

# The Review

James Whitcomb Riley H.S.

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October 11, 1991

## Strike looms: Negotiations between board and teachers fail due to disagreements over health insurance and salary

By Yakini Foster  
Senior Staff Reporter

Two hundred teachers waving signs which said "No to Status Quo," marched in front of the Education Center before two board meetings in September.

Their effort was designed to let the trustees and administration know they are serious about their salary and health insurance demands.

In attempting to avert a teacher strike, the National Education Association headed by director Richard Beeching, is calling on its entire membership to voice its concerns by active picketing, or meeting one on one with trustees.

Beeching believes that the administration and trustees are convinced that teachers are happy working under a status quo contract (which means that the teachers are being paid the same amount as they received last year), and therefore, are not in a hurry to settle the contract.

The administration and trustees have proposed to give teachers a raise, if and only if, teachers pay a part of their health insurance premiums. Many faculty members in the South Bend Community School Corporation are over age 45, and do not want any compromise in their health benefits.

According to Ralph Komaskinski, deputy superintendent, the corporation received only a three percent increase in funding from the state this year. The 1991 legislature, strapped for funds, initially voted not to provide any increase in funding.

Komaskinski said that health premiums increased last year as well, and therefore, the corporation could not afford to pay both salary increases and the premium increases.

Beeching doesn't buy into that argument. "The funds are there. The corporation could afford to pay both a salary increase and the premiums if they choose to

do so."

Beeching argues that the administrators are placing remodeling of buildings over teacher salaries. As proof, Beeching said that the board had the option of taking funds from the cumulative building fund to pay for the premium increase. The board voted seven to zero not to dip into these funds this year.

"Teaching as a profession has made much progress during the time I've been teaching. We cannot go back to being treated as powerless," said Sandra Hojnacki, English teacher who also serves on the NEA crisis committee which is trying to resolve the bargaining standstill.

She added, "No one knows better than Riley teachers how important building improvements are, but we have to continue improving teacher salaries and working conditions to attract and keep top teachers."

Komaskinski said that the situation is difficult and complex. But he added, "We have tried to

take reasonable measures to resolve our differences with the union. We even have had a mediator come in to meet with both parties to help us reach a com-

promise."

According to Komaskinski, two thirds of all the school corporations in the state have started without updating their teacher

contracts.

Head guidance counselor, Dennis Kienton said, "The state of Indiana had its priorities in Strike: see Flip Side



John Vanderweide, math teacher, and Jackie Vanderweide, English teacher, show their unhappiness with the school board by picketing at a school board meeting on October 9 (photo by Santiago Flores).

## Budget cuts threaten many programs

By Stacey Verbanac  
Staff Reporter

Program and sponsor cuts occurring within the SBCSC (South Bend Community School

Corporation) are increasing at an alarming rate. The cuts involve academic, extra, and co-curricular programs.

"They (the administrators) base their decisions on the funding provided by the state, and the

amount of students enrolled in a particular program," said Barbara VanOtterloo, Director of Curriculum.

The minimum number of students needed to keep a program alive is 15. Without that amount, the program may be cut from the curriculum. However, some programs will continue with less than 15 students. These include academic programs that combine two upper level courses of a particular subject area. For example, the combination of Latin 7-8 and 9-10.

"They (the administrators) try to separate the cuts evenly between the academic, extra, co-

curricular, and athletic programs," said John Berta, Riley athletic director.

George McCullough, Riley principal, disagrees with the cuts, although he understands the necessity of the cuts in order to balance the budget and meet certain guidelines. However, he totally disagrees with the HERO (Home Economics Related Occupations) cut. The HERO program introduces students to 60 to 70 percent of the vocational skills needed for the future jobs in the domestic engineering fields.

Now students will not be able to work outside the classroom at a regular job to gain

experience. Within the classroom, these students were introduced to filling out applications, handling interviews, and writing resumes, said McCullough.

Some programs will exist that have the same number of students, but fewer teachers. McCullough said this will lower the quality of education received by the students.

Many agree that the cuts are compromising the students' education. Larger classes make it harder for teachers and students to communicate with one another.

"It takes money," said Programs: see Flip Side





#### ✓AMNESTY INTERNATIONAL

The next three Amnesty meetings will be on Oct. 15, Oct. 29, and Nov. 12. If you would like to sign up to join, see Natalie Garber.

#### ✓DEBATE:

Debate is co-sponsoring a Morp (backwards Prom) with the Multi-Cultural Society to be held Friday Nov. 15.

Debates will be held on Oct. 12 in West Lafayette, on Oct. 19 at Riley, and on Oct. 26 at LaPorte.

#### ✓FRENCH CLUB

French Club will be having a contest to determine the style of this year's sweatshirts.

#### ✓FRIENDS INCORPORATED

Friends will attend a two day training workshop called the Lang Youth Conference on Oct. 22 and 23.

Friends will also work with the fifth grade feeder schools presentations to the D.A.R.E. classes in Oct.

#### ✓HOOSIER POET

Yearbooks are on sale for \$35.00 in room 201. Name stamping on the front cover is free until Nov. 1, when it becomes \$3.00 extra.

#### ✓LATIN CLUB

The Latin Club voted on this year's T-shirt and sweatshirt design on Oct. 7.

#### ✓NATIONAL HONORS SOCIETY

The deadline for ordering N.H.S. T-shirts is today.

#### ✓SPANISH CLUB

Spanish Club is now in the planning stages for their annual play viewing and their trip to Chicago. At this time, nothing is definite.

#### ✓STUDENT COUNCIL

Student Council will be having a preparatory meeting to discuss the re-writing of Riley's School Constitution.

#### ✓T.R.E.E.S.

T.R.E.E.S. is constantly recycling aluminum and will be decorating the tree on the third floor Oct. 21 for Halloween. They will also be changing the display case on the first floor under the supervision of Holly Goodspeed.

The next general meetings will be Oct. 9, Oct. 23, and Nov. 6.

#### ✓RILEY REVIEW

Today is the last day to get your money in for the trip to Chicago.

#### ✓LANGUAGE DEPT.

The Annual International Dinner is on Thursday, Oct. 24.

✓✓✓✓✓  
check it out!



## The Review receives highest honors: Gallup Award is only given to the top fifteen percent in the nation

By Krista Van Fleit  
News Editor

The Review received the George H. Gallup award for its publication last year.

The Gallup award is sponsored by Quill and Scroll, which is an International Honor Society for High School Journalists. It is the highest award a high school newspaper can receive.

To get the award, a publication must receive 925 out of a possible 1000, and have a Superior rating in each of five categories. The Review accumulated 960 total points.

Dick Johns, executive director of Quill and Scroll, said, "The judges look for either good improvement from one year to the next, leadership qualities, or a service to the community. A paper can display any combination of these."

The judges also look for good editorial campaigning and in-depth articles, said Johns.

The judge liked the feature and center spread ideas, and thought sports coverage was very good.

He said, "I have to say your feature ideas and your use of multi-story presentations to cover topics in-depth is excellent!"

"You do a nice job of trying to make your sports stories more than just a re-hash of last Friday's game. You also manage to cover

all sports and to include personality profiles and features on your sports pages. This is one of your strong points," the judge continued.

The staff unity was a major factor in winning.

Nicole Szymanski, former editor-in-chief, said, "We won because we worked together as a team and supported each other."

Marcia Kovas, adviser, said, "We had tremendous staff unity, this was the best staff, as a whole, that I've ever advised."

Both Szymanski and Kovas believe a major factor in winning was the fact that the whole staff's overriding goal was to win the Gallup.

Friendship was a bond that united the staff.

"We did a lot of fun things together, and that developed a lot of strong friendships," said Susannah Detlef, former entertainment editor.

Detlef recalls that there was a staff theme for each issue.

"One issue was Gidget goes Hawaiian, everyone was named either Big Kahuna or Moon-doggie; of course, I was Gidget. Another time we all had to have a butt name. There was Nicole Butthead, Buttiago for Santiago Flores, and Butt Flea for Krista Van Fleit," said Detlef.

Cori Engrissei, former graphics design editor, said she remembers staying at school until

10 p.m. and having to order a pizza to keep from dying from hunger.

She also remembers learning deep, dark secrets about everyone on the staff.

Although a main goal last year was to win the Gallup, it was somewhat unexpected.

Szymanski said, "When we first started redesigning the paper we were extremely confident we'd win the Gallup, but as the year went on and more issues came out, I would catch mistakes and think, there goes the Gallup! I worried too much about the small things and didn't recognize the big accomplishments."

The judge gave The Review very high comments in this area.

"Your proofreading and editing standards are very high. I saw only one minor typing error while I was reading," said the judge.

Detlef said, "I really didn't think we would win, because I attended a journalism workshop at Ball State University, and I realized that we had some stiff competition."

According to Johns, about 70 out of over 500 papers receive the Gallup rating. This is about 15 per cent.

Last year, only three papers in Indiana received the Gallup.

The staff thought Kovas helped them achieve their goals.

Szymanski said, "She encouraged us, gave us moral support, and kept us working hard. Without her we couldn't have survived, she was like our backbone."

Detlef said, "Kovas taught us how to put a newspaper together in a modern professional way, and now on a college newspaper, I feel I know more than anyone else on the staff."

Detlef is now the editor-in-

chief at Indiana University at South Bend.

The new staff has many of the same goals this year. They also have many new ideas for the newspaper.

Santiago Flores, editor-in-chief, said, "I want to be the best we can be and do what our ability allows us to do."

Lisa Wojciechowski, feature editor, said this year The Review plans to put more student input into the paper, inform students about what's going on around us, and to make it the best paper we've ever seen.

This year the staff is going to have among other things, a new Sports Section, a game page in the Entertainment Section, and a big visual on the front page.

This year's staff is relatively new, but they think they are very strong.

Flores said about the new staff, "We are really inexperienced, but also very energetic and anxious."

He added that the returning staffers will be an asset because they bring experience to the paper.

"We have a lot of dominating opinions which can be good and bad. I hope these strong opinions can produce good topics for articles," said Wojciechowski.

"This year we have more editors which will lighten the work load for each person. We are very creative and anxious to make the paper better," said Yakini Foster, feature editor.

Szymanski said, "I hope this year's staff can keep up the tradition."

The judge said, "You are becoming an outstanding high school paper! You should be very proud of yourselves and your efforts at struggling to maintain professional standards of journalism."

“When we first started redesigning the paper, we were extremely confident we'd win the Gallup, but as the year went on and more issues came out, I would catch mistakes and think, there goes the Gallup!”

—Nicole Szymanski



# Open container law: New ordinance in South Bend is proposed to stop fatalities caused by drinking and driving

By Heather Ross  
News Editor

In the past year, three Riley students have been killed in automobile accidents. One of these was the result of a collision with a drunk driver.

Now, measures have been taken to make drinking and driving harder to do legally.

On August 26, 1991, the South Bend City Council voted to adopt an open container ordinance modeled after House Bill number 1645. This bill was to go through the House last fall, but was held up in council when the chair refused to read it. Since the state didn't vote on the bill, Loretta Duda, council-at-large, decided it was time to bring it to South Bend.

After having written and backed the ordinance, she said, "As council members, we must deal with the health and safety of the people. I'm dismayed that the state is dragging its heels about this."

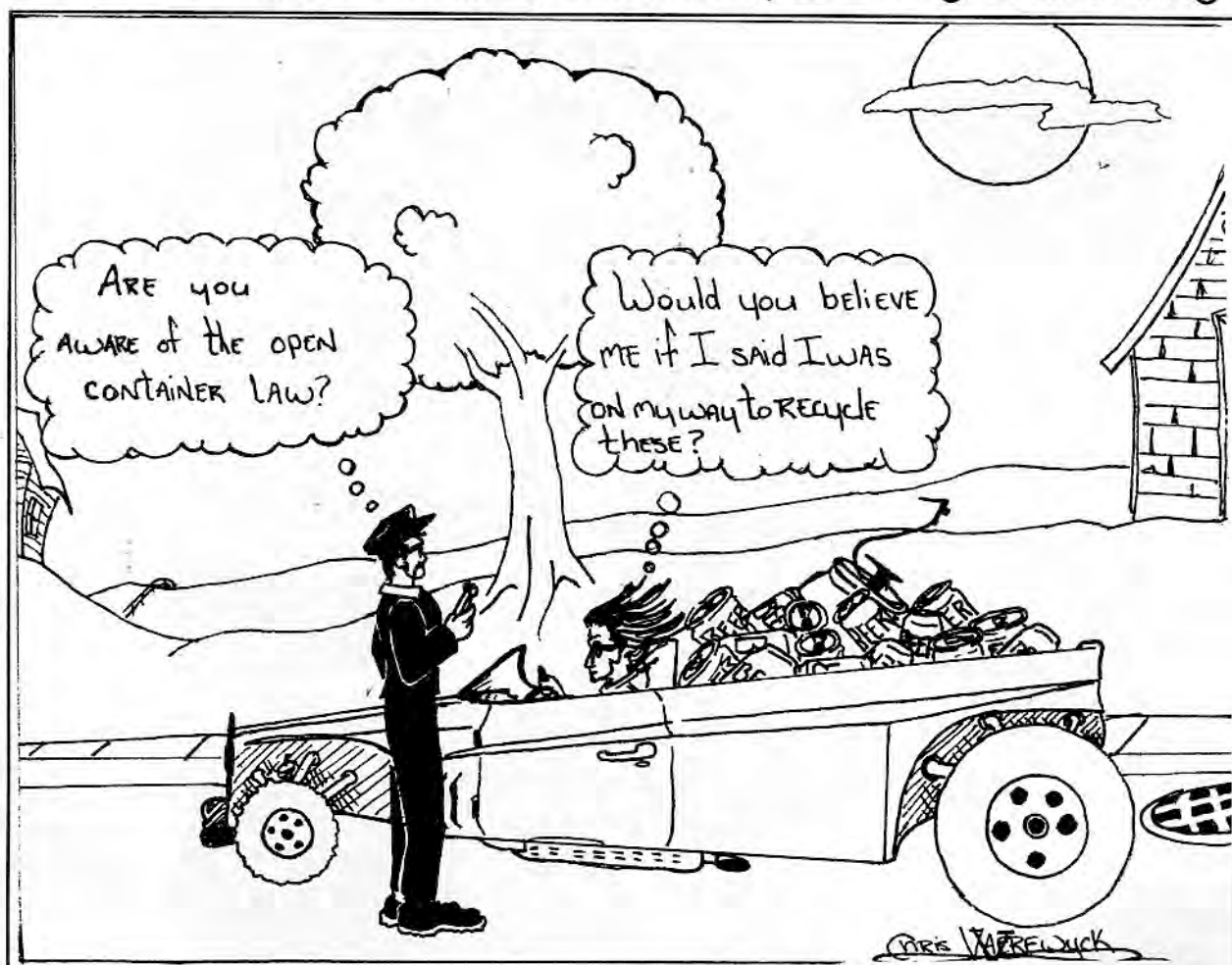
The city's ordinance prohibits having any alcoholic beverage in the vehicle while someone is driving. Although an officer can't pull someone over for only a suspicion of having an open container, according to Sergeant James Moon of the South Bend Police Department, if he sees one when he pulls someone

over for another violation, the driver can be cited for it.

A first offender can receive a \$50 fine, have his or her license taken away for six months, and get a suspended jail term. A repeat offender, after his trial, can receive a 60 day suspended sentence and up to \$5,000 in fines. According to City Attorney, Dick Nussbaum, the city can't pass laws that hand out jail sentences.

In 41 other states, including Michigan and South Carolina, state-wide laws have been passed prohibiting open containers in motor vehicles. Some of these states don't differentiate between alcoholic beverages and other drinks. If there is alcohol in the car that the driver has access to, he can go to jail for it.

Max Baim, Riley art



**"This is not an anti-drinking law. All we're asking is that people refrain from drinking while they are driving. Everything in South Bend is only about 15 minutes away from anything else. It's not asking too much to keep from drinking in the car."**

Loretta Duda

teacher, supports the new ordinance.

"I think people shouldn't drive with any open container anywhere in the car. If you're driving, you're responsible for everyone in it. I don't think people should even eat while they're driving. It's dangerous," he said.

Senior, Rick Watts, thinks that if people are going to drink, they should do it when they're not going to be driving.

Duda agrees with Watts. "This isn't an anti-drinking law. All we're asking is that people refrain from drinking while they are driving. Everything in South Bend is only about 15 minutes away from anything else. It's not

asking too much to keep from drinking in the car."

Even though the Indiana legislature hasn't passed a state-wide law, several cities have asked for copies of the South Bend version soon after it was voted into effect. Corporal James McIntire of the South Bend Traffic Department said that quite a few cities have requested it, including Elkhart and LaPorte.

## Student Reaction

Angie Bassett, senior, thinks that it should be all right if there is alcohol in the car if the driver isn't drinking it.

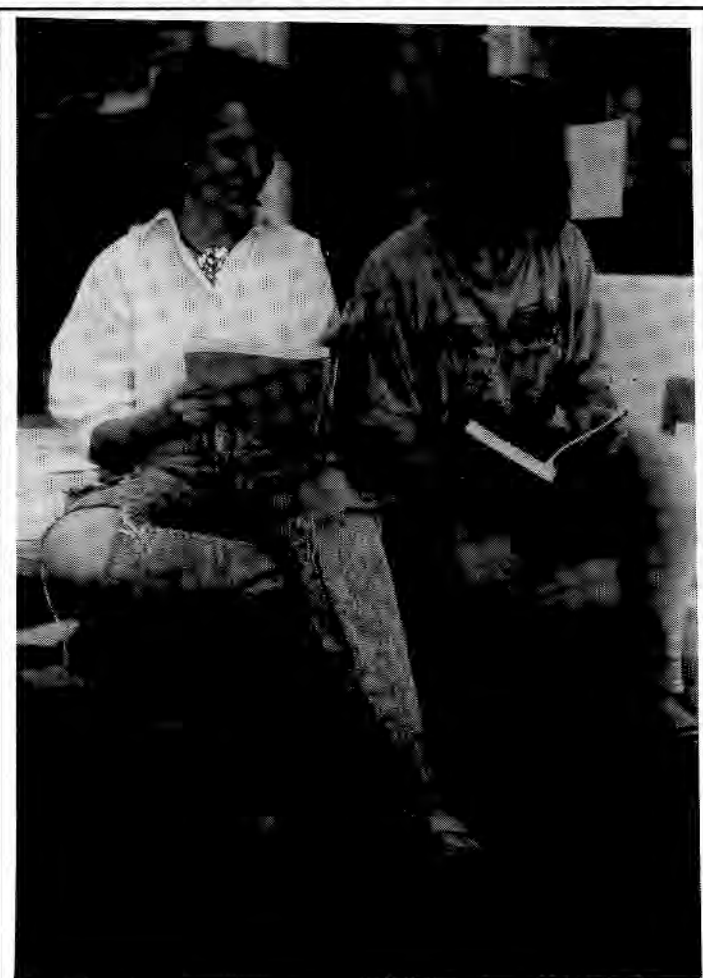
Watts mentioned that his parents don't mind him drinking as long as he gets home all right.

Junior, Katina Miles, and senior, Jenni Vanderweide, agree strongly with the new law, though. Both hope it will stop drinking and driving.

Nussbaum said that no one has been cited for driving with an open container yet. But he hopes as officers pull people over for other things and cite them for bottles of alcohol seen in the car, that drivers will take the new law more seriously.

While the open container law, if passed, may result in more saved lives, it is still illegal for any minor (under 21) to drink, under any circumstances, in Indiana.

## National Merit Semifinalists honored for achievements



Stephanie Heminger and Heather Ross are National Merit Semifinalists. They will find out if they are finalists sometime in January (photo by Santiago Flores).

By Krista Van Fleit  
News Editor

It may be a ticket to success. It opens doors and brings respect. For both Riley's National Merit Semifinalists, however, this honor came as a surprise.

Heather Ross and Stephanie Heminger, seniors, are National Merit Semifinalists. In February they will find out whether or not they will become National Merit Scholars.

Becoming a National Merit Semifinalist was not a goal for either Ross or Heminger.

Heminger said, "This was not one of my goals, I was surprised when I found out."

"I didn't even know about it until they sent me the letter that said I was in the elite 50,000 people being considered to be a semifinalist," said Ross.

Becoming a National Merit Semifinalist is a great honor. One half of one percent of a state's graduating class qualifies.

According to Dennis Kielton, guidance counselor, the National Merit Scholar Corporation picks 15,000 students to be semi-

finalists, and 35,000 to be commended scholars. They pick from over one million students.

Commended scholars are recognized for their performance, but they didn't quite make the cutoff for the semifinalist rating.

To be a semifinalist in Indiana, a student must score 192 points on the PSAT. Commended scholars must score 179 points.

Ben Lerman, Rochelle Chodock, and Clayton Wooldridge are the commended scholars from Riley.

Ross's academic record is less than perfect.

She said, "Last year I went through a depressing stage of life. I just didn't care about my grades."

Heminger believes she did well because, "Years of reading have given me an extensive vocabulary. Vocabulary is a major emphasis on most standardized tests."

According to Kielton, there are 12 National Merit Semifinalists in South Bend.

Now, Ross and Heminger will apply to become National Merit Finalists.

According to Kielton, 90

percent of the semifinalists will qualify.

To qualify, they must send in an application, be currently enrolled in high school, have their principal's approval, have a record of high academic performance, and take the SAT's to confirm their PSAT score.

About 6,100 of the finalists will be given scholarship money.

Kielton said, "The scholarships are usually around \$2000. They are given by about 600 independent organizations."

Some universities don't accept students based on National Merit Scholar status alone.

At Indiana University at South Bend, the admissions office believes if a student has met the criteria for becoming a National Merit Scholar, they should be able to meet IUSB's entrance requirements, said Pete Biegall, director of student enrollment.

Melvin Tardy, admissions counselor at Notre Dame University, said, "We see many National Merit Finalists and because we take so many things into consideration when looking at a student, National Merit status alone is not going to make or break someone."



## My View



## Sexy Myths

By Stephanie Tezich  
Feature Editor

I don't know whether to laugh or cry when I'm standing among friends in the cafeteria and I hear one friend explaining to another her past week's sexual experiences with her boyfriend.

"When we were done all I did was jump up and down, you know so I wouldn't get pregnant."

It's amazing the different forms of birth control that people can think up (If they bother to think of any in the first place.)

I just about tossed my cookies when I overheard two guys discussing "in depth" the reasons that sex was best with a virgin.

They came to the conclusion that virgins were the ultimate supreme because "everyone" knows that a girl can't get pregnant the first time.

That same week a girl came running down the hallway ranting and raving as if she had discovered an element.

She was rambling on and on about how her sisters-brothers-uncles-aunt told her that if you douched after having sex you wouldn't get pregnant.

Of all the myths I've ever heard the one that baffled me the most was an individual who invented a condom, using Saran wrap.

Of course, I hope that you already know that the methods of birth control talked about were all ridiculous.

I hope that future generations will have the opportunity to learn about birth control and their bodies.

Everyone should be educated on these topics, especially now, because of the A.I.D.S. epidemic.

For help, counseling, or more information contact:

Planned Parenthood of North Central Indiana Inc. 255-9555

Pregnancy HelpLine 288-6660

Women's Care Center  
234-0363

Right to Life Inc. of St. Joseph County 232-5433

South Bend Women's Clinic  
234-3222

AA Pregnancy Help Center  
234-0363

Michiana Abortion Clinic  
616-683-6100

## Candid Cat



Marcus Parker, sophomore, does a flip on the front lawn of Riley (photo by Santiago Flores)



Welcome back!!!! Your typical day at Riley begins when you race through the parking lot. You are trying to beat the person coming from the opposite direction for the same parking space. You have two pom pon girls and a tuba player in your path so you end up parking in the designated teacher parking. Uh-oh that could reflect on your grade! Everyone's car alarms go off as you run up the steps hoping the swarm of bees in the trash can won't notice you.

Now for the hard part, walking to class. It's an obstacle course. Dodging big, burly seniors and jumping over 3 foot pygmy freshmen, stepping on heels, spilling backpacks, and trying not to step in spit.

You've survived the ever so dreaded school portraits. The juniors lucked out by having a down-pour on their picture day. Many appeared with the drenched look. Then the photographer gives you a complete workout. "Move to the left, face the right, chin up, left, right, up, left, right, down. It's enough to cause your make up to run.

Everyone should know which teachers won't give you lock out, and you probably figured out where Wilson and Floyd are most of the day, so you can avoid them while you roam the hallways.

Freshmen get some spirit and seniors keep up the good work. Congratulations to our homecoming queen, Stephanie Lubert.

Have a great Halloween!!!!

## Remembrance of Sean Keener

Sean Keener, age 15, died as a result of an automobile accident on August 25, 1991.

"Sean loved skateboarding. It was his passion," said Aleta Keener, mother of Sean. You can't help but to notice by entering his room; the walls are plastered with skateboarding pages torn from magazines.

Services were held on Monday, September 2.

"I would like to thank the Riley staff and students for attending his service. Sean really liked Riley. One of his favorite teachers was Jim Stebbins. Sean would always draw cartoons of him," said Mrs. Keener. Special Messages in Memory of Sean Keener

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Written by Dave Fischhoff, Shad Clark, and Chad Marshman

Sean Keener was our best friend. We were like brothers. Sean was special. He was the only person we knew who acted

like himself around anyone. Sean was always happy and trying to cheer other people up.

He was also a very talented skateboarder. It came naturally to Sean. He was very dedicated to the sport and very creative in it. He could pull off some of the most difficult maneuvers with ease. Sean was a great person. We will always miss him and never forget him. We love you, Sean.

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Written by Dave Finn

*A carefree spirit  
you are to me,  
living life to its fullest,  
making the bad times  
into the good,  
and making the good times  
even better.*

*Always having fun  
no matter what you did.*

*Sean, you taught me the most  
valuable lesson I'll ever learn:  
Live life and not have it live you.  
I'll never forget you.*



Sean Keener taking a break from skating at Swinney Skatepark in Fort Wayne, July 1990.

### UPS

- to plans for a new and improved school
- to those who get up at 6 a.m. for early morning activities
- to the people who support all the athletic events
- to the fall athletes for all their hard work
- to the football team for holding Penn to a low score
- to people with perfect attendance
- to the new plastic recycling bins
- to people who know all the words to the school song
- to the Review for winning the Gallup
- to parents who sponsor class officers and student council
- to people who go to the pep assemblies

### DOWN S

- to having no contracts for teachers
- to people who walk down the wrong side of the hallway
- to homecoming courts unbalanced
- to people with big hairdos
- to having only one gate open during lunch hour
- to people who spread vicious rumors
- to the scream machine
- to not having access to the school library before and after school
- to rude janitors
- to the seniors cheating at the games at the pep assemblies
- to rain on Homecoming



# Survey Says...

## School clinics needed

By Dawn Horvath  
Viewpoints Editor

Information for this story was taken from a survey of 21 students.

Imagine walking through the halls on your way to the office. John Floyd or Donald Wilson, security guards, stop you.

"Kid, where are you going?"

"Uh, just on my way to get some birth control," you reply. Sounds eccentric, but there are already school based clinics which provide this kind of service.

The purpose of school based clinics is not only to deal with sexual problems and birth control, they would also give physicals and treat injuries, said Kim Hanselman, a community educator at Planned Parenthood.\*

Birth control distribution could prove effective at Riley. Diseases could be prevented, pregnancies and abortions reduced, and safe sex promoted, if birth control was accessible.

Having access to birth control at school would be a convenience considering that students are at school five days a week for seven hours a day.

"Students need a place to get questions answered and to get information on birth control. I don't have a problem with them receiving condoms since it reduces the chance of S.T.D.'s (sexually transmitted diseases) and A.I.D.S (Acquired Immune Deficiency Syndrome)," said Hanselman.

Providing birth control may not be the school's duty, but the school will indirectly benefit from it. Teenage girls who receive help will not miss school or drop out due to pregnancy.

"Everyone needs health care. Education would be better if the kids were healthy. You can't expect kids to study if they're not healthy," said Hanselman.

Counseling could provide needed information. What better place than within the school's own counseling office could there

be for this service? Students aware of all aspects of using birth control will have an easier time making the decision that is right for them.

Students who attend Project ASSIST or who are involved with FRIENDS INC. could be helpful as peer counselors. Advice dealing with sexual pressures, ways to avoid risks, and safety procedures could be given at a school based clinic, as well.

Parental permission could be required to appease parents who would not approve of their children receiving this kind of help. "A clinic would distribute a list of the different services they offer so the parents could choose what their children could and could not have, and they could keep it on record," said Hanselman.

"My parents don't believe in sex until you are married," said Tony Nowak, senior. For students over 18, however, consent should not be required.

Teenagers who feel they cannot talk to their parents about sex may resort to having unprotected, or unsafe sex, if they are unaware of the facts.

A school based clinic would make students aware of the consequences of sex and the benefits of birth control. "It would make us more aware that we should be responsible for our actions and even more than that, it would help to stop the spread of AIDS," said Amanda Seniff, junior.

If the school based clinic promoted abstinence first, it would allay the fears of those parents who fear it would promote sex. And students who feel they are ready for sex would have safe birth control readily available to them. Seniff said, "Some people are too embarrassed to go to the store or doctor to get birth control."

\* The statements from Kim Hanselman are not necessarily the views of Planned Parenthood.



## What are your standards in choosing who you date?



"He has to look good, have nice eyes, and a cute butt. He can't have hairy hands and I don't like it when their eyebrows grow together."

**Shannon Crabtree**  
freshman

"She has to be pretty. She also has to like red hair, rottweilers, and doesn't care if I like the ultimate warrior. I'll take anything."

**Carry Ray McAfee**  
freshman



"He has to be Amish and have clean fingernails. He has to be pale, call me queen, and bow to me."

**Beth Hooton**  
sophomore

"Someone who doesn't burp or fart and make gross armpit noises in public."

**Eric Nagy**  
sophomore



"I would date anyone who is kind and somewhat intelligent. If you like someone, then that should be your standard."

**Liza Swedarsky**  
junior

"She must be pretty and sensitive and pretty and smart and pretty and crazy about me and pretty."

**Rod Parchman**  
junior



"Perna (the legs in Portuguese)."

**Renata Loyla**  
senior

"I would like a girl with a nice body, and intelligence. A nice young lady that doesn't beg for money. I call them tramps."

**Kevin Jackson**  
senior



## TheVoice



## Rude Parents

By Trisha Vaughn  
Senior Staff Reporter

I was recently presented with a problem I thought would never affect me. I was deeply criticized by a Riley High School parent on my appearance.

The outfit I was wearing was a black leather jacket, leather front shorts, T-shirt, gloves (because it was cold), and suede leather boots that went past my knees.

The woman's remark was "How much do you charge?" She had no idea that I had heard her, but I did. She made the comment to another parent. I stopped where I was, backed up to the woman and persistently asked her why she made the comment that she did. There was no reply except that if I did not get out of her face that she would call the police. I left her alone, but I walked away deeply offended.

The women did not know who I was, but yet she still stereotyped me as trouble. She looked at my clothes, formed an opinion, and commented. Parents are our authority figures. We go to them for advice. Do not actions speak more than words?

What are we learning from? Show us a way to behave maturely, how to keep our thoughts to ourselves. What examples are we being taught from? Do not judge us, instead set an example for us. Lead rather than condemn.

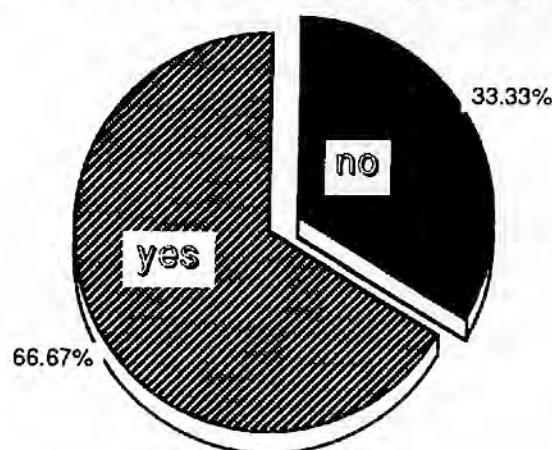
That woman's criticism cut me to the quick, but when I asked her to justify her comment, she turned away. She should have been big enough to apologize.

Lend a vote of support by finding things to praise, not put down us teens. Really, we are just like anyone else. We'll either live up or down to your expectations.

In the sixties, it was the long hair and if you had any you were stereotyped a hippie. In the seventies, it was the earring. If you had one you were gay. How long is it going to take for people to realize it is not what you wear? We all have the right to freedom of expression and because someone looks out of the norm they should not be criticized.

I should be allowed to express myself without catty comments from close minded people. Remember fashions will change. We are still the same people with or without the apparel, but the comments the woman made to me will continue to hurt forever.

## Should Riley distribute birth control?





# Editorial

## Administration in need of death policy

There should be a strict policy for notifying the student body of the death of a classmate. In the past, there have been significant differences in the way such deaths have been handled.

Now, if a student dies, the administration makes sure the story is correct, shows concern with a moment of silence over the P.A. system, contacts and sends flowers to the family, and gives the time and date of the service.

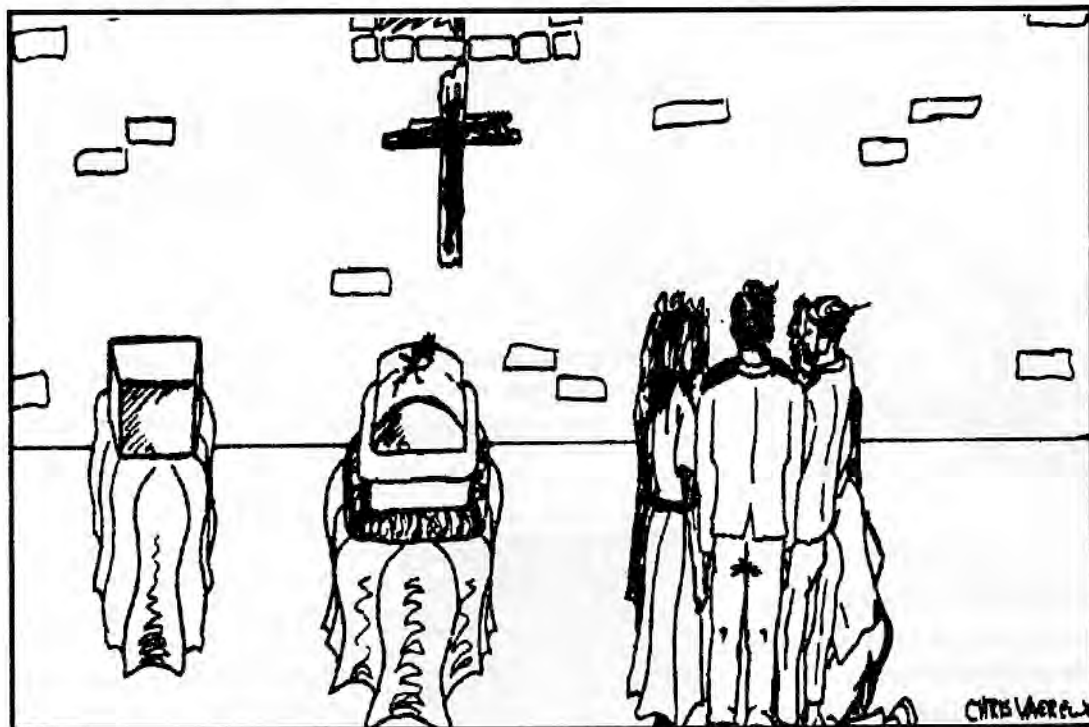
Sean Keener, Christa Reams, and Amy Chodzinsky all died in automobile accidents. When Reams died, there was only one announcement in the morning. Something that she had written was read, and there was a moment of silence. When Keener was killed, the news of his death was the last of many announcements. Many people didn't even notice what was being said. Nothing personal was mentioned, and the copy machine ran during the moment of silence. Chodzinsky died in the summer, and her death was not mentioned in school.

Many students noticed the discrepancies in the way the news of these deaths was handled, and some were very hurt and angry. To some the announcements made it seem as if Reams was more important in the school. After she was killed, her poetry was read over the loudspeaker. Personal comments were not made for Keener or Chodzinsky. *The Review* is sure the administration wanted to treat all of the deaths sensitively and fairly, but it did not come across that way to the student body.

Some considered Jamie Ballinger's death to be a suicide. It was hard for the administration to announce this, because they were afraid of glorifying a suicide. An established policy for handling the death of a student would make it easier for the administration to make the announcement. They would say basically the same thing each time, and wouldn't have to worry about treating everyone concerned fairly.

If a student dies, the administration should either always say something personal about him/her, or never. There should only be one announcement that morning, and the moment of silence should be silent. The administration should make sure the story is correct, contact and send flowers to the family, and give the time and date of the service, as they always have done in the past.

Handling a death is never easy. But it is far better when doing so, to provide solace and comfort to friends of the deceased, rather than to contribute to their distress and anger by perpetrating a slight to the victim, whether intended or not.



Letters  
to the  
Editor

### POLICY

*The Review reserves the right to edit the content of any letter without altering its intent. All letters must be signed, but names will be withheld upon request and with good reason.*

## Homecoming courts unfair

During football season we have the girls' homecoming court and during basketball season we have the guys' homecoming court. The male court consists of one freshman, one sophomore, one junior, and the eight seniors. Why is there only the eight seniors on the female court? The underclassmen girls would like to be recognized and be a part of the court too. Adding the underclassmen girls would add variety and more competition.

Jennifer Petersen

Jennifer Petersen

## Parking lot congestion

I feel that both of the gates in the parking lot should be opened during lunch. As a result less people would be late to class since they would have an easier time entering and exiting the parking lot. Congestion in the neighboring streets would be reduced. The risk of getting into an accident on Fellows Street would be lowered. Opening the second gate would be very beneficial to the student body.

Nicky Walls

Nicky Walls

## Cafeteria etiquette

I'm writing to complain about the problem of cutting in the cafeteria lunch lines. Every flippin' day at lunch I get cut by approximately twenty people. Students should be respectful of others by not cutting. There should be penalties for line hopping after the first offense. I hope this letter will help to end this annoyance.

Stephanie Tezich

Stephanie Tezich

*The Review* is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of *The Review* is to inform the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinions of *The Review*, except for the editorials in the Viewpoints section. *The Review* gives the right to print others' opinions, but is unbiased and does not support them.

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### Awards:

George H. Gallup Award 1991; ASPA First Place 1986, 1987; ASPA First Place with Special Merit 1988, 1989, 1990, 1991; South Bend Tribune Best Staff 1985, 1986, 1987; NSPA First Place with Marks of Distinction 1987, 1988, 1989; NSPA All-American award 1990, 1991; Columbia Scholastic Press Association First Place 1988, Medalist and All-Columbian awards 1989, 1990, 1991; Quill and Scroll Gold Key 1986, 1987, 1988, 1989, 1990, 1991; Sigma Delta Chi Best Newspaper; Best Newspaper in Northern Indiana 1988; Indiana Insurance Institute Best Staff 1987, 1988, 1989; Ball State University second outstanding journalism program in Indiana, third outstanding Photo-journalism department 1989, Columbia Scholastic Press Association Gold and Silver Crowns 1990, 1991.



# Pressures mount as seniors prepare for the future

By Lisa Wojciechowski  
Feature Editor

"Seniors, seniors, ooh, ahh," is a popular saying that can be heard at pep assemblies or sports events. It is said in a joyful way because many students are glad to finally be seniors. But what, exactly, is being a senior all about?

When a person becomes a senior a list of responsibilities follows. Setting goals is one way a person can get focused on life after high school.

"My goals are to do my best in school, sports, and work. I guess I'd just like to be a better all around person," said Leah Wruble.

Tammie Shelton said her goals are, "To bring up my G.P.A., relax, and have fun before college."

Along with setting goals comes the pressure to achieve them. Even without setting goals, pressure mounts as graduation approaches.

According to Dennis Kielton, head counselor, uncertainty of the future pressures students most. Seniors ask themselves, "What happens to me when I graduate from Riley?"

Shannan Miller is pressured by keeping up her grades. She feels it is hard to stay motivated once a student has been accepted to college.

Others are bogged down with the paper crunch.

"Filling out applications for college and scholarships, keeping up my G.P.A. and deciding which college to go to," are pressuring Becky Potratz.

To keep a handle on the pressure seniors need to be aware of the opportunities around them. The Guidance Department offers several ways to help answer questions on what a person can do after they graduate.

"We have available the Harrington O'Shea Career Decision Survey, a Guidance Information System, career speakers, and group guidance sessions in home-

room and English classes," said Kielton.

The Harrington O'Shea Career Decision Survey is designed to survey your interests, values and aptitudes and give career choices that are suitable for you. The Guidance Information System is a computer program that is used to explore occupations, two year schools, four year schools, financial aid, graduate schools, and armed service occupations.

Not all students are going to further their education and go on to college. Counselors can also help by giving some insight into careers that do not require a four year degree.

"We can look at career schools, apprenticeships, and use our career files to find occupations that can be entered with a high school diploma and on-the-job training. Co-op programs are also an option," said Doris Klitzke, counselor.

Co-op (cooperative education) is a great opportunity for seniors to get first hand experience. According to Jim Fenters, head of the Co-op program, "Co-op is an educational program for students who want to work and receive credit for attending school. In co-op, students learn how to work on a job. In addition, there are other topic areas discussed that help them in life. In class, students develop skills, knowledge and attitudes that will benefit them in life."

There are many different Co-op programs available to students. Programs such as Cooperative Office Education (COE), Home Economics Related Occupations (HERO), Health Occupations Coop (HOC), The Industrial Cooperative Training (ICT), and Marketing Education (ME) provide students with on

the job training.

Certain classes that are offered in school can help to develop knowledge and interest in certain fields not requiring college.

Klitzke pointed out classes such as art, business, industrial arts, and home economics. There are also vocational classes such as welding, radio broadcasting, auto mechanics, child care, graphics, building trades, electronics, health occupations and marketing. All of these classes encourage students to build skills they can use on the job.

Some students are college bound and take classes to fulfill college admission requirements. Seniors should carefully sort through brochures and conduct on campus visits before choosing a college.

"If your career choice is clear, find a college or colleges offering your choice as one of its major selections. If your choice is not clear, enter a small liberal arts school of a large university which has many occupations for you when your choice is clear. Do not necessarily go with friends," said Klitzke.

After a person decides to attend a particular college, then he

or she needs to start applying. Now begins the heavy task of filling out applications.

Some points stressed by Klitzke are: 1) Be neat. 2) Answer all questions briefly and accurately and 3) Sell yourself without bragging. She also said to run a few copies of the entire application if possible to use as a rough draft.

No matter what you decide to do after high school many students believe their parents' support is important.

"My mother has always supported me. She is willing to make a great sacrifice so I can go to college. She is my inspiration," said Megan McAdams.

"My parents give me support in everything I do. They go to my athletic events and they have supported me throughout my educational experiences by helping me with homework or helping me study for a test," said Tony

Nowak.

Kielton feels parents should support and offer advice but, ultimately, that a student should do it himself.

Life after high school is not something you just do, it takes careful planning.

Klitzke suggests that a person, "Plan ahead: have goals in mind both personal and vocational. There are three ways to begin your vocational life: 1) Get a job in the industry or business which is closely connected

with your choice, 2) If you are satisfied with your choice already, get the training or education you need, 3) Use problem solving skills in your personal life as well as your work life."

Becoming a senior begins the long process of planning the future for life after high school. That is what being a senior is all about!



**“My goals are to do my best in school, sports, and work. I guess I'd just like to be a better all around person.”**  
—Leah Wruble

**“My mother has always supported me. She is my inspiration.”**  
—Megan McAdams



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Staff



## Programs:

Continued from page 1

McCullough. An estimated two million dollars is to be saved by the cuts.

"We would like to fund everything, always, but we have to be realistic," said Nancy King, school board representative to the Riley district.

King said that the funding from the state has been tightened and there are no alternative sources of funding.

Dick Beeching, NEA (National Education Association) director, disagrees with King. He believes that there is other money available. He said the board should consider funding for more important things than a new administration building or landscaping, etc.

"They (the administrators) don't give a damn about the school. All they care about is the almighty dollar," said John Kauss, Riley drama director.

The drama department pays for all their equipment through money acquired through ticket sales. No additional funding for props, make-up, or costuming is provided.

Without additional funding

from the state, the cuts may continue. This will decrease the amount of programs offered and the teachers willing to sponsor them without pay. Many sponsors have also been eliminated.

Within the athletic department, the cuts will put a damper upon the maintenance and transportation of teams, said Berta. He also said that the cuts will affect the safety of participating members.

It should be kept in mind that these programs are not cut permanently.

"The programs may be reinstated the following year," said VanOtterloo. Until then, the programs may carry on, but only on a voluntary basis.

"Why should we do it for free? Many have a family to support," said Gary King, yearbook advisor as well as speech and debate coach.

Parents have taken on the responsibility of sponsoring programs to compensate for the lack of sponsors. "Parents should get more involved with the school system," said N. King. She said parents are capable of handling such responsibilities.



Beeching disagrees. He said that if parents or teachers continue to volunteer, the programs will never be reinstated (for pay) and people will just be expected to volunteer if a program is to exist.

In spite of the cuts, some sponsors will remain voluntarily, or at least until a final decision is made. Some will stay "just for the kids" according to Kauss, while others will stay because they "have faith" that the pro-

grams will be reinstated said G. King.

Leona Johnston, English teacher, assumed the position of senior class sponsor, and will coordinate this year's prom. However, she assumes she will get paid for the job.

When asked how she feels about the possibility of not getting paid, Johnston said she preferred not to talk about it because of the pending teacher meetings.

Much of this will be deter-

mined by the new teachers' contracts, which will come out if and when the board and the teacher bargaining team come to an agreement. The board will also issue a report concerning the effects of the cuts for the 1991-1992 school year.

"For now, we can only hope that student interest and sponsor support will keep the remaining programs from being eliminated within upcoming years," said McCullough.

## Strike:

Continued from page 1

error, and it seems the school board does not care about quality teachers nor quality programs."

The board has already cut the sponsor pay for many club, extra-curricular, and athletic programs (See related story).

The outlook for funding for the 1992-93 school year is bleak. Komasinski said, "We will only get a 2.3 increase, which is less than we received this year. So the next two years are going to be very difficult."

Beeching doesn't let the financial projections throw him. "Budgets are just estimates," according to Beeching. "The money is there for priority items. It depends upon how you slice the pie."

The NEA claims that some recent expenditures have been a waste of corporation money. The board spent

\$125,000 on new softball diamonds and \$18,000 on landscaping this year. Neither of these expenditures were warranted, union representatives believe.

Kielton said, "State and federal money is going for other things and projects (than teachers). The government needs to put its money where its mouth is when it comes to education."

Beeching also said that health

insurance premiums won't increase until January. With that and the reduction of 25 teaching positions through attrition this year, there should be enough money to put into the teacher salaries.

The failed negotiations have cast a pall over student morale, as well. Senior class president, Maurice Reeves, said, "We have had a hard time finding a sponsor for student council this year. This made planning homecoming very difficult."

Beeching said that he won't comment specifically on what compromises the union is willing to make with the administration. However, he said, "We've put a very reasonable proposal on the table, which included many compromises on our part. The board refuses to compromise."



## Volunteers head up school activities

As of October 11 the following sponsors have volunteered to head up the programs listed below. Some teachers are working for no pay whatsoever: others are fulfilling the responsibilities that coincide with their academic schedule but get no pay in addition. Some activities are headed up by parents.

FRESHMAN CLASS- Marcia Warter  
Jody Fried  
SOPHOMORE CLASS- No sponsor  
JUNIOR CLASS- Debbie Tezich  
SENIOR CLASS- Leona Johnston  
CHEERLEADING- Dawn Bules  
DEBATE- Gary King  
FRENCH CLUB- Mary McMann  
FRIENDS INCORPORATED-

Dennis Kielton  
GERMAN CLUB- Thomas Hoffman  
LATIN CLUB- Ephie Gevas  
James Stebbins  
NATIONAL HONORS SOCIETY- Burton Brenneman  
RILEY POMPON SQUAD- Donna Swope  
RILEY REVIEW- Marcia Kovas  
STUDENTS AGAINST DRUNK DRIVING- No sponsor  
SPANISH CLUB- Fedora Costas  
STUDENT COUNCIL- Lou-Ann Spore  
YEARBOOK- Gary King  
AMNESTY INTERNATIONAL- Natalie Balog  
Scott Stickley  
JAPANESE CLUB- David Breil

## Final Thoughts



### Test Dates

The Preliminary Scholastic Aptitude Test/National Merit Qualifying test (P.S.A.T.) is being given on Tuesday, October 22, 1991. The cost is \$8.00.

The American College Test (A.C.T.) will be held October 26, December 14, February 8, April 11, and June 13.

The Scholastic Aptitude Test

(S.A.T.) will be held on November 2, December 7, January 25, April 4, May 2, and June 6.

### Yearbook

The Yearbook is being sold until November 1 for \$35. This price includes name stamped on the front. After November 1 name stamping will be \$3 extra. Go to room 201 during fourth hour.

### Debate

The debate team is hosting invitational debates on Saturday, October 19, from 8:30 a.m. until 1:30 p.m. Awards will be at 3:00 p.m.

### Homecoming

Members of the 1991-92 homecoming court are: Sarah Barington, Shawn Canfield,

Stephanie Luber, Sally Lindenman, Connie Nyers, Cara Pippenger, Tina Sipe, and Jessica Soos. The homecoming queen is Stephanie Luber.

### Rotary

Jeff Yergler, Becky Potratz, and Tony Nowak will attend the first local Rotary Club sessions as representatives of Riley High School.