

# What's INSIDE

## A look back

A graphic look back at the memories of the year.



NEWS P2

## Riley finds a way into the Internet

Riley and its students are involved in the use of the Internet; Sean Hoyt is an Internet-fiend  
DIVERSE IDEAS P3

## Senior section

The middle is dedicated to the graduating class, with farewell letters and the results of the senior survey.

MIDDLE P1-11

# the review

James Whitcomb Riley High School

Issue VI, Volume 25/June, 1995

## CHOIR AND CHORALIERS

# Hard work and dedication pays off

ERIN WIBBENS/ KALIAH WADE  
STAFF REPORTERS

"I love to perform!" said Toni Woods, sophomore and member of choraliers.

The love of performing is what has helped the choir members and choraliers to the top. New director Ramona Wilson took her singers to state ISSMA (Indiana State School Music Association) competition for the first time this year.

The choir entered in division one and received a first place, the choraliers also received a first place rating in division one.

Several members won in individual competition, which added to the fun of performing, she said.

"Only the top performers go to state finals," said Caleb Wilson, freshman and son of the director. "Our director is what made the difference."

With the installation of Wilson, the groups have had a new start fueled.

"Mrs. Wilson is really influential," said Donald Perry, freshman and member of choraliers. "Our performances were put together really well."

"Mrs. Wilson is a very strong believer in us. She is like a second mom to everyone," said Woods.

"It was fun preparing for contests and concerts, but it was a lot of hard work too,"

"Mrs. Wilson is a very strong believer, very motivating and influential. She is like a second mom to everyone."

Toni Woods / Sophomore



ERICA COSTELLO

STRIKE A POSE/ The choraliers finish their performance with a pose for the audience to remember.

said C. Wilson.

"We worked hard, but not to the point where it became frustrating," said Perry.

The hard work paid off though, as the groups performed in several shows this year. Its three concerts were 'Made in the USA' 'Winter Wonderland,' and 'The Start of Something Big.' Besides school con-

certs, the groups had the opportunity to perform at Women's Fest, Pasta and Pops, Kids Adventure Zone, and graduation.

"Some of my students have gone through

some rough times with their personal lives, but in class we have had a great year," said Wilson.

Leaving the rough times outside of the classroom, and good attitudes were an important part of the success.

"The group is closer this year. We are one big happy family," said Woods.

"I will be in choraliers next year too, because I am planning on majoring in music in college," said Sally Liszewski, junior.

"It has been a very blessed and successful year, for which we are truly grateful," said R. Wilson.

The choir meets zero hour, seven days a week, and the choraliers meet daily fifth hour.

# Fenters makes way to the top

MELISSA LODOEN/  
NATALIE GARRETT  
EDITOR-IN-CHIEF/STAFF REPORTER

"I was just doing my job," said James Fenters, business teacher, who was recently selected as Teacher of the Year.

"He is a kind man; he is straight but fair. He's a good man, that James Fenters," said Everett Williams, member of DECA sponsored by Fenters.

To be chosen as teacher of the year, one of the biggest requirements was to create a portfolio. The portfolio was to include numerous data, including a picture of himself, professional association memberships, offices held, service on committees, a professional biography, community involvement, a teaching philosophy, letters of support, and education issues.

The portfolios go through four evaluations, which start out on judging the minimal requirements and lead to a final selection.

"It was very satisfying for me to look back at what I had done while teaching and my achievements," said Fenters.

Licensed classroom teachers in state-accredited public or nonpublic schools are eligible. The major purpose of the project is to recognize the contributions of the classroom teacher. They should have respect and admiration of students, parents, and colleagues. They should play active and useful roles in their communities as well as their schools, often distinguishing themselves as leaders.

Willingness to devote time and energy to activities, which result in improving instruction for children is part of the criteria (established by the state department) to become teacher of the year.

"He sticks to things he does and doesn't

CONTINUED TEACHER P8/FLIP

# A can full of patties: Uneaten food is just in the trash



COURTNEY RUIZ

COLLEEN JURKAITES  
STAFF REPORTER

A picture is worth a thousand words. Uneaten cafeteria food is being disposed of on a routine basis in the Riley trash dumpster.

Phyllis Sterchi, head of Riley cafeteria, claims that the food is not wasted.

"On a daily basis only about 6 to 12 hamburger patties are thrown away," said Sterchi.

The question is, if the wasted food isn't coming out of the Riley cafeteria, then where is it coming from?

According to Mary Paulin, the area food supervisor for the South Bend Community School Corporation, the majority of the waste is coming from Lincoln Elementary school.

"Riley satellites food to Lincoln every day. In the morning, Lincoln teachers take inaccurate counts. Then we have extra food that we bring to Riley to dispose of. For

example, one day we threw away 51 extra cheeseburgers," said Paulin.

Even if the waste isn't coming from Riley the problem still exists that food is being thrown away, pretty much on a daily basis.

Why doesn't the corporation give the food that can no longer be used in the school to the many hungry people in South Bend?

According to Paulin to give away food to the homeless shelter the Corporation would need special permits from the health department.

"We (the corporation) would be in charge of monitoring the quality of the food that we were giving away," said Paulin.

Obtaining the permits from the health department and monitoring the food seems to be an ideal solution to the problem; but it is not likely that the corporation will obtain the permits, she said.

WASTED FOOD/ One day after lunch, an excess of chicken patties was just thrown away.

Riley student council produces another Homecoming parade consisting of floats from each class. There was also a fire truck, horses, marching band, and more.



August

Before school started, it was heard over the radio and on the news, students would no longer be able to carry book bags or coats to class. This was to prevent weapons from being brought into the class room.



September

S.B.C.S.C. (South Bend Community School Corporation) safe schools committee's written plan for the use of metal detectors was finalized by the Board of Trustees. The hand held metal detectors have been ordered and will be in use as soon as the needed supply is in.



October

Word of lunches closing was heard and sparked student protest. Students went to the school board to give their reasoning on why the lunches should remain open. However this attempt failed and lunches will be closed in the fall of '96.



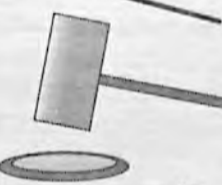
November

The Student Crime Stoppers program was put into effect to help make a safer school. Leads were given and crimes have been solved.



December

Indiana tax court Thomas Fisher's ruling concerning the building of the new Riley prevents the school corporation from selling bonds for financing the construction of Riley.



January

A school assembly was arranged to enlighten students about the positive and negative effects of sex. Slides at the assembly depicted syphilis, genital warts, and other sexually transmitted diseases on various parts of the anatomy.



In honor of boys' homecoming, the Student Council prepared a Mini-Olympic games for everyone to participate in.

February

Attendance redemption policy was finalized and will be put into effect at the beginning of the 1995-96 school year. The goal of this program is to prevent students from missing school, but they do have a chance to make up the credit missed.



The National Honor Society held their induction ceremony to induct the new members.

March

Choir concert entered the 1st Division and received a first place rating.

April

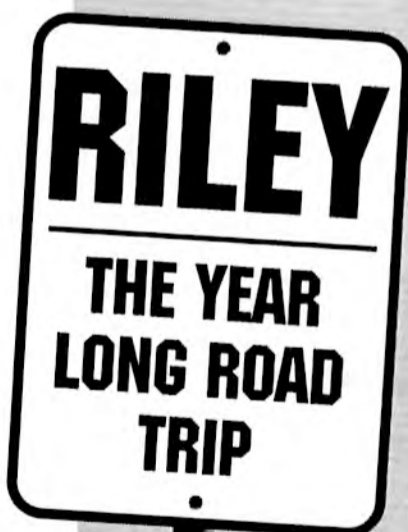
The "Moonlight Memories" prom was put on by members of the senior class. An after-prom including a cruise and a trip to Great America followed this event.



May

After being asked to compete in the Future Problem Solving State Bowl, freshman Future Problem Solver's team won state runners-up.

Man. What a year.



#1

A visual guide to the 1994-1995 school year, the South Bend Community School Corporation and James Whitcomb Riley High School



# diverse ideas

James Whitecomb Riley High School

Issue 6, Volume 25/June, 1995

## Internet: The information toll road Riley's access to the Net Help! I'm an *Internet-fiend*

**COURTNEY RUIZ**  
EDITOR-IN-CHIEF

When's the last time you surfed the *Net*? That's the *Internet*, and it is now available to students at Riley in Room 316 (John Wibbens' room).

The *Internet* is a giant international network of computers tied together. The com-

"I wish there were a way to make sure that each school has access. Expand the access."

**John Wibbens / Biology teacher**

puters have access to innumerable bytes of information.

It started as a government project but it grew too big and the government put it in public domain. Today access is given through propriety systems such as *American-On-Line*, *Prodigy*, and *CompuServe*.

Because of its value in education, Riley has hooked up.

According to Wibbens, Riley piggybacks off the St. Joseph County Library's access and the Biology club supports the program by providing funds for the phone line. The total cost of the program is \$110 a month.

Wibbens said the cost is well worth it.

"Its original intent was for it to be a place of research. Today kids use it to easily hunt for information and research. You actually are able to go from your house into libraries all over the world," said Wibbens.

"Part of my grade in my *German Inde-*

*pendent Study* class was to write to people in Germany. It was fun to correspond in a different language, and also to receive replies so quickly," said Christy Allen, senior.

The *Internet* keeps Riley in touch with the world.

Riley alumni have found Riley's home page on the *Internet* and have written Wibbens' and wondered if they are remembered. Others write to offer suggestions about the page.

Riley's home page is a multimedia contents page where students have a place to showcase their creative works of art.

From the Riley home page, internetters are able to choose animated computer movies and information about Riley groups, such as the foreign language department and the publications department. Users are also able to access lesson plans written by Wibbens' students about animals and science.

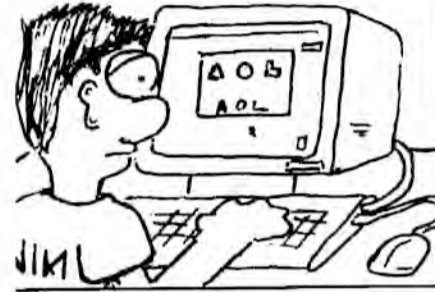
As the *Internet* grows, concerns for proper etiquette and conduct arise.

Wibbens compares the number of computers on the *Internet* to the population of New York City and says that there are places in New York where you would find lewd and obscene places. Just like in a city, there are places on the *Internet* where one might not feel comfortable.

Propriety systems, like *A.O.L.*, and *Prodigy*, attempt to monitor *Internet* users for illegal activities. There have even been cases where internetters were arrested.

"Control is limited and is used for serious types of things like selling of drugs and pornography," said Wibbens.

CONTINUED INTERNET ON FLIP/P8



**COURTNEY RUIZ**  
EDITOR-IN-CHIEF

He can't stop!

Sean Hoyt, junior, is an *Internet-fiend*. An *Internet-fiend* is a person who spends at least two hours on the *Internet* and who needs the *Net* for survival.

"The *Internet* is great because it's something fun to do and helps me create my computer art. It's also good getting information on problems with computers and computer software," he said.

"I first got started about a year ago when I saw a good deal on a modem and it came with a free *Internet* kit," said Hoyt.

The *Internet* has become time consuming and expensive for Hoyt.

"I spend two to three hours a week on the *Net* and spend about \$20-\$30 a month on it," said Hoyt.

Hoyt supports his expensive hobby through his part-time job at the *Penny Saver* as a Computer Graphic Artist.

Hoyt most enjoys the *Chat Rooms* which his propriety system, *American On-Line* offers.

The *Chat Rooms* are broken up into three different types of rooms. The first room is a public room where language is monitored. The second room is called a private room

where you must have a password to enter; this also is where you can interact with another internetter one on one.

The last room is the user room.

User rooms are rooms people create to highlight their interests. Examples of these rooms are 'male for male' rooms, *G.I.F.* (*Graphic Interchange Format*) rooms which are graphic files interchangeable with every computer, politics rooms, and sports rooms.

Hoyt uses the *Internet* for entertainment and business purposes. His hobby has allowed him to make new friends.

"I like real time chat where I can meet new people. I have a friend from South Bend who I talk to about every two days. I also talk to a few people from Florida and California regularly," said Hoyt.

Hoyt has been caught in some unique experiences.

"The funniest thing that has happened to me so far is when a guy kept on hitting on me. I just kept on running away," said Hoyt.

"Once I said s\*#t in retaliation and I got a warning. I was told to read the *Terms of Service* (*American-On-Line*' rules). If you don't read it you get thrown off but you can get right back on," said Hoyt.

Hoyt has very strong views about the future of the *Internet*.

"It's too overcrowded because there are too many people using it. I think the *Internet* will fall apart unless it is totally revamped," he said.

As with any different hobby people are curious of Hoyt's hobby.

"People always wonder about it and ask questions but they only laugh at how much money I spend on it," he said. ■

### STREETBALL

## Preparation pays off for champs

**KALIAH WADE**  
STAFF REPORTER

Streetball? Riley has a streetball team?

Riley not only has a streetball team, it has the championship winning team in the 15-16 year old age group: Ricardo Swanson, junior, Shawn Henderson, freshman, Steve Reynolds, freshman, and Damon Franklin, freshman.

The streetball tournament was held on the last weekend of March at Penn High School. People of all ages and from all around the city were invited to participate. The cost to enter was \$70 per team.

Streetball is basically basketball with a few different rules. The teams play to a score of sixteen points and the teams call their own fouls.

The streetball tournament is double elimination and the teams play six games. The Riley team won all six of their games, but not without a struggle.

"It started during warm-up," said Henderson. "They (the challenging team) were talking about how they were going to smoke us and blow us all out. That got us so mad! So when the game started, Damon passed me the ball. I did a reversal move and hit a basket right in that guy's face. Then I was the guy talkin' trash!"

"Talking trash" isn't enough to win a tournament, and the team knew that.

Reynolds, Henderson, and Franklin have been playing streetball together since their seventh grade year. They

were joined by Swanson the next summer. To develop as a team, they asked Riley's security guard, Nathan Cannon, to practice with them weeks before the tournament.

During practice, they worked on each of their individual talents to win the streetball championship.

"We used Reynolds because of height, Swanson for his size and three-point shooting, Franklin for his ball-handling skills, and myself for shooting," said Henderson.

Pulling together payed off.

"We played against some Adams' varsity players and won. That made us feel really good, because Steve, Damon, and I had only played freshman basketball. It made Damon especially proud when he shut down the Adams' point guard," said Henderson.

The team was proud, especially when they came from behind.

"The score was 14-14. We were moving the ball around the court looking for a break in defense. Franklin passed it to Swanson, he shot a two-pointer, and we won," said Henderson.

The win was satisfying for the team and their coach.

"I am really glad to have won," said Swanson.

Each individual received trophies, which are displayed in the lobby.

The win has encouraged the team to enter the streetball tournament next year.

"The four horsemen will be back," Henderson said. ■

"Damon passed me the ball. I did a reversal move and hit a basket right in that guy's face. Then I was the guy talkin' trash!"

**Shawn Henderson / Freshman**

## Learning to work together

**AARON YOUNG/BLAKE NICKLE**  
STAFF REPORTERS

Contrary to popular belief, Generation X is going somewhere; going somewhere with the help of programs like *Youth Leadership*.

*Youth Leadership*, sponsored by the Chamber of Commerce, is a group comprised of area students from all local high schools, and this year (its second year) we had the privilege of being a part of it.

The first step we went through was applying. We were nominated by teachers in our school who felt we had leadership skills which could be nurtured.

The purpose of *Youth Leadership* was to enhance our leadership qualities and learn how to apply them in the real world. We had to fill out a lengthy application telling about ourselves and what we would like to achieve. The applications were sent in and about 30 students were chosen from the many entries.

One of our first meetings was a weekend retreat to Camp Eberhart in Michigan. We really didn't know what to expect since we had never met several of the other students before.

The purpose of this retreat was to build relationships with our fellow future leaders. We built these relations by doing various activities. We had workshops on leadership skills, such as listening, speaking, and working together.

One activity we did consisted of walking through a maze in the woods while we were blindfolded. One person who was not blindfolded led us through the maze, calling out directions to the rest of us. We had to completely trust

CONTINUED YOUTH LEADERSHIP ON FLIP/P8

SUMMER TIME TIPS

# Summer time hair care tips

MEILISSA LODOEN  
EDITOR-IN-CHIEF

There are several things that can damage your hair through the summer months such as wind, sun, sweat, chlorine, and salt.

But there are ways to make it through the summer with healthy hair.

One of the ways to help to keep your hair healthy is avoiding the double threat of chlorine, or salt plus sunlight.

"The sun opens the cuticles (protective layer of the hair follicles) of the hair and exposes it. This also allows chlorine and salt from water and sweat to enter the hair and dry in out," said Tina Deren stylist at *Mane Tamers*.

There is a way to prevent this from happening.

"Avoid swimming in chlorinated water while you are laying out especially during the prime sun hours (10 a.m. -2 p.m.). During this time the sun is the strongest. If you are going to swim you can always wear a swimming

cap," said Jody Lewis, stylist at *Michael and Company*.

Another double threat to your hair is color treated and permed hair combined with sunlight.

"Your hair gets dried out from being colored and permed, then going out in to the sun dries it even more. Treated hair is damaged ten times more than virgin hair," said Lewis.

There are products that you can use on you hair when you are out in the sun.

"Block out the sun by applying a generous helping of hair dressing cream (like *Vitapointe* from *Clairol*). This prevents chlorinated water from reaching the hair and washes out easily. Deep conditioners are good for your hair in the heat, however, they will rinse out in the water," said Deren.

"Coating your hair with conditioner, or wearing it up in a hat will help while you are laying out in the sun. *Matrix* and *Biologe* have made sunscreens for your hair. These are spray conditioners that protect you hair from ultra violet rays. You can buy these products are beauty supply stores and salons," said Lewis.

If you cannot find any of the specialized hair sunscreens you can find a regular conditioner that contains sunscreens.

"Like your skin, you hair can also get sun-burned a conditioner with sunscreens will help your hair from getting burned," said Deren.

Wind is also a damaging factor that you have to be aware of.

"Wearing a hat or tying your hair back will help to prevent tangles. But be careful not to pull your hair back too tight because

that can cause breakage of the hair," said Lewis.

If you do get tangles from the wind or even from swimming there is a way to get the tangles out without breaking your hair.

"For thin hair use a standard comb and for those with thick hair use a wide comb, start at the bottom of your hair and work up to the top. If your hair is very tangled you may want to use a little spray conditioner to help," said Lewis.

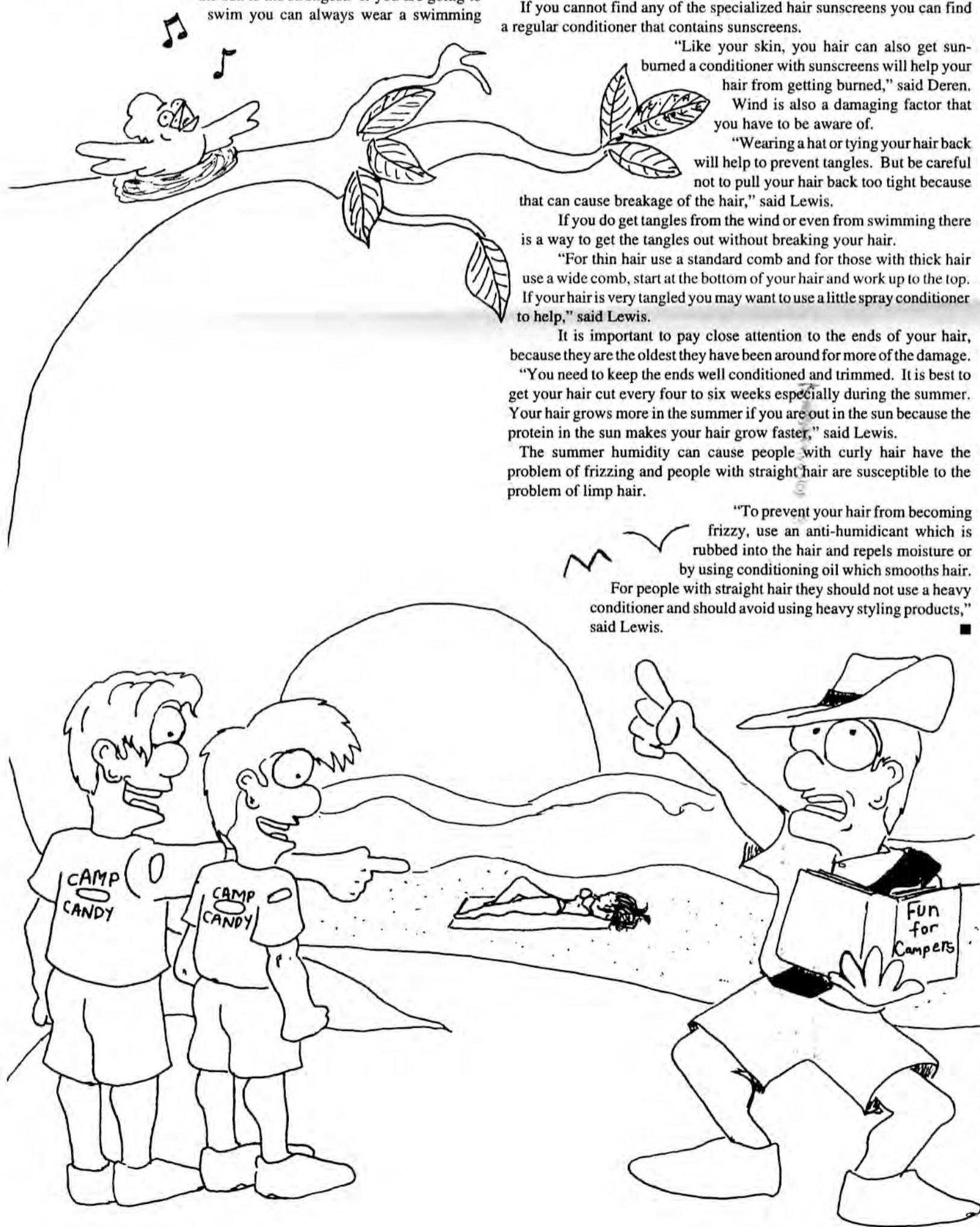
It is important to pay close attention to the ends of your hair, because they are the oldest they have been around for more of the damage.

"You need to keep the ends well conditioned and trimmed. It is best to get your hair cut every four to six weeks especially during the summer. Your hair grows more in the summer if you are out in the sun because the protein in the sun makes your hair grow faster," said Lewis.

The summer humidity can cause people with curly hair have the problem of frizzing and people with straight hair are susceptible to the problem of limp hair.

"To prevent your hair from becoming frizzy, use an anti-humidicant which is rubbed into the hair and repels moisture or by using conditioning oil which smooths hair.

For people with straight hair they should not use a heavy conditioner and should avoid using heavy styling products," said Lewis.



PERSONAL STORY

# My s

ERIN WIBBENS  
STAFF WRITER

"Come with me wh  
burns bright, yo  
much better by a c  
light..."

Summer camp has entertained ki  
erywhere for a long time. The favori  
infamous camp food, (which isn't  
campfire memories are all parts of n  
experience.

I first went to summer camp when  
gone to camp for three years since th  
exciting getting away from mom and  
week. My sister, a few friends, and I  
*Camp Tannadoonah* on *Birch Lake* i  
camp, itself, consists of a dining h  
cabins, the water front complete with  
and games field.

The first time I saw the place that  
sleeping and living in for an entire w  
I was a little disgusted. The cabins a  
And the beds are not usually describ  
But, somehow the place becomes h  
anyway.

SWIMSUIT UPDATE

# Swims

The biggest optical  
this year may just be

Acording to Ann Li  
*J.C. Penney's*, the bat  
getting more and mo  
few years.

"Figures are more rounded and th  
zines, have more of a body. Now it's  
said.

Does the padding make girls feel  
Of a survey taken of random Riley  
and liked just enough padding to prov  
through when wet.

However, there was a close run  
padding and those who liked a lot of

Most of the surveyed girls felt tha  
that their body size was just fine for

Kristi Wells, junior, said, "I prefer  
body, but I would feel better if I had

# Time for fishing...

## our guide to summer fun

# Summer camp experience

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as comfortable.  
me, for a week

Every morning the entire camp woke up to reveille which was played over a loud speaker. We had fifteen minutes to get ready for flag raising and breakfast. Let's just say I learned to do my regular morning routine FAST!

After lunch, everyone at camp gathered for a camp sing. At camp we sing everything, like prayers before meals, camp welcomes, and theme songs. Some of my favorites are "That's What Friends Are For," "Down By The Old Mill Stream," and "One For The Money". The songs can be a lot of fun.

After dinner, the whole camp gets together for an evening activity. It is like a huge neighborhood game. "Relay races" and "capture the flag" are two of my favorites.

During the course of the day a camper can do any three of the activities offered. We can choose from swimming, canoeing, sailing, tennis, sports and games, horseback riding, nature and camp craft, or arts and crafts.

Throughout the week, everyone has the opportunity to participate in each activity offered.

I never come home from camp empty handed. We made friendship bracelets, key chains, and planters. And in sports and games we can choose to compete in traditional tetherball tournaments or kickball games.

The water activities are my favorite. Since it is always so hot the lake is refreshing. Canoeing and

sailing are both a lot of fun. There is a lot of room for mistakes and humor too. One of the requirements for first year canoeing is being able to tip your canoe in deep water and your ability to get back inside the right-side-up canoe safely.

This is not an easy task. Flipping over a canoe to its proper position without being able to touch bottom is a memorable and often painful experience. Bumps and bruises are often a reminder of your first canoe tipping experience!

Camp counselors are a very important part of camp too. Each cabin has two counselors. They are usually fun, except at night, when they yell at us to be quiet and go to sleep. Most of the counselors are college age and enjoy playing games with us kids.

For me, the campfires and songs are a most special memory. The songs definitely convey a positive message about what camp is all about. They have those catchy tunes and rhyming words that keep me singing them even today.

Two years ago, there were unwanted rodents in my cabin at camp. We think they were flying squirrels,

because one of them glided/ flew down from a second story balcony in our cabin. They could climb walls and everything. We still laugh and talk about the night we had to drag our mattresses to the dining hall for the night because of our unwanted rodent guests!

I think that the whole summer camp experience taught me more than how to swim, canoe, or play tennis. I learned about independence, individuality, and I made tons of new friends.

When you spend an entire week with six or eight girls, you cannot help but make new friends. Late at night we would all stay up talking about the cute counselor, or the disgusting desert from dinner. We always had a lot of fun.

Last year I met girls from Illinois, Michigan, and Florida. I also have had a pen pal that I met at camp. We have been writing for five years.

I am definitely glad that I got to go to camp. Unfortunately, I won't have the opportunity to go again because of summer sports and the age limit is sixteen. I am sure though, that I will not forget all of the fun and freedom that summer camp offers. And plus, everytime I get home I can really appreciate mom's meatloaf and sleeping until noon!

Two years ago, there were unwanted rodents in my cabin at camp. We think they were flying squirrels, because one of them glided/flew down from a second story balcony in our cabin.

# Suits with padding assist figure flaws

clusion at the beach  
he swimsuits.

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ning suits have been  
e padded in the past

female role models, like in maga-  
ossible to look just like them," she

etter about themselves?  
girls, most people preferred bikinis,  
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added tops. I am satisfied with my  
ome padding in my bathing suit."

Some girls feel differently, and that the padding shouldn't matter. Rebecca Stephenson, junior, said, "We are all different. No one is perfect and bathing suits are just for laying in the sun and swimming. Who cares, just have fun."

Some girls feel intimidated, or embarrassed when they go to the beach, or when in a suit.

Sabrina Slone, junior, said, "I prefer one piece: bathing suits because I feel naked in a two-piece."

The bathing suits this year have been a bit skimpier than last year, but this may be an advantage. According to Kim Iwaszewski, senior, it is good to have a smaller bikini because you can get more area tanned.

"I am not being conceited, but I am proud of my body. I exercise every day, and this is my body, so I am going to be proud of it," she said.

"Padding might make some girls feel more attractive, but it seems to me like if you go swimming with padding, you're just going to float," she said.

Aubrey Evans, junior, prefers bikinis. "One-piece suits remind me of old women. They have a reason to hide their body, but while you are young you should show it off as much as you can, before you get flabby."

Guys also have an opinion of what they prefer the females to wear.

Maverick Ruiz, senior, said, "I like thong bikinis myself. The padding adds to the excitement of watching the women walk by. If you got it flaunt it, if you don't... don't. But, women aren't meat. They are beautiful creatures."

This year, according to Link, string bikinis have been sold most in the teenage group.

According to Link, padded suits are just as expensive as non-padded ones and they are not hard to take care of.

"It is easy to wash them, you can just pull the padding out and wash them, or you can even wash them in the suit, and then hang dry them," she said.



BIKINI VISION/Three bikinis to choose from in this department store window at University Park Mall.

# viewpoints

James Whitcomb Riley High School

Issue 6, Volume 25 / June, 1995

## editorial

### When will we get a new Riley?

Another year has come to an end and there is still no finalized plan for the new Riley building.

When we found out that there was going to be a new Riley we were excited. We saw the plans with all of the modern facilities and this excited us even more. But when will we see a new Building? Where will the new Riley be built?

In October the plan was approved to build at Riley but not renovate Jackson during the construction. The remonstrators were not happy so they appealed to Judge Thomas Fisher, he then made a ruling that prevented the school corporation from selling bonds for the financing the construction of the proposed project. This made the date for the new Riley a year behind the original date.

Why do members of each side have to be right? The school is supposed to be for the students and through all of this arguing we are the ones who suffer the most. We are the ones without a new school.

What is it going to take for them to make a drastic decision and finally build a new Riley? Does a brick have to fall on someone for plans to progress?

The South Bend Community School Corporation has already spent \$33 million buying houses and tearing them down for preparation for the building of Riley here. We feel that because of this, because people lost their homes, they should construct Riley at Riley. \$33 million is a lot of money and since it has already been spent, they should just start the building of Riley right here.

We do see the points of the other side and understand that the facilities are already there. We have our sporting events at Jackson anyway, because the facilities are there. But does it really matter? It is a fact that we need a new Riley, wherever it may be.

We feel that opposing groups need to come together and consider the students, because we are the ones who still don't have a new building, or even finalized plans for one.

## Letters to the editor

### Thanks for "Moonlight Memories"

Dear Editor,

I would like to thank the senior class sponsors, Marcia Warter and Jody Freid, for the 1995 prom. Their hard work and dedication to the senior class turned into "Moonlite Memories," I'm sure for all who attended. Thank you also to everyone who decorated the hall. Thank you again Mrs. Warter and Mrs. Freid.

Jennifer Johnson  
Senior

### C.O.R.E. for walking in the halls?

Dear Editor,

Walking down the hall, going up the stairs, even using the bathroom is almost impossible to do at Riley because of the security guards.

On several occasions I have gotten permission from my fourth hour teacher to go to the cafeteria after my lunch and get a bottle of water, or use the restroom, or get a pop, and on every occasion one of the security guards has threatened to send me to C.O.R.E. Just for that.

"Next time I see you walking down this hall I'm going to send you to C.O.R.E.," were the exact words of Don Wilson, the security guard with the walky talky who stands by the cafeteria.

"Oh! No! Students on the third floor get 'em" is that the only use for those walky talkies?

It really upsets me that I was threatened to be sent to C.O.R.E. just for walking down the hall. I have never been suspended in or out of school in my entire life, but the closest I've ever come was that incident.

I really wish the security guards would pay less attention to the students walking down the hall minding their own business, and more to the real problem students.

Sincerely,  
Aubrey Evans  
Junior

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of *The Review* is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publications are not necessarily the opinions of *The Review*, except for the editorials in the Viewpoints supplement. *The Review* gives the right to print others' opinions, but is unbiased and does not support them.

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## the review

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# ListenUp



## Emphasize the positive

**JASMINE BROWN**  
STAFF REPORTER

How many of you have had that one teacher who always seems to make you laugh (especially when you need it the most) or seems to carry that special attitude that doesn't make you dread walking into their class?

I used to dread going to math every day of my life, simply because I don't understand it. This year things have changed. My math teacher, Carol Wallace, teaches you, but she'll also go that extra mile as long as you're willing to go with her. She breaks things down for you, but she does it in a laid back type of way. She doesn't just act like this for teaching reasons, she is always like this.

She is an exception to the rule. Now, can you relate to the scenario where

it seems your teacher is only pointing out your bad points and never telling you congratulations, even when you get an "A" on a paper? You simply feel the teacher doesn't care.

Many students dread coming to school, let alone going to the 55 minutes of class where the teacher lectures the whole period; leaving you to go home and find that in six pages of notes you can't find examples to help you with your three hour homework assignment.

So the next day you go to your first hour desperately hoping to find someone who actually understood to help you with your homework assignment.

This makes me think, "wait shouldn't the teacher be helping me with this?"

Still you trudge on knowing that if you walk in to class without that assignment done the teacher will collect it or make an example out of you for not having it done.

You are so embarrassed that you soon learn to write down answers whether they are right or not, just so you aren't embarrassed again.

Here's my pet peeve: in some classes students get 100 percent on major tests even when the teacher doesn't grade with a curve. All the students break out with a chorus of sighs as you raise your hand to ask a question, making you seem like a total idiot.

But I've started to notice that it just isn't the students who hold their head in their hands when you ask a question, but also some of my teachers do it.

*(If I am an average student and I work hard and still don't understand, then how*

*do you think the "D" or "F" student who works hard is supposed to understand?)* Their little ounce of hope is blown away as the teacher smiles, to all delight, writing an "F" down in the grade book.

I feel that every teacher should consider an "A" for the student is an "A" for them. Also, an "F" for the student is an "F" for them. I understand that in some cases you can't help to fail a student, but in some you can.

Therefore both the teacher and the student should go back and examine why both failed. More so, both should not sit back and accept the excuses, both should do something about it.

Teachers should be able to point out the "F" students who are trying hard to understand and then help them.

I also can understand that you can't help someone who doesn't want to be helped. I want to be helped. If you're anything like me, you soon get sick of going to class and never learning anything, but more so, failing. How on earth does someone expect me to learn if no one wants to pass on the knowledge?

I'm not trying to degrade all teachers, but to make some of them realize that if they take a few moments out to emphasize the positive, unlike the negative, it will be worth it in the long run.

I also want to recognize a few teachers who actually do take time out to care, not only if you pass their class, but also about what you actually are getting out of your education.

# FACES IN THE CROWD

What will you remember most about this year?



"When I cut off my big afro in the middle of the school year."

**Sedelle Blue**  
Senior

"Winning a Harley Davidson motorcycle."



**Jennifer Odom**  
Senior



"Prom, I got to have fun with friends whom I grew up with."

**William Johnson**  
Junior

"My first prom."



**Aisha Shaw**  
Junior



"Beating Penn in the J.V. baseball game."

**Adrian Clayton**  
Sophomore

"Going to the semiformal."



**Karen Holder**  
Sophomore



"Being on T.V. for winning the 9th grade city B.B. championship."

**Ryan Gibson**  
Freshman

"Joining track for the first time."



**Jenny Vanderputten**  
Freshman

# Hey You



## Subs are people too!

**NICCI KOROCH**  
ADVANCED REPORTER

...And here he is folks, we all know and love him, here for a limited time only. So, give it up for Mr. Substitute Teacher...

Kids can be so mean to substitute teachers. Ever since I was in elementary school,

everyone has always been the cruelest to the subs. I thought it would stop around middle school (you know, that maturity thing usually kicks in by then), but the students got worse.

I remember, at Jackson, we had this sub and she wasn't very nice.

To make it worse, she had a very unfortunate last name: Kuhnt. She told us that it was pronounced Koon but no one was really buying that.

Anyway, I went along with the teasing and misbehavior because I thought that it would make me seem cool (Didn't work).

Afterwards, though, I felt really bad. I started thinking about how she must have felt when she went home, and if she felt bad about herself. I wondered if she had any one or a dog or something to go home to and talk about it with.

The next day I was teased unmercifully for voicing my concerns for her (she was there again) and I ended up just keeping my mouth shut and minded my own business. I was accused of having a crush on her and they even made fun of my last name, saying that we would make a great match. How

creative.

I have been taught from a very early age that you should be nice to subs, they are here to help, they are our friends, it will reflect on the school, blah blah blah. I now think that we should be nice to subs because they are human beings and they don't deserve to be tortured just because they don't know anyone's name.

There have been some subs that I am sure went home crying out of frustration, their ego just about gone. Subbing is a pretty humbling experience, I hear.

I thought that at least by now we would know how to treat people. But even now, the classes I have with subs, either half of the students don't show up or they are too loud and don't pay attention.

What have substitutes ever done to us? They have to sub to become a teacher with a class of their own and a regular pay check. We just make it harder for them and may even turn them off to teaching, which just isn't nice.

So, the next time you have a sub, try to act your age.

# cheers and jeers

-To the graduating class, (leaving.)

-To the breadstick people at Fazoli's.

-To the year being over.

-To the last issue of the paper.

-To no Powder Puff this year.

-To the final exam schedule.

-To rain during the last week of school.

-To inside jokes.

-To having to say good-bye to friends who are graduating.

INTERNET/CONTINUED FROM P3

Wibbens' only complaint with the *Internet* is its availability to everyone.

"I think that it's on the verge of becoming mainstream. There are only a handful of schools in the country that are on the *Internet*. Riley was probably one of a half dozen to be first on the *Internet*," said Wibbens.

There are proposed governmental *Internet* access programs.

"*Access Indiana* is in its developmental stages and it would allow every school and most businesses in the state to become connected," said Wibbens.

Access to everyone creates a few obstacles and complications.

When too many people are on the *Net* the system becomes overloaded and slows it down, making it expensive for *Network* surfers.

Wibbens remains vehe-

ment about access being available to all students.

"I wish there were a way to make sure that each school has access. Expand the access," said Wibbens.

All interested students are welcome to see Wibbens for more information in Room 316. ■

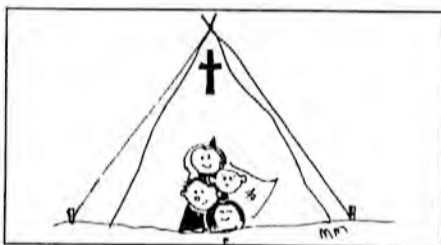


YOUTH LEADERSHIP/CONTINUED FROM P3

that person in order to make it through successfully, which we did! At first we were worried we might trip, but soon we learned to gain total trust, and it worked out better that way.

After that ice-breaker, we were more excited to participate in the activities. Another activity we did involved 15 people standing on a 2x2 wood block! We had to sing 'Row

Row Your Boat' while helping people over the block without falling. We were able to



do it because we all worked together, which was the goal of this activity. These activities also helped us get

to know each other and make friends, since we would be working together for the rest of the year.

We met once a month at different locations depending on what topic we were to discuss that day. We discussed the qualities necessary to be successful leaders in our community, and were able to pick out these in our new friends as well as ourselves. ■

TEACHER/CONTINUED FROM P1



NICK CHAMBERLAIN

**HELPING OUT/** James Fenters talks to senior Julie Kluszczynski with a problem. Fenters is known for helping his students when they need it. That is one of the reason he was chosen as *teacher of the year*.

miss things that the *Key Club* is involved in. I don't think that he has ever missed a meeting or a planned activity," said Ann Baldwin, sophomore, member of the *Key Club*.

"It's hard to pick just one thing the Fenters does, he

Big Sisters, where we spend a day of fun with the children who need big brothers and sisters. James Fenters is there with us," said Kris Harvel, sophomore,

just does so much. Anytime you don't understand something, he'll take the time to explain it. If you need help he will hear you out and do what he can. He is a good-hearted man, James Fenters is," said Williams.

Being a sponsor of the *Key Club* helps to keep Fenters involved in the community, since the main function of the club is service to the community, school and family. Service to the community is also a requirement of becoming *teacher of the year*.

"We have been involved with Big Brother -

member of *Key Club*.

Candidates should be exceptionally skillful and dedicated teachers who are planning to continue in an active teaching status.

"I love kids. Kids are the most fascinating things in the world. Teaching is my true love and I plan on staying at Riley until I retire," says Fenters.

John Wibbens, biology and human genetics teacher said, "Fenters is a good choice for *teacher of the year* because he goes out of his way to work with kids who need help. He prepares students for the real world."

Fenters has not always been a teacher. He has had a variety of other jobs, ranging from an air-traffic controller to working with the *Chrysler Corporation*.

To select *teacher of the year*, there is an all-staff nomination and voting. Following this, there is a committee consisting of Anthony Byrd, assistant principal, Charlotte Totten, math teacher, Jim Stebbins, Latin teacher, and Nat Pittman, geography and street law teacher, who count the ballots.

"I really appreciate the teachers at Riley for selecting me. It's a great honor. There are so many more teachers who could be *teacher of the year* and do an equally good job," said Fenters. ■



BREANNE STETHEM

Wrecked car to save lives

MARCIA FURRY  
STAFF REPORTER

A wrecked car in front of the school surprised the students on May 8. The *S.A.D.D.* (*students against drunk driving*) chapter car was obtained from *Indiana Auto Parts* and placed out in the front of the school by the flag.

The car was outside for the week of prom. It was very important to *S.A.D.D.* this year to influence the students by displaying this wrecked car.

The car was used to draw attention to the students who were participating in prom activities to let them know that this could happen to them if they were not careful.

During promtime many accidents occur because people are celebrating and having fun, some of them are celebrating with alcohol.

*S.A.D.D.* wanted to let the students

know that they did not want them to become a "*drinking and driving*" statistic (like the former occupants of that car).

The car was also to let the students know that *S.A.D.D.* did not want to lose any of the Riley students due to "*drinking and driving*". Many schools last year and throughout the years have lost students during prom season, they did not want Riley to be another victim.

Nobody got injured due to drinking and driving during this weekend, so the point must have gotten across. Next year they hope that it will be the same.

To end the year they would like to remind the students, "*don't drink and drive*" this summer. Be safe and keep yourself off the road if you have been drinking, and don't let your friends drive when they have been drinking, say the members. ■

Final Thoughts



Classes Resume

Fall classes will begin August 24 and 25 with two half days for the students.

WETL 91.7 fm

The South Bend Community-School Corporation's educational radio station celebrated 36 years of educational broadcasting in November.

Congratulations

George McCullough has been selected to participate in the *Principals' Technology Leadership Training Program* sponsored by the Indiana Department of Education.

LDZ Camp

Juniors, Jennifer Negron and Courtney Ruiz were selected by

the LDZ program to attend their summer camp at the University of Chicago for a week. This is a leadership camp for qualified Hispanic juniors.

Senior Scholarships

More than \$450,000 in scholarship money was awarded to seniors to further their education.



## Golfers prepare for regional goal



WILL BERNHARDT

**CONCENTRATING/** Sam Toth, senior, practices his putting during warmups before a match at Erskine Park Golf Course.

### MONICA SWINTZ STAFF REPORTER

Golf is not just an individual sport. Although in the *Professional Golfer's Association* (P.G.A) or *Ladies Professional Golfer's Association* (L.P.G.A.) tours one always supports an individual, but on the Riley golf team, they all support each other.

This year's Riley golf team has strong senior leadership, like that displayed in Sam Toth.

"Toth's style is a little different than other players, but he finds a way to score.

His short game is also good," said coach Ron Linsey. Toth was the second medalist at the Wawasee Invitational.

Because of this kind of leadership, the golfers placed third in the NIC with a record of 7-2 and an overall record of 14-3.

In order to achieve 14 wins, the team had to work hard to prepare for some of their toughest matches.

Two of their toughest matches were against Clay and Penn, which they lost.

"We were inconsistent and that showed a lot in these matches," said Alan Kelly

"We were not as focused as the other team which resulted in losses," said Sam Toth.

After the Penn meet the team learned that they still have a little more work to do. The team came in fifth out of the 9 teams at the Keppler tournament and fifth out of the 18 teams at the Wawasee invitational.

When the team faced Marian and St. Joe, they came together to win.

"We came together and shot well. By doing this we beat two really good teams," said Kelly.

"We were really pumped up for the St. Joe game because they were undefeated, we were ready to put a blemish on their perfect record," said Toth.

The varsity golf team has a goal of advancing to regional. This goal was set mainly because the team was one stroke away from advancing to regional last year.

"We are better than last year, so we have a good chance of doing well in sectionals and advancing to regionals," said Toth.

"We need to be at our best to advance to regionals. Only the top three teams make it out of the sectionals and we would like to be one of those three. We have one of the toughest sectionals around and we are going to have to play at our best," said Kelly.

The team is looking at their team unity to play an important role in their winning of the sectionals.

The majority of the varsity team has

"We need more consistency but we are starting to gel. We should be at our top performance by sectionals. We've got a lot of depth and team unity, but we need more practice."

**Alan Kelly / Junior**

been together for the past three or four years along with Linsey.

"Everybody gets along and I try to stress encouraging each other," said Linsey. The team feels that if they encourage one another, it will only better their team as a whole.

"This team tries to play for themselves and the team," stated Linsey.

The team is working on their concentration in order to achieve their goals.

"We need more consistency but we are starting to gel. We should be at our top performance by sectionals. We've got a lot of depth and team unity, but we need more practice," said Kelly.

Toth feels that they will place second in the sectionals and advance to regionals and place third.



WILL BERNHARDT

**PERFECT FORM/** Jim Van Fleit, senior, displays perfect form while practicing his fairway shot.

## player spotlight



**Name:**  
Sam Toth

**Year:**  
Senior

**Strengths:** Competitive and determined

**Weaknesses:** Not as fundamentally sound as he should be



**Name:**  
Jim Vanfleit

**Year:**  
Senior

**Strengths:** His experience

**Weaknesses:** He is easily frustrated



**Name:**  
Allen Kelly

**Year:**  
Junior

**Strengths:** He can control his temper

**Weaknesses:** Lacks confidence in his ability



**Name:**  
Kelly Kratz

**Year:**  
Sophomore

**Strengths:** Good fundamentals and swing

**Weaknesses:** Lacks experience and decision making

### SPORTS ROSTER

- ❖ Trevor Back
- ❖ Jim Van Fleit
- ❖ Alan Kelly
- ❖ Kelly Kratz
- ❖ Sam Toth
- ❖ Jon Stankiewicz

## M.S.A. keeps soccer players on the ball

**CHRIS VEST**  
STAFF REPORTER

Another season of M.S.A. (Michiana Soccer Association) soccer has kicked off with a blast. And the high school league is better than ever.

There is a new twist to this season though. In the past players who played for their high school were unable to play in M.S.A., but now since high school season is in the fall everyone is able to play.

"I love the fact that we are now able to play M.S.A. It helps us keep in shape for the high school season"

**John Carroll / Sophomore**

"I love the fact that we are now able to play M.S.A. It helps us keep in shape for the high school season," said John Carroll, sophomore.

Another twist to this season is that there are two separate high school leagues.

One is a league for freshman and sophomores. The other is a league for juniors and seniors. However in the junior and senior league freshman and sophomores are able to play if they can keep up with the more advanced competition.

"I really agree with the two leagues they have. It gives players who are less experienced a chance to have a good time," said Blake Nickle, sophomore.

The junior and senior league is where most of the players from Riley are playing. Although there are a few playing in the freshman and sophomore league. In the upper league (junior and senior) there are four teams: Brazil, Germany, United States, and Metalstamp. Because of the lack of sponsorship, three of the teams have taken names from countries.

"For the most part the teams are pretty even and the games are very competitive," explained Mike Kullik, sophomore.

Most of the teams practice on Monday through Thursday from 5 p.m. - 7 p.m. Because of the M.S.A. rule that teams are only al-

lowed to meet three times a week, teams usually practice twice a week.

"I disagree with the rule of only being able to meet three times a week. I believe we should be able to have practice when ever we want," said Nickle.

The season consists of six regular season games and a World Cup style tournament in which each team plays at least three

games. The teams with the highest point total advance to the next round.

There was another first in M.S.A. this year when a team brawl broke out after one game.

"The fight got started when the two teams (Brazil and United States) were talking trash during the game and one of the kids from team United States said he was going to hit one of the



**JUGGLING/** Justin Shonkewlider, sophomore from Washington High (who plays with many Riley players) practices his jug-

kids on team Brazil after the game.

While the two teams were shaking hands after the game, the player from team United States hit one of the players on team Brazil and the brawl was on. Not every player on both teams got into the fight though. Some kids stayed away from the whole incident," said Kullik.

## congrats

- ❖ To the varsity boys' hockey team on being runner up in the state.
- ❖ To the varsity boys' swimming team on being runner up in the state.
- ❖ To the varsity boys' wrestling team members for placing in the state.
- ❖ To the varsity boys' tennis team for placing third in their Wildcat Invitational.
- ❖ To the varsity girls' tennis team for posting a 9-2 conference record, the best ever in girls' tennis history.
- ❖ To the varsity volleyball team for beating Washington.
- ❖ To the varsity boys' soccer team for finishing as runner up in the city sectionals.
- ❖ To the varsity football team for placing second in the conference.
- ❖ To the girls' swimming team for placing third in the city.
- ❖ To the varsity baseball team for accomplishing twenty wins in one season.
- ❖ To the varsity girls' basketball team for making it to the second round of the *Holiday Tournament*.
- ❖ To the varsity boys' track team for being city champions.
- ❖ To the varsity golf team for placing third in the NIC.
- ❖ To the varsity boys' cross country team for winning the Highland Tournament.
- ❖ To the varsity softball team for winning the Kokomo Invitational.
- ❖ To the varsity girls' track team for sending the 4x1 relay and long jumper down state.
- ❖ To the girls' soccer team on improving throughout the year.

### LETTER TO MY TEAM

Senior wrestlers,

I congratulate the senior members of this year's wrestling team on their upcoming graduation from Riley High School. The eight seniors: Kevin Bowen, Pat Frepan, Matt Ginter, Tijuan Moody, Matt Nowak, John Retzloff, Luis Salazar, and Brandon Shifflett have helped establish the Riley wrestling program as one of the best in the state of Indiana. Their hard work and dedication to teammates and coaches over the last four years has left a fine example for future Riley wrestling classes to strive for.

Again congratulations upon graduation, good luck with all future endeavors, and please do not be a stranger to the Riley wrestling room.

*Mike Smorin*  
Riley Coach Mike Smorin

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# jock talk



**Name:**  
*Patrick Shelton*

**Position:**  
*Sprinter*

**Year:**  
*Senior*

**What are three words that best describe your athletic playing style?**

*Hard, fast, filled with heart.*

**Who is your sports hero?** *Jesse Owens*

**What is the best part about being an athlete?** *It keeps me busy and out of trouble.*

**What is the worst part about being an athlete?** *All of the girls trying to jump on the band wagon and jock me.*

**If you could watch any athlete perform, who would it be?** *Michael Johnson*

**What is your proudest moment as an athlete?** *Placing 2nd in the sectionals and 1st in the 4x100 relay.*

**What is your most embarrassing moment as an athlete?** *Running in the wrong lane for a whole race.*

**What is the most memorable thing you heard your coach say?** *"Never be satisfied, because once you are satisfied you will no longer continue to succeed."*



**Name:**  
*Mike Pflugner*

**Position:**  
*High hurdles and discus*

**Year:**  
*Senior*

**What are three words that best describe your athletic playing style?**

*Unconscious, aggressive, unstoppable.*

**Who is your sports hero?** *Derrick Wesley*

**What is the best part about being an athlete?** *The competition.*

**What is the worst part about being an athlete?** *All the time spent practicing.*

**What is your proudest moment as an athlete?** *Winning sectionals for two years in a row for discus and going to state.*

**What is your most embarrassing moment as an athlete?** *Getting ejected from a football game.*

**What is the most memorable thing you have heard you coach say?** *"I've got some good stuff for you."*

## Most wins in baseball history

MELISSA LODOEN  
EDITOR IN CHIEF

"We were off to a good start. We tried losing and didn't like it, so we got back to winning," said Josh Glenn, senior pitcher and first baseman.

This describes the 1995 conference season for the Riley baseball team. The team has had its ups and downs this conference season.

"Throughout the year we have had our ups and downs, but we are starting to come together at a good time: sectional time," said Glenn.

The team finished second in the NIC (Northern Indiana Conference) with a record of 12-6 and has an overall record of 20-8. In Riley history, 19 wins was the most in a season and this team beat that record.

"Even though we did not win conference, for years to come when people talk about Riley baseball they will have to recognize the 1995 team as being one of the greatest," said Glenn.

"We turned our season around from being an under 500 (a non-winning) season and won some tough conference games that helped us to place second in the NIC," said Josh Chrapliwy, junior pitcher.

The team used their strengths to achieve these wins. According to Brian Milovich, junior designated hitter, two of the teams strengths are pitching and hitting.

"Our pitchers come to practice ready every day, but it's like artwork when we add hitting and defense," said Milovich.

According to Chrapliwy two games in which the pitching and hitting came together were against LaSalle and Adams.

"Our pitchers were ready and we put a lot of runs on the board," said Chrapliwy.

According to Glenn, one of the other team's strengths was determination.

"When we faced Penn the second time, we knew that we couldn't win conference if we beat them. However, we had a chance to place second, and the last time I checked second was better than third. We were determined to win that game and we did," he said.

However, their weaknesses held them back from winning the games that could have placed them first in the NIC.

According to Glenn, Milovich, and Chrapliwy, the team did not always come ready to play and they let the other teams into their game.

"We would have an in-



COURTNEY RUIZ

**PRACTICING/** James Webster, junior, caught the pitch and is preparing to throw it back during a warm-up game of catch before the LaSalle game.

ning that is a big let down and our opponents would score a lot of runs," said Glenn

"We lost to teams (such as Mishawaka twice, LaSalle once, and Penn once), that we were better than," said Milovich.

"We are a better team than LaSalle, but we let them into our game, we should have mopped them," said Chrapliwy.

"In the Mishawaka game, the team became part time players. They were relying on the next person to pick them up instead of going out their and doing the leading. In the Penn game, we had tied it up in the bottom of the sixth inning and had a walk and an error there. We came out flat when we should have been able to win," said Glenn.

The team has improved their weaknesses by coming together as a team.

"Everybody, even the players on the bench, are staying up and keeping their heads in the game for the entire inning instead of being down when the team is down and up when the team is up," said Glenn.

With weaknesses improved, the team has started a winning streak. And according to Glenn, Milovich, and Chrapliwy it couldn't have happened at a better time.

"We have had five wins in a row and it couldn't have happened at a better time. You want to have a winning

streak, then you take your eyes off of the goal," said Glenn.

According to Chrapliwy another thing that is being done to make these goals happen lies within the individual player.

"Each player is improving his own personal weaknesses," said Chrapliwy.

After working on mental attitude and individual weaknesses, the only thing left now is to win games.

"The toughest game will be the one against Clay because it is important. It is the first game of the sectionals and the first win is always the biggest," said Milovich.

According to Chrapliwy, another tough game will be against Penn.

"We need to come out with the big hit and have good pitching, like we did the first time we beat them," he said.

According to Glenn and Chrapliwy, one of the biggest competitions that they will face in the playoffs is themselves.

"We will beat ourselves if we don't stay on track," said Chrapliwy.

"We feel that the other teams are looking at us as the team to beat and we are not looking at any particular game in the future. We are just taking them one game at a time," said Glenn.

The team has a lot of experienced players who have played in sectionals before and the team is looking at this to be a plus.

"We have a lot of players who have experienced sectional and we have a lot of seniors who know what it is like on the other side of the coin," said Glenn.

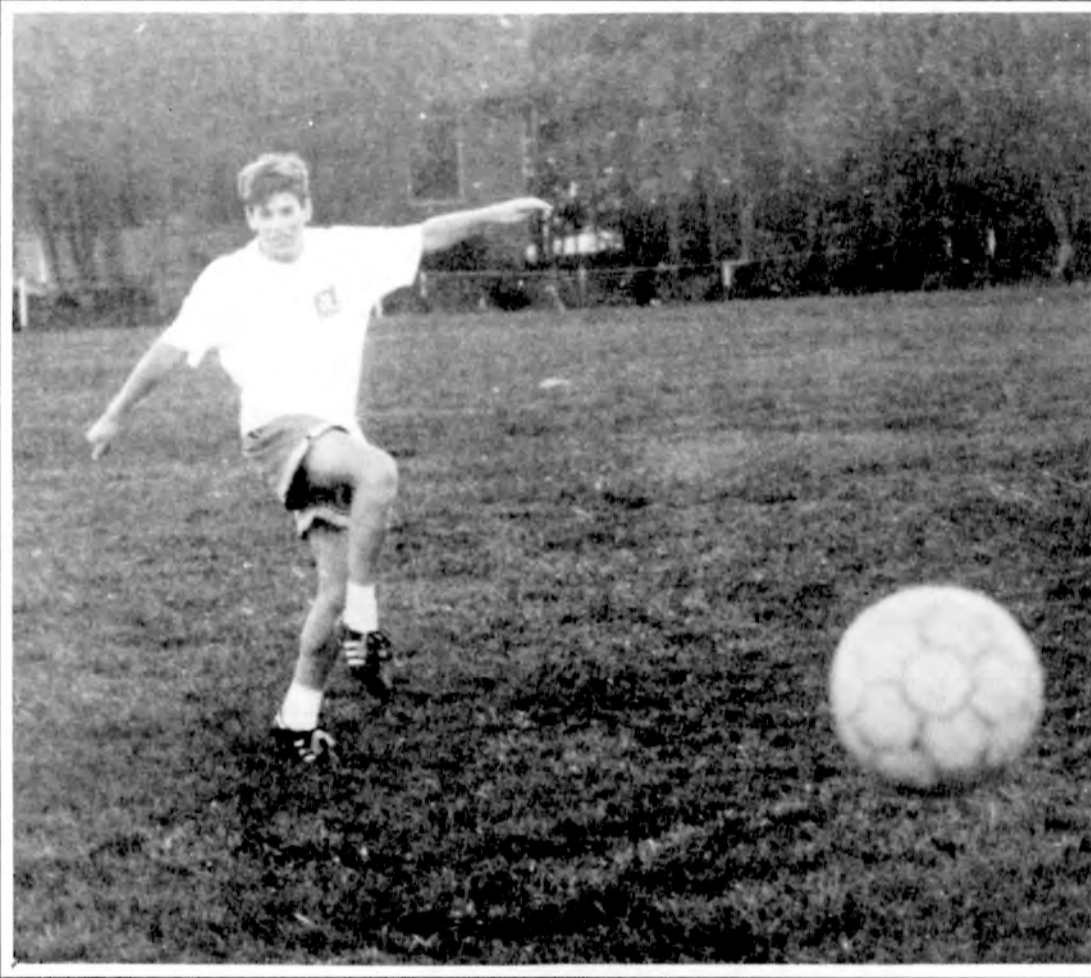
According to Glenn, the team will win games with fan support.

"It is a lot easier to play better when you have good fan support and we would like to thank them for all of the support that they have given us throughout the season. We hope to see the seats filled with fans for the sectional," said Glenn. ■



COURTNEY RUIZ

**MEMORIES/** All of the senior varsity baseball players and their parents are being recognized for their effort and support during the last home game at Jackson.



**YEAR IN REVIEW** *This full page photo essay is a tribute to all of the athletes, coaches, parents, and administrators who helped to make the 1994-1995 year of athletics successful.*

**Top left:** Chris Divine, junior, practices his shot on goal during practice at Hamilton Field last fall.

**Top right:** In this varsity softball game, junior, Candace Mangus, hits a line drive as Valerie Kroening, junior, sprints for home.

**Middle:** Senior, Pat Frepan, uses all of his might to hit a powerful backhand during practice last fall at Leeper Park.

**Bottom left:** Scott Quinn, senior, slides in to home plate during the Howe Military game this spring. The varsity baseball team won the game 27-3.

**Bottom right:** Samantha Kull, junior, uses her head during warm-ups before sectionals last fall at School Field.

GIRLS SOCCER PHOTO TAKEN BY WILL BERNHARDT. ALL OTHERS TAKEN BY COURTNEY RUIZ