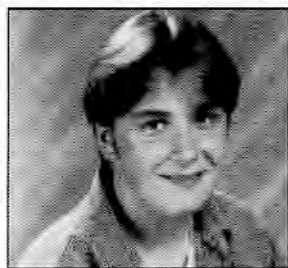


Teen vs. cancer

Read about one Riley student's brave story of recovery and his rough trek back to the life he once knew after being diagnosed with a rare cancer.



NEWS P2

For the love of money

Find out about all aspects of the SBCSC's budget. Various topics ranging from late text books to sports teams' funds to Riley's own school-wide budget are reported on.



CENTERSPREAD P5 & P6

Swimming

Nick Schafer reports on the talent the boys' swim team lost and the drive which pushes them onward.



SPORTS P1

James Whitcomb Riley High School 405 E. Ewing

Issue II, Volume 26/December 1996

the Review

Fire causes \$50,000 damages to cafeteria, alarms don't sound



PHOTO COURTESY OF SANTIAGO FLORES/SOUTH BEND TRIBUNE PHOTOGRAPHER

POSSIBLE EXPLOSION/ The above shelf contains just a few of the items that firemen agreed could have set off a chemical reaction.

MONICA SWINTZ
Editor-in-chief

Fire broke out in the Riley cafeteria but the alarms did not sound.

"I called the fire department, we were concerned but we didn't panic," said Esther Robinson secretary.

What was considered a small fire was believed to have been caused by a chemical reaction. "The chemical reaction occurred in a clothes dryer. Heat, chemicals, and moisture chemically reacted in a dryer drum, and burned the kitchen towels which were in

the dryer," said captain Tim Paczkowski, fire investigator.

"The fire was located in a back part of the cafeteria. This cafeteria space was near a storage room for paper goods, bleach, and ammonia. These could have ignited and could have caused a greater problem," said a battalion chief Jim Cole.

Along with the fire department, the health department was called out to inspect the area. "We called in the health

department, who found that all the items around the fire had to be sanitized before use again but the food in freezers did not need to be scraped because the doors were

closed," said Paczkowski.

"The fire caused \$50,000 worth of damage, this will include repairs such as painting, and equipment," said Paczkowski.

"I wasn't too concerned about the fire, what I saw real-

ly wasn't that big, the fire department got there immediately," said vice principal, Anthony Bird.

The smoke from the fire billowed through the halls without any of the 79 new fire alarms going off. No warning for evacuation was given. Some after school programs had to call to the office to ask if they should evacuate the building. A student concerns meeting was being held on the other side of the cafeteria from the fire.

"An evacuation should have occurred, no matter how small the fire," said Cole.

"We'd been having problems with the smoke detectors for weeks. They'd go off at even the hint of dust, we thought we had them fixed but they still didn't work," said Robinson.

"That is our main concern. We would like to know more about the fire alarms," said principal George McCullough.

"We have had problems with the smoke detectors before, we had people come out, I saw them working, but I really do not know if they completed their job then, or if they still had work to do," said Byrd.

"Fortunately the fire started at 3 p.m. Most of the students were out of the building, but if it had happened at 10

a.m. I probably would have panicked," said Byrd.

To resolve these problems both the school and the fire department seem to want to take action.

"One of our top concerns is to have a follow up, we will have inspectors out here until the problem is resolved," said Cole.

"We had a follow up the very next day to inspect the alarms," said fire inspector

Darles Jones.

"Normally buildings are required to have all fire alarms operational to open their doors back up, but the building alarms were fixed immediately, and now are all in working order," said Jones.

Byrd added, "We want to ensure students, parents, and staff that these things aren't being ignored." "We are prepared for the unexpected," he said.



ERICA COSTELLO

CLEARING THE HALLS/ Firemen prepare a fan to clear smoke that filled the hallways.

Guidance and teachers aim to end overcrowding in classrooms

JASON MCFARLEY
News editor/ Copy editor

At the beginning of the year, many students found themselves in over-enrolled classes.

The guidance department and teachers have taken great steps to reduce the numbers to contract maximums (32). But this included taking some students out of their classes.

"If classes are full and we don't have the money to pay teachers, our hands are tied," said principal George McCullough.

As of right now there are still a number of classes with overenrollment and some are at maximum capacity.

"Lately the central office has been tight

with numbers. The teachers' contracts limit the number of students per class to 32, but classes are still overloaded as we speak," said Denny Kielton, director of guidance.

According to guidance counselor Lee Weldy, English and math courses are the major areas filled with far too many students.

"Chemistry and U.S. History classes are also jammed," said Weldy.

And for the most part, the over-enrollment has happened in advanced courses (sophomore A.P. English, A.P. geometry, and Honors chemistry, for example).

Kielton says random A.P. students were dropped to Honors classes, while some were asked to leave and agreed to it.

A.P. English teach-

er Jackie Vander Weide asked for volunteers to leave her over-enrolled fifth hour class. Sophomore Jamie Mason agreed to leave.

"I wasn't supposed to be in the class in the

first place. I convinced Mr. Weldy that I could handle the class. I left because I felt it wouldn't be right for someone who deserved to be in the class to be taken out of it," said Mason.

Mason said she is still not certain if she made the right decision.

"I would have liked to have stayed in the class," she admitted.

Vander Weide's class is still one student over its limit, so she is paid \$22.50 per extra student, per hour, per day that she teaches.

In the case of the A.P. pre-calculus class, however, previous math grades determined who stayed and who departed.

Junior Renee Beutel was one of three students asked to leave the class by teacher Larry Morningstar.

He approached her and the other students and told them that their previous grades might hinder their success in his class.

Morningstar had spoken with Beutel's former algebra and geometry teachers, who thought, due to past grades, she may have

CONTINUED CLASSES/P8

LATE-BREAKING

Results of cafeteria fire inspection in

JASON MCFARLEY
News editor/Copy editor

After receiving complaints that there were not enough exits in the cafeteria, the fire department conducted an inspection.

According to assistant fire chief Bert Prawat, no citations were given, but the "No Exit" sign was removed from one door in the cafeteria, allowing for two exits.

"We inspected the kitchen and recommended additional wet chemical fire extinguishers be installed," said Prawat. Additional sprinkler heads were also to be placed over oven hoods in the kitchen.

In addition, inspectors asked that all fire alarms be tested.

"We've received notice certifying that the alarms were tested and are in working order," said Prawat.

Flash Back

HONORS BREAKFAST

The annual honors Awards Breakfast was held Thursday morning, November 21. Approximately 220 students and their parents were in attendance. The breakfast honors those students with grade point averages above 3.5.

STUDENT AID AVAILABLE

Free applications for federal student aid forms are available in the guidance office if you have not already received your own copy from ICPAC.

These forms must be filled out by March 1. Check with your counselor or the college you plan to attend to see if they also require a Financial Aid Form.

COLLEGE APPLICATIONS

College and scholarship applications have been coming in at a fast rate. Watch your deadlines. Allow your counselor a week if possible. If you have a close deadline, the counselor would appreciate a note or personal visit.

PAWS FOR SALE

P.A.W.S. is selling foam paws for \$5. You can buy them from any P.A.W.S. member or in the first floor book store.

YEARBOOKS

Yearbooks are on sale for \$35 dollars which includes your name stamped in gold foil. You can order a yearbook in room 104.

BLANKETS AND BOXERS

The economics classes are selling Riley blankets for \$25 and boxer shorts for \$12 until December 1. See any economics student or go to room 212 for more information or to purchase either of these products.

GIRLS BASKETBALL

On November 12, the varsity girls' basketball team played against LaVille and Concord for one quarter apiece. Riley beat LaVille with a score of 7-5 and Concord with a score of 11-7.

BOYS BASKETBALL

On November 16, the varsity boys' basketball team played against New Prairie and Clay High schools. Riley tied New Prairie with a score of 22-22 and beat Clay with a score of 14-8.

STUDENT EXCHANGE

On November 21, students that belong to Student Councils from Adams, Clay, LaSalle, and Washington came to see how Riley and the Student Council works.

CANNED FOOD DRIVE

Student Council, National Honor Society, Rotary Club, and the math department held a canned food drive from November 18 until November 26. Boxes were in the math rooms, 312, and 217.

MALL RECEIPTS

Student Council is collecting *Scottsdale Mall* receipts in the main office or you can turn them in at the mall.

Riley band, 'We came, we played, we left a legacy'



PHOTO COURTESY OF JASMINE BROWN

TEARS OF JOY/ Senior Jasmine Brown and sophomore Corliss Harris embrace after winning the Regional Band Competition.

REBECCA CRIPE
News editor

"The most exciting thing about this year was when we received a division one rating in both regional and district band competitions because it was the moment of truth," said Erika Barlow, sophomore flute player about the band's first time first place ever at regionals.

"After our final drill, the crowd went wild."

Jill Baldwin / Sophomore

Speaking of the band's success, "It was special for me just seeing everyone working together toward their goals and achieving them," said Terry Bettner, new assistant band director talking about the success.

The band had to work hard to achieve its goals. "We had never pulled together before and worked as a team," said senior flute

section leader, Shannon Geyer. Band members agree that pulling together after last year's head director Susan Loftquist resigned in August, made the group stronger.

"I put more time into band this year because I had more responsibility and I wanted to be better than last year," said Sarah Tyler, junior clarinet player.

The band members' attitudes contributed to their success. "I was more outgoing, more friendly, and positive," said Thomas Eby, junior trumpet player. "I have always worked hard, but I had more self discipline this year because I couldn't let the whole group down," said Eby, explaining how he assumed a leadership role due to the change in directors.

The band became closer as a result of their accomplishments. "We are more unified because we share the same goals. One person can't achieve the goals by themselves because it takes everybody working together to achieve them," said Barlow.

The first ever division one rating was special for the seniors. "This year has been really great because we set high standards. It is like going out with a big bang," said Geyer.

The resignation of Loftquist as head band director in August took the students off guard. "It was rough in the beginning, but after the regional contest we knew what it took to be the best," said Barlow. "The band came through adversity to triumph," she said.

The new directors had to go through a change as well. They had to fulfill their roles quickly to get the band where they

wanted them to go. "Melissa Burton, head director, and I had to adapt to our new roles and figure out exactly what they were," said Bettner. Band members also had to fulfill their positions to be successful. "I was drum major for the first time and I had more responsibility to fill than last year," said Tyler.

The show consisted of three songs from *Fiddler on the Roof*, and drills for all three songs. There were halts and horn flashes included in the three songs.

"After our final drill, the crowd went wild," said Jill Baldwin, sophomore flute player.

"My favorite part of the show was at the end of *Sabbath Prayer* when we made the six-pointed star-real impact point," said Eby.

The show took a lot of hard work to put together.

"Our practices right before our performances were great. Everyone concentrated and really tried their best to make the show better," said Tyler.

"I learned to hold back a little through the first song so I could play strong for the rest of the show," said Eby.

The *Wildcat Band* had never been to regional competition before.

"At district, I remember having a good feeling of anticipation about the show. The silence between our name and score being announced seemed to last forever. Then everyone went crazy when I heard the division 'one' rating announced," said Bettner.

Band members experienced feelings they had never felt before. "I was just excited, overjoyed, and glad that our work had paid

CONTINUED BAND/P8

IN-DEPTH

Student faces deadly disease with courage

JASON MCFARLEY/ROBYN HARRIDGE
News Editors

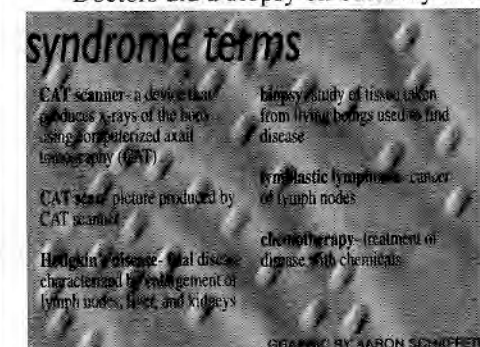
He's only 16, and it doesn't seem fair that a deadly war has already been waged against him. He's fighting a life and death battle with an often fatal disease. And he's winning it.

Last June, a week after his sophomore year had ended, junior Matt Kayser was visiting relatives with his parents in Tennessee. Kayser says prior to going to Tennessee, he had been having trouble eating and sleeping, and his neck had been swelling.

Kayser's parents decided to take him to a few doctors while in Tennessee. There, doctors were unable to come up with a cause for Kayser's symptoms and told his parents it was most likely a virus.

Upon their return to South Bend, Kayser was taken to the family doctor. He received chest X-rays and a CAT scan, which revealed a softball-sized tumor in his chest and smaller ones in his lymph nodes.

"Doctors did a biopsy on Saturday and



"My first reaction was complete shock."

Matt Kayser / Junior

had the results back by Monday," Kayser said. "Time moved quickly, and the doctors rushed to not make us have to wait."

The results, however, did not confirm the doctors' theory of Hodgkin's Disease. Kayser was diagnosed with Lymphatic Lymphoma, a cancer so rare that doctors don't completely understand where it originates. Its cure rate is 60-65 per cent.

"My first reaction was complete shock," Kayser explains. "My mom," he continues, "took this the hardest, although she tried to stay calm for my sake."

After the diagnosis, Kayser was given two treatment options. He chose 11 months of chemotherapy over 18 months of radiation treatment.

Next, he was given a doctor at *Riley Children's Hospital* in Indianapolis and taken there to stay for a week. After he'd been admitted, Kayser called his good friend, sophomore Jacinta Martin to tell her the news.

"When he called me from the hospital, I just couldn't believe it was true"

Jacinta Martin / Sophomore

"When he called me from the hospital, I just couldn't believe it was true," said Martin.

Kayser was put in a room with a boy battling leukemia.

"He'd been sick for a while, and my first night there, he got an infection and was put in the Intensive Care Unit (ICU) for about a week," Kayser said.

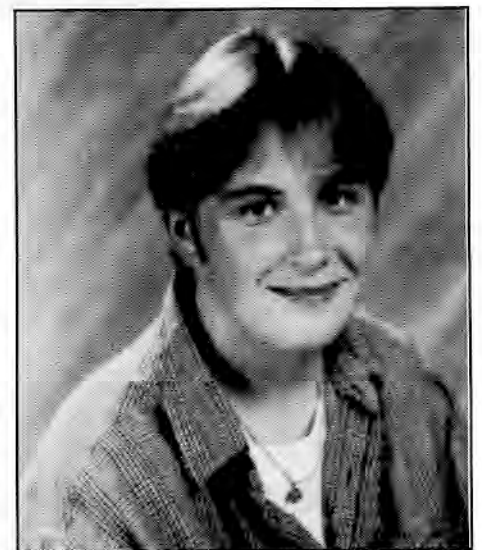


PHOTO BY ERICA COSTELLO

BEFORE THE ILLNESS/ Matt Kayser's sophomore yearbook is a reminder of how he used to look.

"We've kept in touch, and he's better for now."

Kayser explained that the hardest part about being at Riley was seeing the two and

three year olds and hearing their crying and screaming.

"It's upsetting seeing kids that young go

through something like this," he admitted.

Kayser says he received countless numbers of cards and confesses that his family and friends' prayers helped him stay strong.

When he returned home from Riley, however, he was hit with severe depression.

CONTINUED KAYSER/P8

Diverse Ideas

James Whitcomb Riley High School

Issue II, Volume 27/December, 1996

MY VIEW / OPINION

No 'liberty and justice for all'

JASMINE BROWN
Diverse Ideas Editor



We have no freedom of speech, no freedom to choose, no freedom to express ourselves, and slowly but surely, we are losing our freedom to learn.

We have gone from a school system that allows students to grow as individuals to a school system that

trains students to be robots.

A saying on license plates reads, 'Kids First.'

What ever happened to putting the kids first?

I understand that we are just students. Many of us can't vote, can't drive, and we don't hold nine to five jobs. But, we aren't stupid, nor are we caged animals, and we do have a small taste of what it is like in the real world.

I thought that school was supposed to be a building block, a helpful transition from middle school to the real world. I thought we were supposed to learn skills that help us to build our futures, but instead we are learning skills that teach us to be confined jailbirds.

By confining us to a pris-

on like atmosphere, we begin to behave like prisoners and animals. I never knew that in the real world they need to have security guards escort them to the bathroom.

The problem isn't the students. It's the adults who don't give us any trust or respect.

I understand that things like closed lunches, no book bags (to keep students from carrying weapons), wearing name tags, hiring unneeded security guards, and security devices are for our safety. These changes could be good if they brought about a safer environment.

But they haven't. I could understand if things changed

and we could see these improvements. I could understand if students were learning more, and there were fewer fights in the school, or if fewer students were skipping, but these problems continue.

We rarely have enough

"By continually confining us to a prison like atmosphere, we begin to behave like prisoners and animals."

Jasmine Brown / Senior

text books (some books aren't even going to arrive until April), and we hardly have enough funds for all of our programs.

Students are beginning

to rebel and do stupid things just because they don't like what is going on.

For example, students are getting expelled and suspended just to prove that they have rights that are being violated.

And what about truancy and skipping? If students are bold enough to stand across the street from the school to smoke a cigarette during class time, the administration should know students will be bold enough to walk right out the doors.

What are the solutions to these problems?

Maybe they should give students more leadership

roles, like allowing students to be hall monitors. Give students the job of checking the bathroom, keeping other students out of the halls, or keeping others from skipping.

Maybe open lunches should be for seniors only. Then students could see that there is something to look forward to after towing the line for three years.

Another solution is allowing students to carry clear book bags. This way students couldn't conceal weapons and it would cut down on the traffic in the halls.

We all could come to workable solutions if we work together and are constructive, not destructive and distrusting. ♦

Not just clowning around

ERICA FAULHABER
Staff Reporter

Kathleen Lane, a junior, is a clown.

Her name is *Guess* and she really knows how to dress.

"I have a yellow and blue wig, a white shirt with fringe, a reversible blue and yellow vest, pants with one blue leg with white polkadots and the other blue leg with white stripes, to top it off, I wear black boots with sunflowers," she said.

The 4-H clown leader, *Scooter* (his real name is Ebert), is Kathleen's inspiration for *Guess*. He is a pro clown.

If you're out and about through the summer, you're bound to spot Kathleen performing at one of her many locations.

"I perform in parades, Octoberfest, and

Cancer Day at Coveleski Stadium. I have also performed at a child's party. The people were friends of my mother's and I got paid \$20 for three hours," she explained.

Kathleen's typical act consists of skits, like a dog jumping through a hoop or kicking something through a hoop.

When asked if clowns can work alone, Kathleen said.

"You can work alone, but it's good to have two so they can play off each other for comedy," she said.

"I've wanted to perform ever since I took drama in middle school. It got me thinking about my future plans. Being a drama student really helped me to become a better clown. I've learned the correct stage voice, stage presence, and how to do many foreign

CONTINUED CLOWNS / P8



PHOTO COURTESY OF KATHLEEN LANE

SPREADING A CONTAGIOUS HABIT / Kathleen Lane, junior, with other 4-H clowns, preparing for their show before the 4-H fair. They do the show annually during fair week to entertain at the Grand Stand.

A Mind of Their Own

What violates your rights the most at Riley?

The stupid name tags. Everything was working fine and they don't serve a purpose. They're a waste of money if anything.

Greg Clements
Senior



Emily Elliot
Junior



The security guards and the fact that we have to wear name tags.

The security guards because they are like babysitters with yellow shirts and they don't serve a purpose.

Steve Fielder
Sophomore

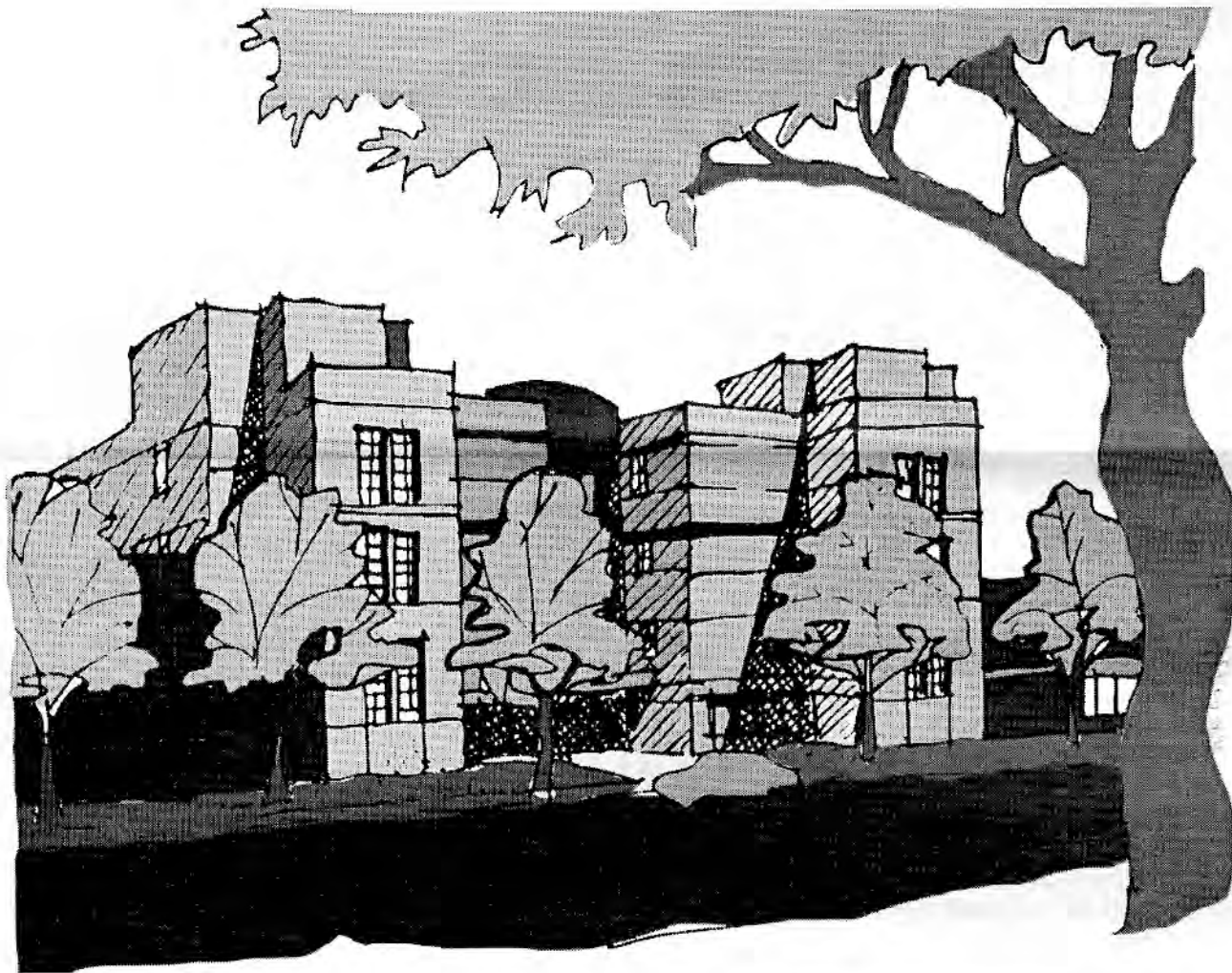


Erin Beutter
Freshman



Closed lunches and the security guards because they can't trust us to leave the building and we get in trouble by the security guards for no reason.

BUDGET CUTS SHORTCHANGE STUDENTS



Even supplies can't

ANNIE GUSTAFSON
Centerspread Editor

It's human nature for us to want more than we have. Naturally, the school corporation doesn't have everything it wants, either.

"The last two years we've had a financial crunch because we haven't had large increases in the tax revenue per student, unlike some of the suburban schools," said Dr. Bruce Stahly, executive director for supply services of the South Bend Community School Corporation.

Although some may believe there have been cutbacks or shortages in supplies and services, most of the money in the school corporation goes to salaries and benefits of employees.

"Making personnel adjustments could improve our budget, but it doesn't do good to attack small numbers, because the largest amount goes to the employees," said Stahly.

However, the smaller issues are the ones which affect the students more. "As of this year, Riley has changed its mailing policy. Stamps are no longer provided for extracurricular mailings, an expense which would normally be taken out of the individual school account," according to Stahly.

Julie Brasseur, junior and vice president of student council, said, "I don't know what the reason for cutting off our stamp supply was, but we had to vote on buying stamps at our last meeting. The cost won't be that bad, but it's definitely an inconvenience; I feel it's something they should provide for us."

However, there are still many supplies which the corporation does provide. For example, paper.

"The cost of paper skyrocketed for a short time last year, going up as much as 40-50 percent. This impacts schools' budgets, because the budgets don't increase to cover the increased cost," said Stahly.

Jim Spears, A.P. U.S. History and geography



BOOKS SHORTAGE CAUSED BY MISUNDERSTANDING

Foreign language classes shortchanged on books

Recent
NICK SCHAFER
Copy Editor

budget cuts may
jeopardize
Riley's financial
future.

Because the foreign language department has just been through a 'textbook adoption,' the teachers expected to have new books when the school year began. Not so. Some teachers are stuck with six year old textbooks, which were supposed to be replaced this year.

Because it is the year in which foreign languages receive new books, those teachers came back to school expecting new materials. However, they have not arrived.

I was supposed to receive classroom sets for 21 different supplementary books," said Spanish teacher Fedora Costas, "but I only received ten of each which are to be shared between two teachers."

According to Linda Brookshire, downtown language arts specialist, the supplementary book

problem was a clerical error. "I mistook the number on the order to mean the amount of books needed for the entire corporation rather than for just one school," she said.

That means there are only ten books for about 60-70 Spanish students.

However, the Spanish department is not the only department that is lacking books. According to Jim Stebbins, department head, all of the language teachers had to wait at one point for some type of basic or supplementary texts.

"Although some of the Latin and German books have not arrived, all classes should have re-

ceived their main text books. It's just the supplementary books that have become a problem. However, the company that we ordered from will not see any money until all books have come," said Brookshire.

According to Laura Vanderheyden, French and German teacher, "When the orders did come in, they never came in a logical order. For example, at one time I would receive books for first year German and at the same time receive au-

dio and video tapes for third year French."

All three of these teachers agree that figuring the amount of book orders is a problem. "A count

was taken in April of all students for next year and books were ordered for that amount of students," said Costas.

However, more students enrolled over the summer which led to a book shortage. "The failure to account for this difference has left some students without new books," said Stebbins.

In the future, Stebbins has the following ideas on how to prevent this problem.

"First, the school corporation did not order the books until mid to late summer.

Second, the corporation ordered the same amount of books as appeared on the classroom lists.

Finally, errors could be avoided if a committee of foreign language teachers overlooked the book orders.

Presently, the foreign language classes have to keep their old books until the new ones come." ♦

"I mistook the number on the order to mean the amount of books needed for the entire corporation rather than for just one school."

Linda Brookshire /
SBCSC Employee

Book sh

- ✓ More over the need for
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meet the demands

teacher, said, "There hasn't been a shortage; we have been told we're using paper faster than we're supposed to this year, but we've also never been told we can't have something."

According to Stahly, the amount of money spent on Riley for supplies in 1995 was \$85,670. (see graph)

Tony Byrd, assistant principal, explains how the money is divided at Riley. "The teachers contact their department heads who then come to me; I contact downtown," he said.

"Each school is allocated a certain amount from the overall budget based on student population," said Stahly.

The source for supplies and employee salaries and benefits combined is the general fund, but text books come from the text book rental fund, which is supplied by annual book fees. Spears said, "There is a rotation of books. We get new ones at least every six to seven years. They are needed because facts and statistics go out of date."

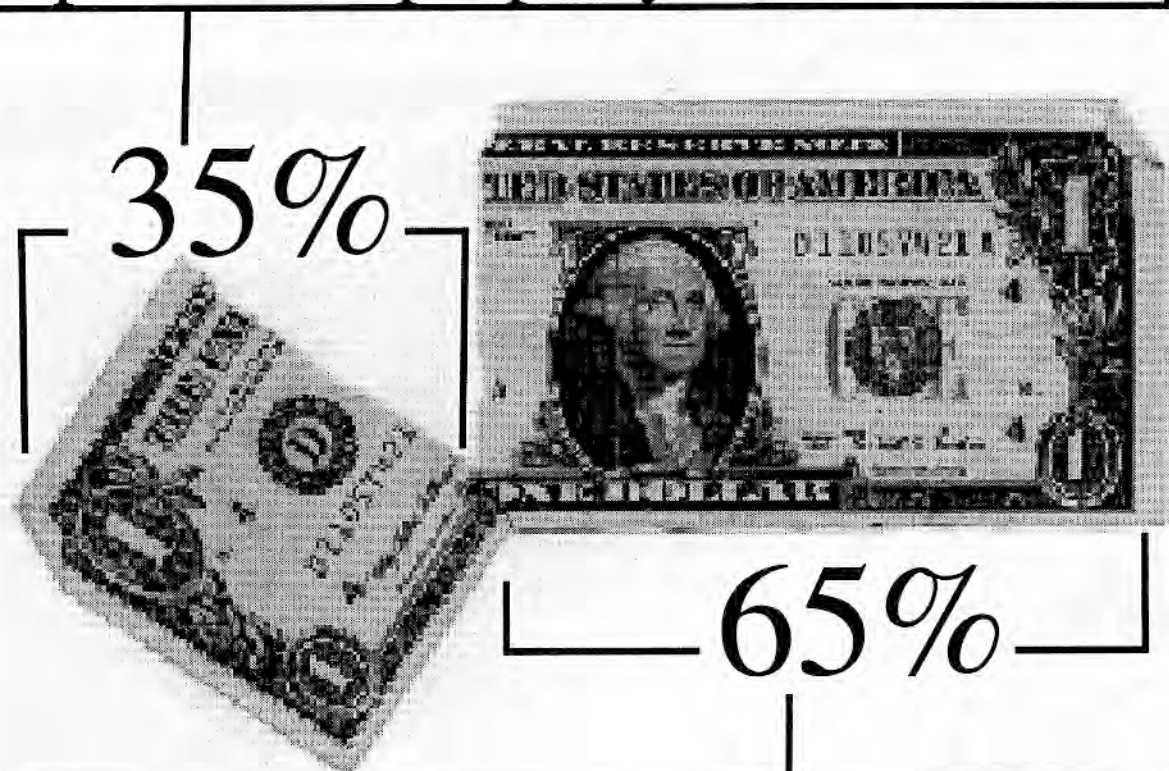
Byrd feels this is one area in which the school corporation could make adjustments. "In my own opinion, I don't understand why so much is spent on new books. Teachers could just subscribe to an educational publication for the new material, but we probably buy new books because we have to by state laws," he said.

"State legislature determines our budget. These bills almost always start in the House of Representatives. Also, the school board has the power to raise local revenue," said Stahly. (see graph)

Although Stahly said that all the bills for 1996 will be paid this year (unlike the past three of four years), there are still suggestions for helping the corporation's financial situation.

"There would be more money for teachers' salaries and other things if we didn't have a deficit. One way this can be overcome is if parents pay their book fees," said Spears. ♦

35% of the general fund is made up of local property tax dollars.



65% of the general fund comes from the state and it goes to general fund. This contributes to the benefits, salaries, and supplies for contracted services.

INFOGRAPH BY ANDY PODELL

Athletes also feel the money crunch

ERICA COSTELLO
Head Photographer

Recent budget cuts have jeopardized Riley's athletic financial future.

The athletic budget is \$15,000 short of the \$60,000 dollar projected budget, according to John Berta, athletic director.

"We didn't raise as much money at the ticket booths which hurts the opposing team as well," said Berta. "Since we split our earnings with the other South Bend schools, it doesn't help our budget."

"The soccer, boys' swim team and others usually spend more money than they are given. They must fundraise to cover additional expenses," said Berta.

Craig Fox, Riley swim coach, does about five fundraisers per year to raise enough money to cover the cost of swimsuits, tee shirts, sweatshirts, shorts and equipment they need.

"To fundraise we do a porta-pit, two car washes, advertisements, and a disaster drill which is a practice plane crash sponsored by the St. Joseph County Airport Authority," said Fox. "We usually raise around \$75-80 per person to cover the additional costs over what is budgeted."

Mike Megyesi, girls' basketball coach, had only \$300 in the

basketball account, and had to raise \$6,800 to cover the \$7,100 of bills.

"We get enough money to buy basketballs and jump ropes," said Megyesi. "We had to fundraise for much needed new warmup suits, uniform shorts, shoes, shooting shirts for both freshman and JV teams, and sweatshirts."

"Doing fundraising is no problem, but it's a shame we have to raise money ourselves to have the tools to build a successful program," adds Megyesi.

The fundraising the girls' basketball team did this year will just fall short of the intended goal, making players contribute to the additional costs.

The money from the athletic department not only covers team equipment and costs but helps for games, clinics, and entry fees.

The athletic office estimates the total gate projected income to determine the budget which each team gets.

"We're real happy with whatever we get," said Fox. "We're one of the sports with the lowest budgets but they (downtown) were very generous this year out of necessity."

The boys' and girls' swim team coaches bought new handpaddles, poolboys, kickboards and new pace clocks to replace equipment that was bought 15 years ago.

"Our budget pretty much stays the same, we just have to accept the fact we're not going to get as much of a budget as Penn," said Fox.

Berta is not worried about the impending deficit because of his experience in managing the budget.

"All money the high schools collect

is put in a unified account which accumulates over the years," explains Berta. "If any checks are written in the red, which is the equivalent of bouncing a check, the unified account usually covers the cost."

During the 1960's the ath-

letic fund was prosperous, however during the 1975 merger of Jackson with the present Riley high school, the school had to borrow money from the unified account to pay off all the new equipment that had to be bought.

"It wasn't until 1985 that Riley came out of debt from this merger due to success, a supportive community and frugality," said Berta. "In order to prevent a serious deficit we would have to play fewer games, buy less equipment, give fewer awards, cut traveling expenses and not go to or host tournaments."

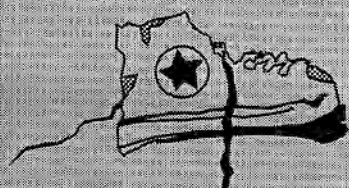
Berta is optimistic about the upcoming sport season's and the money that it will bring in. "Basketball season is coming up and a lot of money is brought in because of its success," he adds. "I think the outlook is very good. I think we will continue to be successful and the new building will bring more people to the community, and people will be less apt to withhold their support."

"Last year revenue for the boys basketball team was down, but this year we should have more fans," said John Vanderweide, teacher and ticket taker.

"A good team brings more fans. It would be nice to see more parents and the student body attend the games," said Vanderweide. ♦

Short on funds

Swim team raises about \$75 to \$80 per person to cover equipment costs.



Girls basketball had to raise money to cover a \$300 deficit.

INFOGRAPH BY JASMINE BROWN

Shortage & reasons

students have enrolled summer causing the more books.

cause of the shortage, books won't arrive until

ol corporation did not books until mid to late

ign language teachers ble check the book

orders never came in der. Some books may first year Latin along with third year

INFOGRAPH BY JASMINE BROWN

Viewpoints

James Whitcomb Riley High School

Issue II/ Volume 27/ December, 1996

Letters to the Editor

Harrassed in the hallways

Dear Editor,

Many lucky students at Riley have not had to face what I did the other day. Unfortunately, many of you already have.

While walking down the third floor hallway during my lunch hour, I was stopped. I had just left the library and was directly en route to the cafeteria. Accompanied by a friend, we had a valid and mutual pass. We continued down the hallway, apparently ignoring yells directed at us by an irate gentleman.

To my surprise, we were told that we were deliberately disregarding him. "No sir," I immediately objected. But there were no words that could persuade him. I immediately stopped my protests when he informed me of his high position of authority, and "what he could do to me" (I assume he was threatening in-school suspension). We endured several minutes of prejudice, censure, and denouncement. It was enlightening; it was also unenjoyable. His verbal attack was entirely uncalled for and wholly undeserved. Even afterwards, my friend and I were not able to decipher his rationale for stopping us. The whole of the situation was that we had a pass and were simply on our way to lunch. Where did we go wrong?

After that, we both agreed that we were offended. We still do not know what possessed this man to target us, two innocent individuals, whose only offense was being in the wrong place at the wrong time.

Basically, I just hope that the next time this tyrant feels like abusing his position and power, as many others in this school choose to do, he will direct his ascendancy over more deserving individuals. In reality, it probably will not turn out this way, so my only hope is that you are not next. Attention all students: *beware!* I heard things usually get worse before they get better.

Sincerely,

Sheryl Overmyer

Sheryl Overmyer
Senior

Fun for everyone!

Dear Editor,

When I started here at Riley, I decided to take *News Bureau*. Every week, we had to make "contacts" with teachers who had various clubs or activities. What we did was put a form in their mailbox so that they could fill it out and put it in Mrs. Kovas' box.

I did that week after week, and rarely got anything back. As it turns out, the teachers were not happy with our system.

We sent out a letter asking the teachers to stay in their rooms until about 2:55 p.m. so that we could interview them. A few teachers stayed, but the majority were already gone before we got to them.

Everything has slowed down to a crawl. I hope we start getting more teachers to respond to our requests for information, or our grades will be in jeopardy.

Sincerely,

Katie Winger

Katie Winger
Freshman

Editorial

"Where's your name tag?"

Starting on December 2, 1996 all students will be required to wear name tags to get special privileges like admittance to the lunch room.

Many students are asking, "What is the purpose of the name tags?"

Why don't they just tattoo our names, lunch hours, and I.D. numbers to our foreheads? What is the next step?

We, as the *Review* staff, feel that these procedures are too restrictive. We come to school to learn not to be imprisoned.

We also feel that it is a waste of money and time that we really don't have. Why are they buying name tags while the necessities are being neglected?

Necessities like books, toilet paper in the bathrooms, locks or doors in the bathrooms, and paper on which we do our homework?

If there really is enough money to supply every student with name tags, why can't we get enough money to clean the bathrooms or to get competent substitute teachers?

Students already feel enclosed because of the closed lunches and security guards, now students feel even more rebellious against the administration because of the name tags.

We understand that they may need name tags for security purposes, but we think that the security guards we had already were enough for our protection.

These are causing more problems for the administration. They have enough problems in the school like the building falling apart and students skipping school. The last thing they need to worry about is name tags during lunch.

If they wanted to improve the school, then they would improve all of the security at all times of the day, not just during fourth hour lunch.

One of the best steps towards cultivating responsible people is giving them responsibilities so that they can prove themselves.

We feel that the name tags are just another attempt of the SBCSC to enforce authority over us.

Outlooks



ART BY BOBBY BLACK

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of *The Review* is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publications are not necessarily the opinions of *The Review*, except for the editorials in the Viewpoints supplement. *The Review* gives the right to print others' opinions, but is unbiased and does not support them.

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the Review

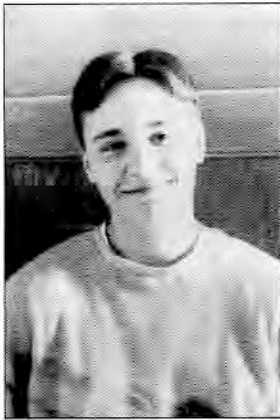
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Hey YOU!
Listen UP!

The race to get out



Nick Schafer
Copy Editor

Imagine: You are in the cafeteria eating your lunch when all of a sudden the fire bell rings. You realize that you have to get out fast but the problem is that everyone else has had the same idea. While trying to battle your way through 500 pushing and screaming kids, you fall

down and no one is there to help you up.

Does this story seem far-fetched? With the amount of students packed into the cafeteria daily, the answer appears to be NO.

Vice principal Cheryl Fleming feels that if the fire bell rings, that all students would exit "quickly and

quietly." Does this statement strike you as likely? Anyone who has tried to exit the cafeteria can tell you that there is a fair amount of pushing and shoving.

In a recent fire inspection, both the kitchen and the exits were within the fire code. However, the fire inspector did not see the overcrowding of people and the heaps of trash during each lunch hour.

If the fire inspector had made the inspection during the lunch hours, he would have made the following observations. First, the kitchen side of the cafeteria is a very congested area. This is dangerous because if evacua-

tion is necessary, the most likely place for a fire to start is in the kitchen and both exits are on the kitchen side of the cafeteria.

The fire inspector would also notice that for all students to get

out of the cafeteria, it takes about five to six minutes. For safety's sake it, shouldn't take more than three minutes for all students to be out of the school.

Chances are that even your parents don't know about the dangers in the cafeteria.

What is being done to make the cafeteria safer? \$100,000 has been put into renovations, but no more are budgeted for.

Many students have found alternatives to dealing with the cafeteria. Some students now bring their lunch instead of putting up with the outrageous prices and lines daily. Also, some students have taken refuge in classrooms to avoid the hassle of the cafeteria.

Now I ask you, does this seem fair to the students? ♦

"Does this seem fair to the students?"

Nick Schafer / Junior

Count your blessings



WHITNEY DUERINGER
Staff Photographer

Thanksgiving is my favorite holiday. There is nothing better than getting out of school to

spend time with your loved ones, feed your face, and just relax.

Thanksgiving is one of the few holidays that I actually find to be relaxing. Christmas is so stressful because you are so busy running around trying to find the "perfect gift" for everyone, that you never get a chance to enjoy yourself.

Besides, who really needs gifts to be happy? Thanksgiving is a day when you relish all of those non-materialistic things in your life.

I can just smell the turkey baking in the oven now, while my family and I are sitting around and visiting. The table is set with the silverware and

dishes. All of the side dishes that my Grandma has prepared are all arranged on the table. We all sit down and anxiously await for the turkey.

"Regardless of all the food and entertaining football games, I enjoy spending the time with my family."

Whitney Dueringer / Junior

Regardless of all the food and entertaining football games on TV, I enjoy spending time with my family the most. It is important to take a special day and set it aside to acknowledge all the blessings I've been given.

So when you are finished stuffing your face and are laying around waiting for all of your food to digest, just remember there is more to the holidays than receiving presents and getting out of school. ♦

Cheers & Jeers

To upcoming vacations; don't stuff yourself too much.

To the closed intersection at Calvert and Fellows; it's lovely to waste time to take a detour.

To winter sports starting, it's great to go and cheer on our school.

To the name tags that we are supposed to wear; we love to display our fabulous school pictures.

To the holiday season; like Martha Stewart says, "Presents are a good thing."

To the oncoming piles of snow that will make the parking situation worse in our parking lot.

To certain bathrooms being reopened; ahhh... the relief.

To the fire alarms not going off; it's nice to know the feeling of summer again.

Faces in the crowd

How do you beat the winter time blues?

"I hang out with my friends, play pool at the Cue, and channel surf."

Kim Hoctel
Senior



Ricky Shines
Junior



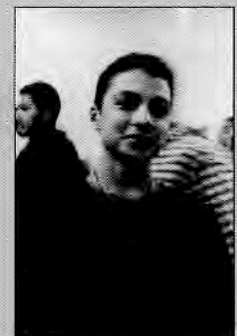
"I play football with my friends, draw, and play in a bowling league that I'm in."

"I talk on the phone with my friends, and watch Superman."

Tiffany Strong
Sophomore



Rolando Carrillo
Freshman



I talk on the phone and play SEGA games with their friends. Usually my friends go over to each other's houses and just talk.

PERSONAL EXPERIENCE

Student gains first-hand knowledge of block scheduling

MONICA SWINTZ
Editor-in-chief/Sports editor

Editor's note: Block scheduling has been considered at Riley in recent years.

Imagine longer classes, more time to work, and more creativity. This is what I experienced when I spent a day at Washington High School which has block eight scheduling.

I woke up early that morning, curious as to what I would find. I did have some premonitions of what my day would be like. I thought of long boring class time, busy work and little time to chat.

I arrived at Washington to meet up with the people I would be spending my day with. We devised my schedule. I would first go to ceramics, seminar, then on to drama. I figured this was a well rounded day of extracurricular activities and academics.

The first stop on my journey led me to first hour Tom Meuninck's ceramics class, where for an hour and 15

minutes, we discussed philosophy (*what is art?*), glazes, shapes, and just about anything else you could think of. We also were shown slides. At the end of class, the announcements, which were televised, came on. You had the option of watching or discussing with others the day's events, I chose the second option.

The second stop on my journey was to a place called seminar class. Seminars were developed as a time when teachers and students could interact freely. For the first 15 of the 90 minutes, you have to stay put in your given seminar class. After that, you are allowed a pass to do basically anything else you would like to do, constructively of course. You could go work on a play if you were in drama, ceramics if you were in an art; or weights, if you're an athlete.

With almost half of my day behind me, I moved on to

drama class where we studied 'My Fair Lady,' the movie. Those who didn't watch the movie worked on the set and their lines for the upcoming play.

After lunch, I went to English. You might think the English class would have been long and drawn out, but it went by very quick. I noticed with this class, and the others, that

"They seemed to have a much better rapport than teachers and students in normal hour-long classroom settings."

Monica Swintz / Junior

the teacher was able to work one on one with the students better. They seemed to have a much better rapport than teachers and students than in normal hour-long classroom settings.

With this experience, I came back to Riley with more of an open mind about block scheduling. To see it at work is a different experience than actually living it. I see the students with more time to complete things, more freedom, and a better student teacher relationship. ♦

KAYSER/CONTINUED P2

He didn't want to see or talk to anyone. "Then I realized that wasn't the way to be. You have to make the best out of every situation," said Kayser.

Kayser thinks this outlook is probably what has helped him nearly conquer his cancer. "The worst is over," he said.

Presently, Kayser is in what doctors call the 'maintenance' phase of cancer. They are monitoring him to make sure the cancer doesn't come back. Kayser still receives his chemotherapy. He says he has received each kind of 11 types of chemotherapy at least once, but gets the shot or pills most often.

Besides chemotherapy, he often has to take various medicines at home. "I may have to wake up in the mid-

dle of the night to take something," Kayser explains, "but if I need a shot, my dad gives it to me," he cringed.

At the moment Kayser said he feels perfectly fine, but admits he sometimes has

"You have to realize there will be bad times, but a positive outlook always makes you feel better"

Matt Kayser / Junior

certain limitations. "Sometimes I can't eat fresh fruits or vegetables [because of present bacteria] if my cell counts aren't high enough."

Kayser says his counts have remained high and only once has he needed a blood transfusion due to low counts.

Through this entire ordeal, Kayser says his parents have stood by him. "My dad has begun to settle down, but my mom still worries a lot, and I worry that they're upsetting themselves. I'm

their only child so this bothers them even more," Kayser explains.

And it is this, the worry and emotional trauma, that Kayser feels is

the most devastating effect of his illness. The physical pain goes away, he said, but the emotional scars are so much harder to cure.

As far as school is concerned, Kayser is trying to get back into the swing of things. "I needed to get back

to school and live a normal life again," he said. Kayser is currently taking three classes a day and is uncertain about his future and goals.

As for his fellow students, he says some stare, and some don't recognize him. "People act like he's different, but he's not," said Martin.

Generally, though, Kayser says the school and his teachers have been supportive and willing to help. He feels he's lost no friends, and if anything, he's gained more.

But the most important thing Kayser has gained is a new perspective on life.

"I definitely look at life differently than before. I see how important it is to be alive. I feel closer to God



PHOTO BY PAMELA BOONE

SITTING WITH FRIENDS/ Junior Matt Kayser talks with his friends who have supported him: juniors Jeff Steele, Aaron Kaser and Eric Witt.

and try to listen in church more," Kayser explains. Martin believes Kayser's experience has built his character and made him stronger.

For Matt Kayser, though, everything has changed. Still he lives on, taking each

day one at a time, while his parents struggle to keep his life as normal as ever before.

"You have to know there will be bad times," said Kayser, "but a positive outlook always makes you feel better." ♦

BAND/CONTINUED P2

off," said Barlow.

They were also able to see other bands and learn from them. "It was a neat experience at regional and district competitions to see other bands and it was a great experience," said Geyer.

However, the senior band members will not be here next year to see what will happen. "I will miss band next year because we really came close this year to state and I want to see what will happen next year," said Geyer. ♦

CLOWN/CONTINUED P3

accents, but my specialty is southern," admits Kathleen.

What do Kathleen's parents and friends think about her unusual hobby?

"My friends think it's funny; some say it's cool.

My parents are very supportive of my hobby. They used to help me put on all my clown makeup, but now I can do it myself now.

Yes, Kathleen *does* have a life outside of acting.

"I love writing. My fa-

vorite (and easiest) subjects are English and US History," she said.

Even with Kathleen's many influences, when asked who her favorite clown is, she responds, "Me!" ♦

CLASSES/CONTINUED P1

struggled in the advanced class.

"My first reaction was complete shock. I thought how dare they use that against me. People can do poorly in some branches of math and excel in others," said Beutel, who refused to leave.

Now, however, Beutel is not certain that she made the right decision in staying in the calculus class.

"One of my main reasons for staying was to prove all my teachers wrong," said Beutel, who is now thinking of transferring to a less advanced class.

"One of my main reasons for staying was to prove my teachers wrong."

Renee Beutel / Junior

But what happens when there is not the option of taking a lower level class, pre-algebra, for example?

According to Kielton, the class simply continues with too many students and the

teacher is paid extra like in Vanderweide's case.

In most cases, however, these enroll-

ment problems have a way of working themselves out.

"Classes may begin crowded, but somewhere along the line, the numbers starts to dwindle down," said Kielton. ♦

Coming Attractions

'MORP' Dance

The annual Morp Dance is sponsored this year again by members of the Multi-Cultural Society. The dance will take place December 13 in the Jackson cafeteria. President Jasmine Brown and vice-president Charisse Johnson are chairpersons of the event.

Mock Trial

The Mock Trial Regional Competition is set for January 25 in South Bend. Jim Spears, teacher, sponsors the team, which is coached by attorneys Charlie Asher and Jeff Stasiak.

Holiday Break

Holiday break for the 1996-97 school year will begin Decem-

ber 20. Students will resume classes January 6.

Quiz Bowl

The Quiz Bowl team meets two to three times weekly for practices. The group consists of a JV squad as well as a varsity team. Matches are held every Wednesday through March against area teams.

