

# What's INSIDE

## Affirmative action

Jasmine Brown reports about how affirmative action is used in today's society.

DIVERSE IDEAS P3

## The gender gap

Find out why girls and guys are treated differently; and how they deal with it.

CENTERSPREAD P5&6

## Seniors say good-bye

Find out the results of the senior survey and read good-bye letters from certain seniors.

MIDDLE

# the review

James Whitcomb Riley High School 405 E. Ewing

Issue VI, Volume 26/May, 1996

## 27 percent of senior class may not graduate

MELISSA LODOEN  
EDITOR-IN-CHIEF

This year there are 338 students in the senior class, however, not all of them have the possibility of graduating.

"We don't reclassify any more. A student used to have to have 28 credits to be classified as a senior. Now, anyone who has been at Riley for four years is classified as a senior," said Lee Weldy, guidance counselor.

According to Weldy, when a student is classified as a senior they think that they can graduate, when some of them don't even have enough credits to be a sophomore.

According to Dennis Kielton, head of guidance department, there are only approximately 270 students in the senior class who have 28 credits. Kielton predicts that only 20 of the 270 will not graduate. This means that there should be 250 students receiving a diploma, yet the numbers are not that high.

On the last updated senior graduating list there were only 210 students.

"The graduation rate doesn't look good if you are looking at 210 out of 338," he said.

Forty credits are needed to graduate; and there are some required courses all students have to pass.

"Two of the required senior classes are English and Government, if a senior is not receiving credits in either one of these classes they cannot graduate," said Weldy.

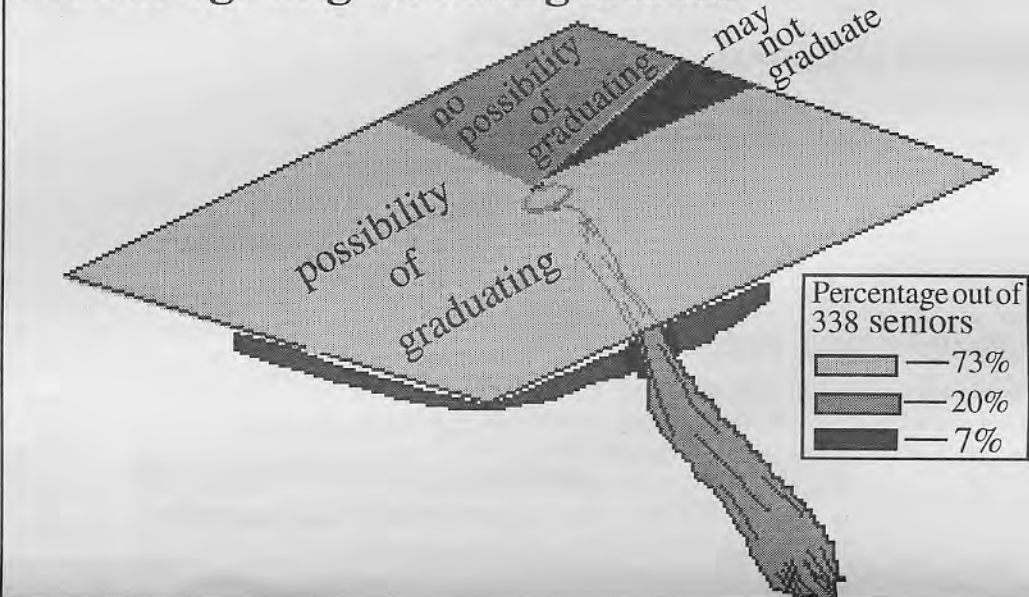
Attendance redemption has caught some of these students. Some students are on non-credit status (due to their excessive absences) in their two required senior classes, which means that the time has to be made up after school in order for these students to graduate.

"Time is running out for making up credit redemption hours. Some students do not have time to make up the necessary hours and may not receive a diploma because of this," said Weldy.

Another obligation that seniors face is fees. Students must pay off all book store and library fees before graduation.

According to Lupe Kurlowicz, guidance secretary, there are always a few students

### Percentage of graduating seniors



BOBBY BLACK

who choose not to pay off fees. If the amount is too much some just opt to not receive a diploma.

Weldy said that some students choose not to graduate. Not because they don't have enough credits or they have fines to pay, but just because they are afraid of what out is out there in the 'real world'.

"There students don't have plans and they are afraid of the future," he said.

However, if a senior doesn't graduate, he has to re-register.

"Once someone has been in the computer system for four years the computer takes them out whether they have graduated or not," said Weldy.

## Private eyes are watching you

MELISSA LODOEN  
EDITOR-IN-CHIEF

A security camera has been placed in the lobby and there are more cameras to come. The administration is taking proactive steps to curb vandalism and truancy.

"We are being proactive instead of reactive," said George McCullough, principal.

The camera in lobby is to be used as a preventative tool, he said.

"We want to see who is coming in and out of the building and we are not keeping all doors but the one in the lobby locked," said John Floyd, security guard.

Not only will the cameras show who is coming in and out of the building, but they can be used as a way to identify those students who are truant.

"If a teacher suspects someone of being truant on a certain day we can look at the tapes from the camera and see

if indeed they left school," said McCullough.

Cameras will also be placed in the parking lot as a reaction to vandalism.

Aaron Schafer, junior, had his car vandalized in the school parking lot and thinks that it is too bad that they are being put in so late in the year.

"If a car is vandalized it can be reported and we can find out who did it on the tape," said McCullough.

McCullough hopes that the cameras will stop the vandalism.

However, Schafer thinks that the cameras will not stop the vandalism. "The cameras will give students a false sense of security. People will find a way to vandalize if they really want to," he said.

Even though the cameras may not stop all vandalism, McCullough thinks that it will make a difference. "It is worth it to make an investment to prevent things from happening," he said.



NICK CHAMBERLAIN

**EFFECTS OF DRINKING/**This coffin was placed in the lobby to remind students not to drink and drive over prom weekend.

## Coffin: Reminder not to drink and drive

MARCIA FURRY  
ADVANCED REPORTER

This year the S.A.D.D. (Students Against Driving Drunk) chapter changed its goals to better reach Riley students.

The S.A.D.D. chapter did something a little different this year for prom.

At the beginning of the year the chapter started to brainstorm on different things that they could do for the week of prom rather than the display of the

totaled car that is annually placed on the front lawn. The chapter opted for a casket.

The casket was placed in the lobby to grab as many people's attention as possible. The chapter also tied red ribbons to all the cars in the parking lot and put DUI (Driving Under the Influence) report line cards in the tux pockets at Louie's Tux Shop at Scottsdale Mall.

## Block-4 voted down for next 1998

JASON McFARLEY  
STAFF REPORTER

A focused look came over teacher Ron Metcalfe's face as he sifted through orange ballot sheets, tallying the votes for and against a block-4 scheduling system. In the end, the 75 percentage majority needed to pass the block system fell three votes short.

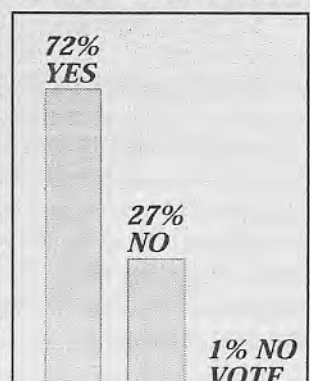
The vote was 68-26, with one abstention.

Assistant principal Cheryl Fleming, said "I thought teachers would pass it."

"Maybe those who voted against block scheduling had too many uncertainties to vote for it," she said.

According to Fleming, certain items of the proposed plan must be altered so that those who voted 'no' will hopefully feel able to vote 'yes' the next time.

"As of right now," explained Fleming, "there are no plans to take another vote."





# check it out

## ✓ COMENCEMENT

Graduation will take place on June 9, 1996, at the Century Center at 1 p.m.

## ✓ CHOIR

The choir's spring concert, *Everytime the Music Starts*, will be performed on Friday, May 31 in the Riley auditorium at 7 p.m. The cost is \$2.50.

## ✓ SUMMER PROGRAM

St. Mary's College Annual *El Campito de Cultural Conciemento* will take place July 14-19. This program is a pre-college program for Hispanic girls. More information and applications can be picked up in the guidance office.

## ✓ ENGINEERING PROGRAM

There will be a *Women in Engineering* program at the University of Dayton, July 21-26. See Dennis Kielton in the guidance office for more information.

## ✓ HEALTH INSTITUTE

IUSB (Indiana University of South Bend) Heath Institute sponsored by the school of nursing will be held June 18, 19, and 20. There is a \$5 participation fee. Call 237-4571 for more information.

## ✓ OCCUPATIONAL SKILLS

Apply for a job in the following career areas: Building Trades, Literacy Assistant, and Media Assistant. Openings are 35 hours per week for seven weeks beginning June 17 and ending August 2. For more information call TEEN:2000 at 288-2336.

## ✓ PUBLIC SECTOR

Apply for job as a Recreation Assistant, Landscape Maintenance Assistant, and Building Maintenance trainee. Openings are 35 hours per week for seven weeks beginning June 17 and ending August 2. For more information call TEEN: 2000 at 288-2336.

## ✓ SUMMER VACATION

School ends May 31 for graduating seniors and June 5 for everyone else. School will resume on August 24, 1996.

## ✓ PRACTICE

Commencement practice will be held on June 3 at 9 a.m. in the gymnasium. All seniors who are participating in commencement must attend.

## ✓ MAD DASH FOR CANS

Student Council sponsored a *Mad Dash for Cans* on Saturday, May 18. Students were in groups of three or four and had one hour to try and collect as many cans as they could. The winners received a prize. The cans were donated to area food pantries.

# Consequences strict for smokers



NICK CHAMBERLAIN

**JUST FAR ENOUGH FROM SCHOOL/** A group of students get a smoke during lunch. The group is just far enough away from school to be considered not on school grounds. If the students were on school grounds and got caught, they would be suspended.

## MARCIA FURRY ADVANCED REPORTER

"Everyday I see so many people run out those doors for lunch and the first thing they do is pop a cigarette into their mouths,"

said Amy Carr, freshman.

According to the *Secondary Schools Student Code of Conduct*, the first offense is the most serious. If a student is spotted having lighted tobacco in violation of the fire code, on school grounds or at any school activities, it

could result in parental contact, two days out-of-school suspension, or referral to the fire marshal.

"The last time I was caught smoking on school property I got suspended," said Charles Brooks, junior.

Despite Brooks' punishment he feels smoking should be allowed on school grounds.

"I really dislike it when you're sitting in your class and you can't concentrate on the work because the person in front of you smells so bad from smoke."

Amy Meade / Junior

Smoking has become a hindrance for students educationally and healthwise.

"I really dislike it when you're sitting in your class and you can't concentrate on the work because the person in front of you smells so bad from smoke," said Amy Meade, junior.

The American Lung Association stress-

"The last time I was caught smoking on school property I got suspended."

Charles Brooks / Junior

es the danger of contact with second hand smoke every year.

And smoking can have negative effects on athletes.

"When an athlete smokes it really slows down his or her performance. If athletes smoke, you can almost tell when they wheeze and are very slow at what they do," said Heather Stouder, junior.

Athletes face serious penalties for smoking.

"If someone sees any of my players smoking I hope they confront me or one of the other coaches about it," said Ed Faulhaber, junior varsity baseball coach.

Smoking while in a sport is not allowed. If you smoke and are an athlete, you could be kicked off the team, according to Faulhaber.

"Smoking while in a sport gives you and your team a bad name," said Kristina Paris, freshman, "People who don't smoke always look down on those who do. If someone on your team smokes, they'll look down on you too."

# Students in heat: how to chill out

## DAN JANCHA STAFF REPORTER

Students and teachers were hit hard by temperatures in the upper 90 degrees when they returned from summer vacation last year. With summer not too far away administrators need to think about how to handle the upcoming heat wave.

According to George McCullough, principal, the temperature in the building was around 100 degrees last August. When the building is hot people have to deal with several problems.

"It is hard to motivate the students when they don't have any energy," said Fedora Costas-Miller, Spanish teacher. Students have a hard time concentrating in an uncomfortable class, as well as participating in gym.

The heat also takes its toll on the teachers as they try to motivate lethargic students. According to McCullough, teachers get totally tired by the end of the day.

Another problem that

people face is asthma. According to Velma Rassi, school nurse, some people with asthma are more susceptible to heat.

"People who have asthma have problems breathing when it's hot, but the humidity is what really affects everyone," said Rassi.

"When it's hot the main concern is keeping cool," said Costas-Miller. Some teachers such as Costas-Miller open windows, bring in fans, and allow liquids in class. Many students and faculty members can get relief by stopping in the air conditioned office.

Brandon Burger, junior, believes drinking pop in the classroom makes it easier to cope with the heat.

According to McCullough, there isn't a lot that can be done about the heat.

"We could close the school, but the days would have to be made up," he said.

According to attorney Rick Jancha, if the school

CONTINUED HEAT P8/FLIP



BOBBY BLACK AND AARON SCHAFER



# diverse ideas

James Whitcomb Riley High School

Issue VI, Volume 26/May, 1996

## A CLOSER LOOK / PERSONALITY PROFILE

### Lunford's secret side spells success

**JASMINE BROWN**  
DIVERSE IDEAS EDITOR

Quincy Lunford seems like any average senior who walks down the halls at Riley. But Lunford has another side to him. He is a born leader, which he shows when he gets involved with groups.

Lunford is very active throughout the school. He participates on the wrestling and football teams, is active in *Upward Bound*, is a peer mediator, is a member of *Future Leaders of Tomorrow*, and participates in *Co-op*. This year Lunford is *DECA* (Distributive Education Clubs of America) state president.

Lunford has been involved in *DECA* for two years.

"My friends Daniel Townsend and Jonathan Williams, Riley graduates, talked me into being in *DECA*. They made me aware of the job and leadership opportunities that *DECA* could give me," said Lunford.

Even though Lunford is really involved in *DECA* he still finds time to kick back and enjoy himself. During the week Lunford is a scholar but, during the weekends, he likes to be with friends, to party, and read.

Lunford will attend

Indiana University, Bloomington in the fall. Getting in is what he considers his greatest accomplishment. He plans to pursue a degree in business and aspires to become an entrepreneur.

"My inspiration comes from the desire to succeed. Life has taught me that you have to believe in

yourself regardless of the circumstances," he said.

Not only does Lunford have self confidence, he also has the support of people that he admires most: his family and God.

To Lunford they are the most important because they are there through thick and thin.

He also loves to watch and be around people. Most of all he likes to watch the cartoon characters he admires most, the *X-Men*.

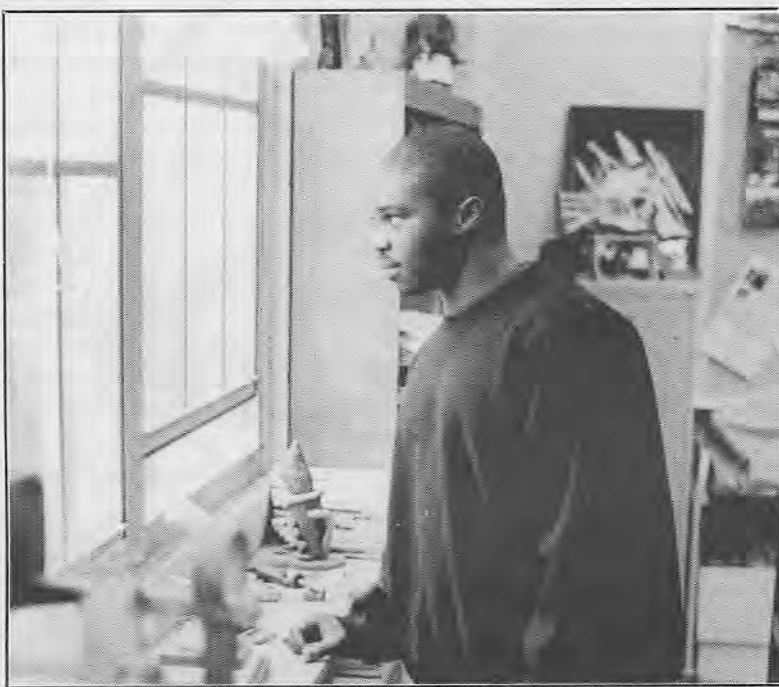
Lunford's admiration for

the *X-Men* can't compete with the admiration he has for his favorite person: his father.

"He's a model and the closest man to me. I use him to shape myself. Though I don't use all of his characteristics, I use some to shape who I am and what I want to be like," said Lunford.

Not only does he admire many different people in his life, there are others that look up to him in admiration.

"He is really interesting,



NICK CHAMBERLAIN

**TAKING A MINUTE FOR HIMSELF/** Quincy Lunford takes a minute for himself after absorbing an hour of knowledge from Dave Dunlap's Government class. Lunford looks out the window while he lets his mind rest.

### Speaker hits hard with realistic issues

**JASON MCFARLEY**  
DIVERSE IDEAS EDITOR

When motivational speaker Eric Thomas spoke, his audience listened.

Through a series of skits and both formal and informal talks, Thomas's messages focused on problems facing the black teen. Some topics brought about laughs, but for the most part, others like abortion and black-on-black crime were handled more seriously.

Assistant principal Tony Byrd and *Multi Cultural Society* sponsor, Eric Collins arranged for Thomas, who travels and speaks internationally, to present his material to black teens in the auditorium.

Collins first heard Thomas' keynote speech on the Michigan State campus. Thomas is very religious; he believes in Jesus and teaches love.

He gave a very direct message and since he is around the same age as the teens he speaks to, can present things in a way audiences can understand," said Collins.

Thomas, from the Detroit area, was a high school dropout and used himself as an example of what going back to school or staying in can

do. He also incorporated his infant son into the act to enforce his message of fathers owning up to their responsibilities.

Sophomore Sabrina Floyd attended the speech. She says she enjoyed how Thomas presented issues so realistically. "Most of the things he said were very true and really made me think," said Floyd.

Freshman Corliss Harris liked the clarity of Thomas's messages. "Some people say one thing and expect you to understand that they mean something else," Harris explained.

At the beginning of his

**"Give me just 30 minutes and if you're not interested, there's the door."**

**Eric Thomas / Guest Speaker**

speech, Thomas did make one thing clear. "Give me just 30 minutes," he told the audience, "and if you're not interested, there's the door," he pointed. Well, no one departed the hour-and-a-half long presentation.

Collins says he does have plans for Thomas to return next fall.

## AFFIRMATIVE ACTION / OPINION

### Affirmative action is not a black and white issue

**JASMINE BROWN**  
DIVERSE IDEAS EDITOR

In order for us to move past history, we must first learn from it and understand it. After we have obtained understanding, we can become unified.

Affirmative action is action taken by an employer to remedy the effects of past job discrimination against minorities and to stop such discrimination.

Affirmative action started in 1963, when the Supreme Court ruled that minorities and women should get a fair share of jobs in this country.

The court made a ruling that the color of a person's skin, gender, or his or her handicaps had nothing to do with the content of a person's character or their qualifications to do a certain job.

Simply, a minority or woman does not have to take a back seat to anyone because of skin color or gender.

Affirmative action is not necessarily a

race issue and it's not necessarily a minority issue. It's a majority issue. The people in the majority are scared that they will be treated the same way that they've treated minorities and women in this country for hundreds of years as a result of affirmative action.

**"Simply, a minority or woman does not have to take a back seat to anyone because the color of their skin or gender."**

**Jasmine Brown / Junior**

America has come a long way, I'll give the people of this country that. But when it comes to dealing with discrimination we still have much further to go.

Can a person honestly look at the world around him or her, or even take a look into

their own homes, and say that there is not a bit of discrimination in this world?

The answer to that is 'no'. There are no ifs, ands, or buts about the subject. When minorities walk into department stores, they still get followed around.

As minorities step on elevators, there are still those people who step to the corner or grab their purses. Even when minorities apply to colleges, they still get turned down for reasons other than that they are not

qualified.

Brent Lile, Adams High School student wrote an article for the 'Next Generation Page' in the *South Bend Tribune*. He stated that, 'Affirmative action can keep the best people out of work, and college, based solely on a person's skin color and gender. For every minority or woman that affirmative action helps, there is someone else that has paid the price.'

This sounds familiar to those minorities and women who could not get jobs without affirmative action. Without affirmative action, some of the best would be kept out of the work force.

The Indians paid the price for the first white men to settle here. Civil rights leaders paid the price for blacks to have equal rights in this country. The truth, which is painful to the hearts of many, is that someone has always paid the price for everything that people in this country have fought for and want.

Lile also stated, 'Isn't it strange that some of the people in which affirmative

action is aimed to help see the flaws in the program?'"

Question? Isn't it also strange that the majority of the people who want to get rid of affirmative action are wealthy, well-to-do, white males who also look down on minorities anyway? Why should they want to vote for affirmative action when it is taking away jobs, food, and money from their own kind? In the words of Alanis Morissette, singer, 'Isn't it ironic.'

These politicians don't understand the problems that minorities and women go through in trying to earn jobs, to get into college, and to just earn a place of equality in this country.

One of my fellow peers once told me that it was unfair that there are so many scholarships for minorities. I was also told that just because a person is white doesn't mean that they shouldn't be able to apply for the same scholarships.

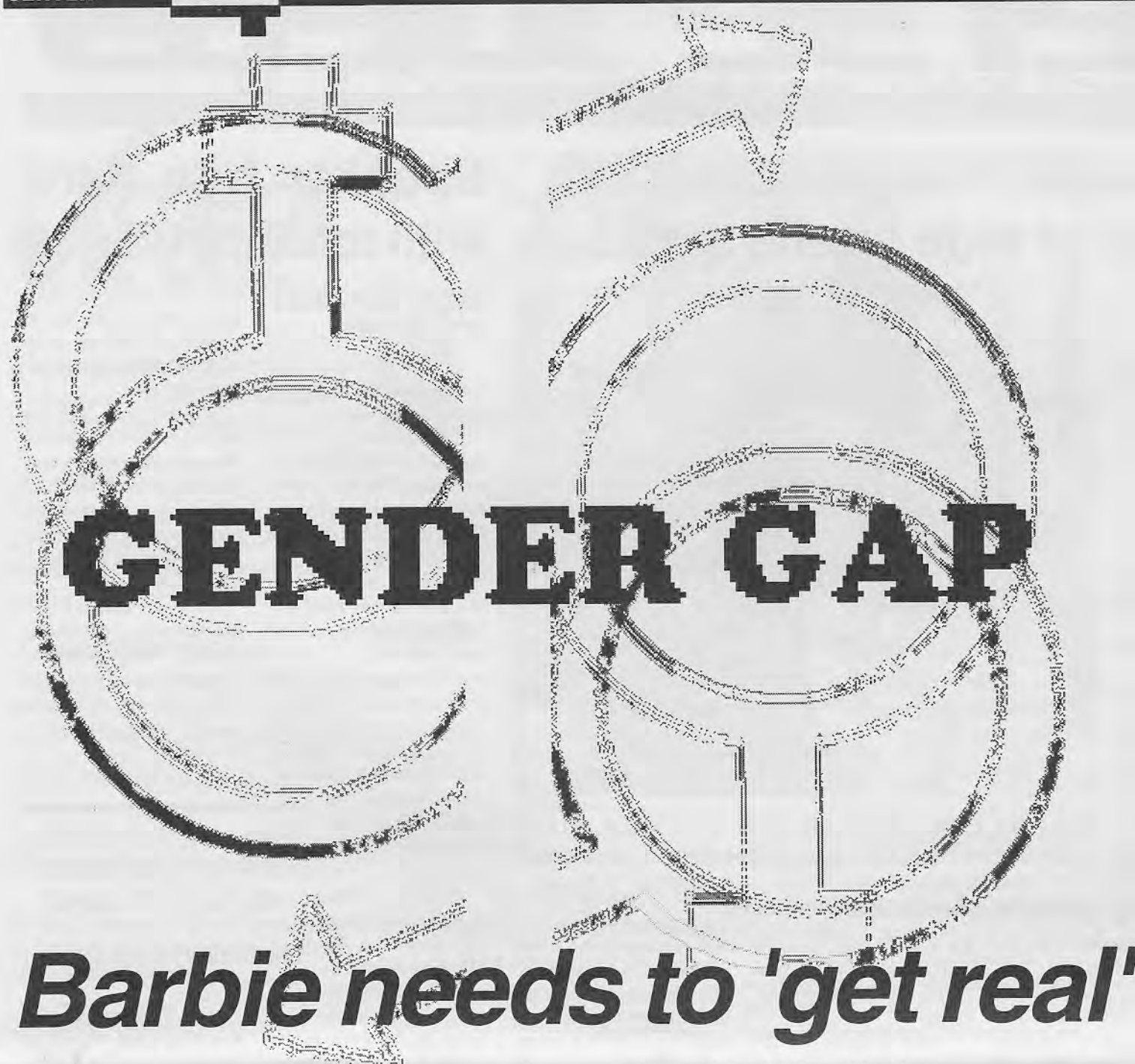
Just because it is a minority scholarship does not mean that they are just handed to

**"I guess the saying is true, 'When you take two steps forward someone takes you three steps back.'"**

**Jasmine Brown / Junior**

CONTINUED AFFIRMATIVE ON P8/FLIP





**MELISSA HUNSBERGER**  
STAFF REPORTER

The talk show was typical oddball fare: 'women who want to look like Barbie'. The platinum-blond ladies sat on stage, skin tanned to resemble a leather purse, with forced smiles upon their red-lipsticked mouths.

They told horror stories.

One woman had gotten her bottom ribs removed in pursuit of the proverbial 18-inch waistline.

They had undergone all sorts of plastic surgery, endured badly botched nose jobs, and gotten breast implants all in a sick attempt to emulate a miniature plastic doll.

*Barbie* has been around for about 37 years. The idea that women must go to ridiculous lengths to mold their bodies into whatever image is currently in vogue has existed since time immemorial.

Those people who decide what is beautiful for the hour (referred to most often as 'they', i.e. 'They' say that if I only eat 250 calories a day I'll get that anemic-waif look) and have no regard for what is healthy or safe, yet millions upon millions of dollars are spent each year upon liposuction, crash diets, and a parade of beauty imple-

ments that promise well-being and happiness.

The problem is not *Barbie*.

She is the enduring creation of a society that places irrational demands upon women. She can even be given a tiny bit of credit for joining the work force, although sentencing 'Dr. Barbie' to make her

rounds in a pink miniskirt and stiletto heels seems to be a cruel and unusual punishment.

If the goal is to make her more realistic, how about a *Barbie* mother-of-twins, complete with stretch

marks and spit-up stains on the shoulder of her nice new blouse?"

Melissa Hunsberger / Junior

marks and spit-up stains on the shoulder of her nice new blouse?

Let's see how long that fake plastic smile lasts when she's up all night tending to a colicky baby.

Bad-hair day *Barbie* might be a hit among survivors of nightmare perms.

PMS *Barbie* could come with little plastic aspirins and chocolate.

I think that *Barbie* needs to get a new man, too. *Ken* could be replaced with *Kevin*, the sensitive co-dependent who's not afraid to cry about child labor in Honduras or the endangered white-spotted owl. *Kevin*, of course, wouldn't mind if *Barbie* gained ten pounds because he loves her for her *mind*.

## PERSONAL EXPERIENCE

# 'I had to fight for my "A"'

**COURTNEY RUIZ**  
EDITOR-IN-CHIEF

Gender discrimination is alive and well in our society today. My worst experience with gender discrimination is unbelievable.

In one particular class it seemed like the teacher gave the female students 'B' grades and the male students 'A' grades. The quality and quantity of the student's work did not matter. Attendance didn't help either. Everyday the teacher assigned a very lengthy and time consuming assignment and everyday I spent the entire class working my butt off to

complete the assignment. It was hard work but I was proud of myself. It upset me to see the male students sleeping or in the back of the classroom chatting, but I assumed that their grades would reflect their behavior.

I was wrong. When report card time came around the very same kids that slept in the back of the room doing no work got 'A' grades: grades they did not deserve. For all my hard work I got a 'B'. I couldn't believe it. Discrimination of some kind was in effect. I learned it was gender discrimination when I found out the other female students in the classroom, who also worked diligently, did not get the grades they felt they deserved.

I decided not to accept anything but an 'A' for my hard work. I went to the teacher and told him he must have made a mistake when he figured my grade out. And guess what, he didn't argue with me. He couldn't prove to me that I deserved a 'B' so he said, 'You're right, Courtney, let's fix that stupid mistake.'

I thought to myself 'You're right, you better fix that mistake or all hell will break loose.'

Today, this teacher's reputation continues to grow. I feel bad because I had the opportunity to end his reputation. I should have reported his sexist actions.

# 'Girls g

**COLLEEN JURKAITES**  
CENTERSPREAD CO-EDITOR2

Girls versus boys. Everyone knows that the differences between the sexes are real, but now the gap between the two genders has opened up in our school.

"Yes, gender gap does exist in our high schools. Gender gap could be caused by a lot of different factors. The differences between the genders begins mainly in junior high school and continue through high school," said Frank Fujita, assistant professor of psychology at IUSB.

According to Fujita, one of the types of gender gaps that has been studied has to do with teacher standards. Teachers may have different expectations for boys than for girls.

"Teachers, especially science teachers, will accept more answers from boys than from girls, and they are more likely to call on

"Girls versus boys  
Everyone knows  
that the differences  
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has opened up  
in our school."

**Colleen Jurkaite**  
Sophomore

## PERSONAL EXPERIENCE

I devoted myself for an entire school day to observe if teachers treat boys differently than girls. The first thing I noticed was how much more teachers let boys talk than girls.

I mean guys could be off forming debate teams, while one teacher almost broke into a fit when two ladies started chatting.

# 'Sexis

**JASON MCFARL**  
STAFF REPORTER

Guys also get louder than the girls.

In one class I overheard a male student would not ask male students to raise their hands, but would ask females to raise their hands.

Speaking of questions, teachers seemed more likely to answer questions from males (although this may be because males asked questions more often than females).

In one case I observed a teacher practically wailing at a young lady, yet when the same question was asked of a male student, the teacher was teasing him with riddles.

I also found that teachers were more likely to call on girls more. As students



# et short-changed in school'

a boy's raised hand than a girl's," said Fujita.

Fujita said that although some teachers may indirectly contribute to a gender gap, many aren't aware of their actions.

Another type of gender gap is that girls are more likely to do their homework than boys, said Fujita. He said, more girls put effort into their schoolwork than boys. Fujita thinks that if women were not afraid to be smart then they would outperform men by far.

Jim Stebbins, Latin teacher, believes that a gender gap could possibly affect a student's academic performance.

"I suppose it could happen that girls would be reluctant to perform to ability for fear of being branded as too intellectual or some such nonsense," said Stebbins.

According to Fujita, a disadvantage is that a 'nerdy boy' is not considered as bad as a 'nerdy girl'.

"A boy won't want to date a girl who

is smarter than he is; it becomes dangerous for everyone to know how smart a girl is," said Fujita.

Another disadvantage of a gender gap is that students may learn less material than is presented to them.

Jaymie Lutomski, junior, said that although she never saw a teacher directly cause a gender gap she did see a teacher who favored male athletes and their girlfriends. The teacher would pay special attention to the football and baseball players, she said.

"If you were one of these people you did not have to take tests. You would get an automatic 'A'. These people were at a disadvantage because they didn't learn anything from the class," said Lutomski.

Fujita said that an advantage to a gender gap is that it forces a female student to voice her opinion in different settings. It helps with a student's socialization process. Students

have to find an alternate way of getting their point across in an environment in which the instructor is not calling on them.

The effect of gender gap on student's academic careers does not seem significant.

"Gender gap is not really noticeable with grades. There is no gender gap in SAT scores. Girls and boys do equally well on these tests. If there was a gender gap girls would probably score better because they are more willing to do their assignments," said Fujita.

"In the adult world I think women are put to the test more than guys," said Lutomski.

According to Fujita, adult women are more likely to discuss their ideas with other women than they are with other men.

For the victims of gender gap there are some solutions.

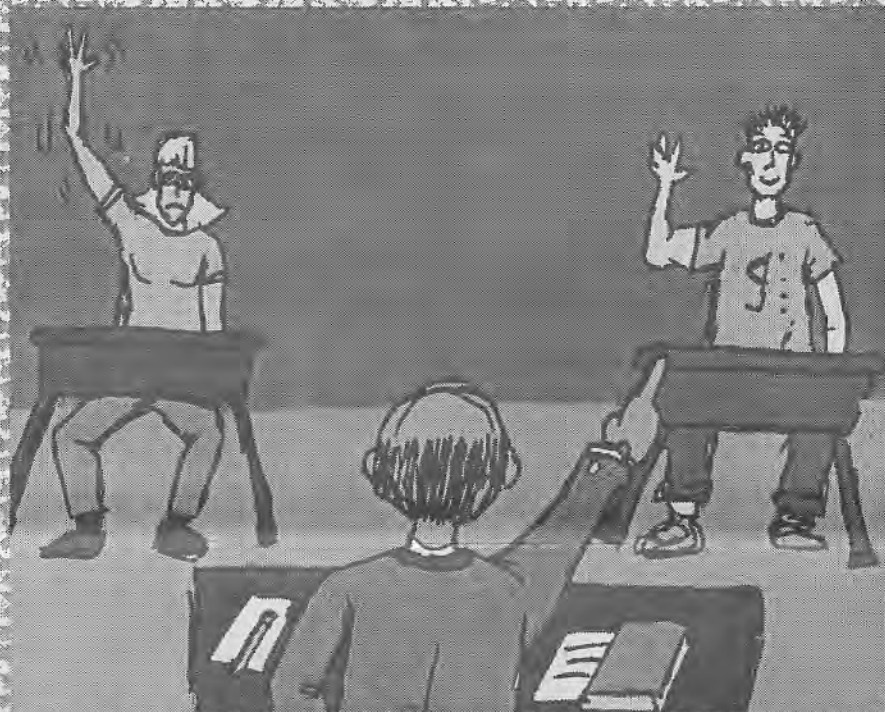
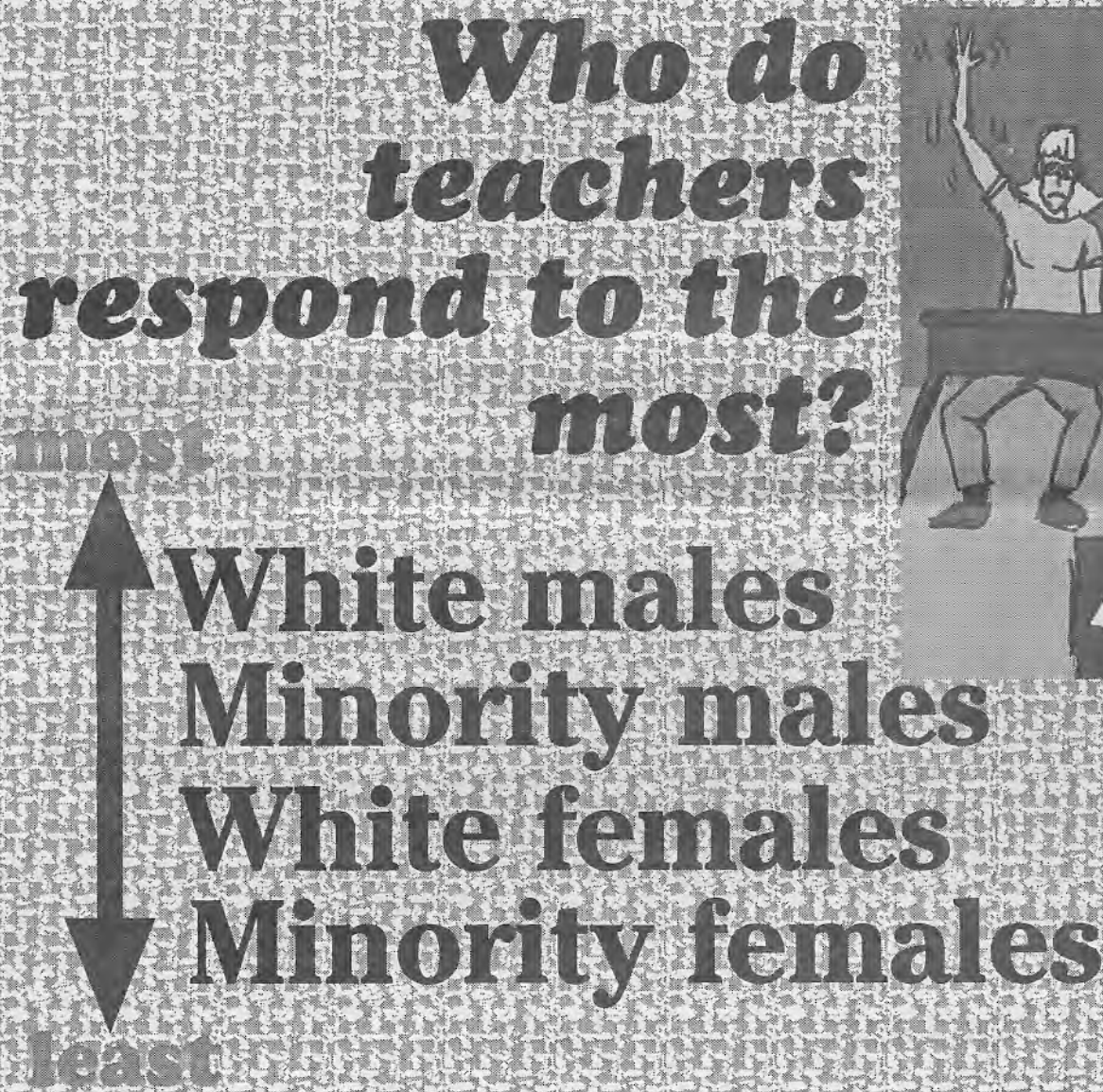
Kimber Brenneman, sophomore, said that the best thing to do about a gender gap is

to not ignore it. Students need to say something about it.

"The first step in battling against a gender gap is to express your dissatisfaction to your instructor. This will probably change the instructor's actions on a short term basis. Teachers don't consciously call on boys more than girls. The teacher will probably be amazed that they are doing it," said Fujita.

Stebbins feels that he as a teacher can help battle against gender gap in the following way.

"I will treat all students the same. A teacher should look for those students who have innate abilities, talents, and aptitudes and urge them to use their potential. They should try to avoid sexist stereotypes such as always referring to doctors with a masculine pronoun, and nurses with feminine pronouns. Teachers should try to show by example that we should be open-minded and tolerant," said Stebbins.



NATION MAGAZINE  
AARON SCHAFER  
BOBBY BLACK

## ism is alive here'

Y

way with talking a lot

observed that the teacher as much as he would his hands to ask ques-

estions, in some classes willing and eager to girls than from boys because a lot of the like, 'Why is Charlie

and a teacher who answered more directly. This down the answer for gentleman asked the her commenced giving

teachers complimenting filed into one class-

room and the teacher stood outside the door, the routine went something like: 'Hello, Susan, nice shoes,' 'Hi, Alice, lovely sweater,' and 'Oh, good morning, Tom.'

But Tom's shirt was nice too. Despite this, for some reason, teachers also find it easier to crack jokes (and I mean some of them are cold) about the boys.

I wasn't too surprised to see that male teachers treated female students better, and vice versa.

Now don't get me wrong, some teachers treated both sexes equally bad. It wasn't pretty to see one teacher turn beet red when students once again failed to take those torn edges (whatever you call them) off the sides of their papers.

Overall, though, boys get away with more, while girls get more compliments and help from teachers. It doesn't even out, but it's an answer to the question I set out to solve.



Tom Morgari, Biology teacher, lectures Amber Hammood, sophomore while Mike Hedman, freshman 'goofs around'. This photo is staged.

NICK CHAMBERLAIN



# viewpoints

James Whitcomb Riley High School

Issue VI/ Volume 26/ May, 1996

## editorial

### Thieves beware, our ceilings have eyes

Throughout the school year, many cars and lockers have been vandalized and broken into.

To solve this problem, the administration decided to put in hidden security cameras. These cameras serve as a protective device for our student body. And it seems that the cameras are working. Since the addition of the security cameras, there have been no attempts to vandalize or destroy any property, according to principal George McCullough.

We at *The Review* think that this is a great idea. Although some see it as an invasion of personal privacy, we see it as protection from the people who think it is funny to break car windows.

We also hope that this will cut down on the vandalism done by the seniors every year to the school and to the cars in the parking lot. Maybe Mr. McCullough will now be able to catch the culprits that deface and destroy others' property.

These cameras will cut down on the truancy numbers by proving on tape who is truant. The security cameras will also be able to catch 'red handed' the culprit when vandalisms' do occur.

Once the students find out about the existence of the cameras, they will refrain from making mischief; they will be more cautious and aware of their chances of being caught. For the same reason, the new cameras will cut down on horseplay.

We do know that one of the security cameras is in the lobby, but the location of the others were not disclosed to us. This is also a plus, as students will be extra careful not knowing if they are being watched or not.

We commend the administration for taking this action to make us all feel a little more secure. We hope that these cameras will stop the senseless vandalism that sometimes occurs at Riley High School.

## Where We Stand

**Where We Stand reflects the number of people on The Review's Editorial Board who agree with the stand in the above editorial**

YES:5

NO:6

## Letters to the editor

*The Review* holds the right to edit any letter with out altering its intent. *The Review* will not print letters that are libelous. All letters must be signed; names will be withheld only if the content of the letter may be damaging to the character or dangerous to the author.

### No card playing!

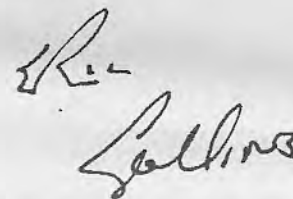
Dear Editor,

I am writing this letter to voice my opposition to card playing being allowed at Riley. I have observed it taking place in the cafeteria and even in the library.

I am totally against this taking place. The students always argue, "It's our time, we should be able to do what we want." I disagree. You come into this building to get an education, not for any other reason. If we allow card playing, why not dice shooting?

It should also be noted that the people I observe playing these games are people who can not afford to spend time playing card games. I have tried to start a chess club, all to no avail. What we need is a game where we use our minds!

Sincerely,



Eric Collins  
Teacher

### Congested hallways

Dear Editor,

Why is it that people in this school have to be so rude and inconsiderate? When I walk to and from my classes, I can barely squeeze though all the people.

This school is like a congested artery! I don't understand why people stand around in the hallways just chatting with their friends, and making people late in the process. I wish we could devise a way to "rotto-rooter" out our hallways.

Why can't we just all 'get along', literally!

Sincerely,



Vince Howland  
Sophomore

*The Review* is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of *The Review* is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publications are not necessarily the opinions of *The Review*, except for the editorials in the Viewpoints supplement. *The Review* gives the right to print others' opinions, but is unbiased and does not support them.

*The Review* is a self-supporting publication. Advertising is our main source of revenue. We accept contributions from any guest reporter. We accept advertising from area merchants and corporations. The printing of this publication is done by Frank Moriconi and his Graphic Arts class at LaSalle High School.

## the review

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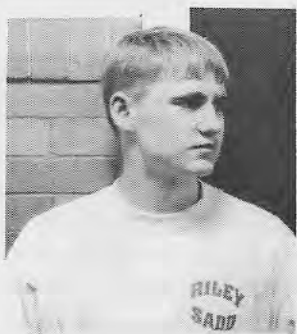
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Pacemaker Award 1995, Hoosier Star Finalist 1995, Medalist 1995, NSPA Pacemaker Finalist 1995, NSPA Pacemaker Finalist 1993; Pacemaker Award 1993; George H. Gallup Award 1991, 92, 93, 94, and 95; ASPA First Place 1986-87; ASPA First Place with Special Merit 1988-93; South Bend Tribune Best Staff 1985-87; NSPA First Place with Marks of Distinction 1987-89; MSPA All-American award 1990-94; Columbia Scholastic Press Association First Place 1988, Medalist and All Columbian awards 1989-94; Quill and Scroll Gold Key 1986-94; Sigma Delta Chi Best Newspaper; Best Newspaper in Northern Indiana 1988, 1992; Indiana Insurance Institute Best Staff 1987-89; Ball State University second outstanding journalism program in Indiana, third outstanding Photo-journalism department 1989, Columbia Scholastic Press Association Gold and Silver Circle Awards 1990-94.



## Listen Up



## It's not cool to ignore the mess

CHRIS VEST  
SPORTS EDITOR

I don't really enjoy walking into the bathrooms and having to dodge puddles the size of the Congo river, or walking into a room and having the dust so thick that I sneeze or pass out because I can see the dust piles on the door hinges.

And I don't enjoy walking up the stairs and seeing a fat loogie, paper wads, or gum in the cracks of the walls. These things would not be a problem if we all were a bit more conscientious. While walking down

to my locker one night at layout, I passed a room where I heard a classroom T.V. on. When I looked into the room, I saw a custodian sitting there watching a popular new show.

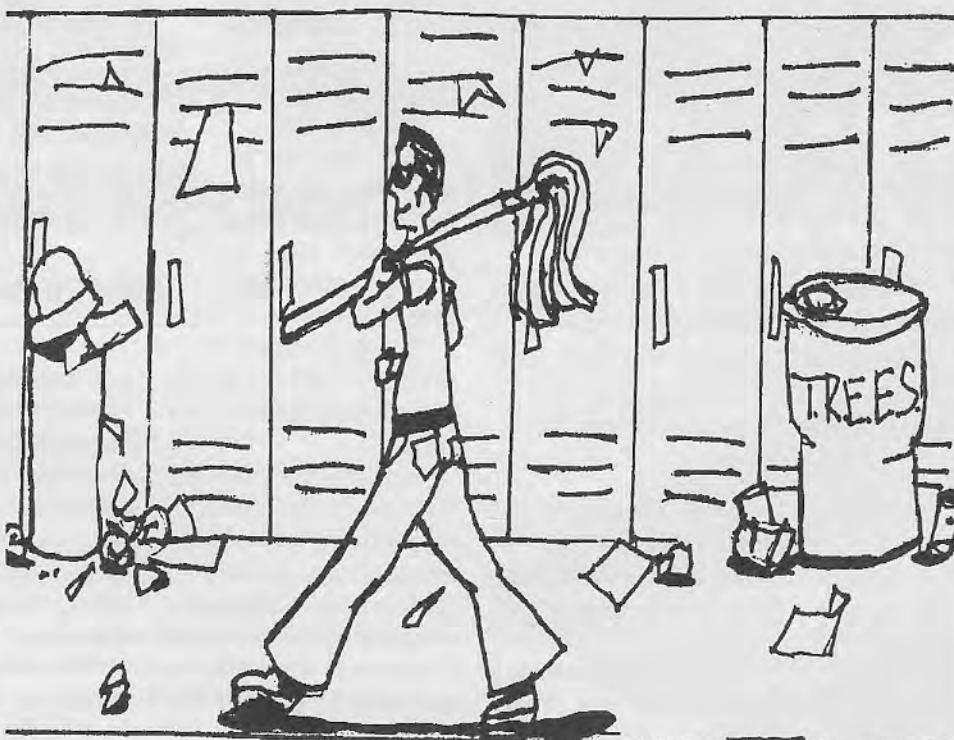
While I fully endorse custodians taking a break, what I don't understand is why the messes are allowed to continue to pile up.

Not only are the hallways often littered, but the bathrooms are often out of toilet paper, and classrooms are in need of repairs and sometimes basic cleaning. In one stu-

dent work area, the tiles are ripped off the floor, the ventilation is poor, and the window shades have not been replaced in 10 years.

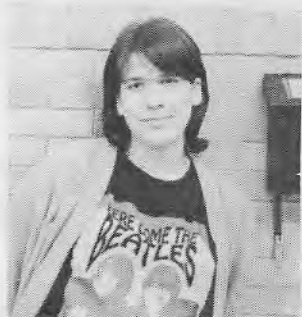
My hunch is that with a new building in the works, students and staff alike have eased up on maintenance standards here.

But we need to keep in mind that we won't be moving out for at least two years, and things could deteriorate here in the meantime if we don't work to keep our school clean. ■



BOBBY BLACK

## Hey You



## Who reads the pamphlets?

MELISSA HUNSBERGER  
STAFF REPORTER

The college material started arriving at my house earlier this year, and by mid-March it had swelled to gargantuan proportions.

Five or six envelopes each day, six days

a week, adds up to quite a lot of wasted paper.

The mail has died down by now, but when the rush peaked I was throwing college information away like it was from *Publishers' Clearing House*, not even bothering to open it before tossing the material aside.

Why? Because it's all the same: unobtrusively-colored pamphlets containing photographs of non-scary college students lolling comfortably on the campus lawn beneath a big oak tree. Presumably, they're talking about such non-threatening things as sports and that killer biology 101 test.

It's always a multi-ethnic group, with an equal number of boys and girls and obvious and painstaking attention paid to placement of gender amongst gender, of white amongst black amongst Hispanic amongst Asian. (What? No Eskimos? How unfair! How unchic!)

Only on the pages of a high-gloss brochure can such a heterogeneous bunch of people co-exist without eruption.

I, for one, don't really care right now. When I finally decide which college to apply to, I will base my decision upon whether or not the school fits my needs. I

won't base it upon any self-righteous junk mail that I received 'way back when'. By that time, it will be little more than an irksome memory.

Junior year is stressful enough without any added burden. My main concerns now are trying to pass my history tests and cramming as much activity into each weekend as is humanly possible.

I'm running out of time to be reckless and unaccountable. I'm still a minor. I can't vote, I can't fight in a war, and I need parental consent to get a tattoo.

I know that it may be irrational, but I don't want to deal with any huge decisions right now.

'The future' seems incredibly far away. Now I'm living in a cloud of 'sheltered unawareness. I'm sure that my entrance into a world where no one reminds me to turn in my homework will hit me hammerforce, but I'm just not ready to give up that security.

The college brochures are a waste of paper. I'm not reading them. I can figure out what I want to do with my life next year. For now, it can wait. ■

## FACES IN THE CROWD

Do you think that males and females are treated equally in school?



"No matter what happens, everyone is treated fairly."

Kevin Koch  
Senior

"Overall, yes. but a couple of teachers favor guys over girls."

Stacy Weston  
Senior

"Yes, everyone is treated equally and fairly."

Adam Hegg  
Junior

"No, racism and sexism is well and alive in the world today."

Jennifer Fry  
Junior

"Yes. Why? I don't know."

Jacob Freel  
Sophomore

"Everyone thinks men are stronger than women"

Amber Hammood  
Sophomore

"No, because girls can wear sleazy clothes and the men teachers like that."

Jason Strahla  
Freshman

"No, because we all are treated differently in sports."

Lindsey Barker  
Freshman

## cheers and jeers

- To the senior class of 1996!

- To school being out.

- To spring athletes who have endured awful weather.

- To the new security system.

- To a successful prom.

- To the summer and sandals

- To still having to wear sweaters in mid-May.

- To next year's closed lunches.

- To the puffy eyes and runny noses of allergy season.

- To having to work over the summer.

- To car accidents



# DECA students: Florida trip mixes learning, fun



**READY FOR FUN/** Members of DECA who attended the a national convention in Florida take time out of their busy schedules to get together for a picture. Most of the time the six students were on their own schedule. But the group is ready now to go out and have some fun. (Left to right) Ryan Wagner, Lydell Rodgers, juniors; Matt Cowper, senior; James Fenters, DECA sponsor; Everett Williams, Quincy Lunford, Marc Brezinski, seniors.

**MELISSA LODOEN**  
EDITOR-IN-CHIEF

Six members of DECA went to Florida. Each had his own purpose, job, and plans.

"Everyone had a different schedule depending on what they were involved in. The only time that we were all together was at the opening and closing sessions," said James Fenters, DECA sponsor.

The activities included interviewing candidates

who were running for regional DECA offices, voting for regional candidates, helping with campaigning of officers, working the polling places, and attending competitions and workshops.

Ryan Wagner, junior, and Matt Cowper, senior, attend-

ed the conference to help with the campaign of regional officers.

Along with helping in campaigning, Quincy Lunford and Everett Williams, seniors, went to interview the candidates running for regional offices. After the interviewing they each got to cast a vote.

Lydell Rodgers, junior, who has already been selected as the new district two president, went to Florida to attend leadership workshops.

"The leadership workshop will prepare him for the job of president," said Fenters.

Mark Brezinski, senior, went to the convention to compete in 'quick serve' restaurant management.

According to Fenters he competed in this because he is interested in owning or managing a fast food restaurant.

All of the students had the chance to attend work-

shops that interested them.

According to Fenters the students learned things that will help them with ideas for 'The Wildcat Den.'

The workshop classes

There were approximately 12,000 DECA students from across the United States, Canada, the Virgin Islands, Guam, and Puerto Rico.

"I learned how to deal with all kinds of people. I even met someone from Italy, who was there on her honeymoon. She didn't speak any English and we had to communicate with her by making pictures with our hands," said Cowper.

All the

work paid off for the students because they got to spend their free time however they wanted.

"I felt like a taxi driving students to all of the various places that they wanted to go including, Magic Kingdom, Universal Studio, MGM Studio, and Disney World," said Fenters.

"Everyone had a different schedule depending on what they were involved in. The only time that we were all together was at the opening and closing sessions."

**James Fenters / DECA sponsor**

included sessions on apparel and accessories, credit and finance, full and quick serve restaurant, vehicles and petroleum, advertising and services, retail merchandising, general marketing, sales management and ownership.

"The students went to workshops that pertain to the jobs that they currently have or hope to have in the future," said Fenters.

## HEAT/CONTINUED FROM P3

knows it is going to be extremely hot and humid and the principal did not notify the superintendent to close the building, the corporation could be liable if a student died.

Student attire plays an important role in keeping cool. Students wear shorts, T-shirts, and sandals instead of the usual fall jeans and sweatshirts. Rassi advises students to dress in layers so they can remove clothing according to how hot they feel. She believes drinking plenty of fluids,

keeping air circulating by opening windows and fans can help with the heat.

According to McCullough, each department has its own budget which could be used for fans, but capital projects have been closed by the state of Indiana. McCullough would like to see shortened days all year round; starting school before Labor Day and ending school at the end of May. McCullough said that when the new Riley is built, there will be air conditioning.

## AFFIRMATIVE/CONTINUED FROM P3

us. People who apply for and receive any type of scholarship have to work hard throughout their whole high school career, not on just select days. People who apply for scholarships have to write out essays and fill out tedious forms to get a scholarship. Trust me, it's not easy and they've never told anyone, "If you are a minority, just send us your name and here's your money."

I have some questions for my peer and others who think along these lines.

Don't you think that if there are scholar-

ships for minorities only, that the founders and the people that continue to give the scholarship out believe there still is a need for that minority scholarship?

"By the way, aren't there scholarships for whites only?"

**Jasmine Brown / Junior**

By the way, aren't there scholarships for whites only in this country? The answer is, 'yes.' As I am in the process of applying for scholarships for college, I have looked into many books about

the subject. There were many scholarships that I had to cross out, simply because I'm not white.



288-5422

2904 Mishawaka Ave.  
South Bend, IN

**Gene Allen**  
STUDIOS

We are pleased to present our first place hair styling competition winner in the Indiana Cosmetology Association Expo at Indianapolis. The designer is Darcy Heckman, and her model is Britney Conway.



## Final Thoughts

### Picnic

NHS (National Honors Society) had a picnic for all new and old members of NHS on Sunday, May 18.

### Last SAT

The last S.A.T date is June 3. Talk to your counselor to find out where the testing sites are. Juniors are advised

to take the SAT's at least once before their senior year.

### Last ACT

The last ACT date is Saturday, June 1. You can get a registration in the guidance office.

### Credit Redemption

There is no more time left to make-up credit redemption hours. If you ended the year at

non-credit status in any of the required classes, they will have to be retaken in summer school or in the 1996-97 school year.

### Orchestra

The Riley District Orchestra Festival was held in the Riley gym on May 16. Performing in this event were all Riley feeder schools.



## BASEBALL TEAM IN FULL SWING

# Big loss forces wake-up call



COURTNEY RUIZ

**BATTING PRACTICE/** Brian Stultz, senior, works on his hitting while taking a few pitches at the batting cage at Jackson field.

### DANA VARNER STAFF REPORTER

"We played with a lot of intensity and beat a good team, ever since that game we have played much better," said head coach John Nadolny.

The win he is talking about is the baseball team's 3-2 victory over Penn on April 19. Another important game for them was 11-4 loss against Washington on May 6.

"We lost to them in every aspect of the game because we played so poorly that we were forced to wake-up and make a major

correction," said Nadolny.

Ever since this loss the team has become more committed to achieving it's goal of making it to regionals. They have successfully won the majority of their games against

"We are making routine plays, trying not to walk players, and keeping them out of their running game. We are also trying not to beat ourselves."

**John Nadolny / Coach**

"We lost to them in every aspect of the game because we played so poorly that we were forced to wake-up and make a major correction."

**John Nadolny / Coach**

local teams such as Adams, Clay, Penn, and Bremen. With these important games behind them the conference season is coming to a close against Mishawaka.

They have ended their season with a 16-9 record and a conference record of 9-7. The overall winner of *NIC (Northern Indiana Conference)* for the 1996 year is Washington with a record of 18-4-1. Riley tied Mishawaka for third place. The team is

"We changed the line-up, worked more on our hitting, and made corrections where we needed them."

**John Nadolny / Coach**

focusing its attention on the upcoming sectionals.

Nadolny feels that the toughest game for the team will be if they face Washington again.

"We are making routine plays, trying not to walk players, and keeping them out of their running game. We all trying not to beat ourselves," said Nadolny.

The team has made improvements in driving in runs.

"We changed the line-up, worked more on our hitting, and made corrections where we needed them," said Nadolny. ■

## SPORTS ROSTER

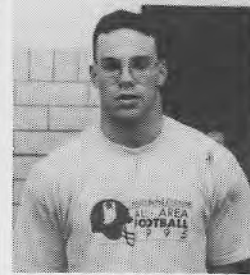
- ❖ Marc Baker
- ❖ Dan Buda
- ❖ Josh Chrapliwy
- ❖ Adrian Clayton
- ❖ Ryan Coughlin
- ❖ Nick Hintz
- ❖ Casey Martin
- ❖ Jeremy Medina
- ❖ Brian Milovich
- ❖ Tim Ruth
- ❖ Jeremy St.Clair
- ❖ Jeff Steele
- ❖ Kyle Stoner
- ❖ Jeff Stout
- ❖ Brian Stultz
- ❖ Nate Vanleare
- ❖ James Webster
- ❖ Caleb Wilson



COURTNEY RUIZ

**PRACTICING/** Josh Chrapliwy, senior, shows he's always ready to pitch.

## player spotlight

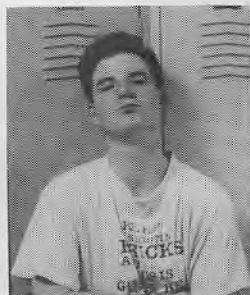


**Name:**  
Brian  
Stultz

**Year:**  
Senior

**Strengths:**  
Hitting, leadership ability, and speed.

**Position:** Outfield.

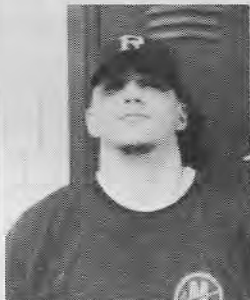


**Name:**  
Josh  
Chrapliwy

**Year:**  
Senior

**Strengths:** Dependability, always ready to pitch

**Position:** Pitcher



**Name:**  
Kyle  
Stoner

**Year:**  
Senior

**Strengths:** Hitting in clutch, improved defense.

**Position:** Second base



**Name:**  
Jeremy  
St. Clair

**Year:**  
Senior

**Strengths:** Aggressive, intense, hitting and making contact.

**Position:** Outfield



# Golfers stroke to 9-3 record

**CHRIS VEST**  
SPORTS EDITOR

The season is in full swing, and the golf team has been successful so far with a 9-3 record. The wins came against Goshen, Plymouth, Elkhart Memorial, Mishawaka, LaSalle, Marian, Elkhart Central and St. Joe, and Wawasee, the team's losses came against Penn, Warsaw, and Clay.

"Our best match of the season so far has been the Elkhart Memorial match, we were playing our best golf of the season against them and we were very excited with our victory," said Kelly Kratz, junior.

"The Marian match was a very good match for us, they were ranked number nine in the state at the time we beat them, it was a great boost for us to get that victory right before sectionals start," said Mike Tulchinsky, junior.

The team was also very happy with their third place finish at the Kaeppler Invitational at the Morris Park Country Club.

"We played very well at the Kaeppler Invitational, the weather sucked and we weren't expecting to play very well. We were very excited to come out of the tourna-



**EYING THE HOLE/** Alan Kelly, senior, practices his chipping during a practice round at Erskine Golf Course.

ment with a third place finish," said Kratz.

Two newcomers to the varsity squad are senior John Stankiewicz and Tulchinsky.

"Mike and John have really stepped up and turned in some great scores for us this season they have really improved their game," said Kratz.

The five man varsity squad this year consists of seniors Alan Kelly, and Stankiewicz, juniors Corey Horan, Kratz, and Tulchinsky. Kelly and Kratz are the only two returning varsity players from last year.

The team feels that they accomplished their goal of being more competitive than

last year.

"This year the team unification is great. We are more experienced, and have been very consistent all season long which allows us to be more competitive," said Stankiewicz.

"I believe we are now even more competitive than last year, we have really come together as a team, and are playing very good golf," said Tulchinsky.

"The extra time we have put in on the links this year has really paid off for us, we are a very competitive team," said Kratz.

"Even though the individual talent isn't as good this year, the team has better balance which allows us to be more competitive," said Tulchinsky.

With sectionals just around the corner the team is hoping to place very well against the other competition.

"Marian and Penn are going to be the teams to beat at sectionals, we are expecting to place second or third," said Kratz.

"If we play to our ability then we will be able to accomplish our goal of advancing onto the regional competition," said Stankiewicz.

"We have the ability to do very well at sectionals this year as long as we play to our capabilities," said Tulchinsky. ■

## GIRLS' TRACK

# Simon leads track to city championship

**HEATHER THOMAS**  
STAFF REPORTER

Teams that are in their first year under a new coach often use that first year as one of rebuilding. Though this is the case with the girls' track team, they have seen some success.

Already this year, the girls' track team has won city and placed second at the Goshen girls' relay. It was important for the team to do well at the Goshen relays because much of the competition they faced

there will be the same as the competition they will face on their way to state.

Coach Nancy Simon says that the team's success hasn't really surprised her; she recognized talent on the team from the first few weeks of practice. Though this was apparent to Simon, she says that there are girls on the team who do not recognize the talent they have within. She feels that it is her job to find that inner skill and to bring it out.

Simon, who is in her first year as coach, has run all her life. She coaches now because of the thrill she gets from training kids and achieving goals. Sophomore Pam Boone says Simon has made a difference with the team. She uses strategy to get the

job done. In other words, she will place girls in events according to how they will benefit the team, and not necessarily in the events they like.

As a whole, the team has done well due to its ability to remain relatively injury-free, the strength of its leaders, and the success of many individuals. Several girls have set personal best records. Senior Jamie Thomas has set a school and a city record in discus, was first at the city meet in both shotput and discus, and was first in discus at the Northern Indiana Conference meet for the second year in a row. Simon says that Thomas is one of her team leaders and is very helpful with the throwers.

Erin Vanderputten, senior, is another one of the team's leaders. She feels that she has run "pretty well" for herself this year, and her good work ethic and the fact that she's a team player are her strengths.

In the midst of talk of goals and playing well, are moments of lightheartedness. Thomas remembers her most embarrassing moment as the one when she hit the fence at Goshen relays. She wouldn't expand on how this

occurred other than to say that "it was crazy."

In fact, sophomore Rachel Schaut says that "every moment is a funny moment with the throwers."

How does Simon feel about the lightheartedness of the team? She believes in a good balance between work and play. After all, "If it's not fun, why do it?"

Sophomore Kylea Asher sums it up when she says "we're all a little loony." We're always cracking jokes, but we know when to be serious."

Simon, though she is happy with the team's success this year, wants to bring the girls' track program to a new level. She wants to spark more interest in track for more girls in the school.

Lolita Johnson, senior, says that track makes her a better person. She tries to be the better runner in all the events she does. It helps her "find the person inside."

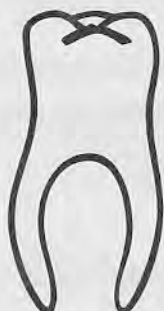
Simon wants to start an open weight room program this summer especially for girls in track. Next year, her goals include "winning city, everything," and placing in the top five in the state. Simon is confident in her team's potential for success; she says of her goals that "we have the team to do it." ■

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we do.**

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- . Learn the basics of Computer layout and design
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**WARNING: YOU MUST BE A RILEY STUDENT TO JOIN**

**Ireland Dental Office P.C.**

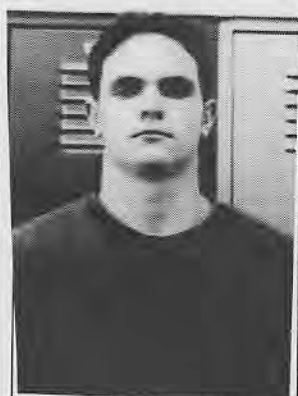


David A. Varner D.D.S.  
1902 East Ireland Road  
South Bend, Indiana 46614

**Good Luck Riley  
Girls Track**

**Aledean M. DeRose,**  
attorney at Law & devoted  
Riley Mother



jock  
talk

**Name:**  
Andy O'Hara

**Position:**  
Co-Captain  
**Year:**  
Senior

**What has inspired you to do so well?**  
*Watching my older brother and learning from his mistakes.*

**What are you aspiring to be?** *I plan to attend Lake Forest College and play football, I hope to major in business.*

**What was your most memorable moment as an athlete?** *When I made an interception against Clay this year at the end of the game right when they were about to score.*

**What is your favorite cartoon?** *Thunder Cats.*

**Who's your favorite opponent and why?** *Mishawaka because every time we face them I know it's going to be the greatest hitting game all year.*

**Who's your favorite person and why?** *My dad because he kept me on the right track.*

**If you could see any athlete perform who would it be?** *Joe Montana when he was young.*



**Name:**  
Tina Johnson

**Position:**  
Long Jump,  
and 100 meters  
**Year:**  
Junior

**What has inspired you to do so well?**  
*My family*

**What are you aspiring to be?** *Registered nurse*

**What was your most memorable moment as an athlete?** *Winning second in state*

**What is your favorite cartoon?**  
*Snoopy*

**Who's your favorite opponent and why?** *LaShanda Harper, she shows me what it takes to jump 20 feet.*

**Who's your favorite person and why?** *Angela Bassett, she has inner beauty.*

**If you could see any athlete perform who would it be?** *Jackie Joyner Kersey*

**What was your most embarrassing moment as an athlete?** *Missing a spike in volleyball*

## SPORTS FACILITIES

## Despite hardships, athletes prevail

REBECCA CRIPE  
STAFF REPORTER

Riley is the only high school in the South Bend Community School Corporation without two gyms.

The lack of sports facilities has existed for a long time. According to George McCullough, principal, this problem has existed ever since he can remember.

Teams have to practice in the hallways, sometimes because we have to start conditioning early to compete with other schools," said John Berta, athletic director.

Even though the track is not regulation size, both track teams still hold their practices on it. "The track team practices outside unless the weather is too cold or bad. When the weather is bad, we practice on the second and third floors," said Pam Boone, sophomore and track athlete.

"The track is half the size it is supposed to be and the gym is not regulation size. The wrestling room is only half the size it is supposed to be," said McCullough.

According to McCullough, we are fortunate to have talented athletes who are dedicated to their sports, and good athletes and coaches who win championships. The coaches have to adapt to the lack of practice facilities, he said.

"Our girls' track team has adapted well, but it is hard sometimes to run inside. It isn't good for the legs to run on concrete," said Nancy Simon, girls' track coach.

According to Simon, there isn't enough room in the gym for all the teams to practice. This creates fewer options for coaches to make sure their athletes get the training they need.

According to Berta, the coaches cooperate with one another well, but it is hard for new coaches to adapt. "It is especially hard for new coaches coming in with high expectations," said Berta.

"The coaches have been complaining for 13 years because of lack of practice facilities and because of the gym's inadequacy," said McCullough.

If we build another gym, it probably still wouldn't address all of our needs because we don't have tennis courts, baseball diamonds, and the things we do have are still inadequate.

Certain times of the year are harder than others for teams to practice. According to Berta, winter is the hardest because the basketball season is still going on when spring sports are starting. During this time there are seven to eight teams practicing at one time. Berta tries to rotate early and late practice times so that all of the teams can practice.

According to McCullough, he thinks the planned new school and campus with adequate sport facilities will solve the problem. He thinks we would be throwing our money away if we just built another gym now alongside with the facility we already have.

## Riley vote doesn't change outcome

MONICA SWINTZ  
SPORTS EDITOR

George McCullough, principal, voted against class basketball, but that didn't stop the Indiana High School Athletic Association from approving class basketball 12-5.

"I voted no, I believe in the old Indiana tradition. With class basketball the smaller schools won't get to interact with the bigger schools, it's almost like re-

segregation," said McCullough.

"I was surprised by the vote, the indications we saw from IHSAA meetings and the media made me think that more schools supported the idea of keeping the basketball season the same," said athletic director John Berta.

"I was disappointed in the vote, but towards the end I saw it coming," said basketball coach Bob Berger. But there may be some advantages to class basketball.

"I'm inclined to believe that class basketball will

help us financially, because people may support our class because it's a larger one," said Berta.

"I think it will water down Indiana basketball," said McCullough.

"I hope like heck class basketball doesn't affect Hoosier hysteria or Riley, I hope we Hoosiers will still have the same love of the game," said Berger.

"I'm willing to work with the class system, it may affect us locally through sectionals. Our sectionals may move to Penn, because Washington may move to

the Michigan City sectional. Moving sectionals would be a disadvantage because we would be playing in an unfamiliar environment," said Berta.

Though class sports seem inevitable, there are other alternatives. After two years of class sports, the IHSAA will strongly review the changes and make a permanent decision. There is also the possibility that the board's vote can be revoked.

"There would have to be a lot of principals changing their votes," said Berger.

## Swim schedule change crowds pool

BRIANNE STETHEM  
STAFF REPORTER

With 1996 comes change in the swimming programs. And with this change comes a problem.

In spring of 1995 the I.H.S.A.A., (Indiana High School Athletic Association) decided to combine the boys' and girls' swim seasons. The girls will start two weeks after the boys.

It will create a lot of problems," said Steve Smith, gym teacher. "For some schools, (smaller ones) it will be great. It will be a pain for others," Smith added.

"Both male and female divers will practice at Riley along with the boys, the female swimmers will practice at Jackson," said John Berta, athletic director.

This means that there will be earlier starting times, and a need for more officials, (judges) for the meets.

"It sucks. The pool will be crowded, and we have a hard enough time finding officials," said Joe Warter, junior.

Jeanne Troyer, the girls' head swim coach also is concerned.

"At this point no, I don't think it will help at all. But we'll have to make the best of it. A lot of the girls are so top-heavy (with sports) they might not pick swimming. Pool space, pool time, and officials will be hard to come by."

"We usually have 20-25 girls go out each year. We'd like to keep it in between that. The boys have 25-30 a year."

"It will take away fan support for next year's girls. It was hard enough to get timers when the boys were out of season," said Sara Beutter, senior, and swimmer.

"For conference meets the boys and girls will swim at opposite sites," said Berta.

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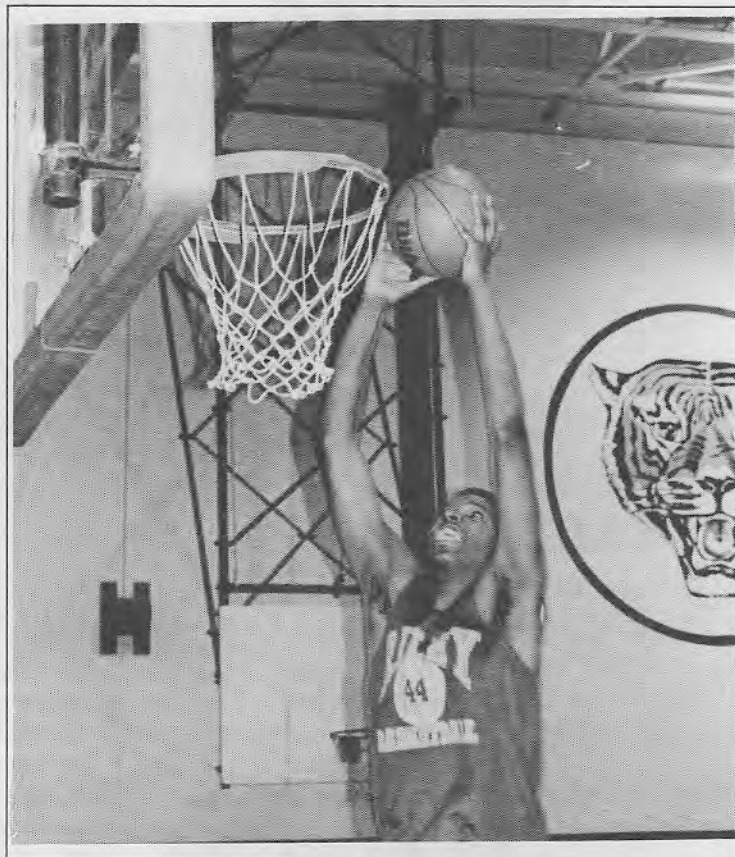
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# A look back at 1996



**TOP LEFT/** Tony Echols, junior, and Joel Gates, senior, dive and fall for the ball during basketball practice.

**BOTTOM LEFT/** Ryan Brown, freshman, and Tom Adamson, senior race neck and neck to the finish line. The boys' track team ended their season with the record of 6-4.

**TOP RIGHT/** Tony Echols, junior dunks the ball during basketball practice.

ALL PHOTOS BY COURTNEY RUIZ EXCEPT TRACK PHOTO BY ERICA COSTELLO

## BOYS' TRACK

# Season ends with clean run



PAM BOONE

**PRACTICING/** Jason Peterson, senior, practices his hurdle jumps before sectionals.

**DAN JANCHA**  
STAFF REPORTER

The boys' track ended with a 6-4 record and three regional qualifiers.

The team faced tough opponents such as defending state champion Elkhart Central, which they lost to 111-21.

"Running against the strong teams helped us to know what the best was and what we would have to do to work to their level," said Ron Ward, senior captain.

Riley then traveled to Washington and sealed a 69-60 victory with wins in the 4x400 meter relay. Later the same week, Riley earned another victory in a tri-meet, with a score of 83, to Marian's 44.5 and St. Joe's 42.5.

"In the relay in the Washington meet I thought we ran well, but it was the whole team which won it, our relay just played a small part in the team's success," said Tom Adamson, senior captain.

In the *Goshen Relays*, the Wildcats finished 13 against some of the top teams in the state. Following that, was another meet

against Clay and LaSalle, in which they were edged out by Clay but defeated LaSalle.

"We tried our best in the tough meets, but the good thing is a lot of runners' times are dropping and that is important toward the end of the season," said Adamson.

The team then traveled to the *Highland Invitational* and finished fourth. One of the most important meets of the year was the city meet in which Riley placed second.

"We did well to finish second, but we could have done better if sophomore Robert Tutson wasn't injured," said coach Anthony Williams.

The last invitational of the year was the

"Running against the strong teams helped us to know who the best was and what we would have to do to work to their level."

**Ron Ward / Senior**

*Valpo Relays* where they came home with fourth place.

"Valpo was a fun meet, it let us know you can have fun and still come home with ribbons and medals," said Ward.

After the last invitational, the team moved on to the post season where they finished fifth in sectionals, and senior Ron Ward, senior Ryan Heyde, and sophomore Robert Tutson qualified for regionals.

"We had a successful season and sectional meet, which is a good accomplishment for losing a lot of talent," said Jason Peterson, senior captain.

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