

Teens in Crisis

Teens of today are faced with many difficult, challenging problems. Read about how four students have dealt with situations.



CENTERSPREAD P5&6

Boys' Basketball

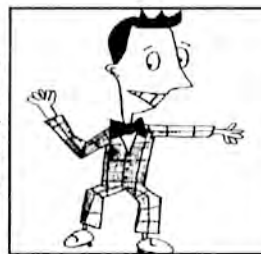
The boys' basketball team worked hard this season. Read how they made it through the first round of sectionals and what they look forward to next year.



SPORTS P1

Movie Review

Return to your childhood with the movie *PeeWee's Big Adventure*. Also try a recipe for The Perfect Cookies.



EYE CANDY P5

James Whitcomb Riley High School 405 E. Ewing

Issue IV, Volume 27/March, 1997

the Review

SBCSC increases drug control

JASON MCFARLEY
News/Copy Editor

This spring, the South Bend Community School Corporation's (SBCSC) crackdown on drugs begins. In a cooperative effort with the Indiana State Police, the SBCSC will launch its Code Red Canine Search.

"The corporation felt the need to take a firm stand in ridding the schools of drugs," said assistant principal Cheryl Fleming. "They also believed it was time that we catch up with other corporations in the area, which are already taking such measures." Concord High School in Elkhart is a leading example of the recent proactive step.



ERICA FLEISCHER

The dogs' search will take place during a Code Red drill (in which the halls are cleared and classroom doors locked).

This serves two purposes. It provides practice situations for students and teachers, preparing them for emergencies such as armed intruders in the building. Also, the drill will clear the hallways of people, allowing the dogs to search without interference.

"We don't want people roaming the halls because we have their safety in mind. Often the dogs are very protective of their handlers, so we want to eliminate every risk possible," explained Sergeant William Bernhardt, who is in charge of setting up the Code Red dog searches.

The search itself will consist of a number of steps. First, a Code Red drill will be called. Next, the handlers will lead the dogs into the building.

According to Fleming, officers or administrators may already have an idea of what area of the school they want to search.

However, said Fleming, "The dogs will never search the entire school, they would get too tired."

The dogs,

explained Fleming, are trained to sniff out specific illegal substances.

"They are taught to smell only for the paraphernalia most common in the school's area — in our case, marijuana, cocaine, and heroin," she said.

If a dog reacts wildly to a certain locker, this provides probable cause to search the locker. The locker will be tagged for the purpose of remembering it after the dogs have left.

Upon the dogs' departure from the building, administrators will determine to who the tagged lockers are assigned.

Thus, students, administrators, and a security guard will be present for the locker search.

"If we do find drugs, we will then take further disciplinary actions," said Fleming. She admits, though, that the punishment will depend on the circumstances of the situation.

For instance, if more than one student is using a locker which is found to contain drugs, it will be more complicated to penalize the

students, than if a single student were assigned to it. Difficult situations also arise when students use lockers not assigned to them. For this reason, Bernhardt said it is wise to always use caution.

"Do not let classmates put sealed or suspicious packages in your locker. Better yet, don't let them put anything in your locker. Each student is responsible for everything in his or her locker," said Bernhardt.

In being responsible for their individual lockers, students get involved in the war on drugs. Bernhardt explained other things students can do to get involved.

"You can call *Crime Stoppers* if you suspect anyone of hiding drugs. This program should heighten each student's awareness," he said.

Although the corporation recognizes drugs in schools as a major concern, some students feel very safe in their schools.

"I don't feel unsafe here. They just don't trust us at this school," said junior Rayne Howard.

CONTINUED DOGS/P8



ANONYMOUS

CAUGHT/ Drugs such as this \$10 bag of marijuana, could be found during a search by the drug dogs used by police departments across the country.

Mock trial makes twelfth in state

REBECCA CRIPE
News Editor

Twelfth place just wasn't good enough.

"It didn't seem right that we got twelfth in state because we lost four points which would have put us in the top

two teams in state," said Erin Wibbens, junior team member.

"It can be funny when you make something up on the witness stand and the judge doesn't realize it. But, the other team doesn't think it's fair," said Sheryl Overmyer, senior team member.

"I liked my closing argument because it was well-balanced and I got my point across," said Wibbens. "I attribute our success to teamwork, a lot of hard work, the help from the lawyers and Jim Spears (coach)," said Wibbens.

"The lawyers taught us about everything that goes on in a courtroom," added Mike McConnell, senior team member.

"It's very interesting, not like what you see on TV. Lawyers are real people and law is much more complicated."

Erin Wibbens Junior

Law is a profession and is unique in its own way.

"I liked learning about law because it's very interesting, not like what you see on TV. Lawyers are real people and law is much more complicated," said Wibbens.

The students had to work hard, and spend many hours a week practicing to be successful.

"The teams consists of students who are dedicated, smart, have a lot of common sense, and make good decisions," said Spears. Competition is the enactment of an actual court case in which the team members play witnesses and lawyers.

They are given points by judges on their performance. The most points an individual can earn is 10.

"There are two judges and four rounds. If there is a tie, the judges look at the total points in a round," said Spears. The team prepares for a case in several ways.

"The team members have to memorize all the facts of the case and have a

strategy," said Spears. "It takes a lot of practice to prepare for a case. Each team member has to work on their part.

Witnesses have to memorize their parts and practice with the individual playing the lawyer. Lawyers have to convey their theories in their questions," said Overmyer, senior team member. Some parts of competition are easier than others.

"I think competition is easier because you're not a real lawyer. The hardest part is the memorization or when the other team brings up a point that you didn't think of," said Matt Foley, senior team member.

"I think the hardest part of competition is you don't know what to expect, or what to expect from the other team. The easiest is if you have prepared and know what you are doing," said Overmyer.

You have to be on your feet during a competition.

"You have an outline of what to say, but you have to listen to what the

CONTINUED MOCK TRIAL/P8



JIM SPEARS

A WINNING COMBINATION/ The senior team poses after winning twelfth at state competition. In the front row are: Sheryl Overmyer, senior; Erin Wibbens, junior; and Mike McConnell, senior. In the back row are: Keri Lamkin, senior; Anne Dahkemper, senior; and Matt Foley, senior. Wibbens took Heather Horvath's place.

Flash Back

BLOOD DRIVE

The blood drive was held on March 4 in Bob Mammolenti's room, 105. Students and teachers older than 17 gave blood.

SPORTS BANQUET

The sports banquet was held on March 12 in the cafeteria at 6 p.m. It was for the winter sports and the athletes involved.

YEARBOOKS

The yearbook sale ended March 3. If you still haven't purchased a yearbook, extras may be available after shipment for \$40 apiece.

TALENT SHOW

The talent show was held on Wednesday, February 5 during fifth and sixth hour. Students and teachers were involved in the show.

SWEETHART DANCE

The annual sweetheart dance was held on February 14 at Union Station in the Grand Hall. It ran from 9 p.m. to 1 a.m. The theme was 'Wild Thing You Make My Heart Sing.'

MARDI GRAS

The foreign language classes held a Mardi Gras celebration on February 11 at 6:30 p.m. You had to bring a food dish to share with everyone.

PASTA & POPS

Pasta & pops was held on Friday, March 7, at 7 p.m. in the gym. The gold and blue jazz bands performed as well as the orchestra.

A dance floor was available and an Italian dinner was served which included spaghetti.

I.U.S.B. CAREER DAY

I.U.S.B. "Choosing A Major Day" was held on Wednesday, March 12, from 4-6 p.m. in the I.U.S.B. cafeteria. Participants had an opportunity to visit with representatives from over 40 of the university academic programs.

They also could register to win a \$250 or \$500 tuition award.

COLLEGE/CAREER FAIR

A local college/career fair was held on March 12 from 10 a.m. to 1:30 p.m. at Hamilton School. It was open to the entire community. Some of the colleges that were there were: Vincennes College, Michiana College, and Davenport College.

BLACK HISTORY MONTH

The black history month program was held February 26, in the auditorium. Jasmine Brown organized it and it was sponsored by the multicultural society.

SWIM TEAMS

The swim team went to state on March 1. The boys' swim team ranked 12th in the state at the season's end.

Citizens seek to understand schools

JASON MCFARLEY
News Editor / Copy Editor

It's not often that adults get to venture back through the atmosphere of a now unfamiliar high school setting.

As parents and community leaders, however, adults feel a responsibility to better understand the current school environment.

This was the focus of the South Bend/Mishawaka Adult Leadership class' monthly outing, which brought devoted and concerned citizens to Riley in February.

"This month's topic dealt with providing a quality school atmosphere for elementary through high school-aged students," said Pam Newman, director of the program.

In order to arrive at solutions to educational problems, participants first had to understand the inner workings of today's schools.

Class members were allowed to address their questions and concerns to various high-

standing citizens in the community through round-table as well as panel discussions.

Among those on the assembled panel was Riley's own assistant principal Cheryl Fleming.

"I was approached because Mrs. Newman wanted a school administrator on the panel and because the event was going to be held at Riley," said Fleming, who also helped in coordinating the event.

According to Fleming, the main purpose

"... It was interesting hearing some of the professionals' opinions. Many still believe that the academic atmosphere consists of the typical 8 a.m. to 3 p.m. school day."

Cheryl Fleming Assistant Principal

About Adult Leadership

The South Bend/ Mishawaka Adult Leadership class is made up of various citizens from the community. Their meetings consist of activities that help class members learn about themselves and the community. The program is sponsored by local businesses.

of the day was to involve members of the community in issues that affect the state of today's school environment.

"We especially wanted to include the business world in discussing topics such as quality education, drug abuse, and violence in schools," said Fleming.

Corporate officers present on the panel included Dr. Rob McNaughton, superintendent of Penn-

Harris-Madison schools; Richard Sheehan, vice president of the Memorial Health Foundation; and Richard Beeching, executive director of the National Education Association (NEA).

"Although I was one of the guest panelists, I walked away with some insight and a little more knowledge of our public school system," said Beeching.

Fleming agrees that she too learned valuable lessons from the day's activities.

Another important focus of the day was to fix the slanted viewpoints which many in the business world possess.

"As a high school assistant principal I am familiar with how things work in the schools, but it was interesting hearing some of the professional's opinions.

"Many still believe that the academic atmosphere consists of the typical 8 a.m. to 3 p.m. school day," she said.

But as with any beneficial workshop, not only problems, but solutions to these problems, were discussed.

"We need to educate the entire community and invite or reintroduce them into the school environment.

"In doing so, they become active participants in their children's lives," said Fleming.

Corporate executives on the panel included:

✓ Dr. Rob McNaughton: Head of Penn-Harris-Madison schools

✓ Richard Sheehan: V.P. of the Memorial Health Foundation

✓ Richard Beeching: Executive Director of the National Education Association (NEA)

* Assistant principal Cheryl Fleming was also on the panel.

JASON MCFARLEY

In memory of Brian Kline

JASON MCFARLEY
News Editor / Copy Editor

On the evening of February 13, 1997, sophomore Brian Kline passed away as the result of an accidental hanging.

The son of Beth and Theodore Kinnison, of 1419 Oakdale Drive, Kline was born August 20, 1980.

Kline's geometry teacher, Carol Wallace, remembers him as a very quiet person who enjoyed the classmates around him.

"While he was not the person who would initiate the conversation, he would

join in the laughter and fun with his fellow classmates. He never demonstrated any

"... He would join in the laughter and fun with his fellow classmates. He accepted and enjoyed everyone."

Carol Wallace Teacher

anger towards anyone. He accepted and enjoyed everyone," said Wallace.

According to Wallace, Kline was a hard worker who made good use of class time.

And although very shy, Kline exhibited creativity.

Wallace recalls a class project.

"We were working with tessellations (geometric figures), and his (Kline's) was one of the best projects in the class. He

received an 'A.' I was very proud of him, and I hope he took his project home and framed it," said Wallace.

Wallace, as well as the entire Riley community, has extended their regret and sorrow to Kline's family and friends. On February 14, a moment of silence was ob-

NHS inducts 71, continues pride

JASON MCFARLEY
News Editor / Copy Editor

This year the National Honor Society (NHS) celebrates its 76th anniversary, while the Riley chapter continues its dedicated service tradition.

71 juniors and seniors were inducted into NHS this year.

Qualified students were allowed to apply.

"A 3.0 grade point average is the only pre-requisite," said junior and new inductee Eric Fey.

A selection committee made up of teachers sorted through appli-

cations, determining if applicants exhibited NHS's four criteria: service, leadership, scholarship, and character.

"I believe the standards are very high, but with good reason. NHS is an extremely honorable organization," said junior Deirdre Baskin.

And as in any organization, members of NHS participate in various activities. Koellner recalls past service projects.

"One year we planted flowers in front of the school; another time we participated in a neighborhood clean-up. We've also done blood drives in the past," he said.

In addition, members must complete ten service hours per semester. There are many ways to put in these hours.

"I serve as a reading tutor for young children," said Baskin.

Even with the hard work required to be in NHS, members feel the benefits are worth the effort.

"Being in NHS, I now carry more responsibility to the community, but I feel this is an honor. It will also aid me in getting scholarships for college," said Fey.

Koellner agrees. "Your membership in NHS indicates your contributions to your school and the community," he said.

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PHOTO MEMORY/ Brian Kline's yearbook photo will serve as a lasting reminder to the family and friends who cherish his memory.



Diverse Ideas

James Whitcomb Riley High School

Issue IV, Volume 27/March, 1997

PERSONAL EXPERIENCE

Broken-hearted:

A personal look into divorce and the pain it causes to a family



CINDY NEMETH
Staff Reporter

Who was it who said that a child from a broken home would from that point on lead a different, harder life? I'd like to think that I am here to prove them wrong.

I had never noticed how truly bad my parents' marriage was. I was too young to realize that something was wrong when I was awakened at two o'clock in the morning to the sounds of my parents' arguments.

What made the marriage easy was that even though something was wrong, I was

too young for it to click into my head.

Once the divorce actually went through, I learned about the difficulty my mom went through and what was really happening when Daddy said, "It was an accident," when he hit me. There were no "accidents."

For the most part, I understood the divorce because of the dramatic changes in my mom. She told me the truth about what they used to argue about and her opinions on things. Yet she never tried to turn me against my father. That was my own decision.

The real hell was not on days when I had to worry about my mom going to court to battle out a custody dispute. It was on the days when I had to force myself to swallow my fears and enter a room containing my father, and being seated across from some bugged eyed counselor who would try to convince me that 'Mr. Turtle' the hand-puppet would make everything better.

"This was on the days when I had to force myself to swallow my fears and enter a room containing my father..."

I have no desire to have any type of relationship with my father now. From trying his hardest to get out of the child support he never paid anyway, to breaking into our home over the weekend, he has done too much for me to ever forgive him.

I felt like I had to protect my younger brother through the divorce. It always seemed to have affected him more since he lost his father figure.

I still had my mom to turn to. Yet she has always been there for my brother. He was put into the *Big Brothers/Big Sisters* program and I saw a definite change for the better in him.

While my brother had a hard time accepting that his dad was gone, I had a hard time accepting myself. Plus, it didn't help that I was getting older and my mom and I were going through that puberty vs. mom stage.

We constantly argued and things were said that probably shouldn't have been. I felt like I was such a horrible person and that I would eventually turn into an ungrateful and deceiving person like my father was...and it scared me.

I was physically and mentally abusive towards my mom and destroyed household property. I punched out windows with my bare hands and put holes in bedroom doors while trying to open them.

I have changed so much since then though. I was with a counselor for about a year and I learned a lot about my feelings and others'.

My mom and I have a pretty good relationship for a 15 year old and her mom. I still don't wake up when she tells me to in the morning...but who does?

Dealing with...

- ✓ Go to family counseling.
- ✓ Join extra-curricular activities in school.
- ✓ Discuss your feelings with parents

*Facts from *Children Today* magazine

JASMINE BROWN

I never wanted anyone to know about the divorce. It was something that I rarely opened up about. I turned the attention that I would have put on that into my school work. I learned to put the past behind me and turn my attention to more important matters.

I made a lot more friends and did better in school. I devoted my attention to more important matters.

I can only hope that someone going through a similar situation will read this and learn from it. I hope they will learn not to take their anger out on others but to get help and handle the situation in a mature and focused way.

"I felt like I was such a horrible person and that I would eventually turn into an ungrateful and deceiving person like my father was...and it scared me."

cused way.

A divorce is not always a happy thing but there are ways to adjust. Visitation rights can be enforced if there is a desire to see both parents. And if not, always remember that things will eventually work out even if you feel like you are carrying the world on your shoulders.

Achievers strive until the end

KYLEA ASHER
Copy Editor / Business Manager

Recently, football great Joe Montana was interviewed by a sportscaster. When asked about the secret of his successful football career, Montana answered that he turns up the intensity in the last two minutes of the game. "The game doesn't end then; that's when it begins," he said.

Studies have concluded that an extra push at the end could be the secret to success. The people winning football games and the people who are receiving executive promotions are those that are working hard

until the goal is attained and avoiding "goal gradient phenomenon."

According to Barbara Welber, social worker, "goal gradient phenomenon" can be compared to *senioritis*, "it is the feeling of fatigue and yearning to give up as one nears his goal. Take for instance second semester for seniors; they see the light at the end of the tunnel, the day of graduation, and the days begin to seem longer."

Colleen Jurkaite, junior, classifies herself as being prone to fatigue as she nears her goals. "As I near completion for what I've set out to do, I become tired and feel a

CONTINUE P8/ GOALS

A Mind of Their Own

What is a superstition you live by?

"Every morning I get ready in the dark. It feels like I have more time and I'm more relaxed before I get to school. If I turn on the light, I feel rushed."

Tom McClelland
Senior



Natalia Bueno
Junior



"Never drive the car while a black cat crosses your path. It brings bad luck, kind of like breaking a mirror gives you seven years bad luck."

Never split poles. It's bad luck for you. Whenever I am walking with someone and they split a pole, I tell them to go back around and reverse the curse.

Kevin Smith
Sophomore



Sonia Esponosa
Freshman



"I am very superstitious, but one rule that I always follow is to never walk under ladders because it causes bad luck. They could fall on you, you could walk into the rungs, or it can give you ten years bad luck."

TEENS in

House arrest makes teen think about consequences

LAURA PIPPENGER
Staff Reporter

Imagine being confined to your house after school and someone tracking your every step.

To most people, this situation sounds like a nightmare. This nightmare became a reality for sophomore Leslie Lichnerowicz in August of 1996.

Lichnerowicz was put on house arrest for possession of a stolen purse. She denied that she stole the purse, but realized that she was found guilty, and had to pay for this crime. She paid for it with three months of her life. She spent these three months on house arrest.

"House arrest can be requested for a child by a probation officer, and is assigned by a judge," said Landrum Ellis, probation officer at Parkview. According to Ellis, this is often the approach taken for children who are repeat offenders.

According to Ellis, a child on house arrest must go directly home after school.

"A child's time on house arrest can vary from just a few days to four months," said Ellis. A pass may be issued to leave for special circumstances, such as family emergencies or medical appointments. Children who are not where they are supposed to be are considered runaways, and may be placed in Parkview Juvenile Detention Center when they return.

Lichnerowicz was not in school on a few occasions during house arrest, and she was put in Parkview for thirty days.

"It was horrible, I spent Christmas at home by myself, and Thanksgiving at Parkview," she said. This is why she feels that she's changed a lot since this incident.

"I think about the consequences of my actions and about things that I could have prevented," she said.

Lichnerowicz is certain that she won't do anything to be put on house arrest again. She now realizes that she had to learn her lesson the hard way.

PERSONAL EXPERIENCE

Teen recounts experiments with drugs

ANONYMOUS

The world frustrates me and I don't know how to escape. I'm not chronically depressed, definitely not suicidal, but I want to be irresponsible sometimes. I want to let go. I know that drug use isn't the ideal way to handle my emotions, but it's my way. I've experimented with a variety of "recreational drugs," like pot, alcohol and LSD. I remember the first time I ever got stoned I couldn't believe how different the feeling was. It was so different from simply being alive. It was on new terms, a new way of living and thinking.

I was originally drawn to drugs because it seems as though creative people like writers, artists and musicians, use drugs to enhance their imaginations. I've always liked the writings of William Burroughs, whose chronic heroin and cocaine use aided him in the writing of novels like 'Naked Lunch.' Allen Ginsberg is a prodigious beat poet of the sixties who also used drugs habitually, as well as his peers Jack Kerouac and Ken Kesey.

Unfortunately, I have discovered that usually, drugs have the opposite effect on me. Alcohol makes me inarticulate and clumsy, pot makes me slow-witted and tired and LSD makes me a wide-eyed jumble of nerves and scattered, flashing, thought. So it's irresponsible. So it's unproductive, but it is also different and exciting. The writing and drawing that I produce in altered states are usually incoherent, otherworldly, belonging to planes that bend and evaporate into purple chemical rain.

And I haven't found God yet, either, which is the ultimate (or pretended) goal of many avid supporters of hallucinogenic drugs. I've found something that is neither life nor death, though, something that is both sacred and terrifying.

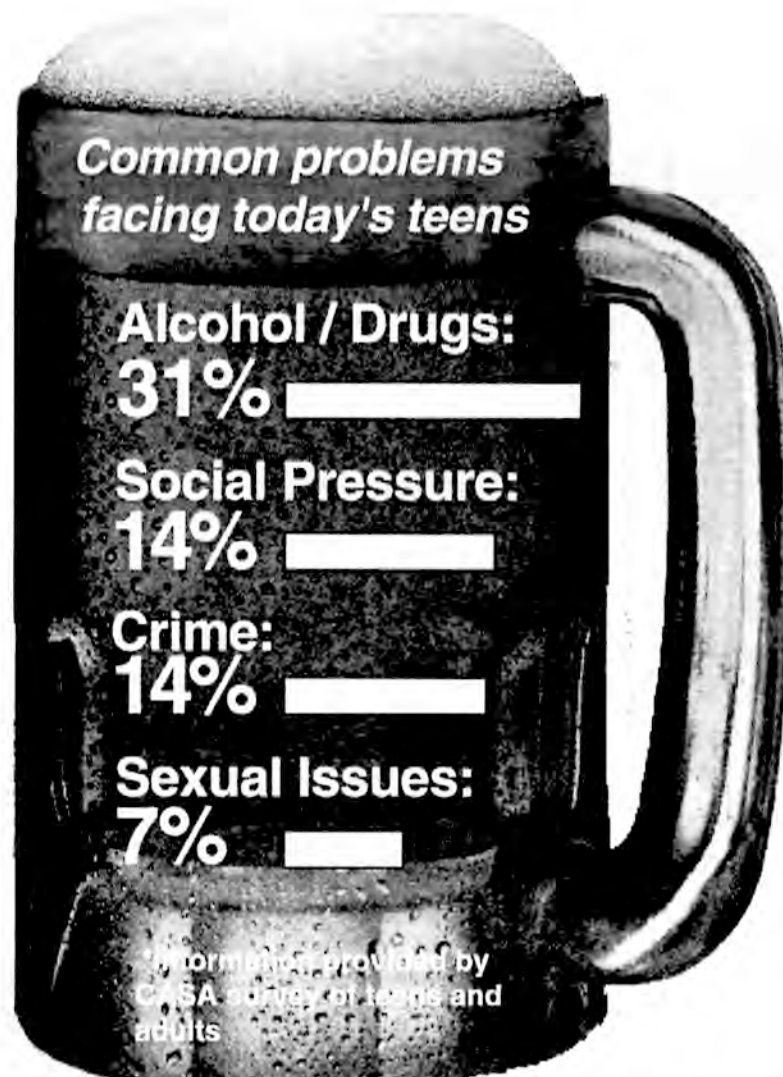
An excessive quantity of nitrous oxide made me lightheaded and comfortable where I was. (Wherever that was.) One more balloon. I inhale it quickly, draw my breath in sharply. My voice was husky and the

mood was surreal. Then another. I was receding then, fading back into a blind landscape of heat and sound. (The wah-wah-wah common to sixties psychedelia is a good reproduction.) But then I lost it. There is a point between existence and eternity, a gray netherworld like the place where sleep and awake meet, where thoughts become energy and the body becomes loosely-joined molecules. I felt my body breaking down into a simpler form, rushing forward toward a state of pure energy. In short, my brain was dying.

I don't identify with drug users; kids who brag about their habits or hang around on street corners feeding one addiction or another make me feel a bit queasy.

But we all have hungry demons. We are all starved for something, for validation, for creative freedom, for a soul with wings. I have found something different. Drugs are anchors that hang from my legs as I plunge into a potent sea and search for my own truth at the sandy bottom, surrounded by unfamiliar creatures in a technicolor terrain.

I don't have wings; I have a door into a world where dreaming is done best with open eyes, where there is nothing so ugly that it cannot become beautiful with thought. Is it an escape? Yes. Catharsis? In a way, because I feel myself coming closer and closer to a point where I don't need drugs at all.



DO YO

1. Is alcohol affecting your reputation?
2. Does it bother you if someone says that you use too much alcohol?
- 3.
- 4.

High scho

ANONYMOUS

My parents drove me over the edge. I had to get out of that house.

That was the biggest decision and mistake that I had ever made in my life. To get away from my parents I had to leave my friends, my job, my home, and most importantly, I had to leave school.

When I was small my mother would work all day and my sister would take care of me like I was her own. After she graduated high school she went to Ball State, moved to Muncie, Indiana, and I was on my own.

With my mother at work all day, I would get up, prepare myself for school, come home, make dinner, and then I would do my homework. I was a self-reliant wom-

CRISIS

Failure is a motivational tool for success

ERICA COSTELLO
Head Photographer



NICK SCHAFER

Marc Hardy once remembers auditioning for a play in elementary school.

"It was my first big experience with failure," said Hardy.

Hardy, who is one of the top motivational speakers in the country, is an expert in failure. Recently speaking at the *Charles Martin Youth Center*, Hardy spoke to teenagers about the diversity he has had to personally overcome.

Hardy attended Penn High School in 1991, graduating in the lower half of the class. For Hardy, school was never easy as he frequently called himself a slow learner.

During the audition for his elementary school play, Hardy experienced the humiliation of auditioning with his pants unzipped. "The whole crowd was laughing and I thought it was because I was playing a great *Pied Piper*," he said.

As an inspirational speaker on suc-

cess out of failure, this humiliation was not the last.

"Nobody goes without pain in their life," said Hardy. "There's nothing you can't do in life without failure."

In high school, Hardy recalls his need to be popular.

"The popular kids are these people with perfect lives," said Hardy. "They are so afraid of failing that it makes them petrified."

"Most of the popular guys played sports, and I was not good in basketball," said Hardy. "I can remember my coach telling me 'When you get the ball, pass it.' We try to live up to people's expectations and they make fun of us if we try and don't succeed."

When Hardy became 16 years old, he became a jock participating in both football and wrestling. "One football game, I was hit so hard that I became paralyzed," said Hardy. "I always wanted to be the first one to graduate college, to become popular. Now all I wanted was to stand up and walk off the field."

After sustaining that injury, Hardy was unable to participate in any contact sports again.

"After my injury, all of my friends left me," recalled Hardy.

After much coaxing by the Penn drama coach, Hardy was given the chance to try out for an upcoming play. "I had the guts to try out for the play, but the humiliating experience of my first tryout came back to haunt me."

"I got the biggest part, and realized that no matter what was happening, someone really cared about me," said Hardy.

Hardy explains his life was like a grenade, taking it and taking it until you explode.

"Coming from dysfunctional families forces us to rise above the rest," explains Hardy, whose father was a high school dropout.

"You will fail nine times out of ten at every new thing before you succeed. If you dream it, you can achieve it but you will get knocked down." ♦

DO YOU HAVE A DRINKING PROBLEM?

Have you ever gotten into trouble at home or using alcohol?

Do you use alcohol to build self-confidence?

5. Do you feel guilty or bummed out after using alcohol?

6. Do you feel more at ease on a date when drinking?

7. Do you ever wake up and wonder what happened the night before?

8. Has there ever been someone in your family with a drinking problem?

9. Have you ever missed school due to alcohol?

10. Do you ever drink immediately after you have a problem at home or at school?

If you a yes to any two of these questions, you may be at risk for developing alcoholism and/or dependence on another drug. If you answered yes to four of these questions, you should seek professional help immediately. For more information, call the NCADD at (800) NCA-CALL. Information courtesy of YM magazine, September 1992.

NICK SCHAFER

High school drop-out decides to turn her life around

at age thirteen.

Eventually, my mother remarried and some of the load was taken off my back. I had a chance to be a teenager. So, that's exactly what I did.

Before I knew it, I was sixteen and getting every teenager's dream: a car. I lived the life that I always wanted. I would go out and wouldn't come home until midnight. I could barely see my front door on the weekends. I would go home after school, grab some clothes, go to work, then go to my best friend's house to change and the night was over.

This may not seem any different than any other typical teenager these days, but to a girl whose mother was a church-goer to the grave, it was out of the question.

My parents put me on a schedule. This was their way of trying to control me. I would go to school, go to work, and then I

would return home. Nothing more than just that. It became so bad that my mother would drive all the way across town just to check on me during her lunch break and after dinner. On the weekends, I was lucky to see the light of day without looking through a plate glass window.

My father was no assurance at all. He felt the same way my mother did. So, living at his house was completely out of the question.

"What if you get pregnant?" or "what if you get put in jail?" were always the comments that would slide out of their mouths after a heated argument that usually resulted in me crying and them telling me how disappointed they were in me.

My parents were literally driving me insane. I was seventeen years old, and I wanted to be free again. I hated the fact that my step-parents were able to add how they felt

into the whole situation. My parents were bad enough and I didn't need two adults that didn't have the slightest about clue what was going on punishing me also.

By May of that year, I had grown to despise the fact that my parents were even living. After raising me a certain way for seventeen years they wanted to teach an old dog new tricks. It just wasn't working.

After taking their abuse for three months, I decided I was going to move to Muncie with my sister. She understood what it was like to be a teenager and want your freedom.

So, the day after school ended I gathered my belongings and I was off.

It was crazy; I got to Muncie and it was a fresh start. No one knew who I was, no one could judge me, and most importantly, I was free.

After being there for a year, I didn't

finish school, I got my first real boyfriend, my first 40 hour job, and I discovered who I was. Someone I wasn't happy with, someone I didn't know, and definitely someone I had to change. I was ashamed of the high school drop-out that I had become. To me, life was meaningless.

Again, it was time for another change. So, I moved to Niles, Michigan (my birthplace).

Now, I am still working a 40 hour job, but a few changes have been made. I don't have a boyfriend and I went back to get my GED. I was so proud of myself, I proved that I was not as worthless as I thought. Now I am attending Southwestern University and doing well. Going back to school was the best decision of my life. ♦

Viewpoints

James Whitcomb Riley High School

Issue IV/ Volume 27/ March, 1997

Letters to the Editor

Where's the school pride?

Dear Editor,

I am writing in response of the recent article on star basketball player Cephus Phillips. I feel it was unfair for the *Riley Review* to exploit Phillips by writing an article on his ineligibility status from Riley basketball.

Phillips was already exploited by the *South Bend Tribune*, it was unnecessary for his own school to exploit him. I was disappointed to see there wasn't an article on how the team was playing or how the conference schedule was going.

Sure the public has the right to know about Cephus, maybe just the *Review* should have let this one alone.

I wish Phillips good luck, I hope he graduates and he hangs in there despite the negative controversy about him.

I would also like to congratulate the Riley boys' basketball team on their sectional runner-up finish. I hope next time the sports department devote them a positive article. They deserve it.

Sincerely,

Lenny Swedarsky

***Editors' Note:** We agree that the Phillips' suspension was unfortunate. But we are also in the business of reporting news-just as the *South Bend Tribune* is.

All news, good and bad, needs to be covered fairly. The *Riley Review* strives to give complete coverage to all issues. If we didn't, we couldn't consider ourselves a newspaper.

Editorial

Code red for canines

Attention students! This is a Code Red drill and everyone is to remain inside their assigned classrooms. No one is to leave their classrooms until they are assigned to do so by the administration. Again, this is a Code Red drill. Please stay in your assigned classroom.

Imagine, you are sitting in class and George McCullough calls a Code Red drill over the P. A. system. You ask yourself, is this a bomb threat? Then you remember that it is just the police and their drug dogs coming to sniff out the school and hopefully rid the building of drugs.

When will all this happen you may ask? According to the assistant principal, Cheryl Fleming, it will be a surprise. The principal may not even know until five minutes before the dogs come. Fleming also said the dogs will search the schools on other occasions.

They will definitely be sniffing out all lockers, searching for the drugs that are most popular in the area. If you are caught with drugs, you will be expelled. The cost will not affect the school budget. Fleming said that S.B.C.S.C. will cover the costs.

We, the *Riley Review* staff feel that there is no real drug problem here at Riley. We feel that there is bigger concerns that need to be met first. Although we do not agree with the drug search, we do commend the administration for putting forth this effort. ♦

Gripping custodians?

Dear Editor,

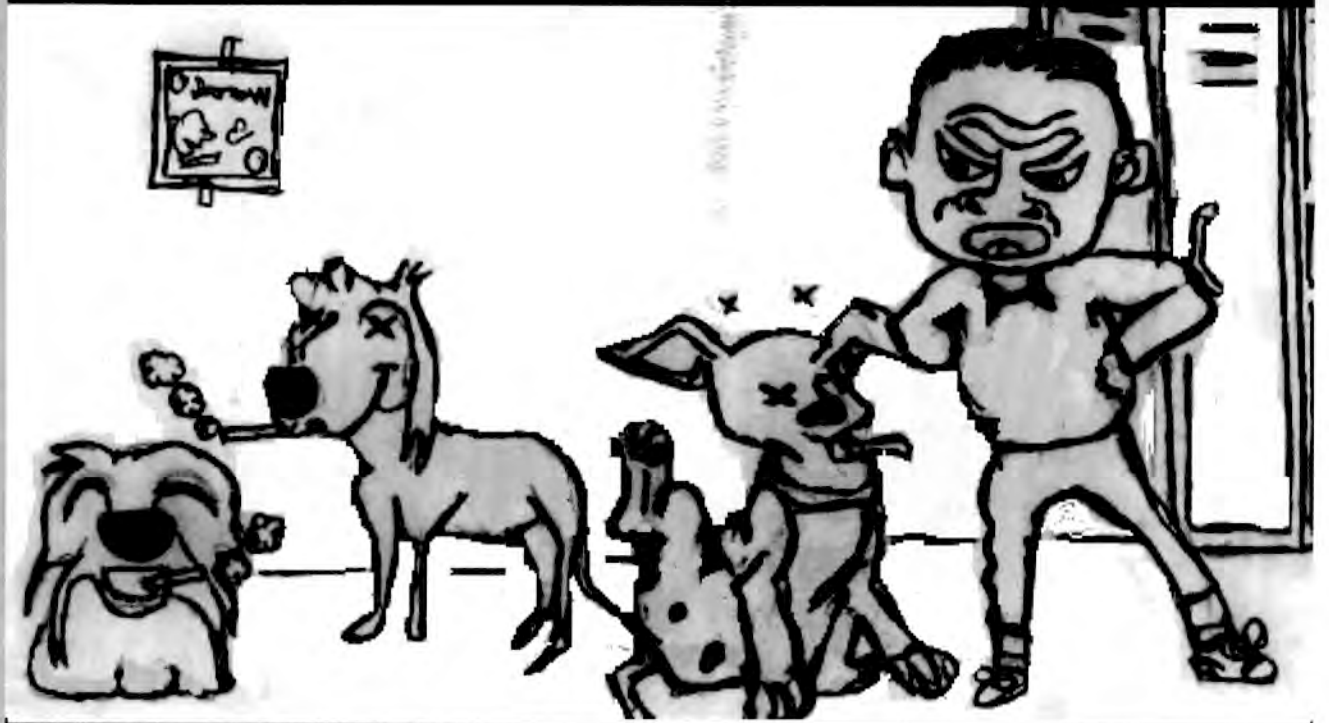
My opinion is on the custodians and how they are always complaining about the classrooms. Whenever they go in and clean the rooms they always leave a note on the teachers desk about how messy the room is and spills on the floor.

If it isn't their job to clean those things up, then what is? If things are left on the floor, shouldn't the custodians clean it up? It is their job. Our teachers won't even let any of us bring in food or pop to class anymore. What if we miss lunch or breakfast? Or what if we're just plain hungry?

Sincerely,

Michelle Alexy

Outlooks



The *Review* is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of *The Review* is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinions of *The Review*, except for the editorials in the Viewpoints supplement. *The Review* gives the right to print others' opinions, but is unbiased and does not support them.

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the Review

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Hey YOU!

Listen UP!

Bathrooms: The animals in the zoo have better facilities



DIANA SZYMANSKI
Staff Reporter

The womens' restrooms are dirty, unsanitary, flooded, and the stench is unbearable. I'll start with the stalls. You will be lucky to find toilet paper in the stalls.

The walls are covered in graffiti, the seats are littered with feminine products, cigarette butts and ashes, and the floors are flooded with what I assume is toilet water.

It is a nauseating sight and I am

sure many agree with me.

Outside of the stalls you can find more writing on the walls, wet floors, paper towels all over, and only a few sinks that actually work. I can't begin to tell you of the smell, in fact, I don't want to.

The sickening cigarette smoke does not mix well either. I am so disgusted with the restrooms that I can almost feel the germs crawling all over.

I have come up with a few solutions. First of all, we can wash the graffiti off of the walls. Also, a dispenser for feminine products should be placed in every other stall, if not all of them. There should also be toilet paper in every

single stall.

Two more solutions to this problem are to fix the plumbing and purchase at least two air fresheners per restroom. We could buy the air fresheners that spray a fragrant mist every time someone flushes the toilet.

A way to deal with the smoking is to have full time security in or around the restrooms. I am sure it will alleviate the smoking and skipping in the restrooms.

I know this may cost the school some money, but we have to realize that we need this school to remain somewhat decent for just a few more years.

I suggest good plumbing, air fresheners, plenty of trash cans, and doors on the stalls in the mens' restroom at the future Riley. I do not feel that that is asking too much, and it will satisfy many in the process.

"I know this will cost the school money, but we have to realize that we need this school to be somewhat decent for just a few more years."

New rules are a slap in the face to students



ROBYN HARRIDGE
News Editor

Two years ago, the S.B.C.S.C. passed a rule stating that book bags were to be left in students' lockers during the school day.

One possible reason for this ban on book bags is for safety. The book bags could be used to bring weapons into the

classroom setting.

This is a valid point, however, weapons are still brought into the building, left in lockers, and more likely to be used.

Why stand up in the middle of a full classroom and shoot someone?

Wouldn't the hallway, where the guns are, anyway, be easier and less risky for the gunman? With the crowds there would be fewer people to see who actually used the gun.

Also, the gun could easily be concealed in the locker it was taken from in the first place.

Some teachers feel that the book bags themselves pose a hazard

when teachers are walking up and down the aisles in their classrooms.

Teachers who feel this way said they could easily trip over the book bags that would be next to the students' desks.

Don't book bags keep

"Class would also run smoother without the interruptions of students searching for 'runaway' books."

the books, pens, pencils,... that are in the aisle anyway, organized?

To me the books that are on their own in the aisle are more dangerous, as they are not contained to one area.

Often, when I forget to bring a pen or pencil to class, or lose my own, all I have to do is look on the floor and find one someone else has lost.

Also, class is often interrupted by students who have left a book in the room.

Book bags would also solve both of these problems. Pens and pencils could be kept in the bags while not being used, instead of

on the floor. This would also alleviate the work load of the janitors, who have to clean all of this up, among other things.

Class would also run smoother with out the in

CONTINUE P8/BAGS

Cheers & Jeers

To the Ugly Couples! It's nice to see that there are still a few that can show everyone just how ugly they can be.

To the new guidance counselor system in the office. Now you'll never get a chance to see your counselor.

To the Riley Review staff for getting their third great issue out and surviving the dread of layout.

The new lockout policies. We love how the administration has nothing better to do except pull people out of class to send them to lockout.

SENIORS!!! They have approximately 40 more days left of school. Thank God for getting out a week earlier than the rest of the students.

To the return of spring and we're still locked inside of school without a chance to enjoy it.

To only having a few more days before fun in the sun... spring break!

To report cards coming out the week before spring break.

Faces in the crowd

What do you have to say about the drug dogs going through the schools?

Tina Johnson
Senior



"I don't think that they should bring the drug dogs in. It shows that Riley has a drug problem and in all actuality it doesn't."

"Some people feel that this is an invasion of their rights and privacy, but they shouldn't have anything on school grounds anyway."

Eric Fey
Junior



Nancy Campos
Sophomore



"It's a good idea. It keeps the drugs off of the school grounds. It doesn't alleviate the problem, but it's a great start."

"It's an overstatement. There isn't really a drug problem in the school, therefore there really isn't a need for them. It would affect everyone not just students."

Alec Rubenstein
Freshman



Riley aims to be *quality school*

ANNIE GUSTAFSON
Centerspread Editor

Riley was one of 32 high schools nationwide to sign a *Quality School* contract six years ago.

The idea of a *Quality School* is a theory developed by William Glasser, M.D. He describes a quality school as an environment which motivates students to produce quality work. Ideally, the result of this effort will meet the diverse needs of students.

Junior Jed Ross said, "I think the administrators made it up as a slogan to make students feel good."

Principal George McCullough explained, "There are seven basic characteristics of a *Quality School*. We are actively working towards these principles, and many new programs have been started since the signing of the contract."

McCullough hopes to advocate the program through publications and increased student involvement in meetings.

He said, "Next year we plan to invite the leaders of clubs and organizations to attend the *Quality School* meetings."

Although students may be oblivious to the program, many are affected by it.

Jaymi Montana, freshman, attends credit redemption to redeem her excessive absences.

"I think credit redemption is good because it gives students a chance to get back on credit status. I was sick and had been in lock-out; this gives me the chance to make it up."

"The credit redemption program has helped raise our attendance rates from 87 percent to 92 percent," said McCullough. This is an example of how Riley is creating a non-failing environment; a key tenet of the *Quality School* concept.

Other students have clear perceptions of the concept behind the *Quality School*.

"I think the *Quality School* refers to the quality of the administrators and teaching

staff along with the level of education students receive," said Colleen Jurkaite, junior and valedictorian for the class of 1998.

Teacher John Wibbens said, "The *Quality School* theory doesn't address something students do, it's the way students are treated and dealt with."

The goal of the *Quality School* is to convince students to do quality work at their full capacity. Some of this motivation indirectly comes from the teacher, but ultimately it should come from within the student.

Wibbens has read various books concerning the *Quality School* and the different theories behind it. He also attended a workshop in Arizona directed by Glasser.

"As a teacher, the idea of working to become a *Quality School* has helped me

reaffirm techniques I use in the classroom. With the basis of the psychological theory, I have reanalyzed what I do positively and tried to amplify it while decreasing the negative methods," said Wibbens.

According to McCullough, the *Quality School* contract is ongoing as long as the majority of the teachers still want it.

McCullough said, "A *Quality School* recognizes the five basic needs of all human beings: love, power, freedom, fun, and survival. Students in this environment evaluate their own work and improve it."

Wibbens said the *Quality School* program requires continuous effort.

"We're moving in the direction of quality, but there is no specific destination; we will pick out what works best in the Riley environment."

McCullough believes the *Quality School* contract has brought positive changes to Riley. "It gives us the opportunity to change teaching styles, address learning styles, and meet the needs of students," he said.

Jurkaite agrees.

"It helps a wider realm of students and offers programs meant to pull students up the educational ladder; it helps to keep our school running smoothly."

"There are seven basic characteristics of a quality school. We are actively working towards these principles . . ."

George McCullough Principal

GOALS/ CONTINUED P3

desire to give up. However, I know that I have to keep going in order to achieve what I want."

Welber says that the best way to avoid this phenomenon is to be aware of it. "I think education is always helpful. If you are aware that you're prone to fatigue when you are approaching the end of things, then you're less likely to quit and less likely to be hard on yourself when you see that you are having difficulty achieving what you wanted."

Perhaps Jurkaite's conscious awareness of her condition is why she is successful. Currently Jurkaite is ranked number one in the junior class.

Even with the many widespread implications that "goal gradient phenomenon" can have for students, athletes, or anyone

working with goals and deadlines, not much research has been revealed to the public.

According to Welber, not much research has been done even in the circle of psychologists.

So how do you overcome this obstacle?

"I have to take a complete break or at least lessen the amount I am pushing myself," said Jurkaite.

Welber recommends that along with awareness, feeling less isolated can help make the goal less stressful. "Also, take a look back and see how far you have come," she said. "It's important that you not only recognize what you have accomplished, but most importantly appreciate what you have accomplished."

BAGS/ CONTINUED P6 & 7

interruptions of students searching for "run away" books.

The issue of congestion in the hallways has also been used in defense of keeping book bags in lockers. There is minimal congestion in the halls of Riley, now, and book bags themselves won't make the "traffic" in the halls any worse.

What would make the problems of "commuting" from class to class is already a problem. This situation is that of people socializing between classes and taking up half of the hallway.

Book bags would not create any new

problems that do not already exist. Book bags make it easier for the students to get around because they don't have to worry about carrying their books in their arms.

It seems as though the school board follows the saying, "one bad apple spoils the barrel." In this case, the "bad apple" would be any student who has brought a weapon or other harmful object to school. Obviously, the "barrel" is the rest of the Riley population. Instead, the school board should not punish the masses for one student's downfall. Everyone deserves a second chance.

DOGS/ CONTINUED P1

Howard sees the dog searches as unrealistic and views them negatively. said that since there is no set time for a search, students believe the program will be an effective one.

Lunchroom security guard Mike Lenyo can relate to Howard's ideas. "The corporation is trying to enforce one idea about drugs in schools: zero tolerance."

"Some students may feel the searches are an invasion of their privacy," said Lenyo. William Bernhardt Police Sergeant. Bernhardt, however, will never know when one in schools: zero tolerance," said Bernhardt.

MOCK/ CONTINUED P1

Facts on the Mock Trial Team

- Place in state: 12th
- Team coach: Jim Spears
- Lawyers who assisted the team: Charlie Asher, Jeff Stasiak
- Team's favorite part of competition: opening statement
- Coach attributes success to: teamwork and hard work

other team is trying to prove during a competition," said Foley.

The junior team didn't make it to state. "I think it will take experience for the junior team to do better next year," said Spears.

There are things some team members like and dislike about competition. "It will take experience for the junior team to do better . . ."

Jim Spears Mock trial sponsor

"My least favorite part about competition is the opening statement," said McConnell. "The opening and closing statements are hard because they

are from memory."

"My least favorite thing is the great pressure and stress put on individual team members while in competition. My favorite thing is it's competitive, and a very different activity in that it's mind versus mind rather than sports and events that merely involve testing physical abilities," said Overmyer.

"My favorite part was just being at the competition and feeling a sense of accomplishment," said Wibbens.

Coming Attractions

SCHOLARSHIP

A scholarship is being offered for college bound seniors who are Dr. John Harrington's orthodontic patients. They can be past or present patients. The entry date for the applications are April 15. There are four \$500 scholarships available.

SUMMER JOB FEST

A summer job fest is being held for young adults, ages 16-21, looking for summer jobs. The job fest will be held on April 26, Saturday, at the cafeteria in the IUSB Administration Building at 1700 Mishawaka Avenue from 9 a.m.-12 noon.

You can ask in the guidance office or call 288-8336 for a registration packet or more information.

PROM

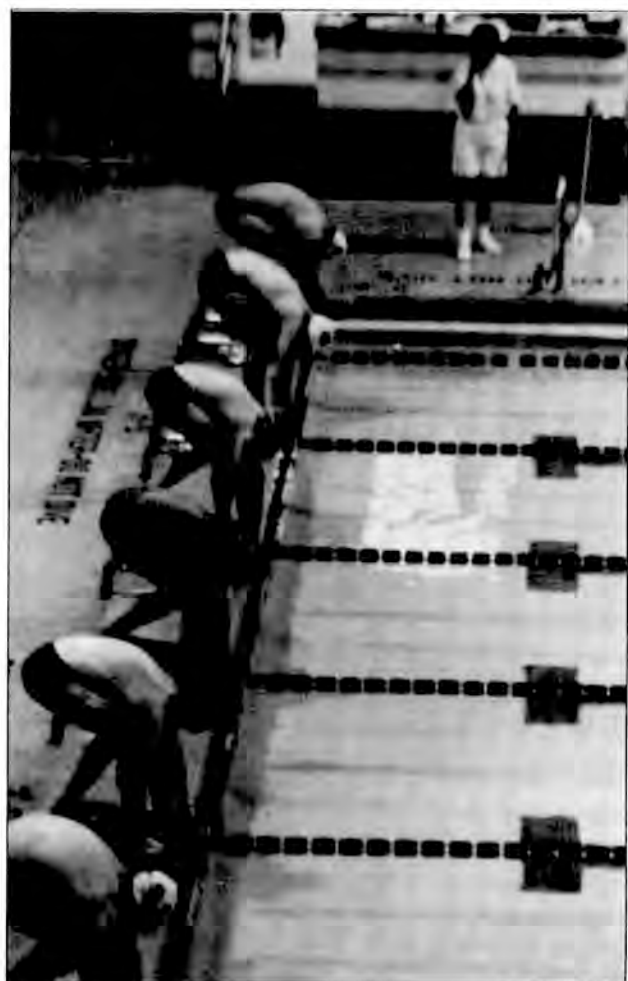
Prom will be held on May 9, Friday, at Century Center starting at 9 p.m. and finger food will be served.



Sports

James Whitcomb Riley High School

Issue IV, Volume 27/March, 1997



ALISON PIEKARSKI

READY SET GO/ Swim teams from all around the city line up on the blocks during the sectional to swim the 100 meter free style.

Swim team achieves best times at state

MONICA SWINTZ
Editor-in-chief

The boys' swim team went to the state championship expecting a different outcome than what they got.

"We went down extremely focused about what our job at state was; we wanted to get our best times and do better than our ranking last year," said sophomore, A.D. Stackhouse.

The team placed fourth last year; this year's team ended the meet ranking twelfth.

"We were disappointed that we ranked lower than what we expected, but all seven of us that went swam our best times. Putting in all that effort made up for our placing," said senior, Will Bernhardt.

This year's state meet was faster than year's past. "The first 16 places were five to six seconds faster than last year," said Bernhardt. He went on to say, "This year was a lot faster. The meet as a whole seemed ten times faster, it felt like people were coming out of nowhere."

Even though there were faster times, there was no clear standout this year. "Within the competition there was no extremely dominant school. Carmel, who'd normally rank first by 100 points, only got first this year by five points," said Bernhardt.

Going into the meet the team was prepared.

"It was a relaxed ride down there. We were all thinking about our races," said Bernhardt. He went on to say, "I felt good and I think the team did too. I was mentally and physically prepared, and I dropped all my times from last year."

"We were nervous, but it was a good nervous. We got

on the block and we knew what we had to do," said Stackhouse.

Ending the meet ranking twelfth was hard for some of the seniors. "It was a weird feeling, at least for me. I would have liked to go out with a better placing but a tremendous effort," said Bernhart.

This year's team had three returning state competitors, next year's team will have four. "They'll be even better next year, they'll know what to expect," said Bernhardt.

"I think coach Fox was happy with our performance. I think he had a great time this year and we had a great time swimming under him," said Bernhardt.



ALISON PIEKARSKI

SECTIONAL PEP TALK/ Coach Fox gathers the boys' swim team together for a talk before the next event.

GIRLS' SWIM TEAM

Girls swim well at state

MONICA SWINTZ
Editor-in-chief

Hard work, strong wills, and a good coach paved the way for sophomore, Katie Cavadini and the girls' 5 x 500 meter relay team in the state tournament.

Cavadini swam the 500 free at state and was also in the 5 x 500 relay team which also included junior, Julia Cavadini, senior, Jennifer Horvath, and senior Krissey Wells. Katie went into the 500 ranked 18th and finished the same.

The relay team began sectionals not knowing if they would be going to state. "We finished third at sectionals. We didn't think we'd get to go, but we later found out we were going to be given the chance to swim at state," said junior, Julia Cavadini.

The relay team went to state ranked 31 and left 25th, they also swam their personal best time of 4:51.03.

Confidence was one thing the relay team had to achieve before going into the race, ac-

cording to Horvath.

"The whole year we had a mental block; we were not positive. After Katie's 500, I still thought we could do it, but I was worried about her confidence. When we got behind the block and I thought about our hard work, and I knew we could do it," said Horvath.

"To help us get focused and ready we cut down on our yardage, drank lots of water and energy drinks," said Julia Cavadini.

"One of the things that got us the most pumped before we got up on the block was our cheer. We bent on our knees and yelled *Riley*," said Horvath.

Another thing to help the team along this year was their coach Geanie Troyer. "Geanie's a very big part of our team, she always gives us a great speech before the meet, and she's always there," said Horvath.

"We're with her four and a half hours a day," said Katie Cavadini and she went on to say that, "Geanie is like a mother figure to some of the swimmers."

"We finished third at sectionals. We didn't think we'd get to go, but we later found out we were going to be given the chance to swim at state,"

Julia Cavadini / Junior

Boys' hope for a state title will wait until next year

MONICA SWINTZ
Editor-in-chief

This year's boys' basketball team began sectionals on an optimistic note and ended on a sad one.

"The week before we played in sectionals the team had a dinner at Ponderosa, it's a team tradition," said junior, Jeff Steele.

"I thought if we played together as a team during the Clay game, we had a chance at winning the whole sectional," he said.

Riley's first round sectional game was against Clay. During the regular season at the holiday tournament, Riley won 67 to 58 while in the sectional game, the score was 75 to 62.

"We came out of the Clay game focused, and were ready to play both physically and mentally," said coach Bob Berger.

For the first half of the Clay game, the team had to play without starter senior, Tony Echols. Echols tried to play without his team shoes but Berger wouldn't let him play until he borrowed another pair.

"We all had to step up and play until he borrowed

some shoes," said Steele.

Going into the final game, Riley wasn't favored over Washington.

"We were excited even though the papers already reported that Washington would most likely win; we still believed we had a chance to win and it pumped us up more," said Steele.

"We were down 20 points and we came back to start the second half up three points. We had some great shots but they just wouldn't go down," said Steele.

The team lost the sectional game 92 to 80.

"They were disappointed. They really wanted it and had the opportunity. They gave it their all and worked hard but sometimes you don't always get what you want," said Burger.

"The bad part of losing to Washington was losing to Todd Bella. It was a fluke that he was shooting 9 out of 11 from 3 point range. He normally averages only 8 points a game and he ended sectionals scoring 34 points," said Steele.

"The team was upset and I was crying. Junior Shawn Henderson was really upset, and I felt bad for Echols and senior Tomar Thomas because they were seniors and this was their last chance at winning a sectional," said Steele.

"We were upset; we really wanted to win something because it was our last real sectional since next year we're moving to class basketball," said Henderson.

Next year the team will see 8 out of the 10 varsity players returning.

"We'll have a group next year that wants to play and win; sometimes this year we've had players with other things on their minds," said Berger.

Steele explained about next year's group.

"Next year's group has been playing together since 7th grade. Two games this season we started with only juniors."

He went on to say, "Not only one of us is a stand out; we all contribute what we can."



ERICA COSTELLO

FINAL SECTIONAL GAME/ Junior, Shawn Henderson, tumbles over Washington senior Cedric Moodie while trying to keep control of the ball.

Up and coming

- ✓ Tuesday, April 1, the girls' track team meets NIC Northern Indiana Conference rival Penn. The meet starts at 4:30 p.m. at Riley.
- ✓ The baseball team starts off their season against Marian on April 7, at Jackson the game starts at 4:30 p.m.
- ✓ The boys' golf team starts off their season versus Wawasee away at South shore. The match will begin at 4:30 p.m. on tax day, April 15.
- ✓ The softball team meets city rival St. Joe on April 17. The game will begin at 4:30 p.m. at Walker field.
- ✓ Riley meets Elkhart Central on April 17 at the boys' track meet at Riley at 4:30pm.

Track team begins season with positive attitude



WHITNEY DUERINGER

STARTING PRACTICE/ Seniors, Tomar Thomas and Terrance Shelton, junior, Doug Briones, and sophomore, Derek Bayse run high knee bounding drills during the start of track practice to loosen up their legs.

DAN JANCHA
Sports editor

After working out in the snow and ice, the mens' track team is preparing for the start of a new season.

According to second year coach, Anthony Williams, the team has put in a more intense pre-conditioning period than in the past. The workouts have included stretching, running stairs, weight lifting, and rope climbing.

"We had tough pre-conditioning, and we went outside a lot more than the past few seasons. It has been hard and cold, but it is preparing us mentally and physically for the start of the season," said junior, distance runner Chris Dobecki.

"Pre-conditioning has helped us physically and mentally to get to know each other and bond as a team," said senior, captain

sprinter, Brandon Brunette.

The team was runner-up last year in the city championship to Clay, and returns ten runners from the city champion team two years ago.

"Our initial goal is to build in team size, and to compete with some of the larger teams. We are also striving to be city champs, do well enough to win sectionals and regionals, and to take a few people to the state finals in Indianapolis in June," said Williams.

"We want to beat Clay and win back the city championship, and challenge Penn and Elkhart Central in the Northern Indiana Conference. We have a lot of people back that I think can make it to state," said Brunette.

In track there are three classifications of events: sprinting, distance running and field events. Williams expects to see balanced scoring in every event.

"I can expect to see points in all three

areas. This team seems to be more balanced than in the past, and I can rely on each area to score points," said Williams.

The first meet of the season is March 22, which is the Penn Indoor Invitational. Then the team moves outside for the remainder of the season facing Penn again on April 1, and Adams April 15. Both are away meets.

"Penn and Elkhart Central are the strong teams in the N.I.C., both having large teams, and I would like to be able to compete with them by conference meet time," said Williams.

According to Williams, the strength of the team is its motivation from the upper classmen who work hard every day.

"I think the team has a lot of determination. We have good team competition, and there seems to be a lot of improvement so far," said Dobecki.

At the end of every practice there is a word of the day, this is usually given by an upper classmen.

"The leadership of the upper classmen has been tremendous, and I am looking for them to improve on their leadership even more as the season progresses," said Williams.

Williams emphasizes grades as well as wins, and wants this team to have the highest combined grade point average ever.

"We want to keep dedicated in the classroom and on the track, and to transfer the team's desire on the track into their education," said Williams.

"We want to beat Clay and win back the city championship, and challenge Penn and Elkhart Central in the Northern Indiana Conference. We have a lot of people back that I think can make it to state,"

Brandon Brunette Senior

Softball team is prepared to defend their sectional regional title

WHITNEY DUERINGER
Photography editor

This year's softball team is preparing to defend their sectional and regional title.

With the return of ten varsity players Kiley Mahoney, MVP and first team N.I.C.

(Northern Indiana Conference) pitcher, said, "Everyone knows we were good last year, but they think we've lost our talent and are going to have a rebuilding year. I'm really looking forward to proving everyone wrong."

With the loss of Andi Goepfrich, Valerie Kroening, Sabrina Sloan, Candice Mangus, and Stacey Weston, they are looking for some big shoes to fill.

Last year's team ended their season with a record of 22-5. In addition to this record; they placed second in the N.I.C., and won the Western Tournament.

Junior captain Mindy Moore said, "This year's strengths will

"This year's strengths will be defense and pitching. Kiley is a great pitcher, and she will be the key to our defense. If she pitches as well as last year, we have a lot less to worry about."

Mindy Moore / Junior

be defense and pitching. Kiley is a great pitcher, and she will be the key to our defense. If she pitches as well as last year, we have a lot less to worry about." Moore also went on to say, "Hitting was the team's weakness last year, along with poor attitudes."

Becky Ziesenhene, senior outfielder, is looking forward to just being on the field this season. She said, "I really hope we have a winning season since it is my last year at Riley. Since we have so many good varsity players returning we have a great chance to repeat our title. As long as we keep up our defense and we improve our hitting, we have nothing to stop us."

Moore and Ziesenhene both agree that LaSalle is one of their most important games. "Our coach (Mike Megyese) used to coach at LaSalle, so we always look forward to playing them," said Ziesenhene. St. Joe is another big rival for the team. "St. Joe is an all around good team, so we have to have strong hitting and great defense to beat them," said Moore.

The softball team conditions Monday through Thursday from 3 p.m. 4:30 p.m. Their conditioning consists of running, lifting weights, and calisthenics. Due to lack of gym time the girls have to condition in the first floor hallways. "It's important that we condition but I think it is bad on our knees and feet to run on that hard floor. However, in the long run the conditioning will do us good," said Ziesenhene.

"Besides defending our sectional-regional title, our team goals are to improve our tournament play, and to win semi-state," said Mahoney. The girls open their season on April 15, against Mishawaka.



WHITNEY DUERINGER

MUSCLE COOL DOWN/ Sophomore, Amber VanLeare and freshman, Rachel Chapmen cool down with both junior varsity and varsity softball members after a half mile run.

INDEPTH LOOK AT PING-PONG

Table tennis vs. ping-pong

NICK SCHAFER
Center spread editor

Table tennis is steadily increasing in popularity. "One of the best things about table tennis," said junior Kylea Asher, "is that you can play competitively or for fun."

Junior Randy Hewitt started playing table tennis at the age of 14. Four months later, he played in his first tournament. "Many people confuse table tennis with ping-pong. Table tennis is a sport while ping-pong is a recreational activity," he said.

Hewitt first played table tennis when a friend introduced him to it. "From that point, I knew I wanted to become more serious about table tennis," he said. Hewitt is currently ranked fifth locally and is a member of the South Bend Table Tennis Club. So far, he has traveled as far as Florida and Las Vegas to compete in tournaments.

In order to compete on that level, Hewitt has dedicated much of his free time to table tennis. "I have a coach and I condition as well," he said. Hewitt's conditioning consists of running, push-ups, sit-ups, and jump roping.

"Although I condition, I have had a few injuries while playing table tennis," he said. Among his injuries are a cut on his leg and a pulled hamstring.

Many people, however, like to play ping-pong

for fun. "I like to play ping-pong because it isn't a common sport. I also like to slam the ball in my opponent's face and use crazy spins," said junior Jed Ross.

Junior Kylea Asher shares Ross's love of ping-pong but has a different strategy in winning. "The key to playing really well, is to always return the ball to your opponent. If you are consistent in your returns, your opponent is more likely to make a mistake," she said.

There are many variations to ping-pong that people enjoy. "Although I enjoy one on one competition the best, doubles is fun because it is more relaxed and more people can play at one time," said Ross.

Asher's favorite game is an around-the-world competition. "In around-the-world, a large group can play a fast-paced game," she said.

"The person who starts the point, drops their paddle for the next person to grab before the opponent on the other side hits the ball back. After you hit the ball, you rotate around the table and the last two people then play for the championship," she said.

No matter whether you call it ping-pong, table tennis, play seriously or for fun, Asher added that ping-pong, "can sure liven up a party!"

Stuff about table tennis/ping-pong

○ To win - The first player to score 21 points wins. If the score reaches 20-20 the next player who scores 2 more points wins.

○ Grip - There are two ways to grip your paddle. One way is to grasp your paddle as though you were shaking hands. The other is the penholder grip. This is where you hold the paddle as though it were a pen.

Strokes

- Forehand Drive
- Backhand Drive
- Flick
- Chop
- Block Shot
- Smash
- Service

On the Ball

Opinion of the sports editor

No convenience for athletes



DAN JANCHA
Sports editor

No track, no football field, no convenience for athletes. The rumors that you've heard are true; the track and football practice field will be torn down before the fall sports season in order to continue the building of the new school. The new track will be not be available until the fall of the 1999 school year.

The football and track teams will have to find a new place to practice and hold meets, for at least one year. This will not only affect Riley athletes but also will affect other middle schools by having us invade their sports facilities.

The new track and foot-

ball field will benefit future Riley athletes, but the next season's athletes will have to put up with inconveniences in the athletic area. Once again athletics will have to suffer, and be shorted. We have some of the worst facilities in the city, and what facilities we do have will be taken away for at least one sports season.

I think the athletes that will be affected are entitled to the best middle school track or practice field. The coaches and team should get to choose which facilities they want to use due to their inconvenience.

This will really affect the class of 1998 in their senior season. They will have to switch practice sites after three years of familiarity.

To me, keeping the current facilities so the athletes will not be affected would have been the best choice. We have lacked many sports facilities that others haven't, once again, we will have to deal with another inconvenience in athletics.



TEARING DOWN THE TRACK

Coaches and athletes find frustration in Riley rebuilding plans

ANNIE GUSTAFSON
Center spread editor

Ground was broken last fall for the new Riley and construction continues.

"The track will be torn down at the end of this spring's season," said John Berta, athletic director at Riley.

Director of buildings and grounds, Jim Jasiewicz said, "The culvert underneath the present track needs reconstruction. We have to update it in order to prevent flooding problems for the new school."

The new track will not be ready until the fall of the 1999 school year, at the earliest, according to Jasiewicz. For athletes, this means the Riley track will be completely unusable for at least one year.

"I know it's something they have to do but I'm not looking forward to the inconvenience," said Nancy Simon, girls' track coach.

Next year, the boys' and girls' track teams will be bussed to a middle school daily for the use of their track.

"We're not sure where they are going yet, but right now we're looking at Navarre or Edison," said Berta.

Some athletes are frustrated. Junior Ashley Bell, track team member, said "It's not going to be the same next year because

we don't have the glory of running at our own school."

Simon ran on the Riley track team when she was a student and feels the same way. "I love the track, especially the curves; I have a lot of memories there," she said.

Berta has delayed the tearing down of the track for as long as possible. He said, "Originally they wanted to tear it down before this season, so we saved a year."

After the culvert is built, the track area will be used to store building supplies.

"It can't be postponed any longer if they want the building on time," said Jasiewicz. "I ran track for ten years so I understand, but a dedicated athlete will get the job done no matter what."

The transportation will cut into practice time.

"At least 35 to 40 minutes of practice will be shortened, so everyone will need to workout on their own; this will take a lot of strong will," said Simon.

Bell thinks the size of the team will also be affected. "I'm afraid a lot of people will think it's too much of a hassle and our team will diminish," she said.

According to Berta, the athletes will adjust. He said, "Athletes need a positive attitude. It will affect everyone who uses the track for conditioning, especially the cross country, football, and swim teams. They should try to make the best of the situation."

"Despite all of the hassle, the new track will definitely be worth it in the end," said Simon.

"I know it's something they have to do but I'm not looking forward to the inconvenience,"

Nancy Simon /
Girls' track
coach

CLASS BASKETBALL

A look at a new bill proposed for class basketball

ERICA COSTELLO
Head photographer

"Single class basketball is a tradition that is important to Indiana's heritage and is envied by many states," said legislator Larry Buell.

"I believe the general public had very little input into the coaches' and principals' decision last year to eliminate single class basketball, and wants the tournament kept the way it has always been.

Buell recently introduced a bill to the House of Representatives which would temporarily delay class basketball and issue a referendum to be put on the 1998 ballot.

"Commissioners don't represent the people, just specific interest groups,"

George McCullough /
Principal

McCullough agrees with Buell, and does not think class basketball will be best for the state of Indiana.

"District two would be elated if a bill like this were to be passed," said McCullough. "The step which should've been taken first was to put it on a referendum to be voted on.

Commissioners don't represent the people, just specific interest groups."

"If the people of Indiana feel that strongly about preserving the tradition in Indiana, they should have a say in it," said Riley athletic director, John Berta.

Bob Gardner, commissioner of the IHSAA and a supporter of class basketball, disagrees.

"Class basketball would prohibit all public high schools from participating in single class tourney," he said.

"I think we should go forward with class basketball and evaluate it later on," said Berta.

"I think that if we have class basketball, we should set it up like the NCAA," suggests, McCullough.

Two out of the four local classes

4A- Mishawaka Penn Adams Clay LaSalle Riley	3A- Culver Military Mish. Marian New Prairie Plymouth St. Joe Washington
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MONICA SWINTZ

"One way to have your cake and eat it to, is to have four champions from each class bracket participate in a championship."

Buell remains optimistic, though his bill

has not been passed yet. "I'm happy so many people are interested," said Buell. "If I put pressure on the IHSAA and caused many people to think about, it's worth it."

PAINT BALL

Paint ball becoming mainstream

ERICA FAULHABER
View points editor

I recently had a chance to talk to paint ball enthusiast Dan Sheltz. He explained the game and everything one would ever want to know about it. For those of you who have heard about it but never tried it, you're missing out. The following is everything you need to know about the sport of paint balling.

The main equipment needed is a CO2 gun that shoots paint balls, and paint balls (you can get 100 for around \$6). You also need an antifog mask that wraps around the head, a CO2 cartridge, and dark clothes for camouflage. Sheltz recommends a black turtleneck or black sweat pants. Don't worry, the paint is water soluble - it washes out with a squirt of water.

What can one expect price wise? You can get around four to five hours for \$20. This includes the mask, gun, CO2 cartridge, and the field.

Paint ball is similar to "capture the flag." Each team has a flag and the aim is to guard the flag from your opponent. You generally play in 20 minute intervals.

At Sherwood Forest in LaPorte, there are 110 acres of playing fields. Some have a valley in the middle and the two teams run down into the valley and try to capture the flag. Some are the opposite, having a hill in the middle. And some fields have all trees.

At Sherwood Forest, some obstacles you may encounter are creeks, trees, brush, thorns, and fallen down trees. Sherwood even has a castle made of plywood. You go room to room and hide your flag. There are 2025 rooms.

If you're playing indoors, you will find barrels in plywood forts but they must be so you can't walk behind them.

"The bad thing about playing indoors is that when all the

paint is flying around it gets real nasty and you can't get all the paint cleaned up," says Sheltz.

Besides Sherwood Forest there is Michiana Paint Ball located in Scottsdale Mall. You will also find one south of Nappanee, and two in Fort Wayne.

The main object of paint ball is to shoot people; some shoot at leaves or trees. At some points, the speed of the paint ball can reach 5560 MPH, causing welts and bruises.

"I think paint ball is so much better than a lot of sports because you can feel yourself getting hit. It feels like real combat. Laser tag is stupid because you can't feel anything," says Sheltz. "It's fun to say 'shoot me, I want to get hit.' You can't feel the pain because the adrenaline is so high like a football game, you congratulate your opponent if they hit you good."

One of the games Sheltz recommends is spy. You take two people and they go hide. Then take 15-20 people and they have to find the spy. If the spy gets shot, you win the flag. If the spy shoots you, you wipe off the paint and join their team.

Some other ways of playing paint ball is to have as many as 50 people on one field or as little as 14 (7-7). There are even paint ball tournaments held nation wide. Many of those people spend \$1500 on guns that are semi-automatic or automatic. Most around here are pump guns. There are also father-son tournaments. At these competitions, it's not uncommon to find teams with tanks (150 people on each side) trying to make it to the other side. You'll find these in Grand Rapids or Detroit.

"It's just like Desert Storm or Vietnam," says Sheltz.

When playing paint ball - if someone is shot within ten feet, call a surrender. You do this when you see a major welt. You should call out if the paint leaves a mark the size of a quarter on your jacket, this applies even if it's on a tree. When out, you place a fluorescent plug in your gun and walk out.

Sometimes, a paint ball doesn't break. In this case, two referees in fluorescent jackets will do a paint-check. They'll check to make sure you're clean and give you

ten seconds to run away.

If your paint ball comes out and veers to the right or left, you probably have a blown up ball in the barrel. In this case you take a squeegee and clean it out.

This sport is not just for guys.

"This sport is definitely for girls, it's awesome!" claims Sheltz.

If you don't take his word for it, take Sareen Lambright's. Sareen is a freshman at Riley and she shares her experience with us.

"It was one of the best experiences of my life. It was the bomb! I got shot 20 times by the same person. I also got shot in the head. It hurts for like ten seconds and then stops. I left with one welt and three bruises. Some advice: You have to forget being a sissy and don't be afraid to get dirty."

Sheltz recommends that you be at least 12 years old or above to play. If you're 10 or 11 you won't know the strategy. A permission slip must be signed if you are under 18. If you're 18, you sign your own. Recently universal tickets became available. This allows you to play on any field.

Sheltz wants to tell parents not to worry about their kids paint balling.

"It's a game - not a war. You don't brutally try to kill. It's like dodge ball. You know that when you're hit, you're out. You won't die. Kids know the difference between paint ball and violence."

