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Academic achievement honored: NHS inducts new members with ceremony

by Santiago Flores
Head Photographer

This year 53 juniors and 8 seniors were inducted into the National Honor Society.

"I was so excited I couldn't believe I was accepted in the National Honor Society," said Traci White, junior.

"When I found out I was accepted it was a great thrill. It's given me a new perspective and I am glad to know that my hard work has paid off," said Angie Buckles, junior.

The National Honor Society was established in 1921 by the National Association of Secondary School Principals (NASSP). Its objectives were:

1. To create an enthusiasm for scholarship.

2. To stimulate a desire to render service.
3. To promote worthy leadership.
4. To encourage the development of character.

The members are selected by a faculty council. The council consisted of: George McCullough, principal, Tony Byrd, assistant principal, Dennis Kielton, head of the guidance department, Pat Moriarty, English teacher, John Koellner, science teacher, James Stebbins, Latin teacher, Carol Wallace, math teacher, and Gloria Murphy, English teacher.

Murphy is also the sponsor of the National Honor Society. "The number of students inducted into NHS is not restricted to a certain percentage or quota," she said.

According to Murphy, the faculty council meets and discusses each stu-

dent individually who has applied for membership. They determine if the student will be in NHS by voicing out the pros and cons of each applicant.

It has become more demanding for students to be accepted into NHS. People who are applying now have to write an essay, get a recommendation, and fill out an activities form. In the past, people applying to NHS only had to fill out an activities form, according to Murphy.

People apply to the NHS for many reasons. One is it will give them honor. Others feel that membership will enhance their chances of being accepted into the college of their choice.

"Seeing NHS membership on your transcript or application makes colleges take a second look," said Celeste Patterson.

"While you are in NHS, you do projects to help the community such as helping at the homeless shelter and volunteering where you are needed. It also gives you a sense of pride in who you are and what you do," said Murphy.

"The students who make it into NHS must exemplify the four pillars upon which the National Honor Society is built," said Murphy.

The four pillars are:

1. **Scholarship:** A member must have and maintain a cumulative scholastic average of 3.0 or better.
2. **Service:** A member must perform ten hours of volunteer service (i.e. visit and or work at nursing homes, hospitals, homeless shelters, March of Dimes, etc.)
3. **Character:** A member must uphold principals of morality and integrity and is courteous. CORE, truancy, or out of



Andy Blackburn and Alfredo Salazar, NHS members, fulfill service project hours at the Hope Rescue Mission (Photo by Thad Schmidt).

school suspensions are indicative of lack of control or lack of respect for school policy. Society members that incur the censure of a principal must see the council advisors and must personally explain why he or she got their punishment. The advisor may decide to meet with the faculty council to discuss their actions

and to take serious measures.

4. **Leadership:** A member must exhibit leadership out of school and in school. Taking class seriously, contributing to discussion, inspiring positive behavior, and modeling dependability and responsibility all exhibit real leadership.

NHS: Continued on page 2

John Clayton awarded Teacher of the Year

by Heather Ross
Artist



John Clayton, teacher of the year, assists Benjamin Fingerhut, senior, with his physics (Photo by S. Flores).

"He's done everything and knows all. He's probably immortal," said senior, Benjamin Fingerhut about this year's Teacher of the Year, John Clayton.

Clayton was nominated to be Riley's Teacher of the Year, then was voted for the title by many of his fellow teachers.

"It is an honor to be chosen by your colleagues. What better way to demonstrate that a person has talent in their field than to be chosen by their colleagues?" said Anthony Byrd, assistant principal.

Clayton considers this a dubious honor, however, "I think we're all Teach-

ers of the Year. There are, at least, half of the teachers here with the same amount of experience, and they are all equally competent." He went on to say that every teacher does the best that he or she can, but that they don't all do it the same way.

"The real measure of success is talking to the graduates and finding out what was good and what was missing. The basics are helping and taking an interest in the kids," said Clayton.

Apparently, he has mastered these basics, along with a variety of other skills which make him a winner.

"He's always here before and after school to help out his students, even though most don't take advantage of it," said Fingerhut.

Another qualification for the po-
Teacher: Continued on page 2

In Review



Competition

The pom competition will take place tonight at Washington High School at 6:30 p.m. The tickets will be \$3 in advance and \$5 at the door.

Walk-a-thon

The annual March of Dimes walk-a-thon for St. Joseph County, will be

April 27, at 9 a.m. For more information, call 289-9271.

Purdue

Purdue University will sponsor a day for students to get hands-on experience. They will attend two classes, have lunch, talk with college students, and tour the campus on April 13 from 8:30 a.m. to 3:30 p.m. See your counselor for information and registration.

Teacher:

Continued from page 1

sition is evidence of innovative teaching, such as his annual Egg Drop and the Indy-Banana 500.

In the Egg Drop, students have to design vehicles to protect an egg when it's dropped out a third story window. In the Indy-Banana 500, pupils must find a way to get a banana from one end of a hallway to the other. While these might sound like just games, they teach important lessons about aerodynamics and design.

Clayton makes his students want to learn.

"Clayton has that magic. He gains control of his students' thoughts and motivates and challenges them," said George McCullough, principal.

Now that he has been chosen, Clayton has to put together a portfolio to send to a committee downtown. This committee will then choose from among 20 to 22 portfolios to determine the best elementary, middle, and high school teachers. From this elite group, they will then pick South Bend's Teacher of the Year, who will go on to represent the city in Indianapolis. In Indianapolis, winners have the chance to be chosen as the best in the state. From there, they could continue to the national competition.

The portfolios allow the teachers to give themselves a self-evaluation and give a ten page dissertation on why they teach.

"This program selects an individual and gives this person an opportunity to express his or her philosophy on teaching," said Clayton.

Clayton has quite a few qualifications to put in his portfolio. He's been teaching at Riley since 1959. And in addition to having taught earth science, astronomy-meteorology, physics, chemistry, and math, he also started the earth science and astronomy-meteorology programs in the South Bend Community School System. In 1972, he was the Earth Science Teacher of the Year in the Northwest region of the United States, and in 1985, he was the Distinguished Physics Teacher of the Year.

"I'm very happy with him being chosen [for the Teacher of the Year]. Everything he does is on a professional level. He's an excellent teacher and department head. He's top notch," said Richard Horvath, science teacher, about Clayton's being chosen as Teacher of the Year.

"Clayton is a fine individual and an outstanding teacher. It's a pleasure to have him on the staff here at Riley," said McCullough. "I can't see how anyone else could be chosen above him [in the state competition] this year. He's one of the best."

"He's different from my other teachers because he genuinely cares about his students and how we're doing," said senior, Amy Arch.

Clayton said his greatest challenge is getting students to realize that their education is important. "My most rewarding moments are when a kid that was turned off gets turned onto what we're doing. Hopefully, it happens more than once a year."



Derek Stoelting, junior, plays Sousa tunes on his tuba (Photo by S. Flores).

Band members excel at contest

by Kathi St. Germain
Senior Staff Reporter

As one walked into John Adams High School on February 2, one could hear melodious tunes floating about the halls.

This was the annual Indiana State School Music Association (ISSMA) wind, percussion, and strings solo and ensemble contest.

The Riley band was very successful and many band members had award winning performances at contest.

"Basically, contest was set up many years ago, in the early 1930's. It was sponsored by the instrumental music manufacturers. Music teachers liked the idea of it, so it evolved into a more widespread event. In upper Indiana, NISBOVA (Northern Indiana String Band and Orchestra Vocal Association) evolved," said Ronald Bell, assistant director of ISSMA.

Tom DeShone, band director, explained that the students sign up if they want to participate in contest. Then he sends the list to the school that is holding contest.

"There are five groups at contest. They are groups from V to I. Group V is the least difficult and it is basically for those who are playing at contest for their first time. Group IV is a little more difficult than Group V. Each group gets more difficult. Group I is the most difficult and challenging. It is usually for those who are pretty talented musicians," stated Kristen St. Germain, senior.

DeShone explained that medals are issued to contestants who receive a first or second place on their solo or ensemble. In Group I, if the students achieve a first, they may choose to go

down to state contest held in Indianapolis a few weeks later. At state, the judges are less lenient and very difficult. State contest used to require memorization of solos, but that changed this year. Now, they grade on a much more difficult scale, he said.

Some of the students participate in contest to improve their playing skills.

"I participate in contest to give myself more experience with playing by myself in front of people. Also, to try to improve my playing," said Dana White, sophomore.

Ann Dawson, a judge, enjoys judging contests. "I like the excitement of contest the most. The thing I like the least is writing all day. It involves a lot of writing!"

"If everything on a page of music is done right and if the contestant has gotten to a point where he phrases, has good intonation, tone quality, technique, and rhythm accuracy, I would describe it as a good performance," said Dawson.

Several of the contestants agreed that the judges are generally fair.

"I've always felt the judges were fair. They usually leave explanations for their scores on the score sheets," said Thomasin Ruchti, sophomore.

Others felt differently.

"The first year I went to contest, the judge didn't give but two people first place when a lot of others deserved it. Personally, I feel that I should have gotten a first," said White.

"It's not that they were unfair, but my judge never smiled or tried to put me at ease and that made me more nervous," said Amy Potratz, freshman.

Contest was a chance for me to test my real skills as a musician. I find it a challenging, but fun experience," said Ruchti.

NHS:

Continued from page 1

New NHS Inductees for the 1990-1991 School year are: Seniors; Michelle Conway, Rachel Cucchiara, Corina Engrisei, Amy Hostrawser, Esther Johnson, Katherine Marshall, Laura Shindollar, and Kristy Stoner.

Juniors; Natali Balog, Sarah Barrington, Andrew Blackburn, Beth Bone, Angela Buckles, Gregory Carroll, Katherine Charles, Rochelle Chodock, Melissa Dawson, Carson Eddy, Shannon Ferris, Santiago Flores, Brian Frantom, Maria Gevas, Stephanie Heminger, Marci Kielton, and Kristina Kryder.

Also, Ben Lerman, Sally Lindenman,

Stephanie Luber, Jennifer Miller, Shannon Miller, Tamara Kay Monroe, Scott Novak, Tony Nowak, Kelli Olmstead, Jessie Onderdonk, Colin Pier, Michelle Pinne, Cara Pipenger, Suzie Polsgrove, Rebecca Potratz, Jessica Ross, Alfredo Salazar, and Jodie Schaller.

Helen Shilkovich, Arthur Smith, Robin Szulczyk, Hillary Tetzlaff, Brian Thornburg, Jenni Vanderweide, Sarah Van Ootegham, Stacey Verbanac, Christel Whitaker, Traci White, Ken Wilson, Karen Wisniewski, Lisa Wojciechowski, Clayton Wooldridge, Leah Wruble, Jeff Yergler, Jill Zurwaski, and Amie Zusman.



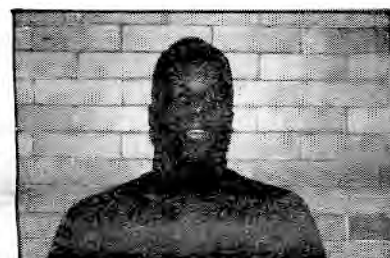
What do you think about the New Kids on the Block?



"I think they should take lessons from Glenn Danzig," Gabe Miller, freshman.



"I think they're fake," Ratanaphone Insyxiengmay, freshman.



"They want to be black," Terrill Woods, sophomore.



"My little sister loves them," Liza Swedarsky, sophomore.



"I wonder if, in *Police Academy*, they were the guys in *The Blue Oyster Bar*," David Ganser, junior.



"I think Donnie needs to shave," Staci McQueen, junior.



"They are popular and they look like their mothers still dress them," Jason Downs, senior.



"They're overrated, but everyone has a right to their own opinion," Kristie Stoner, senior.

Editorial

Students may recapture their freedom of speech

House Bill 1052 just passed the house of representatives by the overwhelming margin of 84-16.

This bill, which will become law if it passes the senate, will give freedom of speech back to its rightful owners, high school students.

The bill sponsored by Muncie legislator, Hurley Goodall, would allow student journalists free expression with no fear of censorship as long as their stories are not obscene, libelous or promote violence.

High school journalists had these freedoms until 1988, when the Supreme Court decided in favor of principal Robert Reynolds, in the landmark *Hazelwood vs. Kuhlmeier* decision.

Reynolds arbitrarily extracted three pages from the student paper claiming that the articles were too sensitive.

The purpose of high school journalism is to teach teenagers how to write and handle issues professionally. The teacher's strategy to reach this goal, is to give students hands-on experience. Many student journalists, in high schools around the country, have begun to self-censor as a result of *Hazelwood*. They avoid covering sensitive issues for fear of recrimination.

Yet, these types of articles require students to research, dig, and be completely balanced to represent all sides of the issue. This professionalism is a hallmark of excellence in high school journalism.

Further, if certain issues aren't covered, the public may be misinformed or may not be informed at all. Some adults feel by ignoring problems, they will go away. But they will just simmer and worsen. They must be brought out into the open, discussed, and solved. What better way to inform the public than through the newspaper?

This is the United States of America, the "land of the free". Teenagers should not be segregated because of age. The Constitution and first amendment were written for everyone, not just those ages 18 and over. If the U.S. allows censorship of any faction of our citizenry, these restrictions could spread to professional newspapers, the arts, and what we watch on television. Who's to say where it will stop? Then the U.S. would no longer be a democracy, but more like a communist regime.

Hazelwood left a shadow over all the nation's high school press. However, with House Bill 1052 entering the senate with strong support throughout the state, there is a light at the end of the tunnel.

This bill needs your support. After all, the rights guaranteed under our Constitution were meant for us all.



A. Ross

Letters to Editor



Letters to the editor policy:

The Review reserves the right to edit the content of any letter without altering its intent. All letters must be signed, but names will be withheld upon request and with good reason.

Group not for all

Dear Editor,

I am an ex-member of the prayer group, and I'm not at all proud of having been in it! I realize now that I was trying to force people to believe what I believed, and making a fool of myself!

When I quit prayer group, I told one of the leaders that I was not going to go to her church anymore and that I wanted to go back to my old church. She blew up at me, called me a Satanist and told me I was turning against God.

Now the prayer group is starting to pray in class. People are disrupted by this. Some people don't care what they want to believe in!

I am really embarrassed to say that I once was a part of that group and I hope people don't think of me as a "Bible-

beater" or a "Goody-goody," because I most definitely am not!

I hope the prayer group members read this and realize that not everyone wants to know what they believe in!

Amy Harris

Response to editorial

Dear Editor,

In response to your editorial in the December 21, 1990 *Review*, I am curious about what you mean by "high pressure tactics" that the prayer group uses to influence others. Have they used physical force? Or have they used the spoken word alone? If they have used brute force, they have violated the principles of the Christian faith without question. But if they used the spoken word or the

written word, they have not violated what Christ Himself did.

You claim in the Editorial that Riley is a public high school which accepts and tolerates the beliefs and religions of all students. It appears that some of those in the prayer group believe that Jesus' claim to be the one way to God is true, and that that message must be proclaimed as He commanded. Yet it appears from the editorial that that is going too far, and should not be tolerated. Perhaps your toleration does not include or cannot include, Christianity, since Christianity is so exclusive. If that is true, then Riley really does not accept and tolerate the beliefs of all, but only those beliefs which are not offensive. If that is the case, that is the right of the school, but then don't claim to be accepting and tolerating of all beliefs.

Roger L. Krynock

Editor's reply

Krynock also questioned the *Review's* claim that surveying students about their religious beliefs was an invasion of privacy. Krynock suggested that the newspaper's own use of surveys was suspect if taking them was an invasion of privacy. We need to emphasize that as a newspaper, all information which is provided by students has the students' approval for use in the paper. As a newspaper staff, it is not our job to judge or condemn the opinions a student reveals in a survey, or to use this information to further any cause of our own. The prayer group uses information provided by the students to further its mission. It is this use of surveys that we disagree with.

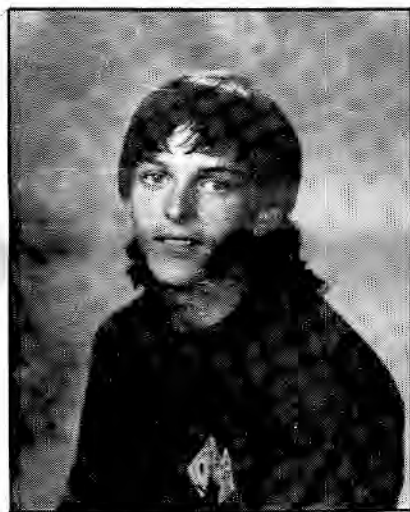
Due to lack of space, many of the letters are being withheld until the April issue. Nevertheless, we continue to encourage your contributions.

In memory of Jamie Ballinger

Jamie Ballinger died on February 18. He was a sophomore at Riley High School.

Off in the sunset,
In the shadows of the trees,
I can see the world,
In the reflection of the leaves.
The night sky is gold,
All trimmed in red,
Not a sound being spoken,
Nothing being said.
The plains are laced,
With clear running streams,
And creatures all around,
Fulfilling their dreams.
The stems are pathways,
To heaven's where they lead,
Each one is spreading,
Having new life to breed.
Though the paths seem never-ending,
Like the horizon and the sea,
Life will end and begin again,
Upon another tree.

God bless Jamie,
Your cousin



Friends
(Dedicated to Jamie Ballinger)

We were like brothers
from time to time,
We made each other happy
All through our lifetime.
He was here,
And now he is gone.
But wherever I go
He will always come along.

(Within my heart)
Dee Erby



Candid Cat



Corey Powell, junior, Veronica Flores, sophomore, Nick Juday, Christa Reams, and Damond Hale, juniors, dress for opposite sex day.

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Do you know your history?

Black Americans have impact on United States

by Latonia Mosby
Feature Editor

Man is destined to repeat the mistakes of the past without a knowledge of his history.

"To black Americans celebrating black history month is an inspiration for young and old alike, for it affirms our common humanity with all the people of the world, said Reverend Jesse Jackson, in *Harper's Bazaar* (February, 1989).

David Dunlap, psychology teacher, stresses the importance of role models. Students learn to care about their own achievements when they learn about the lives of prominent black Americans.

Deana Day, senior, said, "I know black history month is in February and is basically centered around the birthday of Martin Luther King, Jr."

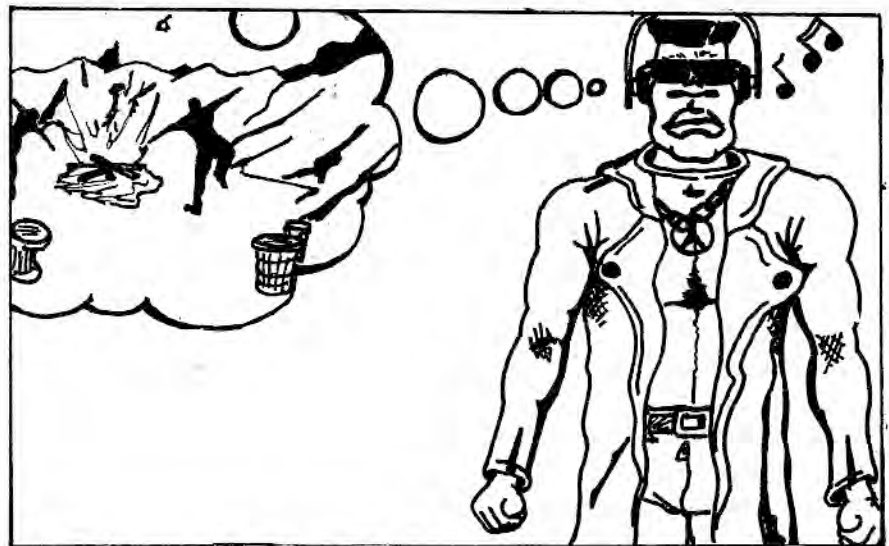
various churches. We also discuss openly the many contributions and heroes of African-American history."

There are some students that feel observing black history month only during a month is unjust.

Tasheika Carlton, junior, says, "I do not wait until black history month, this should be a year round celebration." and Nakia Sanders, sophomore, agrees, "Black history should be all year round because February is the shortest month of the year."

James Spears, history teacher, says that he is dismayed that many black students are not knowledgeable of nor care that much about black history. "But then many kids, regardless of race, do not really like history," he said.

McCullough says, "It is partly because many parents have not taken the time to study African-American history."



I'm sure I could understand U.S. History much better."

Dunlap feels that stereotypes are based on misinformation and the need to destroy them is very great. However, he says, "I am uncertain about introducing a course in black history at the high school level. It may be better to wait until college. Yet I definitely feel there should be more black history introduced in the present curriculum."

McCullough says, "The history of the African-American is the oldest but the least known of mankind."

A few students go to other resources to learn about their heritage.

Carlton said, "I read, do research, and even watch films on people like Marcus Garvey and Elijah Muhammad."

Lizzi said, "I learned about Martin Luther King, Jr. and Rosa Parks in school and through reading books. When I took a trip to Chicago with the Multi-Cultural Society, I learned about Malcolm X."

Unfortunately, the extent of many students' knowledge about prominent black Americans is limited to sports stars and entertainment heroes, according to Spears.

McCullough says, "The true facts of the contributions of African-Americans to the discovery, pioneering, development, and continuance of American society have not properly and adequately been presented in the text books and media. If they were, it would help to improve the understanding and relations of all races."

Spears said, "It is fair that whites, blacks, and others need to be aware of black contributions, but it bothers me that we do not go out of our way for Polish month, Lithuanian month, Hispanic month, etc."

Jackson stated in *Harper's Bazaar*, "Studying the past in order to understand our common heritage can help pave the way to a more egalitarian, enlightened future."

I do not wait until black history month. This should be a year round thing for all African-Americans. Tasheika Carlton

Rosemary Lizzi, senior, says, "I know that it is to honor all the important black people in the world who made a difference."

George McCullough, principal, says, "My family and I attend special programs held in the community and

Some students suggest incorporating a black history class into the school curriculum.

Carlton feels the need for a course in black history would destroy many stereotypes. And she says, "If I were taking a black history class here at Riley.

Robert Stewart: Home alone



Robert Stewart, senior, disciplines himself to do his homework because he is living alone (Photo by Thad Schmidt).

by Robert Stewart
Photographer

Mid August, 1990, less than a month from my much awaited senior year of high school, and my mom comes up with the idea that she wants to move to Wyatt, Indiana. This would, of course, mean that I would have to change schools again. For a guy whose family moves at least every other year if not more, and add in the fact that our last move was from Texas last January, the word move

was the last thing I wanted to hear.

This time when the family decided to move one thing was different. I was 18, and a legal adult. For once I had a choice in whether I wanted to move or not. Although I had only gone to Riley for half a year I decided that I liked this school enough that I would rather stay here than go to Penn.

Finding a place to live was no problem at all. I just stayed in the apartment that the family had lived in.

I suppose that the best part of living on my own would have to be the

Commentary

abundance of freedom that I now possess. I know people that are 18 but still live with their parents and are still treated with the same amount of respect as when they were 16 years old.

I also have much more freedom now. When living with my parents, I had a curfew of midnight. When I was out all day, I had to check in periodically throughout the day. I also had to let my parents know generally where I was going to be. Now if I go out I can stay out as late as I want.

There are some down sides to living on my own, too. For one thing, I find that I spend more of my time alone than I used to.

Another disadvantage, if you want to call it that, is you have a lot more responsibilities. First of all I am completely responsible for school. That means making sure that I go and that I do my work. I guess my major motivation to do my work is knowing that in June, I will be out of high school forever. I have found that my usual three to five day absences a semester have been erased to zero for the first semester this year.

Another responsibility I now have is keeping up with the apartment.

When I was with my parents all I had to do was keep my room straight and take out the trash. Now I have to do it all: that means the living room, the kitchen, the bedrooms, and even the bathroom. I also must do all of my cooking, so I find myself eating a lot of frozen pizza and frozen dinners.

My largest responsibility however, is bills. Since I am now on my own I must pay a little over half of my bills. With only a part time job I have very little money left over to spend on "fun things". I only pay half of my bills at this time because my mom still collects child support on me from my father, so she helps out. I am, however, now looking for a regular job so I can become more financially independent, and save up for a car. Taking the Transpo Bus everywhere is really becoming a major drag.

Even with the added responsibilities I now have, I think they are greatly overshadowed by the many freedoms I have. I also think that the responsibilities have been good for me. I think I have grown a lot as a person over the last seven months. I believe I will have an advantage over many graduating seniors in that I already know what it is like to be on my own. I have learned how to appreciate the advantages and how to handle the disadvantages of living on my own.

Falsified identification: Student

GENUINE

S.U.D.S.:

Cracking down on underage drinking

by Latonia Mosby
Advisory Feature Editor

Thinking about throwing a party this weekend for a couple of your friends? Maybe a little alcohol for entertainment? Think again! You might become a victim of a S.U.D.S. bust.

What is S.U.D.S.? The St. Joseph County Police and the Indiana State Police along with the Indiana Excise Police, established a S.U.D.S. (Stop Underage Drinking and Sales) Task Force in 1986. Soon afterwards, the South Bend Police and the Mishawaka Police Departments joined this cooperative effort to combat the rising underage drinking problem.

This Task Force combines the resources of all five agencies for one united task. Together, they enforce the Indiana State Liquor laws, as they pertain to underage drinking.

In a survey that was issued to Riley students, it was found that nearly 80 percent of those questioned have already had their first taste of alcohol. Many of them drink at parties.

Sergeant Jim Moon, a director of the S.U.D.S. program, was unable to give a direct estimate of the parties he has broken up. However, he says there is usually one or more underage drinker present whenever he receives a tip.

The consequences when a minor is caught at a party where alcohol is present is a Class C misdemeanor. This calls for a punishment of up to 90 days in jail and up to \$500 fine.

The people giving the party, even if they are of legal age, may also be punished. They can be cited for furnishing a minor, which is also a Class C misdemeanor.

The consequences are the same if a minor is caught buying alcohol from a liquor store.

Moon says, "Liquor stores and bars are

businesses that sell alcohol, therefore they require liquor licenses. These can be suspended by the state if it is violating the laws."

Cindy Spenser, a clerk at *All Hours Liquor*, says, "I don't think there's been very many cases where we've contributed alcohol to minors. We usually ask our customers for I.D."

Possession of false or altered identification or false informing (which means giving fraudulent information to a police officer about yourself) is also a Class C misdemeanor, but can be classified as a Class B misdemeanor.

Spenser says there have been cases where someone has tried to present a fake I.D. to her.

She says, "I immediately call the police, but the person usually leaves before he has a chance to be apprehended."

Moon says he usually finds out about underage drinking parties or sales from word of mouth. According to him, the S.U.D.S. program has been very successful.

There are many factors that contribute to the problem of underage drinking.

Moon says, "Peer pressure is one cause, generally alcohol is an accepted drug. A lot of parents use alcohol and the child assumes that it is okay."

Mary McMann, the Riley sponsor of S.A.D.D., feels that boredom, "fun", and peer pressure are a few reasons to drink.

She says, "Depression may also be a factor. Teenagers usually feel they're not able to handle 'life'."

Spenser says, "They probably want to drink before the legal age because they want to be accepted by their crowd."

Moon says the majority of underage drinkers usually drink at parties, in a friend's S.U.D.S. continued on page 8



The *Review* staff decided to put local bars to the test. A young looking 21 year old visited five area bars to see if the bouncer or bartender would request an ID. Staff members from the investigating team went with this reporter to witness the results of his attempts. It's required by law that all taverns and liquor stores must request the ID of all clients who appear to be under

the age of 25.

INVESTIGATION

First we tried a restaurant. There was no bouncer. The waitress was ordered the waitress.

INVESTIGATION

Next was Doolittle's. Night and they had a bouncer.

Access to alcohol

by Nicole Szymanski
Editor-In-Chief

She walked up to the door, took a deep breath, and walked in. There was smoke everywhere and loud music blaring. She turned to the man at the door who was blocking her way and handed him her ID. She was 18, but this card made her 21.

This scenario is not unusual today. Many teenagers have obtained fake ID's.

Delanhoe Hubbard, a sophomore with a fake ID, said she used it

to go to "grown-up places" where she showed it to the bouncer. She has never been caught.

Another anonymous student used the ID to get into bars. He was caught and all the bar did was kick him out.

Another student stole it so he could drive and get into bars.

Several students also used it for alcohol, but in addition, used it to buy cigarettes and tobacco.

Out of a surveyed 75 students, varying in age, 29 have or have known someone with a fake ID (17



Before: This simulation reveals the vender's option to request ID when one tries to purchase alcohol (Photo by Chris Wert).

Nights on the town: Student describes exp

by Mary Jane L.
Anonymous Guest Reporter

How can I go about it? Would I get caught? These are questions I am certain are running through your mind.

Yes, it is possible to obtain a fake I.D. I was only 15 at the time I obtained mine. I used the birth certificate of an older friend of my sister.

Her friend also gave me her old high school I.D. to make it appear more convincing. Her school I.D., of course, did not have a space on it for her picture.

When I went up to the counter at the license bureau, I handed the woman my friend's birth certificate and innocently slipped her the school I.D. The only question she asked me was if I had a picture I.D. When I said no she just looked over the birth

Investigations reveal crackdowns



requested ID before anyone was let in.

INVESTIGATION 3:

The next stop was Stude's. It was a slow night there. There was no bouncer and our investigator was served without being carded.

INVESTIGATION 4:

Basix was next to be visited. The investigator had visited this bar before and was served without being carded. This night there was a bouncer at the door who asked for ID.

INVESTIGATION 5:

Our last stop was Peddler's Pub. It was semi-busy and there was not a bouncer at the door so our investigator ordered a beer. The waiter/bartender requested identification.

With the number of underage drinkers visiting bars, we expected much more slack. It was surprising to see how many places actually do card customers. We feel part of this sudden crack-down is due to recent busts at several bars.

According to a recent article in the *South Bend Tribune*, false ID's are to blame for the number of minors in the taverns. 89 citations or arrests have been made recently at Bridgette McGuire's and Club 23. The owners blamed the use of falsified identification. David Letcher, manager of Club Shenanigans, said only two out of 13 underage drinkers discovered in his bar in a January raid, had no false identification.

This is definitely a problem and we hope the bars continue to crack down on security.

EDITOR'S NOTE: As of January 1, 1991, the South Bend License Bureau altered its process of obtaining an ID from needing only one piece of ID to three pieces, two with photos and one with a signature.

through fake I.D.s

of them have their own), and 46 do not have one.

Students expressed differing opinions about the widespread use of fake ID's.

"It is basic honesty. You need to give it a lot of thought before you use one because honesty and truthfulness are important," said Bruce Bancroft, an attorney.

"Laws are made for protection, not punishment," said Kelsey Krynock, sophomore.

"If they're mature enough to handle situations and know when

enough is enough, then I see no problem," stated an anonymous student with an ID.

"It's their business, their risks, and their lives," said sophomore Andrea Lewis.

Everyone agreed that the number of teenagers with fake ID's is increasing.

Bancroft stated that this has been going on for many years, but it seems to him that there are more teenagers with fake ID's now than a few years ago.

Access continued on page 8

periences with fake I.D.

certificate and asked for the \$2.00 fee. Of course I made sure earlier that the characteristics on her identification card matched up with mine. She also had brown hair and dark brown eyes, and she snapped my picture. I was relieved that the whole ordeal was almost over, and I would walk out six years older!

Of course, when I went to the license bureau I couldn't appear younger than the given age on the

birth certificate and school I.D. My sister and her friend had a ball dressing me up in their clothes and caking make-up on my face. They also made me stuff my bra (which they thought was hilarious) and I thought was very embarrassing.

The whole idea came from my sister and her friend. In the beginning, I was against it, because I figured it couldn't work. But my sister

On the Town continued on page 8

Home free with a fake I.D.?

by Nicole Szymanski
Editor-In-Chief

More and more teenagers are being admitted and served in bars. A major part of this problem is due to falsified identification.

There are various ways teens go about getting them.

Out of 15 students who responded to a *Review* survey, one person stole his, two bought theirs, seven got theirs from friends who made them, and four got theirs from family members or by using family members' ID's.

One sophomore, who wished to remain anonymous, got his from the license bureau.

This could be done by using someone else's birth certificate, until the bureau changed its policy on January 1 of this year.

"We redefined the procedures. Now applicants must present three pieces of ID, such as a driver's license or a social security card. Two of these must be signed and one must have a photo. Then we can look up the person's name in the computer and question them. It is more detailed now. Before you could get one with one piece of ID (a birth certificate) or a cancelled check," said Calvin Houston, the assistant director of license bureaus in Indiana.

Some area bars do check for ID's and confiscate falsified identification.

"There is someone at the door four days a week, Monday, Thursday, Friday, and Saturday. We have an ID guidebook with valid ID's from every state in the country. If we get a false ID, we confiscate it. If we're not sure, we don't let them in," said Al Neidlinger, from the Linebacker Lounge.

She said when they first opened they confiscated about a dozen fake ID's a week. Now they get about two to six every weekend, especially on Friday and Saturday. There is a slight increase during the football season.

"People get angry when we ask for ID and, believe it or not, I'm always getting threatened with law suits," she said.

Using bouncers does not always work.

"Sometimes bouncers don't get in until 11 p.m. or 12 a.m.. In most places, it's up to the waitress or bartender to decide if the person is 21 or not," said Jim Moon, sergeant for the South Bend Police Department and SUDS (Stop Under Age Drinking and Sales) program director.

Lori Kizer, a patron at local bars and in her 30's, said she does not really notice the bartenders or waitresses asking for ID's.

"Once you get past the guy at the door, you're usually home free!" she added.

Police busts and raids are also set up. These are handled in different ways.

"For every tip we receive on the SUDS hotline or complaint we get from a citizen, we send out an officer to determine the validity of the complaint," Moon said.

"There can also be an undercover cop in the bar who will go around and check every person's ID," said Moon.

"Once when I was at the Bear's Den, they locked all of the doors and closed down the bar until everybody was checked. As far as I know, the underage drinkers were just asked to leave and no one was ticketed," said Kizer.

Moon said at his last raid that he confiscated six fake ID's from Notre Dame students. He said that as the weather gets warmer the raids will increase.

The consequences vary, depending on the offense and that person's previous record.

"In a bust, if you are under 18, we take you to the police station and call your parents. You get a ticket and must appear before the Parkview juvenile board for an interview. You must leave a urine sample and they will do a drug screen. After the second offense, you will go in front of a judge. If the judge wants you locked up, you

Home Free continued on page 8



After: A staged example of the stiff consequences of abusing the privileges of a fake ID (Photo by Chris Wert).

S.U.D.S.

Continued from page 6

house.

Riley's S.A.D.D. (Students Against Driving Drunk) is one of the programs that sees the importance of reducing the underage drinking problem.

S.A.D.D. works on many projects to promote awareness during the year. They have speakers, school assemblies, and t-shirts promoting their idea against drunk driving. They have written many letters to the legislators, and have compiled petitions to request that the penalty for manslaughter be stiffened in the case of drunk driving

Access

Continued from pages 6-7

"More teenagers are drinking more frequently now and they want to experience what a bar is like," said senior, Shelley Cassler.

Freshman, Kristin Graf, believes numbers are increasing because ID's are easier to obtain, and freshman, Chris Piper feels kids use them to defy their parents.

Al Neidlinger, from the Line-

On the town

Continued from pages 6 and 7

was only 17 at the time, and she had one, so the possibility of me getting one became more realistic to me.

I know that there are many people who have obtained fake I.D.'s, and not everyone uses the same techniques. Most teenagers want fake I.D.'s because of the freedom they offer. With an I.D., they can buy liquor and get into bars.

My parents don't know I have a fake I.D., but they do know my sister has one. They found out about hers just this past summer. Since she is now 20, they didn't make a big deal out of it. I'm sure they would if they knew I had one.

I usually keep my I.D. in one of my closet drawers in my bedroom. I don't put it in my wallet unless I expect to use it and I haven't used it that much since my sister went away to the Marines three years ago. I think the only reason I wanted one was because I liked hanging around with my sister and her friends. We usually went to bars in the Niles and Elkhart areas.

Home Free

Continued from page 7

could be locked up for 60 days at Parkview," said Moon.

If the person is over 18, he/she will probably go to jail, he added.

If a person has a false ID, it is a class C misdemeanor. His driver's license will be suspended, he can do up to 60 days in jail, and he can get up to a \$500 fine. Being in the bar is yet another class C misdemeanor, according to Moon.

"To get the ID back (if they used another's or had an altered ID) they must have a legal representative write a letter to us stating why they had someone else's. Then I send the ID to the

deaths.

The problem of underage drinking is still on the rise.

Most of the teens surveyed said they had their first taste of alcohol at age 12 or 13.

One student says he drinks once or twice a month because it's one of his bad habits. He doesn't feel like he's an alcoholic. His parents usually let him drink under their supervision, but they'd be upset if they knew he drank at parties with his friends. He said he had his first drink when he was very little. His father gave it to him.



backer, feels the law needs to be much stricter. She said when she confiscates an ID she doesn't send it to the prosecutor. They won't do anything anyway, she said.

Some bars don't check ID's. It should be mandatory and every person's ID should be checked at every bar, according to Amy Harris, sophomore.

Charlene Johnson, junior, felt that



I never really felt guilty about getting the I.D. The few times I did use it, I had a lot of fun. All I had to do was enter the place and hand over my money, I learned to appear calm and confident, and sometimes I just got in with that. If asked for my I.D. I would just simply take it out of my wallet and hand it to them. They usually just glance at it and hand it right back.

I've only rarely been questioned about it. But a few times I got myself in "sticky" situations.

Once I felt like a complete fool when the man at the door was getting friendly with me. First we were just talking and he asked me my name. Without thinking about it I gave him my real name.

People in the back of me started getting rowdy and yelled for me to move on, so I was about to. But the bouncer said his manager would get upset with him if he didn't ask for I.D. So I gave him my I.D. and he got this funny look on his face like he was mad. When I

Another student said he started drinking when he was a freshman. An upperclassman gave him his first taste of alcohol. He usually drinks on weekends, usually hard liquor. He drinks to have fun and loosen up.

Yet another student admits to going into adult bars, accompanying the manager. He drinks every weekend, to be social. He had his first drink when he was about nine or ten. His parents gave him his first wine cooler.

Only a few students admitted to driving after they had been drinking. They all claim they were not heavily



ID's should be made so that they cannot be duplicated.

The use of a fake ID can cause problems in the future also.

"You do not realize the far reaching consequences of using alcohol. You could become addicted, you could also limit the type of clearance you can get later on in life in a career where you need to take a drug test," said Jim Moon

intoxicated.

Moon says that when a teenager gets his license, the state of Indiana assumes he is as responsible as an adult. Therefore, he or she would be treated as an adult in a drunk driving incident. Usually, a teen is taken to juvenile hall and the parents must post a \$250 bail.

Moon says he normally doesn't talk to the parents until they are notified and come down to the station. He says most parents are upset that their teenager would drive drunk, but some parents are mad because the child got caught.

of the South Bend Police Department. He added that, if caught with one, it will go on your permanent record.

A criminal record could affect admissions to college. It could also affect future career opportunities.

"A good, honest reputation takes years to build up and you can destroy it with one case of a fake ID," Moon concluded.

fake I.D., but only a few of them have seen it. I only show it to the people I go out with, and they always laugh at how I look. (My sister put a little too much make-up on me).

A few times I've been asked to go buy some liquor, but I've only done it twice. Both times it wasn't a big deal, I just went in and came out. Both liquor store clerks asked me for my I.D.

A lot of teenagers drink that don't have fake I.D.'s, and I, too, had sampled liquor before I obtained one. I don't drink that much because I don't really like the taste. I usually drink because it's there and everybody else is having a few at a party or something. I don't make it a habit. It's more of a social thing.

I haven't used my I.D. in awhile, but I don't ever think about throwing it away. It's easy to get in some bars now without it, so I don't carry it anymore. But one day it might come in handy before I reach 21, so I will keep it until that magic birthday.



prosecutor's office," said Neidlinger.

She added that they usually just take the ID and chew the user out to try to keep them from doing it again.

Bruce Bancroft, an attorney, said if an underage person was caught with a fake ID, he/she would be charged with a juvenile violation. They would then be investigated and brought before the judge. He/she would review the report and talk to the person.

Then, the juvenile officer would write a report and make a recommendation to the court as to what should be done and the judge would decide on the probation. He said in many cases, the

kids are charged as juvenile delinquents and end up in Parkview.

"It would be a frightening experience. SUDS could put your name in the paper and sometimes lawyers are not allowed to represent you in court," said Bancroft.

The bar would also face possible tickets or lawsuits for allowing the minor in.

"The bartender/manager/owner is also responsible and can be cited. We can charge them for having a minor in a tavern and for serving a minor in a tavern. They will usually get one big ticket instead of one for every person.

We will also instruct the tavern to check ID's more closely," said Moon.

Neidlinger said the bar could also be shut down for a week or two which, in the long run, could be worse than the fine for its business.

If the offender obtains the fake ID from the license bureau, the person will be charged with a crime, but not the bureau.

"When a person fills out an application for an ID, they fill out an affidavit stating that everything is true, therefore, it's purgery and the penalty would be placed on the purgerer not the bureau," said Houston.

Andre Owens

Star player leads team to regionals

—by *Georgianne Tafelski*
Staff Reporter

If coach Berger were to ever miss a game, he wouldn't really have much to worry about with someone like Andre Owens on the team.

"Owens, senior point guard for our Riley wildcat basketball team, is a natural," said Bob Berger, head coach and science teacher here at Riley.

"He calls the shots and always seems to know where the ball is before anyone else does," says Julius Smith, senior and former teammate of Owens'.

Owens comes from a very large family. Although Owens' father played basketball himself, Owens' decision to play was entirely his own.

Everyone agrees that Andre is a very talented player, but Berger doesn't think that favoritism causes a problem:

"I came through for the team by being ready to play. I think that that was the best game I ever had because coach said that I had a quadruple double." (This is when a player has double figures in points, rebounds, assists, and steals).

Owens says that he handles frustrating games by taking things as they come. When the team falls behind, Andre takes charge of the situation and gets the ball to where it needs to go. He also tries to stay in control and draw a foul.

"Reading people on both offense and defense gives me what some people call a 'ball sense'," says Owens.

Andre has had many tough and exciting games.

"One of the most exciting games in the past for me was last year during the afternoon game of regionals against Valparaiso. We won, but it took a lot of hard work and effort."

"A very tough game for me was in semi-state because, for one thing, I was

"He calls all the shots and always seems to know where the ball is before anyone else.

Julius Smith

"Other kids realize his talents," says Berger.

Owens doesn't feel that it's a problem at all. Although Andre says that he handles the attention focused on him the best he can.

"I get along with the other players and try to guide them through. Our relationship is brotherly and friendly, yet competitive," says Owens.

Andre communicates with other teammates during a game by clapping his hands and making eye contact. He gets his teammates' respect by always showing a good attitude.

Smith states, "Owens definitely gives his all. He plays the whole game at top speed until he is physically exhausted. He contributes a lot to the team and the other players don't have a choice but to depend on him."

Owens says that the toughest game he ever played in was this year's season opener against Laporte.

"We won 87-86 and I think it was because we played good team defense."

He said that it (the Laporte win) came down to playing great defense and keeping the opposing team from hitting the last shot.

sick with the flu and also, Eric Ford had a back problem. Things were going rough at the time. I'm not using that for an excuse because we lost. We played to the best of our ability."

Another tough one for Andre was last year in the Holiday Tournament against Warsaw.

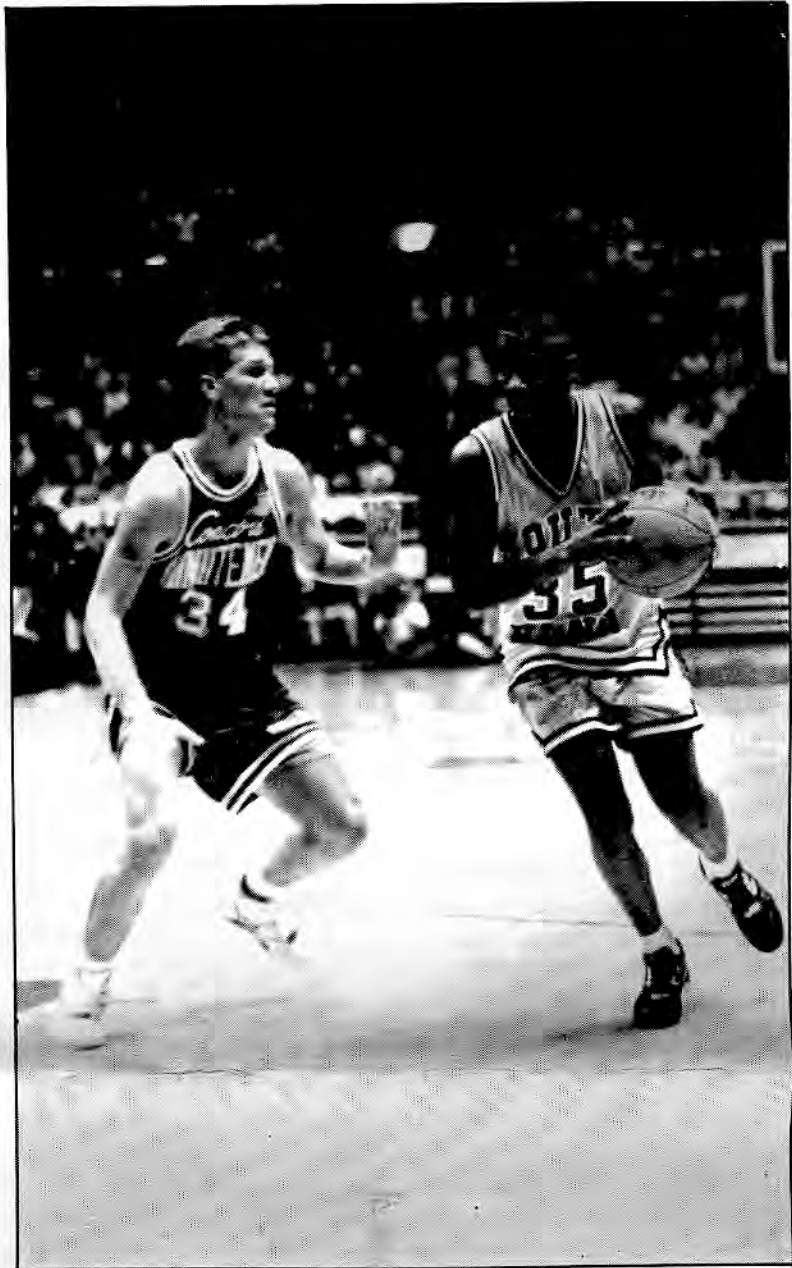
"It was tough because we had to play extra hard for the fact that we were getting beat in the fourth quarter. We

"Reading people on both offense and defense gives me what some people call a 'ball sense'.

Andre Owens

had to make a run by scoring every chance we got. We played hard but we came up shy by one point."

Owens remembers when he was in



Andre Owens, senior, runs to beat the clock for a two-point conversion
(Photo by Santiago Flores).

the fifth grade and playing against Monroe. His team was down a point and there were twelve seconds left on the clock.

major in business.

Owens prepares for a game by concentrating on what he's going to do and how he's going to do it.

"The fans help a lot," said Owens.

Regionals

"The most difficult aspect of playing for Riley is knowing that everyone is expecting something from me, since I am the point guard of the team."

"When I was a freshman and playing on varsity, our record was 2 and 18. Coach told me to wait until my junior and senior year and things would be a lot better. He was right. He knew exactly what he was talking about!"

Berger concluded by saying, "Owens has a winning attitude. He definitely has the capabilities to go far."

"I got the ball and scored the winning point. It was a great feeling."

Owens plans on going to a Division 1 college to play basketball and to

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Do the athletes need fan support or not?

—by **Stephanie Tezich**
Staff Reporter

Fan support may be more important than you realize.

Lately, the athletes at Riley have been concerned with lack of fan support and stress the need for students to cheer at pep assemblies and attend school sports events.

Dr. Robert Peterson, of Michiana Psychological Associates, explained that a team receiving strong support will work harder to please the fans and themselves.

You may not think that cheering, or just attending athletic events, really makes a difference. To the athletes, however, school support and spirit plays a vital role in their performances.

Craig Kilgore, senior and swim team member, says that fan support helps, especially at the Riley pool because the stands are so close. Kilgore explained that when he comes up to breathe and he sees people waving him on, it fires him up.

Jenna Hill, sophomore and swim team member, agrees that an athlete can do a much better job when she knows people are behind her.

Liza Swedarsky, sophomore and cheerleader, commented that athletes have told her that they perform better as supporters increase.

"One day, the cheerleaders were absent from a game due to a scheduling error. The athletes complained the next day. They seemed upset that their main supporters weren't there," said Swedarsky.

"If a crowd gets caught up in an exciting game, it helps to motivate the team. I don't think that there is a team in the world that doesn't love the roar of the crowd," said Jennifer Mielke, senior and basketball player.

Many don't see much fun in watching a team lose, but the athletes feel they deserve to be recognized regardless of their record.

"If a team is not doing well the fans

If a team is not doing well the fans desert them. If the team is winning the fans show a lot of support. Clayton Wooldridge

desert them. If the team is winning the fans show a lot of support," said Clayton Wooldridge, junior and member of the hockey team.

Sally Lindenman, junior and basketball player, agrees that the student body tends to support only the winning teams.

Mielke says that she will always support a team, win or lose. If you give them support, they may win. Mielke believes that every team should get support from their school.

Riley has been fortunate to have very few losing teams this season. Still the student body has been accused of having lack of spirit.

"If you came to one of our home basketball games, you would think we were having a losing season," said Scott Hecht, senior and basketball member.

"The people who go cheer, but not very many people go," said Josh Thompson, sophomore basketball player.

Though the athletes accuse Riley fans of having a lack of spirit they will give credit to the loyal fans.

The cheerleaders are very important, they're always there, and they try to get the fans in an organized cheer, said Lindenman.

Tami Lee, senior cheerleader, commented that it's hard to get the fans into a game when the team is losing. Lee explains that there is a certain group that will always cheer, but there aren't enough of them.

Most coaches would agree that their team plays better when they have a crowd to play for.

David Dunlap, boys' swim team coach, believes that support is very important. He believes that fan support improves the swimmers' performances.

Ex-football coach, Phil Teegarden, noticed that his players appreciated fan support.

"I know our kids were fired up for away games when we had more fans than the home team did," he said.

Others agree fans can help get their adrenaline pumping.

Damion Dewitt, junior and football team member, remembers this

season's game against Clay.

"We went for a two-point conversion and we got it. Everyone was screaming and cheering. It felt good," said

"Pep assemblies give players a sense of pride and fan support so they play better," said Wooldridge.

Despite those who enjoy pep as-

The most important time is when we come out of the locker room and the fans cheer. It goes from silence to a loud roar, and makes your heart beat faster.

Shawn Taylor

Dewitt.

"The most important time is when we come out of the locker room and the fans cheer. It goes from silence to a loud roar, and makes your heart beat faster," said Shawn Taylor, senior and basketball player.

"I was shooting a takedown and it was a struggle. I was trying to take him down. You could hear the crowd cheering. They boosted my spirits and I took him down," said Jon Adamson, sophomore and wrestler.

At a cross country meet, Kathi Van Dusen, junior, was inspired to run faster and eventually won when a fan of an opposing runner screamed, "Beat that fat girl!"

Van Dusen, who is fit and trim, became angry, and ran even faster as a result.

Cheering takes place at games, but pep assemblies are also used to boost team spirit.

"Some people can't stand pep assemblies. However, I believe pep assemblies are a necessity to promote school spirit," said Mielke.

"Good pep assemblies get the teams and loyal fans fired up," said Lindenman.

semblies, there are people who don't enjoy them. These people feel that they don't necessarily lack school spirit, but have other reasons for feeling negatively about pep assemblies.

"Pep assemblies are kind of gay. Everyone just sits there. I only like them because I get out of class," admitted Rick Watts, junior.

Rocky Wilson, sophomore, believes that pep assemblies are not worthwhile because the different classes are always battling against each other.

"There should be more cheering for the teams and less stunts. The pep assemblies should be for the teams," said Wilson.

If you have a talent in photography, or you are an artist, the Review wants you on the staff. Please see Marcia Kovas in room 301, or Santiago Flores.



Boys' swimming:

Swim team places at state finals

by Jenna Toothaker
Staff Reporter

After winning the two biggest dual meets of the season against Penn and Elkhart Central, Coach Dave Dunlap decided that, "It was the most satisfying season I've had, and I've had quite a few."

With these victories behind them the guys swim team never let up. They went undefeated in their conference to claim the NIC (Northern Indiana Conference) crown. They then traveled to Mishawaka High School and defeated Adams, Clay, LaSalle, Washington, Mishawaka, St. Joe, and Bremen to take the sectional title, also.

Ken Wilson, junior, said that getting all three relays down to the state meet was one of the team's goals. Geoff Bonham, junior, agreed and also stated that, "Everyone swam well. I felt we dominated the sectional meet with first places in nine of out the 12 events."

Dunlap said that there were no guarantees with sectionals, they just tried to make it come together. They had the kind of championship to be proud of. Everyone swam lifetime bests and the divers did very well, too, he said.

There were a few people who were disappointed, but Craig Kilgore, senior, was not one of them. Kilgore a co-captain, proved his strength by winning the 100 breaststroke and the 50 free, and setting a sectional record in the 50 free and a pool record in the 100 breaststroke.

"We sent 19 people down to the IUPUI (Indiana University and Purdue University at Indianapolis) Natatorium for the state meet. Even though we did so well up here, the competition gets a lot tougher as you move towards the capi-



Charles Marcussen, sophomore, is coming up for air during one of this year's matches (Photo by Santiago Flores).

tal," said Dunlap.

All three relays went to Indianapolis with a list of victories behind them. Even so, they weren't seeded too well. Each relay would have had to move up about eight places to make finals.

Peter Martin, junior, said, "The team's goal wasn't to go down and win state. You can't do too much with only two people qualifying for finals (making the top 16 in your event)."

The Cats ended up 44 overall, with 8.5 points. Kilgore finished 14th in both

his events and Martin was 16th in the 500 free.

"We didn't have a lot of state calibre swimmers this year. It was kind of disappointing," commented Bonham, "but basically the nucleus of the team will be returning." Even though, it was a great learning experience for the underclassmen, according to Kilgore. "They'll do better next year because they will be used to the pressure."

With the young team on the rise and a lot of power coming in from next

year's freshman class ('95), a lot of the swimmers have high hopes.

NIC ALL-CONFERENCE SWIMMERS:

50 YD Free - Craig Kilgore
500 YD Free - Peter Martin
100 YD Breaststroke - Craig Kilgore
200 YD Free Relay - Peter Martin, Geoff Bonham, Craig Kilgore, Josh Herbert
400 YD Free Relay - Peter Martin, Josh Herbert, Ken Wilson, Jason Turner
Diving - Brian Frantom



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Foul trouble brings early end to basketball season



Andre Owens, senior, attempts a three point shot at the A.C.C. versus Concord. (photo by Santiago Flores)

by Greg Carroll
Senior Staff Reporter

Basketball season came to an end in the first round of the Michigan City region-

als with a defeat at the hands of the Portage Indians, losing by a score 65-62.

"We are obviously disappointed with ourselves, but Portage played a real nice game. We got into too much foul trouble

which really stopped us from what we planned on doing. We caused them to have 29 turnovers which made me happy," said Coach Bob Berger.

"Every time we would start to get running, we would have a foul called on us which would stop the run. After you get called for committing so many fouls that you know you didn't do, you get really frustrated, and that's what happened to us," said senior guard, Andre Owens.

Owens and senior, Eric Ford led the Cats with 16 points apiece. Junior guard, Tim Firestone, came into the game in the fourth quarter and almost single-handedly took over the game by scoring eight points, which included two three-pointers to put the team back into the lead.

The team shot 42 per cent from the field. Riley committed 30 fouls as opposed to Portage's 13. Portage made 32 out of 39 free throws, while Riley made five out of 12.

"That loss is going to be really hard to deal with, especially with the bigger state tournament games airing on TV in the next two weeks. I know I will be telling myself that we should be there. We really had a great season and we should be proud," said senior Scott Hecht.

The Cats really have much to be proud of this season, including an

overall record of 22-3, a state ranking of 8 earlier in the year, the sectional championship, the conference (NIC) championship, and a second consecutive year of being unbeaten at home.

"We had a group of kids who were used to winning, and they would do anything to do just that. They put it out on the line at practices and in the games. Their hard work ethic made the difference in a lot of our victories," said Berger.

"I am really going to miss playing basketball for this school. We have gotten so much support from everybody. I really don't think you could get that kind of support from any other school around here. I would like to thank everybody for doing what you did," said senior forward, Shawn Taylor.

Among all the positive accomplishments of this year's team, Berger cited the NIC crown as the most cherished.

"Winning the NIC is a long and grueling grind for position. Instead of playing well on just one occasion, you have to be competitive in almost every game you play. We played hard for two months and we accomplished our goal," Berger said.

Berger said there will be some players returning next with limited varsity experience under their belts. He also said that the type of play will most likely be different. He will probably use a zone defense and stick to a half-court game.

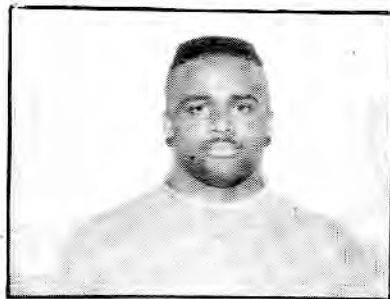
"This group, led by the seniors, has done many things. They gave us some good moments and some good games to remember. They got our school and our whole community excited about Riley basketball, and any time that happens, it is really good to see."

Wrestling

Wills wins heavyweight championship at state finals

by Greg Carroll
Senior Staff Reporter

What is the name of our state championship wrestler who goes by the motto, "You have got to slam em' to know em?"



It is none other than Riley superstar, senior, Matt Wills.

Wills, who has been wrestling since the seventh grade, won the state championship by defeating Frank Hammond (Prairie Meridian) in 53 seconds on February 15. Wills pinned Rick Cartwell (Northwestern High) in the semi-state, Chad Gabrich (Clay) in the regionals, and Shayne Nagy (Penn) in the sectionals to get to the finals.

"I really do not want to sound like I'm bragging, but those matches were pretty easy. I just did to those guys what I have been doing all along to my opponent: using my moves to overpower my man. I ask myself, 'How can I put this guy on his back and hurt him?' My favorite

move would have to be the 'lateral drop'," Wills said. A lateral drop is a body slam, in which a wrestler lands his opponent flat on his back and goes for a pin.

Wills finished with a 33-1 record overall and was an All-State and first team NIC wrestler in the heavyweight division. His only loss of the season came at the hands of Tony Vaughn of Fort Wayne Northrop.

Coach Mike Smorin said, "Being able to coach Matt for two years has been an experience. The reason I think Matt is so good is because it is in his genes. He has always been talented, but this year he was explosive."

Smorin went on to say, "Matt's wrestling abilities have certainly improved over the years. He used to be what you would call a brawler. But now being experienced, he has picked up some of the better skills of wrestling like technique, speed, and strength."

Wills not only excels in wrestling, but he is also an All-State football running back. After many letters and much consideration, Wills accepted scholarship status with the University of Las Vegas' football program.

"I really liked the fact that the college is pretty small. That affected my decision a lot. If all things go as planned, I should be playing a lot next year at the running back position. The coach appears to be really good and I think the football program at UNLV is on the rise," Wills said.

The Riley gridders, led by coach Phil Teegarden, came up with a mediocre season sporting a record of 4-5. Wills scored 10 touchdowns and rushed for 1036 yards for the year. Over his four year career, he rushed for 4401 all-purpose yards.

"Coach Teegarden and I had our problems, but everything is okay now. He is one of the best coaches I have ever had," said Wills.

One of the main concerns Wills had at the beginning of the year was his grades and attendance. When last semester's grades came out, Wills' name was on the honor roll list.

"That was one of the biggest accomplishments so far for me. I pretty much knew that I could play sports, but I needed the grades to get into a Division I program. I would especially like to thank Ken Becknell for all his help. Without him, I would probably be headed for a junior college or somewhere like that,"

commented Wills.

"Matt has an excellent memory and good study habits. He has also overcome a lot of bad judgments that he made early in his life to become a really nice man," Becknell said.

Another positive influence for Wills was the presence of his father.

"My dad told me to stick with high school, go to college, and play sports. I play sports for my benefit, but a lot of it is for my dad, too," said Wills.

Wills said he is going to try to continue with his wrestling career by competing in independent tournaments. UNLV does not have a varsity wrestling team.

"I want to be in those tournaments to get some exposure. Of course, I want to win them, too," said Wills.

Wills' advice is: "If you stay in school, you can accomplish anything. Play as many sports as you can and do your best."

Athletes of the Month

Because the spring sports season has not yet begun, athletes of the month were unable to be chosen.