

Six-pointed stars:

Conflicts evolve due to gang symbol

■ CHRISTY ALLEN
Senior Staff Reporter

Oh, that b**ch is wearing a six-point star, she's gonna get her a** kicked," This is just one thing Lindsey Barton, a Jewish senior, has heard while walking down the halls at Riley. She has since been approached by others who mistake her *Star of David* for a six-point star, which has been adopted as the gang symbol of the G's.

These are not isolated incidents. Amber Peltz, freshman, has been approached by three guys and one girl at school. She is not sure who they are, though she believes they were underclassmen.

"At the beginning of the year, a guy asked me if I was a G. I said 'No, I'm a Jew.' He said 'Oh, well, that's a little better.' Somebody told me I shouldn't wear it. I happened to also be wearing blue, which is the gang's color," said Peltz.

There are also threats from opposing gang members. The *Vicelords'* symbol is a five-point star.

"They put notes in my locker that said 'Stop wearing the symbol of the enemy,' and also negative things like 'Jew, get out of town'," said Peltz.

Peltz said these incidents took place in the fall. She has not been accosted since, although she still sees the aggressors in the hall.

Black six-point stars adorn the walls in the girls' bathroom and on chairs in the auditorium, according to Peltz.

"I told close friends and parents, but I didn't make a big deal about it. People aren't going to apologize and realize it's my religion," said Barton. "I really only made a point to tell my Jewish friends. They are the only ones who would care."

Neither Barton nor Peltz alerted George McCullough, principal, or any of the security guards. Peltz's mother told her to tell someone, but she said she didn't feel it was a "big enough deal" to take that action.

"I want the students to bring it to my attention. We need to know who these students are, so we can bring them in and talk to them about it. We need to broaden their knowledge of culture," said

"The symbol represents Judaism. The Jewish star is on the Israeli flag and stands for what Jews believe. I am not insulted, but I would appreciate these people's tolerance of different views and ideas. They are not using the Jewish star to insult Jews. It is their ignorance and lack of caring that frustrates me," said Barton.

David Kapson, a Jewish sophomore, is enraged about the *Star of David* being mistaken for a gang symbol.

"I have to make this readable? I can't talk about it without saying what I shouldn't. It makes me raged, upset, very mad," he said.

"I think it's silly because the gang is taking over a religious symbol and making it theirs," said Becky Bankoff, a Jewish sophomore.

"First of all, it's not anyone's business, and second, they have no right to approach someone about what they're wearing or

not wearing," said McCullough.

The Jewish students' safety is the major concern, according to McCullough, whether the incident happens in or outside of school.

Kapson says he and friends from Sunday school have been threatened or hit just for being Jewish also.

The obvious question is whether or not Jews should continue to wear their stars.

"I still wear it because it's my symbol. I'm not going to take it off because someone tells me to. My dad gave it to me, and my family and religion are very important to me," said Peltz.

Barton was surprised when her sister advised her not to wear her *Star of David*. Barton wears it regardless.

"I'm not scared to wear one because it's my religion and it's my right to wear it. No one's afraid to wear a cross," said Bankoff. Bankoff has never been approached.

Sergeant Lynn Coleman, gang specialist at the South Bend Police Department, said the Jewish students should defend their beliefs, though not physically.

**I'm not
scared to
wear one
because it's
my religion
and it's my
right to wear
it.**

BECKY BANKOFF
Sophomore

**They put
notes in my
locker that
said 'Stop
wearing the
symbol of the
enemy'...**

AMBER PELTZ
Freshman

McCullough.

Education might be key in reducing confrontations.

Six-point star: See Flip Side
Related gang stories: See Pages 4 and 5

Opponents vow to stop building

It's not over yet.

Opponents to plans of building Riley on Calvert Street have collected 7200 signatures in a petition.

Collected during a month long campaign highlighted by a media and advertising blitz, leaders of the opposition effort presented the signatures to members of the state tax board during last Wednesday's

hearing.

The marathon hearing lasted from 9 a.m. to 6 p.m.

The board members heard the testimony from both proponents and opponents of the building plans.

Petitioners argue that the \$65 million dollar cost of the building project is unwarranted.

They argue that land is already owned by the corporation south of

town, and that building a four-story structure in a land locked downtown area would be irresponsible use of tax payers' money.

Some opponents argue that the corporation could save in excess of \$50 million by remodeling Riley (rather than rebuilding it) at its present site.

The tax board members
Petition: See Flip Side

✓✓✓✓✓
check it out!

✓STUDENT COUNCIL

The student council has been organizing Spirit Week. The theme will be *Riley, Blue and Gold*. Decorating will be on Monday, February 28 from 4 p.m. to 10 p.m. in the evening. It is also in charge of the boys' volleyball tournament which will be in March.

✓NATIONAL HONOR SOCIETY

The National Honor Society had their flower sale for a fundraiser. They are now beginning to prepare for inductions next month.

✓YEARBOOK

The yearbook staff will be selling yearbooks in room 201 for \$38 for only a few more weeks.

✓NEWS BUREAU

Teachers are reminded to turn in fact forms about any activities to the *Informer's* staff. Forms can be taken to room 301 or put in Marcia Kovas' box.

✓KEY CLUB

The Kiwanis Club of South Bend is sponsoring a Key Club. Young people interested in serving their school and community can now take the first step by joining the new Key Club in the school. If you are interested, see Jim Fenters in room 323.

✓HEALTH OCCUPATIONS

Health occupations is preparing for the state competition in Indianapolis. They have also visited St. Paul's Retirement Community, Lake Michigan College, and the University of Chicago Hospital.

✓✓✓✓✓
check it out!

Teacher of the year:

Dunlap makes history in education

■ MELISSA LODOEN
Staff Reporter

I try to vary things and find ways to motivate the students," said David Dunlap, social studies' department head, recently voted teacher of the year.

"I had him for world geography my freshman year. I didn't really like the subject, but Dunlap made it fun, he gave us projects to do and that helped to make the class more interesting," said Jocelyn DeLaruelle, junior.

The candidates for teacher of the year must have the ability and willingness to work cooperatively with fellow professionals.

"As department head, he coordinates activities, the budget, and scheduling. Since all of the social studies classes are in the same general area, he stops by and chats with us informally aside from our meetings and lets us know what is going on," said Bob Taylor, social studies teacher.

Criteria

Willingness to devote time and energy to activities, which result in improved instruction for children, is part of the criteria for becoming teacher of the year. The criteria was established by the state department.

"I get to school at about five a.m. and stay until about six p.m., nine months out of the year. During this time, students are welcome to come to my class and receive extra help," said Dunlap.

Dunlap has been involved in various activities throughout the community.

"I am involved a lot with my church and the events it sponsors. I have also been involved with the Special Olympics off and on throughout the years," stated Dunlap. A master teacher must have the desire to keep abreast of current educational theories and practices.

"By reading and going to seminars I can learn more about the techniques. I try them out in my classes, but you learn to add and delete certain methods. You do whatever you feel works the best and you are the most comfortable doing. I don't know of a perfect formula for effective teaching," said Dunlap.

The candidate must also have the ability and willingness to make contributions to the field of education.

"My major contribution to education is teaching. I have given



■ Dave Dunlap, teacher and swimming coach, shares conversation with sophomore swimmer Nick Caston.

clinics, I guess that is a contribution. But I have never sat there and tried to figure out what I have contributed to the field of education. I go to all of the meetings and other stuff that goes along with teaching, but teaching itself is my most important contribution," said Dunlap.

The faculty votes to determine the top finalists for the award, after the nominations are taken.

"David Dunlap is a very helpful person, he is also a very hard worker who stays with things until they are done, and strives for excellence. He was like that in high school. I coached him in tennis and his senior year he went undefeated in singles. You can also see the way he works hard by the results of the boys' swim team," said Taylor.

"Nobody is perfect, but I think that Dunlap is really close," said DeLaruelle.

Voting

Once the voting is done, a committee made up of staff members

Anthony Byrd, assistant principal; Charlotte Totten, math department head; James Stebbins, foreign language department head; and Nat Pittman, history teacher, vote on the top five. The one with the most votes is chosen as teacher of the year.

Teaching Past

Teaching has been a part of his family; and it was just something that came natural for him.

"My first teaching job was at Lincoln Elementary School teaching fifth and sixth grade, I taught there for a year and a half. Then I got offered a teaching job at Jackson when it was still a high school. I had to think about it a lot. I thought that I would enjoy teaching high school, but then when I taught in the elementary school, it was a hard decision to make. I taught at Jackson for eight and a half years, then, when Jackson became a middle school I started teaching here and have been here ever since. I plan on teaching as long as I can," said Dunlap.

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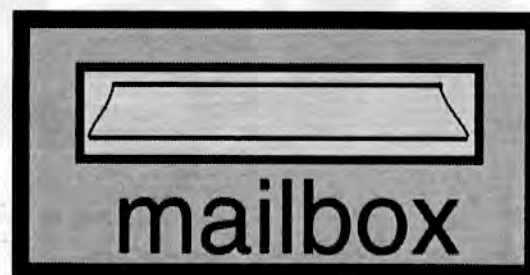
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(Must Show Riley I.D.)



Viewpoints

EDITORIAL



We must stop gang harassment now

We are appalled that Jewish students have been harassed and accosted for wearing their *Stars of David*. Evidently, members of an area gang called the "G's" wear a similar six pointed star as an emblem.

The assaults and confrontations have ranged from verbal threats to accusing notes left in lockers. Jewish students wear their stars as a sign of their religious faith. They should not have to live with the threat of intimidation or possible physical harm because they choose to do so.

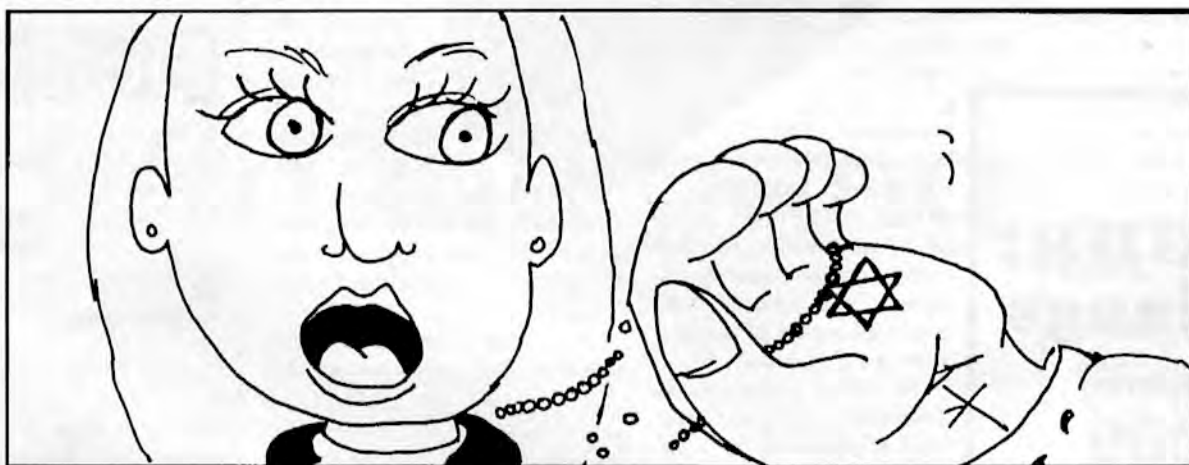
What is perhaps an irony to us is that our administrators, several faculty members and selected student leaders have just returned to our school from a two-day diversity training workshop. During this training, teams "role played" to experience what it was like to belong to a minority culture; and lecturers compared our society to a salad bowl filled with many diverse, but equally important, groups.

No group of students should be allowed to lay claim to any particular color of clothing, any particular style of jewelry, or any symbolic gesture or expression. If we are truly to become an integrated and tolerant student body; we need to start policing our peers who harass others. Freedom of expression, whether it be in what we wear, or in how we worship is not only granted by the Constitution, but it is also an inalienable right in a public school.

According to George McCullough, principal, students who harass and intimidate others because of involvement in a gang will be "put out" of school. We applaud his decisive and direct willingness to take action. But he can't do it alone.

We encourage all Jewish students and any others threatened for what they are wearing to refer the harasser's name directly to the principal. And, in the event that the person's name is not known, be alert to the harasser's hang outs, and notify a security guard of the person's whereabouts.

Every corner and hallway of our school should be a safe haven for students of every color, creed, race, sex, and religion. We must band together now to stop a small but potent group of students from wielding the power to threaten and intimidate others.



The Review holds the right to edit any letter without altering its intent. The Review will not print letters that are libelous, or do not fall in the restrictions of the law. All letters must be signed; names will be withheld only if the content of the letter may be damaging to the character or dangerous to the author.

Mentally handicapped not accepted

I am writing to you about the Special Education classes of the severely mentally handicapped at Riley High School. I think it is a stupid idea to mix the severely mentally handicapped with the regular students. You wouldn't put a newborn baby in an "adult" environment, so why have the severely handicapped at Riley? For example, would you want kids who urinate on the floors, scream loudly in the middle of class, and yell at their teachers, to be in the same environment as regular students? I think this is a terrible decision and should be taken care of as soon as possible.

Joseph Gardner
Sophomore

Hallways still not moving

Something that really makes my blood boil is when people just stand right in the middle of the hallway and block everyone else's way. They act as if they are the only people in the hall. Then there's the people who run into you and don't even say 'excuse me' because for some reason they think it's always your fault. There is a definite lack of manners in this school. People need to learn some common courtesy and move over to the side of the hall when they feel the need to block traffic.

Emily Stephens
Senior

The Review

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of The Review is to inform the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinions of The Review, except for the editorials in the Viewpoints section. The Review gives the right to print others' opinions, but is unbiased and does not support them.

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Welcome to

It's all about saving your friends; gang members recall experiences

■ RACQUEL GOODEN
Feature Editor

Gangsters do exist here, and some are fighting for their lives.

Currently four gangs are battling for turf rights: *Vicelords* (associated with the Southeastside, Southside, and Westside), *Crypts* (associated with the Lakeside, Eastside, and Northside), *Bloods* (associated with *Vicelords*), and

According to Johnson, they have a contact who supplies them guns in exchange for drugs.

Carrying a gun is a normal way of life according to Johnson, who frequently carries a gun for protection. People are shot and killed on specific streets (which can not be identified) very close to Riley everyday.

"Wearing or carrying a gun means power, and if you go on another side of town and someone talks crazy to you, smoke em',"

something to me, and I will get the urge to pull the trigger," said J.R.

Although J.R., and Johnson have come close to killing someone, neither has murdered anyone yet.

The purpose of a gang is to protect your friends, relatives, or 'homies'. "It's all about saving your friends. If someone smokes my brother, or one of your close friends, you go back and get revenge," said Johnson.

Johnson also added that you don't have to be at home, or in front of your house, with your friends to avoid being smoked by another gang member.

"If I'm walking down the street, and another gang tries to jump me, other gang members driving in their cars will stop and help me out," said Johnson.

murdered everyday. Most of us hear of gang related activities or

I carry a gun whenever I go to another side of town because sometimes a punk will say something to me, and I will get the urge to pull the trigger.

J.R.
Alias

shooting at one of the gang members that I am affiliated with. I then saw two other gang members shot and injured.

Johnson also said that he has experienced gang violence. "One day I

was showing another gang member something (the item cannot be revealed to protect the innocent), and he started running off with what I had shown him. My brother, who had been watching the entire situation, took out his gun and shot the guy twice in the shoulder," said Johnson.

Many people have the mentality that gangs just go and shoot someone just for the fun of it, but in reality it's just like any other fight or dispute. Someone does something to you, so you do something back to them.

I have sold drugs so that I could make some quick money.

JOHNSON
Alias

"We don't go around shooting people for the fun of it, But we wouldn't hesitate to kill someone for stealing or killing someone that is close to one of us", said Johnson.

Sergeant Lynn Coleman of the South Bend Police Department (a specialist on gangs) was a

Q What measures are law enforcement taking to stop gangs from infiltrating schools?

"We cannot stop a kid from having done something of assaults, etc. Once this action also. We cannot stop them from going to school, even if

Q How do you identify gang members?

"There are several things: like the six-point star, the is self admission."

Q How can one avoid being associated with the "wrong" colors?

"There are a lot of things in the sector lines. Unfortunately, exposed to a lot of negativity we do cause some problems and who we hang around things, you might be put in whether it is South Bend or that. Being knowledgeable

Q How does one get into a gang?

"There are several different generational traditions in y you could just go to them

Q How does one get out of a gang?

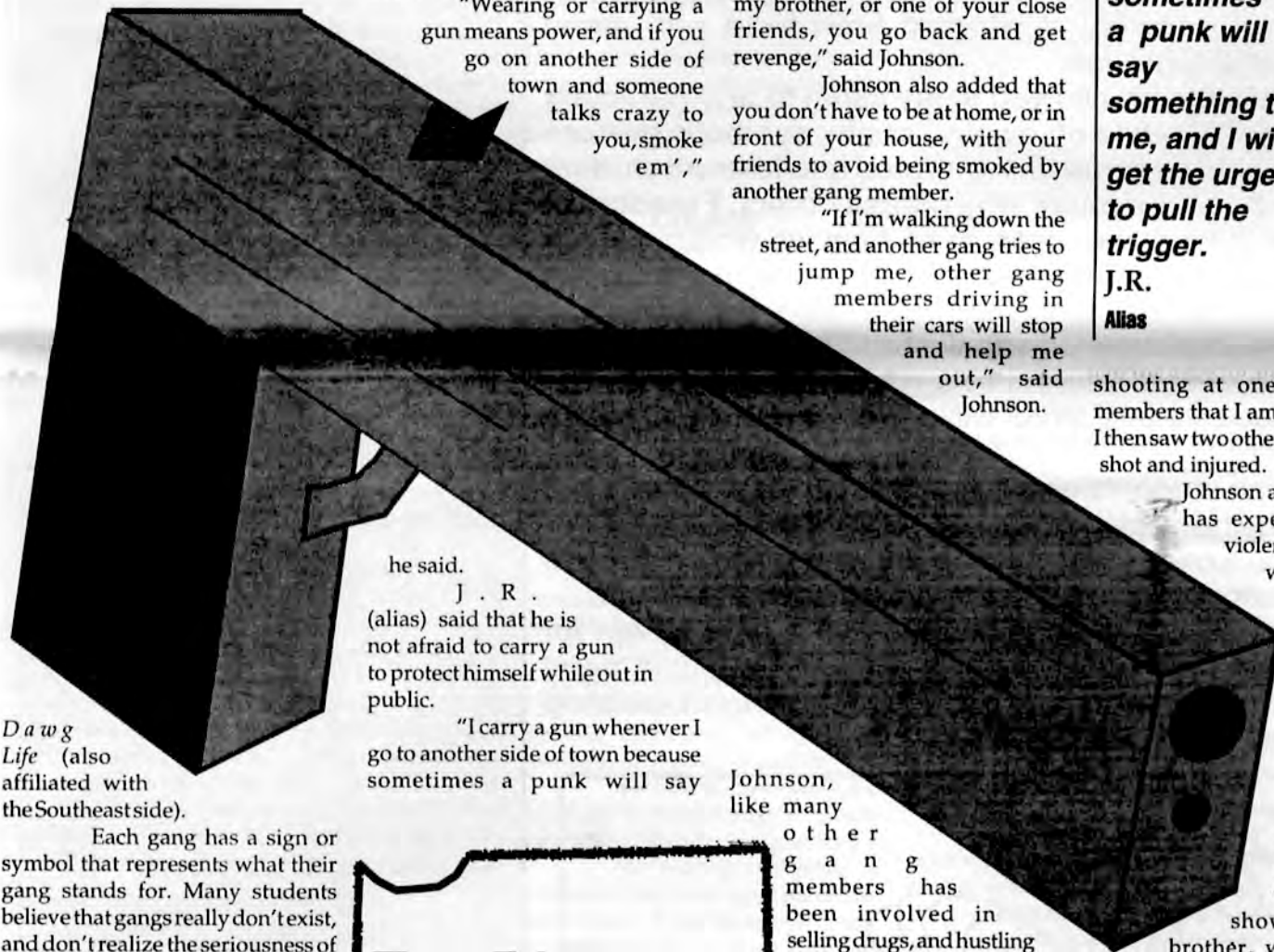
"You have to really want to on life. You have to change. You would most likely get t

Q How do you handle anonymous tips?

"If we receive an anonymous cannot just go and lock them done. If and when it becomes society, we take the necessary only so much we can do."

Q What are consequences to gang membership?

"The school would have to dis school, they would have to d has happened in the community robbery, etc. There are differences specifically with street gangs



he said.

J. R. (alias) said that he is not afraid to carry a gun to protect himself while out in public.

"I carry a gun whenever I go to another side of town because sometimes a punk will say

Johnson, like many other

gang members has been involved in selling drugs, and hustling as well.

"I have sold drugs so that I could make some quick money," said Johnson. And that's all a part of being a part of a gang also.

J.R. said that he has been involved in gang violence, and is currently in a life threatening situation.

"I was at a party one night when this guy was hit in the head with a bottle by another guy. He thought I did it, and has now vowed to take my life," said J.R.

J.R. who is not afraid of what might happen to him, said that no one is going to 'smoke' him if he can get to them first.

"I am not afraid, because I know that they can't do anymore to me than what I can do to him," said J.R.

Gang members are

Dawg Life (also affiliated with the Southeastside).

Each gang has a sign or symbol that represents what their gang stands for. Many students believe that gangs really don't exist, and don't realize the seriousness of them, but sure enough, they are out there.

Johnson (alias), said that he grew up with older kids who were already members of gangs. He just hung out with them, and ended up becoming a gang member himself.

"My brother is a member of a gang, and most of my cousins are also. Now I am following in their footsteps," said Johnson.

Gang members usually stay on their own turf, but frequently go to the other parts of town. As a result, most gang members carry a gun to protect themselves.

For gang members, guns are used in the most life threatening situations.

"We have to protect ourselves. We have enough guns to take out the police by ourselves," said Johnson.

Indiana: 400 Gangs

Involving over 15,000 youths

mostly young men between ages of 10 and 25

Profile: A glo

■ NICCI KOROCH
Newsbureau

Anthony (alias) is a gang member. You would never know it by how he acts at school. He joined for a few reasons but the main reason was that of revenge.

"My brother was killed about five years ago, I was too young to join a gang at the time but when I turned 12, I joined," he said.

Right now there is a lot of pressure on teens to join a gang. Most kids join because of their family type environment. Most kids don't have a real family life, so the gang provides a sort of extended family, said Lynn Coleman, gang expert from the South Bend Police Department.

Some kids may join because of the protection they

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ly Bend Police Department (who is asked the following questions.

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Take a second
look; it is not
what you
would expect

MELISSA HEDMAN
Staff Reporter

Gang life isn't what you
would expect.

You would never know it
from the way gang members act or

by the grades that they get.

"Gang members are just kids
searching for an identity, a feeling
of family, empowerment, and be-
longing," said Bev Donati, social
worker.

Teens join gangs to feel
needed and wanted. If they don't
get that feeling at home, then they
turn to street gangs, she said.

"I joined a gang because it
was a group of friends that I could
always count on," said Jay Tree
(alias) gang member.

Another student said, "We
had to memorize a book of sym-
bols in order to join, other than that

you really don't have to do much."

"There is a big rumor going
around that to get in you have to
drive around without your car
headlights on, then you shoot at
the first car which flashes its lights
at you. We don't do that and I
haven't run into anyone who does,
but who knows what the big city
gangs do?" he stated.

"Some of my friends deal
[drugs] and yes we fought alot,"
said Adam Leedy, ex-gang mem-
ber from Florida.

"Drugs are a big part of gang
life," said Gwen Stines, substance
abuse coordinator.

According to Stines, some
gangs recruit kids in elementary
schools, because young children
are less likely to be sentenced to
prison or punished by the law for a
drug deal.

In many big city gangs the
only way out of a gang is to sacri-
fice your life or to move to some far
away state.

"In South Bend, in the case
of some gangs, getting out is as
easy as just avoiding the people in
the gang. Eventually they will get

See Flipside: Enforcement

Rules, regulations and police patrol to discipline, control gang violence


MELISSA HEDMAN
Staff Reporter

Good-bye school, hello
prison. Being in a gang is not only
dangerous, but possibly a one way
ticket to a prison term.

According to James
Hassig, juvenile investigator for
the police department, some poli-
ticians are trying to pass a law that
will make being in a gang an ille-
gal action.

Although this law is still
in legislature and the details have
not been released on how it will be
enforced, it is going to make
penalties for gang action much
stricter.

The administrators, while
they are only able to punish gang
members if they are identified,
take precautions to prevent gang
activity. One of the reasons that

CRIME and PUNISHMENT (for first time offender)			
1 Possession of weapons		1 Three months in a juvenile detention center	
2 Possession of drugs (One pound of marijuana)		2 Six months to one year in a correction facility	
3 Auto theft		3 Six months to one year in a correction facility	
4 Assault (Fight)		4 Probation	
5 Armed Robbery		5 Six months to one year in a correction facility and probation	

students are not allowed to wear
hats is that they often are used as a
gang symbol (depending upon the
direction that you have it turned).

To prevent problems, the

administration does not allow hats
to be worn. Also, no symbolic
jewelry is allowed, such as the five
point star and six point star com-
monly associated with gangs.

According to Hassig, most
people think that a gang is just a
hard club. McCullough said, "Most
of these guys who call themselves
gangs, are just a loosely organized
juveniles, who don't even know
what a gang is about."

It is hard for schools to detect
a gang member, there is no sure
fire way, but all suspected inci-
dents are looked into. Police offi-
cers are called out to various loca-
tions on an average of three times a

day to discipline gang violence,
according to Hassig.

McCullough said, "The po-
lice are very supportive, they
monitor the area, and investigate
possible truanancies if they are be-
lieved to be gang related."

"The influence of gangs
often separates families, it can pull
families apart, because parents lose
control," said Hassig.

Sometimes drug dealers
force people out of their homes to
use it as a drug house. When one
or two gang members are arrested
it doesn't do much to hinder the
gang. Another person rises to the
power of those lost.

R

ance in the gang

receive and the feeling of
importance the gang gives them.

In a gang, drugs and the
selling of drugs are the life line of
the group. Anthony said that most
of the guys in his gang would rather
die than not have drugs to use or
sell. The major drugs are crack
rocks and pot, said Anthony.

Just like there is pressure
to join the gang, there is even more
to use and sell drugs inside of the
gangs. Anthony said, "If you don't
use or sell drugs, you won't be
accepted." So basically if you're in
a gang and have nothing to do with
drugs you're going to be the dork
of the gang, he said.

Anthony was 12 when he
first tried drugs. That was his last
time though, he says doing drugs

is stupid. He sees nothing wrong
with dealing though. "And why
not?" he says, "You can get at least
\$50 for a couple of crack rocks,
sometimes more."

He said, "Users steal it or
they take money from their parents
or they sell something. I knew this
one guy who got a gun and held up
a 7-11."

Being in a gang can
sometimes sound glamorous and
like a good idea, especially if you're
lonely and your family life isn't
going too well. Anthony says he
likes being in a gang because he has
friends there and people that he
can talk to. But he's not always
comfortable because he knows it's
wrong.

But being in a gang isn't

glamorous or a good idea. Most
people who join end up addicted to
drugs, in jail, or dead, he said.

To get out of a gang,
Coleman said, the gang member
would have to undergo a complete
change. They have to change their
friends, their activities, and how
they act. Some people think it will
happen overnight, but it doesn't. It
may take one month or one year,
but however long it takes it is
always worth it, he said.

Anthony said the John
Singleton movie, *Boyz n the Hood*
is an accurate on the portrayal of
gang life. He said, "In the big cities
it is like that all the time. It's like
that here sometimes. Right now it
is. Right now the movie and real
life are the same."

R



Diverse Ideas

Racism exists in subtle ways

■ RACQUEL GOODEN
Feature Editor

As young African-Americans, we should focus on the future, and not on the past. It is important that we take additional steps to help ease racial tensions that still exist within the perimeter of our school.

Students need to learn to get along with each other, not just with the members of their own race, but with all races.

All classes should be fully integrated with members of all races (not just regular classes, but honors and advanced placement also). Students need to meet a variety of students to become friends with.

Counselors can do their part by encouraging minority students to take honors and A.P. classes, and not just encouraging white students toward the higher track.

Instead of teaching black history month thirty days a year, why can't we teach 365 days out of the year?

Whites need to be informed about the history of blacks just as well as blacks do. The administration should come up with a class that can teach students about the importance of black history, and advertise it in such a way that will attract white students as well as minority students.

Road blocks exist at every turn.

Let's face it, whites have Presidents Day, Fourth of July, and Thanksgiving. We only have a month to recognize the black community, and then forget about it the rest of the year.

Once we form equalities among the different races, we can move forward.

For example, we need to design ways to keep the black and white students involved in school activities together. Too often, extra-curricular events are either all-white or all-black.

Many white students will not join the multi-cultural society simply because they assume that it is just for minority students. That concept simply is not true. If it were just for African-American students, then



it would be called the 'black society'.

But there are signs of hope. Adrienne Tranberg, senior, said that she along with other white students want to learn more about the African-American race.

"I think they should have a black history class so that black as well as white students can learn more about the African-American race," said Tranberg.

Tranberg also feels that there should be more education concerning the African American culture in regular history classes.

When we as people can come together and make a change, we can become more aware of the internal conflicts that exist between us, and will better learn.

Opinion:

Are black shows racist?

■ BRIAN DOWNEY
Staff Reporter

Picture this, you are a person of African-American heritage, you are not a racist in any way, shape or form, and you are sitting at home watching T.V. Suddenly, while switching stations, you see a show entitled *For White Men Only*. This is a show that is specifically produced to further the status of the white race. There are no blacks, no hispanics, and no Asians on the show, just whites.

Take a minute to think. How would you feel if you saw such a show? You would naturally be angered to the point of disbelief. You would probably feel like everything that Dr. Martin Luther King and others worked so hard to achieve was going down the drain.

Unfortunately there are shows out there like this one. I saw one on cable T.V. that drove me to write this column. The show was called, *For Black Men Only*. I saw it on B.E.T. one night while my friend and I were haphazardly flipping through the channels.

The show was a sort of a forum that had about six or seven men, all of whom were African-American, sitting in a semi-circle. These men discussed issues that were very important such as education, health care and reform. But instead of talking about how these issues will effect America as one, united nation, they singled out the black race. In essence, they segregated their culture from all others, a culture which has fought for 400 hundred long years to achieve desegregation, freedom, and equality.

America has come a long way in righting its wrongs and trying to overcome racism. We still have a long way to go, but institutions such as B.E.T., the Ku Klux Klan, and any others that try to single out a certain race need to be abolished before America can take the next step forward.

Multicultural Society:

Students realize importance of cultural diversity

■ RACQUEL GOODEN
Feature Editor

Where are all the white students?

That's what members of the multi-cultural society are asking; and they are hoping to get a response.

"We put up fliers designed by the news bureau all over the school early last semester; and we specifically were targeting the white population here," said Tenelle Cadogan, senior, and multi-cultural society president. "But so far, no dice."

The club hosts panel discussions at their monthly meetings; which deal with important topics such as interracial

relationships, black on black violence, and discrimination.

"But we can't really work to resolve interracial issues in our discussions without the input from white students," said Cadogan.

We even hosted a *bring a white friend* meeting, but we got no response from other students.

According to Cadogan, there is a noticeable absence of black males in the club as well.

Christy Holly, junior and vice president, said, "If the topics discussed don't have anything to do with rap or hip-hop music, they (males) just aren't interested."

Cadogan agreed, "Perhaps the boys think we'll dominate the conversations; but that simply is not true. We value their opinion."

The club sponsored by Eric Collins, workforce development teacher, will sponsor a M.O.R.P dance next Friday; and is charging \$3 admission at the door.

We raise money to sponsor cultural awareness trips. Last year, the students traveled to a college fair at Indiana University Northwest in Gary, and they made a trip to Chicago to visit the DuSable museum of African-American heritage.



Stephen Pope and Kim Moore, students from Notre Dame, speak to club about cultural diversity after school.

Igor Rodriguez

Listen Up



Changes can lead to trouble

MELISSA LODOEN
Staff Reporter

Students should not have to change teachers at the new semester, unless teachers of the same classes teach at the same pace. Some teachers teach at the same pace, but not all of them. Grades are affected because of the change.

I understand that by exposing students to different teachers it prepares them for change. According to Dennis Kielton, guidance

department head, by changing teachers there is a better chance to get the classes you want because scheduling is easier.

"The change is good because you have a chance that a 'trouble maker' may be moved out of your class. But, I feel that it is bad for the students who are really here to get an education, because I think they need to stay with a consistent environment to accomplish good grades," said Janus Horrall, science teacher.

When teachers teach at different paces some students fall behind. They may be at one point in their first semester class, switch teachers, and find themselves behind. Other times a student may be ahead of what is being taught in their second semester class.

The student then has to wait in their second semester class to be at the point that he/she was in their first semester class. The time waited is time wasted and should be a

time of learning. Grades are affected because of this.

This problem could be solved by having department meetings, the teachers should work together to make sure they are teaching at the same pace.

The teachers could still teach in their own way, but by getting the same information across at the same time, students would still experience change without losing time in class.

Students spend a lot of time getting to know their teachers and the way they teach. Students get used to a certain way a teacher gives

tests and you learn that way, grades are improved the more you get used to their ways. "It has taken me a whole semester to adapt to the ways of my teachers, I don't want to change," said Alexa Hilal, freshman.

However some students just don't adapt to change and their grades would be affected no matter what. Schedules should be completed at the beginning of the year and the guidance department should keep class switching to a minimum.

I understand that it is important to learn how to adapt to change, but if learning is being affected, nothing is being accomplished.



Gosh, I am so disoriented. Where do I go???

Hey You



Is being first that important?

SEAN HOYT
Staff Photographer

Why would anybody care about being first in line for school lunch? It's kind of hard for me to understand. If you just bummed a ride from someone and cruised to Taco Bell, everything would be cool.

It's very inconvenient the way they handle the traffic of school lunch. I call the tunnel, Tunnel o' Death. It's crazy back there.

Disturbances include harassing, cutting (of course), and just overcrowding. What's the deal, is the wonderful school city food service that good?

One solution would be to limit the amount of students in the line at one time, maybe five to ten students at a time. "It could work with the help of a few teachers," says Phylis Sterchi, head cook, "we're too busy to bother with the students."

Another would be more supervision and common sense. There's a good chance that Sterchi's idea would work if just a few teachers or aides spend some time at the end of the line.

It's a shame that high school students can't conduct everyday business with a little

respect and dignity. "There will always be irresponsible people, whether it's in the lunch line or on the highway," says Anthony Byrd, vice principal.

"Some people have insecurity problems (they can't be away from their friends for more than five minutes)," said Karen Robinson, vice principal, "is it even something we can solve without direct supervision?"

That's where the root of the problem is. I suppose you just can't leave six 16 year old students alone for a few seconds. Shame, shame.

I'm embarrassed.

I wonder how students would feel if they found out adults think they can't be left alone together for five minutes. I know I feel pretty stupid. Or maybe the root of the problem is that the kitchen is understaffed. Get some in-school suspension people in there and make them do some work (for once) and get that line moving a little faster.

But for some reason, I think the only solution is to kick some sense into some of the students and tell them to grow up, or get a life; one of the two.



Cheers & Jeers



To the Sweetheart Dance



To all the people who sent carnations to other people



To the guy pom-pom's squad



To everyone who made the boys' homecoming court



To Crayola's Overwriters



To having to make up the snow days



To the unexpected bad grade on your report card



To people who wear shorts in the winter



To all the people who were too cheap not to send a carnation to anybody



To the continuous melting of the snow and then the falling of new snow



What is your favorite Valentine memory?



Getting Valentines from girls.

Andy Trost
Senior

When I went to a banquet with a friend and had lots of fun.

Jammie Taylor
Senior



The Sweetheart dance my freshman year; everybody was there.

Carla White
Junior



In eighth grade on Valentines Day, I had my first kiss.

Kim Bell
Sophomore



When my boyfriend brought me flowers and a necklace.

Jamie Jarchow
Freshman



It being Sam Scaman's, the weatherman's, birthday.

Derek Carr
Junior



Seeing my girlfriend who I hadn't seen for over three months.

Ron Gramza
Sophomore



My girlfriend gave me a big thing of balloons.

David Bueno
Freshman



Six-point star:

Continued from page 1

"They should definitely continue with their religious beliefs and stand strong, although they might make adjustments (i.e. not wearing the star) for their own self protection. But they should never abandon their religion," said Coleman.

Coleman and McCullough said the students should not fear in telling others that the *Star of David* is a part of their religious beliefs.

McCullough maintains it is safe

to wear the Jewish stars and stresses the students should refer the offenders to him. McCullough said additional steps (like suspension) besides education would be taken if necessary.

"The administration would deal with it if it took place in school, whether we are notified or not. The gang members don't realize it represents things other than a just a street gang," said Coleman.

R



Nancy King, board member, listens intently at recent school board meeting concerning the future of Riley. It lasted 10 hours.

Petition:

Continued from page 1

visited South Bend to assess the feasibility of the plan, and to assure that the corporation can afford the bond issue.

However, proponents of the project are not worried.

According to Judy Hums, special education teacher who is a proponent of the current plan, the tax board members did not seem to give much weight to the opposition's arguments.

"Their (opponents) arguments were weak and they talked in circles. They couldn't effectively refute the facts provided by Dr. Virginia Calvin, superintendent, and Nancy King, school board president," she said.

The board should deliver a decision within three weeks. After that, opponents could ask for another review.

R

Enforcement:

Continued from page 5

the idea. If they don't get the idea, the worst I've seen happen is the guy gets beat up. Getting beat up is a small price to pay next to your life," said Leedy.

According to Leedy, getting out is your only option unless you want to end up dead.

While red is the proven color of a local gang, members can't be identified solely by wearing the color alone.

Gang fights are rare on and off school property, but there are still problems.

George McCullough, principal, said, "There are no known gangs at Riley, so there is no gang security."

According to Jay Tree, Mike Hond (alias), and Bob Row (alias), "There are gangs here, because we are in one."

"If there are any kids here in gangs we just aren't aware of it, because they don't cause any trouble. The kids in gangs are not permitted to do any

related activities, such as fighting or drug dealing on school property. That is not to say that it doesn't happen off school property," said John Floyd, security guard.

"Off school property there are fights, parties, and drugs. Most gang members carry weapons of some sort and then use them during very violent fights or to intimidate people," said Tree.

"If you spent a typical weekend out with a gang this is probably what would happen: you would have a loud party with food and a lot of crazy people and probably some drugs."

Everyone there would either be drunk or high and by Monday no one would be able to remember what happened over the weekend.

After the party you would go on to the other side of town and get into a fight with the first people that you ran into from the opposite gang. You would

fight until the cops came or one of your opposing gang members was either dead or hurting real bad," said Leedy.

"Down in Florida I was in a gang, and we dealt drugs, because it was the thing to do. It happens everywhere," said Leedy.

"Spotting gang members is easy, usually gang members run together in large numbers and dress alike. They wear bandanas on their heads or in their pockets," he continued.

In the United States the leading cause of death, in 1990, for black males was homicide.

"There is help for people in gangs who want out. It can be the best choice of your life," said Stines.

"Don't let anybody tell you what to do, be your own person, be free, and do the right thing for yourself. Don't sacrifice your power to choose," said Donati.

R

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Final Thoughts



G.A.B. Days

It has not been determined if or when the lost school days due to the cold weather will be made up. However, the originally scheduled dates of March 30 and 31 are still on for the Parent/Student/Teacher G.A.B. Days. School will be dismissed at 11 a.m. for students on these days.

Financial Aid

Financial aid forms (FAF) are available in the guidance office. These forms must be filed by March 1. Check with your university to see if they require the (FAF) form.

Seniors

Indiana's technical

college is giving high school seniors a chance to take a course for free. Check with your counselor about enrolling for a free class this spring, or call 289-7001, Ext. 328.

Test Dates

The test dates for 1994 are as follows:
S.A.T. will be March 19, May 7, and June 4.

The A.C.T. will be April 9, and June 11.

Applications may be picked up in the guidance office.

Trash Disposal

Daniel Townsend, junior was recognized by McDonald's for being the 1994 local Black History Maker of Tomorrow winner.

Sports

Team Restructures

Poms kick into new rules

■ MELISSA LODOEN
Staff Reporter

While change hasn't been easy, the poms are starting over.

"Some people resist change. I think that the changes made on the squad are good. If everyone cooperates like a team, the girls can be number one," said George McCullough, principal, of the newly restructured pom squad.

"The girls have been through a lot of sponsors. I went through all of them as a parent (this is her daughter, Nicki's third year on the squad). I saw what they did wrong," said Lynda Cook, who leads the team this year.

Cook commented on the team's restructuring.

"I saw the lack of communication between the parents, girls, and the sponsors. The girls never knew what was going on or when things had to be done. I solved this by sending a letter to all parents letting them know who I was and that I would always be open for suggestions and comments," she said.

"Things in the past were put off until the last minute, like getting new pom uniforms and shoes. I give the girls the information as soon as I find out about it. I also give them monthly calendars to let them know when events and practices will be taking place," said Cook.

Last year there were no enforced rules. For example, there were no specific times when the girls had to be ready to start practice; and they would just talk among themselves instead of practicing, said Cook.

"There were always exceptions to the rules; this led to a lack of organization," she said.

A constitution was made by Cook and Susan Loftquist, band director, who took over the colorguard. The constitution lists all of the rules along with the consequences. If the girls need to know something they can refer to it on their own (each girl received one after she made the squad).

A point system has also been instituted. The girls get points for every event they participate in. They must achieve a certain point total to qualify for the varsity team the following year. This way the girls are



■ Shelly Davis, junior, warms up by doing a 'kick line' with the squad

not judged on just one performance like in the years' past.

"We looked at the rules that were written in the past, but not enforced. We kept most of them the same and revised what needed to be revised. Then we presented it to McCullough, who added a few rules that were forgotten," said Cook.

The constitution provides consequences, as well as rules.

"When the rules are broken demerits are given. This is a system of discipline. After receiving 12 demerits the girl is suspended for one or two games. If she gets more demerits after that, she may be terminated," said Cook.

The girls on the squad notice the changes.

"Poms isn't as fun as it was last year, we could do almost anything we wanted, and not get in trouble. We could come to practice late, or not even come at all. We did not have to have a note explaining why like we do this year," said Kim Bell, sophomore and member of poms.

Although they have come a long way, there is still a way to go. Cook would like to have

problems taken up with her rather than behind her back. This way they can be solved.

"If a problem occurs I want the girls to be able to come to me. I will put them in perspective, that way a mountain is not made out of a mole hill. I'm not the type of person to be afraid of. I try to be sympathetic. I feel that this way the girls can feel comfortable," said Cook.

Due to the problems there was talk that poms might be canceled for the rest of the season.

"We were not listening to Mrs. Cook and she was losing control so she went to a high authority (McCullough)," said Beth Gordon, junior member of the poms.

McCullough agreed to talk to the girls.

"I have seen changes since the talk. There will always be little problems, but I have not seen any major problems for a while," stated Cook.

"I do not want poms to be canceled. It is a great opportunity for students to get involved. I like to see the students involved. The crowd loves them, they like the routines, the music, and just watching the good looking girls," said McCullough.

Player Spotlight

Name:

Kelly Anderson

Year:

Senior



Strengths:

She is dedicated and has a good ability to make up routines.

Weaknesses:

None

Name:

Carla White

Year:

Junior



Strengths:

She minds her own business.

Weaknesses:

She is sometimes late.

Name:

Rusti Rhodes

Year:

Sophomore



Strengths:

She is quick to learn routines.

Weaknesses:

She could improve on following directions.

Name:

Melissa Lodoen

Year:

Sophomore



Strengths:

She is a great organizer.

Weaknesses:

She tries to make people laugh at practice.

Poms

- | | |
|--------------------|--------------------|
| ▼ Kelly Anderson | ▼ Beth Staples |
| ▼ Mara Baim | ▼ Carla White |
| ▼ Kimberly Bell | ▼ Tracy Young |
| ▼ Nicole Cook | ▼ Amy Chevie |
| ▼ Jenny Cira | ▼ Taneisha Cross |
| ▼ Jocie DeLaruelle | ▼ Shelly Davis |
| ▼ Beth Gordon | ▼ Marcia Furry |
| ▼ Melissa Lodoen | ▼ Jill Gann |
| ▼ Monica Lodoen | ▼ Alexa Hilal |
| ▼ Jaymie Lutomski | ▼ Danelle Horvath |
| ▼ Valerie Martz | ▼ Kesia Mitchum |
| ▼ Rusti Rhodes | ▼ Kristi Tumbas |
| ▼ Jamie Wheeler | ▼ Bianca Vuckovich |

Player information from
Coach Lynda Cook

'Lose' not in icers' vocabulary

■ MELISSA LODOEN
Staff Reporter

For the icers, winning is a tradition. For the past four years they have been league champions and for the past three years, they have been city champions.

Although the graduates were strong scorers, the present team has come up with their own ways to win.

"Last year it was easier to come back, we had Jeremy Fried, Matt Basil, and Chad Kull to shoot a quick goal when we were behind," said John Martinez, junior, defense.

"Our defense is strong. We have to use our defense to make sure that the other team does not score on us so we don't have to come from behind for the win," said Nick Relias, senior, captain.

Their record is now, 6-3-2, and they have made strides to improve.

"We were off to a rocky start, but now we are starting to play like a team," said Martinez.

"The team has started to come together and play better as a team, but we are still not consistent," said Chris Divine, sophomore, right wing.

The Wildcats' strengths lie with their defense and goal tending.

"We are very strong physically, we can do very well with checking when we want to," commented Martinez.

Their defense played an important part in their victory against Marian.

According to Divine, the team's weaknesses vary from game to game. "It depends on who is there and who is not there, but we are working to improve," he said.

"At practice we work with individual mistakes and make sure that everyone gets a lot of playing time," said Relias.

"We go off into our own space and work on our own," said Divine.

Riley has advantages over other teams that they face.

"We are larger in size and more aggressive than most of our opponents," commented Divine.

"Our tradition of winning and the fact that we get publicity a lot more than other teams makes them mad and gives us an advantage," said Jason Basil, senior, captain.

The junior varsity team is undefeated.

"They are a good group. They cheer us on from the bench and when they get in to the game they give it their all, they don't give up," said Martinez.

"The underclassmen are stepping up really well," said Relias.

The varsity team has had only one loss to



■ Jason Basil, senior, quickly chases after the puck during recent game.

Penn and attributes that loss to the absence of two key defensive players and penalties.

"Basil was out of town, Martinez was suspended from that game because of a penalty in a game before, and I was in the penalty box for the first twelve minutes of the game," said Relias.

They may or may not face Penn again before the season is over, if they do they plan on winning.

"Everyone has to play the game like we know that we will win and show them that we are

the best in the town," said Relias.

The state tournament will be played in Carmel, Indiana, February 25, 26, and 27. The team is working hard to prepare.

"We are trying to build up the team and become more consistent. We need to play at our full potential," said Divine.

"We need to become more intense each time we play so that we are at our peak at state," said Martinez.

R

Hoopers recover from yo-yo start

■ MELISSA LODOEN
Staff Reporter

The boys' basketball team's record is like a yo-yo; winning their first four games, then losing five, winning two, and then dropping another.

"I think that the players were content with winning their first four games and did not think that they had to improve," said coach Bob Berger. But the team is

doing what needs to be done to even out their winning margin.

"We need to work harder and play as a team, not just selfishly for our own glory," said Marcus Wilson, junior, shooting guard.

"If we concentrate during the games we can come out on top," said Michael Griffin, senior, co-captain.

Their first loss was to tenth ranked, Michigan City Elston, Michigan City Elston.

The team wanted the win badly and we were down after that," said Berger.

The graduates had some strengths that the team has learned to compensate for.

"We lost some quick and aggressive people," said Berger.

The Wildcats' strength lies with its shooters.

"Our shooting is very, very accurate, we just have been passing up the chances to shoot, when we are close to the basket," said Pflugner, explaining

the losses.

In the last couple of games, the team has worked on their defense, but still looks to improve.

"We need to stop the other team. At times we are good on defense, but we are not consistent," said Berger.

The Wildcats also are working to become more aggressive.

"We need to develop a killer instinct and use it to our

advantage," said Berger.

The team wants to make it to Indianapolis for state finals, but first the team has to make it past sectionals, regionals, and semi-state. Through the tournament they may face their rivals: Clay, Michigan City Elston, and Valparaiso.

"If we work on our weaknesses, make it past sectionals, and make it to state," said Griffin.

R

Like to Write?

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Riley Review

Boon or bust?

Male poms cause controversy

■ AMY KOZLOWSKI
Sports Editor

Were they guys or girls? You couldn't tell the difference watching the pom-pom routine at the last pep assembly. If you missed it you missed what some people considered a pretty darn funny sight. Others considered it pretty darn offensive, and degrading to women.

Ten guys formed an all male pom squad and dressed in pom skirts and vests. Each male pom also had enormous fully inflated balloons in their shirts symbolizing breasts. The guys learned a real pom routine, and performed it at the assembly.

I didn't particularly care for it, (the balloons) but I think the student body enjoyed it

GEORGE MCCULLOUGH
Principal

Horral, science teacher, displayed negative emotion towards the performance. "The guys didn't need balloons in their shirts. The skirts didn't bother me, it was the sexual exaggeration that did," said Horral.

Many teachers felt this way, while most students thought it pepped up the pep assembly.

"I thought it got the crowd excited, and that's why we did it. The last few pep assemblies were very boring and no one showed any enthusiasm. Having the boys perform made the crowd excited for once. I do

not feel it was degrading to women, it was just plain funny. If anything, it's degrading to men," claimed Melissa Lodoen, varsity pom who helped teach the routine.

Both male and female teachers thought that the dance was a put down to woman. "I was very upset. It displayed women as being two large breasts that were used to poke fun at the female gender," said Todd Hoover, art teacher.

The guys performing thought it was just all in fun. "The breast size was not to insult the female gender, it was just adding to all the fun," claimed Ryan VanHolsbeke, performing pom.



(From right to left) Ed Singleton, Ryan Van Holsbeke, Clint Tallman, Adam Edwards, and Nick Hagen, juniors, run in the gym to do their routine.

George McCullough, principal, said that he did not know about the costumes prior to the assembly, and if he did, he probably would have disagreed with it.

"I had some concern about the balloons. I didn't particularly care for it, but I think the student body enjoyed it. I couldn't do anything about it after they were out on the floor," said McCullough.

"It's against their nature to have girls put balloons in their pants and go out and imitate basketball players. I would like to see it tried, just to see if our male peers, both students, teachers, and administrators, would think it was as funny as the guys. I don't think it would even be allowed," said Horral.

R

Ice angels deserve halos

■ MONICA MOSS
Staff Reporter

Girls like to do it, guys might do it if they had to: they join ice angels.

"We're a group of incredibly generous girls who provide support for hockey players," said Melissa Lodoen, sophomore.

What do they do? They make decorated boxes for hockey players and other athletes, they decorate lockers and make signs for their assigned player.

We're a group of incredibly generous girls who provide support for hockey players.

MELISSA LODOEN
Sophomore

"I like supporting the hockey team," says sophomore, Becky Bankoff, who has been an ice angel for

two years.

Brad Milovich, sophomore hockey player, said, "I usually get candy, drinks, and notes of enthusiasm from my angel."

The idea is to give hockey more recognition because hockey is a club sport. Hockey doesn't get any money from the school to pay for uniforms and equipment. The hockey players have to pay for their own things. So the girls try to give them some support.

Ice angels have to spend \$15 a box for pop, candy, chips, whatever the guys want. The girls pay for the things out of their own pockets.

Your hockey player makes a list of all the things he likes, and the angels put all the stuff into a box that the hockey players get during first hour the morning of the hockey meets. Aja Willoughby, sophomore, delivers the boxes in the morning.

"I usually put chocolate, like

Snickers, Three Musketeers, and an occasional drink box in it. I should just fill the box with pure sugar," says Aubrey Evans, sophomore.

How do you become an ice angel? Well, it's a little too late this year, but next year announcements will be made before the season starts. You can go and sign up in the main office, then there is a meeting to tell you about being an ice angel and all that they do. You can also be a guardian angel for swimming.

But why aren't there any guardian angels for girls? Sometimes the girls wistfully wish for an angel. Many students agree that it would be nice for the female athletes to get boxes too. Many think it should be all or none, like Lodoen for example, who is pom.

Amy Kozlowski, sophomore, says, "They shouldn't cancel ice angels or anything but, the guys should do something more than

just tell us what they want. They should make boxes for sports like girls' tennis because they pay for their equipment, too."

"I would love to get a box for volleyball," Bankoff said.

Chris Divine, sophomore hockey player, said he wouldn't mind being an ice angel, but it would depend on which sport he was asked to support.

"I'm too lazy, I just like to watch the games," said Milovich.

The girls like to make boxes for the guys because it really lifts their spirits to do something good. I know you're asking yourself, the ice angels do a lot for the hockey players, but what do the jocks do for a box?

"At the end of the season, they're supposed to give us presents," said Kozlowski.

Who says good deeds go unrewarded?

R

Cuts may hinder tennis program

■ AMY KOZLOWSKI
Sports Editor

There is one major change this coming year for the girls' tennis team....cuts. In the past years, no one was cut, everyone had a chance to practice and play with the team, either as varsity, junior varsity, or reserves.

"Last year, there were about forty girls on the team, and we all had a chance to play, learn, and have a lot of fun. This year, it's stupid to have cuts after practicing with the team for a month," claimed Aubrey Evans, a sophomore who played on reserves last year.

Many girls disagree with the cuts.

"There are a lot of people going out, and cutting isn't the right choice. To get better, they need experience and by cutting, the girls who want to play don't have a chance. They should at least let

There will only be minor changes this year, we'll keep the same successful fundamentals

KARON
KIRKLAND

Tennis Coach

them practice and go to the games with the team to establish a better program for the future," said Becky Bankoff, a sophomore, who plays on varsity.

Co-captain Lindsey Barton thinks differently. "Yes, there should be cuts because with only eight courts, it is impossible to have over forty girls."

Many of the girls trying out are scared of being cut or rejected. Courtney Ruiz, sophomore, is among this crowd, "I think it's just limiting what the tennis program could be."

There has to be a solution to these dilemmas, such as splitting up the reserves from the varsity and junior varsity, and practicing in different places.

"The varsity and junior varsity could practice at Leeper, and let the reserves practice at Marshall and Walker," said Bankoff. However, KaRon Kirkland, girls' tennis coach, would need an assistant.

Kirkland seems to have mixed thoughts. "Cuts have always been difficult for me, I don't like them. I will need help coaching, and if I get it then I won't have to cut. If I don't have any help,



■ Amy Kozlowski, sophomore, trains for the upcoming tennis season

then I'll be forced to cut down to a certain number."

The returning varsity, however, has many strengths including, cohesion, groundwork, and competitive desire. They put their goals in front of them. Their unity and togetherness is great," said Kirkland.

This year's goals, according to Kirkland, are to win more games than last year, win sectionals and win the Northern Indiana Conference title.

"There will only be minor changes this year, we'll keep the same successful fundamentals," explained Kirkland.

"It will be easy to keep a good team this year, because the entire varsity squad is coming back, ready, and they are determined to win," said Bankoff.

The varsity's many strengths overpower their weaknesses. Amanda Dueringer, junior, said one of the team's biggest strengths is its ability to get along very well together, even under stress.

"With the experience that everyone has, and with the expectations of the captains, the team should be a real challenge for every team we face," said Barton.

Athletes of the Month

(All athletes are nominated by their coaches)

Girls Basketball



Kelly Stoner



Lisa Swedarsky

Kelly and Lisa made all conference honorable mention team

Poms



Jamie Wheeler

Jamie has a good attitude towards the other members of the squad.



Monica Lodoen

Monica is excellent and is dedicated to the squad.

Boys' Swimming



Jonathan Herbert

Jon has stepped up in big meets and has only lost a few times the whole year.



Bryson Toothaker

Bryson has swam well all year and has been consistent at meets.

Cheerleading



Jennifer Nelson

Jennifer has the highest toe touches, and she is very dedicated and loyal.



Jacque Kajzer

Jacque picks up things very easily, and her smile warms the crowd.

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The unspeakable, deadly virus in schools

CHRISTY ALLEN
Senior Staff Reporter

An HIV positive teen does not have revealing spots. They appear and may feel as healthy as anyone else, and attend high school

It is kept confidential. We might not even know. It is basically up to the discretion of the family.
VELMA RASSI
School Nurse

like other teenagers.

It is not mandatory for the public to know if an HIV positive teen is attending a school. In fact, the administration might not even know, as it is not required and does not necessarily show up on a physical.

"It is kept confidential. We might not even know. It's basically up to the discretion of the family," said Velma Rassi, school nurse.

There are no HIV positive students at

Riley (that are known). However, precautions are taken just the same.

"All staff and faculty members know the *Universal Precautions* regardless of who's involved. We all need to protect ourselves whether or not it's HIV. There are other things such as hepatitis," said Rassi.

George McCullough, principal, all teachers, and faculty in the building have two pairs of gloves that were issued by the school corporation. There are also special

disinfectants used to clean spills. "A lot of it is plain common sense. Since we don't know what kind of infections are there, we assume they are there," said Rassi.

"We've also taken it a step further," said McCullough. "In sports, if there is blood on a uniform, that person is

taken out of the game to change or else they don't re-enter the game. The mats and floors are also cleaned so things don't spread that way."

There is no special policy for treating an HIV positive student. Rassi said he or she would be treated in the same way if ill, but paramedics would be

notified of the illness if hospitalization was necessary. An HIV positive student might not need different medical attention, but could face discrimination from peers and teachers who might feel uncomfortable.

"The administration expects a teacher to teach them and treat them like anybody else," said McCullough. "The fear people have comes from misunderstanding," said Rassi. "We know that an ordinary school

more understanding, I think we could make it known. We should make it known if everyone could accept it," he said.

Not feeling accepted could affect a teen's self-esteem and adjustment in high school.

"They need a lot of support; whether it comes from the administration, teachers, or the nurse. A lot of people are simply not sensitive," said McCullough.

"Kids pick on kids. I'd almost like to counsel the kids who are doing the picking rather than the victims of it," said Rassi.

Wally Gartee, health teacher, teaches his health students the facts about HIV and AIDS to dispel the ignorance about the disease.

"If people were fair, then we could be public, but as long as people mistreat them, I don't know. If we had

setting doesn't pose any danger. There is no evidence of passing the disease in a normal school environment."

McCullough agreed that if there were less discrimination, it would be easier to be open about a student with HIV.

"If people were fair, then we could be public, but as long as people mistreat them, I don't know. If we had

sexually active. They're oblivious to the whole threat. If they're promiscuous in high school, they could end up with AIDS in their twenties," said Rassi.

"HIV can only be spread through sexual contact and sharing needles," he said.

"It worries me that students are so

If people were fair, then we could be public, but as long as people mistreat them, I don't know.

GEORGE MCCULLOUGH
Principal

sexually active. They're oblivious to the whole threat. If they're promiscuous in high school, they could end up with AIDS in their twenties," said Rassi.

R

UNIVERSAL PRECAUTIONS:

Procedures for Handling Spilled Blood and Body Fluids to Avoid Contact with the Lethal HIV virus.

Step 1. Put on disposable gloves (latex or vinyl).

Step 2. Use paper towels to absorb spill.

Step 3. Place used towels in leak-proof plastic bag. (Extensive spills - use red plastic bag).

Step 4. Flood area with bleach solution,* alcohol, or a dry sanitary absorbent agent.

Step 5. Clean area with paper towels, vacuum, or broom and dustpan.

Step 6. Place used towels, vacuum cleaner bag, or waste in a leak-proof plastic bag.

Step 7. Remove gloves - pull inside out.

Step 8. Place used gloves in bag and tie.

Step 9. Wash hands with soap and water for at least 10 seconds.

*Bleach solution = 1 part bleach to 10 parts water

INFORMATION FROM INDIANA STATE BOARD OF HEALTH



INDIANA HOTLINE:

1-800-848-AIDS

INFORMATION FROM INDIANA STATE BOARD OF HEALTH

Students ask if abstinence is realistic

CHRISTY ALLEN
Senior Staff Reporter

Abstinence. Is it a realistic option or is it too late for today's sexually active teens?

Fifty eight percent of Riley students out of 50 surveyed in a written questionnaire distributed in the cafeteria, responded that abstinence was the best choice for teens to make, while the remaining 42 percent said abstinence is too old fashioned to work for anyone.

"If two people love each other enough and decide to remain abstinent, it is very possible," said Clint Stoelting, junior.

"Sex is a way to express your true feelings and love for another person, not to mention it's fun," said Todd Pointer, freshman.

Reasons to abstain were strong as well. Several students agreed it was not only the one sure way to avoid unwanted pregnancy and sexually transmitted diseases, but it was also the morally right decision.

"Sex was designed purely for marriage. Fornication is immoral," said Luke Wilder, senior.

And those who abstain hold firm to their beliefs. Courtney Ruiz, sophomore, said, "Many people say, 'How can you live that way?' but how can I not? I don't want to risk dying or getting pregnant; it's not morally right!"

The majority of those surveyed claim the decision to have sex is entirely up to the individual.

"I think sex is entirely up to the individual, but you should only sleep with someone you love and have been seeing for a long time," said Emily Witt, freshman.

Brandon Brunetter, freshman, said, "I do what I want to do. I'll know if I'm ready for it or if she will be."

Pressure was named the main reason teens are so sexually active in today's society.

"Everyone thinks that a re-

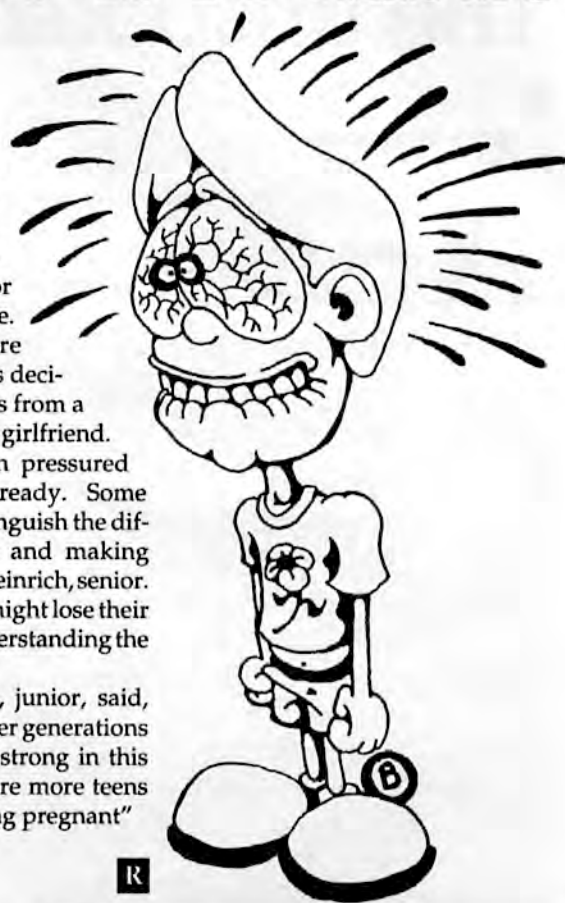
lationship has to be based on sex. The pressure is there to have sex. It just depends on how you handle it," said a senior who withheld her name.

Peer pressure greatly affects a teen's decision, whether it comes from a friend or boyfriend or girlfriend.

"I have been pressured but I knew I wasn't ready. Some teens have got to distinguish the difference between sex and making love," said Lori Katteheinrich, senior.

Some teens might lose their virginity without understanding the importance of sex.

Barb Battani, junior, said, "The respect that earlier generations had for sex is not as strong in this generation, so there are more teens having sex, and getting pregnant"



R



Pregnancy not always a curse for teens

BECKY BANKOFF
Sports Editor

"I never thought it could happen to me," said Amanda Foerster, sophomore. She like the thousands of other pregnant teenagers across the country, was wrong.

Foerster is eight months pregnant with her first child. She said when she first found out she was pregnant she was stunned.

"I was in shock," exclaimed Foerster.

At first she was scared and did not know what to do. Eventually she told a couple of close friends and then was forced to face reality. She had to tell her mother!

Foerster said, "At first my mom was upset. She eventually overcame it and is now excited. She feels I am too young to be having a baby, but she is looking forward to being a grandmother."

Foerster's baby is due on March 14. The baby's sex is unknown, however Amanda has already selected two names. She will name him Joseph Jacob Daniel if it is a boy, or Kristina Roselynn if it is a girl.

Foerster is preparing for her baby's arrival in many ways. First, she is working 16 hours a weekend at the Hardees on Grape road to save money for the many expenses she'll encounter. She has also been taking Lamaze classes once a week from 6:30 p.m. to 9 p.m. at the Michiana Community Hospital, to learn how to deliver a child naturally.

Foerster has remained in school all through her pregnancy and plans to continue her studies after the birth. Foerster said, "I have only missed a couple of days recently due to stom-

ach pains, but I plan to stay in school up until the birth. After the baby is born, I will take only one week off and come back."

When Foerster comes back to school, the baby's godmother, Heather Brubaker, 15, will take care of the baby. "She is a good friend of mine who is in home schooling, so she will help take care of the baby."

When asked if she was afraid of the pain involved with giving birth, Amanda replied, "I am a little scared about the pain, but I plan to have an anesthetic before the actual birth."

Foerster has remained fairly healthy throughout her pregnancy. She said, "I have only experienced minor problems. I've had morning sickness. It is not like being regularly ill, because you can tell when it is coming. You get sick and then you feel much better afterward. Amanda has maintained her good shape fairly well also, "I have only gained 17 pounds," she said.

When asked about abortion, Foerster explained, "I am totally against it. I never considered having one." However, Amanda did contemplate whether or not to give her baby up for adoption.

"My older sister wanted me to give the baby up for adoption and I considered it. Eventually I decided not to, though. I don't know why. It is something I can't explain."

Foerster said most of her friends and family are supportive of her and the decisions she has made. So are most of the people she knows at school. Foerster said, "Everyone seems to be pretty happy for me."

Foerster has some advice for other pregnant teenagers who are scared or confused. She said, "Make sure you get to a doctor early enough and take really good care of your body. Most important though, use protection and never think it can't happen to you."

Steps to giving your baby up for adoption

Acquired from the Adoption Resource Services Inc.

1 Call any of the adoption agencies you are interested in and have them mail you information about their agency.

2 Select the adoption agency of your choice.

3 Call the adoption agency you chose and set up a meeting with a counselor.

4 He or she will discuss all of your options on selecting a family, and will encourage you to visit a doctor if you have not already.

5 You and your counselor will schedule appointments every few weeks and he or she will help you to deal with your emotions.

6 He or she will help you to review several family's applications that are interested in your baby.

7 You will then choose two or three families and meet with them or talk to them over the phone.

8 The counselor will then assist you in selecting the right family for you and your baby's needs.

9 After you have your baby, you will sign the adoption papers, officially giving your baby to its new family.

10 Your counselor will keep you informed of your baby's growth and development through letters and pictures if you want him or her to.

R

The Facts on Rape

Sergeant Keith Forsythe of the St. Joseph County Police Department who is director of the S.U.D.S. program (Stop Underage Drinking and Sales) was asked a few questions on rape and date rape. Written by Andy Hoff

Q What in legal terms, is rape defined as?

A "Rape is forcing anyone to have sex against their will. Alcohol and drugs only enhance the possibility of getting raped."

Q What kind of people become rapists?

A "Most rapists are people who the victim knows. They can be an uncle, a friend of the family, or even someone in your immediate family. 50 percent of all attackers know they are doing something wrong, but they will continue to do it with or without receiving help."

Q How large of a problem are rape and date rape?

A Date rape happens about 50 percent more often than just rape does. This is because of the number of cases in which either person is drinking. Your inhibitions are dropped when you are under influence of drugs or alcohol."

Q What percentage of rape cases are reported?

A "Very few cases of rape are even reported, usually because the woman fears she will lose her job, or that a bad reputation will go around about her. Less than 50 percent of people who are raped actually report the rape. What they should know is that the process of recovery is entirely confidential."

Q Is rape in act of sex or an act of violence?

A "Rape is definitely an act of violence. When a man (or anyone) forces himself on you to engage in sexual intercourse, they are violating you of your rights. They act violent usually because they are drunk or on drugs."

Q How often do receive cases of men being raped?

A The number of cases of men being raped is very, very small, although it does happen. Men will hardly ever report being raped because they feel their masculinity is being threatened. In all of my 22 years as director, I have only heard of one case of a man being raped."

Q Do most rapes happen with people the victim knows, or is it more of a problem with strangers?

A "Unfortunately, it is usually a problem with people the victim knows. Most people have the image of a rapist as someone who hides out in alleys or bushes, and then comes to get you when your back is turned, which is simply untrue. If you are harassed or assaulted by anyone, however, you should let someone you trust know."

Q Does the rapist have a chemical imbalance, or is it that they can't control themselves?

A "If they are under the influence of drugs or alcohol, then they would have an imbalance in the brain. Sometimes it is a little of both, because they want to feel in control of the situation, maybe because something in their life is out of control."

Q If a girl dresses questionably or if she acts in a particular manner, would she be asking for it?

A "NO. Even if the girl is under the influence of drugs and/or alcohol, when a man forces himself on a women without her consent or knowledge, that's just plain rape."

Q Are there any precautions people can take to avoid being raped?

A "You should watch yourself—keep doors and windows locked, turn your lights on at night and let people know where you are when you will be back. Do the same while in your car. Just be careful."



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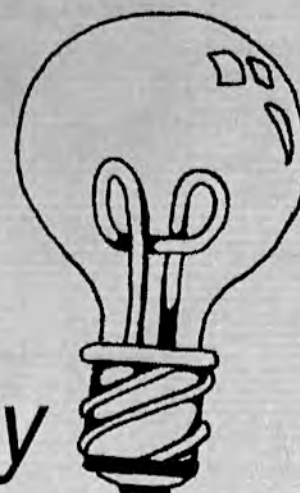
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A question of right and wrong in the classroom

CHRISTY ALLEN
Senior Staff Reporter

Is it possible that information received in a one semester class could change a teenager's life forever? The answer is yes when sex education is the

Give high school students babies for a week and that should change their outlook on unprotected and protected sex.

EMILY WITT
Freshman

issue.

The question of what should be taught in the classroom has often been the focus of parents' debates, but students have their own opinions on the subject.

"I think total abstinence should be pushed and taught as our best choice, but the use of condoms should also be taught," said Jessica Smead, junior, in a questionnaire survey conducted with 50 random students in the cafeteria.

Sixty-five percent of those surveyed expressed a belief that the use for condoms should be taught as an option, while the remaining thirty-five percent said total abstinence should be preached.

"The more people push abstinence, the more teens are going to have sex, so why bother?" said Anne Welling, senior.

Wally Gartee, health teacher, does bother to give his

teenage students all the facts when teaching sex education. Gartee stresses that abstinence is the only way to remain healthy and safe from sexually transmitted diseases (STD's).

"I promote abstinence and secondary virginity, which is to stop having sex cold turkey. We have to be open-minded. We're being blind if we think teens aren't going to have sex," said Gartee.

The health class also describes the development of a baby from fertilization to newborn, the stages of labor, and complications of pregnancy.

Also taught is information on birth defects and causes, and how a mother's decisions can affect the health of her baby.

"Give high school students babies for a week and that should change their outlook on unprotected and protected sex," said Emily Witt, freshman.

While Gartee's class doesn't go to this extreme, he makes an effort to present all options to students.

"I'm upfront. When I teach, I tell it the way it is. I have to teach total abstinence, but also that if you do have sex, you have to use protection.

There are people who encourage use of condoms, and people who encourage abstinence. We have to tell both sides of the story," he said.

Gartee uses facts to back his teachings. His classroom contains several brochures,



Wally Gartee, health teacher, glances through an in-depth article on AIDS.

pamphlets, and articles on sex and its consequences. Gartee's facts include statistics such as sexually transmitted diseases infect three million teens annually, and that condoms' standardized failure rate is 15.7 percent over the course of a year.

Statistics like

these have made Gartee's health class a battle zone against STD's and Acquired Immune Deficiency Syndrome (AIDS).

Gartee shows videotapes which show people dying of AIDS and has even had an AIDS victim speak to his classes.

"We really

need to advertise about this disease. We need it on billboards, we need to teach every adult, we need to teach it in schools. We need to keep pounding and pounding it in, or else we'll lose a generation of young adults. There is no such thing as safe sex with someone who is HIV positive," said

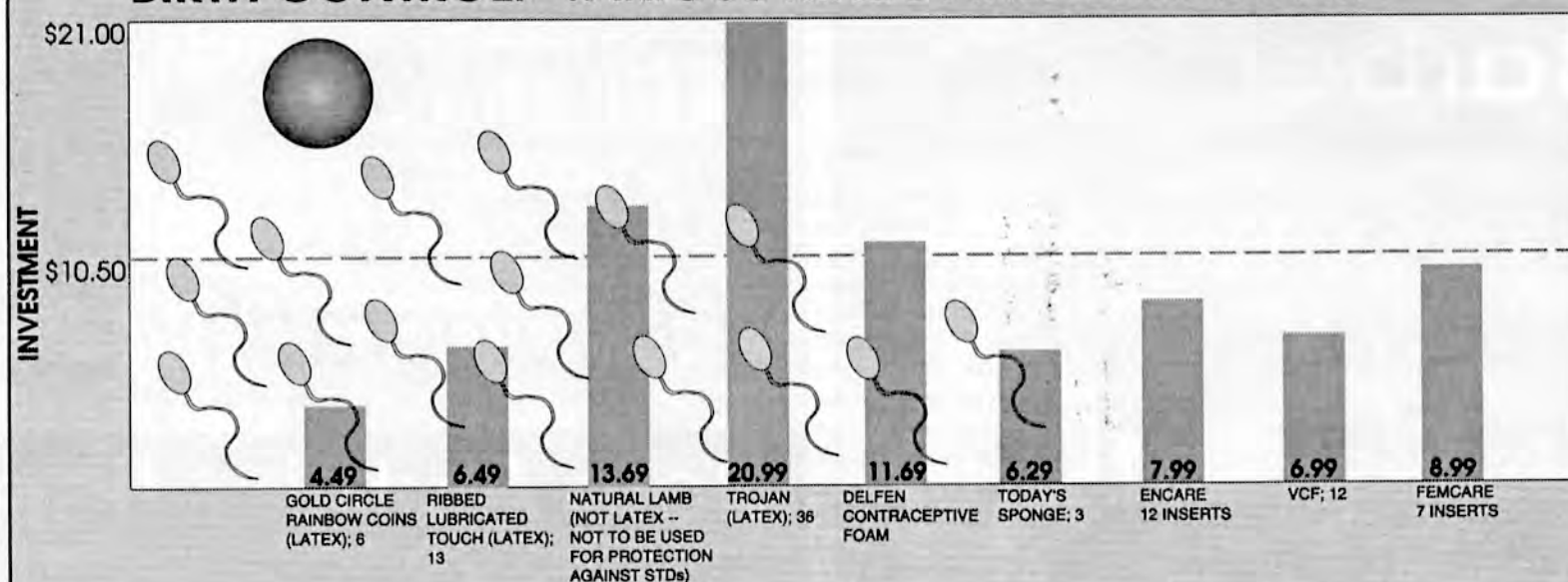
Gartee.

This information may be a lot for students to handle.

"Students really react to this and appreciate it. They hear a lot of things here that they might not hear ever again from teachers or parents. We need to put it on the line," said Gartee.

R

BIRTH CONTROL: VARIOUS KINDS AND THEIR COSTS



*INFORMATION COLLECTED FROM HOOK'S DRUG STORE AND TARGET.

Graphic by Tom Wilson