

Nice Set up of Logo clear, uncluttered.

The



Review

James Whitcomb Riley H.S.

Volume 23 Number 5

405 E. Ewing Ave. South Bend, IN

April 16, 1993

Are there guns at Riley?

Administration claims school safe; but incident brings up question

Christy Allen
Staff Reporter

Guro Hoflandsal, senior, and Lori Wynn, sophomore, were confronted by a stranger with a gun recently at the corner of Fox and St. Joe Street. The two had left during third hour photography class to take pictures. They were returning to class when the car pulled up alongside them.

"The driver asked us if we were taking pictures and said 'Take a picture of this!,' and pulled out the gun," said Wynn.

"We got scared and grabbed each other, too scared to do anything. The passenger said 'Shoot them!'," said Hoflandsal.

They drove away then. The girls described the driver and passenger as black males, possibly in their teens. There were two girls in the back seat, but they did not say anything.

Hoflandsal and Wynn walked quickly back to school and arrived at Karen Robinson's office, assistant principal, at about 10:45 a.m.

Robinson called the police, who arrived and took a report. They were asked to describe the car, the people in the car, and to relate the story. Both had been too shaken up to memorize the license plate number. Hoflandsal went home for the rest of the day.

"I was okay at that time. I was in school, nothing could happen," said Wynn. There is no guarantee that a similar situation could not happen within school, however.

"There is presently no way to ensure no one brings a gun or weapon to school. Our schools are no different than larger society," said Nancy King, school board member.

According to George McCullough, principal, there have been no incidents of a weapon being confiscated at Riley since he's been working here.

"We have had incidents in all schools; not in each school, but at each level (elementary, middle, and high school)," said Ralph Komasinski, superintendent.

If the administration were to suspect a student or receive information from another student, the principals would check the student's locker, search the student, and search the student's car if necessary.

John Floyd, security guard, said if the student were to have the weapon and threaten to use it, he would try to talk the student out of using it before resorting to physical means. The student would be expelled, he said.

Each of the corporation's five high schools have two full time security guards.

"We rely on them and what we think are the good intentions of the students to know that weapons are not

a part of daily procedure," said Komasinski.

McCullough and Floyd agree that the obvious weakness of the present security system is only having two security guards to serve more than 1000 students. Floyd remembers a time when there were four security guards and security patrolling the parking lot from 11 a.m. to 1 p.m.

King said the board has not really had any discussion on additional security. One of the major considerations, in light of the new building plans, would be to install metal detectors at the new facility.

"I view our high schools as safe, educational places for our students. No incidents cause me to believe we need metal detectors. That could change, but we're not there yet," said Komasinski.

"The question is whether we want our school to be a high-tech, security clearance type of place," said King.

There are currently no plans for metal detectors for the new Riley building. Komasinski said if there happens to be any information on an increase in weapons in school, that could change. At \$8000 per door detector, they would also be very expensive to install. If cost were no object, they still might not be the ultimate solution, he said.

"From my perspective, the best deterrent is to work with kids at an early age to find ways to deal with conflicts in other ways than with weapons. I'd focus more on that than elaborate security systems," said King.

According to Komasinski, the way they are dealing with the subject now is working actively with the administration. They are also publishing pamphlets detailing school behavior rules, and expelling students who do carry weapons.

Police provide tips to avoid assaults

Christy Allen
Staff Reporter

According to Corporal Jim Hassig, who handled the incident involving Hoflandsal and Wynn, the girls did the right thing.

"If you're in that kind of situation, don't argue, but observe as much as you can. Memorize the faces as much as possible. If they want money, give them money," he said.

If something like this happens during school hours, the victim should go to one of the

three administrators or security right away.

"Get a description and we'll take a report, but it's still a community problem. We'll turn it over to the South Bend Police Department and let them take it from there," said George McCullough, principal.

Police

Hassig said the most important thing is to notify the police. "If it goes unreported, the police cannot help. Who knows what could happen next time," he said.

An event like this can alter people's behavior or views.

Hoflandsal, a foreign exchange student from Norway, said the incident didn't really change her impression of America.

"I knew there was a lot of crime; I just didn't think it'd happen to me," she said.

She said she probably won't go out alone at night like she used to, but otherwise not much has changed.

Similarly, Wynn said the situation doesn't bother much anymore, although she's sure she'll never forget it.

"I can still see his face. If I ever run into him again, I'll know

it," she said.

Unfortunately, one can never know if or when a situation like this will occur, and the steps toward prevention (i.e. mace) could easily work against a student and get the individual into more trouble, said Hassig.

"The best thing for a student to do is go by school policy. The best weapon is common sense. Stay in a group, avoid alleys," he said.

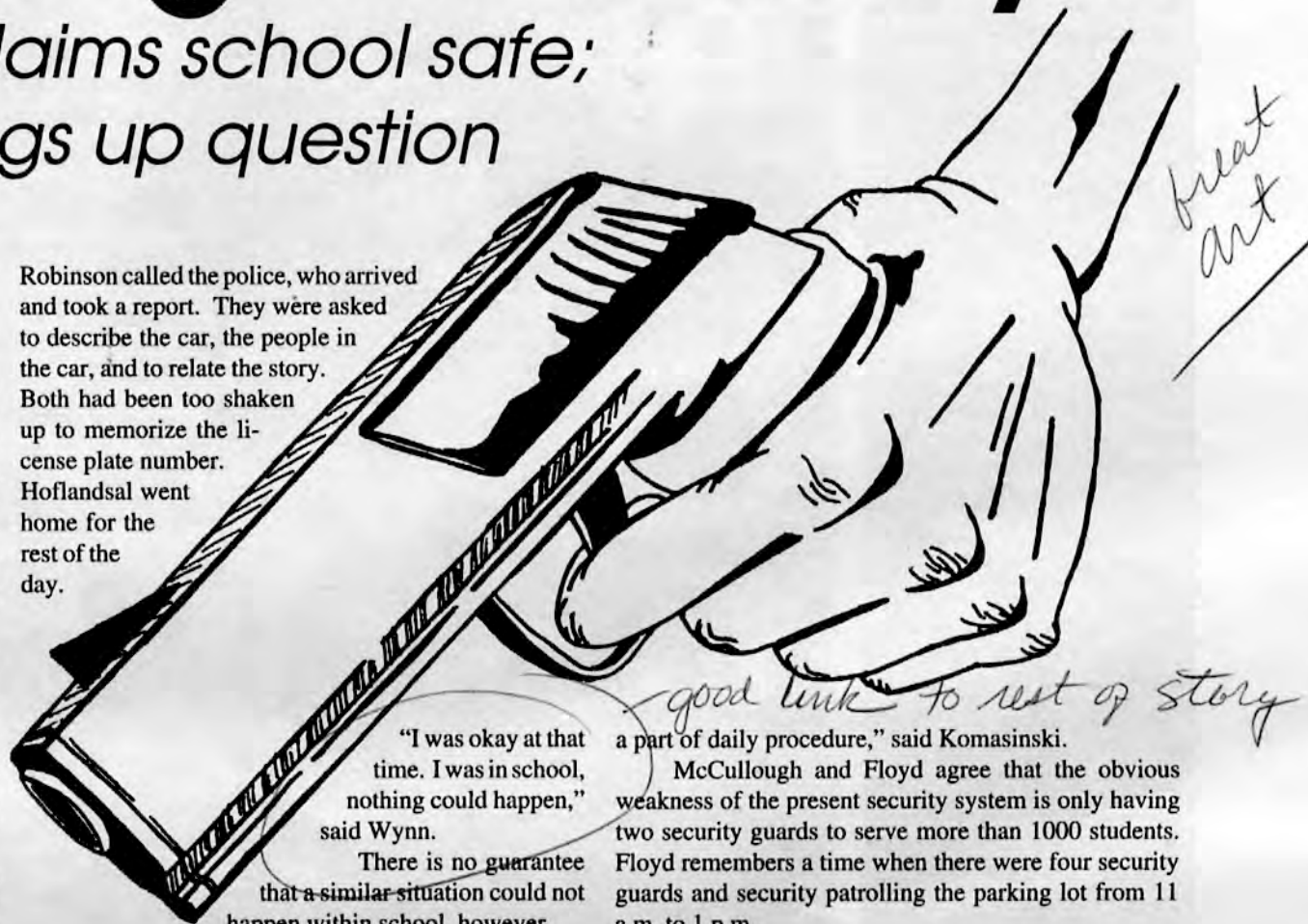
Happenings such as this among students are not rampant, but Hassig said there is an alarming number of people carrying

guns and the number is continually growing.

Control

"One of the problems we're faced with in our society is the fact that we don't have stricter gun control laws. Not that they're going to solve all the problems, but that's one of the things we need to address," said McCullough.

The charge the armed driver would face if caught is criminal recklessness, which is a Class D Felony, punishable with one and a half years behind bars. The driver may be fined up to \$10,000.



Excellent feature

great art

good link to rest of story

awk Text wrap

excellent combined set of articles

check it out!

✓DRAMA

The Riley drama club will be performing *To Kill a Mocking Bird* for the spring play.

✓FRENCH CLUB

The French Club will be taking a field trip to see *Les Miserables*.

✓NATIONAL HONOR SOCIETY

On March 23, the Riley National Honor Society inducted 76 new members. Among them were: Seniors: Sharon Boone, Jacquelin Delaruelle, Cameron Hall, Christine Teeter, Katherine Van Dusen, Nicky Walls, and Todd Wiczorek.

Juniors: Elizabeth Adamson, Kelly Anderson, Ann Barnes, Lindsey Barton, Jefferey Berebitsky, Erin Berger, Stephanie Berger, Alison Bergland, Ginger Blacketer, Jami Bonk, Teresa Boone, Indira Boresahole, Lauren Briner, Daniel Brown, Tenelle Cadogan, Lindsey Cohn, Lynette Cytacki, Deanne Debuysse, Christine Edwards, Angela Elek, David Enyeart, Chad Ferris, Jason Fragomeni, Ryan Frick, Kristin Graf, Shirley Hanyzewski, Sandra Herczeg, Eric Hostel, Beth Hooton, Jon Hruska, Tera Hurt, Jennifer Jennings, Heather Kapson, Lori Katterheinrich, Erin Lamkin, Kristina Laurita, Courtney Leippert, William Long, Lana Matz, Erin McNulty, Michelle Perkins, Jamie Perry, Kristina Peterson, Craig Pippenger, Michelle Pomeroy, Amy Potratz, Kerry Rininger, Tara Roseboom, Jack Ross, Michelle Schault, Mousavi Shaffi, Colleen Sipe, Colby Smith, Nicole Spore, Kristin Streebel, Emily Stephens, Julie Stone, Kelly Stoner, Matthew Stumpf, Kelly Szulczyk, Stephanie Szymanski, Jason Turner, Elizabeth Vanderputten, Amy Vanderwalle, Margaret Welling, Ana Williams, Kimberly Wilson, Thomas Wilson, and Teresa Wright.

✓NEWSPAPER

For the first time in the *Review's* history, staff members have won eight gold keys in the Quill and Scroll national journalism competition.

check it out!

Interesting Photo



Paul DeHart, senior, poses for senior, Jason Deka's award winning photograph (photo by Jason Deka).

Judges impressed with Riley artists: Art department tops region in Scholastic competition

By David Finn
Staff Artist

If art appreciation is subjective, Riley artists must have a way of reading judges' minds.

Once again, our photographers, painters and designers took nearly twice as many awards as any other high school in the annual Scholastics Gold Key regional competition.

Seniors Joel Szymanowski and Roscoe Wilson were the top winners in the show, and the art department brought home a total of 43 awards.

Wilson received the Hallmark nomination (meaning the best in the show), and Szymanowski brought home two

gold keys, and one silver key.

"Winning the Hallmark was nice. I liked how it was set apart; it made it more special. It looks good on a college scholarship, too," said Wilson.

Szymanowski was also pleased with his accomplishments. "It's nice to win something. I was pretty proud about it. Todd Hoover, photography teacher, congratulated me and I felt as if he was pleased I won."

Judging

But Szymanowski admits it is tough to predict the judges.

"You can't expect to win, because the judges use their personal opinion."

Last year was the worst because they had a photographer from a portrait studio judge. The winning entries lacked creativity and spontaneity," he said.

Jankowski, who teaches at Indiana Vocational Technical College, North Central, explained what she looked for in a piece of art.

"First, I looked for an 'idea' in the work. It doesn't have to tell a story in a narrative way in order to have impact. Second, I looked for a level of technical skill," she said.

Opinions

For the most part, judges use their personal opinion in their decision-making process.

"Obviously it was difficult not only to select those pieces that made the show, but also the key winners," said Chris Davis, St. Mary's adjunct professor of photography and advanced drawing.

Wilson admits luck played a part in his win.

"Some pictures deserved to do better, others didn't. It's happened lots of time, it's all opinions," he said.

Obviously it was difficult not only to select those pieces that made the show, but also the key winners.

Chris Davis

Szymanowski agrees, "The judges' preferences helped me to win; they happened to like my style. I might not agree with everything they said, but that's what art competition is."

First time gold-key winner, Igor Rodriguez, freshman, is also proud of his accomplishment.

"Winning a gold-key was a big surprise, and I'm still real happy to have won it. My gold key showed me that photography can be more than a hobby."

Riley students won a total of 24 photography awards and 19 art awards in the competition. Washington placed second overall with 26, LaSalle placed third with 21, Clay placed fourth with 17, St. Joseph's placed fifth with 15, and Adams placed sixth with 8.

Too old to play? Teens cry foul at pizza parlor's restriction

By Ryan Van Holsbeke
Staff Reporter

You can laugh, you can play, you can do it your way, but only if you're 18.

Chuck E. Cheeses, a popular pizza place located in the Town and Country shopping plaza, can bring frustration to teenagers who just want to have some fun. Teens under the age of 18 must be accompanied by a parent or guardian to enter.

"This rule was established by our corporate headquarters in Texas," said the crew chief of Chuck E. Cheeses, Rodney Palmer.

Chuck E. Cheeses can offer a place to have fun for youngsters and even for teens. You can get a meal for a reasonable price and play games for a quarter. The only problem is, teens sometimes can't get in.

"I planned to grab a bite to eat with some friends, have some fun and go to a movie after dinner. The only glitch in my plan was I was told that I wasn't old enough to enter the restaurant," said Jeremy Swindle, sophomore, who is 15 years old.

Is this rule fair you ask. Can they legally do this?

"This rule is for our protection. If anyone under the age of 18 is in the restaurant we have the legal right to ask them to leave. I have no problem with teenagers under the age of 18 being in the restaurant," said Kevin Strebing, manager of Chuck E. Cheeses.

"This rule is also for their protection. If they are injured while inside they cannot legally sue us for the injuries they receive. The sign clearly says that they must be accompanied by a parent or guardian," he continued.

The one problem with this rule is that some teens are allowed in while others are not.

"A group of my friends and I planned a party for one of our friend's birthdays. None of us were 18, we had no adult with us, and we had no problems getting in," said Christy Allen, sophomore, who is 16 years old.

Does this mean that they single out people whom are believed to be trouble makers? Or is this rule just to protect the reputation of the restaurant?

"Chuck E. Cheeses should get rid of their rule, they are classifying teenagers as trouble makers instead of giving us a chance to prove ourselves," said Swindle.



"I don't have a problem with teens coming in. If they can act responsible and mature they can stay. But if families complain and don't think their behavior is appropriate, I'll have to ask them to leave. The restaurant makes more money from families than from the teens," said Strebing.

Another problem that minors may experience is being denied use of the games and rides at Chuck E. Cheeses.

"I was riding the motorcycle, not goofing around, and some guy told me to get off. He

said I weighed too much for the ride. This kind of made me mad," said Allen.

The Ball-Crawl, another game, also presents problems for young adults. Some are allowed to play in the balls while others are not.

"I was playing in the balls, not causing any problems, and they told me to get out. They said I was too old and too big to be playing in the balls," said Charlie Sallee, sophomore, who is 16 years old.

"I will let teens play on the rides and in the Ball-Crawl as

long as they are not causing problems with the younger children. If the younger children want to play on rides that teenagers are hoarding, I would have to give the younger children priority. After all, this restaurant is geared towards the younger children," added Palmer.

According to Chris Watter, attorney, it is perfectly legal for Chuck E. Cheeses to have this rule.

If young adults are actually allowed to play on the rides and in the balls, they are usually watched very closely.

Veterans excel at brainteasers; Problem Solvers qualify for state competition



Seniors, Robert Sever and Krista Van Fleit solve the problem of sea mining while Leona Johnston observes (photo by Sean Hoyt).

By Dan Charles
Copy Editor

"Last February we were working on a problem. Semi-formal was coming up and Liza Swedarsky and Stephanie Tezich wanted to leave so they could buy dresses, but I made them stay.

Since they were in such a hurry, we solved the problem quickly and it turned out to be one of the best problems we ever did," recalled Robert Sever, senior and member of the first Riley state qualifying Future Problem Solvers team.

Qualifying for state was a long awaited triumph for the senior team of Krista Van Fleit, Sever, Swedarsky, and Tezich.

"I was surprised because I never thought we'd go down. We are not a nerdy team. We are just ordinary people," said Tezich.

Every year our goal has been to go to state. However we never thought it would actually happen," said Van Fleit.

The whole team has not been together for four years, however.

"At first we started off with Krista, Stephanie, me, and Jes-

sica Dame. Jessica moved away to Portland, Oregon. Then we picked Robert," said Swedarsky.

"We were really horrible when we started, but as we practiced more and more, we kept placing higher and higher in qualifying rounds," said Van Fleit.

"We had a rocky beginning, being inexperienced freshmen, but then as we did more and more problems, we understood what the judges wanted, and the knowledge we have gained in our four years at Riley has helped us immensely," said Tezich.

Although the team kept progressing, the news of a victory was a surprise to all.

"Since I was in the PA booth when Leona Johnston, sponsor, announced it, I couldn't express my extreme rapture until I was off the air, then I nearly erupted with joy," said Sever.

The problem the team faced was about roving stations which mine the ocean floor and leave waste products in the water. Their solution was to regulate the mining which would reduce the pollution.

Although the team thought the problem was complicated, experience helped the team overcome the obstacle of the problem.

"Compared to past problems, I thought this one was pretty difficult. It didn't deal with the subject matter which our group was acquainted with," said Sever.

"We really didn't have any background on the subject, but our experience in writing problems and solutions aided us," said Van Fleit.

The seniors followed the format of the FPS book and this helped the squad gain an advantage over their opponents.

"They really followed guidelines. The judges are very concerned about correctness, the way it is worded. After four years of experience, they learned the correct format of writing," said Johnston.

And, a minor dispute among team members nearly put a quick end to their effort.

"Before tackling the problem, we got into an argument. We were nervous. Steph and I arrived late. We didn't think we would get it done," said Swedarsky.

On Saturday, April 24, the qualifiers will meet with Future Problem Solving teams from all over Indiana.

"There are 55 teams representing Indiana. That includes elementary, middle schools, and Solvers: See Flip Side

good text font and content

These teachers sold on concept of Quality Schools



By Christy Allen
Staff Reporter

"When you're working for knowledge, the sky's the limit," said Lela Roberts, business teacher. A group of teachers at Riley back-up Roberts' statement and want to do something about it.

These teachers are advocates of William Glasser's *Quality School* concept (see inset box for a description of his plan). John Wibbens, science teacher, believes it gives the entire faculty and staff a common perspective on how to treat students; that it would augment what Riley teachers already do.

Roberts has tried to instill responsibility in her students by gradually incorporating Glasser's ideas. She said she has learned to lighten up and get her students to work. She has given "N's" for students who receive sixty percent and lower. She also wants to experience a non-coercive environment once the students have developed a true love of learning.

The love of learning would take priority above worry over grades, and according to

Glasser's concept, the students' output would improve.

"I like the idea that students can do many, many, things if they feel good about themselves," said Carol Wallace, math teacher. "I believe that Glasser is hoping that we get a wonderful product out of each of our students... I believe this is

statement," he said.

Glasser and the teachers behind the plan believe the key is in nurturing the students so he or she becomes self motivated.

"Students come to us with low self-esteem, and they need to have some elders reinforce the fact that they are still good people, that they are still thinking people. They are still held accountable for a sense of responsibility in their actions," said Wallace.

Ownership for work and this sense of responsibility are big parts of a *Quality School*.

"There are kids who succeed in spite of us," said Wibbens. "Teachers like to take credit, but all we gave them was the opportunity. They had success built-in."

Whether teachers should take the credit or not, the implementing of Glasser's concepts must begin with Riley's teachers.

Students come to us with low self-esteem, and they need to have some elders reinforce the fact that they are still good people.

—Carol Wallace

true. I would like to have each student reach his or her absolute potential."

Wallace states that constant reevaluation by teachers as well as students is necessary. She thinks "the dream to be perfect" should be there in order to begin with a goal; and teachers and students should always ask questions of themselves and each other.

If the program is successful, Wibbens believes that it would have its greatest effect on the majority, rather than the top of the class.

"The idea here is to eliminate failure. No matter how you slice it, when you tell someone he's a failure, it's a powerful

Characteristics of Quality Schools:

- ✓ Staff and students are friends.
- ✓ Practical applications of material are emphasized.
- ✓ Students evaluate both their work and their peers'.
- ✓ All tests are open book.
- ✓ Teachers and students are trained in control theory.

Superintendent:

Search for qualified person continues into the summer

By Tom Wilson
Feature Editor

With the resignation in spring of 1992 of former Superintendent Dr. Monte Sriver, the Board of School Trustees is now in the process of searching for a new superintendent.

Currently, Ralph Komasinski, deputy superintendent, is holding the position.

Komasinski will not take the job of full time superintendent because he does not have a superintendent's license, but is expected to stay deputy superintendent.

Associates, an educational consultant task force, was hired to find a top-notch candidate to fill the vacant position at an expense of \$20-30,000.

"The board wanted to look throughout the nation for the best candidate for the job, which is a speciality for the PNR Associates," said Nancy King, school board member.

After applications for the position were turned in March 25, PNR Associates began preliminary interviews. The number of applicants will then be reduced to about 16 and screening will begin.

From there, the Board of School Trustees will conduct in-

terviews with the candidates in May, with the new superintendent expected July 1, 1993, according to Komasinski.

Near the end of 1992, the board members asked for input from the school corporation and the community for the next superintendent.

"From the ideas and thoughts received, the school board met and put together criteria to hire the next superintendent," said King.

The job of superintendent consists of several different parts, none of which are easy.

"The superintendent is the chief administrator for the school corporation. He/she oversees the day to day operations for the entire South Bend school system," stated King.

The South Bend Community School Corporation is the fifth-largest school district in Indiana, with 21,500 students enrolled in grades kindergarten through 12, according to the Superintendent of Schools application.

"To understand the difficulty of the position, there have been four superintendents in the last eight years," stated Komasinski. "There are many enormous expectations, and it's impossible for the superintendent to meet all of the great expectations."

To understand the difficulty of the position, there have been four superintendents in the last eight years.

—Ralph Komasinski

"The South Bend school corporation is excellent. It is blessed with wonderful teachers and administrators which produce a quality program," stated Komasinski.

Plath, Nielsen, Rodgers

interviews with the candidates in May, with the new superintendent expected July 1, 1993, ac-

Along with the job will come many critical issues the future superintendent will need to face, according to King. He will need to:

■ Try to establish a long-range plan to insure financial stability.

■ Proceed with an overall strategic plan as to the direction we are heading.

■ Use resources such as people and funds more effi-

ciently.

"The new superintendent will be charged with the responsibility of dealing with each issue and lead the school board through the whole process," commented King.

As interviews are being conducted, the South Bend community will not know the next superintendent until this summer with the final decision by the Board of School Trustees.

Qualifications for superintendent are:

- A person of integrity who is honest, straightforward, and decisive; an articulate leader able to communicate about and win support for education and its concerns.
- A respected and effective educational leader with sensitivity to multicultural and multiethnic populations, a commitment to the principles of excellence and equity, and the proven ability to offer educational opportunities which challenge all students.
- A strong leader with superior people skills; a person who has demonstrated the ability to develop positive relationships with staff, parents, students, and other individuals and groups.
- A visionary person, knowledgeable about strategic planning, change implementation, and the future implications of technology.

cutting text to a 1/2 column is too thin

How I was saved

Unsatisfied teen finds not only religion, but new lifestyle

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails.

I Corinthians 13:4-8

Whoa!
The white space here is excessive

Personal Experience

Bj

Kerry Rininger
Business Manager

A month ago I never would have thought I would believe in God, let alone be a Born Again Christian. Many people think that Born Again Christians are freako weird cult people, but they don't even have the slightest idea about how good it feels to know that you are a citizen of the kingdom of Heaven.

For the longest time I felt as if I weren't fit to be on this earth. Every morning I would wake up and not want to face the day ahead.

I moved to South Bend in August of 1990 and I knew absolutely no one.

I lived in Great Lakes, North Chicago previously and for the last two years that I lived there I was in with the wrong group.

I was the common gang member/street kid in North Chicago. I hated my life at that time. I was getting beaten up by my own friends, getting cheated on by my boyfriends, and being brought home by the cops for walking around with the wrong kind of people.

I was a totally different person than I am today. I was just not happy. After my last year in junior high my family finally decided to move out of that environment. I figured this would be a great time for a new start on my life; I was wrong.

We moved here and I figured that these back home country folk would be good, clean, wholesome friends for me.

I met a slew of people whom I thought were going to be my real friends.

Everything was great; I was going out every weekend. I had a boyfriend who told me he loved me. I had friends and school was going great. I was on the honor roll for the first time, and my family life was perfect; but I was still lonely and depressed. I learned to hide it well. I put up with all of the put downs and problems and always tried to keep a smile on my face, so no one could tell that I was severely depressed. I thought that no one even cared.

Rejection

Then everything sort of all fell down around my shoulders in the matter of a month. My boyfriend left me because I "just wasn't good enough" for him, I couldn't get a job, and I felt totally rejected by everyone.

Summer started and school let out. I thought that maybe the summer would bring more happiness for me, and I tried all kinds of things to make myself feel accepted and happy.

I got a job at a bakery but I only kept it for two months. Soon I got job at a local pizza parlor. That must have been the worst job I will ever have! If I had any self esteem when I started that job it was all gone by the time I left. I was called a slut, a whore, and numerous other names by people I considered my friends. I didn't understand why I had to be put through all of that. I just needed to get out, so I quit. I thought that quitting would help me and my problem, but it didn't.

Then I got a job at a grocery store and have had virtually no problems.

I was very lonely when I started to work there but I was also very optimistic for once. I knew a lot of people that worked there and I felt I could make more friends there. I did make a lot of friends, but I didn't feel like part of their crowd. They were all very good friends with each other, seemed to be comfortable around each other and to understand one another.

They seemed to like me but I felt as if they were only taking pity on me. I was still going home and reading a book on Saturday nights. That was the loneliest part of not having anyone. I was so lonely there was just no way to describe the empty feeling in my heart or the desperate need I felt for companionship. Every night I cried myself to sleep wondering what I ever did to deserve this kind of loneliness.

I wanted to be cared for and loved. I wanted to be special to somebody. I wanted to feel that I at least meant something.

Confusion

I was so confused and sad. I thought that no one really seemed to notice that I was on the verge of an emotional breakdown, or if they did, they didn't care. Then one day somebody noticed me, noticed what I was going through. A guy I worked with told me that I looked like I really needed a friend. He asked me if I wanted to go out for coffee and maybe talk. I didn't understand why this person would care about how I felt. He didn't even know me! Nevertheless I said yes and beginning that night my life was changed.

He told me that he knew how I wanted to be loved, cared for, and understood. He had had the same feelings recently. He told me that he had worked through his problems with the help of Jesus Christ. He said that Jesus loves me and has heard my cry for help. He also said he had been sent by Jesus to help me through my hard time. I didn't know how right he was.

I figured, "What the heck," I would try anything to rid myself of this constant loneliness. I started to read the Bible and found many things that helped me understand why I was feeling the way I did.

Later the next day the boy asked me to go to his youth group's party with him. That Saturday I experienced something that I had never experienced in my entire life. . . love. They showed this video that personified everything I had been feeling for the last three years. It said that Jesus understands me and that I wasn't alone, no matter how alone I felt. The video said that if you want Jesus Christ to be your Saviour say this prayer:

"Dear Lord, I know that I have done wrong. I want to know You personally. I am willing with your help to turn from my sins. I believe Jesus Christ died for me. Please come into my life and forgive me of my sins. I receive You as my Saviour and Lord as best I know how right now." Amen.

As soon as I said that prayer I felt a warm feeling enter my heart and I no longer felt alone. I felt understood and loved. I burst into tears because I was so overwhelmed with joy. I had never felt like that before and I knew it was all thanks to my friend, Jesus Christ and my faith.

The walls come

Riley district prepares for

Planning Stages

Teachers and architects work to perfect new building plans

By Joshua Rubin
Staff Reporter

Plans are in the works for Riley to become the most technologically advanced and modern high school in the state of Indiana.

"We will finally have a complete high school campus and we have good reason to be excited," said George McCullough, principal, who claims the new building will be a model for other corporations.

According to Fred Gore, architect in charge of the building plans from Greiner, Inc., the Riley plans include many elements that will enable it to compete with "state-of-the-art" schools countrywide.

"The students and faculty will finally be getting the building they rightfully deserve," said McCullough.

The building, as proposed, will be four stories tall and will contain approximately 340,000 square feet, as compared to the 220,000 square feet of the present facility.

Each classroom will contain approximately 900 square feet of space, averaging 150 square feet more than the classrooms in the existing building. Science classrooms, which will be between one and one-half and two times the size of regular classrooms, will contain lab areas as well as areas suitable for non-laboratory instruction.

In addition to enlarged lab areas, the proposed science department includes a biosphere (miniature greenhouse) with the ability to

acclimate to the specifications of any particular climate and a partially exterior area for meteorological observation and study.

According to McCullough, the new high school facility will serve as the center for community entertainment.

"The [proposed] auditorium will be better than Morris Civic Auditorium's, as far as lighting, fly systems, and community accessibility," said McCullough.

The auditorium, with a balcony, will have an approximate seating capacity of 700. Supplementing the auditorium is a proposed concealable orchestra pit and fly loft. A scene shop, dressing rooms, make-up rooms, and storage rooms are also included in the proposal.

The proposed media center will contain completely computerized systems which will be linked to the St. Joseph County Public Library. As planned, a student will

work.

As proposed, the industrial arts department will be renamed industrial technology and will, according to McCullough, contain the facilities necessary to adequately train students for industrial trades careers.

The curriculum will be completely rewritten and, in compliance with the present proposal, a partnership with the Indiana Vocational Technical College (Ivy Tech) will be established.

"Kids will be able to immediately get a job in the community, or continue their education at Ivy Tech," said McCullough.

After a great deal of time spent on proposal-making and meeting with architects and school administrators, many

teachers feel that, as the plan stands, they have been provided with the facilities necessary to teach their curriculum.

"The facilities and equipment planned for the newspaper, yearbook, news

bureau, literary magazine, and journalism classes will accommodate our many diversified needs," said Marcia Kovas, journalism teacher and sponsor of the Review newspaper and Informer news bureau staffs.

Fusing the floors and departments together is a proposed atrium/lobby with a skylight for display of trophies, assorted awards, and recognitions.

According to Ralph Komajinski, acting superintendent
Building: See Flip Side

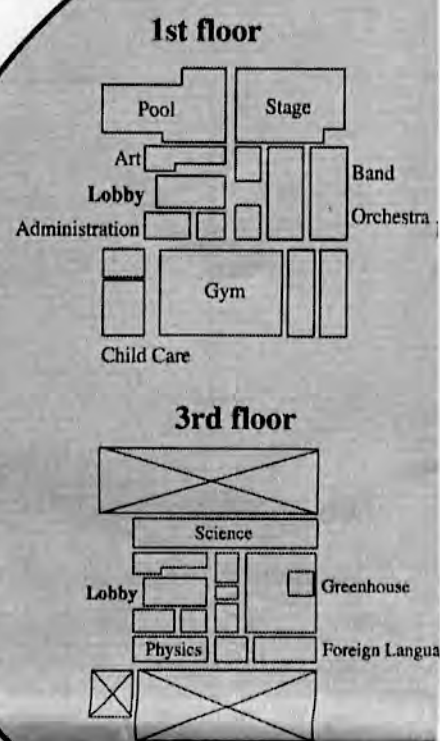
"I believe that the architects and the administrators are trying to make sure that as many of those elements that the teachers feel are necessary are included. It is important that we do so."

Nancy King

be able to locate any book in St. Joseph County without leaving the school building.

A satellite system enabling Riley to be linked to other schools and universities worldwide in order to view lectures and classes not taught here, as well as link-ups to television news stations is proposed.

The art department, located within close proximity to the auditorium and other fine arts facilities contains both two- and three-dimensional art rooms, and a photography room with a kiln for clay



New technology building into

By Tom Wilson
Feature Editor

A teacher beams her lecture into principal monitors study hall from his students obtain research from out of transfers.

No, this is not a science fiction c
"The new facility is expected to technology and each class will have Nancy King, school board member.

The new building will be ready Gary King, yearbook teacher.

The building will have a variety of lines to all rooms, computer labs (possible), and maybe a production television.

With this latest technology available and growth and exceptional learning according to George McCullough, principal.

"A lot of emphasis will be placed on informational aids. A modem will be available out the country and to transfer ideas through.

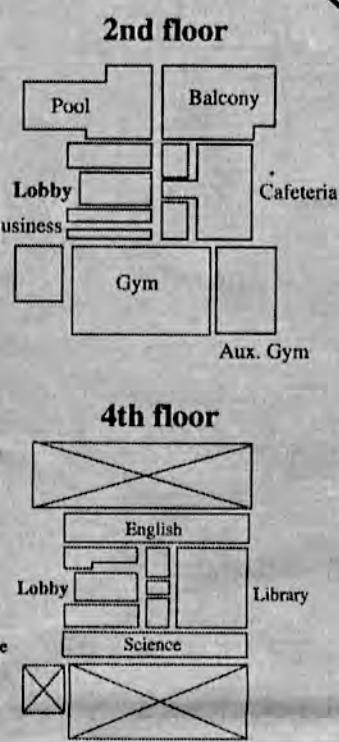
Two possibilities to facilitate learning
Technology: See Flip Side

Not reminds a little too much

tumbling down

high-tech new building

Riley to house city's largest athletic complex



By Joshua Rubin
Staff Reporter
Robert Sever
Staff Reporter

Water repellent roofs.

This is but one of the many new features proposed for the athletic department in 1996.

The proposal includes in excess of 6120 square feet of devoted athletic space, containing more than any other South Bend Community School Corporation facility. 94,630 of the approximate 340,000 proposed indoor square footage for the entire project will be devoted to athletic facilities.

The architects' plans include the ability to facilitate a broader scope of athletic activities.

"We've taken a look at the sports we have and we are trying to include as many things as we can to build our programs," said George McCullough, principal.

In addition to the main gym with a mezzanine and seating capacity of approximately 3000, indoor footage has been devoted to an auxiliary gym to alleviate scheduling conflicts between sports teams with similar space demands. Encircling the entire perimeter of the mezzanine in the main gymnasium is a proposed 5400 square foot running track.

The proposal includes an expanded 3812 square foot combination wrestling/aerobics room and two weight rooms, however, McCullough said this is to be revised.

"One of those rooms will be a dedicated aerobics room. We would like to be able to teach aerobics and gymnastics in addition to the presently scheduled physical education classes," he said.

The proposed natatorium will contain an eight-lane, 1600 square

foot pool with a separate diving well. For public events, the proposed natatorium will have the capacity to seat approximately 500 spectators.

"We're patterning our pool after Mishawaka [High School's]," said McCullough, "which is where sectionals are held."

Serving the indoor athletic facilities is a training room, a referee dressing room, 5000 square feet of storage, and a 1000 square foot multi-purpose room to accommodate student population and activity overflow.

"We hope to hold some sections of physical education classes in the multi-purpose room we've assigned to the department, so that we won't have too much crowding in the gymnasium," said McCullough.

John Berta, athletic director, envisions some potential problems in the athletic facilities' proposed placements.

"The problem isn't what we have [proposed], but where it is placed and how it is connected. The interplay is a major concern," he said.

With the current design, the main entrance to the gymnasium has been positioned underneath a basket, potentially creating traffic problems when admitting patrons to basketball games.

"We're still trying to work out many of the other issues with the architects," said McCullough.

Berta has few qualms about the proposed indoor facilities, but is concerned that not enough space has been provided outdoors.

At present, the plans include approximately eight tennis courts, a soccer field, a practice football

field, a track, a baseball diamond, and a softball diamond.

"Because there are so many baseball and softball teams, I'd like to see two additional diamonds," said Berta.

McCullough feels that these requests will not materialize without the acquisition of approximately two additional blocks of land. "I think we need the additional space," said McCullough. "I hope the [school] board will see fit to do so."

Because the practice football field, baseball, and softball dia-

"We've taken a look at the sports we have and we are trying to include as many things as we can to build our programs."
George McCullough

gy will bring 21st century

a classroom on another floor, the office via video camera, and the state libraries through electronic

classroom, it is Riley circa 1996. The state-of-the-art with regard to access to that technology," said

for the 21st century, according to

new features including telephone facility of six to eight labs), satellite studio.

able, there will be staff developing opportunities for the students, principal.

on effective communication and led to share information throughout the school," said N. King. Learning and instruction are being

monds are located opposite the school's main campus across Calvert Street, Berta feels that an important safety hazard would occur for those students rushing to meet practice deadlines.

"I think the city is going to work with us to close Calvert. We can't have a street running through our campus," said McCullough.


McCullough said Fellows Street must be rerouted between Dubail and Ewing Streets in order to make the area completely free of safety hazards.

He claims that, as with other areas, compromise must take place, but he is sure that the school's athletic needs will be met.

"We need an athletic complex serving not only the school but the entire community," said McCullough. "I think we'll get it."

College or relationships?

A choice that must be made by many teens

By  Lindsey Cohn
News Editor

Deciding which college to go to is not very easy to do, but it can become even more complicated when you're involved in a relationship.

Some couples go to the same college to be together, while others go to separate colleges and try to survive the long distance relationship or break up.

According to JoAnna Wagonmaker, M.A., many couples try to go to the same college in order to stay together, but very few actually do end up at the same place.

The choice

"Going to the same college also depends on finances, if both people are accepted, and if their parents want them to go together or not," said Wagonmaker.

Amanda Abigt and Ryan Horvath, seniors and a couple for three years, plan on attending the same college next year.

"It (going to the same college) is a good idea. You can help by keeping an eye on each other and making sure you are both there to learn," said Horvath.

Hometown Honeys

Another relationship problem that college might cause is when one member of a couple goes to college while the other person is still in high school.

Roscoe Wilson, senior, and Nicole Spore, junior, will be facing this obstacle next year when Wilson goes to Wabash College. The couple hopes to stay together, but they realize that it will not be easy.

"We will stay together as long as it lasts, but we will make sure not to hold on to something that is not there," said Spore.

Courtney Leippert, junior, and Christopher Wenzel, freshman at Indiana University of South Bend, faced the challenge of that situation.

According to Leippert, having a boyfriend in college changed their relationship in some ways.

"It was a lot harder because he (Wenzel) seemed to want to spend more time with his friends than he used to. He has more friends that are girls and they all seemed to like him which bothered me a little," said Leippert.

Wilson feels that since he and Spore will not see each other often, then they might miss each other so much that they will become closer.

Test of strength

"College is a totally different world and maybe our lives will go different ways. We both have open minds about our relationship and we don't want to cling to one another. College will be a test of the strength of our relationship," said Spore.



Senior, Georgianne Tafelski's boyfriend has been attending Ball State University for the three years that they have been together. Throughout their relationship, they have seen each other about every other weekend, and they have three months in the summer to spend together.

"Until this year everything has been fine, but we are starting to get very tired of it and it's putting stress on our relationship," said Tafelski.

Abigt feels that college will affect her relationship in a positive way.

"We will be able to expand our interests and we will also be able to find out whether or not

we are really made for each other," said Abigt.

Tafelski plans on attending Ball State University with her boyfriend in order to keep their relationship. If she does attend another college, she feels that they would probably break up.

Danger lurks for long distance romances. The person who is away at college might realize that there is more to life than the person he/she is dating at home, according to Wagonmaker.

College relationships are different from those in high school which, as in Leippert's and Wenzel's case, can change or affect the relationship.

"High school relationships

are more dependent. It offers someone to go places with or to talk to, whereas college relationships are more independent. If a couple attends the same college, then it could be a continuation of a dependent relationship, but it will eventually become independent because they will meet new people and have new activities," said Wagonmaker.

Long distance

Many times, long distance relationships result from a member of a couple going to college. The separations can be handled in several different ways.

"If we go to different colleges, and one of us finds someone to go out with, it would be

fine; but we'll need to tell the other person. It would be an open relationship," said Abigt.

According to Wagonmaker, long distance relationships are hard at a young age because they usually don't have the money to visit each other every weekend, and when couples are together, they're on their best behavior so the visit will go smooth.

"They (the couple) might try to stay together, but the relationship could begin to become independent whether they want it to or not. People grow apart and college separates you. Let life happen and don't fight it. If it was meant to be, then it will happen," said Wagonmaker.

Editorial

Tow trucks help in dealing with the parking lot disorganization

People were running frantically to the office, the parking lot was swarming with people. Was there a crisis at school? No way, people were getting towed for parking illegally.

After 27 weeks of disorganization, the administration decided to do something about the mess in the parking lot. The week before spring break a tow truck came to haul away any car that did not have a permit or was not parked in a designated area.

An announcement was made during second hour that the cars would be towed in 15 minutes. It was a bad idea to do this during second hour, because many people just got up and left their classes to go take care of their cars.

Perhaps next time the announcement should be made during third hour, so students can move their cars on their lunch hour.

Although it was a bit disruptive, this action was long past due. Students have been abusing their parking privileges the whole year. There have been cars parked in the middle of the aisles and in places clearly marked "No parking, loading zone."

Calling the tow trucks was a good idea, but the administration must follow through on their efforts. They must continue to enforce the parking lot rules. Perhaps the school can devise a system of ticketing cars to prevent the irresponsibility.

Another possibility would be to have tow trucks come to the school frequently. The cars would be towed at the owner's expense, so the school would not have to pay for anything. This would let students know that the administration is serious about the parking lot situation, and they would not park poorly.

It is possible that not all of the students know the rules of the parking lot. A sign could be posted outside to eliminate the possibility of getting, "I didn't know that" as an excuse.

Whatever option is used, the administration must stick to it and make sure the parking lot situation does not get out of hand once again. The chaotic lot not only makes things difficult for students and teachers, but it also makes the school look bad to outside observers.



The Review holds the right to edit any letter without altering its intent. The Review will not print letters that are libelous, or do not fall in the restrictions of the law. All letters must be signed; names will be withheld only if the content of the letter may be damaging to the character or dangerous to the author.

Student Council needs to let students vote for spirit week

I didn't appreciate the fact that Student Council voted for pajama day, and half of the student council members didn't even participate. In the future, student council should let the students vote spirit week activities so that everyone can enjoy them.

Raquel Gooden

Raquel Gooden
junior

Thanks to third floor janitors

I am writing this letter to thank the third floor janitors for their patience with the newspaper staff. We often are here until late at night and disrupt the janitors' daily routine. They are always nice and try to work around us. I just wanted to write this letter to let them know we appreciate them very much.

Stephanie Tezich

Stephanie Tezich
Senior

Cockroaches are problem in lockers and gym area

I am writing this letter because Riley is infested with bugs. I found a cockroach in my locker, and there are also tons in the girls' locker room. Something needs to be done about this problem. Someone could end up taking them home in their clothes or bags and infesting their house with cockroaches. This problem most likely won't be taken seriously because the school will be knocked down. But we won't get the new school until 1996, and this problem can't wait.

Amy Kozlowski

Amy Kozlowski
freshman

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of The Review is to inform the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinions of The Review, except for the editorials in the Viewpoints section. The Review gives the right to print others' opinions, but is unbiased and does not support them.

The Review is a self-supporting publication. Advertising is our main source of revenue. We accept advertising from area merchants. Contributions to this publication are accepted from the Advanced College

The Review

Project class and guest reporters. The printing of this publications done by Frank Moriconi and his Graphic Arts class at LaSalle High School.

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George H. Gallup Award 1991, 92;

ASPA First Place 1986-87; ASPA First Place with Special Merit 1988-91; South Bend Tribune Best Staff 1985-87; NSPA First Place with Marks of Distinction 1987-89, NSPA All-American award 1990-92; Columbia Scholastic Press Association First Place 1988, Medalist and

All Columbian awards 1989-92; Quill and Scroll Gold Keys 1986-91; Sigma Delta Chi Best Newspaper; Best Newspaper in Northern Indiana 1988, 91; Indiana Insurance Institute Best Staff 1987-89; Ball State University second outstanding journalism program in Indiana, third outstanding Photo-journalism department 1989, Columbia Scholastic Press Association Gold and Silver Crowns 1990, 1991.

The Mouth



Student learns lessons from being ugly

By Amanda Abigt
Sports Editor

I was ugly for money. During a week in March 16 senior couples dressed themselves in their ugliest clothes and begged for money in order to help defray the expenses of prom.

For the first day or so, I thought it was fun. However, by the third day, people had begun to get hostile and rude. One student even went so far as to make a sign that said, "I have no change. Don't bother me!" Other students made remarks like, "If you bark like a dog for five seconds, I'll give you a quarter."

It was bad enough that we students humbled ourselves by dressing in gross, nasty clothes and begging for money, but the rude comments were the end of the line.

As funny as this may seem, it got tiresome after a short while. I understand that many people were tired of being panhandled for money, but it was for a good cause.

I felt that *Ugly Couples Week* was a very humbling experience. It was fun to go to area thrift shops and buy the ugliest clothes, but while I was there, I began to pay attention to the shoppers.

The majority of the people had no choice in the matter. They were forced to purchase this type of clothing because they could not afford much else. Here I was, laughing at how hideous some of the clothing was, and other people were buying these garments.

Along with the clothing, the constant begging for money got me thinking about how fortunate I am. When people would be rude about giving money, I couldn't help but to think about panhandlers. This is a way of life for many people. They also have little to no choice in the matter.

When students would act rude and not give money, I would try to make a joke about how stingy or frugal they were. Beggers and panhandlers can't make a joke about someone being selfish.

So, even though it was hard to make myself dress ugly for four days, I knew that I could always revert to my own clothes come Friday. Many people do not have that option. All in all, I feel that I got a great deal out of *Ugly Couples*. It truly made me stop and think about how incredibly fortunate I am.

Candid Cat



Erica Howard, senior, has fun while eating lunch in the cafeteria. (photo by Jason Deka.)

Campus Focus

Valparaiso University Valparaiso, Indiana

Each month, the Review will preview an Indiana college in this column.

General Information Total Enrollment: 3,862. Tuition and fees is \$9,990, room and board \$2,740.

Valparaiso University is made up of 55 percent females and 45 percent males.

Freshman Data 1,800 students applied for fall 1990 admission: 85 percent were accepted: 45 Percent of those accepted enrolled. 45 percent of freshmen were in the top 10 percent of their secondary school class, 73 percent were in the top 25 percent, 95 percent were in the top half.

Enrollment Patterns 93 percent of fall 1989 freshmen returned for fall 1990 term. 1988-90 average: 70 percent of entering classes graduated; 22 percent of students completing a bachelor's program went on for further study.

Freshman Admissions Required: high school transcript, SAT. Recommended: essay, some high school foreign language, 2 recommendations. Required for some: 3 years of high school math and science, interview.

Housing 2,168 college housing spaces available to undergraduates. Freshman applicants guaranteed college housing. Students required to live on campus through junior year.

Student life 13 national fraternities, 8 local sororities. Drama, newspaper and radio station. Majors with highest enrollment: business management, mechanical engineering, nursing.

*Information compiled from *Peterson's Guide to Four Year Colleges*, 1992.

Listen up



Robert Sever
Staff Reporter

For the last two years, our administration has been toying with the idea of implementing Dr. William Glasser's *Quality School* reforms here at Riley.

I certainly do understand why the administration has elected to pursue Glasser's changes.

The quality of American education has been declining in recent years. Glasser offers a new way to do things, but change doesn't necessarily imply improvement. There are several reasons why the *Quality School* would not be good for Riley.

First of all, Glasser's program would not produce students as academically strong as the current system now does. The curriculum of the plan is limited. It deemphasizes all subject matter besides speaking, math, and vocational skills.

The *Quality School* also seeks to provide an atmosphere in which pressure on the student is nullified. This is accomplished by letting students retake tests and assess their own work.

Working in such an atmosphere could only prove harmful to the students for when they enter the real world, they will be placed under pressure to succeed every day and will oftentimes have only one chance to do so.

Would you like to have a student unaccustomed to pressure flying your airplane, or maybe keeping watch at your local nuclear power plant?

Students in a *Quality*

"Quality School" program shouldn't be implemented here at Riley

School are also weakened by the program's use of open-book tests.

This manner of testing allows students to avoid the memorization of material which they may find useful later on in life.

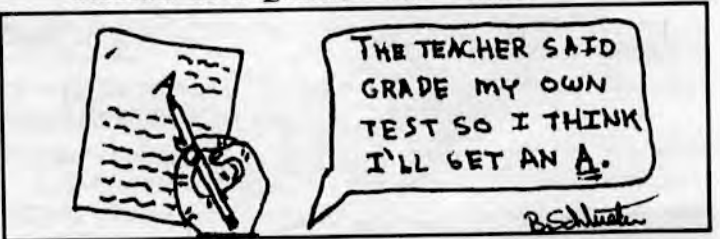
For those students considering college, Glasser's program would be extremely harmful because colleges are run by traditional methods, not *Quality School* methods.

"People may rail against memorization, but learning cannot be divorced from memorization," stated David Sever, a professor at St. Mary's College. "My last lecture dealt with the twelve cranial nerves. The only way my students will know what the twelve cranial nerves are is by memorizing them. They don't come to you in a flash of inspiration."

As one can see, adapting to the college environment could prove to be tough for some graduates of a *Quality School*.

Another reason for not implementing the *Quality School* reforms here is the fact that the privileges provided by the program would be abused by many of the students. Left to assess their own papers, students would invariably give themselves higher scores than they deserve.

In a *Quality School*, students assign themselves homework. How often do you think that would happen here at Riley? Most high school students are not ready to take responsibility for their own educations. The faith which Glasser has in the average high school student is admirable, but also misplaced.



UPS-N-DOWNS

Thumbs up

- 👍 to only having eight more weeks of school left.
- 👍 to warm weather.
- 👍 to Chris, just because.
- 👍 to Ugly Couples.
- 👍 to nice cars coming out of storage.
- 👍 to all the people playing spring sports.
- 👍 to fishing season.

Thumbs down

- 👎 to hair in peanut butter and jelly sandwiches.
- 👎 to senior thesis papers.
- 👎 to having to work the entire spring break.
- 👎 to still having eight weeks of school left.
- 👎 to spring break being over.
- 👎 to no guidance for college bound students.
- 👎 to birds.

My View



Minority scholarships available for students

Racquel Gooden
Staff Reporter

Minority students be aware; there are thousands of dollars up for grabs that you may be missing out on.

Some of the scholarships are available from the South Bend Elks, the 4-H Club, religious groups, Air Force, Navy, AKA sorority, and many more.

The qualifications are that you must be a minority, must have a written application, transcript, and come for an interview. The problem is that some counselors don't inform students

of the minority scholarships available to them.

There are at least 589 scholarships available. There is a scholarship list in each English class.

Some science scholarships require a project of some sort to prove that you will be capable of handling the work once you are granted the money to get into college.

There are misconceptions that minority scholarships are hard to qualify for or that they only apply to National Honor Society students (NHS), but that simply isn't true.

Minority scholarships are available to all minorities who qualify for them. Some National Honor Society students may not qualify because they may have parents or guardians who make too much money.

Some of the privately owned scholarships are: American Council for the Blind Scholarship, American College of Medical Group Administrators scholarship, and the Morton B. Dugan Memorial Scholarship.

Students tend to apply for financial aid more than scholarships because they feel it is easier to get.

But they don't realize that scholarships are granted free and you usually don't have to pay them back.

When you apply for a bank loan and meet the guidelines, the bank makes it seem like you are sitting on top of the world with all of this money to spend.

They usually make you pay back the loan when you are out of college and have a stable job.

But by the time you start to pay back the loan, you won't have any money left to spend on yourself.

Santiago Flores, a Hispanic former photographer for the Review, got a scholarship to IU for \$28,000 free. He found out about the scholarship from his journalism teacher as a sophomore, and set his sights on getting it.

Students should apply for minority scholarships if they qualify. Furthermore counselors should offer more information concerning scholarships, and should be held responsible for helping students to find the right ones for them. Counselors may want to hand out fliers, or place ads in the Review to give out information to all those who apply.



What was your strangest dream?



"I was in my underwear in school, and Mr. Wilson was chasing me."

Bryson Toothaker
freshman

"Sharks killed my family but I escaped."

Becky Stephenson
freshman



"Ms. Wilson was chasing me with a ruler."

Luis Salazar
sophomore

"I was at Dracula's house and was being chased by Herbie the love bug."

Amy Freid
sophomore



"Getting run over by a truck."

Marcus Parker
junior

"A friend of mine was being eaten by a shark."

Kelly Stoner
junior



"Getting killed by enemies, and waking up as soon as I die."

Kenyon Gray
senior

"I was on a game board and the game was to kill each other with real guns."

Angie Adams
senior



Second thought



N grades not a good idea

Michelle Pomeroy
Staff Reporter

Teachers should not give an "N" grade in place of an F. If anything, an N (no grade) just lets the student know that he can get away without working in the class and receiving an F.

I understand giving an N to a student whose grade is out of his or her control is justified. An example of this would be a medical excuse, or maybe just a slow student who "tried" but couldn't quite master it. Gary King, yearbook sponsor, is in favor of giving N's because he feels that it

still shows the student didn't pass. Until a teacher is certain that the student has a legitimate excuse, an N should not be given out.

The first problem with giving an N, is that students need to learn from their mistakes. John Vanderweide, math teacher, feels that if a student receives an F, the second time around would make them realize that they need to do better.

During a basketball season, you can't just look at the wins, while ignoring the losses, and say that you're the best team in the state. You need to admit failure, and learn from your mistakes.

Tim Eisele, sophomore, said "I received an F in English and I wish I wouldn't have to take it over. Next time I'm going to try harder."

Secondly, by a student receiving an N, it would affect those with a grade such as a D. If one student had four A's and a D, his G.P.A. would be a 3.4. If another student had four A's and an N, his G.P.A. would be a 4.0. While the student's G.P.A. goes down, the N student's would remain the same. In the long run, this may affect the D student, or even an A student in class rank-

ing. On the other hand, an F would distinguish the D's from those failing.

Finally, if a student does choose to take an N in place of a D, it may hurt him or her in the long run. That student may only realize too late that he or she can not graduate due to receiving too many N's. At least with a D, a student could get credit.

A solution would be to make students take classes over. The grade would take the place of the F, instead of adding another grade. By having an F temporarily, the student's G.P.A. would be lower. When the F is replaced, the G.P.A. could then rise. This way the student's G.P.A. would only be affected temporarily.

If an F is received in an elective class, the student could take an alternative class. Maybe that particular class just wasn't for him.

Again, when the repeat class is taken, the first grade of an F, could be replaced.

There are better options than receiving an N. If these options would be enacted, they would help not only the failing student, but the others affected by this also.



Building:

Continued from page 6

of the South Bend Community School Corporation, items from the present facility will adorn the walls of the lobby.

"Although the building will be completely new, much of the old memorabilia will be incorporated in the design," he said.

Administrators and architects claim they have worked to address concerns of the teachers.

In response to science teacher, John Clayton's, claim that the architects had been given orders from the central office at the expense of the teachers' requests, Nancy King, school board member said, "I believe that the architects and the administrators are trying to make sure that as many of those elements that the teachers feel are necessary are included. It is important that we do so."

An example of this willingness to compromise is the architects' promise that all teach-

ers will have access to their own classrooms for an entire day. In the original plans, teachers were to have offices and share classrooms; but the plan was revised when teachers complained.

"From my standpoint, there are a lot of things I would like to see done, but I feel we have to be realistic as far as expense," said Dave Dunlap, social studies teacher.

McCullough said many of the teachers' requests may not materialize given the limits of the \$1 million dollar budget.

"We must dream big, but there are parameters we must work within," said McCullough.

Clement Tesar, the other architect on the project, claimed that the stage of 'give and take' in any building project is normal. The teachers were told to dream big during the initial planning stages. "Obviously, we have to scale back from these initial re-

quests," he said.

Some teachers expressed concern that there would not be enough computer access in the proposed building plan. However, Komaskinski insists that the computer situation has been well contemplated and that any anxiety is in vain.

"There will be enough computers in each lab, as well as some in the classrooms. We set aside a good portion of the budget to buy technology," said Komaskinski.

The present building plans include approximately eight computer labs serving the various departments, he said.

And as in any building project, space is at a premium. Wilma Harris, home economics teacher, is concerned that she will have less space than she presently has, and that the area offered will not be conducive to the subject matters she will be

teaching.

"As it stands, the plan gives us two labs. One is a foods lab and one is for the [day-care] children. It would not serve as a classroom," said Harris. "I would have to teach the child development students in a foods lab."

Gore claims that Harris' concerns are without substantial foundation because, in addition to her foods lab, she has been granted the use of a 'multi-purpose room.'

"When I say 'multi-purpose room' it implies that it will be available for use by other departments," said Gore, but it is a dedicated to the Home Economics department.

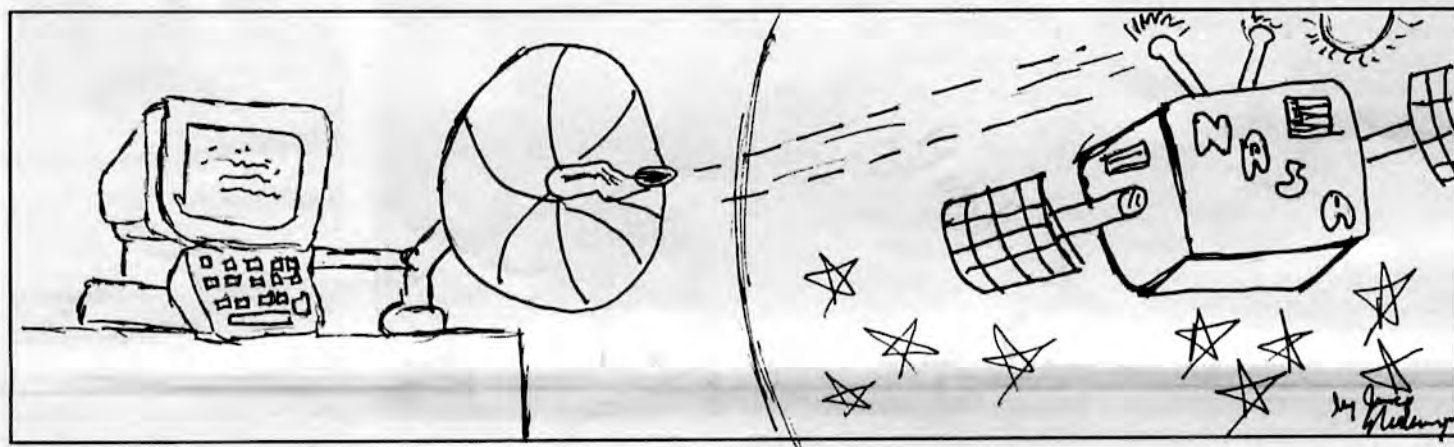
According to Gore, the only instructional area omitted from the original plans was a television and radio production laboratory. It was cut in order to make room for an additional music rehearsal area.

"They had originally planned to put the choir and orchestra in the same room, but that could not be done because choral and orchestral acoustics are altogether different," said Pherbia Engdahl, the Director of Fine Arts for South Bend schools, "It just wouldn't have worked."

"The whole experience has been very challenging, but McCullough has been very supportive," said Gary King, year-book sponsor, "He is looking out for what the school needs."

After a series of agency reviews and bids, the project will most likely begin construction in the fall of 1994. A completion date is set for the fall of 1996.

"In South Bend, people fought Coveleski Stadium and Century Center all along the way," said McCullough. Now they look back and say that it was a good idea. I think they will say the same thing about Riley."



Technology:

Continued from page 6

discussed.

"A complete interactive system where information goes to every classroom, hooked up from another resource is in the plans. A teacher will be able to receive information from Indiana University or any other place in the nation or world," said Fred Gore, architect for Greiner, Inc., the firm handling the blueprints and design.

Another instructional, high-tech aid is the distance learning room.

"A teacher can instruct from two places at once. For example, if a class isn't offered at one school and is offered at another, the teacher can lecture from his class, and the other school will receive the transmission on television," said John Wibbens, science teacher.

Also being planned for the future Riley is an administrative network.

Every teacher can do his or her attendance and grades on computers, which will save a lot of time, according to Wibbens.

"With the network system, also, every classroom will have a monitor which will allow the morning announcements to be on video," said McCullough.

The new Riley will be a first-class facility that is long overdue for the students. It will take us through the next half century and it will serve the South Side with pride, according to Ralph Komaskinski, acting superintendent.

The building is estimated to cost approximately \$51 million and is expected to be completed by the fall of 1996.

Solvers:

Continued from page 3

high schools. Two teams are going from Clay High. We are the only two South Bend Schools traveling," said Johnston.

Van Fleit, Sever, Swedarsky, and Tezich will be competing against the best in Indiana.

"I think we stand as good a chance as anybody. We have top scholars: valedictorians, salutatorians. It depends on how much research they do," said Johnston.

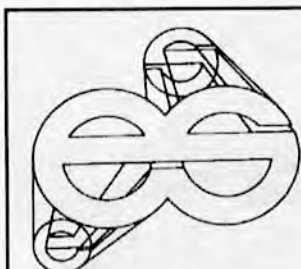
"If we use our time wisely and concentrate, we will do well. I don't know what the competition is like because I've never been down there," said Swedarsky.

The other Problem Solvers are supportive of the seniors all the way.

"Myself and the other members in our group really look up to the senior group. We find their vast knowledge to be a real asset to us when we ask for help. I wish them all the luck at the state FPS competition," said Ben Schlueter, a sophomore FPSer.

Johnston will travel down state with the senior team to supervise.

"I am the school sponsor. I hate to call myself the coach because my students do 99 percent of the work," said Johnston.



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Final Thoughts



Japanese trip

Through a program sponsored by the Japanese government, Nicole Spore, junior, and Jennifer Garbacz, senior, will spend three weeks touring Japan. The trip is paid for by the Japanese government, and is also available to top Japanese students next year.

Rotary

Amy Harris, senior, was

chosen to represent Riley at Rotary luncheons beginning April 14.

Teen 2000

Any student looking for a summer job should come to the Workforce Development Services Building, 203 S. William Street, South Bend. Students can apply to become a part of Training, Education,

and Employment Network.

Test Dates

S.A.T. will be held on May 1 and June 5. The A.C.T. will be held on June 12.

Project Future

On Saturday, April 17, Purdue University School of Agriculture will sponsor an activities day focusing on sci-

ence, business and education careers in natural resources, food, and agriculture.

Military Academy

On Saturday, May 1, Tim Roemer is sponsoring an informational session for high school students who may be interested in the military academies. It will take place at 1:30 p.m. in the Notre Dame Hesburgh Library.

405 E. Ewing Ave. South Bend, IN

April 16, 1993

Sports

Boys' Soccer:

Looking to improve last season's record

Nice headline!!

By Amanda Abigt
Sports Editor

Improvement is the operative word for the 1992-93 boys' soccer team.

"Our main focus this season is to improve last year's record, and the only way to do this is to win more games," said senior tri-captain, Rocky Wilson.

"We will be focusing a lot on team unity. That is going to be a big part of this season. It's a big asset, because it is already developing quickly," said Jim Zielasko, assistant coach.

"Unity is one of our strongest points. I hope that it is going to help us when we need it," said Gilbert Clark, head coach.

However, with a past season's record of 12 wins and seven losses, improvement is going to be tough.

"To improve on last year's record, I think that we need to work on our basic skills. That will really help us," said Matt Basil, senior.

"We are going to need to be a more complete team. We don't have one outstanding individual this year, but we do have a good, solid team," said Brian Divine, sophomore.

"We need to attack, defend, and generally just be aggressive," said Wilson.

Despite losing Greg Carroll, last year's leading league scorer, the team remains optimistic.

"This year, we still have the brunt of our defense, and the majority of our players are experienced," said Ryan Horvath, senior.

"We will miss the scoring ability, but we'll be able to com-

pensate. We have a lot of talent," said Clark.

"We only lost two people on our defense, so that's a big plus," said Basil.

Despite having numerous strengths, the team does have some weaknesses.

"Overall, we are a young team. The only way we can make up for this is to have strong leadership. The seniors seem to be doing a pretty good job of this," said Wilson.

"We need to concentrate on attitude. But, that can only come from the person," said Basil.

The team seems to have more rivals than usual this season.

"Our main rivals are St. Joe, Marian, and Warsaw. We want to beat Marian simply because it's an area thing. We want to beat St. Joe because we want to make it two in a row. Warsaw? Well, they're just good," said Wilson.

"I want to beat Adams. They've just been too good for too long," said Divine.

"I would really like to beat Warsaw and Adams, simply because they are on the level at which we want to compete. But, we cannot underestimate any team. Even the teams that may not have the most talent may give us trouble. We need to concentrate and play hard in every game, no matter who the opponent is," said Clark.

This year's roster is as follows. Seniors: Matt Basil, Tim Gray, tri-captain, Steve Harper, Ryan Horvath, Ryan Hoskins, Chadd Kull, tri-captain, Chad Shiflett, Rocky Wilson, Chino Benevides, and Per



Brandon Shiflett, sophomore, confers with Gilbert Clark, head coach, in preparation for competition (photo by Joel Szymanowski).

Schelin.

Juniors: Jason Basil, Adam Fromm, Pheng Inthalansy, and Nick Relias.

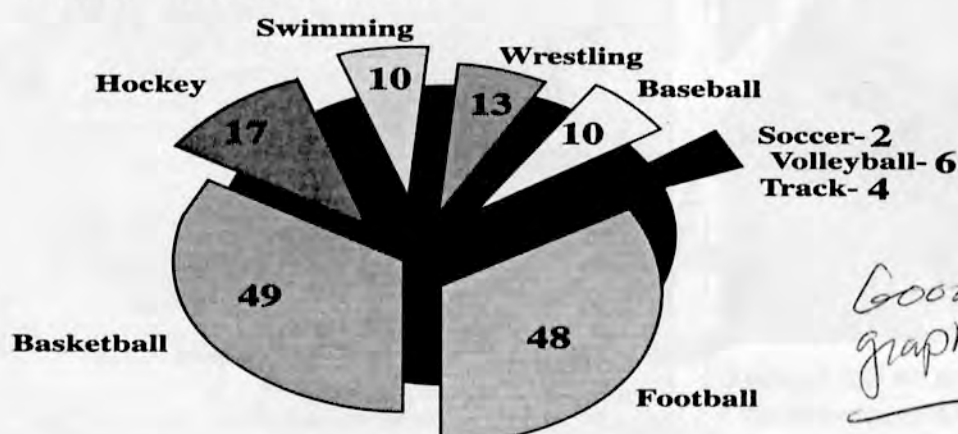
Sophomores: Brandon Bauschki, Trevor Back, Ryan

Cooper, Brian Divine, Nick Hagen, Chad Pinne, Brandon Shiflett, Clint Tallman, Jim Warter, and John Martinez.

Freshmen: Marcus Barlow, Andrew Bassett, Jamie

Bell, Aaron Bird, Wally Botich, Scott Bullock, Matt Cowper, Chris Divine, Fritz Ettl, Joel Gates, Gion Hollingsworth, Chris King, Ricardo Ramirez, Aaron Wilson, and Kazie Cole.

What Sports Do You Go To The Most? Out of 159 students...



Good graphics

What Is The Most Popular Sport??? Out of 66 students...



Good article and headline

Is The Team Record Important???

Out of 63 students...



36 say Yes



27 say No

Nice images

Team record big factor in attendance

By Jenny Lyzinski
Staff Reporter

Coaches and athletes perceive a decline in fan support over the past few years. The *Review* investigated and found out the following information.

Most students and coaches agree that a winning season is the key to fan support. In a survey of

75 of Carol Wallace's and Charlotte Totten's math students, 57 percent agreed that a good record is indeed important.

There are many fun ways to improve the school spirit. John Berta, athletic director, said, "We could try a spirit organization run by the students, in which students then help organize pep assemblies, spirit week, and the ugly couples con-

test."

The sports that receive the most recognition and the most fan support are football because of the outdoor season; and basketball because of the popularity of the sport and the availability of seats.

Then volleyball takes third due to a winning season, next boys' swimming and soccer for a close fourth (see diagram).

I don't understand this graphic



Boys' Basketball

The boys' basketball team finished its season with an overall record of 12-10 and 5-4 in the NIC (Northern Indiana Conference). They won the travelling trophy between Riley and Adams for the fourth year in a row. The 'Cats drew a bye for the first round of sectionals then defeated Washington, by a score of 62-60 to advance to the final round of sectional play. The 'Cats were defeated by the Indians of St. Joseph's by a score of 45-61.

Hockey

The hockey team ended its season with a record of 31-9-1. They won the first round of state tournament play against Culver's junior varsity with a score of 9-3. In the second round of play, they were defeated by Fort Wayne Snyder by a score of 8-4. In the consolation round for third place against Park Tudor, the 'Cats were defeated by a score of 3-2, giving them fourth place in the state.

Boys' Swimming

The boys' swim team finished with a regular season record of 13 wins and no losses. They captured their thirteenth consecutive NIC title, and sixth consecutive sectional title. The team went to the state competition and placed two team members. Joshua Herbert, junior, placed sixth in the 200 meter freestyle, and seventh in the 100 meter freestyle. Jon Kulczar, senior, placed sixteenth in the diving competition.

Wrestling

The wrestling team sent three wrestlers to the state competition: Terill Woods, Todd Wiczorek, seniors, and Brandon Shifflet, sophomore. Woods and Wiczorek were both defeated in the first round of wrestling. Shifflet defeated his first opponent from Center Grove by a score of 7-3. He was defeated in the second round and the consolation round placing him sixth in the state.

Boys' track quests three-peat

By Maggie Soos
Sports Editor

Going for a three-peat. This year's boys' track team is hoping to capture the city title for the third year in a row.

"Everyone on our team wants to succeed. Attaining this goal is definitely within reach," said Tony Brooke, senior.

Jon Adamson, senior, agrees, saying that the team shows willingness to work, and with work, their goals can be achieved.

Coach Ted Crisman feels that the returners are quality people in terms of attitude and effort.

"Our older guys are working with the younger ones which has been really helpful," said Crisman.

The team has no pole vaulters this year. This takes away points in first, second, and third place in that event.

"Without pole vaulters, it leaves a big hole in the scoring. We also lost Roger Frepan to graduation who was a big point earner," said Crisman.

Crisman says the team will have to compensate for this in the sprints, middle distance, shot put and discus.

"We can get ten points on the relays, so we're also concentrating on that," said Brooke.

The team went to Indianapolis on March 9 to start off their season. This meet consisted of over 80 teams. Although there were no placers in this meet, they were able to gain some experience.

"Participating in this meet gave the team preparation for the outdoor season," said Adamson.

The 'Cats take on LaSalle tomorrow at 4:30 p.m. at their track. The team is optimistically looking toward this meet.

"Traditionally we've beaten LaSalle. We're going to have to improve our times, and we'll have to outwork them,"



Jon Adamson, senior, practices running the high hurdles in preparation for competition (photo by Joel Szymanowski).

said Adamson.

Because the team is young, Crisman plans on taking advantage of the situation.

"I want to teach them what being a competitor means and that may not mean winning every meet," said Crisman.

This year's roster includes seniors: Jon Adamson, Tony Brooke, Adam Hostrawser, and Marcus Jackson.

Juniors: David Andreson, Dan Brown, Larry Chappell, John Fockler, Jon Hruska, and Joe

Davis.

Sophomores: Jeremiah Balog, Adam Edwards, Jeff Manning, Cory Nicks, Mike Pflugner, Mark Phillips, Charlie Sallee, Jason Shank, Patrick Shelton, Bryan Vinegar, and Jonathan Williams.

And freshmen: Tom Adamson, Robert Bucher, Charles Frison, David Holtzberg, Jason Petersen, Igor Rodriguez, Ryan Sriver, Willie Tate, Everett Williams, Doug Daron, and Kevin Rogers.



- 1) Name: Lindsey Paige Barton, tennis
- 2) Birthdate: October 8, 1975
- 3) Birth place: South Bend
- 4) Favorite color: None given
- 5) Favorite book: *The Giving Tree*
- 6) Favorite saying: A rolling rock gathers no moss.
- 7) Favorite food: Her mom's lasagna
- 8) Favorite t.v. show: *Cheers* and *Seinfeld*
- 9) Favorite childhood memory: Her family get together at her grandparents' house
- 10) Hobbies: Relaxing, picking up her guitar once in a great while, playing basketball with her boyfriend, drama, and theater
- 11) Personal secret: None given
- 12) Fantasy: She tries to stay in reality
- 13) Personal heroes: Her parents
- 14) Embarrassing moment: None given
- 15) Self Improvements: None given
- 16) Major accomplishments: Anything she has done to influence somebody in a positive way
- 17) Person I'd meet in time: Her ancestors
- 18) Future plans: To go to Indiana University, major in business or education, and be happy and successful with herself and her family
- 19) Advice to youngsters: Always do the best you can at something. That way you can never be disappointed with the results.



- 1) Name: Roscoe Landon Wilson, soccer
- 2) Birthdate: June 17, 1975
- 3) Birth place: Bluffton, IN
- 4) Favorite color: Blue
- 5) Favorite book: *The Crucible*
- 6) Favorite saying: What's up low!
- 7) Favorite food: German spatyle
- 8) Favorite t.v. show: *Home Improvement*
- 9) Favorite childhood memory: Going to Cocoa Beach, Florida and swimming with a shark
- 10) Hobbies: Art, music, and taking care of his pet snake, Felix
- 11) Personal secret: He still picks his nose
- 12) Fantasy: To live in Germany and be a professional artist
- 13) Personal heroes: Stevie Ray Vaughn and MacGyver
- 14) Embarrassing moment: When he fell and slid down the driveway in front of his girlfriend
- 15) Self improvements: His feet are too big, but he's good enough, he's smart enough, and gosh darn it, people like him!
- 16) Major accomplishments: Being captain of the soccer team, being accepted to Wabash College, and getting a Hallmark Nomination and a Gold Key
- 17) Person I'd meet in time: Adolf Hitler so he could hit him in his teeth
- 18) Future plans: To go to Sweden with a friend over the summer, then attend Wabash College
- 19) Advice to youngsters: Enjoy life before high school as much as possible, always give 100 percent, and plan ahead.

ATHLETES GET PERSONAL

Commentary:

Bench warmers deserving of recognition

TJ Foster
Staff Reporter

Bench warmers deserve more credit.

Most people don't realize that most of the hard work is done behind the scenes by those who don't get to play that often, or not at all. Appreciation needs to be shown to the water boys/girls, towel people, score keepers, and managers.

These individuals face numerous problems. First, they face disrespect on the bench. Bench warmers usually acquire many derogatory nicknames, such as Scrub, Splinter Stopper, and Pine Riders.

In reality, being a bench warmer requires much more skill than one might think. In baseball, benchers must check the water supply on hot summer days, retrieve balls from the crowd, and most importantly, they must keep the seats warm.

Yet another dilemma is prejudice. This is created by the fans, players, and even coaches. Benchers don't receive awards because they don't have enough

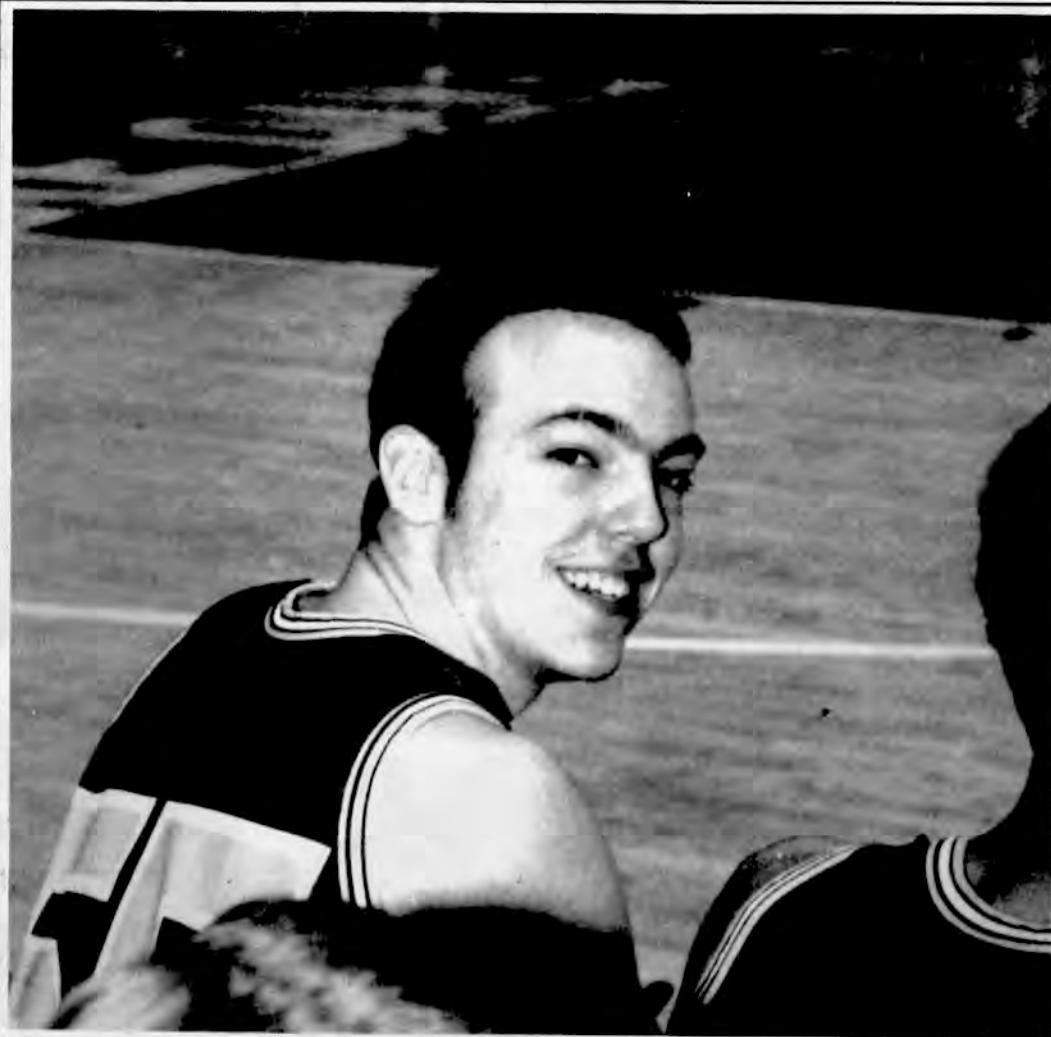
playing time. Many suffer severe harassment from fellow players who think they should not have their picture taken with the team. A reason for this is that "they are a waste of space and they make the rest of the team look bad."

I feel that a solution is quite simple. Give bench warmers simple duties to make them more involved in the games. Perhaps they could even sell souvenirs or concessions.

Yet another solution would be to give them fancy uniforms to set them apart from the team and help them to achieve a sense of dignity. Such uniforms could be extra fancy because, after all, they will never get dirty.

We can also help to alleviate this problem by giving them special pep assemblies, or even designate a special "Bench Warmers' Appreciation Day." Then, they could all walk around in warm up jerseys and carry water bottles around.

The main thing, though, is that we all understand the importance of benchers. We need to realize that "a team is only as good as its bench," said TJ Foster, junior.



Steve Pflugner, senior, displays his favorite seat in the house (photo by Jason Deka).

Good Head

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Athletes

OF THE MONTH

(All athletes are nominated by their coaches)

Athletes of the Month was eliminated this issue due to the fact that, at the time of layout, the spring sports had not yet begun competition. However, this feature will return next issue. We apologize for any inconvenience this may have caused.

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Girls' tennis:

Netters out to improve upon last season's record

By Erin McNulty
Entertainment Editor

A season of change. The Riley girls' tennis team is striving for a winning season after last year's disappointing record of 3-8.

Ka Ron Kirkland, coach, said, "We want to have our first winning season and to improve upon last year's performance. We can do this by accepting all of the hard work involved and encouraging each other along the way."

Lindsey Barton, junior and team co-captain, said, "We want to be taken seriously. When a school plays Riley, we want them to know that it will be a tough match."

"We want to be respected and well known like the other sports at Riley," said Amanda Dueringer, sophomore.

The fact that the tennis team lost six seniors to graduation could hinder the girls.

Also, there are no seniors on varsity this year and it could prove to be a handicap.

Beth Vanderputten, junior, said, "Riley girls' tennis has yet to build up a powerhouse team, but next year we will have a lot of seniors who will lead us to success."

This year, the roster has 38 girls. However, there are several strong young players who will be able to fill in the gaps.

"Becky Bankoff is a very strong freshman. She loves tennis and is a great player. Dueringer is very consistent and has a lot of talent," Barton said.

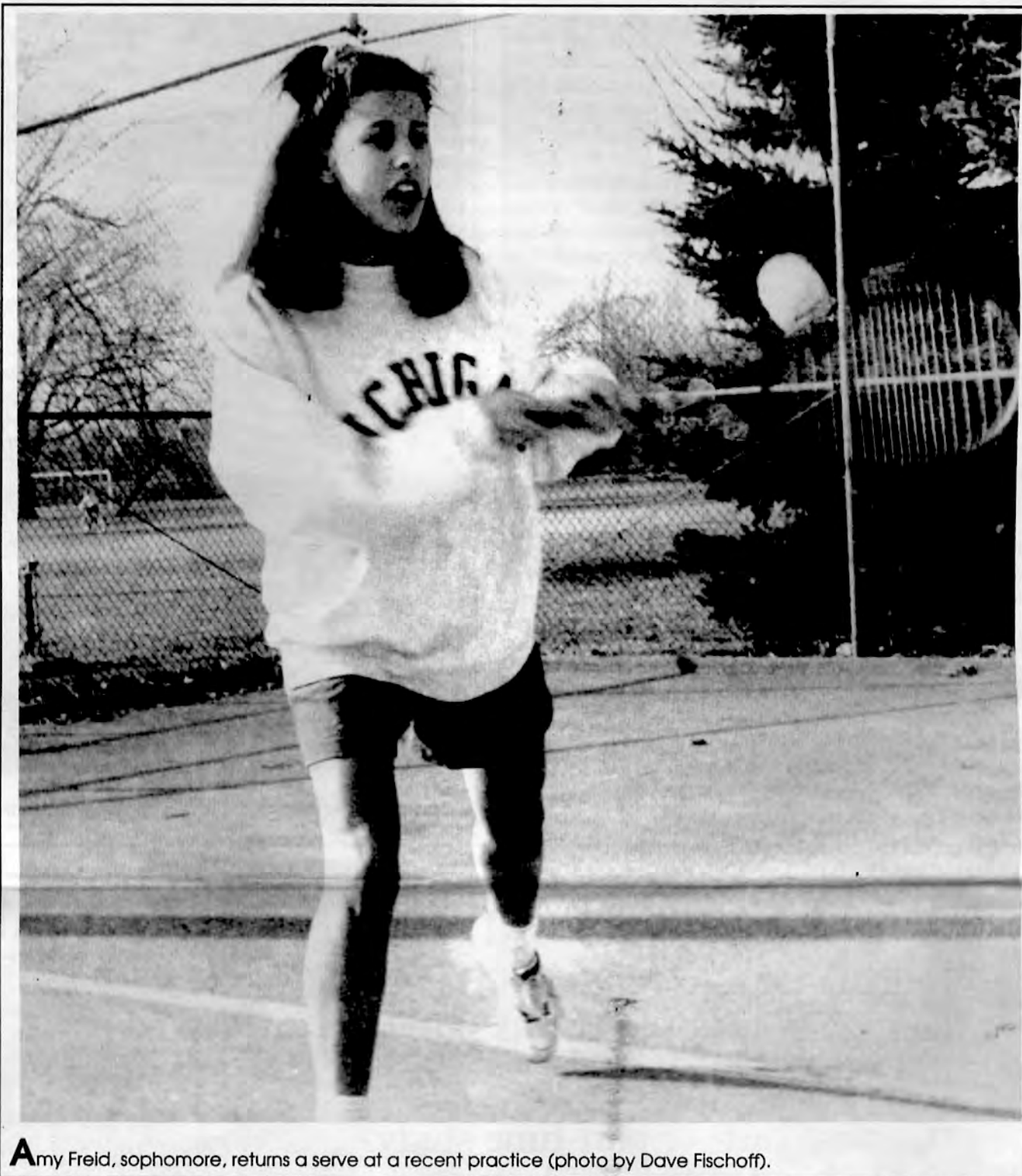
Kirkland said, "Dueringer will fill in admirably in the number one singles position. Kristin Graf, junior, and Barton will take the other two singles spots. Doubles will consist of the teams of Bankoff and Amy Freid, sophomore, at number one and Jan Hill, sophomore, and Erin Mc Nulty, junior, at number two."

Improving a young team will take time and effort from the players.

Kristin Graf, junior and co-captain, said, "What we need from the team is hard work and dedication."

The coaching is a strong point of Riley tennis.

"Ka Ron is a great coach. He knows what needs to be done and that earns respect," said Barton.



Amy Freid, sophomore, returns a serve at a recent practice (photo by Dave Fischhoff).

Dueringer said that Kirkland maintains a good attitude and he handles the large numbers very well.

"I tend to use sarcasm and lightheartedness as well as physical methods to coach the girls. They have to work hard, but they can't get dragged down," Kirkland said.

Competition will be a major aspect for the team.

Kirkland said, "Adams, Goshen and Elkhart Central will be a few of our main rivals."

"Penn has never had a poor tennis club. We really want to beat Clay because we lost to them last year. We

really could have done a lot better," Barton said.

This year's roster consists of juniors: Lindsey Barton, Kristin Graf, Lindsey Cohn, and Erin Mc Nulty.

Sophomores: Jan Hill, Amy Freid, and Amanda Dueringer.

Freshman: Becky Bankoff.

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Up and Coming

Softball

April

17-Plymouth	12:00
19-New Prairie	4:30
20-Elston	4:30
21-Jimtown	4:30
22-Niles	4:00
24-Concord	11:00
27-LaSalle	4:30
28-LaPorte	4:30
30-Adams	4:30
May	
4-Washington	4:30
7-Memorial	4:30
11-Central	4:30

Boys' Soccer

April

16-Washington	
17-Wildcat Inv.	
21-Mishawaka	
21-LaVille (JV)	
23-Clay	
28-St. Joe	
30-Central	
May	
1-Penn (JV)	
5-Plymouth	
7-Goshen	
13-Marian	
18-Central (JV)	

Baseball

April

17-CMA	7:00
20-Penn	10:00
22-Adams	7:00
23-St. Joe	5:00
26-Washington	7:00
28-Clay	7:00
30-Central	5:00
May	
1-Plymouth	5:00
3-Memorial	6:00
5-LaSalle	5:00
6-Mishawaka	6:30
7-Mishawaka (JV)	5:00

Girls' Tennis

April

20-Elston	12:00
22-LaSalle	4:30
26-St. Joe	4:30
27-Memorial	4:30
29-Mishawaka	4:30
May	
3-Culver	4:30
4-Penn	4:30
6-Adams	4:30
11-Washington	10:00
13-Central	5:00
17-Marian	5:00
18-Clay	4:30

Girls' Track

April

17-SBCSC City	10:00
20-Elston	5:00
27-Memorial	4:30
Boys' Track	
April	
15-LaSalle	4:30
17-Indy Prep	TBA
20-Elston	4:30
24-Goshen	9:15
27-Memorial	4:30
Home games are in BOLD type.	
Tennis matches are at Leeper.	