

What's INSIDE

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Todd Robertson expresses his thoughts about harassment and regulations

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MIDDLE P4

the review

James Whitcomb Riley High School

Issue 3, Volume 25/February, 1995

Pilgrimage changes teen's life

Senior, Christy Allen's diary recounts her experience in the Philippines

CHRISTY ALLEN
COPY EDITOR

Sunday, January 8

I've known I was going to take this trip since August, but I am so unprepared. I know this is something I will probably be glad I did when I'm older, but right now it seems like a big inconvenience. I've just stopped my life back home to come 20 hours to a third-world country.

It's the tenth *World Youth Day*. "As the Father has sent me, so am I sending you." That's the theme. I don't feel sent.

See
related
story in
Diverse
Ideas/
P2 & 3

We met up with 46 others from all over the United States. The priests and brothers take the vow of poverty very seriously, wearing gray robes everyday. They have really long beards and they are all incredibly musically inclined. I was intimidated at first, until Father Stan started rapping.

Monday, January 9:

We are crowded in a small jeep. Everyone's cracking jokes and in a good mood. We are all holding bags filled with clothes and toys that we're taking to *Hospicio de San Jose*, the largest orphanage in the Philippines.



people live.

Filipinos aren't ashamed to smile at us—look at them, waving and saying *hi*. I'm beginning to feel at ease in the midst of the discomfort. I feel like I've been here a week already.

'Americans! Americans!'—the two little boys act like we're celebrities. I would laugh if I wasn't looking at a hole in the wall under the words 'Turning Cradle. Abandoned babies received here.'

Teenage girls greet us at the gates of the orphanage, which is beautiful. There is a color statue of Mary in the front courtyard and a pretty chapel. Our guide is the English teacher here (practically all the Filipinos speak English along with their language, Tagalog); she tells us there are 500 people at *Hospicio*. There is a school here for them until they are college age, and there are also elderly people here. They have an adoption service; it's the most advanced orphanage in all of the Philippines.

Most advanced? So bare and basic—the walls and facilities are not up to par by American standards. It makes me sad and I'm scared to see the kids.

Which is a shame, because we see the infants first. There are 13 of them, and they are the most precious babies. They each have the same silky black hair, clear Filipino skin, and quizzical stares.

The toddlers go crazy to see us and show off while they play with their toys. They are the cutest. I think that God wants me to adopt a Filipino.

I'm in a daze and I wonder if anyone else is as affected by this as me. Now we're going to see the disabled kids. My



A SAD SIGHT! 'Americans! Americans!'—the two little boys act like we're celebrities. I would laugh if I wasn't looking at a hole in the wall under the words 'Turning Cradle. Abandoned babies received here.'

heart is breaking to see them. Look at them, in their wooden wheelchairs. They are so skinny. They look like they're four years old, but some of them are even in their twenties.

Tuesday, January 10:

The day starts at 6:30 a.m. with breakfast. At 7:15 a.m., we walk half an hour to our Catechism site, Christ the King seminary.

There are about 3,000 people at our site. We are broken up into sharing groups.

We have a prayer service and a lot of it is in Tagalog.

CONTINUED WYD P8/FLIP

NATIONAL HONOR SOCIETY

Students strive for acceptance in N.H.S.

AUBREY EVANS
ADVANCED REPORTER

Leadership, character, and a 3.0 G.P.A.: these qualities help students get into a very prestigious group—the *National Honor Society*.

Every year in February, all junior and senior students with a 3.0 G.P.A. receive a letter notifying them that they qualify.

A few days later there is a meeting held with potential members during which application packets are distributed.

The students have a week to fill out the application and return them to the advisors. The review board (Pat Moriarty, English teacher, Tony Byrd, vice-principal,

Carol Wallace, math teacher, George McCullough, principal, Dennis Kielton, counselor, and the new advisors, John Koellner, science teacher and Jim Stebbins, latin teacher), look over each individual's application.

Once the new members are chosen, a final list is submitted to McCullough for final approval.

The principal has the final say in all matters dealing with *NHS*, according to the national regulations of the society.

On March 7, new members will be notified, and on March 16, the induction ceremony will take place in the

auditorium.

Though this procedure is standard, the new advisors have revamped last year's application in order to shift the focus from good grades to service and involvement.

"It takes a well rounded person to be in *NHS*, you can't just have good grades, you also have to be a outstanding member of the community" said Kelly Askew, senior and *NHS* member.

This year's application stresses time investment. Instead of the traditional essay of 'why I deserve to be in *NHS*', description of a volunteer activity and extra-curricular activity the student participates in

is required.

Although the requirements to get in to *NHS* are clearly stated (see infobox on Flip Side), some problems have occurred.

Several students who were not inducted last year felt they should have been. However, the review board emphasized that because students didn't display involvement in service activities, the board felt they were not good candidates for the active society.

"Last year I don't feel we were very well informed about the requirements for *NHS*," said Amy Freid, senior and *NHS* member.

"The board wanted to make sure that the appli-

CONTINUED NHS P8/FLIP

It's not easy to join this team

NATALIE GARRETT
STAFF REPORTER

Six steps lead to a better future... the *Future Problem Solving* team.

Future Problem Solving (F.P.S.) is a program where students in teams of four are given a fuzzy (a hypothetical situation that takes place in the future) based on a particular topic.

They are then expected to create twenty problems that could occur within the boundaries of the fuzzy, pick the most important problem, form criteria (a list of statements to judge the situation on), judge these using a grid, and then write out the best solution, describing it vividly and in detail.

"When I first get the fuzzy, I go through it and underline the important information like dates and the people involved. Then I brainstorm the problem," says Erin Wibbens, freshman.

"One of the fuzzy topics we worked on this year was homelessness. Our main problem was how we could help increase the psychological well-being of homeless children, to help them lead more productive lives. This year's topics are cities, homelessness, kids and violence, and prejudice," states Wibbens.

After all of the writing is finished, the team's solutions are then mailed to an

CONTINUED FPS P8/FLIP

check it out

✓ CRIME STOPPERS

The Riley Student Crime Stoppers program is still in effect. If you would like to report a crime call 288-STOP.

✓ FINANCIAL AID

Free applications for federal student aid forms are available in the guidance office if you have not already received your own copy from ICPAC.

These forms must be filled out by March 1. Check with your counselor or the college you plan to attend to see if they also require the Financial Aid Form.

✓ COLLEGE AND SCHOLARSHIP APPLICATIONS

College and scholarship applications have been coming in at a fast rate. Watch your deadlines. Allow your counselor a week if possible. If you have a close deadline, the counselor would appreciate a note or stop in.

✓ ISTEP/CTBS TESTING 1995

The ISTEP/CTBS testing dates are Monday, February 27, through Wednesday, March 8. More information will follow as we receive it.

✓ YEARBOOKS

Yearbooks are on sale for \$35 dollars which includes your name stamped in gold foil. You can order a yearbook in room 104.

✓ NEW VIDEO

Vocational Career Center would like to announce an addition to their library. This is a "FAFSA (Free Application for Federal Student Aid) Self-help Video." This video is not meant to replace financial aid night it is only for informational viewing.

✓ MANCHESTER COLLEGE

Saturday April 22, 1995, is the next chance to visit Manchester College. Space is limited, so call 1-800-852-3648 to reserve your place.

✓ FREE FINANCIAL AID ASSISTANCE

The YMCA Office of Urban Youth Bureau Services will provide FREE assistance to parents and student completing financial aid forms for the 1995-96 school year. Anyone needing assistance with the forms or who has any questions about the financial aid process should call the YMCA Office of Urban Youth Services at 287-9622 to schedule an appointment. Appointments are available weekdays and weekends.

✓ MAGAZINE SALE

The junior/senior magazine sale to receive free prom and after prom tickets is over. Turn money into the bookstore.

Allen explains 'Youth Day'



WELCOME/ This chalkboard was displayed in the school where the 1995 World Youth Day participants slept. They spent 5 nights sleeping on the floor of the classrooms, in sleeping bags

CHRISTY ALLEN
COPY EDITOR

Christy Allen, senior, attended both the Denver and Manila WYD conventions. She explains in this piece the history of the celebration.

The ten year old tradition of *World Youth Day* keeps 74-year old Pope John Paul II a teenager in spirit.

In 1985, the *United Nations' International Youth* year, the Pope addressed a letter the world's youth. He wrote of a desire to have a youth day, which would be a day of observance for *Catholic* youth. And so it began.

World Youth Day is a call for teenage Catholics from all over the globe to come together in a designated location and celebrate their faith.

"In this way, a great moral force will grow in a world so threatened by the arms race, hate, terrorism, and the violation of human rights," said Pope John Paul at the first *World Youth Day* held at the Vatican in Rome.

WYD has continued at different places across the planet every other year since 1985. The years in-between celebration is held on palm Sunday (the week before Easter) at the Vatican. The pope attends

every WYD and designates each one a theme, a message for today's teenagers.

WYD lasts five days. Delegates attend Catechesis (similar to religion class) for three days. The week culminates in a pilgrimage to a camping site where the pope holds a vigil at night and a mass the next morning.

In 1987, WYD was held in Buenos Aires, Argentina, where the pope rejoiced in faith with approximately 400,000 people.

Here the pontiff challenged the crowds to build a civilization of love, and he stressed the importance of true commitment to Jesus.

Santiago de Compostela, Spain was the WYD site in 1989. Again he summoned the youth to spread the message of the *Gospel*.

"The Church needs apostles who are young and courageous to take advantage of the new openings for evangelization," he said.

Evangelization led to huge crowds at the next WYD in Czestochowa, Poland in 1991. This WYD was especially symbolic, as it was attended by more than one million people—including 70,000 youth from the Soviet Union. This was the first time in history that Soviet youth were allowed to leave the country to attend a religious event. It was also the first WYD to be held in a formerly Communist country.

munist country.

"The Church in Europe can breathe freely now with both her lungs," he said.

Pope John Paul took advantage of this fact and encouraged the young people to build contacts East and West.

"Become builders of a new world; a different world, founded on truth, justice, solidarity, and love," he said.

The builders found their way to America for WYD 1993 in Denver, Colorado. The theme of this WYD was life, based on the Bible verse "I came that they might have life, and have it abundantly." (John 10:10)

About 500,000 people celebrated mass with the pope on the last day of the event in

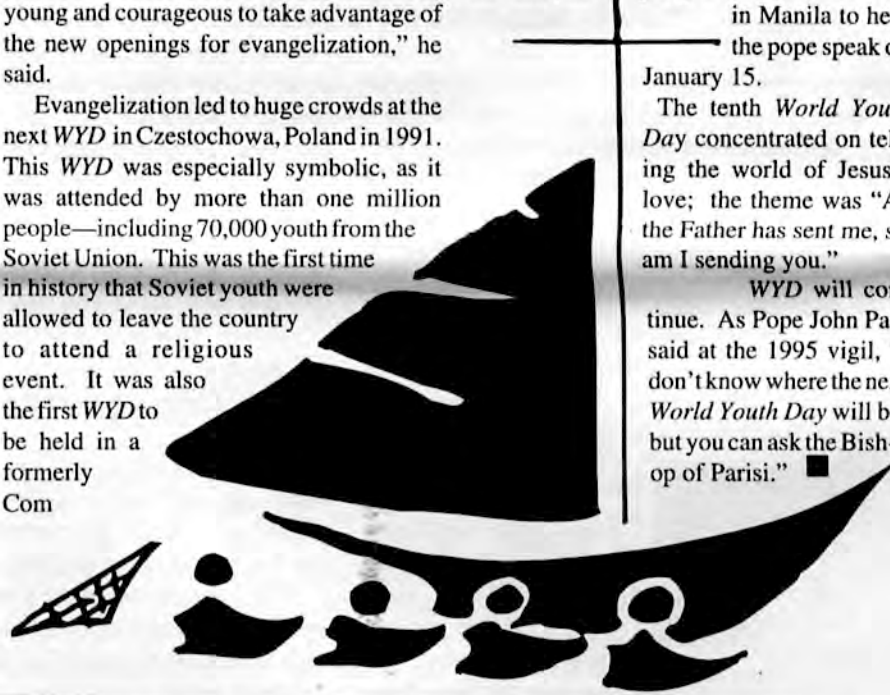
Denver, where he encouraged everyone to put their talents at the service of life, and to meet him again in Manila, Philippines in 1995.

And they did. WYD 1995 was the largest event ever held on the planet. Over 4 million people gathered at Rizal Park in Manila to hear the pope speak on

January 15.

The tenth *World Youth Day* concentrated on telling the world of Jesus's love; the theme was "As the Father has sent me, so am I sending you."

WYD will continue. As Pope John Paul said at the 1995 vigil, "I don't know where the next *World Youth Day* will be, but you can ask the Bishop of Paris."



LETTER TO THE STUDENTS

Why did they close our lunches?

Chairman, Safe Schools Committee, Jan Putz explains

On January 23, the *Board of School Trustees* approved a recommendation to close all high school lunch programs effective with the 1996-97 school year.

As you know, this has been a controversial issue, and I realize that many of our students disagree with the decision.

I also recognize that our students are capable of putting issues in proper perspective and can make an attempt to see both sides of an issue.

All I ask is that you do not confuse our caring for you with punishment. Your parents and teachers place restrictions on what you can and cannot do. There are restrictions on where you can and cannot go.

There are curfews and timelines you must meet. There are requirements you must fulfill in order to pass a class. While you may feel from time to time that decisions or rules or policies are not fair, I think you realize that it is because of a concern for your personal welfare that they exist.

The majority of our students are well

behaved, follow rules and regulations, respect adults and are conscientious young adults and will continue to be so when lunches are closed.

There are individuals who have little respect for their peers or adults and will break many rules repeatedly. We will continue to deal with those students as we do now.

Open defiance needs to be addressed. Students who have always been part of a closed lunch system do not feel they are being punished. When something is taken away, the initial reaction tends to be negative, and we understand this.

While juniors and seniors will not be affected by this change, I urge them to assist their freshman and sophomore peers in identifying ways to create a pleasant, relaxed environment in which one can eat while visiting with friends once the lunch periods are closed.

There are many among you who can take a leadership position in making recommen-

dations for your principal to consider. I know your building administrators have faith and confidence in you and in your ability to conduct yourselves properly and to assist them in deciding how to best make a smooth transition to closed campuses in 1996-97.

You are our students. We care about you and your safety is very important to us. We believe we have a responsibility to both you and your parents from the beginning of the school day until the end of the school day. Please try to understand why this decision was made.

Thank you!

Janice M. Putz

Janice M. Putz
Chairman, Safe Schools Committee
Executive Director of Instruction and Curriculum

diverse ideas

James Whitecomb Riley High School

Issue 3, Volume 25/February, 1995

Newhouse: "I never expected to be shot"

COURTNEY RUIZ
EDITOR-IN-CHIEF

Ever wonder what it feels like to have your life flash before your eyes? Just ask Damian Newhouse, junior.

November 8, 1994, started out normally for Newhouse but it ended in ultimate tragedy.

He decided to take his dog for a walk and

"Getting shot shocked me. Millions of people like me can be standing around."

Damian Newhouse / Junior

while on his walk he stopped to talk to his friends at the corner of Haney and Marietta. About 6:30 p.m., a car drove past him and his friends and started shooting. Four bullets zoomed by Newhouse and the fifth one hit him in his thigh.

"A bullet doesn't have any name on it," explained Newhouse. "I was in the wrong place at the wrong time. If it can happen to me it can happen to anyone," he said.

While laying on the ground after being shot he didn't think of dying. He was

concerned that his assailants would come back. He tried to think logically. He pretended like he was dead by laying still on the ground. He told his friends to run and get his mom.

"I was just thinking hurry, get an ambulance, just get better," said Newhouse. After about five minutes an ambulance arrived.

The police arrived shortly after and started to question Newhouse.

"I was lying there hurt, and the police were asking me dumb questions. They asked me if I was involved with gangs or drugs, which I'm not," said Newhouse.

Newhouse was rushed to the emergency room where he was given medication to numb the pain but he was still conscious. He was operated on and the doctors put a metal rod in his leg from his hip to his knee. He spent a week and a half in the hospital. He also went to physical therapy for about a week and a half. He now exercises on his own by doing leg lifts.

Newhouse never expected to be shot.

"It didn't scare me, it just shocked me. Everyone gave me a lot of respect and I wasn't involved in anything bad," said Newhouse.

Unfortunately for Newhouse his assailants were not found.

"It's cruel how someone can do that to someone. It's sad that they (police) couldn't arrest anyone," said Newhouse.

Newhouse was trying to stay out of trouble.

In an essay he wrote before he was shot he said, "In order to fight the temptation to make easy money and tear apart families, I took it upon myself to get a legal job, bury myself in my schoolwork, music, and now wrestling."

He still

plans on fulfilling his goals.

"I still plan on going to college, to get good grades, and get a job after my leg gets better. I'm going to do the best I can," explained Newhouse.

Newhouse missed the end of the first semester. He returned to school for the second semester. Most of his teachers have been supportive. Several teachers even called.

"I feel now I have a lot more friends. You never know how many people care about you until something bad happens. I'm so thankful everyone was so support-

ive," said Newhouse.

Newhouse does have advice to offer.

"Find a good group of friends, find a job and activities that can keep you busy," he said.

Newhouse considers himself "a victim of the hood."

"If you live in the hood everyone's a victim, you never know when someone will

do something. Living in that neighborhood you have to take those chances. You can't just move from a place you've lived all your because someone's done something bad,"

"I still plan on going to college, to get good grades, and get a good job. I'm going to do the best I can."

Damian Newhouse / Junior

Newhouse said.

Newhouse is grateful he is still alive. He wants to find purpose in his senseless shooting. He believes things happen for a reason.

"I thank God that I'm still here. God wanted me to live for a reason. If he wanted me dead I would be," he said.

"Getting shot shocked me. Millions of people like me can be standing around. The pain will never leave me," said Newhouse.

Newhouse still has the bullet that shot him and a metal rod in his leg to remind him.

WORLD YOUTH DAY/OPINION

Blonde becomes 'minority'

CHRISTY ALLEN
COPY EDITOR

I'm the only blond in the country.

This is one thought that went through my mind more than once when I visited Manila, Philippines.

Read more about Allen's experience in the News section and in *The Middle*.

my name, you do not visualize a certain ethnicity. By looking at

me, you do not see my German heritage. You only see Christy Allen, a fair-skinned girl with blond hair and brown eyes—nothing unusual here in the United States of America.

When I walk down the street, I am surrounded by Caucasians like myself. I may see some African-Americans, Asian-Americans, or others who don't look like me, but I never really think anything of it. Maybe it's because they don't outnumber me that I don't feel uncomfortable. For one week of my life, though, I walked down different streets.

Now that I've had the experience, it strikes me as odd that I didn't fully real-

ize what going to another country as a foreigner meant. But I can remember the feeling I had upon arriving in Manila. *Everyone* was Filipino! And there were so many of them!

But if I was gawking, so

"We were told we were targets because we were American, so the Chinese Mafia and gypsies knew they could kidnap us and demand extraordinary amounts of money for our release."

Christy Allen / Senior

was everyone else. Thousands and thousands of beautiful, dark-skinned, dark-haired, short, skinny Filipinos gawking at me. They were looking at me like they had never seen an American before. And this lasted all week.

When I walked down the street, pedestrians would nudge their friends and nod toward me. Two little boys cried *Americans! Americans!*

People would point, or even worse, they'd

laugh. Granted, they could have been sharing a joke, but I felt they were laughing at me just because I wasn't one of them.

There were two sides to feeling like a minority. There were stereotypes that

went along with being American. Because I was visiting a third-world country, I was considered rich. We were told we were targets because we were American, so the Chinese Mafia and gypsies knew they could kidnap us and demand extraordinary amounts of money for our release. (At this point I wasn't too fond of my blond hair.)

We were suckers at the markets because we didn't know the standard prices there or how to bargain with vendors who didn't speak English.

At public meetings and church, I sang in broken Tagalog (their language) and felt foolish because everyone around me was belting it out.

I felt strange being a minority because we were treated like royalty. Many

OPINION

Are homosexuals treated unfairly?

NICCI KOROCH
ADVANCED REPORTER

Homosexuals, the way a lot of students think of and treat them is horrible.

Now, let's be honest, everyone remembers a certain gay guy last year who brought his boyfriend to visit Riley. They were holding hands and kissing, doing nothing that straight couples don't do in the halls here everyday.

For some strange reason, most of the school was offended. For that whole day and for weeks after, all I heard was: "Those fags, if I woulda been there I woulda punched 'em." This comment was stated by a very big and homophobic football player. Or, "They are so gross."

I have a lot of gay and bi-sexual friends. It was weird at first to see them in relationships or to hear my gay friends talking about a cute boy, but I got used to it. It's sort of personal when I hear these things said about them.

Most of the time, they can't help the way they feel. One of my friends had to tell his mom that he thought he was bi-sexual. She freaked out and told him that she wanted him to seek professional help. It seemed to me that she wouldn't love him anymore if he liked boys and girls instead of just girls. It isn't as if he just woke up one day and said, "You know, there just isn't enough conflict in my life now, so I think I'll become bi."

What really gets me is how religion is tied into all of this. You always hear preachers and other "men of the cloth" ranting about the evils of homosexuality. Doesn't the Bible say that we should love everyone, and treat people how we would want to be treated? Or does this just pertain to heterosexuals?

I've been taught, *Bible* or no *Bible*, to accept everyone as long as they are good people. And quite frankly, I couldn't care less who anybody is sleeping with, as long as it isn't my boyfriend.

I think this whole school, city, state, and nation needs to be educated about homosexuals. Doctors have already established that AIDS is not a gay disease.

People need to realize that just because some people aren't the norm, it doesn't mean that they can be persecuted. Everyone should be treated with respect, no matter what their race, color, religion or sexuality. This is America after all.



PHOTO COURTESY OF CHRISTY ALLEN

PHILIPPINES/ Apolinario, Grace Travino and Christy Allen pose for a photo after sharing thoughts about faith, hope, and love.

CONTINUED MINORITY P8/FLIP

UPS AND DOWNS OF HIGH SCHOOL RELATIONSHIPS

We're not too young to be in love!

CLAUDIA SALINAS
GUEST REPORTER

San you really be in love being so young? I've asked myself this question a million times.

Back in seventh grade, I had a huge crush on this guy named Ryan Leader (*Ryan is also a freshman at Riley*). Ryan and I met because he was on the football team and I was a cheerleader. Everyday after school we rode the activity bus home.

Well, eventually he found out I really liked him and he started calling me.

A week before school ended he asked me out. Of course I said yes. It took me a while to really believe we were going out. By this time it was the summer and everything was great. Over the summer Ryan and I talked on the phone a lot but we really didn't get to see each other all that much. I realize now it was the best thing we did, because that's what helped us build a great friendship.

Starting the eighth grade Ryan and I began having our differences. Ryan began acting really different. He would lie and hide things from me. I wondered what was wrong. Ryan's friends began influencing him to do things I totally disagreed with. He also started getting interested in other girls. It wouldn't have been a big deal if he would have told me but he didn't.

Ryan broke my heart. For about three or four months we went out on and off. Every time I had to break up with him it hurt me more. I didn't understand why I was feeling this way if it was just a silly crush.

I tried to help Ryan go the right way. I only wanted the best for him. I bet you're wondering why I cared for such a jerk. Even though it sounds like he was a jerk, he wasn't. He was actually a really sweet guy. I don't think he realized how much I liked him, because I was so shy. He never tried to purposefully hurt me. He would do something and feel really bad. Ryan was different, I know he wasn't acting. He seemed like he really liked me but he was unsure of what he wanted.

Finally Ryan decided I was the one for him. I couldn't trust him anymore, so we thought it would be better if we waited until I could trust him. Once I could, we started going out again.

This time I knew it was going to last. Ryan and I had a great friendship. All we needed was to spend more time together. For six to seven

No one at school understood because it's something they hadn't seen before.

months Ryan and I stayed together. We were always together and had a really close relationship. During this time I realized I was in love. It's hard to describe how I felt.

All I know is that I've never felt that way before. I think you just know when you're in love. I think it's a different feeling for everyone.

No one at school understood because it's something they hadn't seen before. I think they only accept something if everyone is doing it. Instead of being open minded they just thought we were gross. They didn't understand how we could stay together for so long and always be together.

Ryan and I were their main gossip topic, they said stuff like 'Ryan and Claudia have no life'. I couldn't understand them at all! They probably didn't understand us because

Ryan and I fell in love when we were really young.

I was kind of forcing myself to try to stay away from him. It didn't work even though I really tried. I realized I wasn't missing out on anything. I really missed Ryan. I think I just had to see for myself if everything everyone described to me as a lot of fun was. I realized I had no reason to leave him. Ryan is a very understanding person, he's sweet, he's funny, he's trustworthy and he loves me.

He is also my best friend.

That's probably what keeps our relationship so good. I am always there for Ryan. If Ryan has any problem, he usually comes to me, unless I am his problem.

I also think our personalities go together. We have a lot in common, but we also have our differences which help us have a more exciting relationship.

I think Ryan and I will stay together for a long time. We're just going to let everything happen when it's supposed to. I think when it's time for us to go our separate ways we'll know.

Love can scare people who are young but through my experience, I found out that when you're in love you really shouldn't feel like you're missing out on something, because you're really not.

Mixed couple makes it

SALINA BROWN
ADVANCED WRITER

"At first I thought Toni was embarrassed to be seen with me," said Claudio Bueno, a Hispanic junior who makes up one half of an interracial couple.

Bueno's girlfriend, Toni Woods, an African-American sophomore, said Bueno's race did not factor in when she first noticed him.

"He just had this certain aura about him. It made me feel like I already knew him," she said.

After the two started dating, there was some negative feedback from family members.

"I had a cousin who suggested I date a Hispanic girl instead of Toni," said Bueno.

Other than that, however, the couple says they have not encountered any strong discrimination.

"Everything is cool. We've been together for about two and a half months, and we've had no real criticism so far," said Woods.

The couple hasn't had problems other than a few racial remarks either.

"We really haven't had any fights. We stay together because we have trust in one another; we like each other a lot," said Woods.

The couple plans to use this trust if they do come face to face with prejudice.

"If people say we shouldn't be together, they are very ignorant. They need to learn to value diversity," said Woods.



DAD

Your love school da

Public dis

KALIAH WADE
STAFF WRITER

PDA, the abbreviation for public display of affection, is a hot topic among students. Others think it's disgusting.

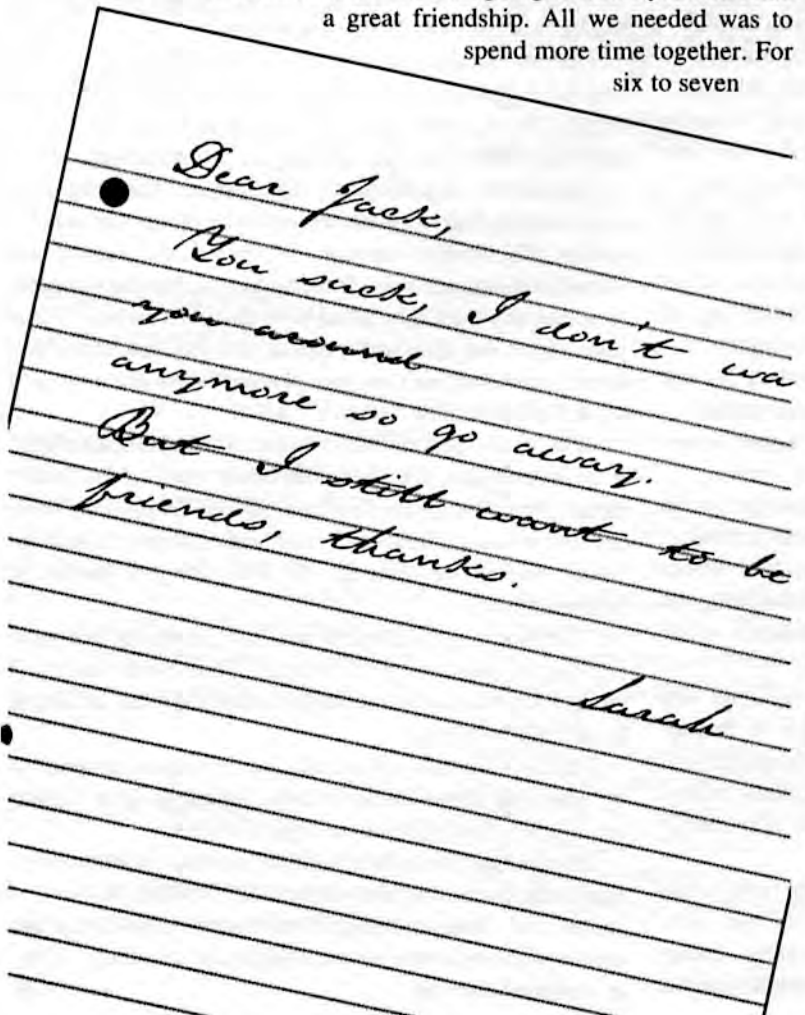
Personally I think students should be able to kiss without being harassed. Sometimes it depends on the observer is in as to how they view a couple's control. Some couples are nervous for PDA and that should not be.

It depends on how long you plan to observe you smooching. By the time the couples come up for air, they have gray going too far!

Another factor of PDA tolerance is

Top 5 Picku

1. Your father must be seen.
2. You must be tired,
3. Can I borrow a quarter of my dreams
4. If beauty was a grade
5. They say milk does drinking?





...guide to high
...ting

...play of affection 'isn't so bad'

For Public Display of Affection, is a...
Some students feel it's OK, while...
ing. The choice is yours.
DA is OK to a certain degree. You...
(no tongue action) without being...
ends on what kind of mood the...
uple's display. That of course is out...
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tolerated.
let people...
some cou-...
air, this is...
your loca-

tion. For example, in school, if you're just dying to give your boyfriend a quick peck before class, then that's your business. When you're obstructing the way of other students, you shouldn't get too offended if people bump into you or yell out insults.

Good places to find kissing privacy are by the auditorium doors, behind the stairwell by Wally Garte's room, and by the girls' locker room. Places that people should definitely try to control themselves are the grocery store, the public library, the mall, and the salad bar at Ponderosa.

Most people won't tolerate observing French kissing smack dead in the middle of the hallway, too much body contact (chest and body rubbing), or kissing that obstructs someone's view.

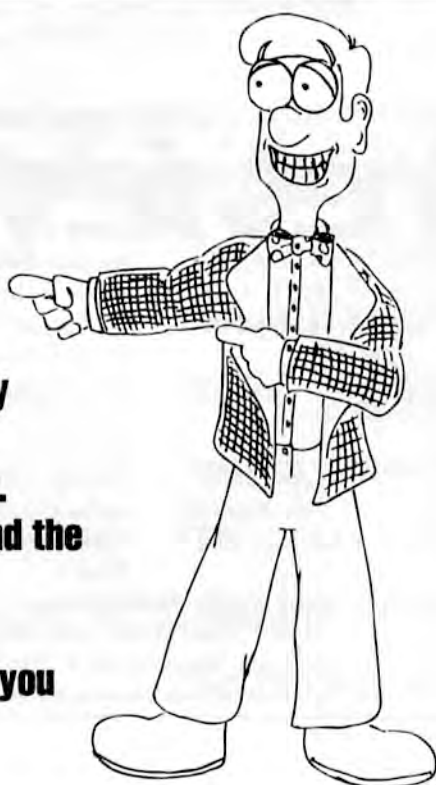
"Personally, I think PDA is OK to a certain degree. You should be able to kiss (no tongue action) without being harassed."

I myself have been caught in the act of PDA. I was a freshman at the time. My partner and I were doing our thing by the stairs when one of the security gaurds caught us and told us to take it outside. I was embarrassed and a little offend- ed, but I lived.

...upidest ...p lines

By Keith Aichele

...a baker, those are the best buns I've every
...you've been running through my mind all day.
...ter, my mom told me to call her when I found the
...n of sand, you'd be a beach.
...a body good, but just exactly how much are you



SEX

When are you ready?

MELISSA LODOEN
EDITOR-IN-CHIEF

he 1960's and 1970's were a time of free love," said Nancy Coiro, community educator, who is associated with Planned Parenthood.

"Then people would have sex and not talk about it. The new generation is learning how to talk about it first," said Coiro.

The first step to becoming sexually active is realizing whether or not you want to have sex.

"Having sex needs to be your decision, it cannot be your partner's decision," said Coiro.

According to Coiro, to decide if you want to have sex you need to look at your life and see if it fits in. Then you need to talk to you partner about whether or not you want to be sexually active.

Another step you need to take before becoming sexually active is educating yourself about sexually transmitted diseases.

"You can learn about these diseases in school. It is part of state law to teach sex education through the health class. You can also read about them in the library," said Coiro.

Protecting yourselves from these diseases is the next step, she said.

"The best protection from these diseases is latex condoms that have not expired, and that are worn properly throughout all of intercourse," said Coiro.

In the past, people were more worried about getting pregnant than getting diseases, but now we have learned that getting a disease can change you life just as much, she said.

"There are many sexually transmitted diseases that can prevent you from ever having children, ones that live in your body forever, or even ones that result in death," said Coiro.

A survey that was conducted by *Sexuality, Information and Education of the United States*, (a federally funded government organization) stated that teens are more responsible than adults when it comes to the use of condoms.

"It is good that many teens are educated enough to protect themselves," said Coiro.

According to Coiro, sometimes it is hard to decide whether or not you are ready to have sex because of all the mixed messages that are out there.

"You may hear someone say that sex is wonderful, you may hear sex is dirty, you may hear it is sacred, or you may hear it is bad. You have to be able to ask your parents about any of the mixed messages you hear," said Coiro.

It all begins very young with parents' teachings.

"The best thing a parent can do is to be open with teens when they have a question about sex, but let them know you are not an expert. A lot of parents are uncomfortable in realizing that you think you are ready to become a sexual being. But they need to realize teens they are sexual beings," said Coiro.

Teens have sex for different reasons, she said.

"One of the reasons is just to see what it is like physically, another is because they may be in love," said Coiro.

When you become sexually active, do you become more committed to your partner?

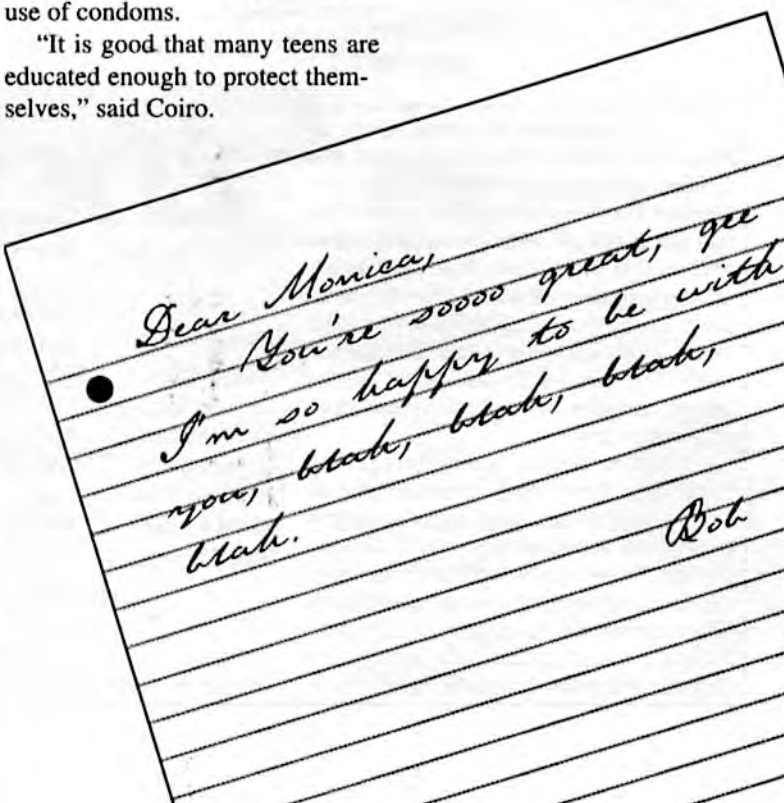
"That varies between different people. Some may feel closer and more committed. Others just have sex to have sex, and then once they do they do not have any attraction to that person any more," said Coiro.

Is it harder breaking up with your partner once you have become sexually active?

"That varies among different people; girls tend to take a longer time to recover then the guys. On an average, it takes girls about a year to a year and a half before they have another sexual partner," said Coiro.

About 50 percent of teens between the ages of 13-18 have experienced sexual intercourse. But according to Coiro, it not that more people are having sex, it just that we are learning to talk about it more.

"Everyone needs to realize that sexuality is natural, normal, and healthy. We all just become ready at different times," said Coiro.



viewpoints

James Whitcomb Riley High School

Issue 3, Volume 25/February, 1995

editorial

Students applaud new attendance plan

We applaud the faculty and administration in devising a workable attendance plan that will benefit students and teachers.

We agree that our soon-to-be obsolete attendance policy (which fosters forgeries and trancies by not holding the student accountable) no longer works. Too many students have fallen through the cracks, and too many pass with marginal grades rather than grades commensurate with their abilities.

The credit redemption plan is ingenious in its simplicity. Students may miss no more than ten classes each semester in each course; after that they automatically fail the course or must "redeem" credit by staying after school and finishing missed work. No *ifs*, *and* or *buts*, and no lousy excuses either.

Students can't plead a sick tummy or the death of beloved Aunt Bertha any longer. Excuses are only for hospital stays, field trips, religious holidays, and days spent in in-school suspension. And parent notes are a thing of the past, too. No matter how much mommy and daddy may sympathize or even agree to excuse junior from his classes; those notes won't hold up under the proposed plan. It's nine strikes and you're out.

Yet the system is humane and more than fair. After all, teachers are allowed only ten sick days a year before they are docked salary. For students, it's ten days a semester. In the real world, employers won't tolerate excessive absences. And we agree, that the clause which allows students to make up

or redeem their credit by staying after school is a small price for them to pay.

Hooray and three cheers for the administration and faculty members who devised a system which will work. Now our only complaint is, why wait until next year?



Letters to the editor

Dance delight or dud?

Dear Editor,

I thought that semi-formal was going to be great this year. Last year's was one of the best dances I've ever been to.

This year's though... well, I think the whole Whitney Houston sound track was played.

After that, we suffered through almost half an hour of gay Karaoke songs and then we thought it was time to finally dance, but we were wrong.

There was a close encounter of dead kind. Dead as in career: the Elvis impersonator hired to sing at the dance. If the real King wasn't already dead, he would have croaked seeing the rendition this poor guy did of him.

The big guy that got up on top his table to sing did a better job of *Viva Las Vegas* than the impersonator.

What was his name? They should have hired him. Finally the last hour was devoted to actual dancing, after the Mr. and Miss Sweetheart contest (as if there any doubt who'd win.) The D.J.'s weren't very willing to play songs students wanted to hear either.

They played a lot of degrading and de-meaning songs, with words like "I only want a girl with big breasts" and "Eeny meeny teeny weanie." How romantic.

No offense to the people who planned this dance, especially Jim Fenters because everyone loves him. We know we took a poll. Next year maybe the student body could have more of a say in the planning of a dance?

Sincerely,
Melissa Lodoen and
Monica Anne Moss

Monica Anne Moss
Melissa Lodoen

Give us some slack!

Dear Editor,

I'd like to ask teachers to be a little bit more understanding when certain students that have a good grade in class stay after to help a teacher. The student shouldn't miss class, but if they can help a teacher why not? Think about it, if you need help sometime you would appreciate a little flexibility too.

Sincerely,
Tiana Robbins

Tiana Robbins

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the review

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Listen Up



Skaters are not criminals

TODD ROBERTSON
STAFF ARTIST

Most people in America have hobbies: for example they enjoy certain types of music, or dress a certain way. Most people enjoy their hobby and put a lot of time into it even if their hobby is just sitting at home watching television.

I enjoy skateboarding, but whenever I go out to skate, I'm harassed by the police and if the police aren't there, someone is there to complain and threaten me and whoever I'm with.

I can't even count the times I've been

busted for skating. It's funny that I say *busted* because it sounds like I'm committing a crime.

The sad fact is that many people feel I am committing a crime. Twice while skating with my friends we almost went to jail. I thought to myself, *'I almost went to jail tonight, because I refused to stop skating. I wasn't selling crack, robbing a bank, or beating someone up for their money. I was just skateboarding.'*

There's a sign at Broadmoore shopping center that says: *'No Trespassing. No Skating. Violators will be prosecuted.'*

I might add that Broadmoore is my favorite place to skate.

Many places around town allow bicycles and roller blades, but not skateboards.

These places include Venture, Broadmoore, East Race, and Scottsdale mall.

I've had many jobs over the past year and I have paid taxes, so a portion of my money has gone into the city. The system telling me I can't skate at the East Race is nonsense because it was built with tax dollars and is a public place.

Open your eyes, because there's a whole generation out there like me.

What are you going to do when I marry your daughter or I'm your boss, or when I'm in Congress collecting your tax dol-

lars?

Are you still going to call me a junkie, someone who will never amount to anything?

It gets pretty bad when I go out to the mall and, people look at me like I am a criminal. Just because my clothes are big and I don't match.

I went into Kroger's once and a security guard followed me the whole time.

When my friends and I went up to pay, I was stopped by the manager and frisked because they thought I stole something. This was done in front of a lot of people,

and I was almost embarrassed.

Of course, I didn't take anything, but this type of thing happens to me almost every day.

I'm never going to change myself for the system, because skateboarding is my life, I enjoy being creative and different. I will always be different. I know my rights. My friends and I have been treated unfairly a lot.

To all the people reading this, don't let anyone tell you you can't do something. And most important, don't let anyone tell you what to wear, because the way you dress is an open outlet for creativity.

Don't let anyone tell you that you can't follow your dreams.

"I can't even count the times I've been busted for skating, like I'm committing a crime."

Todd Robertson/ Staff Artist

Hey You



Hell yes! Not anymore

JASMINE BROWN
STAFF REPORTER

They can't take away the 'Hey' song just because we yell, *'We're gonna beat the hell out of you!'*

It's tradition, always was, but never will be again since fall. 'Hell' is just a word no harm meant and hopefully none caused. It's not like we are calling someone out of

their name, so what's the problem?

They've been doing this for over 30 years, so why make a change now?

When my mom was in high school saying hell wasn't even thought of. That's because they skipped over it and went straight to saying *bull***** when a referee made a bad call!

What? That was my reaction, but I thought about it, and I still hear it when a referee makes a bad call or even when I'm walking down the hall.

You mean to tell me when half the student body waves their hands in the air like they're throwing axes and yelling *bull***** they can let it slip, but the parents and some of the faculty members think saying hell is outright disrespectful?

That's not right.

But the whole student body doesn't hear the lectures about our attitudes and our language we portray at the games. But I'll give you a hint who does... the students in uniform: such as the team, the band members, pom poms, cheerleaders, and any other student group that even shows a hint that they're representing Riley with the almighty Wildcat or paw!

Why? Simply because it is easier making a target out of those in uniform than it is to take on the entire student body.

I think we should be able to play, sing, and chant with the 'Hey' song.

It builds up spirit and pep.

I can see a group of people that large working together for one cause: building up spirit for themselves and their fellow teammates.

They are cheering together, instead of fighting against each other, being disrespectful to each other, and causing outright harm to one another.

I wonder why it causes such a big problem to those few people?

So from now on we will still have pep assemblies and games, but we will be missing a few elements... our traditional 'Hey' song and a lot of the hypeness that we are so accustomed to seeing because now we are no longer able to chant: *'We're going to beat the hell out of you.'*

For fellow students and those students to come in future years that care, our cheers, just like open lunch will no longer be tradition but just a memory!

cheers and jeers

-To swimmers, wrestlers and

hockey players, they are great!

-Only four more weeks of winter.

-To the people who got their cars towed, because they can't park.

-To everyone who participated in Spirit Week.

-To Elvis and karaoke, and hanging tough all night at semi-formal.

-To no toilet paper and crude comments in the bathrooms.

-To report cards coming out the day before spring break.

-To having no money.

FACES IN THE CROWD

What's your stupidest dating dilemma?

"I was farting at Hacienda."



Marcus Wilson Senior

"I went to the wrong truck and pretended to wipe off the window, when my date asked about it."

Jill Zelger Senior



"I had a gushing nosebleed at the movies."

Drew Moore Junior

"I had to ask my brother and his date to come along with me."

Gretchen Finn Junior



"When I got caught digging in my nose."

Tony Echols Sophomore

"When I went skating, I had ashy arms."

Teana George Sophomore



"I don't go out on dates yet."

Tamelle Jackson Freshman

"I got scared of a bug picture at the zoo, with my cousin and date."

Jessica Wade Freshman



FPS/CONTINUED P1

evaluator as a packet. Each evaluator judges a certain number of packets from teams at the same level. The packets are judged on a number system, the higher the number the better the team did. Then, the packets are ranked in relation to how good they were in comparison with the others.

Colleen Jurkaite, freshman, really enjoys *F.P.S.* "It helps develop your creative abilities."

"It gets frustrating though because people have different ideas and opinions and sometimes those can clash," says Wibbens.

There are three different levels of *F.P.S.*: junior, intermediate, and senior. Junior teams consist of fourth through sixth graders, intermediate: seventh through ninth graders, and senior: tenth through twelfth grad-

ers.

Riley presently has two senior teams that consist of Sara Beutter, Amy Champagne, Karen Chmielewski, and Erin Vanderputten as one team and Jennifer Hicks, Sally Liszewski, Angela Lusk, and Jennifer Negron, all juniors, on the other.

Riley also has three Intermediate teams consisting of Julia Cavadini, Brad Shook, Monica Swintz, all freshman, and Steve Zushman, sophomore as one team, and Deirdre Baskin, Bob Beutter, Adrian Griffiths, and Saman Shafil, all freshmen, as another, and Natalie Garrett, Colleen Jurkaite, Jed Ross, and Erin Wibbens, all freshmen, as the last.

At the end of the season the teams with the best evaluations from the qualifying

round (kids and violence) go down to I.U.P.U.I. (Indiana University Purdue University at Indianapolis) for state competition.

At state, after the writing segment, there is a skit competition where the *F.P.S.* teams perform a skit or short play to present their main solution.

Leona Johnston, English teacher and *F.P.S.* coordinator, says that her goal for this year is to see at least two out of the five teams at Riley go to Indianapolis for the state finals.

Liszewski really enjoys *F.P.S.* "It improves your creative abilities," she said.

"Right now, we're getting ready for kids and violence, which is the state qualifier," says Ross.

Riley has had *F.P.S.* for approximately seven years, and hopes to continue. ■

NHS/CONTINUED P1

cants would be the type of people to get involved in the society and complete their service hours once inducted," said Christy Allen, president of *NHS*.

To avoid the confusion that was encountered last year, Koellner and Stebbins put out a bulletin stating the requirements for being inducted.

"We have to ask ourselves if each student applicant meets the standards that *NHS* has set," said Stebbins.

Though these standards are traditional, the review board is also careful to factor time and dedication into the equation.

"Some of the questions the board asks are: 'Does the student devote many hours to one activity?' 'Is the participation merely nominal? Do they dedicate a few hours to many activities?'" said Stebbins.

Present participation is also weighed more heavily than past involvement.

"The board is really care-

ful in reading the applications and taking everything into consideration," said Allen.

"There is no formula that equals leadership. Every case is unique and is judged on its merits," said Koellner.

"We don't give this honor to the students. We're just here to make sure they have met the requirements. They've earned it. They deserve to be part of *NHS*," he said. ■

WYD/CONTINUED P1

Then we have a speaker—today's is the Archbishop of New Zealand. He talks about the day's theme of faith.

My friends make a point that should have been obvious to me before. They tell us that faith is not something tangible, but a feeling in the heart. This strikes me so deeply; probably because the feelings in their hearts are so true. They are so cheerful and hold onto that feeling of faith with such perseverance. It shines on their faces.

Wednesday, January 11:

Today in our sharing group, we learn a game. One person is in the center of the circle. The person in the middle has to do something and we all follow him or her. When I'm picked, I dance and they all do too. I ask Grace to tell me what the words to the game mean, and it turns into a Tagalog class. I write down a lot of the words I've learned.

We go to *Barrio Fiesta*, the Filipino custom which is basically partying. We have a mass first and then we all follow Filipino dancers in traditional costumes and face-paint down the streets of Manila. We all are carrying candles and we're jamming to steel drums. The drums don't stop until we've gone in a complete circle around the city. I don't want to stop dancing. We are asked to be the guests in all the games. We all thoroughly enjoy *Barrio Fiesta*.

Thursday, January 12:

Last day of Catechesis. I'm asked to do a reading in front of these 3,000 people. I can handle it....and I do okay. What I really can't wait for is to get in our groups. We're all exchanging addresses and taking pictures.

The theme today is Love! They're all so cute, saying "What is love? Have you ever been in love?" I try to express to them how loving they all are, how welcome they've made me feel. I really think Jesus is represented in all the people here.

We are preparing for our meeting with Pope John Paul II on Sunday, by having a holy hour with our American group at the college tonight. Our group leader is speaking, and as I sit here and listen to her, I try to avoid all the thoughts in my mind. I can't, and I find myself face to face with the emotions I haven't been dealing with.

"Have you been pushing Jesus away because you're not ready to hear what he

wants you to do?" Did she have to say that? I don't know if that's exactly what I've been doing, but I know I want to feel closer to Him than I have lately.

I'm so glad I've made this pilgrimage right now, because it helps me to feel that this has a place in my life. My body is shaking with sobs because I'm scared and I'm grateful. For some reason, I'm here in Manila, and maybe I'm sent like everyone else.

Afterwards, I talk to Father Tom, who said, "Oh, what a blessing you're here!"

Saturday, January 14:

I think I'm going to die. I don't want to die. Did Father Stan really have to pray that we wouldn't be hurt by "mass human movement"?

We are camping out at Rizal Park, and the Pope is coming tonight. We are packed like sardines. It is so dirty and hot, and we have to constantly drink water so that we don't drop from dehydration. Once the Pope comes, I'm able to see if I'm on someone's shoulders.

Teens from all over the world ask the Pope questions and he answers accordingly. I have to admit I'm so tired and hungry that I'm not getting as much out of it as I could. But the Pope is still as cool as he was at WYD 1993, making even more jokes.

Sunday, January 15:

Mass with Pope John Paul II. This is the second time in my short life I'm having this experience. I hold hands with Filipinos and sing the theme song.

I hear there are over four million people here—the biggest event ever to take place, and that just makes me so happy! We're all here for God.

The Pope once again is the grandest of communicators. In the middle of four million people, he makes me feel special. He elaborates on all the different kinds of vocations there are and he mentions theater and writing, my personal strong points.

I admire Pope John Paul II so much, because he has brought all these young people together. He stresses the importance of honoring our parents, and I can't wait to see mine. I feel like I've been gone for months. I can't wait to share the love I've experienced here in Manila with them and everyone in my life. ■

MINORITY/CONTINUED P3

a American friend. I can't count the number of times I wrote out my address and phone number. I felt bad because every Filipino I met remembered me the next day, but I had met so many Filipinos I could only remember distinct friends. More than once they wanted to pet my hair because no one there had curly hair, let alone blond hair. Filipinos are generally small and youthful, so I was constantly being told I looked so much older than seventeen.

After a while I got used to seeing only Filipinos. They made it easy because I was excited to learn about them, and they were just as eager to teach me. I have never thought I was really patriotic, but toward the end of the week, I not only

appreciated the Filipinos' rich culture, but felt some pride (*and shame, for that matter*) in mine. When I did finally see some Americans again, I felt a bond I hadn't before.

The disadvantages of feeling out of place were very minimal compared to the value of the experience and all I learned. I learned how important it is not to judge by appearance and not to underestimate each individual's own culture and traditions. I feel differences are something to be treated sensitively and with respect. If I had not been open with the Filipinos, and more importantly, if they hadn't been open with me, I would have missed a genuinely precious exchange of ideas and personalities. ■

Who's that lady with the walky-talkie?

MONICA MOSS
VIEWPOINTS EDITOR

There's a new Wildcat at Riley—the new acting vice principal, Caroline Threatt, from Fayetteville, North Carolina.

Threatt had several aspirations and didn't discover her niche in education right away. After attending Fayetteville State University, she worked in retail, as a personnel director at the YMCA, and started her own business, a dress and balloon shop called *Accessories*.

Threatt went on to get her Master's Degree in education at North Carolina. She got her counseling de-

gree at her Purdue University and her administrative degree from Indiana University.

"I finally decided on education because I liked kids and wanted to do something on a positive level. I was a teacher, but opted for something different and went back to school for my counseling degree.

After working as a counselor at LaSalle, I decided I wanted to become an administrator. When the position there became open, I applied," she said.

Threatt was chosen by a point system. Six questions were asked in her interview and her answers were

evaluated on a point system. Threatt had the most points at the end of the interview. She is only acting as vice principal, however, and the job will be posted again for a permanent replacement in April or in May.

"She's learning, she'll be all right once she learns the ropes," said George McCullough, principal.

"I'm most proud of having the chance to be able to prepare for different things," Threatt said.

She says, "People are the same no matter where you are; there are just little differences that make each place special." ■

Final Thoughts

Honor Band

Two of our band members, Sara Beutter, flute and Marcus Barlow, trombone, have been selected for the Indiana Music Educators High School Honors Band. 475 students from the state tried out and only 80 were selected. Beutter and Barlow were

the only students chosen from St. Joseph County.

SAT Dates

The next S.A.T. dates are April 1, May 6, and June 3. Talk to your counselor to find out where the testing sites are. Juniors are advised to take the SAT's at least once before their senior year.

YWCA

Senior Elizabeth Fusakio who will be honored as Riley High School's "outstanding senior woman." Fusakio will attend the YWCA *Tribute to Women* luncheon and will have her name inscribed on a plaque to be displayed in our school.



Practice pays off for wrestlers

BECKY BANKOFF
SPORTS EDITOR

"This was the best team I have ever been associated with during my coaching career at Riley," exclaimed Mike Smorin, varsity wrestling coach.

Smorin is referring to the wrestling team that is currently ranked 17 in the state. They had an overall record of 12-3. Their conference record was 7-2.

The team's only losses came to Penn and Mishawaka. When the boys wrestled Penn on December 3, Penn was ranked seventh in the state. Riley lost by just seven points.

"It was a really close dual meet. Everyone had wanted to win, and we were a little upset when we didn't. We were disappointed losing our first meet of the season," commented Matt Nowak, senior and captain.

The wrestlers' other loss was to fourth ranked Mishawaka. They lost to them on two different occasions. The first was in a dual meet on December 5 in which they lost by twelve points. A dual meet is where only two teams wrestle each other head to head.

They lost to Mishawaka the second time during the Northern Indiana Conference Super Dual on January 14. The NIC Super Dual is a tournament that gives four or five conference teams a chance to wrestle one another in a single day.

"The second time we faced Mishawaka was in the NIC Super Dual. We did much better and only lost by three points. It was a

"This was the best team I have ever been associated with during my coaching career at Riley"

Mike Smorin / Wrestling coach

tough loss because it was so close. However we were not too upset because we knew Mishawaka was a good team," explained senior and captain, Brandon Shiflett.

During the course of the season, the boys had fifteen dual meets and six tournaments. The tournaments were as follows: the Plymouth Classic, the Calumet Invitational, the Twin Lakes Invitational, the Mishawaka Invitational, the NIC Super Dual, and the Culver Military Invitational.

The wrestlers generally had a dual meet once a week and a tournament every weekend. The wrestling team likes to have as many tournaments as possible throughout the season.

Nowak explained this by saying, "We



ERICA COSTELLO

LOOKING FOR THE PIN/Freshman, Clarence Wigfall practices his wrestling moves against senior, Luis Salazar.

like to have more tournaments and less dual meets because it makes for a tougher schedule. We actually have one of the toughest schedules in the state and by far the most difficult in the area."

Wrestling sectionals were held at Mishawaka High School on January 28. Riley placed third behind Penn, which came in second, and Mishawaka which was the champion.

"We went into sectionals expecting to win. We knew we could win and were disappointed when we didn't. Overall it was close. We had several tough matches in the morning that went the wrong way. We were mad about our losses and were down for the rest of the day. That affected the final outcome," said Smorin.

Although as a team, Riley placed third in the sectionals, several individuals were able to advance to regionals. In order to do this they had to either win or come in second in their weight class.

Six wrestlers from Riley qualified to advance to regionals. They were freshman, Clarence Wigfall who placed second; junior, Mike Shaffer who placed first; junior, Ryan Hyde who placed second; senior, Matt Ginter who placed first; senior, Nowak who placed first; and senior, Shiflett who placed first. All of these wrestlers competed in the regionals at LaPorte High School, February 4.

The wrestlers can attribute all of their success to their practices. The wrestlers practiced Monday through Friday from 3 p.m. to 5:30 p.m.

"A typical practice consists of stretching, practicing moves, doing drills, live wrestling, running, sit-ups, push-ups, and more wrestling," said Nowak.

The wrestlers also had the option to come in on Mondays, Wednesdays, and Fridays to lift weights. However, it was not mandatory.

"Not everyone came in early in the morning to lift. However, all of us who did lift weights early advanced into regionals. Obviously, it must have paid off," said Shiflett.

"The practices for semi-

state will be tougher and more concentration will be involved. Coach is pushing us harder now so we will peak towards semi-state," said Nowak.

"A typical practice consists of stretching, practicing moves, doing drills, live wrestling, running, sit-ups, push-ups, and more wrestling."

Matt Nowak / Senior

Shiflett added, "Practices will be better because all of the jokesters will be gone. Everyone will work real hard and coach will be able to spend more time with each individual."

With improvement over last year's team, there was a noticeable increase of talent.

"This was the hardest working group I have ever coached. It is just unfortunate that they have gotten so little recognition in and out of school," said Smorin.

Team unity has also increased since last year.

"The loss of last year's seniors didn't affect this year's team. Actually our prac-

"Everyone will work real hard and coach will be able to spend more time with each individual."

Brandon Shiflett / Senior

tices were more beneficial and go more smoothly," said Nowak.

Smorin added, "They were working hard and doing a good job. They accomplished everything we asked of them."

Some of the success and unity can be attributed to the senior captains: Nowak, Shiflett, Tijuana Moody, and Ginter. They were selected by their teammates.

Nowak said, "I have just tried to lead by example."

Smorin added, "The captains have done everything we asked of them."

Smorin said, "Our goal is to get all six wrestlers who qualified for regionals down to state. It's realistic to say that five will make it."

player spotlight



Name:
Brandon Shiflett

Year:
Senior

Strengths: He has good technique.

Weaknesses: He mentally lets his opponents stay in the match.



Name:
Mike Shaffer

Year:
Junior

Strengths: He is quick.

Weaknesses: His endurance, however it has improved tremendously.



Name:
Ryan Heyde

Year:
Junior

Strengths: He is a dominating offensive wrestler.

Weaknesses: He does not know how talented he really is.



Name:
Clarence Wigfall

Year:
Freshman

Strengths: Physically strong for a one hundred pounder.

Weaknesses: He is inexperienced.

SPORTS ROSTER

- ❖ Chris Dawson
- ❖ Pat Freepan
- ❖ Matt Ginter
- ❖ Ryan Heyde
- ❖ Frank Long
- ❖ Quincy Lunford
- ❖ Tijuana Moody
- ❖ Matt Nowak
- ❖ John Retzliff
- ❖ Mike Shaffer
- ❖ Brandon Shiflett
- ❖ Clarence Wigfall
- ❖ Todd Wisniewski

Substance abuse: Athletes face the consequences

MELISSA LODOEN
EDITOR IN CHIEF

Drinking and smoking are trends that have caught on quickly in the last few years. Teens are doing it more and more—and some of them can't stop for their athletic seasons.

"The *Code of Conduct* states that the punishment will be the same if the student is in or out of season. So even if they stop during their season they could still get caught out of season and receive the suspension," said John Berta, athletic director.

The punishment for the first offense is a 60 school day suspension from all activities (practice and play, meetings, etc.) Second offense punishment is one calendar year suspension from all curricular activities.

Third offense is career suspension from all extracurricular activities. However, for those penalties of second and third offenses, a student may be reinstated after serving the first offense penalty and completion of a school-approved rehabilitation program.

According to the *Student Activities Code of Conduct*, participating in the student activities program within the South Bend School Community School Corporation is a privilege, and there are certain guidelines to be followed.

"Every student was given a *Student Activities Code of Conduct* contract and was to turn them in to the attendance office. However, we make sure the athletes have signed them and abide by the rules," said Berta.

It states in the *Code of Conduct* that a student shall not have in their possession or use alcoholic beverages, marijuana or any

alcohol, but what about playing the sport?

"In order for the athlete to be caught, we must have valid proof. If someone tells us about a particular athlete we can check into we cannot do anything to that particular athlete until we have valid proof," said Berta.

There are many ways that those particular athletes that use alcohol can be spotted.

"Those athletes tend to fatigue rapidly. Athletes coming to

practice or a game after drinking cannot function to their full potential. We can spot these athletes, but that is not valid proof," said Berta.

According to Stines, a change in attitude can be a sign that they are using alcohol.

"They can't perform to the best of their abilities and you can see a negative attitude in their behavior towards the other teammates," said Eric Hollister, junior basketball player.

If there are definite signs that people can see, how are athletes getting away with it?

"Getting away with drinking during season is just like getting away with it during any other time of the year—you just have to be careful. You have to be aware of who is around you and the area in which you do it. It is not a good idea to do it when teammates are around. Another tip is, don't go to practice with the smell on you, and don't get totally drunk the day before practice," said James Newton* (alias), who drinks and smokes during his athletic season.

According to Stines, it is easier to tell if an athlete smokes rather than those who drink.

Out of the 60 randomly surveyed athletes, 20 smoke on an average of one pack a month. However, 18 of those athletes cut down or stop during season.

"Smoking cigarettes can make you lose the ability to keep up with the rest of the teammates and you can see that very soon," she said.

"I don't think that you can really tell the people who have been drinking, but you can tell the ones who smoke. They will be slower or out of breathe very quickly," said David Platt, junior swimmer.

According to Newton*, it is easy to get away with smoking.

"You can light up just about anywhere and not get caught. Unless you smoke-it-up in front of a coach, you won't have any problem. If you feel the urge to smoke before practice, you can always cover it up by chewing gum, having something to eat, or brushing your teeth," said Newton*.

Not only do the athletes that drink and smoke abuse their own bodies, but they can hurt their team as a whole also.

"It's their life, and if they feel that they benefit from drinking or smoking, then all the power to them. But when I see it make a difference in their ability, I get upset.

Sports are a team activity and they are hurting the team as well as themselves," said Aris Relias, junior soccer player.

"When their drinking or smoking affects their performance, it is very disrespectful to their team, not to mention selfish," said Doug Gilmer, senior swimmer.

According to Stines, Berta, and 100 percent of the athletes surveyed, the athletes who drink or smoke will not be able to perform to his or her full potential as long as he or she continues.

"You can never perform to your full potential. You will always be behind those who don't," said Newton*.

But if the athlete does quit, he or she will see a change in your performance.

"Next year the soccer team should have a team commitment not to drink or smoke. It will make a positive difference on the team as a whole, because I have seen it make a difference in my individual play," said John Carroll, sophomore, soccer player.

"I want to quit smoking or at least cut down. I've always used it as way to relax or deal with stress. It is now to the point where I am completely addicted. And I don't like being dependent on a chemical. Sometimes I think back to the time that I didn't smoke, and I realize that I could run a lot faster and perform much better. I want to be like that again," said Newton*.

Is it more important to pay attention to what the athletes are putting in their body because they tend to be in the spotlight?

"The only difference between athletes and other students is that the athletes' performance is more visible. They should set an example so kids can see the benefits of not smoking and see what happens when they do.

It is very important for someone in the spotlight to fail, so that they can see what happens, but it is just too bad that someone would have to fail in order to improve," said Berta.

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up and coming

- ❖ Saturday, March 11, and Sunday, March 12 and 19 are *South Side Little League* registrations at the Clubhouse conference room on 400 W. Ewing.
- ❖ Friday, March 3, *American Turners* will begin running high school soccer leagues for boys and girls.
- ❖ The weekend of March 3 through the 5 is the *Hockey City Championships* at the *Ice Box*.
- ❖ Monday, February 27, is the first day of the third annual *Riley ping pong* tourney. All students and faculty can enter. There is a 50¢ entry fee and prizes will be awarded.
- ❖ Tuesday, February 28, the boys' varsity basketball sectionals begin. They will continue throughout the week.

"If someone tells us about a particular athlete we can check into it, but we cannot do anything to that athlete until we have valid proof."

John Berta / Athletic Director

other controlled or abusive substance.

According to Berta there seems to be an increasing demand to drink.

Out of 60 randomly surveyed athletes, 30 drink on an average of four times a month, or once every weekend. However 24 stop or slow down their intake during season.

"If you stop soon enough, you can recover. Long term use of alcohol can damage internal organs, but teens don't have to worry about that now. The thing that they need to worry about is drinking and driving which can kill," said Gwen Stines, South Bend Community School Corporation substance abuse coordinator.

So, the athlete is saving his or her body for the time that he or she is not using the

SCOREBOARD

RILEY VISITOR

Varsity boys basketball	103	St. Joe	98
Varsity wrestlers	72	North Western	0
Varsity hockey	7	Adams	0

SOUTH BEND

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talk

Name:
Ben Schlueter

Position:
Co-captain of
the swim team

Year:
Senior

What are three words that best describe your athletic playing style?

Power, turnover, and finesse.

Who is your sports hero? Anyone who works hard and doesn't ride on other people's work.

What is the best part about being an athlete? Being part of a team and working hard for a common goal.

What is the worst part about being an athlete? The amount of time you have to put into it.

If you could watch any athlete perform, who would it be? Kerien Perkins

What is your proudest moment as an athlete? Swimming down state and receiving a medal for my relay.

What is the most memorable thing you heard your coach say? "... drive, drive, drive!"



Name:
Ryan Hartzell

Position:
Varsity basketball point guard

Year:
Senior

What are three words that best describe your athletic playing style?

Quickness, hustle, heart.

Who is your sports hero? John Stockton.

What is the best part about being an athlete? Staying in shape and the recognition.

What is the worst part about being an athlete? Practicing every day.

What is your proudest moment as an athlete? Getting to the final four in AAU, but the best is yet to come.

What is the most memorable thing you have heard you coach say? "The way you practice is how you are going to perform in the game."

Pflugner excels in and out of school

AARON YOUNG
STAFF REPORTER

When walking down the halls, you may overlook many people. But at 6'7" Mike Pflugner is someone that you can't miss.

Pflugner is very involved here at Riley and elsewhere. He is a member of student council, the prayer group, his church youth group, and *National Honor Society*. But he is best known for his athletic ability. He has played football since seventh grade and basketball since fifth grade. He is also a key member of the track team.

Pflugner plays defensive end in football. He says that it is his dream position. "You can do whatever you want, and not get in trouble. But I got thrown out of the Washington game," he said.

Pflugner threw a fist at a member of the opposing team after he got kicked.

Pflugner also plays forward on the basketball team. He would like to play basketball in college, although he has received scholarships for all three sports that he

plays. "I'd rather play basketball than football because there's less stress on the body, not as much contact, and the people are bigger in football," said Pflugner.

Pflugner has football offers from Northwestern, Purdue, Indiana, Ball State, Central Michigan, and Western Michigan. For basketball he has offers from Cal State-Fullerton, Indiana State, Campbell, Butler, and Sanford. Wabash and Indiana have offered scholarships for track. Mike has decided on Butler University.

There is another part of Pflugner that most people don't think about, his personality. His girlfriend, Jennifer Hicks says, "Mike is hard working and considerate. He gets along with other people and is usually in a good mood." Hicks says,

"When he was dating his ex-girlfriend, I thought that I would never date someone that tall. When I first met him he was kind of quiet, but now he's not quiet at all."

Pflugner has his good



HUFFING AND PUFFING/Senior, Mike Pflugner takes a breather during the Clay game.

points and his bad points. "He is very talented and dedicated to what he does. He doesn't care what others think of him, and he is responsible. But he is also sarcastic and indecisive. He won't directly answer my questions, like if I cook dinner and ask him what he

wants. He makes me decide for him. And he cheats whenever we play games," says Hicks.

Pflugner thinks he knows what he'll do after college. "I'll settle down with a nice person and have lots of kids, maybe quintuplets, so they could all be on the basketball team," he says.

Hoopers prepare for sectionals

KALIAH WADE
STAFF REPORTER

Watch out all you basketball lovers. If you're looking for action on the court, then your search ends here.

The 'Cats have got the dunks, the jumpers, and the moves to leave you standing on end.

"I think coach Bob Berger is a really intense coach who wants the best for his players," said Marcus Wilson senior varsity member.

Coach Berger said, "I didn't directly encourage the guys to condition themselves before season. I did encourage them to play as much as possible, because doing that helps get them in shape, and improves their game."

Wilson said that he conditioned himself by playing a lot over the summer, and by doing lots of running.

"Since last year, the team has shown vast improvement," says Berger.

Wilson said, "I as an individual have improved, my jumping ability, strength, speed, and awareness of the game."

According to Berger, Marcus is one of the best shooters in the state, but his weakness is perimeter defense.

Senior Mike Pflugner is rugged, and will knock you down if necessary. He needs



LOOKING FOR HELP/Junior, Kelvin Winbush passes the basketball to his teammate.

to work on post defense, said Berger.

Senior Ryan Hartzell along with junior Calvin Winbush can cause people grief defensively, he (Berger) also said that Hartzell needs to work on his shoot, and that Winbush needs to work on ball handling.

Seniors Charles Kaser and Harrington Greer are both very aggressive, but Kaser needs to be aggressive 100 percent of the time, and Greer needs to work on his shot selection.

"The one thing they as a team still need to work on is team defense."

Since the beginning of the season, Berger says that Marcus has improved his intensity and is more competitive. He says that since Christmas, Pflugner has averaged 24 points a game and 14 rebounds. Berger also states that Winbush's steadiness is getting better.

"I feel good about the team's attitude. The seniors are ready to make some noise," said Berger.

According to Berger, their goal is to make it down to the playoffs.

"I think we can make a run for state if not win in all", said Wilson.

Pflugner agrees, "We could go all the way if we play as a team".

Berger comments on the team's weak spots. "We need more people to step up besides Marcus and Mike, we need to improve on the defensive end than on scoring", he said.

Before they go down to state Clay, Warsaw, and Merrillville will be the teams to beat. Unfortunately the 'Cats lost to Merrillville, and to Clay.

With the sectionals coming, coach Berger is busy preparing the 'Cats.

"We're putting in new things, some different defenses including those from games earlier in the season. We're also tapering off so that we're not so tired. We're mainly trying to get the mental aspect more than physical."

Regionals are the following week in Elkhart.

The varsity lineup consists of: seniors Marcus Wilson, Mike Pflugner, Ryan Hartzell, Charles Kaser, Harrington Greer; juniors Eric Hollister, Kelvin Winbush, Joel Gates; sophomores Cephus Phillips, Tony Echols, and Frank Stork.



WINTER SPORTS/
Far left: Mike Obenchain, sophomore, prepares to attempt a backdive.

Top: Nick Kolesiak, freshman, is in tuck position attempting a one and a half, as diving coach, Mike White, and sophomore, Brian Hurt watch.

Bottom: Matt Phillips, freshman, prepares to hit the water after jumping off the diving board.

ALL PHOTOS BY WILL BERNHARDT

Lifters provide extra support athletes of the month

AARON YOUNG
STAFF REPORTER

It's not just the cheerleaders who entertain the fans in supporting the team, it's also the lifters, who've been performing since 1985.

According to coach Nora Hicks, anyone can do stunts.

"Since performing a stunt is mainly technique and some strength, anyone should be able to do a stunt. A person must make up their mind they can do it first," she said.

Also important to the success of the stunt is timing. Trust between the cheerleader and her lifter is also a factor. Nate Goffinet, junior, says, "If there is no trust, nothing (a stunt) will ever go up."

Jennifer Hicks, junior, says, "If a cheerleader and her lifter don't have trust, they won't accomplish anything and they only end up fighting or getting injured."

The squad does several stunts, from basic to difficult.

Some of the first stunts a couple learns to do are *shoulder sits*, a *Miami up*, and a *chair*.

Shoulder sits are the most basic. The lifter picks up the cheerleader and sets her

gently on his right shoulder. In a *Miami up*, the cheerleader is held horizontally over the lifter's head, and with practice, is dismounted by rolling down.

A *chair* is slightly more difficult. The lifter *flicks* the girl up and catches her with his right hand. The cheerleader looks like she is sitting in a chair, thus the name.

Some stunts require two lifters; these are *extensions* and *basket tosses*. *Basket tosses* seem to be a real crowd pleaser. Two lifters weave their arms like a basket, then throw a girl into

"It adds a new dimension to cheering. It makes us different from other squads. Having lifters doubles the size of our varsity squad. With a large squad, we can expand cheers into pyramids, we can be more creative," says the coach.

Kristy Wiseman, sophomore, says, "They are a big help at the games. They make our chants louder and our floor cheers more impressive."

As with anything, there are disadvantages.

"We are at risk for injuries. Stunts can be dangerous if not done properly. We stress safety at all times. Occasionally, the squad wants to goof off, but most of the time they work hard. Sometimes we have problems if someone isn't getting a stunt as fast as the rest," says the coach.

Sometimes the squad does not get along. According to Chris Milovich, junior, "It depends on what day it is. Some days are great and some are tough and no one gets along."

Wiseman says, "Because we spend so much time together we have to at least try to get along. Most of the time it isn't a problem."

More guys tried out for



SS

the air. This stunt can also be done with three lifters, enabling the cheerleader to go even higher.

There are many advantages to having lifters on the squad.

Wrestling



Matt Ginter

His wrestling skills are technically sound.



Matt Nowak

He is an outstanding all around wrestler.

Poms



Amy Chevie

She has improved her skills.



Florence Swanson

She is very dependable and trustworthy.