

### Parking Lot

Check out the Center to find out more on the situation in the parking lot.



FLIP SIDE/P8

### Girls' Basketball

The girls' basketball team is sporting a winning record and looking forward to sectional play. Read about the obstacles they've overcome to achieve great success.



SPORTS/P1

### Evita

The critics have given the movie rave reviews. Find out if this Madonna flick is worth the hype, as Nick Schafer reviews this 'movie o' the month.'



EYE CANDY/P3

James Whitcomb Riley High School 405 E. Ewing

Issue III, Volume 27 / February, 1997

# the Review

## Riley pioneering distance program in SBCSC

LAURA PIPPENGER  
Staff Reporter

Several years ago classes were cut at Riley due to financial problems. Marcia Kovas' award-winning journalism class was one of those cut.

Teaching beginners in the production (publications) class lessened the intensity and depth of her program. "It was a nightmare but I never lost hope for getting journalism back," said Kovas.

Next fall, three years after the original cut, Kovas will get her journalism class back. And it will be better than ever. She will not

"Distance learning is the bridge to the new millennium and we need it in order to further our leadership as a top school"

Kylea Asher / Junior

"I've learned about distance learning from professor Fred Herschede at Indiana University of South Bend," said Kovas.

Distance learning is a breakthrough in technology. Televisions and satellite are used to project both the images and voices of people in different schools, according to Herschede.

According to Mary Chris Adams, head of technology for South Bend Community School Corporation, distance learning is an electronic medium used to bring the world to a classroom.

The idea of distance learning was brought to the

attention of principal George McCullough by Adams.

"Kovas' journalism class at Riley will be offered at LaSalle, Clay, and Washington through distance learning," said McCullough.



SANTIAGO FLORES

**APPROACHING THE 21ST CENTURY** / Kylea Asher, junior, and Marcia Kovas, teacher, discuss events during a televised panel discussion. On the telemonitor are: Dave Dunlap, teacher; Jasmine Brown, senior; and Asher. The telemonitor will be used to beam a class to other high schools all over the city.

The distance learning room, located in the metal shop, can be used for other subjects also. For example, a science teacher could use the lab to tour the *Museum of Science and Industry* or a government

teacher could show students the *Declaration of Independence* on an electronic field trip.

The distance learning equipment will later be used for other courses, but only journalism

CONTINUED DISTANCE/P8

## Riley gets most money in city for school improvement

JASON MCFARLEY  
News Editor/Copy Editor

Due to overall school improvement in four strategic areas, Riley received \$11,527.03 from the *Indiana Board of Education* for excellence and overall improvement for the 1995-96 school year. This was the most money that any school in the entire South Bend Community School Corporation (SBCSC) received.

The monetary award was given through the *Indiana School Incentive Award Program*. To qualify for this award, a school must demonstrate improvement in two or more of the four criteria: attendance rate, language arts proficiency, mathematics proficiency, and ISTEP total battery. Riley was one of the few schools in the state to improve in all of these areas.

The school attendance rate took a dramatic leap from 87 percent in 1994-1995 to 92.2 percent last year. McCullough attributes the rise to the implementation of the attendance/credit redemption program. The goal for the entire SBCSC is a 95 percent attendance rate.

"If we continue to show an increase in attendance, we can meet, or even surpass that goal," said McCullough.

McCullough praises teachers for the increase in academic and ISTEP scores. He believes the increase is a direct result of teachers' attendance at professional workshops, awareness of students' learning styles, and awareness of their own teaching styles.

According to program and state guidelines, the awarded money is to be used for any educational purposes within the

"Even if there were no money or recognition involved, we should continue working toward our common goal of school improvement."

George McCullough / Principal

### How the awarded money will be used

The committee will use the following criteria to judge how the grant will be best spent:

✦ The money can be used in preparation for the 'new Riley.'

✦ The money can be used for improving teaching techniques.

✦ The money can be used toward rewarding student achievement.

JASON MCFARLEY

school, excluding athletics, salaries, or salary bonuses for school personnel.

The money must first be collected by June 1997.

Next, a committee will be selected within the school to decide how to use the money. Since there was improvement in their respective departments, the English department (Al DeRue) and the math department (Charlotte Totten), as well as the administration will chair this committee.

After final decisions have been made, McCullough must submit a form to the State Board of Education and to the office of the SBCSC superintendent of schools (Virginia Calvin) detailing how the money is going to be used by June 30 of this year.

The money itself must be spent by the end of the 1997-98

CONTINUED GRANT/P8

## Teachers deal with parking lot

NICK SCHAFER  
Copy Editor

The ice covered parking lot has resulted in several injuries involving teachers.

"When I fell in the parking lot," said foreign language teacher Ephie Gevas, "I put my elbow down to catch myself." Luckily for Gevas, the pain from her elbow injury went away within two days.

Business teacher Barbara May also had a similar experience in the parking lot. "While attempting to leave the parking lot, I twisted my knee and my back when I fell into a snowbank," she said.

However, May's problem dealt with snow, rather than ice. "Because of the way that the parking lot is plowed," she said "a snowbank separates the teachers from the school. I asked that a path be shoveled and within 20 minutes, there was a path."

Judy Hums, government teacher, suffered from more severe injuries. "I fell because of ice and darkness," she said. Her injuries are to her right side including her knee, liga-

ments, and ankle. "After my accident, I went to the *South Bend Community School Corporation (SBCSC) Center for Health* and received treatment for my injuries. I was told that I must wear a temporary brace on my leg."

According to the SBCSC accident policy, any injured party can make a claim. That claim goes to the claims office, then the benefits office and finally, the school's insurance company. The insurance company makes the decision to pay bills or determine liability.

Hums' bills were paid by the SBCSC, but neither she, nor any of the other teachers have asked for, or received any compensation for their injuries.

Most of the teachers, as well as principal George McCullough, agreed to a solution. "The custodians have been notified that the parking lot is to be well salted," said McCullough.

Hums also feels there should be lighting.

"Darkness is one of the major problems with our parking lot," she said.



Flash  
Back

## ❖ FREE T-SHIRTS

Riley t-shirts were distributed to freshmen and new students on January 24. Students had to meet one of six requirements including: an A- or above; involvement in an approved extra curricular activity; positive community involvement; any significant improvement in grades; no grade below a D; or having a positive comment marked on their report card.

## ❖ FINANCIAL AID

A senior/parent financial aid night was held on January 23 in the cafeteria. A representative from the admissions office at Bethel College explained how to fill out the Free Application for Federal Student Aid (FAFSA).

## ❖ COLLEGE APPLICATIONS

College and scholarship applications have been coming in at a fast rate. Watch your deadlines and allow your counselor a week if possible. If you have a close deadline, the counselor would appreciate a note or stop in.

## ❖ NEW GUIDANCE POLICY

Due to the large number of students using the services provided by the guidance office, a new procedure has been introduced. If a student wishes to see a counselor or social worker, one must obtain a blue slip from one of their teachers. After filling this out completely, give it to your teacher to be placed with the attendance. When a counselor is ready to see a student, they will send a pass out of class to the guidance office for a meeting.

## ❖ YEARBOOKS

Yearbooks are on sale for \$35. For an extra \$3 you can have your name stamped in silver foil on the cover. You can still order the yearbooks in room 104 after school.

## ❖ ESSAY WINNERS

The Knights of Columbus High School Division Essay Contest was held recently. First place for the 1997 contest went to junior Charisse Johnson, and second place went to sophomore Katie Cavadini.

## ❖ MOCK TRIAL

On January 25, the junior team of Kylea Asher, Erin Wibbens, Nick Schafer, Erica Costello, Greta Milligan, and Brad Shook and the senior team of Matt Foley, Sheryl Overmeyer, Heather Horvath, Keri Lamkin, Mike McConnell, and Anne Dahlkemper competed at the South Bend courthouse in regional competition. The senior team will advance to the state competition on February 21. The teams were sponsored by teacher Jim Spears, and coached by Charlie Asher and Jeff Stasiak, parents.

## ❖ HOMECOMING 1997

Student council organized and sponsored the winter basketball homecoming. Some of the activities included: the sales of spirit links, a pep assembly, mini-olympics, and crowning of the 1997 homecoming king, David Bueno.

## Freedom of press exists here

ANNIE GUSTAFSON  
Centerspread Editor

Censorship; blacked out words and fuzzy, incomprehensible images are present in the many different forms of media.

It can even exist in high school publications.

"A student press should be a responsible press which might make honest mistakes that can be learned from," said Dennis Cripe, director of the Indiana High School Press Association for five years.

"Censorship is a negative term, and is only enforced by principals as a last resort. Censorship is the breakdown of the relationship between the staff and the principal," he said.

Good communication and a trusting relationship seem to have been established at Riley, said Cripe.

Principal George McCullough said, "I trust the professionalism of *The Riley Review*. I believe any and every issue should be covered, except personnel issues because of the legality," he said.

Newspaper adviser, Marcia Kovas feels the same way.

"We should be able to cover anything as long as we do it professionally. We have a trusting and open relationship with Mr. McCullough. I respect his judgment, but there are certain issues which seem to be sensitive," she said.

Sophomore and *Review* staff member Jason McFarley has experienced this sensitivity first hand.

"I had written a column on why censorship was wrong. Mrs. Kovas showed it to Mr. McCullough before putting it in the paper, and he didn't like it," he said.

Despite the fact that McFarley's story remained unpublished in the newspaper, his adviser made a good decision, accord-

ing to Cripe.

Cripe said, "Treat the principal like he's a human being, have little news conferences and tell him about the staff's concerns or obstacles."

Kovas believes in this strategy. "I will take a story down and show it to McCullough if I'm nervous."

McCullough believes the school newspaper is an important mechanism used to involve students, faculty, staff, and parents. He also adds, "The purpose of the pa-

said Cripe, McCullough is no exception to this rule.

"He's let us cover everything from guns to homosexuality; approving our stories probably 99 percent of the time," said Kovas.

One of the few journalists who was censored by McCullough feels differently. McFarley said, "I realized Mr. McCullough was not as liberal as I thought. He doesn't accept everything and does have objections."

There are legal aspects of censorship, too. An infamous trial in the journalistic world is Hazelwood. The rulings from this case have set many guidelines such as, the principal has the right to determine what will and will not go into a high school sponsored publication.

However, journalists commonly fall back on their constitutional rights, according to Cripe.

"First amendment rights can only be taken away if they are abused."

For example, a high school editor in southern Indiana changed someone's name to a vulgarity in a photography caption. The resulting lawsuit cost that school corporation \$90,000. There must be responsibility in student press rights," said Cripe.

McFarley said, "I would suggest to someone who has been censored to move on and not change what kinds of stories they do in the future." Censorship has existed and will probably continue to exist.

McCullough said, "In the big picture, and in society, I don't believe in censorship; but in school we must be careful of influences in order to have a safe, nurturing, and controlled educational environment."

The staff of *The Review* and McCullough are actively working together to prevent censorship from occurring.



per should be to provide positive information, not always controversy."

"In my 20 years in the business, I don't know of one principal who goes out of his or her way to censor for the sake of power."

## A LOOK AT FUNDRAISERS

## Fundraising teaches self-reliance

REBECCA CRIFE  
News Editor

*Fundraising is always taking place at school and sometimes it seems as if candy and flowers are invading the school.*

They are a necessary nuisance," said John Wibbens, science teacher. "Activities need money to take place."

Fundraisers also teach students other things. "I think it helps improve their communication skills, and they have to learn self-confidence," said Laura Vanderheyden, foreign language teacher. "Fundraising teaches students responsibility and ownership of the profits they earned," said principal George McCullough. "Self-confidence is always important in the real world."

Teachers have to decide whether to buy from students or not.

"I consider buying products if I can buy them for a dollar or less. If it's more than a dollar, I usually tell them to sell the product outside of school or to other students," said Wibbens.

The success of a lot of fundraisers depends on the product being sold.

"The cheese and sausage sale for band was the hardest for me because people liked

the citrus fruit I was selling better," said Amy Kaehr, freshman. The product determines whether a person will buy. People don't buy what they won't use.

"I am looking through an adult's perspective, and I don't want candy. I am willing to spend more money for a quality product," said Vanderheyden. A variety of products increases the chance of a customer finding a product they want or like.

"I bought a blanket and it's very useful because I take it with me to my sons' hockey games. It's thick, and I wrap it around my legs to keep them warm. I also bought a lot of towels since they were a quality product because the color stayed," said Vanderheyden.

Many fundraisers are needed to keep groups and activities running. "It would be better if we had more of a variety. If we have more products, there is a better selection for the customer," said Jill Baldwin, sophomore.

People really like certain products. "I like *Port-a-Pit* and raffle tickets the best," said Vanderheyden.

Fundraisers take place at different times during the year. They can happen monthly

or yearly.

This can help to get a certain number of customers buying yearly or monthly. "The most money I ever made was selling girl scout cookies because people would buy them routinely. They would buy the cookies again and be waiting for them to come," said Baldwin.

The fundraisers can be cumbersome at times.

Each club has a different amount of fundraisers per year.

"There are approximately four to five fundraisers put on by each group per year," said Kathy Johnson, assistant bookkeeper. There is a certain amount that goes toward each club.

"The school can only provide funding for educational materials. There just isn't enough money to go around," said McCullough.

"I think they work because we have raised money for T.R.E.E.S. and other organizations. My programs would never be what they are without fundraising," said Wibbens.

According to a survey of 55 students, the most popular fundraiser product to buy is candy and second, *Port-a-Pit*. Their least favorite is spirit links.



# Diverse Ideas

James Whitcomb Riley High School

Issue III, Volume 27 / February, 1997

## MY VIEW / OPINION

# Success:



JASON MCFARLEY  
News Editor

Are teens losing their drive to succeed?

Okay. Our role models are *Beavis and Butthead*, but that says very little.

To begin with, success means different things to different people. But in today's materialistic society success often means acquiring incredible amounts of money.

For instance, someone's greatest ambi-

tion is to become rich. Well, he becomes a drug dealer and makes unbelievable sums of money. Sure, he may end up in prison, but he's accomplished his goal of becoming rich. Is he a success?

Now, say a person's goal is to live an honest, moral life, whether this includes wealth or not. He becomes an honorable, hard-working man, although he struggles to keep a roof over his head and food on his table.

Is he a success? By his standards, yes. By today's money-hungry society's standards, however, probably not.

It's amazing how differently various people may define success. For me, it's always meant getting perfect grades in school, growing into a respectable adult, and getting a good job. Everyday in class I sit by who I think are some of the smartest people in the school.

They're the highest ranked students in the class, and the kids that most people would call successful. But I never took the time to think *'Hey, maybe they have goals that they haven't accomplished. What does success mean to them?'*

Getting back to the original question, are teens in general losing their drive to succeed? To be honest, I see so many people every day who are just throwing their lives away.

They go to about two classes a day and come to school mainly to socialize. They have either an 'N' or 'F' in every class and are really just wasting their time and their parents' money. They are students who can be helped, but students who don't want to be helped.

And what I don't understand is how they just don't care. How do people get to the point where they stop caring?

Maybe they receive no encouragement, no sense of self-worth, or moral support

## Students are losing their will to excel

from their parents or society. Still, it is up to them to take their futures into their own hands and make the best of a bad situation.

On the other hand, I see other students who contribute so many positive things to society. They give something back to their community through volunteering.

They demonstrate school spirit through their involvement in extracurricular activities. They make their parents and themselves proud by never losing their will to try, while at the same time setting an example for other students.

From them, we can learn a great lesson.

"And what I don't understand is how they just don't care. How do people get to the point where they stop caring?"

Jason McFarley /  
Sophomore

Before we can make the world a better place, we must first strive to better ourselves. In doing so, we set an example which others hopefully will follow.

Teens have unique

and important responsibilities in society, no matter their goals may be.

Some must juggle their time between both work and school, and many must delegate time between obligations to family and friends.

What we must all remember is that success and goals are very personal things. The amount of drive needed to succeed depends on the goals themselves. And ultimately success is defined by no one's standards but your own.

So are teens losing their drive to succeed? Ask them. ♦

## OPINION

## Students held accountable for their actions



JASMINE BROWN  
DIVERSE IDEAS EDITOR

The word **accountable** comes to mind when I think of the people that walk the halls of Riley everyday. According to *Webster*, accountable is *'to hold answerable and to take responsibility for one's actions, thoughts, etc.'*

There's another word. **Responsible**. Webster says it means *'involving personal accountability or ability to act without guidance and superior authority.'* That word never comes to mind when I think of the people who walk the halls of Riley.

According to the definitions, it would probably be safe to say that these two terms are interchangeable. Not at Riley. Everyone denies the fact of being **responsible** for their actions and in the end everyone ends up **accountable** and suffering because of one person.

Four girls were in the bathroom, three of them were smoking and one is just going to the bathroom. Security comes in and finds the three girls and grabs the fourth one, also. All four girls get suspended for three days. The three girls

CONTINUED ACCOUNTABILITY / P8

Enrollment Decline *	
Freshman Year	Year to Date
Class of '97:	
418	277
Class of '98:	
424	396
Class of '99:	
425	404
* INFORMATION AS OF 1997	

JASMINE BROWN

## A Mind of Their Own

### Why are students losing their drive to succeed?

"They're lazy because they don't have motivation and hope for themselves. They feel it is too late to change."

David Bueno  
Senior



Heidi Raines  
Junior



"They see others around them giving up, so they think it is alright for them to give up as well. They see how hard the future will be for them and they don't want to try anymore."

"They focus more on having sex, drinking, and smoking. Those activities seem to be more important than school."

Paul Lao  
Sophomore



Tonnis Philips  
Freshman



"The students are concentrating on sports, popularity, and themselves entirely too much. They're concentrating on too many other aspects."



# Crammed

## Student struggle with parking problems lot

### OPINION

## My 'brush' with death

MONICA SWINTZ  
Editor-in-chief

Riley parking distress is real. Drivers deal with people parking sideways, cars being towed, or break-in's. These problems are causing a lot of headaches.

A couple of months ago I had a brush with death. I was walking into the building around 7:30 a.m. on one of the most slippery days we've had this year. A friend (she will remain nameless) who hasn't been driving long, is from another city, and tried to kill me with her car.

I felt like a human target. I was standing beside my trunk. She turned around the corner and obviously didn't see me; she continued to come closer. She came a few feet from killing me. My life flashed before my eyes; she looked at me and stopped the car just in time. Yes I was mad, but we're still friends.

Each and every day I seem to find another problem with the

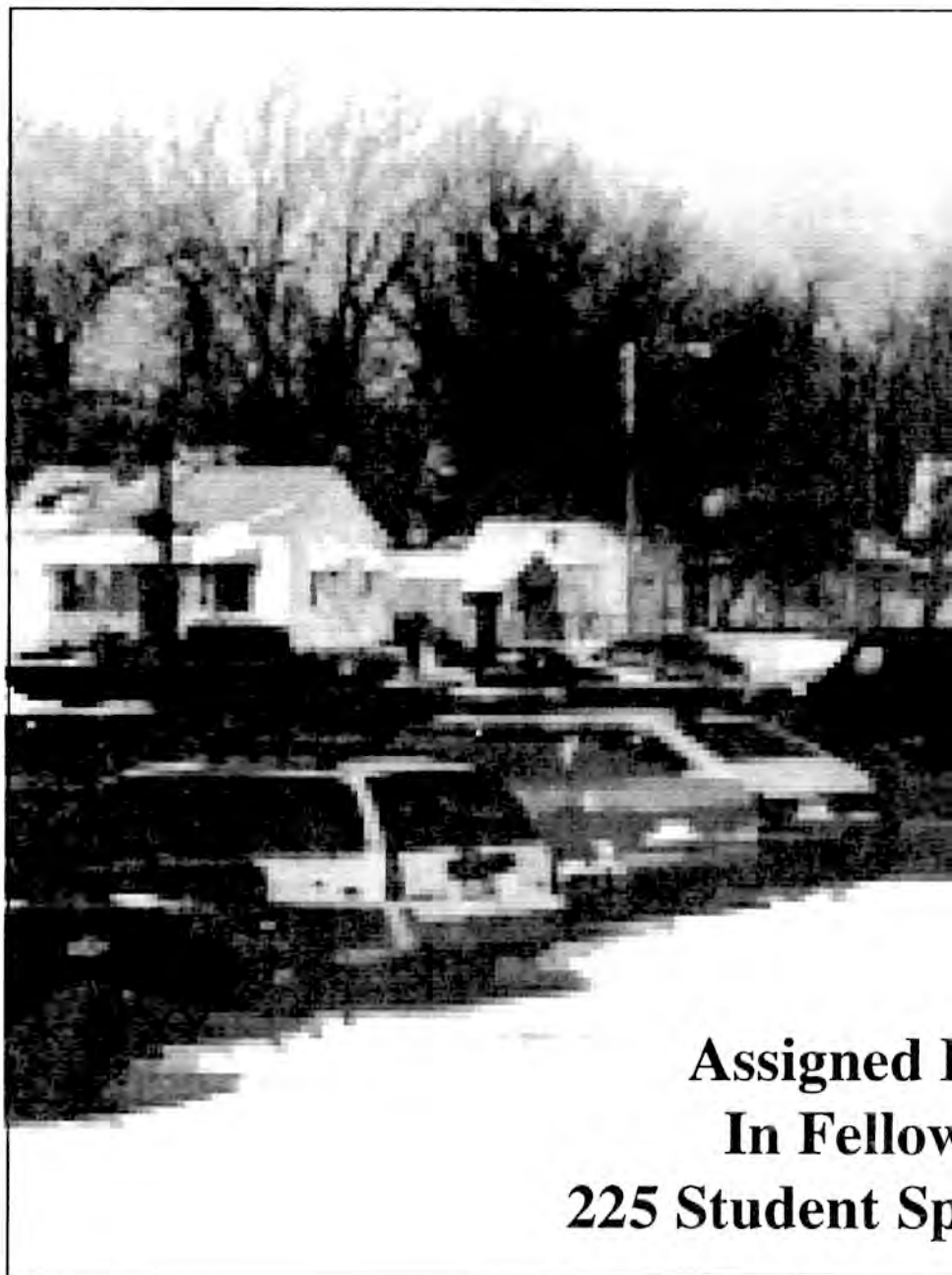
parking lot. I've heard stories of couples who, during class periods, go out into unlocked cars and have sex. This is disgusting, and it's our property they are fooling with.

However, having sex in cars isn't as bad as it gets; the parking lot directly after a fresh snow is much more dangerous. Although it's hard to see the yellow lines, it's obvious many people make up their own spaces on the end of parking lanes. This discourteous act leaves the rest of us no room to park or exit the lot.

The thing that leaves me most astonished about the parking lot is the amount of break-in's; there are too many. It's ridiculous that we have had five break-in's in one week. On the other hand, I don't have any sympathy for those who leave their keys in their car or don't lock their car doors.

There are solutions to these problems. Even though I hate to say it, maybe we could learn from Penn. They have cameras surrounding their parking lot and a security guard who patrols the area. This protects both the students and their cars.

Also, for the snow problem, the school should invest in a snow blade for the front of a corporation-owned tractor to get rid of the troublesome snow. With a few small investments, huge improvements can be made and Riley students should be able to park in a happier and healthier environment.



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In Fellow  
225 Student Sp

### FELONY AT RILEY

## Car stolen from

KYLEA ASHER  
Business Manager

It was a typical Thursday for junior Jeff Steele. He had just finished a long day at school and was looking forward to the next afternoon which marked the beginning of winter break.

As he did every day, he left Riley's doors and walked to the parking lot thinking about the basketball practice that he had to attend that day. He walked towards the student designated parking area.

Steele looked for his car in the vicinity that he had remembered parking and soon became alarmed when he could not find it.

"My first reaction was that I had forgotten where I had parked that morning, but after I looked for awhile, I realized that my car was definitely not in the parking lot. I went to security and asked if they had towed cars without parking permits that day. They replied, 'no'."

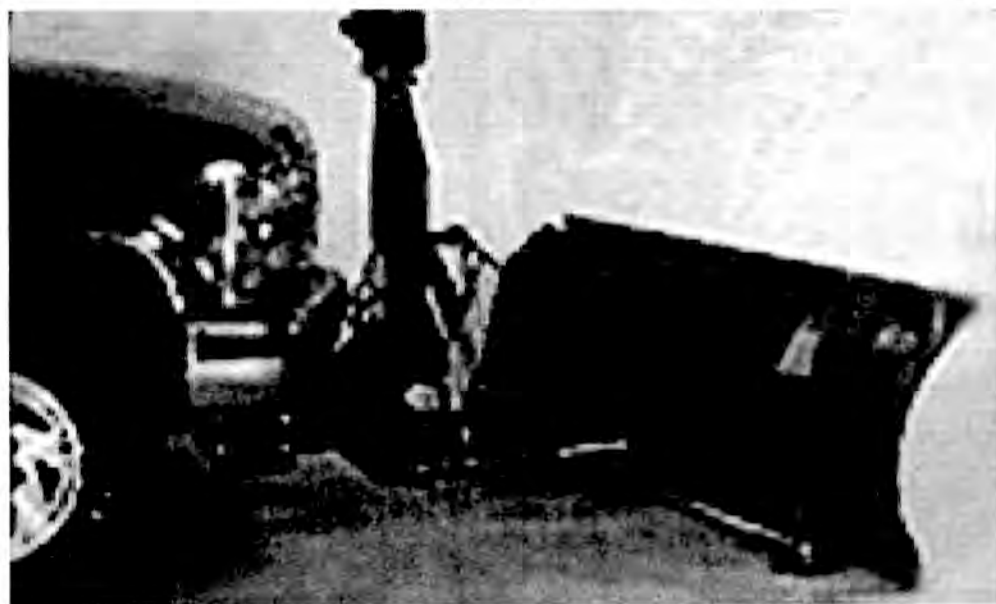
Steele's car, to the dismay of many students, was in fact stolen from the Riley parking lot. Although, this is the only car stolen from the lot, there have been a number of other vandalism and break-in incidents.

"As of right now, we know of no reported break-ins," said principal George Gustafson. However, many others may not be reported. One example is the car of Annie Gustafson, junior, whose car was broken into during late fall.

"I didn't report it to the school because I didn't think that there was anything that they could do about it," said Gustafson.

According to McCullough, the school is not responsible for the vandalism and break-ins by students and graduates.

"It's hard to pinpoint an exact number of break-ins. Normally, people leave their cars in the lot and don't return until after school. The



## Street closings add to congestion

ERICA FAULHABER  
Staff Reporter

If you're wondering why there is so much traffic around Riley lately, you're not the only one.

Due to the building of the new Riley, two blocks of Calvert have been permanently closed. This has posed problems for many students and adults who drive to and from Riley daily.

"I used to take Fellows to Calvert after school to avoid traffic going to Ewing," said Edward Faulhaber, Riley math teacher.

"I was going home from school taking my usual route, Fellows to Calvert, and I noticed it was closed. I took the next right until I reached Miami where it was stop and go traffic for miles," explains Jill Potratz, Riley junior.

The closing has not only affected Riley, but also the South Bend Fire Department.

John Nelson, fireman for the S.B.F.D. said, "I dislike Calvert's closing immensely because it was always a main thoroughfare between Miami and Michigan."

"I never take the Fellows-Calvert route. I live on the opposite side of town," said Eric Fey, junior.

This closing has increased the amount of travel time for drivers. "I get home ten minutes later than my usual time because of the closing," said Potratz.

"Even though I live very close, the traffic on Ewing has cost me ten minutes each way. I could have graded five assignments in that time," complains Faulhaber.

"I used to bring my backpack to sixth hour so I could run out to the parking lot when the bell rings. My teacher won't let us bring them anymore so I have to wait forever to get out of the parking lot," said Potratz.

Nelson said, "If there is a fire in this area, we would not be able to get there as quickly."

"I don't have to worry about traffic in the parking lot because I leave school late, but word on the street is that the parking lot is rather bad," claims Faulhaber.

Many agree that there has been a much heavier flow of traffic around the school because of the closing. Riley students and faculty aren't

the only ones affected by the closing.

"Everyone who lives north of Riley is affected," said Faulhaber.

"I think it will only cause a slight increase in traffic; there won't be a huge problem," said Potratz.

"I don't think teachers are affected because they don't have to run home after school," said Potratz.

Some students have discovered that taking the Fellows route is the best way to avoid traffic. "I now take Fellows to Ewing," said Faulhaber.

"I take Fellows to Ewing to avoid traffic on Miami," said Potratz.

Others have come up with suggestions to improve the situation. "I think we should all be able to leave school earlier so we can get to the parking lot earlier," said Potratz.

It's tough getting used to the changes, but everyone has been forced to adapt, said Potratz.





## 116 Faculty Spaces in Parking Lot Spaces Available

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know an exact time for the incidents," said McCullough. "The items usually stolen, however, are stereos and C.D.'s."

In Gustafson's case, her stereo and C.D.'s remained untouched, but the hand-held part of her car phone was stolen. The vandals broke into the car by smashing the driver's side window, getting glass everywhere including the interior of her car.

"I was shocked, angry, and felt extremely violated," said Gustafson. "What they stole was only worth about twenty dollars, but I had to pay much more to fix the window and clean all of the glass out of my car," she said.

According to Gustafson, she believes that the school should be held responsible for the problems in the parking lot.

"We need additional security in the parking lot because it is an extension of school and if we're protected in school, then we should be protected in the

parking lot," she said.

According to Aladean DeRose, attorney at law, a school is not necessarily responsible for what happens in its parking lot.

"There is little chance that a school would be held responsible for theft from students' cars in a parking lot such as that at Riley High School," she said.

"A court would likely find that no special security is needed since classes are held during the day. Furthermore, under Indiana law, the bulk of any liability would be the responsibility of the thief, and students may be held responsible for continuing to use an allegedly dangerous parking lot when bus transportation is available," DeRose continued.

"I know of no precautions that the school has taken to prevent these break-ins, other than McCullough announcing that break-ins have been occurring and if anyone has any information on the incidents, they should report it to the administration," said Gustafson.

Steele also did not know of any precautions that the school has taken to ensure the safety of the students and their cars.

According to McCullough, however, the school has just installed a camera that will videotape the parking lot at all times. Since this camera was installed, no new break-ins have occurred.

Eventually, Steele's car was returned after it was found near the license bureau and Gustafson's car window was fixed. However, these issues raise some ideas on how to improve the parking lot situation in the new Riley building.

"The new Riley should have a lit parking lot and should be strategically placed so that you can see the entire parking lot from any area in the building. Perhaps my car was targeted because it was parked so far away from the Fellows Street doors," said Gustafson. "Hopefully, though, no more break-ins will occur at Riley."

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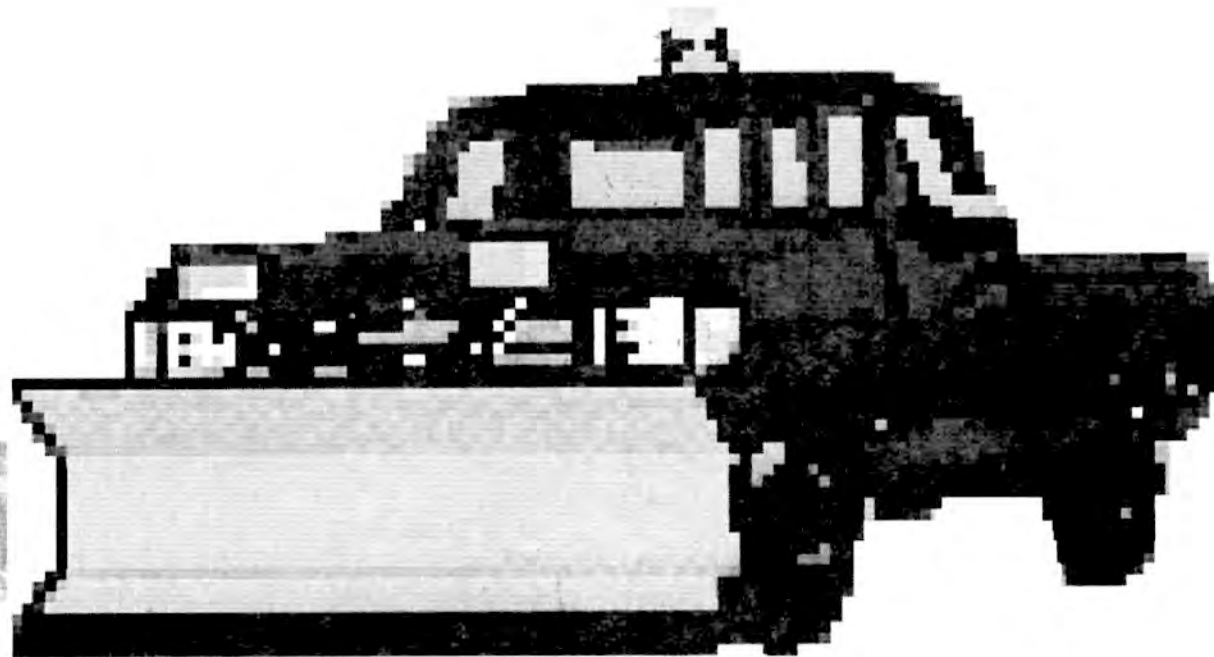
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aid Faulhaber.





# Viewpoints

James Whitcomb Riley High School

Issue III/ Volume 27/ February, 1997

## Letters to the Editor

### Soap and towels too much to ask

Dear Editor,

Why is it that every time I go into the bathrooms, there is never any toilet paper? It's not only disgusting, but it is also unsanitary.

Another problem is that there is never any soap. Even if you could wash your hands, there is never anything to dry them with. No matter what time of the day or week, there is never any of these items that we desperately need. IT is almost repulsive.

The school needs to put more money into things needed to improve the bathrooms and less money into things that are useless, such as the second set of our report cards.

If the school learns to sanitize correctly and prioritize, we could attend a safer, cleaner school.

Sincerely,

Heather Hohulin

Heather Hohulin  
Sophomore

### A different type of prevention

Dear Editor,

One problem that I have been faced with almost every day of my life here at Riley is the people that feel the need to hurry to get in front of you walking to class and then just stop.

Another example of this annoying behavior, is the seemingly endless "power barrier lines" across the hallway acting loud and obnoxious. They seem to not want anyone to get around them.

I have never made the trip to the infamous "lockout", and I would really prefer not to. I have come to the point that I just plow right through the hoards of people that hog the hallway in a desperate attempt to get to my class on time.

The problem with this tactic is that once you push your way through, they get mad and think that you need to give them an apology. Maybe these people (you know who you are) will read this and they will take the hint that walking in an impenetrable blockade throughout the hallway is not appreciated but watch out...because here I come!

Sincerely,

Julie Brassuer

Julie Brassuer  
Junior

## Editorial

### Avoid those tow trucks

Rrrriinnnggg! Today has been such a long day. All I want to do is go home and take a nap before I have to go to practice, my job, and do my homework. Later in the parking lot... Oh my gosh! Where's my car? Someone must have stolen it! I've got to call my mom, the police, the federal troops!

The students at Riley have had this same experience lately. On January 29, many students who expected to drive home after a full day of school were presented with the shock that their car had been towed. However, the worst part of this experience was the fact that many of the students received no warning and didn't know they were doing anything wrong.

On January 24, 1997, during first hour, students were notified that they had fifteen minutes to move their illegally parked cars. Besides the questions, "Am I illegally parked?" and "Will they tow my car?" students raced out to the parking lot to move their cars.

If you have a car and drive it to school, you know about the obvious problem that faces the students. *The snow covers the parking lines!* How in the world are students expected to park legally within the lines, if they can't see them?

Is it fair to tow a person's car under these circumstances? Think back to a day when the parking lines could be seen. How many people on that day would rush out to their cars for fear that they had parked illegally?

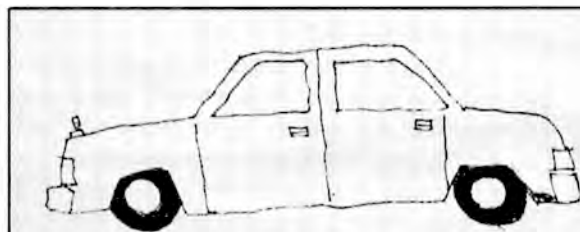
Maybe a way to combat this problem is for the school to plow and salt the parking lot. It would be easier for the students to park correctly if they could see where the barriers are.

They could even put up a parking garage (maybe not).

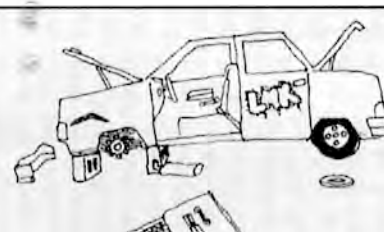
So students, until there is something done about the snow, try to park in (or even see) the parking lines. As many students have so fondly found out, it IS expensive to get your car back.

## Outlooks

The Review's monthly editorial column



At 7:15 a.m. before school



At 3 p.m. after school

**\*\*NEWS FLASH\*\***

"It has been reported that the parking lot break-ins have been reducing steadily."

LUKE KURLOWICZ

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of The Review is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinions of The Review, except for the editorials in the Viewpoints supplement. The Review gives the right to print others' opinions, but is unbiased and does not support them.

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## the Review

Editors-in-Chief: Aaron Schafer  
Monica Swintz  
Centerspread: Annie Gustafson  
Aaron Schafer  
Viewpoints: Melissa Blue  
Diverse Ideas: Jasmine Brown  
News Editors: Rebecca Cripe  
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Hey YOU!

Listen UP!

## I've been stopped: Hallway talkers blocking me



DIANA SZYMANSKI  
Staff Reporter

**Y**ou're rushing to get to your next class before the bell rings, and you have no time to waste. Unfortunately, you become slowed down by a group of students socializing in the middle

of the hallway. Unfortunately, you made it to class late, and your ever-so-understanding teacher sent you to lock out.

I myself and many other students are annoyed by this problem. When needing to get to classes, slow walkers and people in the center of the halls slow them down. Is it not bad enough that the halls are filled with almost 1500 students after every class?

It has also been noticed that many students do not walk on the right side of the hallway, which is another inconvenience to many. I am sure if these people were in a car, they would stay on the right side to avoid an accident.

There are numerous solutions to avoiding poor hallway behavior. First, we should just

learn to walk on the right side. Also, if you insist on giving your friend the "latest gossip", stand aside and talk along the wall. This will leave plenty of room for those who are rushing to get to class.

Students can also walk closer to the walls if they want to stroll slowly through the halls.

I hear complaints all the time, and even complain myself. I realize that the cause of bad hallway behavior is students. I do hate to whine and gripe all the time, so let's all just walk to class without insisting on stopping to talk.

Just think, that will leave you more to talk about at lunch and after school. ♦

## BRRRR!: Find ways to enjoy the season of winter to cure the 'blues'



KYLEA ASHER  
Buisness Manager

*Thirty days hath September, April, June, and November. All the rest have 31 except for February which has.....416?*

Something seems to occur each year after winter break. A cosmic force enters our school, our city, and perhaps even the entire northern hemisphere. It kidnaps our serenity, our happiness, not to mention our warm air. Chaos, monotony, dreari-

ness, and cold air take their place.

The chilling epidemic I am speaking of is *winter* and its gruesome effects have taken their toll on unsuspecting victims ever since the beginning of time.

Perhaps this pessimistic outlook on winter is because of the fact that it falls into a difficult time slot: between the holidays and spring. It is forced to overcome the same obstacle as the poor sitcom that is placed haphazardly between *Seinfeld* and *E.R.*

The effects of winter just sort of sneak up on us. It begins in November. We eat more, exercise less, and wake up later. Those, in turn, lead to shorter tempers, angry dispositions, and chaotic lives.

We become full of apprehension and enter a phase of waiting. We never know exactly what to do with our time, so we wait. We wait for S.A.T. results, wait for graduation, wait for spring, wait for a license, wait for prom. We never stop to

truly enjoy the moment of winter as we would with any other season, we just wait.

If you have read this article thus far searching for my words of wisdom on solving your winter blues, I have none. The only piece of advice I have is that happiness doesn't just happen, it's created.

Winter brings many opportunities such as evaluating your life, seeking new interests, or just managing to survive it with a smile plastered to your face.

Perhaps making it through the winter months is as simple as taking some time out to do things that you would not be able to do during the rest of the year: building a snowman, hitting the slopes, reading in front of a picturesque window of new fallen snow, or watching a movie in front of a warm fire.

And, still, if none of these provide you comfort for the upcoming winter season, you could always *wait* for spring! ♦

## Cheers & Jeers

-To the fact that our finals are over, sleep is good...

-To the parking situation as a whole, "This announcement is to remind students..."

-To the upcoming holiday, will you be my Valentine?

-To the temperature change in the classrooms, we didn't know you could get pneumonia sitting in class.

-To all the winter sports teams, we are proud of you for trying really, really hard!

-To the number of days between us and the spring vacation, "Three, two, one, ah ah ah..."

-To the talent show, we LOVE seeing what you can do (not to mention missing class).

-To no school cancellation when the arctic winds and snow were blowing.

## Faces in the crowd

How do you feel about Ebonics?

"I think that it will be an excuse for lazy people who don't want to take the effort to speak correctly."



Ed Krynock  
Senior

LaTonya Griffin  
Junior



"The people who thought of it had too much time on their hands. They have bigger problems to fix."

"I don't think that they should have Ebonics, it will only hinder the English department."



Craig Ligon  
Sophomore

Sokum Kit  
Freshman



"Teaching Ebonics will not teach people the proper way to speak in the real world. It's also a waste of the tax-payers' money."



## Buczynski named 'Teacher of the Year'

ANNIE GUSTAFSON  
Centerspread Editor

*'Dedication' is a one word description of Chris Buczynski, business department teacher of 23 years.*

Co-worker and friend Nancy Wiand attests to this.

"She demands as much of herself as she does of her students. She stays after school and puts a lot of time into preparation," said Wiand.

Buczynski is the recipient of the '96-97 Teacher of the Year' award at Riley.

According to George McCullough, principal, all of the teachers vote to decide who will win. Buczynski has established a strong academic curriculum in the areas of computer applications, the co-op program, and office education.

Buczynski's attitude complements her teaching style.

"She is respected and appreciated by her colleagues and students; this is very important," said McCullough.

Buczynski has had many positive experiences at Riley. "I enjoy seeing or hearing from former students. I have met some in my professional career, and have kept in touch with others though E-mail. There are

a lot of success stories with students," she said.

Buczynski has also realized the importance of being friendly outside the classroom. Wiand said, "We've worked together for over 20 years. We both took pregnancy leaves the same year and our families are still supportive of each other even though the kids are in college."

She also exhibits the same dedication to her teaching. "She has high standards and expectations for her students; and is always fair and consistent," said McCullough.

Senior Jacque Boone is working for senator Cleo Washington at the downtown courthouse though the cooperative office education (C.O.E.) program.

"I want to be an attorney. Mrs. Buczynski helped me find a job in the field of law; this experience will help me in my career later," she said.

"Mrs. Buczynski is easy to talk to, and very helpful," said Boone.

After submitting a portfolio of her various training, awards, and background, Buczynski will be competing against other teachers in the South Bend School Corporation. According to McCullough, depending on the results of the corporation judging,

Buczynski could also have the opportunity to compete on state and national levels against other teachers. ♦

## GRANT/CONTINUED P1

school year.

McCullough says the incentive awards are an ongoing program that gives students and the rest of the Riley community something to strive for.

And McCullough is optimistic that others will open their eyes and see that Riley has a strong educational program. He thinks sometimes people can't see past the

crumbling walls on the outside to look in and see the good things going on inside.

"I don't believe some are actually aware of all the positive things happening at Riley. We have one of the top newspapers in the country, a proud theater tradition, and a marching band that walked away as regional champions a few months ago. Now after receiving this

honor, we're not only the pride of the south side, but the pride of the entire school corporation," he said.

Whether this award improves Riley's image in the eyes of others or not isn't a concern to McCullough. "I just want people to walk away knowing that, yes, we have failures, but they really can't compete with our many successes." ♦

## ACCOUNTABILITY/CONTINUED P3

smoking were responsible for their actions, but the innocent girl was accountable because she was there.

We are all responsible for something. Whether it be taking care of our little brothers and sisters, going to school, or being dedicated to our jobs, I am responsible for putting this page out. The people on staff hold me accountable if something's wrong, late, or unfinished. I take all my jobs very seriously, and so should everyone else if they want to gain respect from their peers and students. After all, if we didn't think our administration and teachers were respectable and responsible, they wouldn't be held accountable for coming everyday.

We are held responsible for coming to school on time, going to every class, doing our homework, and never having a problem with anything that goes on in our school. In other words, the "perfect" student. If we don't we are held accountable for our faults and we are punished for it.

My question is what happens to the teachers, administration, and counselors? They are responsible for grading papers, getting classroom plans, and teaching students.

What happens if they have bad attitudes, they don't turn our papers or tests back for weeks at a time, and they don't come to school for whatever the reason (personal sick day, meetings, and doctors' appointments)? Do you think they get the first degree from principal George McCullough like they have just killed someone if they miss one or two days? Is there a C.O.R.E. for them if they are insubordinate? Very few times they are held accountable for their actions.

I understand that they have a contract and a union. Students would be willing to sign a contract also. As long as we could get a contract worth signing.

Such as when every other school system closes be-

cause of snow, our's closes too. What about getting more than nine personal sick days? Whatever happened to freedom?

I see a problem with this.

People wonder why students and children in our generation are becoming worse and worse. Maybe because there are so many consequences for us, but very few for everyone else. Teens of this generation don't buy into the 'do as I say, not as I do' theory.

**"Teens of this generation don't buy into the 'do as I say, not as I do' theory."**

Jasmine Brown / Senior

**"The only thing that we can do is keep acting like responsible young adults . . . be held accountable for what we do."**

Jasmine Brown / Senior

older generation of the world and, they will be accountable and responsible for what they do also. ♦



ERICA COSTELLO

**BRINGING CLASSES TOGETHER/** Kylea Asher, junior, leads Charlie Asher, lawyer, Dave Dunlap, teacher, and Jasmine Brown, senior in a discussion during the taping of *Teens in Conflict*.

will be used as a pilot class," said Adams.

"I hope we will be able to offer students a variety of educational experiences," said McCullough.

Kylea Asher, junior, will be involved in the taping of a program called *Teens in Conflict*, which will be sent via distance learning to the SBCSC high schools. She will host a panel of expertise, interview them live, then integrate them into a one hour program to be used as a resource by Ameritech, the funders of the Athena grant which brought the distance learning equipment to 15 schools in Indiana as a pilot program.

Kovas' four long

distance classrooms will be beamed to the Riley site, and the students will be able to watch her as she speaks, and she and the students at the Riley site will be able to see and communicate with them.

"I'll have to work out the logistic of receiving and returning papers, but other than that it should be like any other class," said Kovas.

"Distance learning is the bridge to the new millenium and we need it in order to further our leadership as a top school," said Asher. ♦

# JW RILEY HIGH SCHOOL

ROBYN HARRIDGE

## Coming Attractions

### Talent Show

The talent show will be held on Wednesday, February 5 during fifth and sixth hour. Tickets are on sale for \$2 in the bookstore during A, B, or C lunch. Students and teachers are involved in the show.

### Sweetheart Dance

The Sweetheart dance will be

held on Febraury 14. The theme for this year is 'Wild Thing You Make My Heart Sing.' It will be at Union Station in the Grand Hall. It runs from 9 p.m. to 1 a.m.

### Financial Aid Hotline

A Financial Aid Hotline will be held from February 3-7 from 9 a.m. to 5 p.m. The phone

number is 1-800-992-2076. The hotline will offer information on the FAFSA application, financial aid, and college.

### Mardi Gras

The foreign language classes will have a Mardi Gras celebration in the cafeteria on February 11 at 6:30 p.m. Bring your own food dish to get in.





# Sports

James Whitcomb Riley High School

Issue III, Volume 27/February, 1997

## RILEY BASKETBALL LOSES CEPHUS PHILLIPS

# Star athlete taken off the Riley roster



MONICA SWINTZ  
Editor-in-chief/Sports Editor

*Senior Cephus Phillips, one of Riley's top basketball players, has been taken off the roster for this semester.*

"IHSAA (Indiana High School Athletic Association) requires that an athlete must be passing five classes; it's just an enforcement of the rules," said head coach Bob Berger.

"My grades and attendance were the reason I was taken off the team," said Phillips. "I didn't get to make up my absences in credit redemption; it was mainly due to my math and English grades."

Phillips made the most assists of any other player in the state. Some might say that the Riley basketball team will be missing something. "There were certain things he did for the team; he developed a style around him, now we're having to change our game," said Berger.

"I feel like I let down my team, myself, and everyone else; I know that the team is upset," said Phillips.

"The team is getting over it. High school kids are tough and resilient. They are going to go out on the court and do their best," said Berger.

Although Phillips is a senior, he may have more

opportunities to play basketball. "If he graduates he can still try out at colleges and I think some are still interested in him," said Berger.

Even though this may hurt his basketball career, Phillips is optimistic. "Basketball-wise this will mess me up but grade wise it will help. I know what I've got to do now; this

## Stats on Cephus

✓ Cephus was a starter on Varsity his sophomore, junior, and first semester of his senior year.

✓ He averaged 16 points a game and totaled up 145 points this year.

✓ He was 37 in the state and 32 in the city in scoring.

was a wake up call," said Phillips.

Phillips still has academic and athletic goals. "I will continue to come to school, work hard, and I at least plan to go to a junior college. I also hope to play basketball in college," he said.

This decision to rule him ineligible did not surprise Phillips. "I agree with the decision. Academics come first, then athletics," he said.

However, Berger said that the most important issue at hand for Phillips is that he graduates. ♦

**PAST PRACTICE/** Cephus Phillips practices during the 1995-1996 Riley basketball season with former senior Joel Gates.

# Basketball sporting a winning record

JASON MCFARLEY  
News/Copy editor

The girls' basketball team continues to strive for improvement. This year's 12-5 (5-2 Northern Indiana Conference) record compared to last season's 5-14 (3-5 N.I.C.) record proves it.

However, senior co-captain Jacque Boone said the road to success hasn't been easy.

"We've had to overcome attitudes, competition for individual statistics, and personal problems," said Boone.

One personal problem arose with the

## Basketball Accomplishments

✓ Erin Miller broke the 20 year school record when she scored 34 points in a single game against host Concord. The game was won by the girls in overtime 79-73.

✓ The varsity girls' basketball team won the holiday tourney on December 28 (held at LaSalle).

✓ The girls have beaten conference rivals Washington, LaSalle, Adams, Mishawaka, and Elkhart Memorial.

three game suspension of sophomore varsity guard Mary Patterson.

"The loss of one player can affect the whole team, but it should cause others to step up and rise to the challenge. If Mary is here we play with her; if she's not, then we play without her. The game doesn't stop because we lose one player," said head coach Mike Megyesi.

The team has risen up against such problems, though, to play together as a unit. In fact, it's been a season marked with incredible wins over conference rivals Washington, LaSalle, Adams, Mishawaka, and Elkhart Memorial. At the same time, there have been thrilling defeats, such as the overtime loss to Marian 51-52.

Other losses have included those to Plymouth, Central, St. Joe, and Clay (which is boasting a 16-1 record).

Not only are the girls sporting a winning record, but also a trophy as well. The team walked away as champions from the LaSalle Holiday Tourney, beating Adams to reach the finals. They had a convincing win over New Prairie in the championship game to take the title.

In the midst of team glory, individual players stand out.

Sophomore power forward Erin Miller proved to be a stand-out as a freshman, leading the team in scoring and receiving the 'Most Valuable Player' award.

Now Miller can go down in the record books again. She broke the 20 year old single game scoring record of 33 points (set in 1978) when she scored 34 points in the team's win over Mishawaka. The previous record was set in 1977 by Cindy Alvear (who is now the head volleyball coach at the

University of Pittsburgh).

According to Miller, she did not go into the game attempting to break the record.

"I wasn't even aware of how many points I was scoring. I just concentrated on playing good ball and winning the game. I came out to play basketball, not to set any records."

Megyesi also has earned boasting rights. He can claim something most first-year coaches cannot. He took over a basketball program that was going downhill for the past few seasons, and turned it into a force to be reckoned with.

"I won't be celebrating just yet. The real test will be if we can carry this season's success into next season and continue our momentum," he said.

As for right now, Boone said the team is focusing on staying in second place (behind Clay) in the conference standings.

And with the regular season nearing its end, sectionals are just around the corner. "We have a good chance of advancing far," said Boone.

The team will open sectional play against John Glenn. They beat Glenn in a regular season meeting. However, Glenn has been on a 12 game winning streak since then, being stopped only by Culver Military Academy.



ERICA COSTELLO

**GAME/** Sophomore, Erin Miller shoots a layup during the Penn game (which was one of the few games the team lost).

What strategies will the team use in their hunt for the sectional crown?

According to Megyesi, they will apply the same tactics that have won games for them before. This will also include setting up good passes and feeding the ball to Miller.

With such a strong season, the girls have surprised almost everyone but themselves.

"The important thing is that we seniors will finish our last year with a winning record. Overall, it's been a very rewarding season," said Boone. ♦



## Up and coming

✓ Friday, February 14, the boys' basketball team will play against city rival Clay at Clay. The junior varsity game starts at 6:15 p.m.

✓ The girls' basketball sectionals start on February 6, and continues through the eighth. Riley girls' first sectional is to be announced.

✓ The boys' swim team will compete at Culver Military on February 4; the meet will begin at 6 p.m.

✓ The Wildcat hockey team will be participating in the city tourney on February 18 at the *Ice Box*. The time has not been announced.

✓ Tuesday, February 28, the boys' varsity basketball sectionals will begin. They will continue throughout the week. Riley starts out against Washington on the 28. Times to be announced.

## GIRLS' SWIMMING

# Experience leads to a successful season

ERICA FAULHABER  
Staff Reporter

*Most of the girls on the swim team started out at an early age and have been swimming competitively for years.*

"My sister, Katie, and I were taught by our dad how to swim when we were nine months old. We've swum competitively since we were six. As of now we are swimming for Racer X, a league swim team, in our off season," says Julia Cavadini, junior and captain (100 fly, 200 individual medley).

Along with the experienced swimmers are new swimmers.

"I started diving last year; I still have many dives to learn, but the team is very supportive and encouraging of each other," says Jacque Kajzer, senior diver.

The team follows a rigorous practice schedule.

"We practice in the mornings from 5:30 a.m. to 7 a.m. and after school from 3 p.m. to 5 p.m. We also practice on Saturdays from 8 a.m. to 10 a.m. We alternate with the boys' team swimming at Jackson and Riley," explains Julia Cavadini.



**BREATH/** Senior, Jamie McDonnell rests before going to practice the 200 free.



ALISON PIEKARSKI

**BREAST STROKE/** Junior, Julia Cavadini works to improve her 100 butterfly during an after school practice. Cavadini also swims the 200 IM, 200 medley relay, and the 200 free relay.

Last year's team was 10-4 and all on the team agree that they will do as well this year.

"Last year's team was a lot closer, we've lost nine of those seniors; this year we've only gained two. But I am very happy with the team," says Katie Cavadini, sophomore.

"We have some very good freshmen this year," says Kajzer. "Heidi Stouder is doing great, she has an excellent twisting dive. Diver, Erin Beutter, is also looking very promising."

"Erin's 200 and 500 looks very promising for next year," says Katie Cavadini.

In spite of the talent on the team, there is always room for improvement.

"I would like to work on my breaststroke, but I'm doing great on my 200 and 500," said Katie Cavadini.

The team would be one person larger, if not for an ineligibility. Sophomore, Krissy Wells, transferred here from St. Joe High School and was told she couldn't swim until her junior year.

"The athletic director, John Berta, is trying to prevent the switching of teams

because of coaches. He is now enforcing this on all transfer students," says Wells.

Recently, however, Wells was allowed to join the team and has been a participant in recent swim meets starting with the Central meet. She has a great outlook for the future.

"I'd love to keep swimming into college but I have no idea where I'm going yet," says Wells.

As for the team, their tough opponents are keeping them on their toes.

"Our main rivals are Penn and Clay. Penn usually beats us, but we came within two points of beating Clay last year," said Katie Cavadini. "This year we lost to Clay 87-106; we also lost to Penn. Coming up we only have Bremen, sectionals, and state left. Bremen shouldn't be difficult; we'll swim our sectional events against them," she explains.

Through thick and thin, the team remains very optimistic and proud.

"We keep each other going. We're doing very well for an inexperienced team. I am very happy with the way things are going!" said Kajzer. ♦

# Snow brings happiness to ski club members

NICK SCHAFER  
Copy Editor

*With winter fast approaching, many people are starting to dread the months of constant snowfall. However, the ski club is taking advantage of the first blizzard of the season.*

On January 8, sponsor Janus Horrall took her ski club to the *Swiss Valley Ski Resort* in Jones, Michigan. On that Wednesday and for five consecutive Wednesdays, they will have a chance to brush up on their downhill skiing skills.

"Even though we ski five times as a club," said senior Mike Tulchinsky, "our club cards provide for us to ski two times individually."

In order for a school to support a ski club, it must have at least 30 members. These members leave around 3:30 p.m. and return around 11 p.m.

"What I like most about skiing," said junior Brad Shook, "is that there is no monotony. You can practice your basic skills, ski your way through moguls (mounds of snow placed closely together) or ski over ramps all on the same hill."

Junior Kimber Brenneman agrees with Shook. "Although I'm a bit of a chicken, I still like to try skiing over the moguls and ramps."

However, because Brenneman had previous engagements, she could not join ski club this year. "I'm really going to miss it (ski club) this year because it is a sport that I can enjoy with my friends."

According to Tulchinsky, *Swiss Valley* has more to offer than just hills covered with snow. "They have a machine that makes extra snow, a beginner 'bunny' hill that offers skiing lessons, a lodge with a restaurant, ski rentals, and three ski lifts," he said.

Many people choose to snowboard instead of just ski. Junior Neil Davis explained, "at first I only skied but once I tried snowboarding, I never skied again."

No matter whether you snowboard or ski, you burn

more calories per fifteen minutes than running or swimming. "The nice part is," said Horrall, "that almost *anyone* can participate when it comes to skiing. It doesn't take much athletic ability to learn to ski." ♦





# Skateboarding: A unique sport

MELISSA HUNSBURGER  
Eye Candy Editor

*'I got my first skateboard when I was five.'*

*'I would skateboard all the time, if I could.'*

*'It flows in my blood.'*

To those of us who don't know an ollie from a heel flip, these statements may be a little confusing. Most true skateboarders log-in countless hours practicing and perfecting dangerous and tactically difficult tricks. They speak of the sport with an almost mystical reverence, similar to the way a runner may describe the transformation she undergoes half-way through a grueling marathon, or the way a surfer may speak of his quest to ride the perfect wave.

And although the rest of the world may often view skaters as apathetic teenagers in baggy clothes, most are quite devoted to skateboarding, which is more a lifestyle than a sport.

"Nothing can compare to it," said senior Sam Sherman, who has been seriously skating for four years. "When I go out at three in the morning, and there is no one else but me, it's better than anything in the world, better than sex or love. It's about finding yourself."

Skaters find it frustrating that cops come down so hard on them. Virtually every shopping plaza (Indian Ridge, Erskine) now

has a 'no skateboarding' rule, and even a first-time violation can garner heavy fines or even a night in jail.

"I've had my share of problems," said Sherman of his run-ins with the police. "It happens to everyone, but it's unfair because I pay taxes. This is the USA."

Sophomore Brad Kozlowski agrees. "People treat us like we're scum, but skating is just another sport."

Kozlowski has been skating for about two years. He was influenced by his sister's boyfriend.

"I am sponsored by West Side Skate Park and Dogtown," he said. "I can buy everything for 90 percent off."

The reason that Dogtown and West Side Skate Park practically give their merchandise to Kozlowski is because he is promoting their products by using them, solely on the basis of his stellar reputation as a skater.

Weekend skaters take note: Kozlowski puts in at least 30 hours of practice a week, and never goes a day without stepping onto his skateboard. It takes this kind of fierce commitment to succeed at any sport, and especially to seriously pursue a professional skateboarding career, which is the path that Kozlowski has chosen for himself. Pro skaters compete in contests all over the country.

"I want to go pro and make a living out of it," he said of his future plans.

From the looks of things, he's got one wheel in the door already. ♦



## On the Ball Opinion of the sports editor

### All chevrons deserve status



MONICA SWINT  
Sports Editor

*Since I've been here at Riley both academics and sports have been recognized with letters at Riley. Each sponsor or coach requires the athlete or participant to spend many hours at an activity and work hard during the year. If the student is up to par he or she receives a letter or even a chevron.*

I think chevrons and letters are a great and fair tradition. They allow both athletes and academics to receive equal praise, or do they?

Many times I've heard athletes or even just regular old students making fun of a person with an 'all academic' letter jacket.

Even athletes refuse to put their ac-

ademic chevrons on their jackets because they think it's uncool. This leads me to believe that in our society, it's more important to dribble a ball than it is to solve a problem. This is ridiculous.

In today's world I do think we should praise individuals who are on quiz bowl just as much as those who are on our hockey team. Though quiz bowl only practices three times a week, they probably put just as much time in as team sports. You just don't see their names always plastered all over the hallways at Riley and in the papers like those of the athletes.

Don't get me wrong, I think sports are great and create even better students. But brain power is just as important as raw strength.

The academic kid with chevrons up and down his arm is just as important as the jock with the chevrons on his.

**"In today's world I think we should praise individuals who are on quiz bowl just as much as those who are on our hockey team,"**

## New interest in boys' volleyball

NICK SCHAFER  
Copy Editor

*Mens' volleyball has been an Olympic sport since 1964.*

*However, it has yet to become an official high school sport in the state of Indiana.*

"There is probably enough interest," said Riley athletic director John Berta, "but boys' volleyball has never been under consideration as a new sport."

At Riley, volleyball is the second biggest moneymaker in girls' sports and is fifth in all sports teams. "I feel that if boys' volleyball became a new sport, it could do just as well as the girls' team," Berta continued.

Girls' volleyball team captain Whitney Dueringer feels that gender equity is very important.

"All sports should be offered to everyone. If a boy has an interest in volleyball, it is unfair that he does not have the option of participating on a high school team. By not offering volleyball to boys, they will be missing out on many possible opportunities, such as scholarships."

Jan Putz, executive director of instruction and curriculum, agreed with Dueringer. "If a girl decides she wants to be on the wrestling team, we cannot prohibit her from participating. The same rule applies for a boy who would like to participate on a girls' volleyball team."

However, Berta pointed out that it is against Indiana High School Athletic Asso-

ciation (IHSAA) rules for a boy to compete on a girls' team. "There was no rule about boys competing on a girls' volleyball team until 1977. In that year, Adams High School won the state volleyball championship due to the presence of boys on the team," said Berta.

However, both Putz and Berta feel that a boys' volleyball team similar to the hockey team is a very good option.

"The hockey team receives no school funding, or facilities. They were responsible for finding a place to play, a place to practice, and a coach. If those who are interested in boys' volleyball can find those things, then a boys' program is possible," said Berta.

Dueringer, as well as Berta, feels that boys' volleyball would be most successful in the spring.

"If the boys' season fell in the spring," said Dueringer, "we would not have to split gym time or fan support, and both teams could train together in their respective off seasons."

Berta added that because there are only six spring sports and the gym is free, boys' volleyball would most likely fall into that season.

However, Putz said that the South Bend schools are not aggressively looking for new athletic programs and that boys' volleyball will probably not be under consideration as a new sport. She added that, "Right now, we are just trying to get our finances in order." ♦



# Spring athletes train for upcoming season



ERICA COSTELLO



ERICA COSTELLO

**UPPER LEFT/** Freshman, Troy Anderson, works out after school in the weight room to condition his muscles.

**TOP CENTER/** Softball team works out by running downstairs on the first floor for their upcoming season.

**BOTTOM CENTER/** Freshman, Leonard Swedarsky and freshman Cedric Harmond exercise in the weight room for their upcoming seasons.

**FAR RIGHT/** Junior, Amy Druelinger runs the Riley stairs conditioning.



ERICA COSTELLO



ERICA COSTELLO

## Asthma strikes athletes

DAN JANCHA  
Sports Editor

*You are nearing the end of the race, your chest feels tight and you start to feel dizzy. You have doubts if you can make it to the finish line. This is what someone with exercise-induced asthma can experience during practice or competition.*

According to information from the American Lung Association, exercise-induced asthma (EIA) is a respiratory condition in which sudden constriction of the bronchial airways takes place following vigorous exercise.

Some physical signs such as wheezing, shortness of breath, or tightness in the chest can indicate EIA.

"My doctor suspected that I had EIA in sixth grade, but it really wasn't officially diagnosed until this year," said junior, Pam Boone, track and basketball player.

"I was diagnosed with EIA in the sixth grade, but it has improved since then. I no longer take medication for it," said junior, swim captain Julia Cavadini.

According to Dr. Robert Clausen, allergist and asthma specialist at the South Bend Clinic, some people can go their whole life without recognizing their own EIA.

"Many people exercise and experience shortness of breath and coughing; they think the reason for these symptoms is from being out of shape. What they don't realize is that it could be EIA," said Clausen.

According to Clausen, attacks can be brought on by a variety of conditions such as cold dry air, middle to long distance running or swimming.

"My attacks usually occur after running back and forth for a long time on the basketball court, distance running, or exposure to cold air," said Boone.

"I used to have attacks while swimming for a long period of time, and running in cold air," said Cavadini.

Boone and Cavadini say that attacks can be scary. "I had an attack after the game against Marian this year, and a big one during practice while running sprints. For me the effects are shortness of breath, dizziness, and a tingling sensation in my hands and legs," said Boone.

"One of my worst attacks was during practice. It was so bad that I was going to be taken to the hospital, but when I was taken outside, the attack stopped. The doctors told me this was due to the change in temperature," said Cavadini.

According to Clausen, unlike the common cold, EIA cannot be cured. The normal prescription is an inhaler which is directly inhaled to the lung tissue. Oral medication can also be prescribed.

"I have to take my inhaler 20 minutes before a practice or game, and after the game. I also have to check periodically to make sure that I am breathing fairly normally," said Boone.

EIA can lead to death. This has created a need for the coaches and trainers to be notified of an athlete's asthmatic condition.

"Coaches, trainers, and athletes need to be in touch with each other about the EIA of an athlete. They all need to work together to find out what the athlete can and cannot do so that workouts can be adjusted," said Clausen.

Successful asthmatic athletes, such as basketball players Danny Manning, Sam Perkins, and Olympic gold medal winners Tom Dolan (swimming) and Jackie Joyner-Kersey (track and field), have shown that with proper conditioning and medication, people with EIA can be successful in sports.

"I want everyone to know that people with EIA like myself, can do just as much as non-asthmatic athletes. The encouragement from others is the best medicine an asthmatic can receive," said Boone. ♦

## Asthma facts from the American Lung Association

### Symptoms

Wheezing  
Shortness of breath on exertion  
Chest tightness

### Possible hidden signs

Cough  
Chest congestion  
Lack of energy  
Frequent colds  
Problems when running, but not with swimming

### High risk sports

Cross-country snow skiing  
Ice-skating and hockey  
Basketball  
Football  
Running (middle-to long-distance)  
Soccer  
Cycling  
Rowing