

Thirdly, some students get poor grades due to absences beyond their control. If someone is in an accident or ill and in the hospital, it might affect their grades.

Finally, students deserve their licenses. They work very hard for it and to save up money to get a car. Students shouldn't get their licenses taken away



Letters to the editor policy:

The Review reserves the right to edit the content of any letter without altering its intent. All letters must be signed, but names will be withheld upon request and with good reason.

for poor grades, they are trying their best.

Rachael Dunnick
Sophomore

school day make this plan unreasonable.

Karen Dieckmann
Sophomore

Raise minimum wage

Dear Editor,

The state should raise the minimum wage to five dollars an hour. First of all, this could help teens pay for insurance on a car, especially when they don't get a waiver because the insurance sky rockets. Secondly, more teens would be out looking for a job if the pay was higher. Most importantly, the state should raise the minimum wage to help their parents pay for mortgage or rent.

As you can see, raising the minimum wage would help solve many problems in life. Giving teens extra pay could help them prove to themselves that they can do anything if they are willing to work for it.

David Wegnerowski
Sophomore

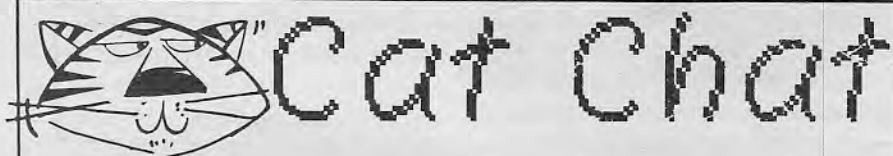
Don't lengthen school

Dear Editor,

The school day should not be longer. First of all, students would skip school more. Students who have jobs or family commitments would have to be absent. Secondly, there would be more dropouts. Students who find the longer day frustrating would quit school.

Thirdly, with school until 5 p.m. there would be no time to fit in extracurricular activities before evening. Finally, it would cost the schools too much. They would have to pay teachers more and the utilities would cost more in the winter.

Loss in attendance, cutback in activities, and higher utility costs, for a longer



Cat Chat

Thanksgiving. Thanksgiving !?! What in the world do I have to be thankful for? I'm flunking Government, my boyfriend just broke up with me, and all my mom has been doing is nagging me to clean my room for the last two weeks!

Let's face it, gone are the days when we honor our forefathers, the great men who founded this country. We take it for granted that we have plenty of food, warmth, and a good solid roof over our heads.

All most teens can think of when November rolls around is that juicy turkey, fluffy potatoes, savory stuffing and tangy cranberries. And we can't forget pumpkin pie with a huge pile of whipping on top for dessert!

Everyone loves that Thanksgiving dinner. There's only one problem: the FAMILY! You know what I mean, the dreaded hugs, kisses, and "my how you've grown." Intolerable, right? Well, it's all part of the holidays, so get used to it. Christmas is approaching with haste, there's plenty more where that came from.

In ten or 20 years, when you have a family of your own, you'll most likely be doing the exact same thing. Then you will realize what so many teens, at this careless and carefree stage in their lives, don't, and that's just how much you really do have to be thankful for.



Candid Cat



From left to right; James Riley, Misti Buti, Nicole Szymanski, Sunnie Buti, Elise Schriber, Stephanie Tezich, Mike Broadstreet, Jeff Ridge, Sharon Makley, Alisa Fountain, Valerie Wright. (photos by Wes Evard)

The Review

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend Indiana, 46613. The intent of *The Review* is to inform the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinion of *The Review*, except for the editorials in the Viewpoints section. *The Review* gives the right to print others' opinions, but is unbiased and does not support them.

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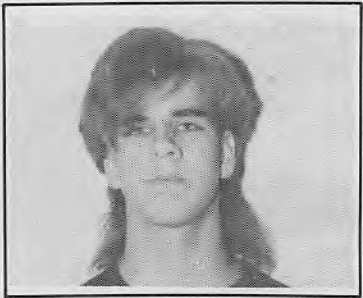
ASPA First Place 1986 and 1987; ASPA First Place with Special Merit 1988 and 1989, South Bend Tribune Best Staff 1985, 1986, 1987; NSPA First Place with Mark of Distinction 1987, 1988, 1989; Columbia Scholastic Press Association First Place 1988, Medalist and All Columbian award 1989; Quill and Scroll Gold Keys 1986, 1987, 1988, 1989; Sigma Delta Chi Best Newspaper; Best Newspaper in Northern Indiana 1988; Indiana Insurance Institute Best Staff 1987, 1988, 1989; Ball State University 2nd outstanding journalism program in Indiana, 3rd outstanding photojournalism department 1989.

Faces in the Crowd

What are you most thankful for?



"I'm most thankful because I couldn't get along without having family and friends to talk to," Sharon Boone, freshman.



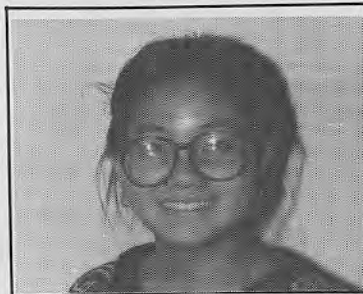
"That we're in a free country and our schools didn't get redistricted," Matt Blacketer, freshman.



"I'm thankful that Riley didn't get switched over to Jackson," Liza Swedarsky, sophomore.



"I'm thankful for playing the drums because if I didn't, I'd be in a lot of trouble right now," Brian Fisher, sophomore.



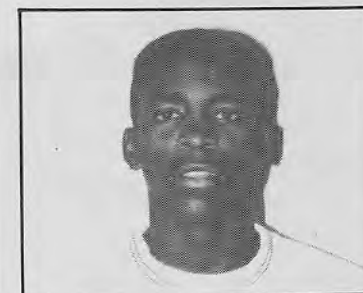
"I'm thankful for my family because we're the only ones in the United States. Without my family, my life would be empty," Vatsana Inthalansy, junior.



"I'm most thankful for my friends and family because they mean so much to me," Eric Newman, junior.



"What I am most thankful for is who I am," Michelle Thomas, junior.



"I'm most thankful for living, being successful, and the thing I do best, which is sports," Charles Bodie Adams, senior.

(photos by Wes Evard)

Editorial

Positive reinforcement: Helps forward education

The year 2000 is only ten years away, but education has been shifting in a new direction and era for over 30 years.

Thirty years ago, a high school graduate might have gone directly into the journalism field. Peter Jennings, a news anchorman for ABC news, never went to college.

In today's society, higher education, such as a college diploma or technical training has become a necessity in getting a good job. A high school diploma has become standard; a mark of accomplishment, but only a beginning.

Standards in education have risen because many of the jobs available 30 years ago have become obsolete, replaced by computers. Competition for jobs has also increased.

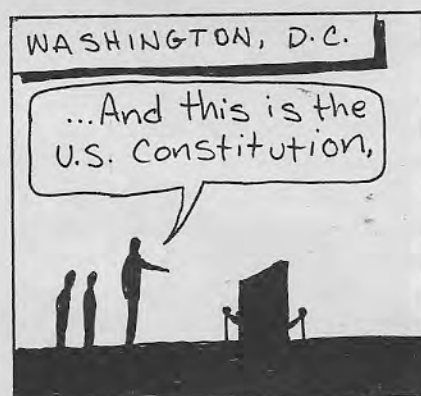
In turn, educators have been scrambling to try to meet those standards by adopting new programs that have been applied and worked in other countries and other states. However, they sometimes fail at determining why some of the old programs did not work before spending money on new ones.

Education in Indiana seems to be at a stage of implementing new programs to decrease the number of high school dropouts and increase test scores. It is causing educators to question tactics.

George McCullough, principal, feels that education should deal in positive aspects, not the negative. For instance, McCullough says the new laws passed by the state legislation that will take away the license of a student who drops out before the age of 17 is taking a negative approach. Why not let students know the benefits of staying in school like job training, he suggests. Besides, we wonder, can you imagine the increase in numbers of students driving without a license?

By dealing in positive reinforcements, such as the program endorsed by H. Dean Evans, superintendent of public instruction for the state of Indiana, that will reward schools who have improved prior test scores and by creating technical training schools for those students who will not go to college, Indiana and other schools in the United States will be able to go forward in education.

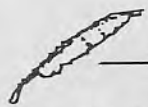
Hazelwood Harry



Sex: Teens face

What are the co

Teens evaluate choices



Sue Garbacz
Viewpoints Editor

The decision of whether or not to become sexually active puts a lot of pressure on today's teens.

"We, as adults, promote sexuality," says Pat Robinett of Planned Parenthood. "It is everywhere you look, on TV, commercials, or music."

Robinett feels that sex should be viewed as something involved in a caring

ing may be helpful.

"There are certain advantages to birth control counseling," said Robinett.

Counselors can help teens look at medical aspects of becoming sexually active. They look more in depth at different types of birth control, how it works, why it works, and the advantages and disadvantages of each.

"Many younger girls are afraid to come in," says Robinett. She feels that younger girls think planning ahead spoils

ply gives their patients information. Once the teen has been educated, she is free to make her own decision.

17 of the surveyed students said if they were a parent they would keep the baby, seven said they would give it up for adoption, eight said they would not know what to do, and six said they would abort the child.

Greening says only about ten percent of their abortion patients are teenagers. She feels this small percentage is due to Indiana's Parental Consent Law. This law states that in order to have a pregnancy terminated, a blood parent or legal guardian must sign, if the mother is under 17.

"Most of the surrounding states do not have this law, so teens generally go out of state," said Greening.

"When a mother comes to us not knowing what to do," says Robinett, "we recommend that she talk to parents, her husband/boyfriend or whoever is involved in the decision making."

When asked who they would turn to for advice upon finding out they were a teen parent, 16 students said they would go to a friend, eight would go to a parent, six did not know, four would go to a boy or girl friend, two said they would go to a brother or a sister, and two said they

relationship, not as an activity in which you must participate in to "be someone".

In a survey conducted of 47 freshmen, sophomores, juniors, and seniors, 31 said there is a lot of sexual pressure placed on teens, six said there is some, and ten said there is none.

Sophomore Tiffany Newhouse explains a situation in which she was under sexual pressure. "I had to tell him, 'Hey, when I do have sex, it has to be with someone I really love,'" she said. "He didn't like it and we broke up, but it was worth it."

Teenage parent Tamara Martin says there is definitely a lot of pressure on teens to become sexually active.

Martin says teens feel sex is "the thing to do" and "the way boys talk" may encourage a girl to become sexually active.

24 of the surveyed students felt girls are under considerably more pressure than guys, 11 said guys are under more pressure than girls, and nine said the amount of pressure is essentially equal for both guys and girls.

Sophomore Tony Valdez said, "I've known girls who come on so strong that having sex would be like passing notes."

Melissa Dawson, sophomore, thinks guys may even be under more pressure than girls because, not only do their friends pressure them, but sometimes their fathers do too.

According to Robinett, although most of Planned Parenthood's patients are between the ages of 18-24, there is definitely a trend for younger women becoming sexually active.

Robinett says teens should first turn to their parents for advice or questions about sex because they usually care the most. When parents are not available, or a teen wants more information, counsel-

the romance, and possibly labels them as a "bad girl".

Birth control is important and should be used, said one junior. "If the romance is spoiled by this, there is no romance, only lust and insensitivity."

"They [sexually active teens] should think about what could happen," said Martin. She believes in using birth control. "If you're going to do it, do it right."

According to Robinett, it takes

"We as adults promote sexuality. It is everywhere you look, on TV, commercials, or music."

Pat Robinett

much more sense and much more responsibility to plan ahead and look at the possible consequences.

One of these consequences is pregnancy. A pregnant teen has three choices: keeping the child, aborting it, or giving it up for adoption. A teen faced with a dilemma like this should know that there is both physical and mental help available to aid in decision making.

M.J. Greening, director of Women's Pavilion, explains their counseling approach, "What we try to do is lay out the options: keeping the child, abortion, or adoption, and in no way influence the decision."

According to Robinett, Planned Parenthood encourages their younger patients to come with their parents. They discuss the three options and the pros and cons of each.

Planned Parenthood, like most other counseling services available, sim-

would go to a counselor.

Marriage, financial income, college, and child care are just a few of the things that need to be considered when making a decision on whether or not to keep the child, according to Robinett. "How important these things are to you will influence your decision."

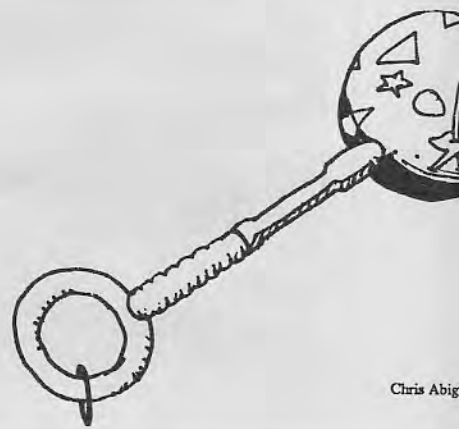
Greening feels the decision of whether or not to keep the child should be made by the mother. If the mother makes the decision herself, she can deal with it more effectively.

The teenage years are not the best time to be a parent, according to Robinett. She says it is rougher because often teens are still in the process of growing up, have to come to terms with his/her body and understand what actually happens during sexual intercourse.

Since reproduction is such a vital process, why isn't it significant enough to become a class?



Theresa Zerbal Perkins, Riley '88 graduate, with daughter Jessica (Photo by Wes Evard).

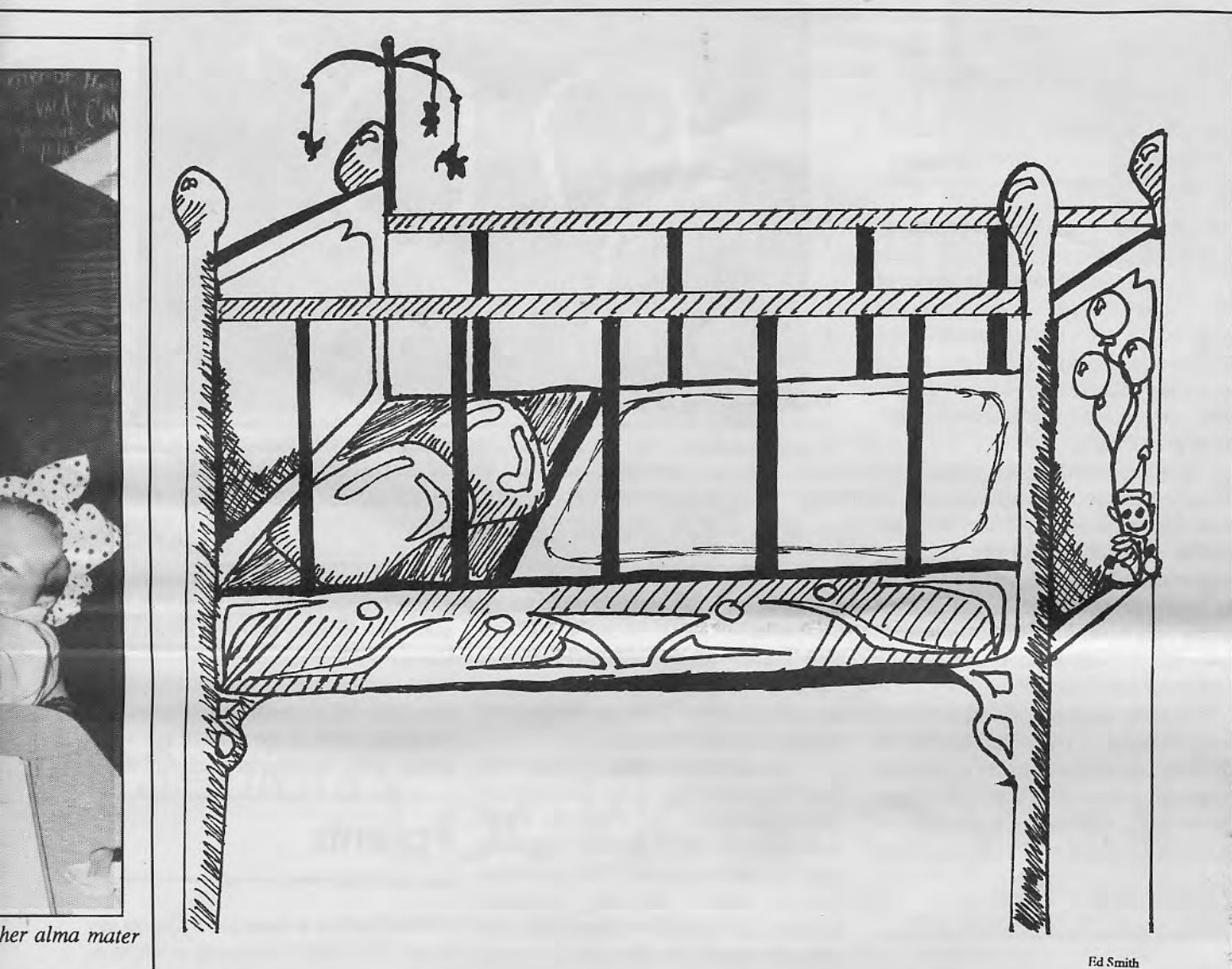
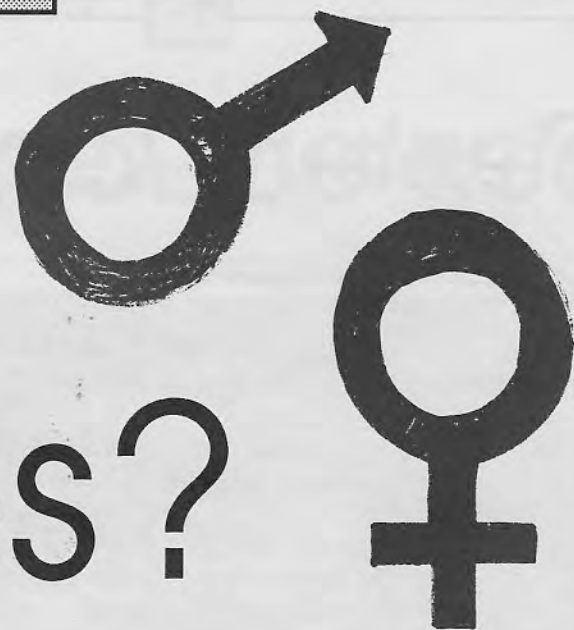


Chris Abig

**If in need of help
contact the following**

Planned Parenthood
287-7265 or 255-9555
Women's Pavilion
272-1010
Women's Care Center
234-0363

decisions consequences?



her alma mater

Teen regrets abortion

Guest Reporter

Teenagers have become careless when it comes to sex. They are either not taking the necessary precautions or they get so caught up in the heat of the moment that they don't want to worry about it. I know. I am one of those careless teens.

Commentary

My story is a bit different than most. When my boyfriend, Chris, and I began engaging in sex, I went to Planned Parenthood to find out which contraceptive was best for me. I thought I was being "responsible for my actions" and I got on the pill.

The doctor's last words were, "Use another form of contraceptive for the first week that you take the pill."

Those words went in one ear and out the other. Just two months later, I found myself pregnant and very alone. With problems arising in my relationship with Chris, I didn't feel that I could turn to him. He was always worried about us becoming "too committed" and I knew if I told him, I'd lose him. So I went alone and

"Use another form of contraceptive for the first week that you take the pill." The doctor

made an appointment for an abortion.

It was the hardest thing I ever had to do. I love children and I always dreamed of a household of screaming kids. By the time the operation was over, I had no tears left. I killed the 'life' inside of me and I will never be able to fully forgive myself.

This all happened at the beginning of the school year. My boyfriend left me as soon as he found out. He still can't deal with it and he won't talk about it. My friends have all been extremely supportive and although the pain will never subside, in time I will be able to come to terms with my actions.

What hurts me the most is that I destroyed my biggest dream of Chris never leaving me. I still love him and I always will. You just don't forget someone you made a baby with. The worst part about it is that he just left anyway.

I just hope that he can find some way to deal with this. What happened between us is more than any two 17 year-olds should have to encounter. (Names have been changed to conceal the identities of the two involved.)

*I am a life
I live and breathe
But my choice to live
Is not owned by me*

*I didn't bring myself in here
So how can I choose to stay?
I think my mother should decide
Pro-choice all the way.*

Katie Hoffman

Sex education class proposed



Chiquita Hollingsworth
Keyboardist

What are the statistics of teenage pregnancy and sexually transmitted diseases in youth? How many people actually know how common teenage pregnancy and sexually transmitted diseases are?

What do teenagers themselves know about sex? Do we take for granted that teenagers know enough about sex? Do teenage pregnant girls ever complete high

Commentary

These figures are outrageous. Something must be done to minimize if not totally alleviate the problem. As a result, I will propose a plan that will enable our youth to be educated on sex and related matters, our adults to feel comfortable about the proposed plan, and stabilize, if

"Teenage pregnancy has dire consequences for the economic future of the teenager and her family." Center for Population Options 1988 Fact Sheet

school or even go on to college? What can we as a society do to stop teenage pregnancy?

These are all highly complex questions that are not easy to answer. Although, I will attempt to present the facts clearly and take a stand on that in which I believe.

Problem

First of all, as a society, we must first realize that there is a problem with teenage pregnancy and sexually transmitted diseases (STD's) in our youth. Then, following this discovery, I would think that every possible measure would be taken to alleviate this problem.

"Teenage pregnancy has dire consequences for the economic future of the teenager and her family. Teenage mothers fail to complete their education and this, in turn, leads to employment in low paying positions, unemployment and/or reliance on welfare benefits... If current trends continue, 40 percent of today's 14-year-old girls will become pregnant at least once before age 20. Only 50 percent of teenage women who give birth before age 18 ever complete high school compared to 95 percent of those who do not become pregnant as teens," according to the

Planned Parenthood

Center for Population Options 1988 Fact Sheet.

"1.1 million teenagers will get pregnant in a year. Of all sexually active teenagers, one-third use a method of contraception consistently, one-third use contraception inconsistently, and one-third never use contraception. Accordingly, 13 percent of all sexually active teenagers will acquire a STD by age 19," according to Julie Koza, a director at Planned Parenthood.

not reduce our state's teenage pregnancy and STD's.

Since there is such a high incidence of teenage pregnancies we must first ask what can be done to disaccustom teenagers to sexual relations so young. I think it can only be accomplished by educating youth about sexuality and the responsibility of practicing it.

It is important that sex education is discussed before it is experienced. At least, we, as a society, will have the satisfaction of knowing that our teenagers were educated about sex and not ignorant to the prospect of becoming pregnant or acquiring a sexually transmitted disease as a result of sexual activity. It must begin with communication.

According to sex education expert, John Uslander, "Often our reaction to children's questions about sex stems from our own sex education or lack of it. Each person deals with the complex areas of

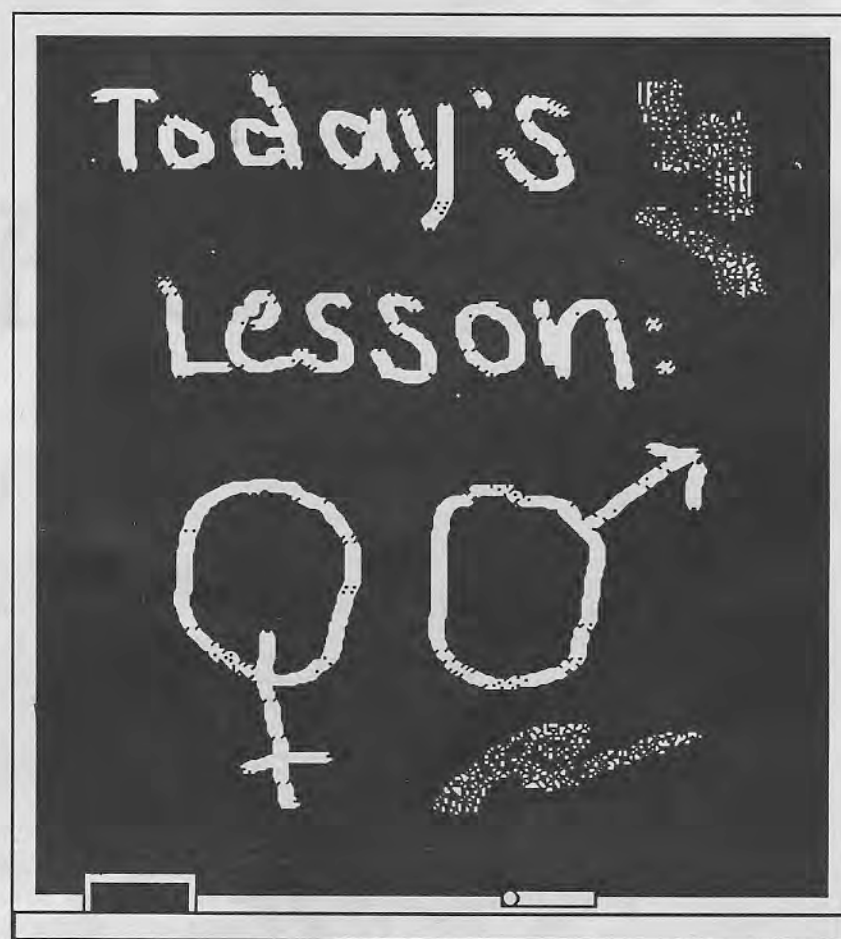
Discuss

child rearing and training in light of his own experiences, and sex-education is no different. For example, the individual who has been raised in an atmosphere in which sex is discussed with a great deal of embarrassment or not discussed at all may carry over some of these inhibitions into his adulthood."

Adults, including teachers and public figures must not fear discussing sex with teens and realize that it will go on with or without the consent of those concerned.

As a teenager myself, I know what thoughts teenagers have. I know what questions teenagers would like to ask but will not for fear of ridicule by friends or even by parents. This must cease.

That is why I want to implement a program to install a new mandatory class for all public middle schools in Indiana. Although presently a program exists that teaches students about sex, I feel it is not enough. In this program, called Project



"Often our reaction to children's question about sex stems from our own sex education or lack of it..." John Uslander

A.S.S.I.S.T. (A Student Sexuality Information Study Team) high school students act as peer informants for other students. I believe this program is not adequate because not all students use this avenue for obtaining information.

The program I want to implement would be incorporated into the seventh grade curriculum. It would be a one semester class which would discuss such topics as: contraception, STD's, communication, values, pregnancy, anatomy, sexuality, suicide, male responsibility, date rape, adoption, abortion, child rearing, decision-making, and community referrals.

From the community, there would be a board of educators consisting of parents, teachers and health officials who

Educators

would compile an exact curriculum and also have a say in what the students are being taught. The class, taught by an expert on sexuality and teaching, would be labeled "Human Sexuality" and go into effect into the fall of 1991.

I foresee many apprehensions from parents. Many will say that they would rather talk to their own children about sex. Unfortunately, these are the same parents who never actually get around to talking to their teen until their daughter is pregnant or their son is a father.

Others will say that having such a class sends the message to teenagers that parents (or adults in general) are condoning their sexual activity. On the contrary, we are not provoking students, but are merely informing them of the risks of sex while stressing the importance of abstinence.

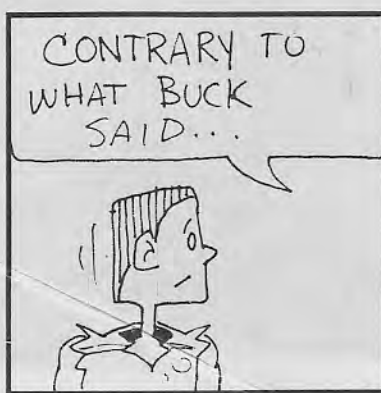
Parents

It angers me to hear naive parents say things like, "My Johnny will never have sex, because he knows I won't allow it." Regardless of what a parent's wishes are the average teenager will do as he/she pleases. This is why I cannot stress enough the importance of this program. It would act as a deterrent to the crime of 'babies having babies.' There are so many good things that could come out of it, that they outweigh any apprehensions.

Class

Lastly I would like to state another reason why a class such as this is so important. Sex is the most natural and fundamental of all life processes. Why shouldn't we have it as a class? This class is just as beneficial to students as mathematics, English or science. Sex is something that everyone will have to deal with one time or another.

Bart's Art



Yearbook class challenges students



Sara Diamond
Staff Reporter

Out of all the busy courses taken at Riley, the *Hoosier Poet* yearbook has to qualify as one of the most hectic. This yearbook staff has to meet deadlines while juggling around everyone's schedules.

This year's theme was chosen by Christina McGarrity, senior and editor in chief. According to McGarrity, everyone just got together and brain-stormed and chose "The Beginning of a New Era." After choosing the theme, the staff then had to figure how they wanted the front cover designed. With the combination of

A lot of enthusiasm and hard work are the necessities for this course," says Alfonso Graham, junior, first year staff member.

"It's not just an easy A," says Jodie Schaller, sophomore, also in her first year.

The staff is graded on their attitudes, effort, and on making ad quotas. Two credits are given to those who pass this course. "Yearbook also looks good on college applications for extracurricular activities," says McGarrity.

"This is the hardest job I've ever taken on," says Cynthia Igaz, the new yearbook sponsor. She has worked on a yearbook at

"It's pretty much the second year students teaching the first year students."

Christina McGarrity

an unknown artist and Jostens Publishing Company, they now have the front and back covers finished. However, they will not reveal the cover design because they want to surprise the students.

Right now the staff is working on their next deadline while the first year staff watches how everything is done. "It's pretty much the second year students teaching the first year students," says McGarrity.

These first year students are taught everything from making a layout and writing the copy for it, to selling the required amount of ads for the back of the book."

one middle school in Mishawaka, so she is not inexperienced at the job. The staff also has meetings every weekend at her home to decide on layouts and sometimes to just get together.

The decision making process for determining themes, photo sections and copy selection is conducted by the second year staff and approved by Igaz.

These second year students include the following: McGarrity, Stacey Kelsick, senior and co-editor, Trion Blount, senior and advertising editor; Dana Feldman, senior and sports editor; Wes Eward, senior and photo editor, Nikki Stewart, junior and underclassman editor; Shawna Lee,



Jennifer Herbert, sophomore, writes for a spread (Photo by Santiago Flores).

senior and senior editor; and Bart Williams senior and art editor.

After the staff approves each layout it goes to Jostens for final printing. There will be free yearbooks given to those yearbook staff members who sell one full page of ads. Prices for ads range from

\$50-\$150. Students may purchase commemorative ads from any staff member.

The *Hoosier Poet* will be arriving in May and its unique features include a full color spread, spot color in the senior section, banners and artwork throughout, and more than 200 pages.

Seniors Looking to year of 1990



Sara Danch
Associate Editor of Management

Just as the freshmen are anticipating their first year in high-school, the class of 1990 has their share of hopes and fears as their senior year unfolds.

Although most seniors are willing to accept the responsibility of being the leaders in the school, the realization that high-

said Beck.

The best way to prepare academically for senior year is to sit down with a copy of your transcript and course descriptions to find out if everything is there.

Naomi Kent, English teacher, recommends fulfilling all obligations, academically and personally, for your senior year.

She also adds, "Keep busy to avoid

"the excitement of finally graduating should get our class going."

"I have mixed emotions about being a senior. I'm excited about graduating but I don't want to leave all of my friends and start working," said one surveyed senior.

"Although it's hard to compete with the classes before us, now that we are the leaders we can make it count," said Rick Coddens.

The class of 1990 is looking forward to carrying out many traditions as seniors. Among them are Senior Skip Day, although it is not a national holiday (as most would think), it seems legitimate once you are a senior. Also the seniors are looking forward to Ugly Couples and being the loudest at Pep Assemblies.

"There is a great tradition that concerns seniors. That is winning in athletics, and I hope the class of 1990 will carry on

have become responsible individuals. Best of all, they are respecting one another," she said.

The most anticipated event is the shaving cream fight that takes place on the last day of school. This tradition, which has been carried on by seniors year after year, has been described as one of the most meaningful events of senior year.

Yolanda Gilliam describes it as, "a monumental moment... it's a time to let go of all your hopes, fears, and frustrations, knowing that you made it."

In the survey of 50 seniors, many responded that they would like a few changes to be made for their senior year.

Two of the most popular changes were early release of seniors and lengthening lunch hours.

Andy Michalak said, "For three years I've been inhaling my lunch. I would like

"Senior year itself is a tradition. It's a time when everything counts, so I'm sure it will be eventful..." Janet Gundt

school is almost over hits close to home.

"Senior year itself is a tradition. It's a time when everything counts, so I'm sure it will be eventful. But it's also the last year of what is familiar to us and what we're used to," said Janet Gundt.

"So much is at stake this year. I'm afraid I'll take everything too seriously and screw up," commented another senior.

The most common fears according to 50 seniors polled are keeping up grades, preparing for college and the future, and losing touch with friends after graduation.

Gretchen Hile fears not being accepted into the college that she wants to attend, while Ryan Beck is apprehensive about the parental guidance during the senior year.

"I just hope they won't be too strict,"

senioritis."

Many seniors surveyed reported that they already suffered from senioritis.

Danielle Piper said it comes from the repetition in school.

The new administration has had a dramatic effect on the students of Riley, the class of 1990 in particular.

Tammy Moffit explained, "Our senior year we had to start with a new staff. It won't be too difficult to adjust, but it will be different."

Another senior comments, "We need to keep unity among us no matter who our administrators are."

Along with these various fears come many high aspirations. Fun is a major element in senior year according to the senior class.

"If nothing else," said Karen Holtzberg,

"They have matured, and most of them have become responsible individuals..."

Naomi Kent

that tradition," said senior class president, Matt Milovich.

Kent, who has taught seniors for eight years, says she enjoys it because they are self-motivated.

In the fall of 1986, Kent was assigned a freshman homeroom class. Over the years, she has seen many changes in them.

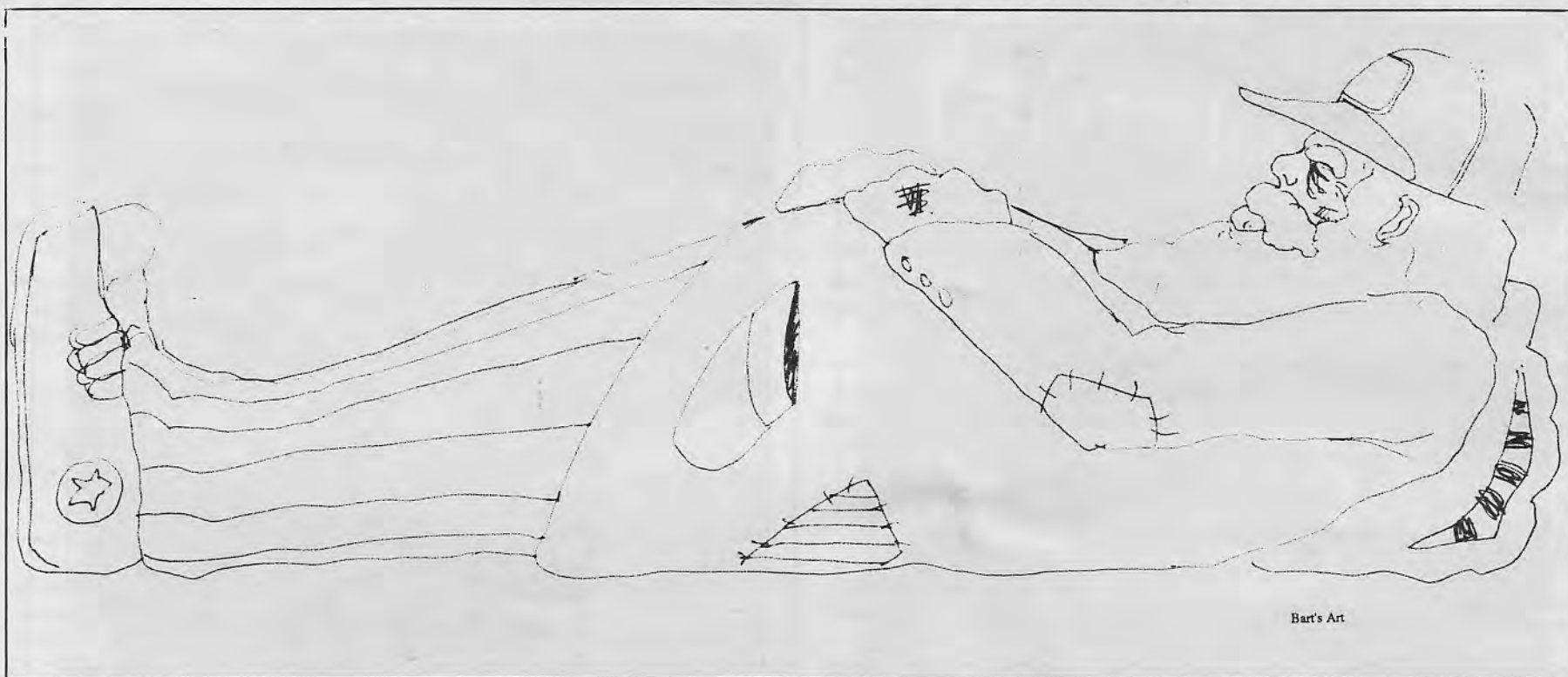
"They have matured, and most of them

to have two lunch hours (instead of three) and make them each 45 minutes long."

Senior year is something we have been looking forward to since the first day we walked Riley's halls.

As the school year progresses, the class of 1990 looks to the future with a positive smile and hopes to continue the tradition and pride of Riley seniors.

Homelessness: Still an issue Still a problem



Kathy McNamara
Associate Editor of Writing

Although the 1980's have been a decade of increasing prosperity for some Americans, it has been a time of desperation for others. There are at least 350,000 and as many as three million homeless people in the United States. According to Martin Palicki, Director of Social Services at the Hope Rescue Mission, an estimated 50 to 200 of these people live in South Bend, and this number is increasing.

Homeless-who?

The word "homeless" brings to mind hunger and suffering. Just hearing it one thinks of old men huddled together living on the streets, or young women wrapped in blankets toting bulky paper bags. This is the typical scenario associated with homeless people, but what many Americans don't seem to realize is that the homeless are no longer limited to vagabonds or derelicts. They are single people and people with families, down on their

*The remaining 50 percent are veterans, mainly from the Vietnam war.

Unemployment

There are various reasons why such average people are without a place to call their own. Job loss and overall low income play a major part in the increase of South Bend's homeless sector.

"A good percentage of the people on the streets are without a job. Being unemployed makes it difficult to pay the rent or put food on the table. Otherwise, if some people are unemployed, they sometimes lack the skills required to get a decent salary. He/she ends up working dead end jobs earning minimum wages. Generally, this does not result in enough money to support a family," stated Palicki.

"We are looking at people who are on the street and in shelters mainly because they cannot afford to live on their own and have largely exhausted the resources of friends or relatives," stated Mary O'Brien, in the January/February 1988 issue of *Utne Reader*.

"A good percentage of the people on the streets are without a job. Being unemployed makes it difficult to pay the rent or put food on the table."

Martin Palicki

luck and out of a job. This description could befit anyone. According to Peter Marin in the January/February, 1988 issue of *Utne Reader*, some of America's homeless are average people who fit into the following categories:

*Single parents, most of whom are women without the skills or resources to establish new lives.

*Runaway children, many of whom have been abused.

*The physically disabled or chronically ill.

*The elderly on fixed incomes and whose funds have run out.

*Immigrants, both legal and illegal.

*The mentally ill.

*Men, women, and whole families troubled by the loss of a job.

*Traditional hobos and prostitutes who are on the streets for a variety of reasons.

Often times a person who has a low income has a very difficult time finding an affordable place to live. Low cost and government subsidized housing is available. However, in some instances it is not easily accessible. To qualify for this type of housing, one must have some sort of income and good credit while staying within the specified financial limits. More often than not, the homeless are unem-

"We can help these people as long as they are willing to help themselves..."

Smitty Molnar

ployed and do not have an established credit history, therefore they do not qualify for this type of assistance.

"We get a lot of families (at the Hope

Rescue Mission) who have either been living someplace and were put out, or who could not afford to get a place of their own because they had no income. It takes quite a bit for a family to qualify for an apartment. By the time they pay the security deposit, the first month's rent, and a deposit on the utilities, they have nothing left to live on," stated Palicki.

Disability

One remaining factor contributes to the plight of the homeless: disability.

"When people come to the shelter we do all we can to help them..."

Smitty Molnar

According to Peter Marcuse in the May 1988 issue of *Commentary* magazine, somewhere between 70 and 80 percent of homeless individuals suffer from one or more major disability. Such disabilities include: poor or fair health, previous mental hospitalization, alcoholism, hard drug abuse, having never been employed, physical/medical problems, psychiatric problems, or an age of 65 years or older.

Inasmuch as it would not be fair to say that homelessness exists primarily due to a housing shortage or low income, it would not be fair to say it is entirely due to disability. These three causes are all equally important.

While there is no way to count all of the homeless people in South Bend, Palicki estimated that approximately 100 to 150 people will stay in area shelters. He said the Hope Rescue Mission averages about 42 people per night.

According to Smitty Molnar, a direc-

services to help people get back on their feet.

"When people come to the shelter we do all we can to help them. There is a special class being taught so people can get their G.E.D. (General Education Diploma). A gentleman comes in and teaches tips for filling out job applications and writing resumes. A person from MTV trucking comes in and explains what the people need to do in order to take a free course in truck driving while the company finds him or her a job. There are numerous organizations that come in and tutor the children who are going to school. If a person wants to apply him/herself, he can

come into the shelter with nothing and leave as a productive person with unlimited opportunities," stated Molnar.

According to Molnar, each person who goes to the Center for the Homeless is allowed to stay for 45 days. While they are there they get three balanced meals a day along with a warm place to sleep. The Center also tries to provide the necessities of living. If people need clothes, they are given vouchers so that they can go to the Salvation Army and get what they need free of charge.

During the time that the homeless stay in such shelters, their primary focus is aimed at finding a way to live independently. This could mean locating financial assistance, going to a counselor, or getting a job. Volunteers around the city donate their time to give these people the help they need to survive.

Various shelters in South Bend and all over the United States are finding ways to alleviate the national problem of homelessness.

"We can help these people as long as they are willing to help themselves. Once society recognizes the desire for reform, all we need is resources and the will," stated Molnar.

If in need of help visit Hope Rescue Mission located on 532 S. Michigan in downtown South Bend.

tor at the Center for the Homeless says that the center averages about 100 people per night.

Shelters such as these offer a variety of

Jeermal Sylvester: Flying towards All-State

Tim Firestone
Staff Reporter

Could Jeermal Sylvester become Riley's first All-State selection since Ernie Kovach in 1945?

Sylvester is very well liked by his teammates, friends, coaches and teachers.

"Jeermal is a good kid," said Bob Berger Riley boys' basketball coach.

Carol Wallace, math teacher, describes him as having an even disposition, as well as being a humble, loyal and honest student.

Sylvester played on his first organized basketball team as a sophomore when he was only 14 years old. He was moved up in the sixth grade when he moved here from Chicago. He's only 16 years old as a senior.

"We didn't know about Jeermal, if he would make it or not," said Berger.

"Jeermal didn't have the best reputation coming out of Jackson," he said.

Berger did a lot of checking on Sylvester with teachers at Jackson.

He was six feet two inches tall as a sophomore and Berger said he had the aptitude to become a good player.

"Jeermal has made great strides from his sophomore year," stated Berger.

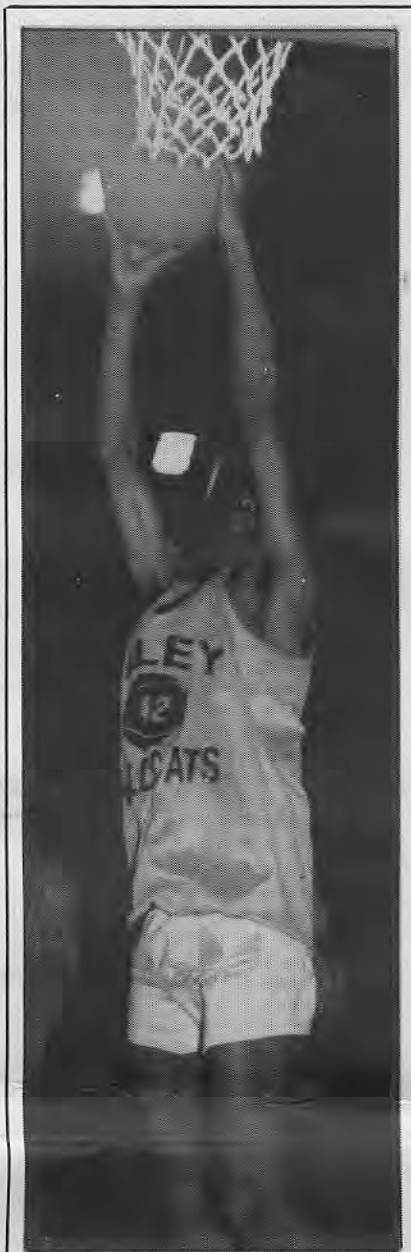
Last year Sylvester led the Northern Indiana Conference in rebounds. He was the lone junior on the All-Metro team this past season while averaging 15.4 points a game and 8.6 rebounds a game.

Sylvester played on a Junior Olympic team with teammate Andre Owens, junior, and other top players in the area.

"The team Jeermal played on this summer helped him gain recognition around the state," said Berger.

"Jeermal is a legitimate All-State candidate," continued Berger.

Berger feels that Jeermal's major assets are having size with quickness and a



Jeermal Sylvester, senior, intends to make the dunk this time (Photo by Santiago Flores).

"I'm just waiting for the season to

"Jeermal has a chance of becoming All-State. He is one of the top 20 players in the state. The only thing that would keep him off is politics."

John Berta

soft shot.

According to Sylvester his main goals for the season are first be a team player, second to average 20 points a game, and finally, to be an All-State selection.

"Jeermal is unstoppable in the paint," said Owens.

"Jeermal has a chance of becoming All-State. He is one of the top 20 players in the state. The only thing that would keep him off is politics," said athletic director, John Berta.

unfold. It would be a great honor to represent Riley and be selected to the team," said Sylvester.

Jeermal's most embarrassing moment is when he missed a dunk against Mishawaka last year.

"At this point I plan to make up for the dunk I missed last year with at least one dunk a game," said Sylvester.

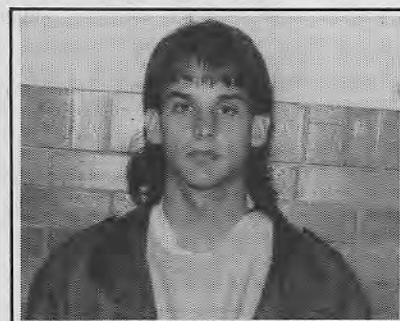
Jeermal's most memorable moment was last year when he scored 29 points against St. Joseph in the sectional game.



Brian Bucher, senior
Hockey

"Brian is the team leader. He plays with 100 percent intensity. Brian always shows a good performance whether it is a game or just a practice. Brian is a valuable member of the team."

Joe DiBaggio
Hockey coach



Amie Dworecki, junior
Cheerleading

"Amie has been to every practice, every game, and she always does the extras!"

Jean Meersman
Cheerleading



Team ranked 20th in pre-season poll

Tim Firestone
Staff Reporter

Bob Berger, coach of the boys' basketball team, says that the Riley boys basketball team has gone through growing pains and now it's time to show off the growth.

When you mention the Wildcats you think of the sleek, smooth, 6'5 All-State candidate Jeermal Sylvester.

Riley is also returning eight other lettermen including three newcomers.

The show will be run by junior Andre Owens at point guard while Sylvester and junior Eric Ford will add to the Riley offense.

"They'll do what it takes to win," said Berger.

Berger says the juniors are very talented, but lack height.

This year's team is still very young, but has plenty of experience, he said.

The team's first game was last night against LaPorte, one of the toughest teams around. Riley also plays other tough teams including Michigan City Rogers, Elkhart Memorial, Concord, and Adams, said Berger.

"We will be a good team this year if we

play as a team," said Sylvester.

Berger has said the strength of the Riley basketball players is that they work hard.

Riley was ranked 20th in the state by Hoosier Magazine in the pre-season poll.

The Junior Varsity looks to have a good season as well.

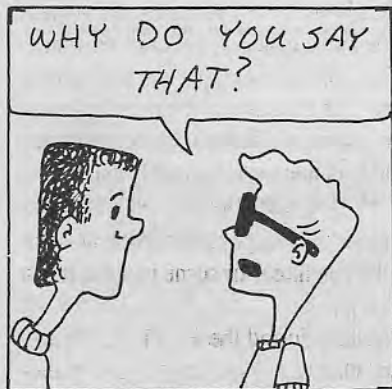
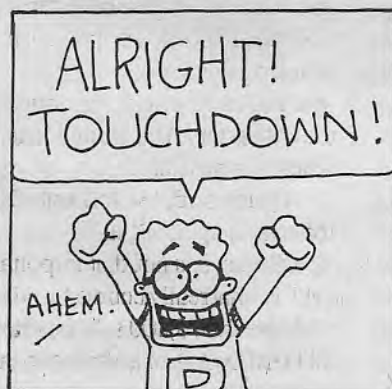
"The freshmen last year had a very good season (12-4)," said Berger.

"We will be good this year if we play as a team."

Jeermal Sylvester

The Varsity roster includes: seniors Jeermal Sylvester, 6'5; Rick Coddens, 5'11; Todd Berger, 6'3; and Charles "Bodie" Adams, 5'9. The juniors are Andre Owens, 5'10; Eric Ford, 6'1; Andy Battles, 6'4; Shawn Taylor, 6'0; Scott Hecht, 5'10; Michael Thomas, 6'4; Javon Scruggs, 6'3; and Julius Smith, 5'10.

SPORTY



Hockey**Icers begin season with 2-0 record**

—Sara Danch
Associate Editor of Management

The Riley hockey team is starting strong with a record of 2-0.

Assistant coach Mike Freid says, "We have some strong points and some deficiencies. The team is trying to maintain the assets and reverse the deficiencies. Overall, the team is ahead of where we thought we would be at this point."

Senior Jim Brown expects to win the city tournament.

"We have what it takes to win city and go to state," he explains.

Riley's J.V. is also undefeated and the future looks good, according to Coach Freid.

Chad Freid, junior, comments, "We have the speed and the determination."

Ari Ninimakki, the Freid's foreign exchange student from Finland, has contributed to the team's size and speed.

"He's big and he's quick," stated Freid.

In the November 10th game against Clay, Ninimakki was injured. He fractured his arm but will possibly be playing within the next two weeks.

"We only have four defense players, which Ari is one, so we will have to press into service one of our forwards to be a defenseman," said Coach Freid.

He also says that they always set the team goal to win the league championship and to do as well as they can in the state.

Brown says they have been working hard to achieve their best.

Each time the team walks off of the ice, the coaches want them to feel that they have done the best that they could regardless of the outcome.

This year, junior Doug Blackburn, a first time skater is on the team.

Brown says that Doug is making real

progress for only just beginning.

Junior Laura Walsh says, Hockey is a great sport. It is action-filled and exciting.

The team is looking good this year and I'll be there to cheer them on."

"No matter how good the team is, they

do a lot better when the Riley student body comes out to support them," concludes Coach Freid.



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Volleyball**Team ends difficult season**

Chris Abigt
Staff Artist

The girls' volleyball team started their season off by winning first place in the city's pre-season tournament. This year's returning players were seniors Erica Freitag and Lori Chevie and junior Jennifer Musgrave.

Senior Christine Saviano said, "We didn't do as well as we expected to after the pre-season tournament. We were really pepped up for that first game because it was at home."

Musgrave agrees, "We needed to work together more."

Mental preparedness was one of the team's key strategies.

"We always had drills and a scrimmage during practices," said Saviano.

Musgrave adds, "Coach would scout out our opposing teams before the games and let us know where the other team was hitting. That was how we developed our defense strategies."

"We always discussed our plans before the game and then we supported each other when we were out there playing," said Chevie.

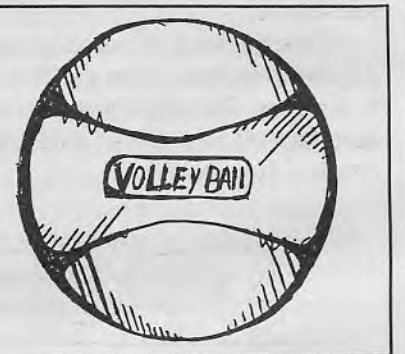
Coach Frank Nemeth commented, "It seems that we performed better during the pre-season than we did in the regular playing season."

The team ended the year with a record of 11-15.

Although the girls are proud of their record, they all agree that there was room for improvement.

"If we could have improved our attitudes, it would have helped us to perform better," said junior Nicole Bogunia.

"As we left the season in sectionals, we



played hard and finished second place in the city sectionals," said Saviano.

Freitag, who was voted Most Valuable Player and first team all-conference, played on varsity since her freshman year. She is considered a key player by her teammates.

"With Erica graduating, we will have to work harder to fill the gap for next year. Nicole Bogunia will probably be our main hitter when she leaves," said Musgrave.

'Tom' poms strut their stuff

Megan Pethe
Senior Staff Reporter

Commentary

Some people think they're brave and may even say they are, but are they truly convincing? The group of guys that I am going to talk about *are* convincing. They proved that they can get in front of the whole school and perform one of our routines. All the while, they wore our uniforms and performed moves like pelvic thrusts, butt rolls, snakes, high and can-can kicks.

Some of the guys *actually* did sweat. "Especially the first day of practice because I didn't dress properly. Those moves took a lot of energy, it's hard not to work up a sweat," states Woody Eddy, sophomore.

To those of you who were at the pep assembly, I need not explain, but to those who weren't, it was a truly amazing experience. Not only for us, but for the guys also. "I'm positive that this is one of the craziest things I've ever done in high school...we (the guys) would never have had a better chance to get so embarrassed so easily," says sophomore, Chris Drake.

Senior, Steve Berebitsky said he expected a big reaction from the crowd. "I've been here for four years and I've never heard the Riley student body shout that loud. I couldn't hear myself think out there."

Though they were embarrassed at first, the guys admitted that it was fun. Their feelings of doubt changed to enthusiasm as they learned and perfected the routine. It is true that we taught them the routine, but the poses, how they introduced themselves, and the water balloons were strictly their own ideas.

"At first I was embarrassed and I didn't

want to do it, but after I saw what we had to do and did it a few times, I couldn't wait for the pep assembly," explains Eddy.

Carl Henry, senior, explains, "Not everybody seemed motivated at first but some of us even talked about it outside of practice."

I remember when we first showed the guys the routine. A lot of them said "NO WAY!!" because of some of the parts. As one of them said, some of the moves seemed too "feminine" for them.

Berebitsky said he thought the easiest part of the routine was the "gun slinging" (the beginning). He felt the hardest part was the kickline. "I pulled every muscle in my legs," he said.

"I think all the guys have given the girls a little more respect since we've tried to learn what they've already patented. It was harder than anticipated," replies Henry.



In order from left to right: senior Andrew Michalak, sophomore Tyreese Guiden, senior Matt Sniadecki, senior Carl Henry, Senior Keith Luczkowski, and sophomore Christopher Drake (Photo by Wes Evard).

It was fun teaching them the routine because some easy parts (to us, that is) were so hard for them to grasp that it took at least a half an hour just to explain.

Pam Sorensen, varsity pom, states, "It was a crazy thing that I was proud to be a part of. Those guys will go down in history at Riley."

I have to give them credit though, I didn't think that a lot of them would even show up to the second practice, but nearly all of them did.

"It was a great experience...I never thought I could do something like this," says senior, Keith Luczkowski.

Most of them got over their embarrassment within the first few seconds. "The pelvic thrusts and butt rolls were embarrassing even though the crowd went wild when we did them," explains Eddy.

Many of the guys suggested that we do this again for basketball season. Nearly

all of them replied they would do it again.

Hopefully the tradition will continue from year to year because although they may have looked ridiculous, they really had the crowd going.

Lori Rzeszewski, senior, said, "I thought the boys' pom routine was great. It was a blast watching them try to do all those moves. It really made the pep assembly a wild event."

As far as accomplishments go... "I guess I wanted to prove that the guys could do what the girls did just as good or even better. We did get a better response so I assume we were better appreciated," replies Henry.

Other outstanding performers were: Chris Carroll, Jim Brown, Matt Sniadecki, Maurice Reeves, Tyreese Guiden, Craig Kilgore, Shawn Taylor, Chris Daniels, and Andy Michalak.

Riley Poms surprise New York:

Fountain performs in Thanksgiving parade

Megan Pethe
Senior Staff Reporter

The varsity pom squad has kicked off its year by sending senior Alisa Fountain, varsity captain, to perform in the Thanksgiving Day Parade in New York. Fountain was one of the three varsity members selected as All American Superstar. That means her overall appearance and performance at camp was superb. The other member of the squad to receive the same title was junior Tara Brown. Brown is eligible to perform in a parade in Hawaii.

Junior Missy Wray was also nominated for All American Superstar and she has the chance to attend the St. Patrick's Parade in Ireland.

Fountain left November 17 and will be staying the entire week at the Marriott Marquis Hotel on the corner of Times Square.

The cost of her trip including meals, hotel accommodations, and her performance uniform was \$1,230.

Besides practicing everyday, Fountain is involved in other activities also. These activities are attending a Broadway show, a tour of the Statue of Liberty, shopping, having Thanksgiving dinner on the World Yacht Cruise, and performing in the opening and finale of the parade.



Alisa Fountain, senior pom, strikes winning pose (Photo by S. Flores).

This year the poms have a new sponsor, Sandy Barber. Both squads feel she is doing a good job. "She gives us constructive criticism, which helps us a lot," says Tisha Clayborn, sophomore.

Julie Rodriguez, junior, feels that Barber is a helpful sponsor because she's open and honest with the squad.

"She is a great person. I'm proud of her because she has taken so much this year and has still stuck with us," says J.V. captain, Ashley Smith.

Barber explains, "We have a lot of new girls on the varsity and they hold their own. The girls on both squads get along well with each other and that's important in working together on routines. They have fun together."

Both squads hold high expectations for the year. There will be only seven home games this year. This leaves plenty of time to prepare for competition which will be held at Washington High School this year.

At competition, various squads get together from the South Bend schools and perform their best routines.

Only one trophy is awarded to the J.V. squad (first place), and two are awarded to the varsity (first and second place).

"We have to bring home the trophy and prove to everyone just how dedicated we are," says Stacey Verbanac, sopho-

more.

This year's J.V. squad consists of all newcomers. Only the captain, Smith, is returning from last year. Smith explains that it is tough handling a whole new squad. She feels that people expect perfection from J.V. when it's merely the training period before varsity.

"I'm looking forward to basketball season. With a new squad there are no old habits and we can start fresh," she says.

The varsity squad is also looking forward to an exciting season. "We'll have to work very hard this year. I speculate many accomplishments before we're done," says Fountain.

"If we work hard on our technique and stiffness we'll do good during basketball season. We have the ability, we just need to use it," replies junior, Kyra Radomski.

Senior, Valerie Wright expects the squad to prove they are the best. She feels the squad members need to believe in themselves in order to do well.

Dedication as well as a good attitude is the key to a good performance.

Smith explains, "You have to be in poms 110 percent. All of your energy and time has to go to poms. You can't be just half into it. Either it's all of your energy or none."

"You have to want to work to achieve all that you can," says Radomski.

weightlifting

Shepard strives to achieve all



Jason Shepard, senior, builds strength and stamina with free weights (Photo by Wes Evard).



Jason Shepard
Guest reporter

I think what motivated me to lift weights, was always being the small guy, the one getting picked on, and not being big enough to play any games around the neighborhood.

When I started lifting weights in my basement, it was sort of boring. Then when I got some friends with me, it was fun. We kept lifting and we noticed that each of us was getting bigger. As a result, we stayed with it.

When I started out, I lifted weights everyday on every part of my body because I was not aware of the recuperation needed in order to grow. Now I am on a program in which I lift three days a week to get the recuperation needed. I also only workout on two muscles a day. This is so I will not over strain or tire myself.

There are a lot of techniques used in bodybuilding. Some people will lift light weights and repeat this many times. They feel they will grow better this way. I, myself, use the heavy technique like many other bodybuilders.

The heavy technique consists of lifting many heavy weights with six to eight repetitions. I believe the only way to grow

is to lift heavy weights. Therefore, this is what I do. Everyone is different, though, you can not lift like someone you see in the gym or in a magazine. You have to lift the way you see yourself lifting, your body will tell you when to stop and when to keep going. You train how your body wants to train. Nautilus and free weights are both used in my workouts. They each play a special part in everyone of my workouts.

The free weights are used a lot for power movements in which you build your power. The Nautilus machines are mainly used for shaping and forming the muscles and also for getting a good stretch in the muscle. In order for the muscle to grow, it needs to be stretched, so the

Commentary

Nautilus machine fills in for the stretching and forming of the muscle. The free weights are for the power movements and forces the muscles to grow.

My future goals, of course, are to take part in the world of bodybuilding. I would like to own my own gym. I would also like to become a professional bodybuilder. In order to do that I would have to win a city, state, local, international, and a United States title. Then I would be considered a professional bodybuilder. Someday I hope to do all of this.

Competitions are set up by different gyms and sponsors all over the world. To win, you need to have great muscle form and striation cuts in the muscles. You also must know how to pose correctly and have a positive attitude.

I am strongly against steroids. They are very dangerous and have many side effects that could kill you. I feel if you are not natural then you are not anything. By using steroids you are in no way a natural bodybuilder. Being natural is the only way to be. I also used to work with a guy who used steroids. He had a violent temper, a bad heart, and also said that he had become sterile. See, they are dangerous, so forget about them. They are wrong.

On the other hand, weight gain powder is perfectly all right. Weight gain powder is nothing but natural substances consisting of potassium, iron, vitamins, carbohydrates, and a few other substances. There is nothing unnatural about weight gain powder. It is perfectly natural and you will grow with the weight gain too.

I usually lift after school, then go home and go to work. If I have homework, I do it after work. It has worked out and balanced perfectly so there aren't any problems. I also have plenty of social life because I only lift three times a week.

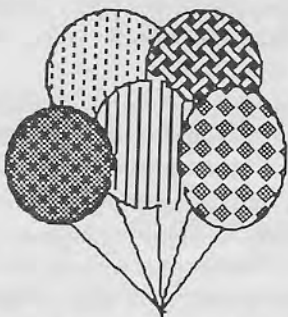
Weightlifting is a part of my life. As long as I am healthy, it will always remain a part of me.

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