

**Class of '97**

Look back at the year and find the results of the senior survey.



EYE CANDY

**Summer is here!**

With school ending, students head outdoors. Look at center-spread to find out what's hot and what's not at the beach.



CENTERSPREAD

**End of an era**

Read about Coach Bob Berger's decision to retire.



SPORTS/P.1

James Whitcomb Riley High School 405 E. Ewing

Issue VI, Volume 27/June, 1997

# the Review

**CONTINUING EDUCATION**

## Seniors say goodbye

ANNIE GUSTAFSON  
Centerspread Editor

*"I would like to see 100 percent of the senior class graduate," said Anthony Byrd, assistant principal.*

Byrd's wish is coming true. According to the results of the senior survey, as of May 12, 1997, all 256 seniors will be graduating from Riley on June 8.

However, this number will probably change. Dennis Kielton, head counselor, said, "We usually don't know who's graduating and who's not until the very last minute."

There are many reasons for seniors not graduating; lack of 40 credits, and outstanding book store fees can hold a student back.

Senior Melissa Hunsberger plans to graduate. However, Byrd recently pulled her out of class to inform her of a \$200 book fee. Without the payment of this, she will not be going to commencement. Her debt has accumulated from ignoring her annual book fees, this is required of every student in the state of Indiana.

"I was shocked. I don't want to pay this, it should be tacked onto someone else's bill," said Hunsberger.

According to Hunsberger, there are a lot of people who have the same problem.

She said, "I think it's kind of silly. I mean, maybe they should have given me a receipt or should have sent the bill home."

Inconvenience was also a problem for Hunsberger. "The book store doesn't accept checks anymore, and I'm not going to carry \$200 to school. I guess I'll ask my dad to pay it," she said.

Hunsberger had the power to solve her problem, but other students aren't as lucky.

"There are certain students who don't finish here at Riley for various reasons, but I'd like to see them continue their education somewhere," said Byrd.

The reason for the traditional size decrease in the senior class is due to a combination of students transferring to other schools and students entering the work force.

Byrd said, "The administration is concerned. We try and do as much as we can to encourage students to stay in school; learning can be exciting."

Legally students are not allowed to drop-out until they are over the age of eighteen. At the age of sixteen, students can drop-out with parent permission.

However, statistics for the senior class are optimistic. According to the senior survey, 58 percent of the class will be attending four-year colleges while 5 percent are attending two-year schools, 4 percent are going into the military and 9 percent are going to vocational schools. The remaining 24 percent of the class is either undecided or planning full time employment.

In reference to scholarships, Joyce Weik, English teacher, said, "I'm impressed with the large amount of scholarship money the seniors got. I think that's pretty important." She was referring to the \$217,275 the senior class received.

In the final category of the senior survey, it has also been reported that Riley graduates will be attending a total of 47 different schools next fall.

Weik said, "We're very proud of the Riley students and we look forward to them becoming the leaders of our city." ♦



ROBYN HARRIDGE

## Class of '98 gets ready for college

ERICA COSTELLO  
Photographer

Your junior year is said to be the toughest year. Along with getting good grades and maintaining a high G.P.A., the time for college preparation will have come. Many juniors find themselves taking time to explore their opportunities for life after high school, which may or may not include going to college.

"Going to college is a wonderful time to meet a variety of people, explore your interests and try out more identities," said Susan Fearight, admission counselor at *Southwestern Michigan College*. "It also gives people better career and employment opportunities."

Junior salutatorian, Erin Wibbens, has narrowed her choice in colleges down to about three or four choices. "I'm looking at which colleges offer programs in which I can accomplish my career goals," said Wibbens. "Not all colleges offer degrees in what I want to do."

Uncertainty about college often plagues the minds of many students. "I have not yet chosen a college I wish to attend because I am not sure what career path I plan to follow," explains Colleen Jurkaites, junior class valedictorian. "I am going to wait until I receive financial information about the colleges I apply for because cost will be one of the deciding factors."

"Studies show a college education increases learning potential and enrichment of thought process and long range skills," said Marita

Riggs, admission counselor at Notre Dame. "Students should make use of their options and explore the academic opportunities before pinning down a major."

Senior valedictorian, Cheryl Overmeyer, plans on attending Notre Dame next fall.

"I chose to go to Notre Dame because it has an outstanding record of academic excellence," said Overmeyer. "A majority of the advice I received about college came from my sister and her husband."

Some colleges, like Notre Dame, send out college information at an early age to prepare students for the decisions ahead of them.

"We send college information as early as eighth grade on," said Riggs. "However, only 1,900 freshman students are accepted each year from about 9-10,000 applicants."

Wibbens is considering going to Notre Dame, too. "It depends on what I want to major in," said Wibbens. "Distance is also important because I don't want to be really far away from home."

Mary Wisnewski, senior valedictorian, has decided to go to St. Mary's college next fall.

"I like how it's a small school and it's close to home," explains Wisnewski. "It also is a great school with opportunities in higher learning."

Wisnewski who decided against going to Indiana University for personal reasons, is now excited about attending St. Mary's next year.

"Go where it makes you the happiest," advises Wisnewski.

Martha Murphy, admission advisor at St. Mary's College, focuses on mailing information to students during their sophomore year. "Sometimes parents enter in data when their child is first born to receive an application when they're older," said Murphy.

CONTINUED P.8/JUNIORS

**"Going to college is a wonderful time to meet a variety of people."**

*Susan Fearight/Admission counselor*

## Blood drive AIDS rumor proves to be false

MONICA SWINTZ  
Editor-in-chief/ Sports editor

*Rumors circulating that eight blood donors have the HIV virus are false.*

On March 4, the Riley National Honor Society sponsored a blood drive. This blood drive was followed with speculation about donors being infected with the HIV virus which causes AIDS.

While rumors flew it was said that a helper with the blood drive received information that there were eight donors who had the virus.

"There is no possible way that a helper or anyone else at the blood drive could have found out who or how many people have the virus," said Leanne Pletcher, community liaison for the *South Bend Medical Founda-*

*tion.* Donors at the blood drive were screened for everything from the common cold to the more serious diseases such as infectious hepatitis, cancer, and AIDS.

After screening, the blood donors were asked to peel off a bar code (a means of telling if the donor thinks he or she is a safe donor). These bar codes appear no different to the naked eye.

Along with the bar codes, the bags are numbered individually to also insure privacy.

If the patient is infected with the virus, only the patient and his or her physician will be notified. "The infor-

mation is strictly confidential, only the doctor and patient will be notified, I don't even know who is infected," said Pletcher.

"Sexual activity is different than in my day, and the risk of getting HIV is greater. But, there is no way someone could have found out if a donor was HIV positive. But it is possible there are people in your school with the virus," said Pletcher.

**Blood facts**

1. Just 1 pint of your blood can help save the lives of several people.
2. Giving blood is a simple process.
3. Filling out the blood donor forms honestly and completely is a very important part of the process of giving blood.
4. You cannot get AIDS or any other disease by donating blood.
5. Some people can donate blood for their own use.
6. The Nation's blood supply is safer than ever before.

Information provided by the National Blood Donor and Blood Recipient

ROBYN HARRIDGE

## Flash Back

### ◆ PROM

Prom was held at the Century Center from 9 p.m. to 1 a.m. on May 9. The theme for prom night was 'Oh, What a Night.' After prom was held at Jackson Middle from 1:30 a.m. to 4:30 a.m. There was food, games, and prizes that were rewarded. Seniors: Jacqueline Boone and her date, Tomar Thomas, were king and queen of the prom. Principal, George McCullough, said it was the best prom in 23 years. Thank you to all the class sponsors, and all the people that helped out with the prom. The head of the police force said that during after prom there wasn't any kind of crime committed in the Riley district.

### ◆ NHS

Elections were held for the *National Honor Society*. All newly inducted members were eligible to run and vote. The new officers will take over their posts next school year.

### ◆ RETIREMENT

Bob Berger was a basketball coach at Riley for twenty years, but a coach for a total of thirty years. He retired on May 20, Monday, before school. He is going to remain at Riley as the Earth Science teacher.

### ◆ DRAMA PLAY

The thespians put on 'Who am I this time?' on May 1 and 2 in the auditorium at 7:30 p.m. The main character was played by Chris Knabenshue, sophomore.

### ◆ PRINCIPAL'S BIRTHDAY

Principal, George McCullough's, birthday was on May 18. A sign was put on the corner of Ewing and Fellows street. He celebrated with friends and family on Sunday, May 18.

### ◆ JAZZ CONCERT

The jazz band held a concert on Monday, May 19, in the Riley auditorium during first and second hours. Teachers had the opportunity to take their students to the concert if they wished.

### ◆ JUNIOR CLEAN-UP

The juniors held a clean-up on May 18, Sunday. The clean-up was from 8 a.m. to noon around elementary schools except for Hay. Some of the juniors received pledges, and they raised \$1600.

### ◆ CEDAR POINT TRIP

The annual *Cedar Point* trip on Saturday, May 17. The bus left from Riley at 6 a.m. to 12:30 p.m.

### ◆ BAND CONCERT

The symphonic and concert bands held their annual spring concert on May 22, Thursday at 7:30 p.m. at the Jackson auditorium. Awards were given out, and the seniors were honored. There were refreshments afterward.

### ◆ NHS PLANTING

The NHS members planted a tree at Riley on Saturday, May 25, at noon.

## Lofts: Kindergartners receive benefits of woodshop

REBECCA CRIPE  
News editor

Kindergartners at Marshall Elementary School now can play hide and seek in the lofts the woodshop students built for them.

"Principal George McCullough asked me if I would head the project of making the lofts. I went over to Marshall, and they showed me a picture of what they wanted the lofts to look like," said Ralph Pieniazkiewicz, coordinator of the construction, and woodshop teacher.

The students in the woodshop class all worked on a part of the lofts.

"I worked on a little bit of everything such as the framing, the railing, and I helped put it up at Marshall," said Jeff Steele, junior. The lofts took a long time to build.

"The first loft took a long time because we had to learn from our mistakes, but the second one went quicker," said Mike Vardanan, sophomore. The students were proud of their accomplishments.

"I was proud of it because I saw what I could actually do with raw materials, and I love working with my hands on the wood," said Chris Mulligan, sophomore.

"I was proud of it because it was the first big thing that I made, and it was neat to see that I could make something other than boxes," said Steele. The kids at Marshall really enjoy the lofts.

"We did the second loft, and the kids sent us a thank you letter that they all signed thanking the class for making the lofts," said Steele. The students enjoyed working on the project.

"It was fun to be able to work on the lofts with your friends and have them help you with it," said Mulligan.

Teamwork is an important element that the students learn in the class.

"It helps out to learn to work with



ALISON PIEKARSKI

**Hands-on Work/** Durell King, sophomore, and Brad Davis and Tomar Thomas, seniors, work on the construction of one of the lofts.

a group because you have to have people help you out in life. You can't always do things by yourself," said Mulligan.

The students worked together long hours on the project.

"I was surprised at how industrious the students were and everybody who worked on it were proud of it," said Pieniazkiewicz.

The lofts will be at Marshall for a long time in the future.

"A lot of the students who worked on it will stay in South Bend, and will be able to show them it to their kids. They can say to their child 'I helped build that,'" said Pieniazkiewicz.

## HISTORY

### Team passes test

REBECCA CRIPE  
News editor

It pays to know your history.

Erica Costello, Mariah Covey, juniors, and Dawn Nagy, Greta Milligan, freshman, led the the Riley history teams to their fourth place finish in the regional history competition held at South Bend (IUSB.)

Costello, Covey, Nagy, and Milligan were chosen by Bob Clements, James Spears, history teachers, after scoring highest in preliminary tests.

"It was hard choosing the team because kids would take the practice test to get on the team, and wouldn't do very well. But they were good kids. You don't like to turn those kids down," said Spears.

The *American History* team consisted of Mariah Covey and Erica Costello, juniors with two alternates, in the *American History* contest. Greta Milligan received honorable mention in the *World History* contest.

"The competition consisted of a test with 20 things you had to write about and give facts on (ID's) and fifteen minutes to complete the test. There was a short break and then, they announced the winners," said Covey, team member. It took a lot of time and commitment on the team member's part to come in after school to review.

"The hardest part about the competition was getting people to commit every night to come in and prepare for it," said Spears. There were things some team members liked better than others.

"My favorite thing about the competition was the fact that they didn't treat us like high school students, but like college students with their capabilities," said Dawn Nagy, team member. The tests last year were very difficult.

"The tests were easier than last year because they didn't pick things teachers

CONTINUED HISTORY/P8

## CINCO DEMAYO

# An 'ethnic' celebration

ROBYN HARRIDGE  
News editor

*Just as we celebrate the fourth of July every year, Cinco de Mayo is celebrated by Mexicans to observe the winning of their independence. Cinco de Mayo, Spanish for the fifth of May, is celebrated enthusiastically with parades, floats, music, parties, food, and dancing.*

On May 5, 1810, a victory was won for the common people. On this date, an army of field workers defeated the powerful French army led by Napoleon III. This may seem like a long time ago, but for the people of Mexico, this date has much significance.

Fedora Costas, Spanish teacher, decided that just hearing about these festivities wasn't enough for her students. Costas feels that experience, more so than lectures,

helps students absorb the culture.

"There are more and more Mexican families in the area and they celebrate *Cinco de Mayo*. Since it's in the news I thought it would be good for the kids to celebrate it and know what the Mexicans are celebrating," said Costas. "They got to use their creativity and learn, while getting a break from class."

Four of Costas' Spanish classes participated in this

new activity. Students used shoe boxes, tissue paper, foil paper, and other materials to make replicas of floats that appear in Mexican parades. The students that put the most into their projects won awards for their efforts.

Marie Roseboom, sophomore, won the award for the most creative; Katherine Ketterman, sophomore, won most beautiful; Jamey Wilkins, junior, won most effort; and Sara Guzman, sophomore, won most patriotic.

Honorable mention awards went to juniors: Jeremy Crabtree, Amy Druelinger, Robyn Harridge, and Nick Schafer; and



ALISON PIEKARSKI

**AWARD WINNING DISPLAYS/** From left to right, Marie Roseboom, sophomore, Sara Guzman, freshman, and Katherine Ketterman, sophomore, show off their *Cinco de Mayo* displays.

sophomore Sara Otto.

Many of Costas' students enjoyed the break from class, and also learned something. "I enjoyed making the floats," said Christie Young, sophomore. She continued, "I also learned what *Cinco de Mayo* stood for. I never knew before."

Students also watched a movie, detailing the festivities that take place on *Cinco de Mayo* every year. Costas said she plans to continue activities to celebrate *Cinco de Mayo* in the coming years, although she may do something other than floats.

# Diverse Ideas

James Whitcomb Riley High School

Issue VI, Volume 27/June, 1997

## Junior Year: A sophomore shares his fear and apprehension of junior year



JASON MCFARLEY  
News / Copy Editor

halfway point of my high school career. When the final bell rings on June 4, I and the rest of the Class of '99 will be a junior.

I don't know if I'm ready yet to give up my sophomore status. And I've just now started to get involved in everything that I want to be in. I don't want this year to end. As far as I'm concerned, this year has been great, especially considering that I hated my freshman year. Besides, it seems like a huge jump going from being a sophomore to being a junior. It's like going from eating fishsticks to eating caviar.

The usual excitement that I get from the thrill of advancing to another grade is gone. In its place is worry and apprehension.

It's not so much the extra work and responsibility that comes along with being a junior that scares me, it is the responsibility of planning my future after my junior year.

In order for me to reach this future, I will have to make choices that will ultimately affect the rest of my life.

Nothing prepares you for the shock of realizing that you

must make crucial decisions in high school that will forever impact your future.

Right now, I have so many questions ringing in my head.

**"It's not so much the extra work and the responsibility that comes along with being a junior that scares me, it is the responsibility of planning my future after my junior year."**

I'm not ready to take on the new, more important questions . . . *Do I want to go to college? If so, where? What will I study? Or, do I want to get a full-time job after high school?*

I'm going through some confusing times. Everyday I find myself becoming interested in something new. One moment I'm in love with the journalism or writing field, the next moment it's a service-related career that interests me.

I once read, though, that the average American changes careers four to six times in his life. I really don't plan on doing that. Hopefully, when I choose a career, it will be forever. I've always been the type of person who likes to finish what I start.

To quit something once I begin it, would be to admit failure. It means I couldn't handle the task at hand.

CONTINUED JUNIOR / P8

**S**t always seems as if the last three or four weeks of school drag by at a slow, almost torturous, pace. This year I have found myself wanting these last few weeks to drag on . . . and on . . . and on . . .

The end of this school year marks the

## EQ may decide who will be the next Albert Einstein

KYLEA ASHER  
Business Manager

Who says nice guys always finish last? Dan Goleman's book, *Emotional Intelligence* has introduced a new theory on what it means to be smart.

His study began after his high school reunion. After expecting to find the class president and the valedictorian rolling in both six figure salaries and BMWs and the rest with average middle class incomes, he was thoroughly surprised. The alumnus who had succeeded most, both financially and in terms of happi-

ness, was a man who was known in high school as nothing more than "just a real nice guy." He was liked by both his peers and teachers, and was constantly relied upon for a smile and optimism.

Goleman began to evaluate this, trying to come to terms of just why his "likeable peer" succeeded. It was then that he began his research with emotional intelligence. EQ is defined as "the ability to understand one's own emotions and have empathy for the feelings of others."

EQ (emotional intelligence) enables you to capitalize on the intelligence you have," says Edward O'Keefe, Ph.D. professor of

psychology at Marist College in Poughkeepsie, New York. Thus its main purpose is to aid with the innate intelligence and potential each person has.

Studies have concluded that I.Q. contributes only 20 percent of the factors that determine success. The other 80 percent comes from other things including emotional intelligence.

"I agree," said Mike Cook, sophomore. "Take Albert Einstein for instance—a brilliant man. He was kicked out of elementary school because he was unable to get along with other students. It proves that a highly intelligent person sometimes does not have

the social skills to deal with others."

Emotional intelligence encompasses five main areas: self awareness—ability to recognize a feeling as it happens; mood management—balance in moods; self motivation—requires clear goals and a can-do attitude; impulse control—delaying gratification; and people skills—capacity to know how another feels.

"I believe it's important to be empathetic and put yourself in others' shoes. If you can understand others, then they are more likely to trust you and seek your guidance," said Nate VanLaere, junior.

## A Mind of Their Own

### How do you see the world ten years from now?

"There will not be such a thing as a man made product, gas will not be used as a fuel, electric and solar powered cars will be sold instead and there will be many more nudist colonies,"

Adrian Clayton  
Senior



Becky Szabo  
Senior



"In ten years the world is going to be a bigger mess than it already is because the way kids are today, their procrastination, and the 'I don't care' attitude is going to be the way of the world."

"The world will be more mellow. People will chill and there won't be as much discrimination between sexes and races. I think everyone is sick of discrimination. I know I am."

Blake Nickle  
Senior



Melissa Hunsberger  
Senior



"I'm glad you asked me that. Ten years from now you will all be under my control and the world will be a much better place."

WALK  
SUNS

**SILVER BEACH: The best sand for miles**

**ERICA FAULHABER**  
Staff Reporter

With the summer months fast approaching, it's time to grab that towel and head to the beach.

There are lots of beaches to choose from in Michiana, and they're all within a 60 mile radius.

My personal favorite, however, is *Silver Beach* in St. Joseph, Michigan. It's 45 miles north of South Bend, which equals a 45 minute drive (if you're fast). *Silver Beach* has so many advantages over other beaches.

For starters, it's a *huge* beach. There is a long pier with a lighthouse on the end where people can walk and go fishing. It is so picturesque, there has even been a 32 cent stamp made out of it. As you enter you'll find a large paved parking lot, which makes the walking distance shorter. The first thing you'll notice is a fairly new bath house with lots of *clean* toilets. Outside the bath house are tall and short showerheads that are used to rinse

sand off your body before getting in your car.

There are two concession stands side by side that offer ice cream, burgers, nachos, fries, popcorn, and any snacks you would want after a long day at the beach. Near the concessions is a playground with new, up to-date equipment for kids of all ages. My favorite part of the playground is the classic tire swing.

On the beach you'll find 10 volleyball nets that are always packed; anyone can join in. They are occasionally used for beach volleyball tournaments.

Be sure to go swimming; the waves are usually three to five feet tall. I love taking my raft out to ride the waves. If you're worried about safety, don't, there are always lifeguards on duty.

Besides being a beach, *Silver Beach* is the site of the Venetian Festival. The Venetian Festival is like the Ethnic Festival, only better. Most of the festival takes place in the downtown area. There are bands, and tons of food. On the beach there are a lot of boat shows and fireworks at night.

As if all that wasn't enough reason for you to go, *Silver Beach* is also within walking distance of downtown shops and museum of art. You'll also find a jet skis available for rent one block from the beach or directly on the beach. The price for one day's admission is \$5 for out of state residents and \$20 for a season pass. Have fun! ♦



**What do you like to do at the beach?**

**DIANA SZYMANSKI**  
Viewpoints Editor

What do you like to do at the beach? Do you prefer to bake like a potato in the sun, or jump into the water and cool off?

Jennifer Geyer, sophomore, said, "I like to lay out. That's because the water at a lot of beaches is yucky." I would have to agree with her. Kelly Carson, also a sophomore, said she also likes to layout at the beach. "Only problem is, I cannot suntan, I sunburn."

Another sophomore, Stacy Culp, told me her favorite thing to do at the beach is to check out all of the *hot* guys.

Katie Cavadini, sophomore, said she used to ride a carousel at the beach back in her hometown in Connecticut. Now that she lives here, she says, "I like to walk on the dunes in Michigan City."

Cavadini also likes to swim at the

beach, but not all of the time. "I really enjoy swimming when there are waves. I love when there are huge waves. Otherwise, the beach does not seem as fun."

What about deciding what to take to the beach? Of course you will pack the towels, the suntan lotion, and sunglasses. But what about the fun stuff, like frisbees? Many people like to pack volleyballs, inflatable floating toys, and beach balls.

When asked about this, Geyer said she likes beach balls and frisbees. Cavadini said she usually takes a boogie board when she heads for the beach.

Aside from all the frisbees and beach balls, Chris Nagy, sophomore, said, "I like to take girls to the beach." Janie Moss, sophomore, said she likes going to the beach with her older sister.

"When we go, we usually take an inflatable raft and lounge on that in the water.

We also have a lot of fun when we take my younger sister's Funnoodle. It's just a long inflatable noodle that floats in the water. It's a lot of fun."

A few beaches provide volleyball nets so that you can practice your skills in between swims. You can also rent canoes and paddle boats to enjoy some time *on* the water.

So whether you like to catch some rays, swim, or just hit a volleyball around, the beach is always a fun place to go. You will always find something to do. Just don't forget your sunscreen, or your wild side. ♦

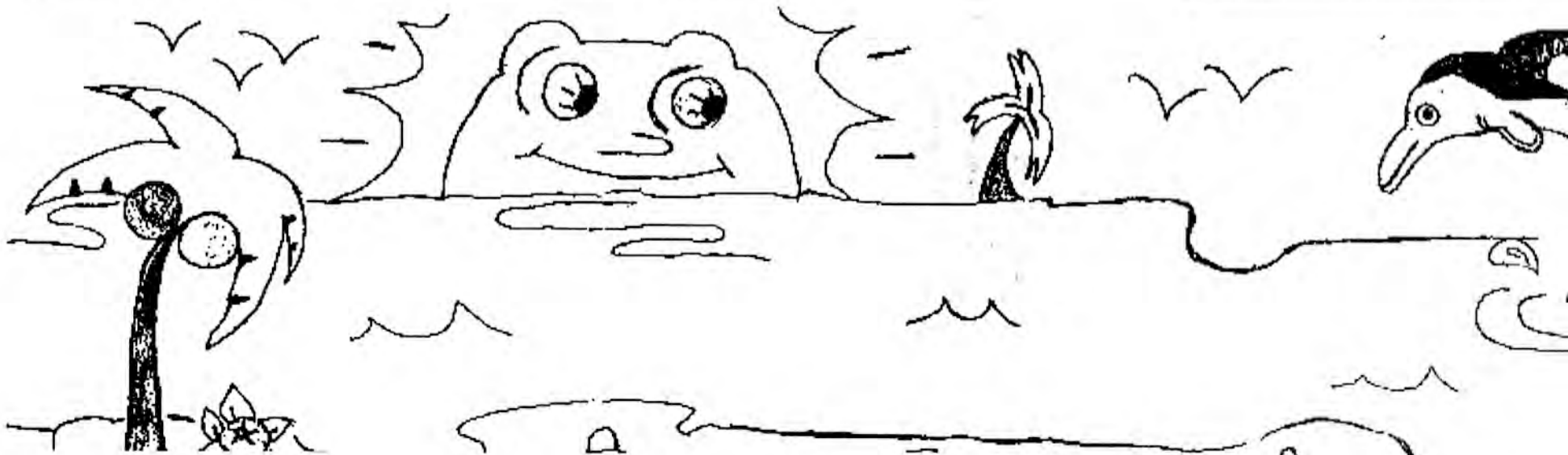
**What are th**

**NICK SCHAFER**  
Centerspread Editor

Recently I had the chance to walk down the sunblock aisle at a local drug store. Words like *exotic, tropical, beautifully bronze, and deep dark tan* glinted from nearly every one of the brightly colored bottles. Obviously, not every single product can guarantee the so-called *perfect tan*, so what exactly should one look for in these strange concoctions?

First of all, *everyone* should wear sunblock when they plan to go outside even if it will be for a short amount of time. The ultraviolet radiation given off from the sun causes premature aging of the skin and provides a risk of skin cancer to everyone, no matter the type of skin.

The body's natural defense against this ultraviolet radiation is a pigment in the skin called melanin. The more melanin a person has in their skin, the less likely they are



ng on



# H I N E

## Forget about your swimsuit; why not just go naked?

DAN JANCHA  
Senior Staff Reporter

Swimsuits are the craziest, goofiest things ever made to be sold.

Starting in January when there is about two feet of snow on the ground, women's swimsuits start to go on sale. During this time women are genetically programmed to search out what they think is the perfect bathing suit.

This is insane. Guys just throw on a pair of old shorts and are ready to go to the beach; women sprint from rack to rack diving through hundreds of suits to find one that looks the same as the previous hundred they tried on.

If you are large a suit can't change that, if you are skinny the suit is not going to

make your body proportions larger. Women haven't figured this out yet, but maybe they have a circus mirror in the dressing room that men don't know about.

The rule needs to be if you have a figure show it, if you don't, find a suit that fits best.

You don't need to wear a thong that Pamela Lee would wear if you have the body of General Lee.

I once saw a lady at a beach that had more rolls than a bakery, but instead of trying to cover them up with a nice suit it looked like she was trying to sell them.

Men also need to be aware of the dangers of swimsuits. We have all seen the leathery tan-looking middle aged *teen wannabe* who sports a hot pink speedo with a beet red

beer gut. He wears it because, "Yo, chicks dig it."

What are they thinking? If chicks wanted to see speedos they would go to a swim meet, which incidentally is the only place they should be worn. It also is courteous to other men if you they don't have to look at the pink speedo freak show.

I also enjoy the people that come from Antarctica once a year to go to the beach. They are as white as the snow they live in and wear the skimpiest suits. These people need to wear full body wet suits so I don't get blinded by the white light and don't have to wear sunglasses just to look at them.

Finally, I would like to send a message to all mothers; buy your kids swim suits, no one wants to look at a naked baby. And I

would rather see a dead fish float by me than something that came out of the bloated diapers you let your kids swim in.

This leads me to a conclusion, maybe it would be better if everyone did go to the beach naked, it would take the time out of finding the perfect suit, and maybe it would make beach volleyball more interesting. ♦

## the characteristics of a good sunblock?

to suffer from a sunburn. However, the melanin isn't nearly enough to protect someone from the sun which is what leads to the demand for sunblock.

Now that you know about the sun and the need for sunblock, it's time to choose one. I suggest clearing your schedule for the day. You can pick from waterproof, ultra-waterproof, sweatproof, ultra-sweatproof, 2-hour to all-day protection, UVA blockage, UVB blockage, UVA/UVB blockage, and a SPF range from 2-50. Those are just a few of the promises that the sunblocks make without attracting customers with flashy titles, bottles, and exotic fragrances. Confused? Who wouldn't be?

Now it's time to eliminate the lotions who will not offer you adequate protection. If the bottle promises you that the lotion is water-proof or sweatproof (keeping in mind that

the added 'ultra' is an advertising gimmick) there is probably a study that will show that it is. However, a sunblock should not be chosen just because of its resistance to water or sweat.

You can eliminate the 2-hour to all-day protection, from being a factor in your decision. No matter what the individual protection "time span" is, sunblock should be generously applied several times during the time spent in the sun. An "all-day" sunblock is no stronger than a "2hour" sunblock and in fact, many consumers are literally burned by believing in the "all-day" protection.

When it comes to the UVA versus UVB protection decision, do not settle for only one of the two (UVA and UVB stand for two different types of ultraviolet radiation). There are many rumors that one

type of radiation is safer than the other but the truth is that they both damage the skin.

Finding the right SPF protection is probably the most important decision. Unless you are going to the beach with the intention to look like a cooked lobster, do not buy any sunblock with a SPF factor of less than 15. Also, for those who are thrifty, any lotion over 30 tends to be more pricy than extra-protective.

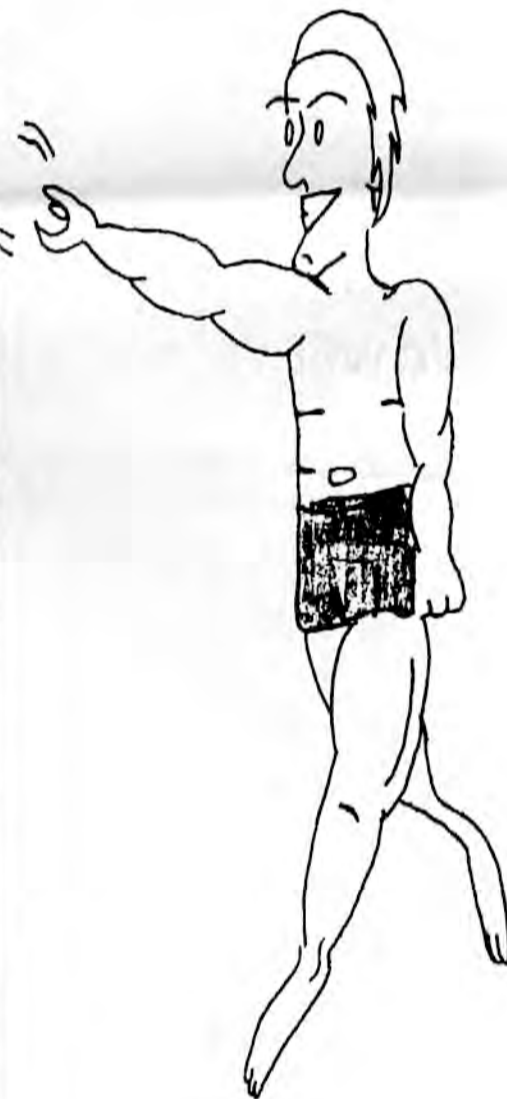
What about protecting the skin that is sheltered from the sun by clothing. An ordinary t-shirt has an SPF factor from 5 to 9. The protection that clothing provides is not nearly adequate at protecting your skin completely from the sun. This is why sunblock should be applied to unexposed areas as well as exposed ones.

As soon as you find the sunblock that is just right, you are ready for the great outdoors. A good sunblock will keep you from regretting all of the fun you had in the sun. In the longrun, your skin will thank you.

Information provided by the American Academy of Dermatology. ♦

**"Unless you are going to the beach with the intention of looking like a cooked lobster, do not buy any sunblock with an SPF factor of less than 15"**

*American Academy of Dermatology*



# Viewpoints

James Whitcomb Riley High School

Issue VI/ Volume 26/June, 1997

## Letters to the Editor

### Thanks for a job well done, Coach

Dear Editor,

I would like to congratulate Coach Bob Berger on his coaching career here at Riley High School. The two years that I have been here I have enjoyed the Riley basketball games. Coach Berger coached the team very well.

I am sorry to see Mr. Berger leave. I wish the new coach best of luck at one of the toughest jobs here at Riley. I also wish the best of luck to Riley's basketball team for next season.

Thanks,

Andy Savely

### We will always miss you as a Coach

Dear Editor,

I am writing in regards to Coach Berger's retirement from coaching Riley's boys' basketball team. I am very sad to see him leave from his coaching duty.

In the two years I have been here at Riley High School, I have enjoyed his coaching. I am glad to see him stay here as a teacher. I hope the Berger legacy continues in future high school coaching positions.

Sincerely,

Tony Black

### We will miss you lots

Dear Editor,

I am writing in regards to the departure of our dearly loved choir teacher, Mrs. Ramona Wilson.

Since the first day I met her back in fourth grade I knew that she would become very special to me.

She was not only special to me but to many others as I learned that morning. She announced her news to the early morning concert choir that next year she would be teaching at Bethel College. Her tearful speech drew heartbreaking emotions from even the strongest of us.

I hope she realizes how much she meant to so many. She made not only a great teacher, but also a dear friend.

She will be missed now....but remembered forever.

God Bless You!

Anonymous student

## Editorial

### Tradition is trashy

It has always been a tradition for the seniors to decorate the school on the last few days before they leave. But last year, the seniors got carried away.

We remember seeing unnecessary profanities on the sidewalk all around the school as we entered Riley on the last day before summer vacation. We hardly consider cutting down a tree that was dedicated to a former student who had passed away school spirit. It was embarrassing to have gone to school with people who had done such immature things.

We never really understood what was so great about trashing your own school. It's not that we feel every student should put their school on a pedestal, but you don't have to tear it up. Does it give off an adrenaline rush? Is it just an excuse of nothing else better to do?

It's hard for us to believe that something so disrespectful is considered a tradition that is carried out each year by seniors. We thought that seniors are supposed to set an example for underclassmen. We can understand the feeling of wanting to announce your leaving high school, but there are ways of expression other than vandalism.

Assistant principal, Anthony Byrd, said that a couple alternatives to vandalizing are dedicating a plaque to the school. The seniors may also purchase a new set of books for the library.

Another alternative that we find sufficient, is dedicating a sidewalk to the seniors so that they can spraypaint their names and class numbers (profanities prohibited).

By the way, seniors, for those of you who wish to vandalize the school keep in mind the consequences if you get busted. "If principal George McCullough catches students vandalizing, then they will not be able to attend their commencement ceremony and graduate. When asked if being arrested is a possibility, Byrd said, "If their actions are considered a criminal offense, the students caught may in fact be arrested."

I just hope the seniors are more sensible this year with their pranks.

## Outlooks

The Review's monthly editorial cartoon



The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of The Review is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publications are not necessarily the opinions of The Review, except for the editorials in the Viewpoints supplement. The Review gives the right to print others' opinions, but is unbiased and does not support them.

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## the Review

Editor-in-Chief: Monica Swintz  
Centerspread: Annie Gustafson  
Nick Schafer  
News Editor: Rebecca Cripe  
Robyn Harridge  
Jason McFarley  
Diverse Ideas: Jasmine Brown  
Viewpoints: Jasmine Brown  
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Hey YOU!

## Pranksters: Seniors have always enjoyed leaving more than memories



ERICA COSTELLO  
Photo Editor

The last day of school comes with no surprises. The seniors strike again! One last hurrah before graduation.

It causes students to snicker, while teachers shake their heads in disbelief and wonder, "When will this ever end?"

No one can ever have

an answer to this question because pranks have basically been around since our parents went to school. Picture your parents getting together with their friends to figure out a way to maneuver the principal's car on top of the roof of their school. It's rather funny, but it really did happen.

Pranks back in the 1950's and 60's were completely innocent and done without an intent to damage or be destructive (*imagine that*). The teachers even thought of them as funny.

Esther Robinson, secretary at Riley for the past 38 years, remembers a senior prank done in the 1960's.

"After a Riley-Misha-

waka football game, there appeared Monday morning a chicken painted purple and gold (Riley's onetime school colors) walking around the flag pole," said Robinson.

As cruel as this may seem, the chicken did survive and no further damage was done to the school.

Until the eighties, the bust of James Whitcomb Riley, now on display in the school library, became the most sought after prize. Librarians had to actually guard the bust.

Colleen Doyle, gym teacher and former Riley teacher, remembers the effort her class made to make a great senior prank.

"The bust of James Whitcomb Riley was heavily guarded so we took flowers from a local nursery and planted them in the front lawn," said Doyle. "We also put 'for sale' signs in the front lawn." Her class even used a sign from the nursery.

Today the pranks have become malicious and meaningless. The seniors graffiti sidewalks, burn class numbers in the grass, and teepee the trees. While many consider this a prank, I consider this vandalism.

I wish we could park in the parking lot without worrying about our cars being egged. I hope that if there are pranks this year, the seniors will not be immature. ♦

## Cheers & Jeers

-To warm weather, sun, sand, and parties...

-To the shaving cream, toilet paper and eggs, provided by the seniors...

-To a hopefully fun filled summer for all...

-To final exams...it only adds to the last few grueling days of school.

-To the new Riley building...it is quickly progressing.

-To everyone being antsy...we are too anxious to start summer vacation.

-To the class of 1997...may you all have a happy and successful future!

-To summer school...who wants to skip the beach and go to school instead?!

## Where have all of the heroes gone????



ROBYN HARRIDGE  
News Editor

I recently heard a question that astounded me. Someone asked, "Where did all of the heroes go?"

This sounds like a simple enough question. With all of the murders in the rap industry, the overexposure of the best athletes, the increased endorsements of every product, super-star sta-

tus is achieved. But what makes a person a hero is what he or she has done from day to day. What he or she has done to survive an extended crisis

"Even a simple smile, often on one's face, can make the difference of being considered a hero."

such as divorce, abuse, or neglect makes them a hero. How one helps others for a life time: on a day-to-day basis, not just in a time of wide spread need makes them a hero.

The caring smile and heart extended to everyone who is hurting is that of a hero. The unselfish who are giving to those

who are less fortunate are heroes. Even a simple smile, often on one's face, can make the difference of being considered a hero.

The woman next door, raising four children on her own is a hero. A car accident victim who has made a full recovery, against remarkable odds is

a hero. The girl you see in the hall between second and third hours who always has a smile on her face, and is consistently willing to help others, may be a hero.

The volunteer at the local hospital who has been giving his time for 30 years, and is never too

busy to listen to any one is a hero.

All of these people are the real heroes.

They always place others' needs over their own and deserve recognition for their kindness.

A hero doesn't have to overcome a life altering ordeal, either. Sometimes, just living one day at a time deserves something in today's world.

Don't forget to look past all of the materialistic views and see those that have a true spirit and caring heart. These are the people to look up to for inspiration and guidance.

♦

## Faces in the crowd

What are your plans for this summer?

Steve Zusman  
Senior



"I am just planning on working at Target."

"I'm planning on working to get money for college. I'm also going to Washington D.C. and will be a counselor at Camp Raybird."

Heather Stouder  
Senior



Branden Frick  
Senior



"I am just planning on sleeping this summer."

"I will basically be working all summer."

Kelly Dunn  
Senior



# Sophomores take on real life challenges of parenthood

PAMELA BOONE  
Staff Photographer

Have you ever thought about having a baby? For many young teenagers the challenge of being a parent is reality. Two of these teens are Alice Mascarro and Mycheal Winston, sophomores.

Mascarro and Winston met as eighth graders at Jackson Middle School. Over the year their relationship grew. Not too much later, at the tender age of fourteen, Mascarro discovered she was two months pregnant. Not only did she have to deal with the information herself, but Winston - the baby's father, and her parents had to cope with it also.

"I was scared," said Mascarro. When Winston discovered he had a baby on the way, he felt physically sick. His feelings would soon change to happiness. After a full term pregnancy and a caesarian section, Mascarro and Winston were now young teenage parents. Winston's joy grew on the fact that he was a daddy.

As parents, first things first, a name for the baby. There was no argument as what to name him. Every relative present wanted to name the infant after his dad, except the dad himself. Therefore, on majority rule, the new baby boy was named Mycheal Jr. after Winston.

Now as a father, Winston was confronted with the public. "They expected me to leave her because she had a

baby," said Winston with a frown. He never even considered the possibility.

To accommodate having a child, the couple has had to make some adjustments. Mascarro, occasionally, has missed days of school, and readjusted her life routine. She has had to take time to feed and change her baby. She has also dealt with staying up late, and getting up in the middle of the night to care for her son.

Winston has also made some changes. He doesn't get a chance to be with his friends, or play basketball as much. He's also made it a habit to spend time with his child everyday, on top of working after school.

Despite being a teenage mother, Mascarro plans to continue her education.

**"Be responsible for whatever you do. If you make a baby, take care of it."**

*Mycheal Winston/ Sophomore*

"I want to graduate from high school," she said.

Winston also plans to finish high school, and to go to college. The young pair also has plans for their child.

"We plan to bring him up smart and keep him away from gangs," said Winston.

Mascarro and Winston agree that it is not easy having a child so young, but they enjoy many things about him.

"His smile," said Winston.

"The way he plays," remarked Mascarro.

Winston recalls watching Mycheal, Jr. struggle with an object that he wanted to play with, then a few days later he was easily having fun with that same toy.



COURTESY OF MYCHEAL WINSTON

**A HAPPY FAMILY/** Sophomores Mycheal Winston, Alice Mascarro, and their infant son Mycheal, Jr. spend some quality time together.

"He's very active and doesn't tire," said Winston. Mascarro says he's sweet.

"He likes to hug and kiss," she said.

For more than a year now the couple has raised Mycheal Jr.

"Don't have a baby, because it's hard," said Mascarro.

Winston contributed his own wisdom. "Be responsible for whatever you do. If you make a baby--take care of it," Winston advised.

## CONTINUED JUNIOR/ P3

But just the other day I saw a very inspirational Nike commercial. It starred Michael Jordan. In it, he talked of all the shots he has missed and the games he has lost during the course of his professional basketball career. Then, at the commercial's end, Jordan says, "I've failed over and over in my life, and that is why I succeed."

I've never been the type of person who likes to fail either, even if all my errors pave the way to success.

Two of my main goals have always been to help people and to make a positive difference in at least one person's life. The manner in which I achieve these goals is of little importance. It's accomplishing them that matters to me.

I once dreamed of being a world-famous investigative reporter by trade and a best-selling novelist on the side.

Nowadays, however, my goals are more realistic.

I even have a plan forming in my head as to what I want to do after graduating from high school. I hope to go on to college, although I'm not sure where, and study psychology. And after completing many years of schooling and training, I plan to start my own practice.

After doing this, years down the road, I hope to still be striving toward making a lasting impact on people's lives.

Few people ever become truly famous, even fewer become unforgettable. One day I hope to be a permanent fixture in the minds of each and every person whom my

influence has touched in a positive manner. I want them to be able to look up with pride, smile, and say, "Jason McFarley is special, and because he made an important difference in my life, I will always remember him."

But for right now I will focus on the year ahead of me. I know that I will be carrying a great load as far as my classes are concerned. And with all my activities, managing my time will take some effort on my part as well.

It seems strange that I always hear students complaining that junior year is the hardest year. There must be some truth to their complaint, though. But is it the rigorous academics, or the time constraints that make junior year so difficult? Or, is it the decisions about the future that wait to be made? Maybe it's just hard walking away from the security of Riley's halls and being thrust into the adult world.

I know that I will do a lot of growing as a person in the coming year; I will be forced to mature very quickly. And that is what scares me the most, that and the many challenges that lie ahead of me.

Each new day brings with it both challenges and promises for the future. It is up to me to make sense of everything in order for me to make wise choices.

But the fact that in two years I will be on my own is still a little abstract to me. It is, however, slowly becoming more and more concrete with each . . . passing . . . day . . .

## CONTINUED COLLEGE/ P1

"We usually send out applications and receive requests for college visitation during their junior year."

Overmeyer said, "Informative brochures made me investigate into colleges I

would never have thought of before. It soon became a nuisance."

Choosing the best college to attend is a personal decision which can be hard to make. "The most impor-

tant aspect of college is what they can offer you," said Jurkaites. "Find a school

where you can be comfortable and try to make your college career as successful as possible," she said.

## ✓ 'Em Out

The winners of this year's IUSB History Contest included:

✓ Junior Erica Costello; Third place in U.S. History

✓ Greta Milligan, freshman, Hon. Mention in World History

✓ The entire team of juniors: Costello and Mariah Covey; and freshmen: Milligan and Dawn Nagy won Hon. Mention

## CONTINUED HISTORY/ P2

didn't even know, which they did last year," said Spears. The time limit on the test could prove difficult for some students.

"I think I could have done better if I would have been able to list some more facts on some of the ID's," said Covey. There were a lot of other schools at the competition.

"The competition was difficult in the sense that there were a lot of other schools there. But, the students knew everything I had taught them," said Spears. The competition was difficult for some students.

"The hardest part about the competition was that there were a lot of people there that knew their history," said Costello. The competition had its high points.

"The most exciting part of the competition for me was when we had found out we had placed fourth as a team and then jumping up and down because we were so happy," said Spears. Not everyone on the team placed individually.

"I was surprised at how well I did because I thought people would know more about history than I did," said Greta Milligan, team member. Last year, the American History team placed third in the contest.

"This year's team did slightly better than last year. Ever since we have gotten first in the American History contest, the teams haven't placed any lower than honorable mention," said Spears.

# Coming Attractions



## Student Council

The Riley Student Council was named an Honorary Council by the Indiana Association of Student Councils (IASC) for the second year in a row. The council received the award after submitting a book containing documentation of the many projects in which it partakes.

Students will accept the award at a special assembly in November.

## Summer Vacation

The school year ends Monday, June 2 for seniors. The last day of school for all other students is Wednesday, June 4.

## Graduation

The Class of 1997 officially

exits the school when their graduation ceremony takes place on Sunday, June 8 at 1 p.m. at the Century Center.

## Top Graduates

This year's outstanding graduates include valedictorians: Mary Wisnewski, Andy Malec, and Cheryl Overmeyer; and salutatorian: Mike McConnell.



# Sports

James Whitcomb Riley High School

Issue VI, Volume 26/June, 1997

## An end of an era: Coach Bob Berger ends 30 year basketball career



MONICA SWINTZ

DONATED BY BERGER

**END TO A LEGACY/** Coach and teacher Bob Berger congratulates Concord's Jim Hahn five years ago at a game at Concord. Berger watches his players on the court pondering his next coaching strategy. Berger at his desk in front of his earth science class deciding his students grades.

**MONICA SWINTZ**  
Editor-in-chief/ Sports editor

*The ending of an era.*

After 30 years of coaching (20 years at Riley) basketball coach Bob Berger announced his retirement from the court.

Making the decision was not an easy one for Berger. Being a high school basketball coach was Berger's dream since he was 16.

"I remember sitting in a college orientation presentation with my son a few years back. The speaker asked how many of the parents are doing what they dreamed of doing in the future, only two of us out of maybe 75 raised our hands. I feel very fortunate and lucky in that way," said Berger.

There have been many false rumors as to why Berger retired from his position: from his not being able to change players' grades

to his health (a heart attack seven years ago).

"I never in 30 years asked a teacher for grades changed. I've never been involved in that, I'm not that powerful of a person. I was always interested in how the team was doing, but I never wanted grades changed, that only makes people mad," said Berger.

"My health really wasn't a concern, I'm healthier today than I was seven years ago. I eat healthier, and I exercise," said Berger.

"Coaching has now become a 365 day a year proposition, it takes real commitment..

I was coming home late at night around 8 or 9 p.m. after a long day of weights and open gym and driving my players places. The position takes a person with enthusiasm and motivation," said Berger.

This was not only a hard choice for Berger, but it may affect his players.

"Sometimes there's a certain amount of security when you have a long standing coach. They knew where they stood with me, now they don't know where they stand. I explained this to the team. I told them to work their hardest and make the team great next year," said Berger.

Berger has mentioned one milestone he wished he could have met.

"I wanted to win the state championship, every year I hoped they'd make it. All of the teams had a shot. The 1990 team and the 1987 teams had probably the best shot. It was something I was always striving for," said Berger.

He went on to talk about what the state championship means to him. "I always wanted the big one. It has the magic. I'm always one of those guys who stay until the end to watch the net cutting. I sit up there and cry. I don't care who wins it."

Berger doesn't measure his success in state championships. He sees the other things he has helped his teams accomplish. "I'm sure success can be measured in other

ways than state championships. We won five sectionals while I was coach (out of the nine ever won from Riley)," said Berger.

When asked what 20 years of coaching at Riley meant to him, Berger answered, "I've seen a lot of kids who have grown as people and as human beings. I've seen my influence.

I've also dashed some dreams by cutting players. I realized my place in the school and community. Overall Bob Berger is just

a speck in the high school basketball realm but it has brought me pride, satisfaction, accomplishments, and pleasures that otherwise I wouldn't have gotten," he said.

Berger said, "After walking out of those doors at Jackson's gym for 30 years it will be difficult to walk into something new. I still believe that the best thing in the world is the innocence of high school basketball."

### What his players thought

"Coach Berger meant a lot to me. I respected him very much as a person, a teacher, and as a coach. I can't speak for the whole team but I'm going to miss him. It will be hard trying to adjust to a new coach," said Steve Scales, junior.

"It's sad that he is retiring from basketball, if he really wanted to leave. It is sad and we are going to miss him since it's our senior year," said Caleb Willson, junior.

"I'm disappointed that Berger is retiring, he made the game fun for me," said Jeff Steel, junior.

### POWDER PUFF

## Tradition returns to Riley

**MONICA SWINTZ**  
Editor-in-chief/ Sports Editor

*The mud of Jackson Field resurrected an old tradition.*

For the first time in three years, Riley came alive with the spirit of the junior vs. senior powder puff game.

"I put the powder puff game together because we hadn't done it in three years. It used to be a big thing, and I was hoping that other classes would follow," said senior Bianca Vucovich.

Each week the girls would get together for their scheduled practices with their coaches. The coaches were football players from the junior and senior classes.

"I liked being around the senior girls we all had fun together, we came to practice to have fun and to win," said senior coach Adrian Clayton.

After many practices the girls were ready to do battle; The night was cold and rainy, the field was muddy. Before the game, junior captain Amber Hamood said, "We play good in the mud and we've got the advantage."

To get through the game, both teams had their strengths and weaknesses.

"Unlike the seniors, we're coming back next year. One of our biggest skills is relying on each other. We're a team, that's our skill," said Hamood.

"Our girls were faster, Tina Johnson, is one of the fastest girls in the state. We also took the game more seriously. Before the game Clayton said, "We'll kill the juniors, we've got better talent and the seniors really want it."

"Our only weakness is anger. We need to control our tempers," said Hamood.

Throughout the 80 minute game there were some questions as to how rough and fair the game was.

"I knew both teams would be equally rough but I didn't know really what to expect," said Vucovich.

She went on to say, "There were no vendettas toward the juniors. We just wanted to have fun. I was upset that some people said we cheated. I didn't form this to cheat or for revenge I formed it to have fun and for the fans to enjoy," she said.

With some of the players there was trash talk before and after the game.

"We really had a good game, the refs were as fair as possible. It upset me that people were talking about how the refs were senior girls' boyfriends, this wasn't true. We didn't cheat we just wanted to have fun," said Vucovich.

She went on to say, "On the field, junior Julie Brasseur and senior Jamie Latompski were all over each other. After the game they hugged, but there was an equal amount of trash talk before the game."

When the powder puff game was all said and done the seniors ended their year with a win of 22-0.

# Congrats Sports teams

- ✓ Congratulations to the boys' basketball team for becoming runners up at this year's sectional games held at Washington.
- ✓ Congratulations to the golf team for beating both Marian and St. Joe.
- ✓ Congratulations to the girls' basketball team for winning their sectional this year and also winning this year's holiday tourney.
- ✓ Congratulations to the girls' tennis team's Sally Skodinski and Whitney Dueringer for moving on to regionals this year.
- ✓ Congratulations to the boys' swim team for placing twelfth at the state tournament.
- ✓ Congratulations to the boys' tennis teams Nick Schafer for making first team NIC.
- ✓ Congratulations to the girls' track team for winning this year's city meet.

## BOYS' GOLF

9

# Stroking as a team

JASON MCFARLEY  
News editor

*There's no doubt that golf is geared toward the individual. After all, when one sets out on the course, the game becomes the ultimate battle between a man's mind and his environment.*

The Riley boys' golf players, however, aim to make the sport a team effort.

"The weather hasn't really kept us from practicing, but you have to remember to enjoy it,"

Kelly Kratz / Senior

A major factor in the boys' practice and match schedules this season has been the cold, rainy weather.

"The weather hasn't really kept us from practicing, but it seems like we have bad weather on every match day," said Kratz.

And Kratz believes that the weather has aided in discouraging fans from attending matches. In the past, however, the boys' golf program has not received much fan support. This year, Kratz points out, only two fans have shown up.

Despite this, the team's sights remain focused and its attitude stays positive. The boys' 5-1 N.I.C. (Northern Indiana Conference) record proves this. They have post-

ed wins against city rivals LaSalle, Marian, St. Joe, and Washington, with their lone conference loss coming from powerhouse Penn.

"Most of the time Penn does provide good competition. They're always tough," said Kratz.

The team has also competed in the Wawasee and Uebele Invitationals.

According to Kratz, the team success has come through a combined team effort.

"Each individual player is important to the overall team score," he said.

This year the three returning varsity players include Kratz, and seniors co-captain Mike Tulchinsky, and Corey Horan.

New to the varsity squad this season are sophomore Tyler Back and junior Nick Schafer.

Kratz says Back and Schafer, who played on the



WHITNEY DURENGER

**TEERING OFF/** Corey Horan, senior, tee's off on the first hole at Erskine golf course during practice. Horan helped the team win the Riley vs. Marian and St. Joe match.

"As of right now, we're focusing on winning the N.I.C. I don't want to look too far into the future; but I hope we can get our game together in time to possibly go down state."

Kelly Kratz / Senior

junior varsity team last year, are adjusting well to their new positions.

"They are doing a good job and really hanging in there. Since it's only their first

year, more experience would benefit them."

With the regular season approaching its end, post-season play is just around the corner.

What are some of the team's goals?

"As of right now, we're focusing on winning the N.I.C. I don't want to look

too far into the future, but I hope we can get our games together in time to possibly go down state," said Kratz.

## PERSONAL EXPERIENCE

# Kratz sees a tiger

JASON MCFARLEY  
News editor

*These days professional golfer Tiger Woods is still the talk of the sports community. Almost everyone has heard of the young sensation, but fewer people have actually seen Woods live and in action.*

Senior Kelly Kratz got the rare chance to see Woods play at the U.S. Open in Detroit, Michigan last year.

"I got to see him hit his second shot on the 18th green. He really nailed the shot for an eagle," said Kratz.

Experts say Woods' aggressive play has led to a resurgence in interest in golf. It is also common to find many individuals attempting to mimic his strong, but focused style.

"I believe Tiger is the best player there is, as far as his concentration skills are concerned. He's very dominant in other areas as well, but I try to incorporate his mental toughness into my own game," Kratz said.

Although Woods is almost single-handedly bringing golf to the forefront of the sports world, the effort has had much effect on the local high school golf program.

Unfortunately, Kratz reveals that the Riley team hasn't received much support this year. In fact, he reports that record turnout to a match has only been one to two fans.

Kratz does, however, have hope for the future.

"I think people around here are interested in golf, but they find it boring to watch; and as a result, they don't support us. Hopefully, Tiger's impact on the sport will change that," said Kratz.



FROM SPORTS ILLUSTRATED



KELLY KRATZ

# Boys' track update

**DAN JANCHA**  
Senior staff reporter

The mens' track team finished its dual meet season with a 3-4 record. The team won its first meet against Washington, and the other two against Clay and LaSalle.

At Goshen Relays the team had one of its best finishes in many years with help from the second place 4x100 relay team, and the meet long jump winner was Robert Tutson.

The men went on to finish third in the city behind Adams, and Clay without injured senior sprinter Terrance Shelton. The team had a good showing by Tutson finishing first in long jump and the 400 meters. Matt Foley finished first in discus and second in shot put, Derrick Bayse second in pole vault, and placed third in the 4x3200 and 4x400 relay teams. The varsity team ended their season by a defeat at sectionals, while the junior varsity ended there season at the Valpo Relays.



ERICA COSTELO

**POLE VAULT/** Derek Basey, sophomore pole vaulter rises over the bar during practice. Basey tied for second at city.

## BERNHARDT GOES TO KANSAS

### State swimmer earns half scholarship

**MONICA SWINTZ**  
Editor-in-chief/  
sports editor

Riley senior swimmer Will Bernhardt has earned a half scholarship to *Kansas University*.

Bernhardt has been a state qualifier in Indiana for the past three years.

"Kansas made me feel like I'd fit in. I felt like I could make an impact my freshman year, I felt like I could maybe help them out in conference," said Bernhardt.

Kansas was not the only school Bernhardt had his eye on. "I really liked Ohio St. and North Carolina St. I wasn't even going to look at Kansas but my friend Adrian Turner who swam at *Elkhart Central* and swims now at Kansas told me to come out and look at the place," he said.

Bernhardt chose Kansas for simple reasons. "Getting the half scholarship

to Kansas meant it was cheaper than going to North Carolina or Ohio, and I liked it," said Bernhardt.

Turner told Bernhardt he'd really like the coach Gary Kempt. "Kempt made me feel welcome and I liked the fact that he didn't give scholarships to people from other countries," said Bernhardt.

Bernhardt will be swimming his freshman year. "They recruited me as a back stroker and IM, but I probably will be swimming everything," said Bernhardt.

Bernhardt's goals at Kansas is to make it in the top 25 individuals in NC2A conference.

#### Acomplishments

- Qualified for state all four years
- School record broken in 100 back and 200 medley relay
- NIC MVP for swimming senior year.
- Sectional record holder in 100 back.

## CLASS BASKETBALL

### New decision makes tournament of champions

**ERICA COSTELO**  
Head photographer

*In a recent meeting of the Indiana High School Athletic Association, the decision to create a 'tournament of champions' was approved.*

An additional tournament will occur after the class basketball championships are played.

The 'tournament of champions' will be played by the four winners of individual class competition, creating a statewide champion.

Riley athletic director, John Berta, agrees with this decision.

"Politically I should be opposed to class basketball because it does not benefit Riley, but as a competitor, you should go up against teams of the same caliber," said Berta. "People are generally opposed to this change because it creates the initial reaction of anxiety and discomfort."

It was only last year that the IH-SAA decided to change the single class tournament to a class tournament based on the sizes of varying schools. The most recent decision has left many skeptical about the motive to add an additional championship to the tournament.

"I've never liked the idea of class basketball because it changes the tradition of one solitary winner," said former basketball coach, Bob Berger. "However, the 'tournament of champions' is the best solution for a lot of bad decisions."

Governmental pressure was

a contributing factor to IH-SAA's decision to have a 'tournament of champions'.

"The IH-SAA was scared the legislature would take over high school sports," explains Berta. "The legislature would turn the tournament into a political competition based on votes," he said.

"If basketball had gone to an election, the legislature probably would've kept it a single class tourney," said Berger. "It was pressure from smaller schools that influenced the IH-SAA in the first place to change the rules so more schools would be winners."

"A couple of my friends in favor of class sports don't like the 'tournament of champions'

**"I've never liked the idea of class basketball because it changes the tradition of one solitary winner,"**

**Bob Berger/ Former basketball coach**

because it defeats the purpose of the class championship," said Berger. "If anything, at least now we'll have a single winner."

Berta agrees. "I'm afraid the schools that win the class tourney will not be happy in the 'tournament of champions'," said Berta. "All four schools that win the class tournament will have to pay more money to play another tournament where there will be three losers out of four."

How the new 'tournament of champions' will affect Indiana basketball is yet to be seen. It will take place starting next year along with the start of the controversial class basketball tourney.

"I would like to see how it turns out in the next two years," said Berta. "I also hope the new changes take place without further disruption."

# On the Ball

Opinion of the sports editor

## Woods' racial identity serves as example



**MONICA SWINTZ**  
Editor-in-chief/ Spots editor

*With Tiger Woods winning the Masters, (The Augusta National Professional Golf Association tournament) many took a step back and looked at him.*

Many considered Tiger to be African American or Asian American. Tiger considered himself as only a part of the human race.

When once asked what his nationality was Tiger answered by breaking down his nationalities into percents. At first this almost angered me. In recent months Tiger has answered this question by giving his childhood explanation. He explains his race as being Cablinasian (Caucasian, Black,

Indian, and Asian).

Tiger did not want to be known as only one nationality, he did not want to deny any of his heritage, he only wanted to be a part of the human race.

This is a lesson for all of us. We as Americans and citizens of the world need to appreciate all of our heritage and the heritage of others. We should not segregate ourselves from the greater cause of mankind.

With each stroke of the *Masters*, Tiger broke down racial barriers. These barriers should never have taken this long to be broken.

Stereotypes (from the color of people's skin to the problems they face in their personal lives) have plagued our minds. This obsession has hurt us almost to the point of not being able to see straight.

So many times we are reminded of the color of people's skin and how people talk, when do we look inside that person? Looking inside a person should not come after you are have sifted through their cover, looking inside someone should be automatic.

You may be saying to yourself, "I never judge people or

stereotype people." This can't be true. It is ground into us by the society in which we live. But if we, as the human race, continue to remind ourselves to sift through the pages on the inside before we judge the cover on the outside, we will succeed in making ourselves better people.

After the *Masters* a person I knew approached me. He knew that I was excited that Tiger had won. He looked at me and simply said with a chuckle in his voice, "Tiger sucks!"

I said sarcastically, "Oh yeah. That's why he won the *Masters*. I bet you'll never beat him."

The person responded by saying, "He may be better than me, but I can play on any golf course in America. He can't, he's black."

This is the type of ignorance that is still present today. If you still believe that we don't have a problem, or you still think that we'll always have a problem, and there's nothing you can do, do something. Remember that stereotypes are not inbedded in our nature, but are only put there by our own ignorance.

**"Tiger did not want to be known as only one nationality, he didn't want to deny any of his heritage,"**

# Softball plays ball

**TOP/** The girls' softball team comes in after an infield play to get a talk from their coach Mike Megyese.

**FAR BOTTOM RIGHT/** Pitcher, senior Kiley Mahoney throws her hardest to win the game.

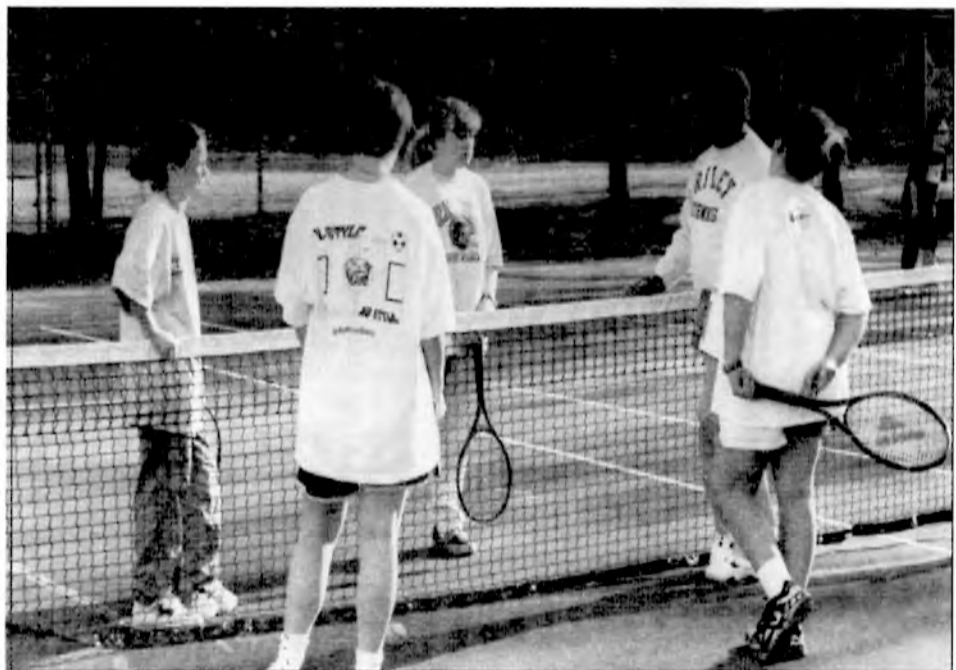
**MIDDLE RIGHT/** Beth Lazaire, freshman slides home while Stacy Wilder, senior waits to bat.

**BOTTOM RIGHT/** Mindy Moore, junior slides into second base, as the pitcher looks on.

**BOTTOM/** Sara Szalay, senior gets coached by Mike Megyese before she heads out to bat.



# Racquet club



**ABOVE/** Coach Ka Ron Kirkland explains a technique to his Lady Wildcat tennis players during a practice at Leeper Park

**LEFT/** Junior Hannah Horral gets ready to pounce on an upcoming serve from the other side of the court.

**FAR LEFT/** Senior Amy Evanavich returns the ball during a singles practice game at Leeper Park.

