



# Shootings cause alarm:

## *Athlete hit on field, eighth grader shot in class*

■ RACQUEL GOODEN  
Feature Editor

Imagine going to a practice for a sport to find you are the target of local drive by shooters.



Patrick

Shelton, junior, was outside practicing for his long jump in April when he was hit by a bullet that ricocheted off of his leg.

"I am not nervous about participating in track at all, because I know that this type of incident can happen anywhere," said Shelton.

According to Shelton, grown adult gang members who are currently out of school were in a car chasing after someone in the parking lot, when he was shot.

"I remember seeing someone in the school parking lot being chased when all of a sudden I heard gunshots, and later noticed that I was hit," said Shelton.

Shelton was only nicked and not seriously injured in the incident.

"It was an isolated incident, and I'm just grateful that I wasn't another victim of the street," said Shelton.

Dawn Barker, junior, was an eyewitness to this horrifying incident. Barker said that she was in the school parking lot when the incident took place, and actually saw who fired the shots.

"First I heard a gunshot and I then looked back to see if anyone was hit. I then became so terrified that I actually hid right in front of my car," said Barker.

Barker's parents along with Shelton's were concerned with the fact that this incident could take place at a high school in broad daylight.

"My parents were very concerned, and they are worried that this might take place again," said Barker.

George McCullough, principal, said that gang members don't care what time of day it is when they take care of their business.

"They don't care where or when they have to handle a situation. If they want you they will take care of you on the spot," said McCullough.

Barker said that because of the incident coaches as well as teammates are now taking more precautions when on the field.

"When we hear anything going on outside, we are more aware of what is going on and listen for noises that sound like gunshots," said Barker.

McCullough said that the students who were involved in the incident were not Riley students, but if they had been, they would have faced drastic consequences.

"Students who bring weapons to school are automatically recommended for expulsion," said McCullough.

According to the school secondary Code of Conduct, students who possess weapons or display any object which can reasonably be considered a weapon will face a parent conference, confiscation of the weapon, one to five days out of school suspension, mandatory referral to the police, and possible due process expulsion for the remainder of the year.

McCullough realizes that Riley does need to beef up its security.

"It concerns me that we don't have enough police protection, and it also concerns me that students are now getting upset enough to want to shoot someone and disrupt the welfare of other students," said McCullough.

According to McCullough if the student had been killed during the shooting, the school would have referred to higher enforcers.

"If the student had indeed been killed, we would have contacted the police and pressed charges," said McCullough.

McCullough has now taken additional precautions to aid in the safety of the students.

"Parents and I have now scheduled awareness meetings with the mayor, and we are now asking the police to help us increase security," he said.

McCullough said that the parents are now concerned and are trying to take additional steps themselves.

"The parents are asking the mayor to get more lighting outside the school at night and increase the safety overall on the Southside," said McCullough.

And John Floyd, security guard and police officer, said that students should take precautions when participating in social activities.

"Students should walk in groups, walk along the main streets whenever possible, and don't hang around in the parking lot for large quantities of time," said Floyd.

Like McCullough, Floyd and other security guards are now beefing up the security in as well as outside the school. "If we see students hanging outside in the parking lot who do not attend Riley, they will be arrested for trespassing," said Floyd.

Floyd also added that he has not arrested anyone for trespassing on school grounds yet, but in the future this policy will be strictly enforced. "Anyone trespassing on school grounds will be prosecuted," he said.

R

## Teens held after shooting in classroom

■ CHRISTY ALLEN  
Senior Staff Reporter

Two Dickenson Middle School students, aged 14, were arrested and held in Parkview Detention Center after shooting another student in the hip while playing with a stolen gun, according to Ron Johnson, Dickenson principal.

The students, who claim the gun was stolen from a family member, are awaiting due process hearings, and possible expulsion from school.

Some parents have withdrawn their children from the school claiming there had been reports of gun sightings prior to the shooting.

In a plea to the public in the South Bend Tribune, Johnson called for tighter parental supervision as a safeguard to a recurring incident.

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✓✓✓✓✓  
check it out!

#### ✓STUDENT COUNCIL

The student council recently elected new officers for the 1994-95 school year. They are Dan Charles, President, Beth Kilgore, Vice President, Melissa Lodoen, Secretary, Becky Bankoff, Treasurer, and Amy Freid, Sergeant-At-Arms.

#### ✓ORCHESTRA

On May 5, the Riley orchestra, directed by Susan Ellington, presented a combined concert with Northmont High School's orchestra of Clayton, Ohio.

The Northmont orchestra is directed by former Riley graduate, Cynthia McFarlane. The performance was a great success for both orchestras, according to Ellington.

#### ✓CHOIR AND BAND

Riley's choir will be performing in concert on May 24, 1994. The concert will be at 7 p.m. in the Riley Auditorium.

The symphonic band will also have a concert on May 19, 1994 at 7:30 p.m. in the Jackson Auditorium.

#### ✓NEWSBUREAU

Teachers are reminded to turn in fact forms about any activities to the *Informer's* staff. Take them to room 301 or put in Marcia Kovas' box.

#### ✓NEWSPAPER

The newspaper staff was awarded a perfect 1000 points and was named most outstanding high school newspaper for 1994 from the *American Scholastic Press Association*.

Individual staff members won several awards at Ball State's J-Day. Junior, Christy Allen won third place for her article on gun safety, and junior Mike Bell won an honorable mention for his comic strip on *Mr. Smokes*.

Racquel Gooden was named the winner of the *Holmes-McFadden Minority Scholarship*. She was also a finalist in the National Association of Black Journalists' scholarship competition.

✓✓✓✓✓  
check it out!

## National Honor Society:

# Decision committee cracks down on eligible students for membership

■ CHRISTY ALLEN  
Senior Staff Reporter



■ Juniors, Barbara Battani and Trevor Back watch as their peers also become inducted into the *National Honor Society*.

**T**hough having a 7.5 grade point average is enough to get you invited, it does not guarantee membership in the *National Honor Society*. 35 invited juniors and seniors learned that this year.

120 applications were sent out to upperclassmen this year, 82 of which were returned. However, differing from last year when 73 students were inducted, only 47 were accepted this year. The handbook does not specify any percentage or maximum or minimum number of inductees. Any number of students may be accepted.

#### Criteria

According to Burt Brenneman, NHS sponsor, the drastic difference in numbers has nothing to do with new criteria.

"They (unaccepted applicants) had no school activities or community service. Once a student is in NHS, he is expected to do these things. We can't let people in who won't do these things," he said.

"The sponsor should not have to go around threatening the

*If I had time, I'd be volunteering at the homeless shelter, but after three hours of basketball practice?*

JENNY JOHNSON  
Junior

qualities."

Dan Charles, a junior who was not accepted because of lack of community service, felt the importance of community service was not stressed enough beforehand.

"In a way I understand, but I don't think it was made very clear at the meeting. I didn't really worry about it," he said. Charles expected to be accepted because of his 10.8 GPA, ranking of fifth in his class, and activities such as Editor-in-Chief of the *Review* and being shift manager at *Dairy Queen*.

#### Applications

Others felt the same way, but also had problems making their services clear on the application.

"Basically, it was not fair to go back and find the information and get a signature," said Jim VanFliet, junior who was also not accepted because of lack of community service. VanFliet has a GPA 9.5 and ranks 22 in his class.

The application consisted of describing all school activities, community services, leadership positions, work experiences, and awards or recognitions accomplished in the students' junior or senior high school career. The application required signatures from sponsors or adult leaders of the community services. There was also an essay required describing how the student planned to uphold the ideals of the *National Honor Society*.

Since the academic criteria had already been set, the other areas were taken into consideration more heavily.

"Grades do not tell everything. The application reveals all sides of a person," said Heather Kapson, senior and president of NHS.

"The areas are all evaluated pretty much equally. Leadership positions are not as important in the procedure because we realize not everyone can hold these. The essays are also important. A few people's essays were so poor we had to wonder whether they wanted to be a member or not," said Brenneman.

Although a poor essay was

not the deciding factor, it emphasized weaknesses in the application. Another factor was the letter of recommendation. Teachers were able to make positive or negative comments about each applicant.

"We want the teacher to be specific. If a student has been disruptive or continually disrespectful, we take it very seriously. We don't want people presenting a negative image when they're supposed to be role models. If a teacher comes to us after inductions, though, it's too late," said Brenneman.

The final decision is made by the advisory committee as a whole. All students who applied received a letter. If they are not accepted, a reason is cited.

"Not everyone gets in to NHS," said Jill Zeiger, junior, who was accepted. "If you do get in, people look up to you. It is an honor that I worked hard to achieve. I made sure I got good grades and was active in drama and 4-H."

#### Community Service

Zeiger attributed the fewer number of inductees to their lack of community service.

"They need to see how you affect people in the community and find out if you are willing to spend time helping the community," she said.

Some who were rejected don't think this is completely realistic.

"If I had time, I'd be NHS: See Flip Side



# Diverse Ideas

## Minority administrators inspire students

■ RACQUEL GOODEN  
Feature Editor

African-American administrators give minority students a chance to see someone of their own race succeed, said Jaime Thomas, sophomore.

"When students see minority role models in the school system, they know that it's not only whites who receive higher positions," she said.

Nancy King, school board member, said that she agrees that African-American administrators offer potential to minority students. "I think it is very important to have them in the school system. It

**I believe programs like the proposed R.O.T.C. program will benefit not only minority students, but all students.**

LARRY GOODEN  
Administrator

allows minority students an opportunity to see someone of their own race succeed," said King.

Recruiting minority administrators is a primary goal according to King. "The school corporation is always trying to recruit minority candidates," she said.

King also added that having Virginia Calvin as

superintendent is a plus for minority students.

"Not only is Calvin successful as well as a minority, but she is also a female which proves that everyone can be successful regardless if you are black, white, or hispanic," she said.

George McCullough, principal, said that he also agrees that it is important to have minority administrators throughout the school corporation.

"Speaking as an African-American administrator, I feel that by helping students receive the quality education that they deserve, people of all races will see minorities in a positive light," said McCullough.

McCullough said that he, like many other minority students, was influenced by minority role models in the community.

"When I was a young man, people like Charles Martin (director of the Y.M.C.A. urban youth services) would say 'Young man never let obstacles get in your way, and always strive for excellence.'"

Robert Sweeney, M.D. and school board member, also agrees that

African-American administrators serve as an asset to minority students.

"They have influenced the black community by performing as good role models, attending to the specific needs of minority students, being concerned with all students, and being fair to all students," said Sweeney.

Sweeney added that

minority students and white students can be handled simultaneously.

"White administrators influence white students, and African-American administrators influence black students. It is not fair to live in a world where

one race is represented more than another. They should both be treated equal in every way," he said.

Calvin said that black administrators are positive role models to minority students.

Calvin said that she wishes more people within the

administrator at Dickenson middle school, said that he also has techniques when aiding to the success of students.

"I encourage students to do their best, I show concern, I try to be fair at all times, I am consistent, and I often refer to resource people," said Gooden.

Gooden said that he knows the importance

of African-American role models, and like many others had guidance

our job to provide encouragement to students whenever possible," he said.

Gooden who is also a youth counselor as well as an administrator can appreciate and relate to the positive programs being set up by Calvin within the school system.

"I believe programs like the proposed R.O.T.C. program will benefit not only minority students, but all students," she said.

Dr. Lynn Fisher, psychologist, said that African-American administrators can offer many things that white administrators lack.

"Growing up black is very different from growing up white. They can give minority students a sense of love and nurturing that some white administrators cannot," he said.

Fisher said that students at Riley have an advantage from what he has seen. "Riley has a wonderful principal, who is concerned about the welfare of minority students as well as white students. Tony Byrd, assistant principal, also shares some of the same qualities," said Fisher.

And Bennie Sanders, freshman, said that Gooden and McCullough have been a major influence in his life. "They have both served as positive administrators as well as role models. They are always encouraging me to do my best and be successful," he said. **R**



## Diversity team teaches respect

■ RACQUEL GOODEN  
Feature Editor

Just like a salad bowl filled with a variety of greens, all good but different; so is the student body.

This analogy was used in the *Valuing Diversity* training seminars for teachers, students and administrators earlier this year.

Sponsored by superintendent Virginia Calvin, the team of volunteers and selected members will then teach cultural sensitivity to their peers.

"Teachers told me they were having a hard time meeting the needs of all students due

to differences in gender, race, religion and abilities," said Calvin.

Calvin asked administrators to develop the program to fit the needs of their home schools, and recruited a corps of teachers and students to become peer facilitators.

At a two-day workshop, the team simulated interactions between two very different cultures *Beta* and *Alpha*.

Both groups were given instructions on how to interact with each other, but were not told how to treat members of the 'foreign' culture.

As a result of their miscues, the two groups found it very difficult to interact.

According to Dr. Charles Payne, Director of Minority Affairs at Ball State University, who was keynote speaker, when these miscues occur between teachers and students they can lead to misunderstandings.

The goals of the diversity training team at Riley include 1.) fostering awareness and sensitivity toward students who come from dysfunctional families, 2.) developing teaching strategies to address diverse learning styles, and 3.) fostering

understanding of the diverse cultural, religious and socio-economic background of students at our school.

"I learned that we needed to look at students as individuals coming from many diverse backgrounds and cultures. Also, I learned we (teachers) must have the willingness to understand the difference between the many diverse cultures here at Riley," said Eric Collins, workforce development teacher.

"I've started to listen to my kids a lot more. I try to have a time out period to listen to what

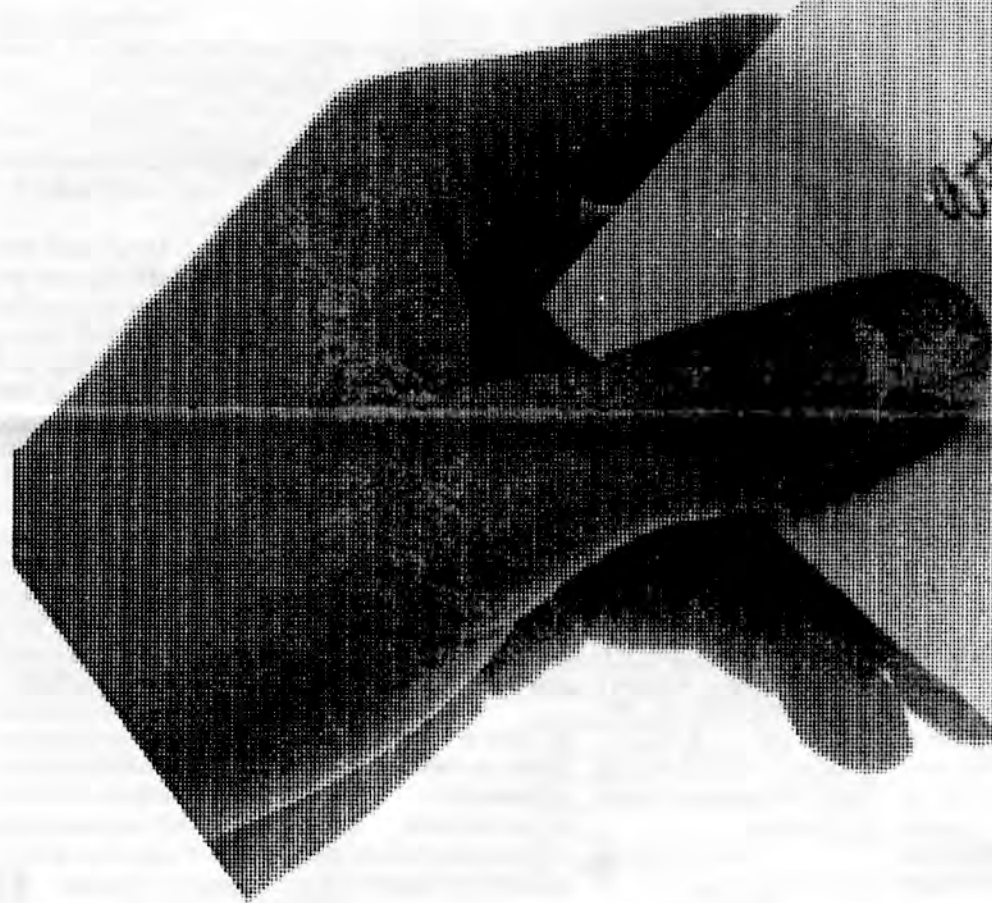


■ Jennifer Hicks, sophomore, takes part in *Valuing Diversity*.  
Courtney Ruiz



# Lies, deception and forgery

Just an average day  
at school for some  
students



## Peer pressure, fear, prompt cheating

*"Pssst...hey buddy, can I borrow your cheat sheet after you're through?"*

**MARCIA FURRY**  
Staff Reporter

You are sitting in biology class day-dreaming when your teacher says, "Everyone clear off your desk and take out a pen or pencil. It's time for that test we've been waiting for!"

You suddenly realize, "That is what I wanted to do last night when I couldn't figure out why I had taken home my biology book!"

You decide not to worry about it because you know you can cheat off your whiz kid lab partner. Suddenly you're about to sneak a peek at number 25, and you notice your teacher watching every move you make. She swoops over to your desk, rips your test to shreds, and marks a big fat "F" for your test grade. . . .

"Students cheat because they are reacting to pressure, or because they have very low self esteem," said Jack McDaniels,

history teacher, who has found that cheating is increasing among students in his classes.

But McDaniel actually takes pity on the cheaters rather than getting angry. "Cheaters have very low self esteem and think others are better than they are. They believe that they are not capable of achieving things on their own," he said.

According to Kevin Crook, psychologist from the Samaritan Counseling Center, pressure plays a large part in prompting teens to cheat.

"They feel they are behind others, or not adequately prepared for their work, so they rely on cheating as a last resort," he said.

Shannon Geyer, freshman, says, "I cheated once when I forgot to study for a very important test. I needed the good grade."

Cheating can become addicting, according to Crook. "If students can't handle the pressure of everyday life now, how will they handle pressure in the future?" he said.

And he said that the stakes go up as the cheating habit increases. "Until they get caught or have a bad experience from cheating, they will continue to do it. And cheating on tests can lead to cheating on taxes, contracts, promises, in money matters, and in relationships. It can ruin lives."

Doris Klitzke, counselor, is not

so sympathetic with cheaters. She blames cheating on simple laziness. "They don't want to study and cheating presents an easy way to pass," she said.

"I cheat when I don't feel like making myself think up the answers," said Bob (alias), freshman, in agreement. "I always think I should get good grades, so I cheat; but I figure that in the long run I'm only hurting myself," she said.

Adventure seekers may cheat to tempt fate, and try to get away with breaking the rules, according to Bob Taylor, history teacher. "Some students try to beat the

**Forgery: See Flip Side**

### TOP 5 WAYS OF

1. Parents' stationer
2. Put phone number
3. Type it, then sign
4. Find a friend who "professionally"
5. Keep an extra copy parent: note, and use later use



## Personal Experience:

## Need a note to get into class? See me

BRIAN DOWNEY

Staff Reporter

Forgery. Call it wrong, call it immoral, call it whatever you want. I call it a simple and easy way to have an extra day off.

Just how gullible are our teachers? Well let me put it this way. This year alone I've written a total of about 25 absence notes for myself (three of which were in crayon) and at least 20 for my friends. "Wow," you say? It's nothing new to me. I've studied the art of forgery since I could write.

It's simple, really. All you need is something, anything, that you can write with, a shaky hand, and any reason to cut out. It all starts with that feeling that you get when you wake up, before first hour, and after third. This feeling is most recognized by seniors as SENIORITY.

Everything is straight when you're thinking about skipping, that is until your teacher asks for your admit. Nowadays *I wasn't feeling well* doesn't cut it. You need written, legal, solid proof.

Usually your average skipper winds up in C.O.R.E. for a day. But for me, a fun filled day with Paul Columbus (C.O.R.E. supervisor) just isn't cool. That's why I forge my notes. That and because it's also a challenge.

Why should I be punished for taking a day or two of rest and relaxation? I mean school can be exhausting and sometimes it really helps to take an extra day off.

Let's take April 13, for example. I wake up at 6:30 a.m. Now this is a normal time to get up, unless, like me, you stayed up until two in the morning watching

*Ricki Lake*. Since both of my parents work, there is no one to check on my attendance habits but my little brother and sister. And they could give a poop about my education, so there's no worry there.

Nine o'clock rolls around and I am actually awake. Now I have the rest of the day to play some hoops, go fishing, eat, lift weights, and do whatever I please. It's almost like Heaven.

The only problem is that little recording from George McCullough. You have to be super sly to figure out when that sucker is coming through. I mean hey, you do not want to sit around all evening answering every phone call until you get the right one, do you? No.

My trick is to try to average out the calling times when you actually are sick. That way you will not get busted by mom and dad and you do not have to jump every time you think the phone rings. I'm not sure, but I think the recordings call in alphabetical order, starting around 7 a.m. They usually reach my house about a half hour later.

Now I am not saying that forgery is right, but it has helped me and my friends out a lot of times. Even on days that I am sick, I frequently forget my note. So instead of dealing with Anthony Byrd, assistant principal, and a useless phone call home, I write my own note.

It's just a matter of morals: "Should I, or shouldn't I?" Well until they instate three-day weekends, my answer is "I should."

R

## Forgery: The culprits' actions and the teachers' reactions

RACQUEL GOODEN, MELISSA LODOEN AND AMY KOZLOWSKI

Feature Editor and Sports Editors

If our survey portrays an accurate picture of attendance, Riley has a problem with truancy.

Seventy six out of 100 randomly surveyed students (from questionnaires passed out during lunch periods and in hallways) have admitted to forging a note at least once, asking a friend to forge one for them, or to knowing someone who forges notes.

George McCullough, principal, said, "I am very concerned about the morals and values that students have now. They need to learn how to respect themselves, and the school regulations."

McCullough said that teachers need to follow up on attendance records at all times.

McCullough also said that parents can get involved too. "It might be possible to get parents to volunteer as attendance aides to help us control forged notes," said McCullough.

According to McCullough, the school has a distinct policy for students who break the rules and forge notes. "The students parents are immediately notified and they (skippers) receive an automatic two day suspension," said McCullough.

In addition to revamping the attendance procedure, teachers can take simple steps to cut down on forged notes themselves.

"Teachers who keep your notes on file can look back and compare hand writings," said Mike Walls, junior, "That is how I got caught."

However, according to Walls, teachers who throw them away are easy targets for students who like to skip.

While the attendance office does have a computer contact system that calls home to alert parents when a student is absent, students have gone

to great lengths to beat the machine.

According to Brian Downey, senior, the computer calls students in alphabetical order (see article above); and once a student figures out when it calls students with the same first letter of the last name, it is easy to intercept the call.

And a sophomore skipper went even further. "I simply went to the office and told them that my home phone number had been changed. Now that message gets played at someone else's home," said Marie Smith (alias).

Sandon Combs, senior, said that he has forged notes many times, and has gotten away with the same excuse each time.

"I think teachers are wasting their time each Monday trying to clear their attendance sheets. I write that I was 'sick at home excuse' everytime I skip, and I have never been questioned."

Combs said that he feels it is very easy to get away with forged notes, and that seniors, especially, are never caught.

"Let's face it, the phone system doesn't work either. I have seen many students give the office the wrong number, and they seem to get away with it every time," he said.

And James Hubert, senior, (alias) admits too, that he, has skipped school many times, and has always forged his notes.

"My teachers are easily deceived. They act like they do not care if the note is

forged or not. I have even written the notes in front of them, and some have watched me the entire time. Now you tell me that the school's policy works," said Hubert.

Teachers, too, play a vital role in the attendance patterns of their classes. According to Gary King, English teacher, "I look for misspelled words, especially names. Sometimes when they have a friend write the note, their own name is misspelled. I also look for different hand writing," he said.

John Wibbens, science teacher, said that he is very strict when it comes down to the attendance policy. "I have an honor's class first hour, so I don't get too many truanies. But once in a while I catch a student who is hardly ever absent, and at that point and time it is very obvious to me that he or she has skipped," said Wibbens.

Mary McMann, French teacher, also cracks the whip when it comes down to attendance policies.

"I am very strict when I deal with forgeries. I am very

observant of student signatures," said McMann.

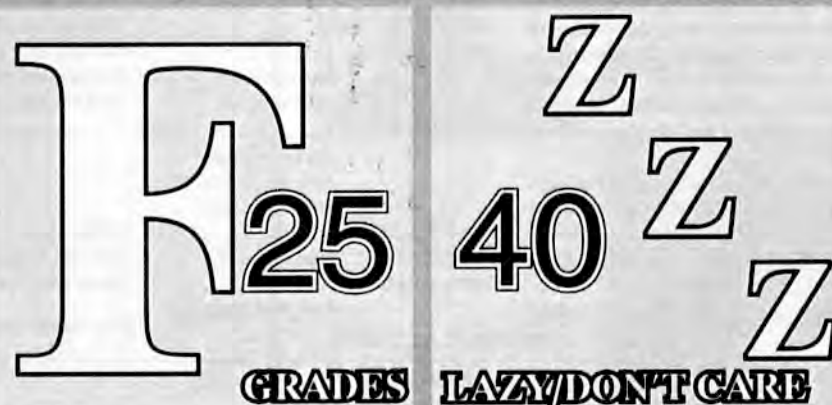
McMann said she has techniques of her own for detecting forged notes. "I always keep a separate attendance sheet for my own personal records. I can easily recognize a forged signature. I am not at all afraid to ask questions, and if I get too suspicious, I will approach the student himself or herself," said McMann.

For students who are caught forging notes, the punishment is stiff: a minimum of two days of in-school suspension for the first offense. And if the forging persists, out-of-school suspension and parent conferences are given out.

And McCullough added that Riley's attendance policy cannot be truly effective unless the school has the total support from parents also. "I feel sad because some students have no sense of right and wrong. Parents should monitor what their kids are doing, and ensure that they are not going against their family's wishes," said McCullough.

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## OUT OF 65 STUDENTS, WHY THEY CHEAT?



FAKING AN ADMIT

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writes

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# Viewpoints

## EDITORIAL

### Should Riley and Adams be combined?

While we believe the most expeditious solution to our new building plan would be to proceed with the plans already designed at the *Riley* at Calvert location; if that is not possible, we see combining *Riley* with *Adams* High School and rebuilding at a central location as the next best alternative.

The advantages to this plan would be many. First of all, the school could be built much larger to accomodate more square footage, and thus house more classrooms, equipment and athletic space. The larger student body enrollment would merit this increase in facility planning.

Secondly, a new site, such as the Sample Street Studebaker Corridor (location of the former *Studebaker complex*), could be used for building ground. While many of the opponents of the planned *Riley* facility have argued that the Calvert site would be landlocked (and we are sure those would be the same arguments used against rebuilding *Adams* at its present site), the Studebaker Corridor would provide vast amounts of undeveloped land for construction.

Third, the costs of maintaining one faculty, one maintenance staff, and one administrative staff would be far less than maintaining two at two different sites. The operational costs (heat, upkeep, cooling), would also be far less at one building.

Finally, we see the merging of two schools with two great traditions as a positive benefit for the student body as well as the community. It has long been thought that large schools such as *Penn* dominate South Bend's High schools in athletics (as well as some academic programs), because of its sheer numbers. If South Bend were to create one grand high school out of *Adams* and *Riley* the school spirit we could create together would surpass anything a *Penn* could dish out.

Let's create a new school, rename it *Central* in honor of the grand high school once closed; and begin again. It's time for forward thinking and progressive solutions to our community problems. While rebuilding both schools would be the best option if financially feasible; if not, let's move ahead with the second best.

## Central?



mailbox

The Review holds the right to edit any letter without altering its intent. The Review will not print letters that are libelous, or do not fall in the restrictions of the law. All letters must be signed; names will be withheld only if the content of the letter may be damaging to the character or dangerous to the author.

### Leaders setting wrong example

I am very concerned about the fact that many of our student leaders are setting bad examples for the underclassmen. Recently I learned that an administrator and several *Riley* students witnessed some of the *NHS* and student council members spray painting graffiti on the bridge by Jackson Middle School while under the influence of alcohol.

It disappoints me to think that we have so many students who wish to spend their weekends drinking and partying at the risk of our school's reputation. Students and parents recognize you when you are in the community representing *Riley High School* in this manner. Furthermore when you wish to act out this type of behavior, you make the entire school look disgraceful.

What kind of message are we sending to the underclassmen and the rest of the community? If community service is such a prime concern for the *National Honor Society*, and student council, why are they leading double standards? I am especially appalled at the senior class officers who wish to act as the caboose instead of the engine.

*Racquel Gooden*

Racquel Gooden  
Senior

### Start your own jokes

I'm a jokester. Although it's what I do best, it's not easy. It gets really frustrating when I make a joke and hear it two hours later. People need to get their own jokes and stop abusing mine. Call it a clique, but a lot of the people who tell the jokes have no idea what it means and sound dumb saying it. Stop! The jokes either get so worn out I don't want credit, or they're falsely claimed as someone else's. It's called originality, go buy some.

*Josh Glenn*

Josh Glenn  
Junior

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## Listen Up



### Why I quit the NHS

**TOM WILSON**  
Editor-in-Chief

The *National Honor Society*: a symbol of top academics and a service to the surrounding community.

At least at one time these were the values it stood for and were known for across the country. However, have the times changed over the years so that the once honorable society is now just a bluff?

Are students trying to be a part of this commendable award just for their college resume?

Last year, I became part of this program. I felt honored as if I had become part of something that was looked upon as a high achievement. To most people, the *National Honor Society* is looked upon like

this. However, if one takes a good, hard look into the heart of the NHS, there is really nothing so special about it.

Of course, members do services for the community, but I got the feeling that most members felt this requirement was a chore, and none took pride in the work. If you are invited to join the NHS you should already have the heart and will to work.

As the year went on, I became extremely annoyed and bothered by the numerous meetings that had no point. The vast number of members would conglomerate in the library.

The president then would proceed by reading through the minutes of the last meeting, tell the society members to turn in their community service hours, then dismiss everyone.

Occasionally the president would have some jobs in the community that needed taking care of, such as working at the homeless center or the *March of Dimes*.

Three or four people who needed to finish their community service hours volunteered, none other. None cared about doing real service for the community, especially if rewards were

not attached.

Meetings were unorganized with no strong leadership from the president, vice-president or treasurer. My first hour class was the one that always had to suffer. I often missed twenty to thirty minutes of the hour.

I cannot remember ever feeling motivated to join in the activities of NHS. The issues and thoughts expressed during the meetings seemed not to be taken seriously. The minimum requirement of community service to stay in NHS is exactly ten hours, which I completed.

All I had to do was to turn in my official paper stating where and how I did my hours. But as I was going to do so, I realized what was the point?

To many people, the NHS is a symbol of excellence, but to me it was nothing more than a popularity contest.

I decided I no longer wanted to be a part of the program. It was no problem to drop out since the president never communicated to the individual members of NHS except her friends. If the honor is just for one's college resume...fine, but that isn't what it was created to be.

I suggest some restructuring of the NHS

selection process.

First of all, the selection committee should interview all prospects to find out if they are sincerely interested in joining to serve their community.

Secondly, I suggest giving the officer positions to those who have the most service hours on their applications. This will prevent leaders being chosen on popularity.

Thirdly, I suggest that the NHS conduct its meetings after school so as not to interfere with classes. Minimize the number of meetings, and establish a structured agenda. If the students cared about being on the organization, meeting after school several times a year would not be objectionable.

Finally, establish an entry program in which senior NHS members tutor and work with new inductees. This would facilitate communication among members and establish a teamwork approach to projects.

These changes would insure that members who truly care about serving the NHS would remain in the group, and those that don't would be discovered, and eliminated, earlier.

**R**



### Who would be your prom dream date?



*Claudia Schiffer and Cindy Crawford, one wouldn't be enough for me.*

**Anthony Sisti**  
Senior

*Balthazar Getty, because he is famous and handsome.*

**Amanda Peiffer**  
Senior



*The midget from 'Fantasy Island,' because the foreign excites me.*

**Matt Andrysiak**  
Junior

*Mathew Modine, because he's good looking, charismatic, and famous.*

**Barb Battani**  
Junior



*Mariah Carey, because she is good looking*

**Adrian Allen**  
Sophomore

*Andrew Shue, because he's good looking.*

**Sam Kull**  
Sophomore



*Nikki Taylor, because she's fine.*

**Mike Luber**  
Freshman

*Tom Cruise, because he is very good looking.*

**Jessica Farrand**  
Freshman



## Hey You



### McCullough appreciated

**MELISSA LODOEN**  
Sports Editor

When I first came to Riley, I saw the smiling face of principal George McCullough.

I was scared to come to a new school, but McCullough's smile assured me that I had nothing to worry about. Still, to this day, every time I see him in the hallway he says "hi" or gives me a wave.

I see him doing this to every student, it must just be his friendly nature. I can't imagine Riley any other way than to have McCullough in charge. He makes Riley a positive and comfortable place to learn in.

One time when I

was walking down the hall McCullough was talking to Dr. Virginia Calvin, our new superintendent. I was walking past and he stopped me and introduced me to Calvin as his *buddy*. This made me feel important, because he took the time to introduce me.

I have also worked close with him as a member a student council, as a member of the sophomore class advisory board and pom squad. I don't know what we would do without him to help us out. He helps us when we need advice. He also helped the poms to reorganize and draft a new

set of guidelines.

Although he may not be the easiest person to find, (because he is not a desk-sitting principal, but instead is always out in the halls with his *hands on* approach) when you can find him, he is always ready to help out.

McCullough also takes proper disciplinary actions to make sure the students learn from their mistakes. I have never been in any trouble. But when he sees me walking the halls, he makes sure I am headed to class. In schools that I have

**McCullough: See Flip Side**

## Cheers & Jeers



To warm weather.



To *Barney's Cafe* at Krogers.



To prom being right around the corner.



To seniors battling *senioritis*.



To *Funacho* coupons.



To people who wear black socks with white shoes.



To people with body funk.



To people who wear biker shorts.



To the recent increase in car accidents.



To senior research papers.





George McCullough, principal, congratulates Beth Gordon, junior, as she is inducted into the National Honor Society.

## McCullough:

Continued from page 7

been in in the past the principals only really knew the *bad kids*. McCullough also gets to know the *good kids* as well.

If someone needs to have a recommendation written, they can always come to him. He has a willingness to help the students, and to give them his time. He always lets us know he puts students first.

McCullough allows students to express themselves. I notice by the way the dress code is set, he allows for individualization. When they are allowed to dress the way they want, they relax and can be themselves. Students can work better when they are comfortable and respected.

McCullough has also been very helpful for the *Riley Review* by allowing us to use his office phone for interviews.

He can always be counted on when we need him for an interview. During the time when classes were being cut he came to support us at the school board meeting. This support helped give me courage to speak up to save our journalism class. By him being there it showed that he cared about us and our class. We appreciate him for this more than he may realize. He is always open for suggestions when it comes to the paper.

McCullough has helped our school become a place of pride, where students respect each other and him. He is strong and gives us the leadership that keeps our school running smoothly. We want him to know that we value him and would never want to lose him.

R

## Diversity:

Continued from page 3

my students are going through. I am more flexible," he said.

"I think I've always been open, so not much change was needed, for the most part," said Jim Fenters, business teacher.

"Valuing diversity isn't about blacks and whites and Hispanics, it's

about respect: whether it's gender, religion, or race," said Jennifer Hicks, sophomore, and member of the *Valuing Diversity* team.

The *Valuing Diversity* team members at Riley include: George McCullough, principal; Beth Gavin, facilitator;

Bev Donati and Sondra Gardetto, community workers; Raphelo Moren, support services; Judy Hums and Nat Pittman, teachers; Jody Freid, parent; and Jennifer Hicks, Marcus Barlow, Shanaka Ashleman, and Courtney Ruiz, students.

R

## NHS:

Continued from page 2

volunteering at the homeless shelter, but after three hours of basketball practice?" said Jenny Johnson, junior, who was not accepted.

Johnson has 9.6 GPA, ranks 50 in her class, plays basketball, softball, AAU basketball, and Little League. She has been a *Review* reporter and is currently the business manager for the staff. Johnson felt having so many activities should have compensated for the lack of community service.

Rejected junior applicants can re-apply after being invited their senior year. Kapson encourages this.

"It is a positive, worthwhile honor and goal that can be reached if they believe in what they do," she said.

"Be a well-rounded student. Become involved in activities, such as sports or 4-H. Just take part in anything you can while getting good grades," said Zeiger.

Neither Charles nor VanFliet is planning on re-applying next year.

"Right now I am upset, but by next year I may feel differently. I was surprised when I got the letter saying I wasn't accepted. I thought I had worked hard the last three years. If I had known that it was going to be that hard to get in, I don't think I even would have filled out the application," said VanFliet.

"I'm not applying. I think it's a good thing to put on your application

for college, but compared to other high schools, I don't think our chapter of the *National Honor Society* has much meaning," said Charles.

Brenneman and Kapson offer a different view.

"NHS students are supposed to have ten hours of community service. They're supposed to be the best in the school in all categories," said Kapson.

"The organization has really come a long way. We've sponsored a lot of worthwhile activities in the community and the school such as the clothes drive. It's a community and school organization designed to promote Riley and help people. When members graduate, they'll be leaders in the community. We want to encourage students who have talent to use it," said Brenneman.

Johnson does plan to re-apply next year.

"Just so they know I'm capable of having community service. Even though I did not complete enough hours this year, I will continue to serve my community," she said.

The decision process will be no different next year, despite the results of the inductions this year.

"It's subjective. We weigh them, make a decision: it's not an automatic thing, not just GPA. There will always be a difference of opinion about who is accepted," said Brenneman.

R

## Forgery:

Continued from page 4

teacher. They laugh and are proud that they have gotten away with it. They are too immature to realize they are only cheating themselves out of an education," he said.

Jamie Morris, freshman, says, "People cheat because others will think you are smart. The way I see it is, if you can get the answers 'why not go for it?'"

Several teachers recommend that students brush up on basic study skills, or seek extra help to gain confidence in their performance.

"Many teachers give up their lunch hour or plan time to stay after school to help students," said Elizabeth Horban, home economics teacher.

And Mary McMann, French teacher, also suggested going to a trusted friend for help. "Some students are intimidated to go to their teachers; they are afraid they will be made fun of," she said. "Friends can sometimes be more help than teachers because they understand you more."

Horban agrees, "There are times that it is appropriate for students to help each other with their material. Helping a friend is not cheating to me, she said.

Many of the teachers who responded to a *Review* survey said that they award zero grades for cheating and call the cheater's parents.

"Once I had to write a three page essay on cheating," said Shawna Slone, freshman.

Although many teachers punish students for cheating, others try to avoid the situation so they don't hurt the student. "Accusing someone of cheating is very serious," said McDaniel. "When a teacher suspects a student of cheating, they are often hesitant to accuse him or her unless it is an open or closed case."

Crook agrees, "Teachers don't like to accuse students unless they have proof. Otherwise, a student may lose confidence in himself, and trust between the student and teacher may be lost," he said.

R

## Final Thoughts



### Last Days

The final day of school for seniors will be Wednesday, June 8. They will have their finals on Tuesday and Wednesday, June 7 and 8. The senior awards ceremony will be at 8 a.m. in the Riley auditorium on June 7.

Underclassmen will have final exams on Thursday and Friday, June 9 and 10. They will be

dismissed for summer break on June 10.

### Congratulations

Amy Vandewalle, senior was awarded the 1994 Project Teach Scholarship.

Also seniors Tera Hurt and Jon Hruska are representing Riley at the Rotary South Gateway luncheons from April 12 to May 17.

### Seniors

There will be a substance abuse program for seniors all day on May 18.

### Test Dates

The test dates for 1994 are as follows:  
S.A.T. will be May 7, and June 4.

The A.C.T. will be June 11.

Applications may be picked up in the guidance office.

### Prom

The junior/senior prom will be held on Friday, May 20. It will begin at 9 p.m. at the Great Hall in Century Center.



# Sports

## Tennis overcomes obstacles

■ LINDSEY COHN  
News Editor

While struggling with absences and injuries, the girls' tennis team refuses to let any obstacles stand in the way of its goals.

During the first few matches, senior co-captain, Lindsey Barton was unable to attend due to being out of town. Now, sophomore and varsity player, Becky Bankoff cannot play due to a broken finger, causing a shift in the line-up as well as disorienting the players.

"Players have been suddenly switched around. A lot of people are confused about where they are playing and are not comfortable in the new positions," said Amanda Dueringer, junior.

To compensate for the loss of Bankoff, Erin McNulty, senior and doubles player, was moved up to number one singles. Amy Freid, junior, was moved from number three to number two singles, and Lindsey Barton, senior co-captain was changed from number two to number three singles. Also, junior Alison Waddy was moved up number two doubles from number two singles on junior varsity.

Coach KaRon Kirkland feels that with the temporary loss of Bankoff, the other team members need to band together to prove that the words *play like a champion today* that they preach are not hollow words.

"The loss affected us in a way that forced the girls to search their inner selves for strength to carry on the mission that they've set for the team. By proving they're up to task will make us an even tougher opponent than we are now," said Kirkland.

The morale of injured players are also at stake in this situation. However, Bankoff just wants to play again.

"I hate it because I can't play. I miss it and I want to play well when I come back," said Bankoff.

Despite the problems, the team continues to have high goals. These include winning the NIC (Northern Indiana Conference), sectionals, and the Portage Tournament.

In order to achieve this, the team must have strengths in several areas.

According to Kirkland, the tennis team has strong unity, perseverance and a desire to win. They especially displayed their unity after Bankoff's injury.

"Whenever you have a tragedy, that is when unity shows,



■ Amanda Dueringer, junior, prepares for an overhead at practice.

and the team did show it. At first they lost a few matches, but then they showed their unity and won," continued Kirkland.

"We have a lot of individual talents. Each member is good at several skills. This makes our team as a whole somewhat unpredictable. Other teams do not know what they will encounter when they play Riley," said McNulty.

Along with their strengths, the girls' tennis team also has some weaknesses. Among these are attentiveness, concentration, and a tendency to play less than aggressive tennis at times, according to Kirkland.

"Everyone has to work on their mental game. Staying calm and trying not to get mad at ourselves is a big skill we need to work on," said McNulty.

According to Kirkland, the players start losing concentration of what they are doing on the court and become frustrated. They then begin missing their shots and chastise themselves.

To avoid this, Kirkland continually reminds players of what they should be doing, key aspects of the game, how to execute shots, and what to do right in the context of playing by keeping their minds on their task and not on everybody else.

"We've been paying close attention to the concentration factor from the girls. Staying on task is a problem still troubling us. For example, we have some trouble with weaker teams we should be beating easily," said

Kirkland.

The tennis team will have to overcome their weaknesses and show their strengths this season because they will have several difficult matches.

"We have to enter a match with the mindset that we could definitely win. A negative attitude will be our downfall," she said.

"You expect a tough fought contest from known good teams, but it's the ones we match up nearest our level that are the ones causing the most problems. St. Joe, Penn, and Elkhart Central are the anticipated trouble spots," said Kirkland.

"We take one match at a time and we take each one seriously. We digest what each opponents' strength is and exploit their weaknesses," he continued.

The team began their season with a victory over Rochester. They are currently 4-5 overall and 3-2 in the NIC.

Although the team has had several good matches, one of the most memorable ones for Kirkland was when Kristin Graf and Dueringer won at number one doubles.

"They lost the first set 6-4 and then came back to win 6-1 and 6-3 against St. Joe which is a very good team," he recalled.

In order to get ready for matches, Kirkland conducts "light-hearted" prematch preparation sessions because the players are consumed with every aspect of the upcoming match.

"The preparations are still intense from the technical aspect because it is the area where winning comes from. Instead of continually barking commands, I like to constantly remind the players of good techniques and the problems that bad techniques can cause," said Kirkland.

### Player Spotlight

Name:  
Erin  
McNulty

Year:  
Senior



Strengths:  
She is determined and coachable. Has a 3-1 record at #1 singles.

Weaknesses: None given.

Name:  
Amy  
Freid

Year:  
Junior



Strengths:  
She has a hard nosed drive and a good forehand.

Weaknesses: None given.

Name:  
Amanda  
Dueringer

Year:  
Junior



Strengths:  
She has a good serve and pinpoint accuracy on the court.

Weaknesses: None given.

Name:  
Kristin  
Graf

Year:  
Senior



Strengths:  
Leadership and drive have enabled her and her partner to execute the greatest of their abilities.

Weaknesses: None given.

Player information from  
Coach Karon Kirkland.

### Varsity Tennis

- ▼ Erin McNulty
- ▼ Kristin Graf
- ▼ Lindsey Barton
- ▼ Amy Freid
- ▼ Amanda Dueringer
- ▼ Jan Hill
- ▼ Becky Bankoff



**Boys' Track:****Runners improve on winless record**

MELISSA LODOEN  
Sports Editor

**T**he boys' track team has improved its former winless record to 4-3.

According to Tom Adamson, sophomore, the reason that the team has improved is due to the 20 more people that are on the team this year and the new coach.

"This year's coach has more experience in track and knows what kind of warm-ups to give us," said Adamson.

The team has come together by sharing common goals.

"We are a closer team this year. Last year we had people who just performed to achieve their own goals. Now we are all working toward common goals, this is helping us to win more meets," said John Hruska, senior, captain.

This year the boys hope to win the NIC (Northern Indiana Conference) and city championship. They also hope to do well at sectionals and to send people to state.

"We are working harder at practice this year than last year. We do a lot more running and form work," said Bryan Vinegar, junior, captain.

The 4-by-100 meter relay team of senior, Danny Brown and juniors, Bryan Vinegar, Wes Frison, and Pat Shelton is the area's best. This relay team has a good chance at going to state, according to Hruska.

The team's strengths lie with their sprinters.

"Our sprinters make up half of the team, which allows us to be strong during the meets," said Hruska.

The strengths really showed in the victories at the Marian and St. Joseph's meets.

"Our sprinters were exceptionally strong during their meets. By the speed of our sprinters we were able to win," said Adamson.

In the Elkhart Memorial meet the team's weaknesses really showed.

"Our weakness in field events caused us to lose the meet," said Adamson.

The team's weaknesses lie with field events and the distance runners.

"We are working on our weaknesses



**Tony Johnson, senior, picks up speed to jump hurdle at track practice.**

by testing people in our weakest areas and teaching them new events," said Hruska.

Another team weakness is the lack of seniority. This year's team only has three seniors, so the juniors are stepping up to leadership roles.

"I try to encourage people to try harder

and do better in their events. I let my opinions be known," said Vinegar.

The team's victories were over Washington, LaSalle, Marian, and St. Joseph's. The losses were to Penn, Elkhart, and Michigan City Elston.

**R**

**Kickers hope to finish season strong**

BECKY BANKOFF  
Sports Editor

**T**he varsity boys' soccer team has had an up and down season thus far. Their record is currently 5-4-1.

The team's best game was against Clay. Clint Tallman, junior, explained, "We came out in the first half with not very much intensity, but in the second half we played the best of the season so far."

Fritz Ettl, sophomore, added, "We dominated the majority of the game even though we lost."

The worst game came against Elkhart Memorial. Ettl commented, "We played lazy and down to their level."

The team feels good about their season so far. They are one half of the way through the season with a winning record. They have only played two conference games this season and unfortunately lost both.

Wins have been against Trinity, LaSalle, Washington, Laporte, and Elkhart Central. Losses have been to Clay, Elkhart Memorial, Adams, and Concord. The tie was with Fort Wayne Dwinger.

Tallman said, "We have done O.K. the first half of the season, and are planning on picking up in the second half of the season. We hope to win most of our upcoming conference matches."

Brandon Shiflett, junior, added, "Our team shows a lot of heart, but we have not yet reached our potential."

The team's strengths are found in the midfield and defensive play. They need improvement in offense and goal keeping however.

Ettl said, "We have a weak bench and a problem with scoring.

We are a good team, we just have trouble putting the ball in the net."

Tallman added, "Our goalies are inexperienced, but have potential."

The team is working hard at all of their practices and they are adjusting well to the new head coach, Jim Zielasko. The boys are consistently improving, he said.

The team suffered another setback recently. Adam Fromm, senior and varsity starter, injured his ankle in the Laporte game. He will be out for approximately three weeks.

The players all seem to like their new head coach, Zielasko. Tallman said, "He is not interested in making us run thirteen miles every day like our old coach, but he concentrates on teamwork and ballwork."

Shiflett said, "He has a great

amount of knowledge, and he expresses it well, but it will take awhile for all the players to pick it up."

Shiflett, Brandon Bauschke, junior, and Fromm have taken leadership roles. David Kapson, sophomore, Trevor Back, junior, and Chad Pinne, junior, have all shown improvement since the beginning of the season.

The kickers hope to finish the season on a strong note and are looking forward to playing in the fall next year. Shiflett summed it up by saying, "The remainder of the season depends on key players turning it up a notch."

The team takes on Marian on May 13, and Warsaw on May 17. These are both important games that the team would like to win.

**R**



## Baseball

## Rough start challenges baseball team

■ JENNY JOHNSON  
Business Manager

**Y**oung but experienced describes the baseball team. Although the team only has four seniors, the captains are starting to step up and take control of the team.

The team got off to a slow start, because they seemed nervous to play together, and they weren't playing as a team, according to John Nadolny, head coach. Their current record is 5-6-1.

"They are a nice group of kids, they try hard, but they are struggling to find a way to win," said Nadolny.

"One of the strengths of the team's is to hit the ball with power. That is one area the team is improving on," he said.

"Our strength is hitting, we can hit the heck out of the ball," said Nadolny.

"In the first part of the season we weren't too productive, the hitters are starting to come around to become more of an offensive threat," said Ryan VanHolsbeke, junior.

In the game against LaSalle their strength in hitting showed toward the end of the game.

"We were behind by six runs and came back to win the game 7-6," said Kris VanCamp, senior.

They also have their weaknesses.

"Defense is where the majority of the problems lie," said Naldony. "The errors are coming from mistakes of not thinking and not playing to the best of their ability. The team is also struggling on the mound," he said.

"We need to find two top pitchers to go into sectionals with," he said.

"We have gotten better, but we still need to improve. We walk too many and don't throw enough strikes," said Nadolny. "They slack off, they don't know what it takes."

The team is working on their weaknesses by working more on defensive drills.

"We are not working on hitting the ball as much, because now we pretty much have that skill down," said VanCamp.

The team has improved their hitting since the start of the season and the younger players are stepping up.

"Younger players are starting to play to the best of their abilities," said VanCamp.

"The team should be coming around now that the season is in its second half. The players should become used to playing with each other.



Courtney Ruiz

■ **Maverick Ruiz, junior, concentrates on the pitcher, and ends up drawing a walk against LaSalle.**

They are concentrating more in practice to improve on their weaknesses," said Nadolny.

"They should be playing well towards sectionals," said Nadolny.

The team is now focusing on the next game as well as sectionals.

"We are starting to play *real* baseball instead of *crap* ball," said VanCamp.

"We want to get as far as we can in the sectionals and to win state for the first time since 1975," said Josh Glenn, junior.

R

## Girls track runs through awesome season

■ RACHEL VANLAERE  
Staff Reporter

**A**lthough small in numbers, the girls' track team expects to do well.

"Our goals are to win sectionals, have a winning record, and send girls to state," said Jenny Lyzinski, junior, relay and long jumper.

"The returning key players are seniors, Inbera Borsahole and Betsy Adamson; junior, Dawn Barker; and sophomore, Marsha Willocks," said Doug Luczkowski, coach.

"My strongest event has to be the 800 meter relay," said Sara Skodinski, freshman, mile runner, and mile relay.

"I feel my best event is the disk," said Jaime Thomas, sophomore, who is in the 400 meter relay and shot.

According to Barker, her best event is the two mile.

Last year the team finished with a record

of 6-2.

According to Lyzinski, Skodinski has brought the race back to former senior, Liza Swedarsky's standard.

"With the loss of last year's seniors we have had to work hard to replace them and continue their successes," said Willocks.

According to Skodinski, the team is strong all around.

"We do a good job cheering each other on and staying together," said Johnson. "We are strong in our field events. We are a well rounded team with strengths that overcome our weaknesses," said Lyzinski.

Last year Willocks set a school record in the 100 and 200 meter dash. She also was in a group team that set a record in the 400 and 1600 meter relays.

The team's record this year now stands at 3-4. Individual players feel they still need to continue improving.

"I need to practice my starts with the blocks. I

also need to get more in shape and build my endurance," said Willocks.

The girls' upcoming meets will be the Relays on May 7, and the NIC (Northern Indiana Conference) on May 10.

The team came in second in the South Bend City Track Tournament earlier this season.

The coach hopes to have even more players next year.

"We have 17 girls on the team, but would like to have about 35 next year," claimed Luczkowski.

"Our quantity may be small, but we are a quality team that progresses and comes together well," said Skodinski.

R

**We are strong in our field events. We are a well rounded team with strengths that overcome our weaknesses.**

SARA SKODINSKI  
Track Member



# Golfers look at future with hope

■ AMANDA DUERINGER  
Staff Reporter

**T**he golf team with a record of 7-3, is becoming more and more confident as its season rolls on. Even with an early loss to arch-rival Penn, Ron Lindsey's golfers believe that they are still in the running for a Northern Indiana Conference (NIC) championship.

"We will probably finish second in the NIC and hopefully make it to regionals," said Sam Toth, junior and number one player.

This year's varsity team includes senior, Alan Dockmeyer; juniors, Toth and Jimmy Van Fleit; sophomore, Alan Kelly; and freshmen, Kelly Kratz and Cory Horan.

The golfers have been playing for an average of four years.

"We are all just about equal," said Dockmeyer.

The golfers feel that their strengths lie in their depth and their positive attitudes.

"We are able to focus on each match separately as it comes around. We can't get down on ourselves, or we won't be able to continue to the best of our abilities," said Kelly.

Their toughest regular season match will be played at Notre Dame on May 17, against St. Joe.

"One handicap we will have is the fact that we are not playing on our home course," said Dockmeyer. However, Kelly said that as long as they play confidently and don't get down on each other, the team could possibly come away with a win.

"St. Joe is one of the best teams in the area," agreed Toth and VanFleit.

The team is also hoping for a rematch against Penn in this year's sectionals. To prepare, Dockmeyer said that he and his teammates will be working on their basic putting techniques.

Former Wildcat, Jeremy Thompson, now playing for the Kingsmen, will be a difficult force to overcome.

Toth said that he loves beating Thompson, "At Riley, we used to play for money, but now that he's at Penn, we just play for bragging rights."

"Thompson is not only a long time friend, but this year, he is an individual rival," said Dockmeyer.

"Penn is one of the best teams in the area. Since we already played them once we have an idea on how they play and know how to win the match," said Toth.

On May 7, the golfers will be competing in the South Bend Country Club Invitational along with other area teams.

The team feels this will be its most trying match of the season.

"We're going against the fifth team in the state and several tough teams in the NIC," said Kelly.

In the future, the golfers' goals are to play their best against all their opponents and to keep their spirits up for the remainder of the season.

## Athletes of the Month

(All athletes are nominated by their coaches)

### Softball



**Colleen Sipe**

*Excellent first baseman. She scoops up everything that is thrown to her.*



**Kelly Stoner**

*Plays short stop and leads the team in batting.*

### Boys' Track



**Wes Frison**

*They are both the two hardest working individuals on the team.*



**Mike Pflugner**

### Girls Track



**Jamie Thomas**

*City champ, first (female) to throw discus over 100 feet*



**Sara Skodinski**

*City champ and is running the same time as last year's state finalist*



■ Jim VanFleit, junior, uses precision to knock the ball in the hole. Alan Dockmeyer, senior, watches over VanFleit.

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