

# The Review

James Whitcomb Riley H.S.

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Beth Staples, sophomore, Rusti Rhodes, Amie Kozlowski, freshmen, Tracy Young, sophomore, Jamie Wheeler, Melissa Lodoen, freshmen, Kim Morris, and Jennifer Cira, sophomores (left to right), practice a routine in the lobby after school. Theresa Baker, Aja Willoughby, Jenifer Hicks, and Jessica Sailors, freshmen cheerleaders (left to right in inset), also face the problem of practicing in the hallway due to lack of room (photos by Joel Szymanowski).

## Poms need a place to practice

*Complaints and lack of space force poms to rehearse in lobby*

By Krista Van Fleit  
Editor-in-chief

The Riley pom-pon squad is having difficulty finding its niche.

Due to a lack of space with 32 co-curricular activities, the varsity poms have to practice in the choir room, and the junior varsity poms have been forced to practice in the lobby or a hallway.

The poms practice Monday, Tuesday, and Thursday, from 3 p.m. until 5:30 p.m. and on Friday mornings before school according to Cameron Hall, senior co-captain.

At these times, the basketball players are in the gym, the cheerleaders and Advanced Theater Arts programs are in the auditorium, the wrestlers are in the wrestling room, and the LINK latchkey program (a program for small neighborhood children whose parents do not get home until 5 p.m.) is in the cafeteria, leaving nowhere else for the poms to practice, according to George McCullough, principal.

The poms practiced together in the cafeteria before the LINK latchkey program moved in. After that, the poms shared the cafeteria with the children for a period, but parental complaints forced them out.

"A parent said that she did not want us to practice in the cafeteria because her child learned the words to 'Baby got Back' (a rap song about females with large rear ends that the poms use in a routine)," said Joy Gatherright, senior.

Other parents complained that the poms' loud music distracted the children, said Hall.

The poms are not happy

that they had to give up the cafeteria.

"Little kids that don't even go to our school take priority over us!" said Hall.

Not only have the poms been evicted from the cafeteria, now use of the hallway may be

"The little kids walk right through us, and one of these days one of them is going to get kicked in the head."

Rusti Rhodes

threatened. The night school classes held on the first floor are being disrupted by the noise, said Carol McKirgan, Director of Adult Education.

McKirgan expressed concerns to McCullough that the poms were too loud, and he relayed them to the poms.

For a while, the poms basically ignored complaints, said Hall.

"We try to turn down our music but there's only so much we can do," she said.

Hall added that if they turn their music down too low, they cannot hear it, causing them to perform their routines incor-

Poms: See Flip Side

## Closed Lunches?

A committee has been formed to look into the possibility of an all-corporation closed lunch hour, according to Ralph Komaskinski, acting superintendent.

This committee was formed because parents have expressed concerns about closing the lunch hour, he said.

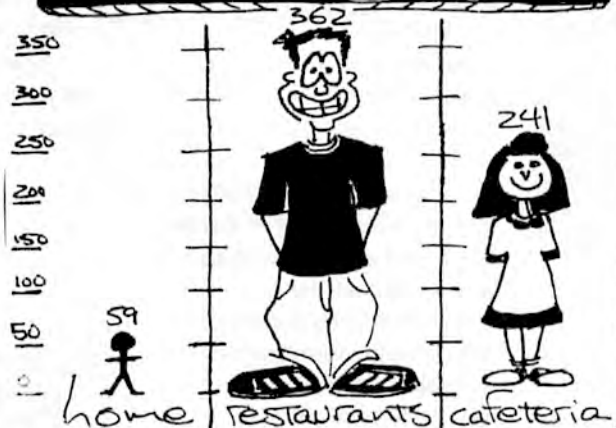
People are worried about students dropping trash between the schools and the restaurants. There have also been concerns about students leaving for lunch and not coming back, said George McCullough, principal.

Although the committee was formed, its first meeting will not be until after Christmas, and action, if any, will not be taken until next year at the earliest, said Komaskinski.

The Review did a survey to determine whether or not students would be in favor of an open lunch.

Information compiled by Krista Van Fleit. Designed by Dave Finn.

## Who eats Where



## Is Riley Really In Favor of... Closed Lunch?





✓✓✓✓✓  
check it out!

#### ✓DRAMA

The Riley drama club will be holding rehearsals for the spring play, *To Kill a Mockingbird*, after winter break.

#### ✓VIDEO CLUB

The video club produced a video about Christmas spirit. They will now begin production of the next video for the Florida Citrus company.

#### ✓NEWS BUREAU

The informers can always publicize your club. Just make sure you give them your information. The informers will soon be producing resumes on request. They will cost \$25 for adults and \$12 for students. This special offer will start sometime after winter break.

#### ✓FUTURE PROBLEM SOLVERS

The senior future problem solving team, consisting of Robert Sever, Liza Swedarsky, Stephanie Tezich, and Krista Van Fleit, placed first in the state in their first practice problem. They had to deal with issues of student stress.

#### ✓NATIONAL HONOR SOCIETY

NHS is continually accepting any member's volunteer service hours until the induction of new members in 1993. Members can report to Liza Swedarsky with their hours and a signed slip by the supervisor of the volunteer activity.

#### ✓NEWSPAPER

The Review received the George H. Gallup award from the Quill and Scroll society for the second year in a row, placing in the top 15 percent of all papers in the nation.

Also, the Review earned the highest mark of All-American from the National Scholastic Press Association and the Medalist award from the Columbia Scholastic Press Association, both for the third consecutive year in a row.

✓✓✓✓✓  
check it out!

# Experience aids debaters

Team focuses on local tournaments to show strength

By

Michelle Pomeroy  
Staff Reporter

With a tough season ahead, and a tournament to compete in every weekend, the debate team will use its three years of experience with coach Gary King to pull off a winning record this year.

The local events are the ones that the team strives to win, to show local rivals that they are tough this season.

"The IUSB Petry Memorial Invitational, on December 5, was an important event for Riley because it was hosted by Charles Goodman, the former Riley coach, who is presently speech instructor at IUSB. It's like our home meet this year," said King.

The team did quite well in the Petry Invitational, with Tony Sisti, senior, taking second place in impromptu, and Rob Newcomer, sophomore, and Michelle Pomeroy, junior co-captain, placing third place in the two man team, according to Pomeroy.

The team put in lots of hours to prepare for the Petry Invitational. With rivals such as top ranked Chesterton, Penn, and Howe Military, they still have lots of work to do.

King said, "All the debaters are working on cases involving the environment and research is difficult. We can't just say we want to clean up the environment, which is pretty obvious."

"You have to have plenty of evidence, but since no case can be perfect, debaters have to rely on their logic and persuasive



Tony Kridler, junior, and Becky Powels, senior, are arguing an important aspect of the environment in debate class (photo by Gary King).

skills to merit the judge's ballot," he said.

The team has made quite a name for themselves at meets. While they do not have rankings in speech and debate, they all place in individual competitions.

All members have received at least one award of some kind.

King has not been with the team very long. He is going into his third season as coach. Rebuilding the team is important for him.

"This is the first year we're really on our own. There is no one left over from Goodman's days. I'm trying to emphasize excellence, promote a

competitive yet friendly attitude, and maintain tradition. I depend on the team members to work hard on their cases and help each other. That has always been an important part of Riley debate."

King's main goal this year is to get the speech team involved in more events.

"I would like to combine the speech and debate classes more because you can't devote 100 per cent to one or the other. I would like to encourage the class to participate in events so that we can become more competitive. That is a big challenge, while speech and debate are similar, in competition completely different skills are emphasized."

A typical meet lasts from 8 a.m. to 3 p.m. There is much involved throughout this time.

"We have four rounds at each tournament. Each round

consists of the affirmative and negative teams refuting what the other has said," said Kelly Szulczyk, junior co-captain.

"Every individual has the opportunity to question the opposition. Each person then summarizes the debate from their own point of view. A round lasts about an hour," said Szulczyk.

The debaters' presentations change from match to match.

#### Presentations

"Something may be knocked down in our cases during a round, causing us to change them before the next tournament. An opponent can sometimes help you to see your weaknesses," said Szulczyk.

"If a particular point keeps getting refuted from round to round, you must come up with something better and try this out next time," she added.

Members feel they are a unique team.

"Debate is an experience to learn from but it is also an experience that is tons of fun. We party at the tournaments, making them less serious," said Szulczyk.

Beth Vanderputten, junior, said, "We're really small, everyone knows and loves us at the debates because we like to have fun."

"If our team receives as many awards as last year, I would consider us a successful team. It would be nice to achieve more awards though," said Pomeroy.

Tough matches are remembered most often.

"At West Lafayette, our opponent had no factual evidence, which made it hard to refute anything. But she made it easier when she started running around the room screaming at us for no reason. The judge didn't approve of this, which put us on top," said Szulczyk.

While some have gained experience in debate and speech, many have learned lessons from Debate: See Flip Side

“Debate is an experience to learn from, but it is also an experience that is tons of fun...”  
Kelly Szulczyk

# National merit semifinalists honored for their outstanding achievements

By

Amy Keltner  
Advertising Manager

Carrie Milligan, Robert Sever, Christopher Jozwiak, and Kyle Hummel, seniors, are National Merit Semifinalists. In February they will find out whether or not they will become National Merit Scholars.

According to Dennis Kielton, guidance counselor, the National Merit Scholarship Corporation picks 15,000 finalists and 35,000 to be commended scholars. They pick from over one million students.

Also Kielton explained that

90 percent of semifinalists will qualify as National Merit Finalists.

Commended Scholars are recognized for their performance; and are students who didn't quite make the cutoff for the semifinalist rating.

David Fishchoff, Kevin Stankiewicz, and Charles Marcussen are the Commended Scholars from Riley.

To be a semifinalist in Indiana, a student must score at least 194 points on the PSAT. Commended Scholars must score between 193 and 180 points. "One half of one percent of students in Indiana are semifinalists," said

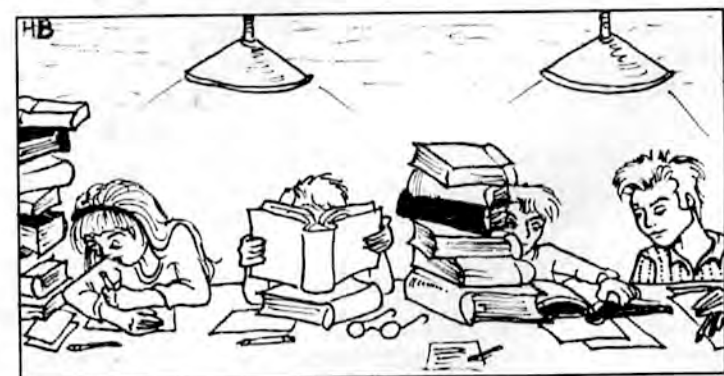
Kielton.

For Carrie Milligan, becoming a National Merit Semifinalist was one of her goals.

"I read PSAT preparation books to prepare for the test," Milligan said.

On the other hand, senior Kyle Hummel did not prepare.

"It's a nice honor to be a part of a select group of students who get to compete for the other awards offered by the National Merit: See Flip Side





# Vic Lovisa: Unique athlete, hard worker, and leader owns the respect of friends and teachers

**By Robert Sever**  
Staff Reporter

It was sixth hour journalism and senior Vic Lovisa was a little annoyed.

"I, like everyone else, had asked to leave the classroom in order to go interview people for the story I was working on, but unlike everyone else, I was denied. The students who decided to remain in class were also bothering me. I decided it was time to take matters into my own hands."

The result of this decision was his brand new office. Situated in the back of the room, it consisted of a school desk framed by masking tape on the floor. A sign hanging from the desk read, "Here lies the office of one Victor Lovisa. I've had to enclose myself in order to escape the distractions of my fellow students." Written on the tape was Vic's new title "Editor-in-chief: the People's Choice."

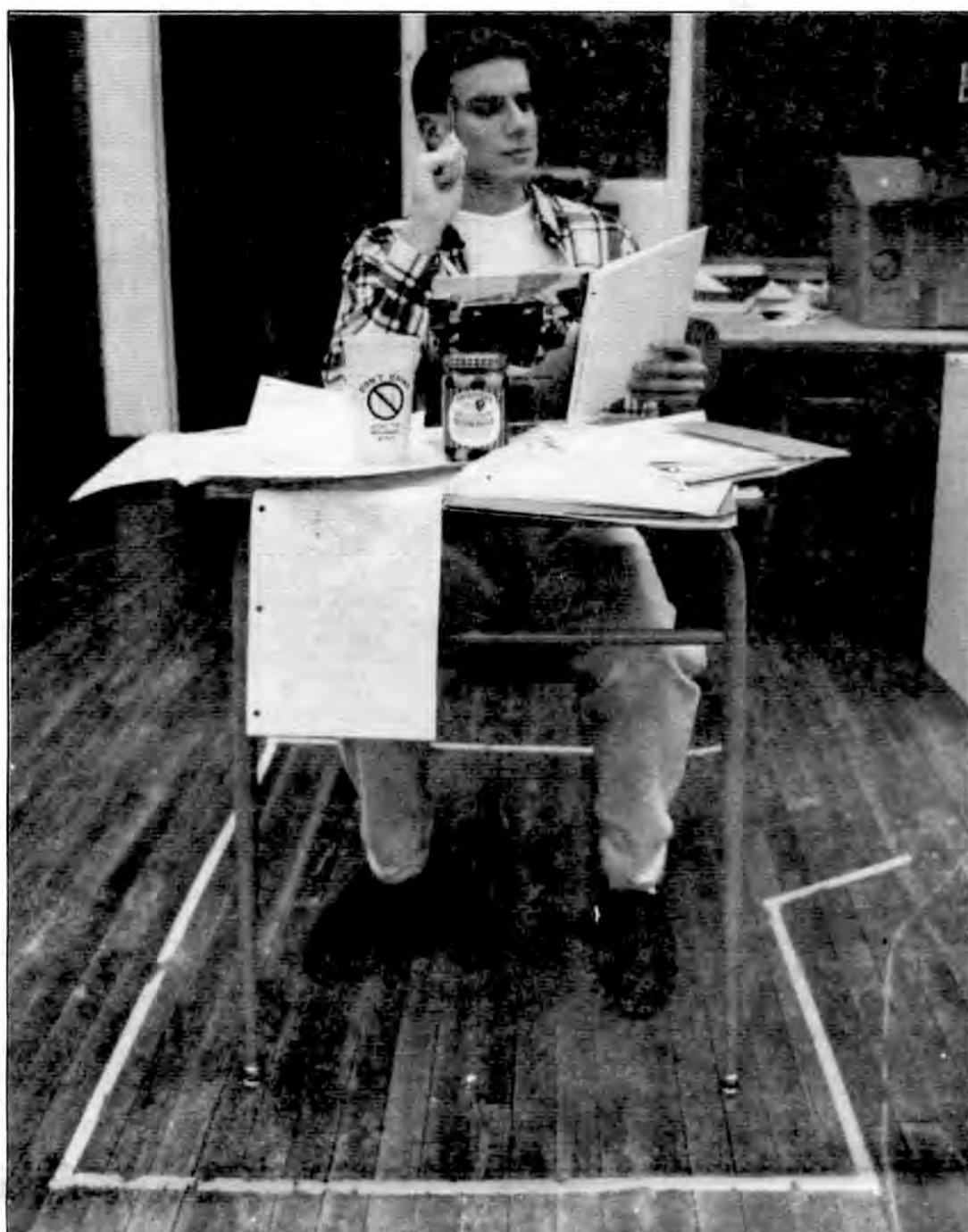
"I had hoped to find peace within the walls of my office," he explained, "but I still couldn't escape the bloodsucking jackals of sixth hour. Oh well, I guess if life's purpose was to make me happy, I wouldn't be here."

Vic Lovisa. A bit odd?

"People have always accused me of being odd and eccentric, but if there's one lesson I've learned during my seventeen years on this glorious planet, it's this: being normal is no fun."

Despite these words, it's obvious that Vic is not all that different from everyone else. Like many of his peers, he enjoys sports, wears baseball caps, and plays Nintendo. It certainly is true that he has memorized every line in the movie *Road House*, but would he call that strange?

"In my opinion, *Road House*, is perhaps the finest motion picture ever made. Patrick Swayze's delivery of one-liners



Vic Lovisa ponders over a recent journalism assignment (photo by Joel Szymanowski).

*Dead II*, and *Texas Chainsaw Massacre III*.

"I guess I just dig sequels," he said.

At school, Vic's unusual nature has earned him several close friends.

"Vic has long been one of my best friends," stated Jon Kulczar, senior. "We bumped into each other on the first day of

fun."

Kevin Stankiewicz, also a senior and one of Vic's friends said, "I met Vic in kindergarten because our parents used to car pool together. If any teacher at Forest G. Hay had dreaded having a riot in class, then they should have greeted the arrival of Vic with fear for their fate was sealed. Not only is he a one-man comedy routine, but he also brings 100 percent pure adrenaline to everything he does. Words just can't quite describe Vic Lovisa."

Teachers also sing Vic's praises.

"Vic is a serious and conscientious student," said history teacher Robert Clements. "He also has a tremendous sense of humor. Vic is one of the handful of students for whom I would drop everything in order to write a letter of recommendation."

Joe Kreitzman, computer applications teacher, described Vic as "sincere and hardworking." He also added, "He had fun in class, but at the

same time, he always got the job done."

Vic is not only a fine student at Riley, but also a quality athlete. In his junior year, he joined the track team where he leapt hurdles and ran the mile.

Jon Adamson, a fellow member of the track team, described Vic's devotion to the sport. "Vic and I worked harder than anyone else at track. Everyday we stayed late to work out more so we could make ourselves the best possible runners we could be. I remember one occasion when Vic's hard work really paid off. It was against Clay. After the starting gun fired, Vic fell behind quickly, but he didn't let that stop him. He dug down deep inside himself for something extra. He kicked it in and started passing people like crazy. It was

a glorious finish."

Other students also jumped at the chance to tell stories about Vic.

Brian Mulkey, a former Riley student, described one memorable occasion. "We once attended a basketball game against Elkhart Memorial. While we were waiting for the game to start, Vic noticed Phil Teegarden, Riley's former football coach, sitting in the stands. He bought a bag of confetti, and had it delivered to Teegarden with the message 'God bless you for what you did for Riley football.' I shall always treasure the memory of that moment."

Kulczar also offered an anecdote. "During our sophomore year, we used to always run to McDonald's for lunch. There was a barber shop near the restaurant, and one day Vic befriended the owner of the shop, Dave. Vic used to always make us stop by Dave's barber shop every day after lunch to say hello although I bet he only did it because Dave gave us handfuls of candy."

It's obvious that Vic owns the respect of his peers and his teachers, but what about his family?

"Vic is a fine son," said his father, Roman Lovisa. "He hasn't made me lose an ounce of sleep...yet."

"Except for when it comes to getting the chores done, I couldn't ask for anything more," added his mother, Rita Lovisa.

With the companionship of his friends, the respect to his teachers, and the love of his family, what more could Vic ask for?

"I wish I knew how to swim. I think I'm the only 17 year-old who can't swim."

That's one goal for the future, but it is not the only one.

"I'll be attending Indiana University next year, and I'm

**"Vic is one of the handful of students for whom I would drop everything in order to write a letter of recommendation."**

Robert Clements

”

is nearly flawless. I don't understand why it didn't sweep the Oscars."

His other favorite movies include such classics of the horror genre as *Halloween IV*, *Evil*

ever since. I like Vic because he says what's on his mind. He rarely pulls any punches. Heck, he'd even tell Virginia, 'There is no Santa Claus.' On top of all that, he's just one big ball of

**"Words just can't describe Vic Lovisa."**

Kevin Stankiewicz

”

thinking about a possible career in psychology. Looking a long way down the road, I plan on having a family. I'd like to get swept off my feet by a five-star babe and have a set of twins, whom I would name Truth and Justice."

Odd? You decide.

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# Boys' volleyball team at Riley?

*The possibility of a new sport can happen with support*

**By** Robert Sever  
Staff Reporter

Can boys' volleyball find a home at Riley?

"It's possible," said John Berta, Riley Athletic Director, "but first, an interest in the sport would have to be demonstrated by the students here. A student would have to come to me and work with me on getting it started."

Interest on the part of the students would not be hard to come by. In a survey of 100 Riley students, 94 responded that they were in favor of the addition of boys' volleyball as a sport at Riley. Of the 42 male students who participated in the survey, 26 said that they would consider playing.

Roughly 75 percent of the students stated that they would attend the boys' matches, and over 50 percent of those surveyed said they would help a campaign to bring the sport to the area. This survey was conducted among English classes of various grade and academic levels.

Several males expressed their desire to play in no uncertain terms.

"My love for the sport of volleyball knows no bounds," stated Jon Kulczar, a senior at Riley. "It's my dream to play on the pro beach circuit and in the Olympics one day."

Vic Lovisa, another Riley senior, emphatically echoed Kulczar's sentiments, saying that, "Volleyball is a rush—one hundred percent pure adrenaline."

## Passion

No one stated their passion for the sport more eloquently than junior Jasun Richard. "The amount of love I have for the sport of volleyball would bring tears to the eyes of a small farm boy faster than the smell of freshly churned butter."

The interest appears to exist, but what would it take to actually create the sport?

According to Berta, boys' volleyball would start out as a club sport. The organizing students would have to contact the other area schools to see if they would like to create a league.

Since it would be a club sport, the students themselves would have to provide a place to play and practice as well as funding for equipment and referees. Liability for accidents and injuries would also be in the hands of the players. Such financial burdens would most likely necessitate the team's having a sponsor. "It would be difficult to organize," said Berta, "but not impossible."

## Club sport

Opinions vary as to how long boys' volleyball would have to remain a club sport. Ron Bella, the athletic director for the South Bend Community School Corporation, believes that the shift between club and varsity sport status could occur after a year of successful club play. John Berta, however, believes that boys' volleyball would have to exist as a club sport for at least three to five years before it would have a reasonable chance at varsity sport status.

Recent history tends to support Berta's opinion. Several years ago, Robin Beck led the girls' soccer club in a campaign to elevate their sport to varsity status. It took them three years of delivering letters, phone calls, petitions, and speeches to the school board before the girls finally achieved their goal.

Another difficulty standing in the way of boys' volleyball is the already wide gap between the number of male and female sports at Riley. There are currently 11 male and only eight female sports. The addition of another male sport might anger some.

Those in favor of creating a boys' team believe there are several positive aspects to the sport which would counter any potential difficulties.

In the opinion of senior



Kevin Stankiewicz, "The sport of volleyball gives its participants a unique chance at developing team-work skills. For a volleyball team to be successful, the players must communicate."

Few sports can match volleyball in that regard. Volleyball isn't a sport which one player can dominate. Everyone has to work together. A good volleyball team has to act and react like a single, fine-tuned, and well-oiled machine."

Kulczar pointed out that the addition of boys' volleyball at Riley might give some students who don't take part in Riley ath-

letics a new opportunity to do so. He also said, "Its presence might get more people excited about Riley athletics in general. Since it would be a new sport, lots of people would attend the matches. Some people who don't normally attend Riley sporting events might come and find out that Riley athletics can be fun."

## Opportunities

Chris Piper, junior, mentioned a unique opportunity presented to those who play volleyball. "If you come to the net and you're weak, you can get a Spalding tattoo free of charge."

Unfortunately for these

enthusiasts, volleyball is not offered to males at Riley. Fans of the sport, however, can seek competition and recreation elsewhere.

The *Outpost*, located on Grape Road, offers to play outdoor sand-lot volleyball during the spring, summer, and fall. Costs vary for the different forms of competition. Edison school hosts an open gym for volleyball play during the winter for free, which is held from November 2 to December 12 and January 4 until the first week of March. Some measure of experience and ability to play is recommended.

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# Editorial

## Parking lot should not be a cavalcade of idiots

Is it necessary to do doughnuts in the Riley parking lot simply because there is an inch of snow on the ground?

It never fails, once the first snow falls our parking lot turns into a cavalcade of idiots. People cannot park straight, they run out in front of cars, and they act irresponsibly with their cars.

Just because there are no yellow lines on the ground does not mean people don't have to park in a straight line. On one occasion, a car was parked on a speed bump. This is totally ridiculous. When cars are not in any semblance of order, it is very hard to maneuver in the parking lot. Sometimes, people even triple park, preventing the middle car from getting out of its space.

Other students dart out in front of cars. Although pedestrians do have the right of way, they should look out for cars that might not be able to stop for them on icy pavement.

Finally, drivers do tricks in the snow, such as revving their engines and trying to squeal the tires. Some drivers simply try to go as fast as they can on ice.

These tricks may seem fun, but they are very dangerous. The cars often go out of control, causing many near misses with other parked cars.

Both students and administrators must take action to curb this foolish behavior. First of all, students must act responsibly, if not for their safety, for the safety of others.

There are many things the administration can do to deter the misbehavior.

First, someone can be hired to keep the parking lot clear of snow. It may seem like a waste of money, but compared to a repair bill for an automobile, or a hospital bill, it is money well spent. Perhaps the student council or another school group could try to raise this money as well.

The administration can also take stronger methods of monitoring the parking lot. If there was a security guard posted in the lot before and after school, most students would think twice about acting dangerously.

Finally, there should be stiff penalties for offenders. They could be suspended, lose the privilege of parking in the lot, or even be referred to the police.

If all of these solutions are implemented, we will have a safe, accident-free parking lot this winter.



The Review holds the right to edit any letter without altering its intent. The Review will not print letters that are libelous, or do not fall in the restrictions of the law. All letters must be signed; names will be withheld only if the content of the letter may be damaging to the character or dangerous to the author.

## People who block hallways need to be alert of others

I'm very appalled at the way some people walk so slow in the hall, or stop right in the middle to socialize. Some people don't consider the fact that others have places to go and the bells don't apply to them.

I have no problem with socializing in the halls because I do it myself, but look around to be sure you aren't holding other people up. If you're going to stop in the middle of the hall get a set of break lights to warn everyone or just don't do it.

Many of my teachers demand I be in the room before the bell rings. Please if you feel the need to act like romper room time consider the fact that you aren't the only ones in the hall.

*Jamie McCarthy*

Jamie McCarthy

## Variety necessary in the morning announcements

Let's talk morning announcements. The Riley Economics class set a new precedent in delivering announcements with its fishing hat sale. I believe Robert Sever and friends can continue with this high standard of announcements. I also believe more students will be inclined to listen to a student rather than an adult. If you think it's luck, let us do it again.

*Kevin Stankiewicz*

Kevin Stankiewicz

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The Review



## My View



### Hats should be able to be worn

By Kathy Van Dusen  
Viewpoints Editor

The administration should not be able to determine what a student can and cannot wear unless it has been deemed

as being disruptive to the learning process.

What is disruptive about wearing hats? As long as they do not display drug or alcohol slogans, vulgar or obscene words or pictures, hats should be able to be worn. It could also be mandated that hats be worn straight on the head, so as not to have people wearing hats signifying membership in gangs or certain cliques.

Hats can be part of a fashionable outfit or display a person's certain style. Riley hats could also show school spirit.

When Riley has a "hat day" or when students were allowed to wear hats sold by the economics classes for a day, there were no known or reported cases of disruption.

When asked why stu-

dents cannot wear hats in school, George McCullough, principal, said, "We're teaching proper values at Riley and hats are not proper."

What may be considered as improper to one person may be appropriate to another. It's all a matter of personal preference.

In the 1960's, women at Riley and other area schools were forced to wear dresses and skirts because it was improper for women to wear pants. We are now appalled at the thought of that rule today, and it is considered sexist.

People no longer find hats rude. Hats are worn in all types of public places and even in many churches. If hats are readily accepted in these types of institutions, then why not at Riley?



## What's your favorite winter time memory?



"I used to bury myself in the snow."

Jennifer Negrón  
freshman

"I had snowball fights with my friends."

Willie Tate  
freshman



"When I slid down my driveway and fell on my rear."

Stacy Morgan  
sophomore



"Making snow angels on top of my house."

Tony Boyd  
sophomore



"For a birthday present I got to spend five days at Boyne Mountain skiing."

Kelly Bailly  
junior



"We were picking up a friend. He was running late so he was half dressed. He tried to grab the car but he slipped and fell down the drive way."

Jeff Berebitsky  
junior



"When I went down hill skiing."

Tomasin Ruchti  
senior



"When I was about ten, I stuck my tongue to a metal fence post."

Hoa Haynh  
senior



## The Mouth



### Lunch choices

By Amanda Abigt  
Sports Editor

Is that a threat or a promise? A recent proposal is jeopardizing a student's right to choose whether or not to leave school for lunch.

Due to the accumulation of trash on neighboring lawns from lunches, irresponsible drivers, and a recent rash of students cutting classes after lunch, the pos-

sibility of closing lunches is imminently possible.

The threat alone may be enough to curb the amount of litter and misbehaving, but more needs to be done. If lunches were to be closed, the extra influx of people would be too much for the cafeteria and the workers to handle, and the added people would have no place to eat. The school's cafeteria can only accommodate 500 people, and there are approximately 1,350 students. The funds needed to expand the eating facilities aren't yet available.

Many students would like to stay in and eat lunch, but the crowd is a deterrent.

"I would like to stay in occasionally, but there are always so many people that I go out just to get away from it," said Kathy Van Dusen, senior.

One suggestion was for an area where students could go just to talk and socialize, somewhat like a "commons."

"If there was a place to go

and not be around a bunch of rowdy, noisy people, I would stay in," said Van Dusen.

Also, it was suggested that local restaurants come into the cafeteria and sell the food to the students.

"Basically, I feel that they need to make it so that kids want to stay in. If there was something to offer them, then maybe they would feel differently," said Ryan Horvath, senior.

So, what can be done to preserve the right to choose whether or not to eat lunch? It must start with the students.

Those who walk to lunch need to hang onto their garbage, and not deposit it on the neighboring lawns. Those who drive to lunch need to demonstrate maturity in the way they drive. No needless burn-outs or speeding tickets.

If these few simple measures are taken, the choice to go out for lunch can be retained. Students must bear in mind that going out to lunch is a privilege, not a guaranteed right.

## Campus Focus

### Indiana University Bloomington, Indiana

Each month, the Review will preview an Indiana college in this column.

**General Information** Total enrollment: 35,453. Tuition and fees \$2310, room and board \$3,200. Indiana University is made up of 53 percent females and 47 percent males.

**1990 Freshman Data** 16,831 students applied for fall 1990 admission; 76 percent were accepted; 45 percent of

those accepted enrolled.

**Enrollment Patterns** 83 percent of fall 1989 freshmen returned for fall 1990 term. 1988-90 average: 59 percent of entering class graduated.

**Freshman Admission** Required: high school transcript, three years of high school math, SAT or ACT. Recommended: English Composition Test. Application deadline: 2/15.

**Housing** 10,910 college housing spaces available to undergraduates. Freshman appli-

cants guaranteed college housing. Coed housing available. Off-campus housing available and permitted.

**Student Life** Drama, student-run newspaper and radio station. Institution provides legal services, health clinic, personal/psychological counseling, womens' center, honor societies. 33 national fraternities, 25 national sororities.

\* Information compiled from *Peterson's Guide to Four Year Colleges, 1992*.



## Merit:

Continued from page 2

Merit Scholarship Corporation."

Chris Jozwiak said, "I spent five minutes playing a computer PSAT preparation game, but I got bored and never looked at it again."

Jozwiak also considers himself an underachiever because his test scores are high, but he rarely does his homework, unless it has to be done.

Becoming a National Merit Semifinalist is a great honor. One half of one percent of a state's

graduating class qualifies.

Milligan can prove that she worked hard for this honor. "My grade point average is a 4.0," Milligan said. She contributes this to the teachers she's had throughout her schooling.

Kyle Hummel also accredits his teachers, "There was no one teacher in particular, they all influenced me.

Robert Sever however said, "My motivation comes entirely from within, being a National Merit Semifinalist holds no real

emotional value for me. Materially speaking, being a National Merit Semifinalist presents much needed scholarship opportunities."

To qualify as National Merit Finalists they must send in an application, be currently enrolled in a high school, be endorsed by their principal, have a record of outstanding academic performance, take the SAT's to confirm their PSAT score, and submit a letter of recommendation from one or two of their teachers.

## Debate:

Continued from page 2

many have learned lessons from it.

Szulczyk's learned that winning isn't everything. "It's better to lose and have fun than to win and be bored," she said.

Newcomer disagrees, he feels that the win is the most important.

"Intimidation is the most challenging. Once an opponent said that he was the best and that he would beat me. The pressure forced me to be determined and take the win."

## Poms:

Continued from page 1

rectly.

The poms have to make noise when they practice which McKirgan realizes.

To remedy the problem, the class that was being disrupted by the poms will relocate to a place that is quieter, according to McKirgan.

The night school class had to relocate because the poms had nowhere else to go. It would be impossible for the poms to move, she said.

McCullough also believes that the poms should be allowed to remain where they are.

"We're not going to run our children out of our building for the night school program," he said.

The poms experience many problems while practicing in the lobby.

For example, they must deal with staff and students walking through their formations and freezing temperatures from the lobby doors being opened. They must also cope with annoyances from wrestlers and the latchkey kids, according to Rusti Rhodes, freshman on the squad.

"The little kids walk right through us, and one of these days one of them is going to get kicked in the head," said Rhodes.

The poms have no privacy when practicing in the lobby. The varsity poms like practicing in the choir room because they have privacy that is lacking in the lobby or a hallway.

"When we are in the choir room, people can't just walk in and distract us like they do in the lobby," said Hall.

Although the poms are in a less than desirable location, for the time being, nothing can be done to help.

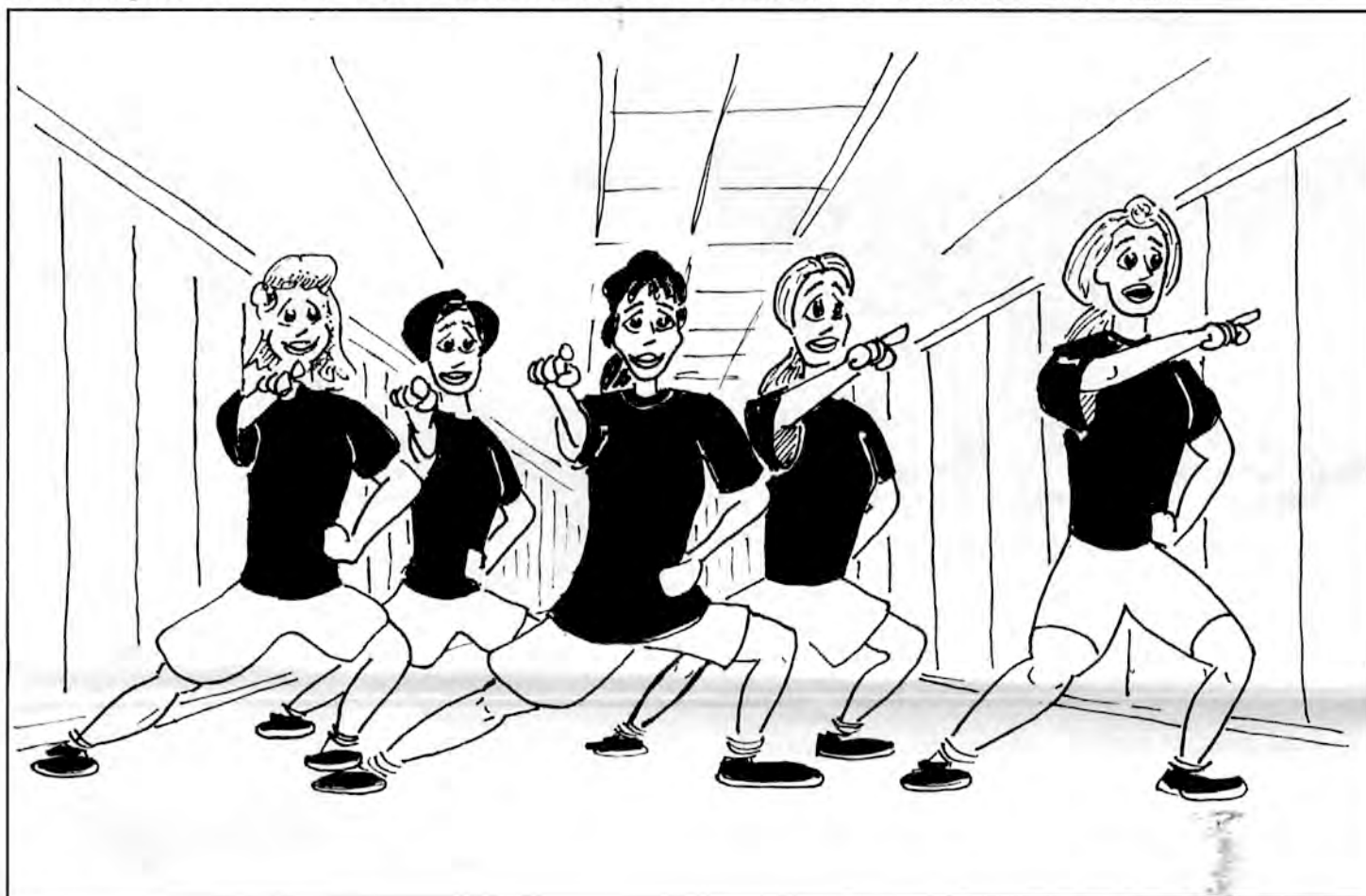
"We just can't create space," said Ralph Komaskinski, acting superintendent.

He said he realizes there is a problem with limited space, but all decisions on how to use it must be made by the principal.

"We just all have to work together," said McCullough.








## OOPS!!

In the November issue of the Review, the football headline on page one of sports was incorrect. The football team won division, not sectionals in 1964.










# UPS-N-DOWNS

### Thumbs up

-  to today being the last day of school before winter vacation
-  to having only two days left until Hanukkah begins
-  to having only seven days left until Christmas
-  to the cool banana cars the physics classes made
-  to the new services available in the office to help students plan their future
-  to the new Muppet movie that came out
-  to the food drive that will feed families over the holidays

### Thumbs down

-  to the icy steps at school
-  to the idiots in the parking lot
-  to Amanda Abigt being injured, again
-  to deer jumping in front of cars
-  to all of the research papers being due the last week of school before vacation
-  to Bruce Springsteen singing, "Santa Claus is Coming to Town" every five minutes on the radio
-  to having no money left after holiday shopping

## Final Thoughts



### Basketball

Season tickets for the boys' basketball season are available in the bookstore. The cost is \$8 for students and \$16 for adults. A season ticket is an excellent way of saving money and supporting the basketball team.

### Test Dates

The test dates for 1992-93 are as follows:

S.A.T. will be January 23, March 27, May 1, and June 5.

The A.C.T. will be December 12, February 6, April 3, and June 12.

Applications may be picked up in the guidance office.

### Y.M.C.A.

The Y.M.C.A. will be introducing a special membership to be used during this holi-

day season. This membership will be good until January 15, 1993, and is available to any student or staff member with valid identification. The fee for this membership is only \$45.

### I.C.P.A.C.

Freshmen will be receiving a special survey for I.C.P.A.C. in the mail soon. The survey asks about your plans

after you graduate from high school. Please complete and return the survey to I.C.P.A.C. as soon as you receive it.

### Winter Recess

School will be closed from December 21 - January 3, 1993. Classes will resume on January 4, 1993.