

## Teachers and students reeling: Board to slash 57 courses

■ LINDSEY COHN  
News Editor

**T**onight, 57 classes will be cut from the curriculum if the school board approves the administration's request.

Elective and vocational classes are primarily being hit in the administration's attempt to consolidate its teaching forces in core classes.

In the process of trimming course offerings, the administration is gearing up for a massive layoff in 1994-95, all in an attempt to reduce the corporation's three million dollar deficit.

The board's two overriding concerns are: 1.) that the administration must consider as many alternatives as possible before cutting; and 2.) that despite expressing personal reservations, the board and the administration will come to a consensus and take definitive action.

According to Nancy King, board secretary, the board is very supportive of the superintendent.

"The board hired her (Virginia Calvin) as the superintendent, and we need to allow her to make the decisions she needs to make in order to move the corporation forward," she said.

Despite the course cuts, there will still be a wide variety of choices, according to King.

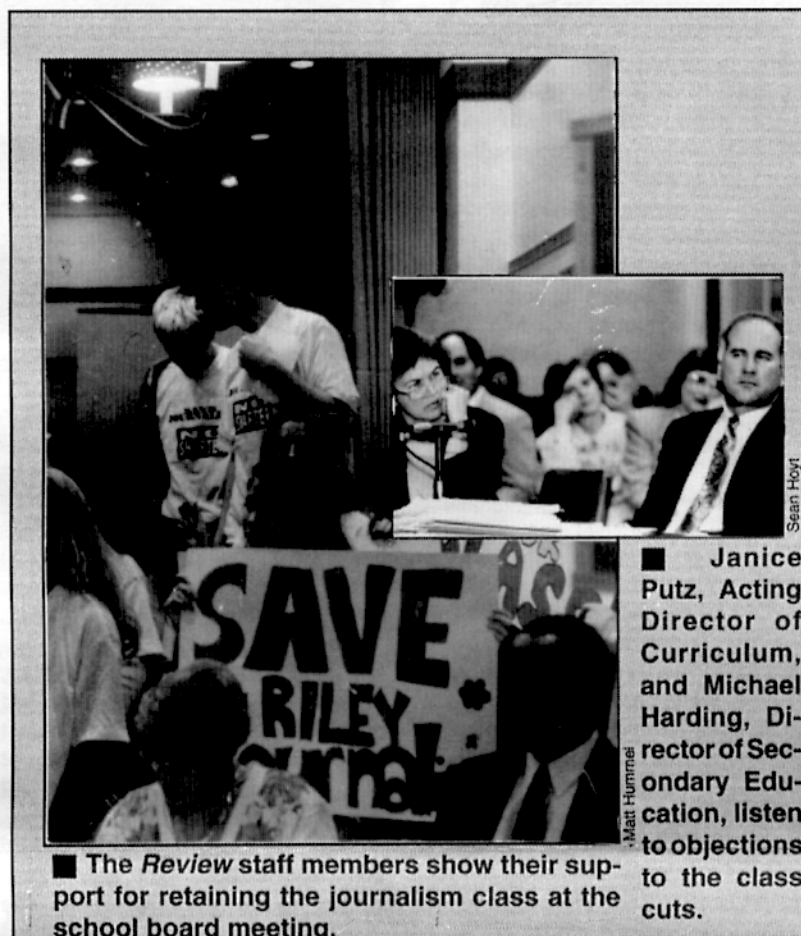
Basic level classes may be phased out in an attempt to push students academically.

"Our intent is to try to upgrade the types of courses with regard to difficulty and fewer survey courses. A lot of our high schools cannot get enough students enrolled because of so many classes. We are trying to eliminate some duplications where some of the same skills are offered in more than one course," said King.

This is the case in the decision to eliminate courses such as journalism, speech and debate, and advanced theater arts, which teach skills that are touched on in other courses.

Other courses are being cut because of low enrollments.

Charles Lennon, board member, does not agree with eliminating a class because it does not have at least fif-



■ The Review staff members show their support for retaining the journalism class at the school board meeting.

teen students enrolled.

"I hope we get out of the numbers game and give the young people an opportunity to do what they want," said Lennon.

Some courses are offered only at certain schools, which may not be equitable, according to Robert Sweeney, board president.

"Why should Riley students be given some opportunities and not the other high schools? We've got to cut down on costs and we want a program that is equitable," said Sweeney.

"The school board does not want to be in a position where we are telling the professional educators what to teach, but we're not sure if we can assume the responsibility of deciding what a quality curriculum should offer," he continued.

This question has troubled both board members and teachers.

"We don't want to reduce curriculum to the lowest common denominator, do we?" asked Marcia

Kovas, journalism sponsor of the Review, recently named one of the top twelve papers in the country.

According to Lennon, every class doesn't need to be offered at each school. "Have a seventh hour at one school and all of the students interested in the class can all drive over to take it," he said.

This is Kovas' proposal in the attempt to save the journalism training class; offer it at Riley for all corporation students.

"I'd teach it at 3 p.m.; giving students a chance to take an additional seventh class during the day," said Kovas.

"With emphasis on diversity, it seems reasonable to provide programs that meet the needs of students in individual schools. Curriculum in our particular school may not work at another school, but we should be able to continue those classes that are successful for our students," said Naomi Kent, English department chairman.

### Alternatives...

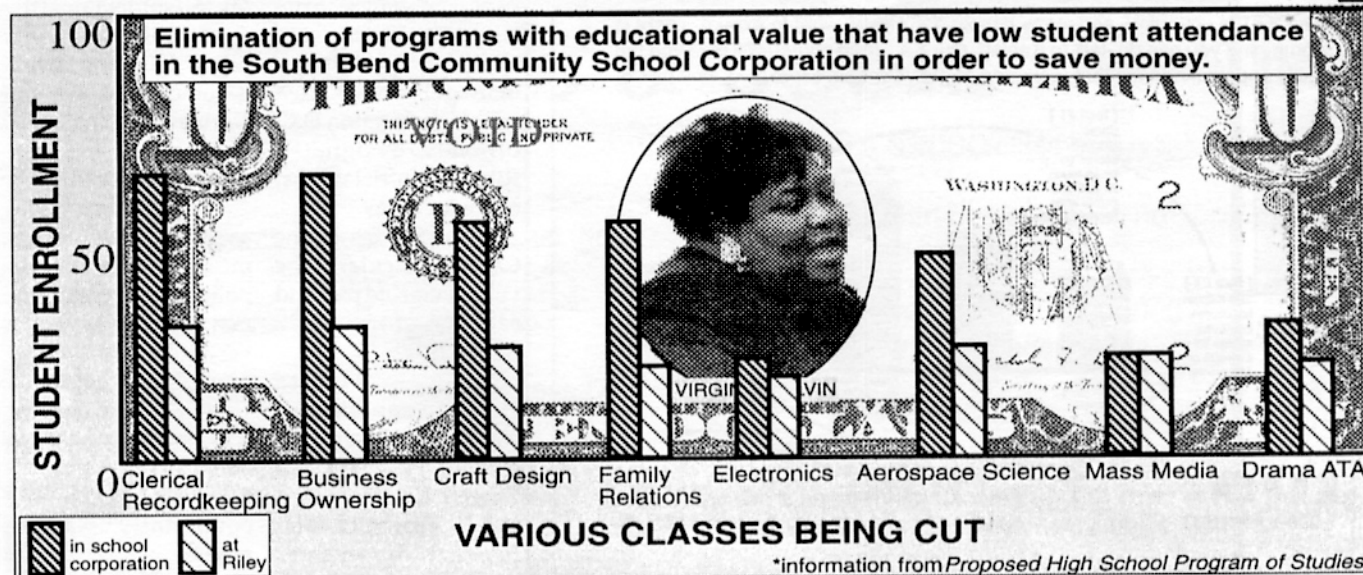
Charles Lennon, board member, proposed nine alternatives to eliminating classes at the meeting on December 6. These included:

- ◆ Distance learning (video networking from classrooms throughout the corporation)
- ◆ Zero or seventh hour classes to provide a maximum of eight hours a day
- ◆ Magnet classes
- ◆ Summer school
- ◆ Year-round school (a nine month rotation, but students can also attend for twelve months)
- ◆ A magnet school
- ◆ Evening or Saturday classes
- ◆ Removal of study halls to provide more class time

### Eliminations...

The following classes have been proposed to be cut from the curriculum:

- ◆ Typing production
- ◆ Office machines/Records management
- ◆ Clerical recordkeeping
- ◆ Desktop publishing applications
- ◆ Craft design
- ◆ Advanced theater arts
- ◆ Concert band
- ◆ Electronic music 1-2
- ◆ French 5-8 accelerated
- ◆ Spanish 5-6 advanced
- ◆ German 9-10
- ◆ Latin 9-10
- ◆ Russian 1-2
- ◆ Substance abuse
- ◆ Health and safety 2
- ◆ Foods and nutrition 3:
- Gourmet cooking
- ◆ Life skills
- ◆ Family relations 1-2
- ◆ Electronics 1-2 (Honors)
- ◆ Graphic arts 1-4
- ◆ Aerospace science 1-2
- ◆ Woods 5-6
- ◆ Basic English 1-2
- ◆ Speech 1-2
- ◆ Debate 1-2
- ◆ Mass media
- ◆ Reading enrichment
- ◆ Etymology/Vocabulary
- ◆ Creative writing 3-4
- ◆ Journalism 1-4
- ◆ Drama 1-2
- ◆ Algebra-Geometry 1-6
- ◆ Computer programming 1
- ◆ Probability and statistics
- ◆ Specialized physical education: Developmental swimming, life saving, and lifetime sports
- ◆ Introduction to physics 1-2
- ◆ Physics 3-4
- ◆ Social science survey
- ◆ Vocational agriculture 1-4
- ◆ Vocational agriculture and horticulture 1-2
- ◆ Electronics 1-4





## check it out!

### ✓STUDENT COUNCIL

The Student Council will be holding a canned food drive through tomorrow. Please support them in their efforts.

### ✓FRENCH CLUB

The French club sponsored underprivileged children from the K-Mart Christmas tree. Gifts were purchased, gift wrapped and donated to the children.

### ✓NEWSPAPER

The Review staff won their first ever national pacemaker award from the National Scholastic Press Association. This puts them among the top twelve newspapers in the nation.

### ✓YEARBOOK

The yearbook staff will be selling yearbooks in room 201 for \$38.

### ✓NEWSBUREAU

Teachers are reminded to turn in fact forms about any activities to the Informer's staff. Forms can be taken to room 301 or put in Marcia Kovas' box.

### ✓KEY CLUB

The Kiwanis Club of South Bend is sponsoring a Key Club. Young people interested in serving their school and community can now take the first step by joining a new Key Club in the school.

### ✓MULTICULTURAL SOCIETY

The multicultural society holds meetings every Thursday in room 323 and everyone is invited to attend.

## check it out!

## AIDS awareness:

# Volunteers describe AIDS mission

CHRISTY ALLEN  
Senior Staff Reporter

Their mission began December 1. 40 AIDS volunteer students went to Century Center to set up their post office for the day.

Melissa Hedman, sophomore and chairman of student volunteers, said, "You can talk about AIDS all you want, but until you get involved and do something, nothing's going to change."

Changing teen's views on their sexual behavior was Wally Gartee's health students' main objective. In becoming active in the cause, the students sold M&M's to raise money for sweatshirts to wear to let people know they were involved, and they made posters to hang all over Riley's halls.

"Teens right now are very sexually active. They need to know there are a lot of risks. AIDS is the most deadly thing. If our efforts made some students more aware of AIDS, I'll feel better about it," said Lauren Briner, senior, who was in charge of fundraising for the project.

The posters that adorned all walls at Riley had educational messages and warnings on them.

"The main thing that the posters focused on was a statistic that came out that said AIDS is the number one killer of men ages 25 to 40. If you stop to think about it, since it takes ten years after the first sexual contact to develop AIDS, it's the most deadly disease spread among 15 to 16 year olds. That's what I wanted to put across," said Gartee.

"We set up the main table upstairs, which was in charge of fundraising (selling candy to pay for the rest of the sweatshirt cost) and selling the red-ribbon pins. The other students broke up into groups of four, and went downtown to local businesses to sell the merchandise," said Briner.

The town was set for the mood of AIDS Awareness Day. Michael Beatty, director of the AIDS ministry, had arranged for church bells to ring and slide shows at the Marriot Hotel throughout the day.

The students were met with mixed reactions.



Mayor Joseph Kernan receives an AIDS awareness shirt from Amy Champaigne, sophomore.

"Some of us went to the bank and courthouse; we went to Teacher's Credit Union and sold everything. They (local residents and workers) were really nice, and thought it was great we were involved," said Erin Vanderputten, sophomore.

Hedman, however, encountered a man who yelled obscenities at her, saying he wouldn't support a "gay disease." This did not stop the students from trying to sell their pins and candy.

The students worked constantly until lunch break around noon, when they went to the downtown Burger King and received a free sandwich and drink for wearing the AIDS Awareness shirt.

According to Briner, the pins sold the best and they completed sales around 2 p.m. as they nabbed people coming out of meetings held at the center. The post office closed down soon after, around 3 p.m. The committee is not sure how much money was made yet, but all profits will go to AIDS ministry.

The press was also present. Gartee said there were two newspaper articles written about the event, and some students had the opportunity to be on the news.

"I think it helped a lot of people, and it made more people realize what's going on," said Hedman.

R

## Students help form an AIDS post office

CHRISTY ALLEN  
Senior Staff Reporter

It's time to act! And they did. 40 students in Wally Gartee's health classes set up a "post office for day" as a fundraiser in support of AIDS Awareness Day, December 1.

"I'm a stamp collector, and in one of my books I saw they were coming out with an AIDS Awareness stamp in December just about the time we were going to cover sexually transmitted diseases in class," said Gartee.

Gartee, encouraged by his students, George McCullough, principal, and Virginia Calvin, superintendent, got permission from Mayor Joseph Kernan to use the South Bend logo to design the cachets (stampers) to sell in support of AIDS research.

After receiving a letter of recommendation from Ginny Thompson, customer relations manager at the post office, Washington D.C. officials designated Riley an official post office for a day.

Set up at the Century Center, the volunteers sold pins and cachets for AIDS research.

Melissa Hedman, sophomore, was the chairman of the student volunteers, and Lauren Briner, senior, was in charge of fund raising. The students

sold M&M's to buy sweatshirts with the stamp logo on them to wear on AIDS Awareness Day. Sweatshirts were given to McCullough and Calvin.

The post office consisted of two tables set up at Century Center; three representatives from the post office, and Michael Beatty, director of AIDS ministries, sold stamps and imprints. Briner ran the students' table, selling pins with the red ribbon awareness symbol on them.

Gartee said he does not know yet how much money was made, but all profits will go to AIDS ministries.

Gartee believes their effort resulted in positive media and community reactions.

There were two newspaper articles written about it, and several students had the opportunity to be on the news. However, when it comes to education, Gartee believes there could have been more coverage.

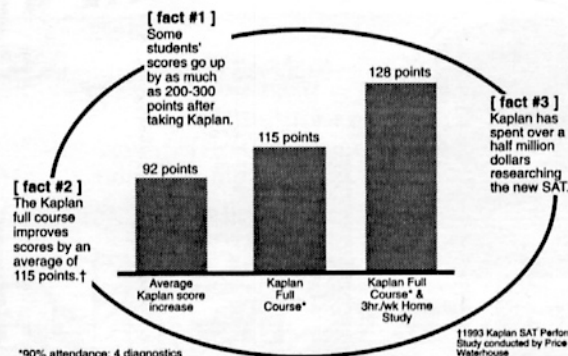
"I think it was a very good educational move, a very good political move with the mayor involved, and a very good community move," said Gartee.

"The purpose was not to make a big name for ourselves. We need to make the community aware now."

R

## Get a higher score on the new SAT.

The SAT is changing, and many people don't know what to expect. There is something you can do—talk to Kaplan. Our SAT prep course will give you the skills and confidence that you need to get your best score.



**KAPLAN**  
1-800-KAP-TEST

Call 1-800-KAP-TEST for a free brochure that includes 10 tips for beating the new SAT



# Diverse Ideas

## Minority boxer earns awards

Student learns boxing technique from professional boxer

■ RACQUEL GOODEN  
Feature Editor

Tracy Plump, sophomore, just may accomplish his childhood dream.

A boxer for the Michiana Boxing Club, he has won a first place trophy, and a first place plaque in amateur boxing.

"When I was

**Tracy will call me up at midnight, and ask me questions I can't answer over the phone.**

**HAROLD**

**BRAZIER**

**PROFESSIONAL BOXER**

twelve years old, I looked through a magazine and saw pictures of Mike Tyson, and Harold Brazier. Their accomplishments have inspired me to take up the sport," said Plump.

Plump fights students between the ages of 16 or 17 years old from all over the state. The students are matched up according to weight, and they wait their turn to fight

in gym with a miniature size boxing ring with three judges.

Plump trains at the Michiana Boxing Club on Michigan Street owned by professional boxing trainer, Roy Shamory.

"I started the boxing club because I want to help students like Plump make their dreams come true," said Shamory.

Shamory, who was a boxer in the Air Force, and former trainer for Brazier for eight years, trains Plump as well.

"Tracy is self motivated, and has a strong desire for boxing. He is articulate, and has proven himself to be tough," said Shamory.

Plump said that his dream has always been to be a professional boxer, and he owes the start of his career to one of his role models, Brazier.

"I was flipping through the phone book one day when I came across Brazier's phone number in the phone book. I got so excited that I called him up and asked him to help me find a trainer," said Plump.

Brazier, a professional boxer, said that Plump has strong potential to be a professional boxer.

"Tracy is self motivated, very emotional, and very intelligent. He is definitely the type of kid I would like to train personally," said Brazier.

Brazier also added that Plump has proven his eagerness for boxing on several occasions.

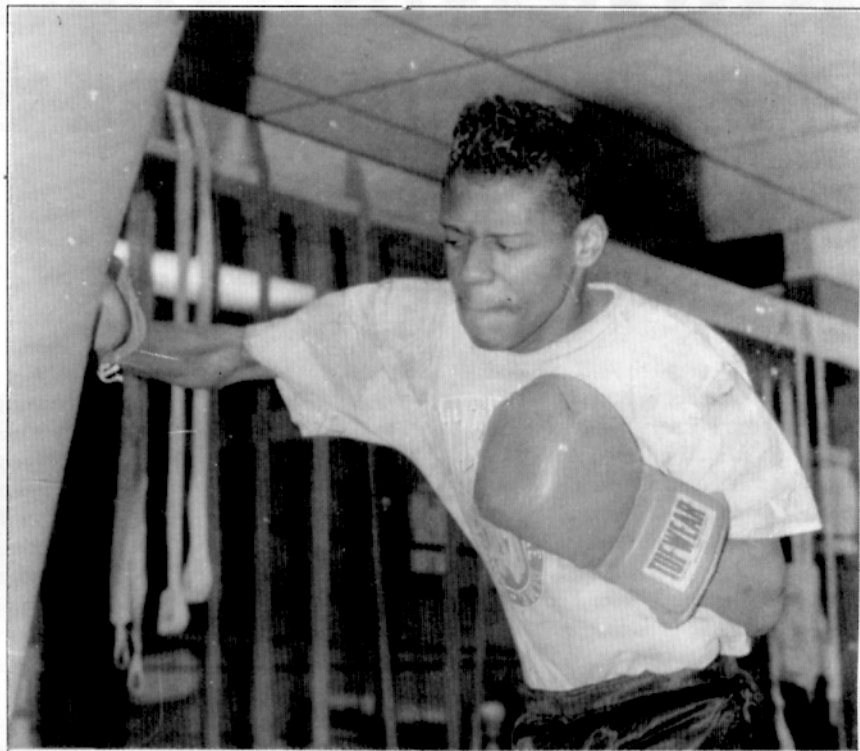
"Tracy will call me up at midnight and ask me questions that I can't answer on the phone. I am amazed at his desire to learn," said Brazier.

Brazier, who has worked with many different types of people said that working with students can be frustrating at times.

"While working with students, you have to have patience, and you have to be willing to spend some quality time with them," said Brazier.

Boxing, like most sports, requires special dieting, and exercise.

"The day of the



Matt Hummel

■ Tracy Plump, sophomore, gives an all-out effort during practice.

match, Plump is only allowed to eat spaghetti, and fish for carbohydrates. Heavy meats are hard to digest, and will only slow him down," said Shamory.

Plump trains every day from 4 p.m. to 6 p.m.

"I don't want him to get tired so I only let him 'shadow box'

(boxing by yourself in front of a mirror or wall) before a fight," added Shamory.

Plump is also required to do 25-50 pushups, leg stretches, and an abundant amount of running to maintain his stamina in training for a fight.

Boxing can get

expensive, but fortunately for Tracy the cost is kept down to a minimum.

"I pay for most of the equipment that the trainees use. All they have to pay for is the \$10 entrance fee," said Shamory.

As for Plump, his

**Plump: See Flip Side**

## Flannel: Why students are exposing it

■ RACQUEL GOODEN  
Feature Editor

Cheap, colorful, comfortable flannel is in once again.

Don Hollingsworth, senior, said that he wears flannel because it's comfortable, and it's what the latest trend is.

Hollingsworth, who is

usually seen wearing bright quilted flannel shirts, feels that flannel expresses his different moods.

"I like the

style because it's different from the usual jeans and t-shirts, and I can bum it one day, and look nice the next," said

Hollingsworth.

"Flannel is seen on popular rap artists

who portray 'gangster or thug life images'," added Hollingsworth. Snoop Doggy Dogg and Ice Cube are common rap artists who are seen wearing flannel in music videos.

Some students feel that flannel was introduced by rap artists and pop stars who have large influences on students.

Patrick Shelton, junior, said that flannel is not only worn by whites, but also by minority students who want to portray a 'tough image'.

"There are a lot of rappers who wear them in their videos. They are also worn by students and gang members who try to look hard," said Shelton.

Flannel was originally designed for construction workers and workman to feel comfortable while working, said Katherine Barker, a sales associate, at Montgomery Wards.

Barker said that flannel attracts students

because of the low price, and wide variety of styles.

"Students are looking for a more relaxed look this year, but they don't want to spend tons of money," she said.

Flannel ranges from \$12.99 to \$19.99 and can be found at Target, Montgomery Wards, L.S. Ayers, County Seat, Chess King, and Man Alive.

"Flannel shirts are our hottest item this year. We are always running out of large, and extra large sizes," said Corina Hurd, a sales associate at Montgomery Wards.

Flannel can be worn many different ways. Some students wear it tucked in with a t-shirt, and others like to wear theirs tucked out for a more relaxed look.

"There are gangs who use flannel to identify themselves with other gangs," said Lynn Coleman, juvenile detective for the South

Bend police department.

"But we haven't had any real problems with flannel and gangs this

**I like the style because it's different from the usual jeans and t-shirt, and I can bum it one day and look nice the next.**

**DON HOLLINGSWORTH SENIOR**

year," said Coleman.

Coleman said rap videos started the fashion trend. "They see rap stars advertising it in their videos, and they automatically think it is a new fad, and that it's cool," said Coleman.

**R**





# HANDICAPPED

## Students work and cope with *Student with Spina Bifida is just like everyone else*

■ RACHEL VANLAERE  
Staff Reporter

Imagine being born with no skin on your spine, your spinal nerves disconnected, and no feeling from the waist down. Imagine growing up on crutches; never being able to run and jump like normal children. This is the challenge that sophomore, Erica Thompson has had to face.

Thompson was born with Spina Bifida, a birth defect in which part of the spinal cord is exposed because the spinal column does not close properly.

Thompson has some limitations. "My hands and arms work pretty good, but they are not as strong as yours. My legs, feet, and bladder are also affected, she stated." According to Thompson, she writes very well and is in all regular classes.

"My toughest challenge is being able to accept the things I cannot do," she said. Also, according to Thompson, a couple of years ago she had back surgery and she had to be in a wheel chair, but because of her strong determination she is now able to walk on crutches.

According to Janus Horrall, earth science teacher, many students are afraid of her. Horrall also explained that Erica can do everything a normal student can, except run a race, but she would try.

Thompson adjusts very well to her classes. "She has no

trouble," said Ed Faulhaber, math teacher. She is definitely, "one of the gang," said Debbie Kenyon, sophomore. Horrall said that, "She has had an easy time adjusting. The hardest thing she had to adjust to was the stairs."

Faulhaber feels that Thompson's crutches present more of a hardship to him, than to her. According to Faulhaber, her crutches would fall over and make a big bang in the middle of his lessons.

Donna Williams, Erica's mom said that her daughter has more illnesses than the average teen, lots of doctor's appointments, surgeries, and must be more careful than others.

Thompson did not have a hard time starting school. "We lived in a small town, everyone welcomed her, and she wanted to go to school," said her mother.

Thompson is treated well by her friends and relatives. "My friends accept my sister and do not treat me differently after they meet my sister," stated Nicole Williams, Erica's sister. Even though she comes from a broken family there is a lot of love between them. According to Erica's mom, her stepdad is crazy about her.

How is Erica's spirit? "Erica has a very good spirit and most of the time tries to do things other kids can do," said her mom. Erica's mom recalls the time when

Erica used to hide in stores at an early age. "She would be in the rack laughing while we were looking for her," she said.

What are Thompson's goals after high school? She said she is not sure, but she has thought about working with computers, or with younger children.

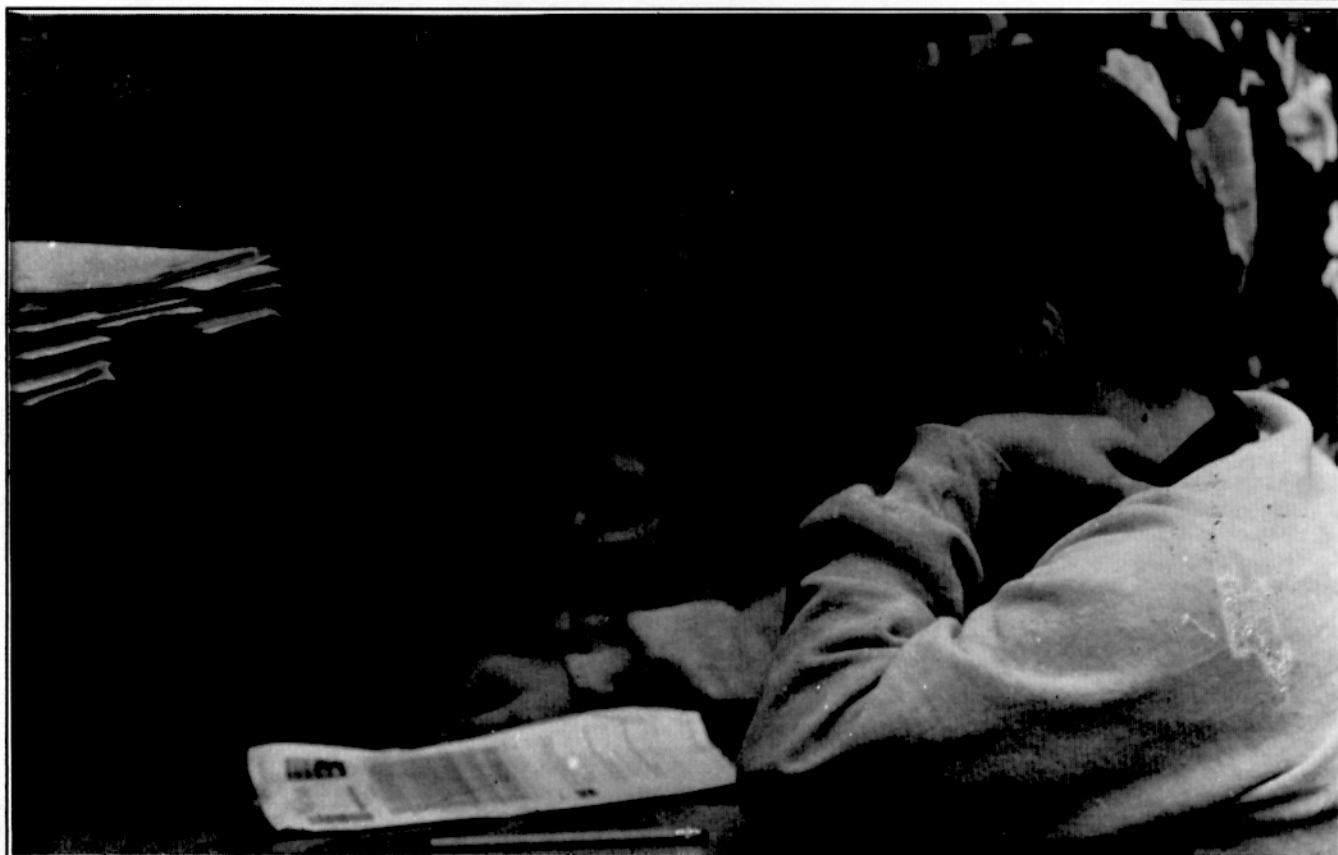
Thompson wants to tell other students that there is no reason to be afraid of her. If you have any questions just ask them, because she does not embarrass easily.

Erica is a very open person. She would much rather have a person come up to her and ask her what happened, than to have someone stare at her. So if you see her in the hall do not be afraid to go up and talk to her. It will make both of you feel more comfortable, she said.

Even though Thompson is physically challenged, it has not changed her life.

According to her mom, there are new medical stimulants for muscles called TES that they are looking into. Athletes use them. They were just approved in Toronto, Canada and may allow Erica to walk someday.

Thompson stated that she was born physically challenged, but although may not become a professional dancer, she knows the world is wide open to her. **R**



Gavin Carson, junior, studies hard and prepares other work for class during for 5th hour.

## Handicapped

■ BECKY BANKOFF  
Staff Reporter

Gavin Carson, a handicapped junior, is looking for a challenge.

Carson was born with a

**At first I could not stand being teased. But as I got older, I became accustomed to it and it does not bother me as much. I just ignore it now.**

GAVIN  
CARSON  
Junior

pioneer as the first wheelchair dancer. And he does not let his disability get him back. Since coming to Riley, C



# SCAPPED:

## school, friends, and activities

### New Riley hopes to be more accessible for the handicapped

■ LAUREN BRINER  
Viewpoints Editor

The special education teachers and students have gotten used to making the best of what little they have to work with in the old, outdated facilities.

In a building without facilities that are handicapped accessible, the teachers, students, and administration have had to work with many obstacles.

The facilities, as they are now, are not handicapped accessible, and space is a problem.

**Our goal is to make sure there is no 'special' wing for these students where they would be separate from the students without disabilities.**

SHARON GUILTINAN  
SBCSC Employee

"No one, when they built this building thought of having physically handicapped students in the building," says special education teacher, Sharon Baker.

However, the staff has made many concessions so that they can educate the physically/mentally impaired

students at Riley. A special machine known as the *Garaventa Stair-Trac II* is currently used to get students in wheelchairs up and down the

stairs.

A lack of classroom space for the special education students has pushed the teachers to sharing classrooms with the general education teachers during free periods, and has forced them to move around to different rooms throughout the day.

Special education consultant, Sharon Guiltinan, points out that the special education teachers and principal George McCullough have worked with what they do have and made the best of it. Even though the present facilities are against them, the curriculum of the special education program is setting the pace for other programs in the area.

Riley High School is currently the only school in the SBCSC with the Collaborative Teaching Model, an innovative teaching technique that combines general education teachers and special education teachers in one room to instruct special education classes.

Guiltinan is very proud of what Riley has done with its program. "Whenever I talk to someone about special education, I tell them, 'Go look at Riley, see what they're doing!'"

Guiltinan, who has worked with the architects on the planning of the building, says her job is, "To make sure that philosophically, they stay within the boundaries of our education plans. Our goal is to make sure

there is no 'special' wing for these students where they would be separate from the students without disabilities.

"We try not to make our special education facilities 'special'; we try to keep them the same [as general education rooms] because we want our students to feel they fit in."

The architectural plans for the new Riley facility have put special education classes on each of the four floors of the building. According to Greiner architect, Fred Gore, this was done so that, "The special education students will be more integrated with the general education students, an idea called mainstreaming."

Gore said that there will be eight special education classrooms altogether. Five will be for general special education, one for E.M.I. education (Emotionally Mentally Impaired), and two for students with severe/moderate impairments. There will also be a separate faculty room for the special education staff, and a conference room where the teachers can take a few students and work with them.

The new structure will include wider doors so that every room in the building is wheelchair accessible. Two elevators will be included exclusively for the physically/mentally impaired students so that they may access the upper levels.

A recent concern voiced  
**Handicapped: See Flip Side**

## student learns about life from a different view

came to Riley

effect that caused paralysis from waist down. He went to physical therapy to get used to life in a wheelchair.

"At first I could not stand because of my leg. But as I got older, I became accustomed to it and it doesn't bother me as much as it used to."

Carson is a student who has participated

in student council, track, weight lifting, photography and has helped to manage the boys' basketball team. Gavin has a muscular upper body and this has helped him to win several first, second, third and fourth place ribbons in track.

"I can beat many people at arm wrestling, including Kyle, my brother," laughed Carson.

Carson takes three regular classes: earth science, weight training and keyboarding. In addition to those, he takes U.S. history, English, and learning strategies with the help of a tutor.

Carson said he keeps up his grades by studying hard and doing his work. "I need a little help sometimes, and I will listen to anyone who offers it," he explained. Carson's main helper at school throughout the day is Henry Lee, an aide in the special education department.

Lee primarily works with Carson. When asked about his duties, Lee said, "I help him get around school: to class, to lunch, in and out of doors, to weight training, and up and down the stairs."

"The stair climber broke down last week. It was

an inconvenience because he could not get to some of his classes upstairs," Lee said, citing some difficulties Carson faces.

Not only does Lee help Carson, but students also lend him a hand. Matt Talboom, senior said, "I help him out sometimes by opening doors or helping him up the stairs."

Sabrina Slone, sophomore, is also in the weight training class. She said, "Students help him get out to the track sometimes, or help him set up the weights to lift."

Carson is particularly close to his brother. They do not see each other a lot at school, however, they maintain a fairly close relationship. Kyle said, "Gavin has a great personality. He is easy to get along with and has a great sense of humor."

"I remember the time my cousins from Florida came up to visit. My little sister, Kelly, spent a lot of time with our cousin, Joelle, who was about twice her age. When they went back home, Kelly asked for Gavin to help her write a letter. Gavin wrote a bunch of crazy stuff."

Kyle also added that he admires his brother in many ways. He said, "Gavin's more courageous than I'll ever be."

Although Carson will have graduated before the new Riley is built, he has some strong feelings about the construction.

He feels the present building is not well enough equipped for handicapped students. He said, "Opening all the doors is very difficult, especially the front and gym doors. I have to open them with one hand and push my chair with the other. It is almost impossible."

"I hope the new building has more accessible doors for handicapped people and an elevator so it's easier to get to the upper floors. I would enjoy being involved with giving the architects ideas."

As of now, Carson said his main priority is to graduate from Riley. He hopes to work as a camp counselor for kids during the summer and then probably will go on to college. "I love to work with kids and would enjoy being a pediatrician. I just like to help people."



# Viewpoints

## EDITORIAL

### Balancing budget; avoid class cuts

A student looks forward to excelling above the average student and achieving his or her fullest potential. The student has hopes for broadening and developing his or her educational background by taking classes such as advanced placement English and speech and debate.

But wait...something is wrong in this picture. Enrichment electives and basic skills classes will soon be cut in a corporation-wide move to save money.

Basically, the administration will attempt to hold students back, offering them only core classes as choices. Students interested in journalism, speech and debate, many home economics and industrial arts classes, the choice between levels of English classes, and certain foreign languages will be unable to take them. What does this tell students? That it is wrong to excel and find their hidden talents; and that it is all right to settle for mediocracy?

"We must be fiscally responsible," stated Janice Putz, acting director of instruction and curriculum at the November 16 board meeting. As a result, eliminating programs of educational value is the answer, or so it seems as presented by the administration.

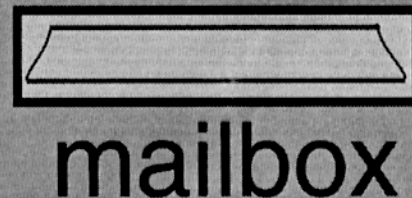
One thinks of the money that has been irresponsibly spent in the past. Recently, a firm was hired to search for the perfect superintendent nationwide; in the end, the Board disregarded their recommendation and hired a superintendent from within South Bend schools. This could have been done without spending thousands of dollars. It makes one question the priorities of our leaders.

To hurt a student's education to save a few bucks is not right or fair to the student. To hurt society by denying a student the chance that could someday contribute to better society is not right. What is right, however, is keeping programs of educational value, and looking for a different solution to saving money responsibly.

Perhaps all administrators and the teachers could keep their salaries status quo for several years to help offset the deficit. The athletics budget, while a nice aspect to student life, could be trimmed prior to trimming academics. Perhaps even looking long range to consolidating five high schools into four might be a better option fiscally than ramrod cutting of electives which provide the depth and breadth of our curriculum.

As far as an immediate solution, we at the Review feel enforcing the class enrollment size of 15 would be far more equitable than arbitrary slashing of courses from the menu: put the offerings into the students' hands. Let them select their courses in January. If the numbers are low, then cut those with fourteen or less.

While this would still be difficult, it would be fair. It would prevent the arbitrary cutting of electives, such as journalism and Japanese which have large enrollments; and it would allow the students, not a cabinet of detached administrators, the final say on which classes should be offered.



The Review holds the right to edit any letter without altering its intent. The Review will not print letters that are libelous, or do not fall in the restrictions of the law. All letters must be signed; names will be withheld only if the content of the letter may be damaging to the character or dangerous to the author.

### SAT prep class recommended

I'd like to take this opportunity to thank Ron Metcalfe and Pat Moriarty for taking time out of their busy schedules to teach the SAT prep class. I'm enrolled in this class now, and I really think that it is very useful when taking the SAT test. When I took the PSAT in October, I was really surprised that I actually thought I was going to do well.

Mrs. Moriarty and Mr. Metcalfe combine their knowledge to teach their students about the verbal and math parts of the SAT. Along with learning many test taking skills, and looking at sample SAT's, I got a very good idea of what the test was about. I didn't know the answers, but I knew what kind of questions were going to be asked.

I recommend this class to anyone who has doubts about the SAT's. Not only did it help me prepare for the test, but it gave me a sense of reassurance.

*Katie Oklak*

Katie Oklak  
Junior

### Announcements appreciated

I think the morning announcements are very good this year thanks to Matt and Brian. Their hard work really shows, and they are a quick distraction from our teachers during first hour!

*Kelly Nardini*

Kelly Nardini  
Freshman

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of The Review is to inform the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinions of The Review, except for the editorials in the Viewpoints section. The Review gives the right to print others' opinions, but is unbiased and does not support them.

The Review is a self-supporting publication. Advertising is our main source of revenue. We accept advertising from area merchants. Contributions to this publication are accepted from the Advanced College

Project class and guest reporters. The printing of this publication done by Frank Moriconi and his Graphic Arts class at LaSalle High School.

Editors-in-Chief.....  
Dan Charles\*  
Tom Wilson\*

Sports Editors.....  
Jenny Lyzinski  
Erin McNulty\*

Center Spread Editor.....  
Tom Wilson\*

Viewpoints Editors.....  
Lauren Briner  
Michelle Pomeroy

Computer Administrator.....Sean Hoyt

News Editor.....  
Lindsey Cohn\*  
Ryan VanHolsbeke\*  
Entertainment Editor.....Dan Charles\*  
Feature Editor.....Raquel Gooden\*  
Advertising Manager.....Jenny Johnson  
Head Photographer.....Matt Hummel\*  
Staff Photographers.....

Todd Heim  
T.J. Foster  
Sean Hoyt  
Courtney Ruiz

Head Artist.....Michael Bell  
Staff Artist.....  
Megan Carlson

Business Manager.....Jenny Johnson

Senior Staff Reporter.....  
Christy Allen  
Rebecca Fry  
Katie Oklak  
Kelly Szulczyk

\* Denotes member of editorial board

Staff Reporters.....  
Rebecca Bankoff, Brandon Bauschke, Amy Champaigne, Brian Downey, Amanda Dueringer, Shawn Fitzsimmons, Joseph Gardner, Deborah Gilleand, Joshua Glenn, Melissa Hedman, Jan Hill, Jason Klotz, Amy Kozlowski, Robert Lisenko, Melissa Ludden, Monica Moss, Robert Newcomer, Gregory Schliker, Debra Scofield, Jason Turner, Rachel Vanlaere, Alison Waddy, Jason Waldron, James Washington, Jennifer Zeak

George H. Gallup Award 1991, 92, and 93; ASPA First Place 1986-87; ASPA First Place with Special Merit 1988-93; South Bend Tribune Best Staff 1985-87; NSPA First Place with Marks of Distinction 1987-89; NSPA All-American award 1990-91; NSPA Pacemaker Finalist 1993; Pacemaker Award 1993; Columbia Scholastic Press Association First Place 1988; Medalist and All-Columbian awards 1989-92; Quill and Scroll Gold Key 1986-93; Sigma Delta Chi Best Newspaper; Best Newspaper in Northern Indiana 1988; Indiana Insurance Institute Best Staff 1987-89; Ball State University second outstanding journalism program in Indiana, third outstanding Photo-journalism department 1989; Columbia Scholastic Press Association Gold and Silver Crowns 1990-93.

## The Review



# No Shafter:

## Journalist asks board to reconsider cuts

■ BECKY BANKOFF  
Staff Reporter

As a sophomore and first year journalism student at Riley High School, I attended the South Bend School Corporation Board meeting on Monday, December 6, 1993. I was there to support the current journalism classes in the school system which have been proposed for elimination in the 1993-94 school year.

Members of the SBCSC curriculum committee have proposed this cut claiming that journalism and publications classes are similar and could be combined.

These two classes are definitely not the same. Journalism is a stepping stone for publications. It is also the foundation in which students

**Journalism is a stepping stone for publications.**

BECKY BANKOFF  
Student

Without a preparatory journalism class, students could not possibly be prepared to be successful in publications. To take away journalism and have students go straight into publications would be like introducing cursive to first graders who have not been taught to print.

By cutting the journalism classes and keeping just the publications class, inexperienced journalists will be forced to try and scrape together a paper when they are not properly trained to do so.

Riley's Review was recently awarded the prestigious honor of being named a Pacemaker. This means we have one of the top twelve newspapers in the country. To take away our journalism classes, after the many years of hard work required to reach such levels of success, would mean certain doom for our award winning newspaper or mediocracy, at the very least.

It is much easier to tear down a successful program than it is to try to build one. To eliminate journalism at Riley would be a tremendous mis-

take that would only hurt students and their education. I find it very upsetting that the SBCSC claims to want quality schools in South Bend, yet they want to cut what has proven to be a quality course.

I was also appalled by the school board's treatment of Riley's journalism and publications students. Approximately twenty students and Marcia Kovas, the journalism and publications teacher, attended the meeting. We arrived on time for the meeting, in fact, a little early, to insure seats all together and toward the front.

The meeting began promptly at 7:30 p.m. SBCSC superintendent, Dr. Virginia Calvin, began by proposing her plan to eliminate several administrative positions, including the Director of Fine Arts.

At this time, several other area high school students spoke out on their beliefs regarding that proposal. The discussion was completed by approximately 9 p.m. and those students were all able to leave the meeting and go home to finish homework.

The Riley students all remained until just past 11 p.m. before getting an opportunity to speak. Was the school board purposely prolonging the meeting, hoping the Riley students would give up, and return home defeated?

I can't help but wonder if the members of the school board had already decided to cut journalism before we were ever given a chance to protest.

Parents, administrators, and adults in general, are always urging students to voice their opinions and speak their minds, in other words, to communicate. Riley students are trying to communicate.



What does a reindeer eat?

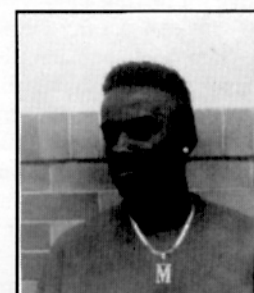


Candy canes and fruitcakes.

Beth Hooton  
Senior

I don't know...I guess, sticks.

Marcus Parker  
Senior



Berries.

Carrie Laville  
Junior

Leaves, walnuts, grass, and twigs.

Pat Shelton  
Junior



Reindeer snow, berries, and Christmas cookies.

Kenny Phillips  
Sophomore

Sugar.

Aris Relias  
Sophomore



Leaves and fruit cake.

Angie Jones  
Freshman

Shrubs and poop.

John Carroll  
Freshman



## Cheers & Jeers



To winter recess.



To students speaking out against the SBCSC class cuts



To student volunteers for AIDS



To the success of Aids Awareness Day 1993



Velcro tennis shoes



To the SBCSC class cuts



To the start of the Indiana no-sun season



To another anticipated 10,000 runs of It's a Wonderful Life



Fruitcake



Those who practice goodwill towards men only during the holiday season



## Working teens:

## Real life experienced on the job

■ CHRISTY ALLEN  
Senior Staff Reporter

"It runs my life!" jokes Angela Elek, senior, when talking about her job at 7-11.

Several teens not only have to balance grades, extracurricular activities, and a social life, but also the stresses of a part-time job.

## Reasons

The most common reason teens give for having a job is money.

"I got my job so I could have extra money and don't have to depend on my parents," said Barb Battani, junior. She is a cashier at *Ponderosa*, and makes \$4.50 an hour.

Chris Albert, junior, works at the *Notre Dame University Club* as a busboy, and says he got a job to pay for his car.

Buying a car, car insurance, and saving for college are the top reasons teens need the extra money.

Although the extra money is nice, a job can also be a hindrance to some teens. Elek and Albert both agree that they don't have much time to study or do homework. This could be a great disadvantage to having a job, but after a while, time management falls into place. Elek has held her job for two and a half years.

"It takes a lot of free time, but I like *Ponderosa* because they are very flexible," said Battani, who says she has not had to give anything up for her job.

Ann Barnes, senior, is also

employed at *Ponderosa* and agrees they are very flexible with hours if she needs certain times off.

## Flexibility

Flexibility depends on the number of hours one works. Battani works 12 hours on the weekends. However, Albert works three days a week, and Elek works two days a week and the weekends.

"It sometimes takes away from my social life, but I usually have plans with friends to meet them after work, and the money's worth it," said Albert.

Kevin Foster, manager at *Dairy Queen*, said they try their best to have enough high school students working so that they can work around school functions.

Albert says he enjoys his job because the people he works with are really nice.

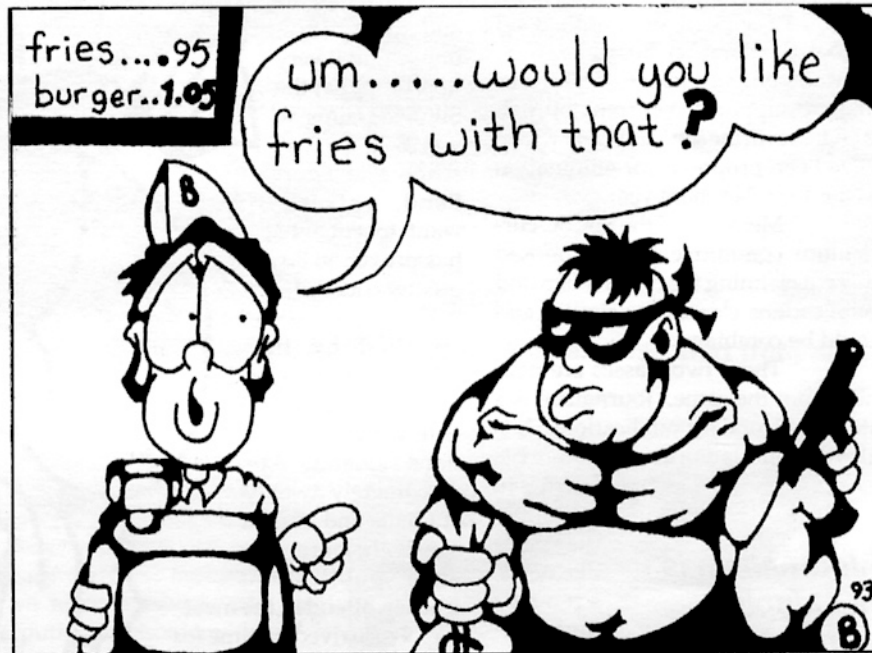
"You get to meet a lot of new people," said Battani.

"I enjoy it sometimes, but I've had a couple of problems with other employees," said Elek.

## Getting Along

Getting along with others in a workplace is just one of the skills having a job can teach. Foster, manager at *Dairy Queen*, says the teenagers they employ have all the regular responsibilities with a few exceptions. Teenagers cannot count money at night, have keys to the store, or know the security alarm.

"I have to make sure we have all



the supplies, know the specific order for the cooks, and suggestively sell another menu item for a higher price," said Battani.

Elek said having a job does teach a lot of responsibility. She does register, stocking, and cleaning at 7-11.

## Experience

Chris Thorpe, junior, works at *Papa John's*, and believes he is benefitting from the experience in high school.

"It gives me a taste of the work

experience, but not at full force," he said.

Is the experience for everyone? "It depends on what you need the money for. If it's just for spending money you're not responsible enough to handle it, I don't recommend it," said Battani.

Managers look for maturity when hiring.

"We look for kids that are clean-cut, get good grades, and consider past work experience. We ask other hired kids to check them out if they know them," said Foster.

R

## Handicapped:

Continued from page 5

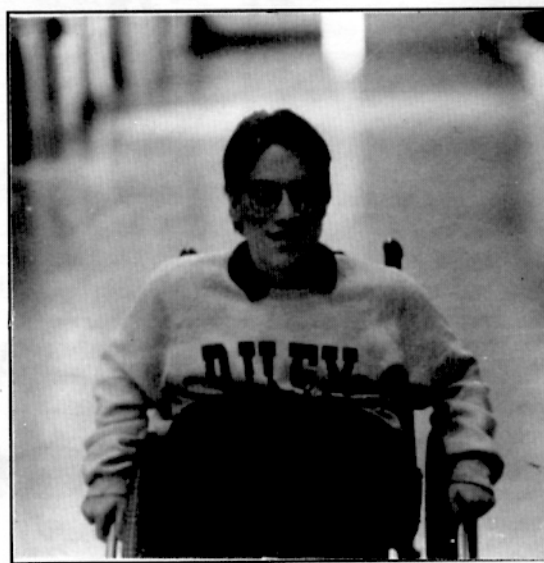
the upper levels.

A recent concern voiced by general education students is the "ten-minute sign" that is sometimes put on the entrance of the boys' bathroom on the lower level, allowing special ed students exclusive access to facilities. This problem will be eliminated with the building of the new school. Plans have been made to

include a special toilet and shower area in the severely/moderately impaired room.

Safety features in the building include a total sprinkling system in case of fire, and fire walls at each of the stair towers that will hold back fire for two hours. This will give the staff enough time to safely escort students outside.

R



■ Gavin Carson, junior, takes a roll down the hallway to his next class.

## Plump:

Continued from page 3

plans for the future are to get his boxing skills to a point where would stand a good chance at being a professional boxer.

"Some people say I can't do it, but someday I'd like for everyone to see me on television as a professional boxer," said Plump.

"Tracy tries

hard, and is very fascinated by boxing. By the time he is 18 or 19 years old, he will be mature enough to become a professional boxer," said Brazier.

"I will always treasure my awards and someday I hope to accomplish even greater awards," said Plump.

R

## Final Thoughts



## Tutoring Services

The YMCA office of Youth Services in conjunction with the University of Notre Dame has begun its free tutoring service for elementary through high school students. This service is offered at the YMCA on Tuesdays and Thursdays from 4:30 p.m. to 5:30 p.m. For more information, contact the YMCA office of Urban

Youth Services at 287-9622.

## Welcome

Paul Columbus recently joined Riley as the new Behavior Modification Specialist.

## Winter Recess

There will be no school for teachers and

students from December 20 to December 31 for winter break. Classes will resume on January 3, 1994.

## Test Dates

The test dates for 1993-94 are as follows:

S.A.T. will be January 22, March 19, May 7, and June 4.

The A.C.T. will be on

February 5, April 9, and June 11.

Applications may be picked up in the guidance office.

## Diversity Team

Anyone who might be interested in becoming a member of Riley's "Diversity Training Team" should submit their names to George McCullough, principal.