

Baseball



Dan Jancha reports on the 1998 boys' baseball team's outlook on the challenges ahead and the promising aspects of the quickly approaching season.

SPORTS P6

Titanic



How did the tale of the doomed ship 'float' with reviewer Kylea Asher? Pull out the entertainment section to see how this multiple Oscar winner fared.

EYE CANDY

Marijuana



Flip to the Centerspread to see stories pertaining to the legalization of marijuana, and also read a personal experience concerning the drug.

CENTERSPREAD P5 & P6

The Review

Riley High School / 405 East Ewing

Issue 5, Volume 28 / March 1998

RILEY CLUB NEWS

Mock trial has regional field 'covered' Regional crown leads to state berth, eighth place finish

Nick Schafer
Editor-in-chief

This year, the only goal set by the Riley mock trial team was placing in the top ten at the South Bend regional competition.

However, the senior team of Kylea Asher, Erica Costello, Jed Ross, Nick Schafer, Brad Shook, and Erin Wibbens not only won the regional but placed eighth at the state tournament in Indianapolis.

"The highlight of our year by far was the regional," said Asher.

Asher, who not only won one of the ten 'Best Attorney' awards at the regional, won both a 'Best Attorney' and 'Best Witness' award in Indianapolis as well.

"You can't imagine how excited we were to hear our names announced as the first place team," said Asher.

Wibbens agreed with Asher but added that the team wasn't even sure that they would qualify.

"At the awards presentation following the regional competition, they announced the ten teams that would advance to the state tournament in descending order.

When we heard teams ten through two announced and didn't hear our name, we started thinking that all of our hard work had been a waste of time," said Wibbens.

But to everyone's surprise, Riley was finally announced as the first place team. In fact, Riley



On April 15, 1865, John Wilkes Booth broke his leg in the act of assassinating President Abraham Lincoln and found himself in desperate need of a doctor. Booth and his accomplice then rode on horseback from Ford's Theater in Washington, D.C. to the Maryland farm of Dr. Samuel Mudd. Mudd was later arrested and found guilty of conspiring with Booth to murder the President. To this day, however, no one is of certain whether Mudd actually did have a role in the conspiracy. Those historical events were the basis of the 1997-98 Indiana state mock trial competition. Student lawyers throughout the state competed against each other with the hopes of placing first in the state, and later national, competitions.

was the only team at either the South Bend or Indianapolis regional to remain undefeated.

After the victory in South Bend, the team then turned their attention to the upcoming state tournament.

"Even though we won our regional," said Costello, "we were just hoping to place within the top ten teams at state."

Again, Riley's team lived up to their expectations.

"Placing in your regional is one thing, but placing at state is another. Our season would have been a success no matter how we finished in Indianapolis. Finishing eighth in the state was something we never expected," said Ross.

In addition to the senior team, Riley has an underclassmen mock trial team. That team, consisting of first-time members, Dallas Easton, Heather Hohulin, Lisa Igaz, Camille Johnson, Beth Marshall, and Kiana Williams, placed 13 out of the 20 teams at the regional.

In addition, they traveled to Indianapolis with the senior team at the state tournament.

All in all, the team considered this year to be highly successful. In fact, according to Shook, "The Riley mock trial team is like a blanket; we've got it covered."

The team sponsor is history and geography teacher Jim Spears. Lawyer sponsors include Charles Asher, Jeff Stasiak, and Shelley Marshall.

Editor's Note:
See related material below.

Riley earns top honors in mock trial journalism contest

Jason McFarley
Editor-in-chief / News Editor

Editor's Note: What follows is a portion of the article which won first prize in the Indiana State Mock Trial Journalism Competition. Junior Tonya Bogunia entered and won the photo journalism also sponsored by the Mock Trial Association.

What most people look for in a rabbit's foot or a four-leaf clover, Riley's senior mock trial team found in small square cutouts of an old white blanket: a little good fortune.

"We're like a blanket," team

member Brad Shook said, "we've got it covered."

And in South Bend regional competition on February 14, they did, placing first in the 20-team field.

But to the numerous parent and student spectators, Riley's success seemed more associated with an outstanding demonstration of legal knowledge than with luck.

"They seemed to really know what they were doing, and they looked comfortable doing it. The team presented a good case and impressively supported it," said Riley student Robyn Harridge, an onlooker in first round courtroom proceedings.

The judges who presided over Riley's cases would most likely agree with

Harridge. Throughout the day's three rounds of competition, judges consistently praised the team members' opening and closing arguments, witness portrayals, as well as their promptness.

Judges also noticed their attention to fine details.

Playing southern witnesses, for example, the team took the stand and spoke with heavy drawls.

The team as a whole won each of its rounds, going undefeated in the overall tournament. They were the only ones to do so.

"This (win) came as a huge surprise for us. We knew that we had performed well all day, said senior team member Nick Schafer.

New Logo: Result of anonymous letter, lawsuit threats



Kylea Asher
Copy Editor

What do Riley and University of Kentucky have in common? Little, say some, but according to Kentucky, they have both shared similar logos.

As a result, lawyers for the University of Kentucky threatened to sue Riley if the longstanding drawing of a cat with a paw hanging on top of a capital "R" were not changed.

Reluctantly, Riley officials agreed to change the logo; sponsoring a contest in December. The student body, faculty and staff recently voted on a new symbol designed by art teacher Mike Rosewicz (see above).

"In order to protect a logo, it must be registered as a trademark with the appropriate federal bureau and then it should be registered with the Indiana Attorney General's office.

If you have registered a trademark, you have the right to exclusivity. If a n o t h e r organization's trademark is similar enough to cause confusion to the public, then you can maintain an infringement lawsuit against the organization," said Aladean DeRose, a local attorney.

Barbara May, business law teacher, goes even further to say that not only can Kentucky demand that the Riley logo be revoked, but is obligated to do so by law. "If you have a registered trademark with the federal government, you are required to defend it. It is a right by law, which if not upheld, means that you forfeit future trademark rights."

But Riley is not the only school which uses this wildcat logo, according to assistant principal Anthony Byrd. "When I contacted the company in Atlanta which manufactures the t-shirts we sell with this logo, they told me that they have nearly 100 other customers using the same or similar logo."

So why has Riley been targeted by University of Kentucky?

"Someone e-mailed University of Kentucky; apparently, they were concerned about Riley using the logo," said John Berta, athletic director.

"After that, University of Kentucky contacted me and told me that the Kentucky wildcat was a trademarked depiction of the cat. We talked to our lawyers to see if we needed to

CONTINUED LOGO/ P2

News Briefs

■ Poetry

On April 19, there will be poetry reading and performances from 2-4 p.m. at the *Northern Indiana Center for History*. The poetry will be read by teens and adults.

There will be a workshop put on by Kay Lerry for grades 4-6.

The entertainment will be provided by *Intimate Strangers* and *Mr. Joe*.

■ Tutoring

Need some assistance? Tutoring is being sponsored by *21st Century Scholars* after school. They will be tutoring students in english, algebra, geometry, biology, chemistry, and history.

The tutoring is in the senior cafeteria on Tuesdays and Thursdays from 2:45-4 p.m.

There is also tutoring at the IUSB Administration Building in Room 124 on Tuesday and Thursday from 3 to 4 p.m. They will tutor in physics, math, french, biology, spanish, ESL (English as a second language), and English.

If you have any

questions you can call 239-2667.

■ Poetry Reading

There will be poetry readings inspired by current exhibitions at the *South Bend Regional Museum of Art*.

The readings will be held in the Warner Gallery from 2-4 p.m. on April 26.

The entertainment will be provided by *Paul @ Kate*.

■ Spring Break

Spring break will be the week of April 6. Classes will resume on April 13, the Monday after Easter.

■ Quote Book

The 3rd hour Economics class is still in need of quotes for their quote book. They can be any of your favorite quotes.

You can fill out a form which can be picked up in the office.

The completed forms can be dropped off in the office in a box in the guidance office.

The Review

The Review is published by the publications staff at Riley High School, 405 East Ewing, South Bend, Indiana 46613. The intent of *The Review* is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publication are not necessarily the opinions of *The Review*, except for the editorials in the Viewpoints section. *The Review* maintains the right to print others' opinions, but is unbiased and does not support them.

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Class breaks technology barrier

Distance learning used in career vocational class

Rebecca Cripe
News Editor

Classes with telecommunications equipment allows students to explore future careers.

The new class, called *'Jobs for Hoosier Graduates'* (JHG), is taught by Eric Collins, youth specialist. The program uses two-way video classrooms to allow live interaction between the students from Riley, local employers, and students at Washington Irving High School in New York City.

The program is a career vocational class which focuses on the transition from high school to college and finding a career after college.

The first session consisted of the Riley students getting to know the students from Irving High and discussing the goals of the program.

The next two sessions gave the students an idea of what college is like by allowing interviews with college students via video cameras.

According to Collins, they connected with college students from Ivy Tech, and the females discussed the difficulties of raising a child and going to college.

In the fourth session, the students from Riley and Irving will learn how to prepare for an interview for a job. They will learn by role playing with each other.

In the final session, the students will learn about each other's city by exchanging profiles of each city including cultural, educational, and career opportunities.

The person who piloted the idea was Dwight Macon, instructional designer/coordinator.

"I came up with the idea to incorporate the new technology into the vocational career classes at these schools. I collaborated with the instructors to try out the new technology in their classes," said Macon.

The new technology in this class is attracting students, according to Larry Watford, senior.

"I chose to take the program because I was interested in a different learning experience and thought it would be exciting," said Watford.

Macon hopes students will learn to respect these new opportunities and be open to new methods of learning as a result of the program.

"I will be able to apply what I learn now in college next year because they have similar classes. I will be prepared and be ahead of other students in my college classes," said Watford.

However, there are setbacks to new technology because of the time it takes to learn to use it.

"It takes 15 to 20 minutes to set up the equipment which cuts into the limited classtime that we have," said Collins.

"This class is open to any student who is interested in learning about careers. The students earn one elective credit just like any other elective course,"

"The New York students wanted to know if the Riley students milked cows. Naturally, the Wildcats corrected them."



Bryon Proven

BREAKING-EDGE TECHNOLOGY/ Eric Collins, youth specialist, teaches his vocational career class about the transition to college and a career after college via distance learning.

said Collins.

The exposure to the students in different cities is a new experience for the Riley students.

According to Collins, "The New York students wanted to know if the Riley students milked cows. Naturally, the *Wildcats* corrected them."

"The interaction with the New York students is very cool because they have a whole separate perspective than we do," said Watford.

The Riley students also had a hook-up session with college students from Ivy Tech.

According to Collins, "The Riley students learned about the transition from high school to college, the importance of perfect attendance, and importance of the classes that you take in high school."

"We can go on electronic field trips, which take us to actual job sites where we can even ask questions. A professor can lecture at one school and have many other schools listen in from across the country," said Collins.

This technology will continue into next school year as well as into the new school.

Collins hopes that the program will be expanded to other schools.

Besides Riley, the only other South Bend Community school involved in the program is Washington High School which hooks up with Riley for the class.

There are approximately 18 students at Washington and 21 at Riley in the program for a total of 39 students.

The program started in February. Classes are taught on Wednesdays during school from 11:30 a.m. until 1:00 p.m. in the distance learning lab on Riley's first floor, Room 122.

LOGO/CONTINUED FROM P1

be concerned. We thought that there would not be a mix-up because we had already changed the color of the tongue, the left rear paw, the belly of the wildcat, and the K to an R."

"One method to test whether a logo is too similar, is to ask, would a reasonable person standing five feet away confuse the two logos?" said DeRose.

Was Riley negligent in not taking proper precautions when it adopted University of Kentucky's logo? According to Berta, no.

"Their cat originally had an anatomic body part that could be described as obscene. They had decided that they would change their logo. So, when we used their original (minus the obscene part), we thought everything would be alright after that."

This summer, I was in the University of Kentucky bookstore and saw their new logo. It ended up that they edited the old one, just as we had. We thought they were going to change it completely, which meant that theirs would be up for grabs.

We felt confident that there would not be a conflict," said Berta.

"In September I faxed Kentucky a letter stating that we were not using their logo to make money, but rather as a service to the community. In this letter I also faxed the additional changes to the logo," said

Berta.

Kentucky wrote back and asked that the head and the paw be changed. After a school-wide election in homeroom was held to select the altered logo, Riley finally settled on four fingers (instead of three), different ears and tongue, altered shape of mouth, and added whiskers and freckles. The new logo also has *RHS* instead of just an *R*.

According to DeRose, a lawsuit would be unlikely.

"An organization can sue for attorney fees and damages. It is extremely difficult to prove damages. In this case, Kentucky would have to say that it has suffered a loss due to Riley's use of the logo.

In order to do that, it has to be assumed that people who purchased Riley gear, thought that it was Kentucky gear, merely because of the wildcat logo," said DeRose.

This incident, involving the new logo, has caused some problems with the design of the new school.

"URS Greiner Company, the architectural firm building the new Riley, asked if they could build the pool and gym entry with the logo. We told them that it was undecided, but they made a limestone wildcat for the front of the school anyway. Now, after this incident and the alteration, they have to chisel it out of the stone," said Berta.

Viewpoints

Riley High School / 405 East Ewing

Issue 4, Volume 28 / March, 1998

Editorial

Help us do our job well

The *Review* staff wants to acknowledge the validity of the drama student's letter in the February, 1998 edition of the paper; this letter chastised the staff for failing to include a preview of the play (see the letters to the editor column).

We, at the *Review*, do our best to cover all activities and clubs in our school. The news bureau staff works hard to send our fact forms to collect data from all club sponsors, and the editors attempt to give coverage to all newsworthy stories.

In this issue, Annie Gustafson included an in-depth review of the play, and we offer our apologies to the drama club. However, we are also asking for their, and all club sponsors' and members' help.

Please fill out the fact forms when the staff requests information. These fact forms are rewritten and given to all *Review* editors, and are also sent to the *Tribune*, all local TV news stations, and *The Penny Saver*.

We need your help to do our job well, and to serve you well. We also know that when those forms are distributed, that the response back to us is often poor. It is understandable that some teachers and student leaders see filling them out as just one more burden in the paper chase.

But we depend on your responses to do our job well.

Please fill out fact forms when we request your information, or better yet, stop by and tell us in person, or drop a quick note into Marcia Kovas's mailbox. Let us know about all the special, unique or interesting activities in your club, class or sport; and we promise that we'll do our best to get your good news out to the southside community. ■

Neglect leads to accidents In parking lot and hallway



Jason McFarley
Co-Editor-in-Chief

An onslaught of fierce winter weather and poor property upkeep combined to make Riley grounds 'Slippery When Wet' recently.

Exiting the building on March 9, for example, I noticed the thoroughly snow-covered, icy steps that lay ahead of me.

My heavy book bag strapped securely to my back, I cautiously moved down the first step.

The next one proved treacherous. I slid, on my back, down the remaining four stairs. I was a little shaken, but my bag had saved my back from serious injury.

Similarly, I have also slipped when entering the building or when making my way down wet hallways.

And although there have been no reports thus far this year, a number of teachers cited falls in the poorly kept parking

lot last winter.

While these situations can be considered unfortunate accidents, they should have never occurred at all.

Few, if any, precautions are taken to ensure everyone's safety in and out of the building. Neither the steps outside the school nor the parking lot were cleared of snow on the day of the March 9 blizzard. Salt was not sprinkled outside to prevent dangerous falls. Inside, wet floors, due to melted snow, were an accident waiting to happen.

First off, common sense should dictate that we take extra care in traversing snowy, ice-covered school property.

From there, perhaps we can form some sort of student safety

committee within the body of the student government or student council. The committee would, when needs arise, clear snow from wet floors and stairways inside the building as well.

It would also be important for the committee to make all hallways and exits, not just the major or most-used ones, safe.

The administration does, to its credit, deserve thanks for urging all students and staff members to leave the school as quickly and cautiously as possible when severe weather threatens their safety.

But we would be safer leaving the building if the walkways leading to exits were free of melted snow and if the outside grounds were salted and cleared of snow.

Everyone should have the right to feel secure walking up and down hallway corridors or to and from the parking lot. I hope that we can work together to find a lasting solution to this dangerous problem which we all have to face. The safety of anyone either entering or exiting the school is at stake. ■

School lunch is not an enjoyable eating experience for students



Kylea Asher
Copy Editor

Ring! The lunch bell rings and students assemble for their daily ritual of food and good times. Yet that which is supposed to be an enjoyable experience, including good, nutritious food and comfortable dining accommodations, is turning from bad to worse.

The problems in the cafeteria range from the inefficient use of resources to the lack of nutritious food.

First, the lines are long. For example, once I wanted to purchase a bagel located right next to the register. I thought that moving ahead to pay for this item would help alleviate the long line because all others were waiting for hot food. However, I was forced to wait at the end of the line by a guard. Why aren't the 'a la carte' lines strictly a la carte? And why is there not a strictly self-serve line where people can purchase items that don't need to be served by cafeteria workers? It is a stereotype

that all teenagers only consume junk food. School lunches should promote good health by offering a wide choice of nutritious food.

But in our cafeteria, there are no salads available and the few pieces of fruit that are available appear fermented.

Riley is not to blame for all of these problems.

Two years ago, when closed lunch was first enforced, the school made every attempt to make the change tolerable, and even enjoyable, for students and faculty alike.

The cafeteria was redecorated and renamed; televisions were even installed.

Careful screening was made of the lunch security guards, this eventually led to the firing of the unpopular yellow-shirted security guards and the hiring

of their very own rest stop and to relieve the congestion in the main cafeteria.

However, as time has passed, little has been done to uphold this initial commitment. Perhaps it is the busyness of the school year or a lack of feedback from students that has led to the decline of cafeteria service.

Eating in the cafeteria is our only choice, and as such, there is economically no need to make the experience pleasurable. Home cooking and fast-food restaurants are not a lure because we are only allowed to eat in the cafeteria.

I certainly do not want to sound like a complainer. I do, however, want to bring forth some solutions to the problems facing all students who eat in the cafeterias.

I suggest putting in a salad bar and a frozen yogurt machine. Fresh fruit should be good and plentiful, as well. Perhaps we could install a juice bar and a deli with fresh sandwiches and pasta dishes. We could also open more lines and hire more cafeteria workers in order to quicken the time it takes to get food.

As we approach the move into the new school, these ideas might be considered for future use.

With a little effort from students and staff, we will all look forward to lunch with renewed enthusiasm. After all, when your stomach is growling, who wants to fill it with nachos and cheese anyway? ■

To be or not to be...



There's a first time for everything

Anonymous

Smoking pot for the first time was the most rebellious thing I have ever done.

I say rebellious because when I put that joint up to my lips, I went against my parents, morals, and all of the pledges I swore to in D.A.R.E.

That may sound cheesy, but I told myself that I'd never do any drugs. I thought that if I ever used any type of drugs I'd be trash or a junkie. I grew up hearing that drug users are losers and never get

anywhere. I'll admit, that is true, but only if you let pot be a high priority in your life.

The first time I tried pot was when I was at my friend's house. We found a roach and decided it would be harmless, just this once, to see what being high is like. It did not really affect me because it was only a roach. I became slightly restless and hungry. My friend and I ate a ton and then fell asleep. When I woke up I felt fine. I did not feel any effect. Life went on and I forgot about it.

A few weeks later I went back to my friend's house. This time she managed to get us a full joint. Another one of our friends came over and we smoked the whole joint. I felt really mellow and calm. I had never been so relaxed. Again, we became hungry and extremely tired.

Since it was only the afternoon, we went for a walk. As we were walking, I said to myself, "So, this is what it feels like to be high."

I felt a little guilty after it all. I knew that there was no going back now. I had smoked pot. Period. I soon thought that it was no big deal. It was like smoking a cigarette with a little kick. The next day my friends and I had another joint, and later we finished a roach.

After all this I never desired pot again. Not because I felt guilty or anything, but because I did not care to use it. A year or so later I got high a few times. I was with different friends this time. It was a little stronger than the pot I'd

tried before. I was very restless and did not fall asleep until three or four in the morning. I was tired when I woke up, but after a few more hours of sleep I was fine.

One other time I got high was with my ex-boyfriend. He always had a bowl with him, and he asked me to smoke it with him so he could get rid of it. We went driving around until it was gone. I immediately became drowsy. I went home and went to bed.

That was over a year ago, and the last time I ever smoked pot. It is not a big deal to me. It never was. The only reason I continued to get high after my first time was just because it was there. After getting high three or four times, it gets old.

I do not plan on ever getting high again, even if it's right in front of me. I'd rather have fun doing something else. I see some of my friends who put marijuana before everything else, and it has ruined them. I would hate to see myself turn out like that. Many say once you start you can not stop and you're bound to become a junkie. Well, that is not true, and I speak from experience. The only way you will become a pothead is if you let yourself.

I will never look down on people who smoke pot occasionally or do it for a "cheap thrill". It's your decision to do what you want. Just do not make it a high priority. I do not feel guilty for ever getting high. I look at it as a small mistake which I do not care to make again.



ALISON PIEKARSKI

"I'M A JOKER, I'M A SMOKER.../ Anonymous Riley student smokes a joint in the comfort of his own home.

Riley's war on drugs

Derek Young/ Nick Schafer
Staff Writer/ Editor-in-chief

Does Riley High School have a drug problem? If so, what exactly qualifies as a drug problem?

According to assistant principal Anthony Byrd, "Even if one person misuses drugs, it's a problem."

On the other hand, some students do not agree. One student, Joe Johnson* (alias), believes that Riley doesn't have a drug problem at all.

"People say they use drugs like marijuana all of the time and brag about it just to appear cool. However, they don't really get high as much as they say they do," he said.

Another student, Cindy Martin*, shared Johnson's opinion. "Even though some people at Riley use drugs, it is far from being labeled as a major problem," she said.

Both Johnson and Martin have admitted to experimenting with marijuana at some point in high school. Neither, however, have used 'hard' drugs such as cocaine and heroin.

When asked why they tried marijuana in the first place, both responded that they were curious about its (marijuana's) effects. "I tried marijuana to see what all of the hype was about," said Martin. Johnson said that he did it because "it was something to do and it might be fun."

Another student, Brian Conner*, didn't even have a reason for trying marijuana. "I didn't see any reason why I shouldn't," he said, "it was just something that I wanted to try." Conner admitted to smoking marijuana occasionally during the week but mostly on weekends.

Since some Riley students have made the decision to do drugs like marijuana, certain steps have been taken by the administration to curtail the use of marijuana.

"Riley has made some attempts to take care of the drugs in our school," said Tony Ross, police officer. The most obvious of those attempts has been the use of drug dogs. These dogs are trained to smell for drugs like marijuana on Code Red days by South Bend police officer William Bernhardt.

According to Bernhardt, Riley isn't the only school to use drug dogs. "Every South Bend Community school except for elementary schools use them," said Bernhardt. He added that the dogs are used in Fort Wayne and Indianapolis schools as well.

But so far this year, no arrests have been made. Principal George McCullough said, "We're hoping to have the searches more often. We also hope to have parking lot searches sometime this year, but we have yet to get approval," he said.

Another step being taken to combat Riley's 'drug problem' is drug testing for athletes.

"Hopefully, by the beginning of next year we can start testing athletes for drugs," said athletic director John Berta. He also said that Riley is looking for more members to join the committee concerning that topic.

In addition to athletes, drug testing may affect both students and teachers in the future. According to Byrd, teachers and students can't be tested at this time because the testing process is very expensive.

"It is, however, a possibility in the future," he said.

As a result of these steps taken by the administration, Riley has strict consequences for those possessing illegal drugs. If you are suspected of possessing or being under the influence of drugs like marijuana, you are taken to the assistant principal and searched right away. If you are caught, you may be expelled, suspended, arrested, or sent to the Juvenile Justice Center. You are also given a drug test and your parents must come and get you.

Erica Cost
Viewpoints

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The United States vs. Marijuana

illo
and Diverse Ideas Editor

marijuana, also known as weed, is illegal in most states. California is the exception to that rule. In November 5, 1996, California's Proposition 215 was passed by 80 per cent of voters. According to state legislature, it exempts "Persons with certain

illnesses (and their caretakers) to grow or possess marijuana for medical use when recommended by a physician." It has enabled people suffering from diseases such as cancer, glaucoma, and AIDS to find relief in legal treatments of marijuana.

To this day there is still a heated debate over whether or not marijuana should be used for medical purposes. According to proposition 215, physicians, patients, and their defined caregivers are exempt from all criminal laws. This bill was supported by the *American Academy of Family Physicians*, *American Public Health Association*, and *California Nurses Association*. California's governor, however, vetoed this bill. Despite this veto, it passed into state law.

Although marijuana has been proven to be less damaging than alcohol, tobacco, and most other illicit substances, the penalties for possession of

marijuana are severe. Cultivation of just one plant is a federal felony which could result in a mandatory minimum sentence of five years. Furthermore, any person caught "distributing or manufacturing" within 1,000 feet of any school, university, or playground could serve a one year minimum sentence.

According to the *National Institute of Drug Abuse*, the problem with marijuana is growing more serious. According to internet research, 83 per cent of high school seniors find it "fairly easy" or "very easy" to obtain marijuana. Out of 270 million Americans, more than 70 million have already tried marijuana. In the United States alone, there have been over 10 million arrests for possession of marijuana since 1965.

Despite California's effort to keep marijuana legal for treatments, the battle is not over. Presently on the federal level, the *United States House of Representatives* is trying to pass House resolution 372 which "urges the defeat of state initiatives which

would seek to legalize marijuana for medical use." Introduced on February 26, 1998, it has already been approved by the *House Crime Committee* and *Judiciary Committee*. The resolution states "marijuana is a dangerous and addictive drug and should not be legalized for medical purposes."

Recently, however, the *American Medical Association House of Delegates* issued a report which recommends that federal government provides funding for research and access to investigate marijuana for medical purposes.

Studies have shown that smoking marijuana can stimulate an appetite in normal subjects and provides systematic relief in patients that suffer from *Multiple Sclerosis* and trauma.

Throughout the debate between medical and illegal users, the only point of agreement is that the debate on legalization of marijuana is far from being over. ■

SMOKED
IN A
TENT
TALKING

Teen explains 'Zen and the art of Toking'

Anonymous

A n y way you look at it, drugs are bad. I know how mad pot smokers get when someone says that marijuana is detrimental; I used to feel the same way.

Some people claim that marijuana is harmless. "Cigarettes are worse because they are addictive and alcohol is legal, so why isn't weed?" are some examples of the defense of marijuana. I still believe some of the things that I myself used to preach regularly. However, I have no choice but to admit that no matter how hard I try to justify them, drugs are wrong.

When I was in grade school I was basically a dork. I had some friends and was basically easy to get along with, but the popular football players always made fun of the "nerdy" soccer players. As far as I know, when I entered high school I was still a geek. Unfortunately I was, am, and always will be a very social person, and I need to fit in or at least be accepted.

I also can't stand not being respected, but luckily, kids don't normally disrespect you to your face. Anyway, I started going to football games and other school functions and I realized that people thought I was pretty hilarious.

I began to gain more confidence, and I found my niche. I wasn't so much a class clown, more like a clown with a lot of class. In fact, I was having so much fun I realized that it didn't matter what other people thought of me. That was part of the reason why I decided to try marijuana.

To this day I assert that 'peer pressure' did not force me into drugs. Experimenting with marijuana was my decision. I think that blaming peer pressure for making any kind of choice is a cop-out. Peer pressure only affects the weak-willed and those with poor self-esteem. I believe in taking responsibility for my actions and decisions; I have learned that I have no choice but to accept the consequences of these choices.

By the time that I first thought about trying marijuana I had heard all the stories about both sides of smoking weed, and frankly, I wanted to find out for myself.

The guy I first smoked with told me that I probably wouldn't get high the first time. Although that is generally true, it didn't matter because we smoked three different times. And by the end of the night, I was on another planet!

Let me explain the concept of being stoned. The weekdays are spent at school, doing homework, at sports, and at a job. This is the routine, and it is entirely mechanical. Most of the time you get by, sometimes you fail, and every once in a while you reach your actual potential.

On Wednesday or Thursday you contact your friendly neighborhood dealer to organize a transaction, and you reach out and touch your friends and/or party buddies. On Friday you receive the goods, and the routine ends.

That is the general concept, the breaking of the routine. Of course, none of this is applicable when you start to smoke everyday. At that point marijuana becomes the routine. Getting high is the sole purpose of life and only three things can break that pattern: a totally earnest decision to quit completely, getting caught or being forced to quit, and death.

It has been said that a drunk man's words are a sober man's thoughts. Accordingly, I have decided that a stoned man's words are a genius' thoughts spoken inside out. Then again, a genius's words usually provoke a stoned man to meditate extensively which leads to a general lack of coherent words and, eventually, a loss of all rational thought. This causes the drunk man to laugh hysterically and the sober man to feel sorry for them both.

At first, getting high was like running away to join the circus. In fact, the

adventure was in the travel. However when I got there, they showed me around and always to my disappointment, took me home again. But I knew they were hiding something because we kept walking past this little tent but we never entered it.

I guess I should explain this metaphor. The circus is the high, the psychedelic adventure, being stoned, or whatever you want to call it. That is what being high is like. A circus is this huge, incredible event that once you've been there, always changes your life. Everybody has heard about it but no one knows what it is like until he or she experiences it. Also, it is different for everybody who goes. Some can't get enough, and for others, once is too much.

The little tent is the thing that draws repeat users. They may not consciously think about it, but everybody who gets high always tries to get higher. Have you ever wanted to get inside a door that says, "Restricted Access," or, "Employees Only?" That is sort of what the little tent in the circus is like. If only I could find some way to get inside, it would be the most extraordinary time of my life!

After awhile, it became so familiar that the circus started coming to us. Instead of wandering around the whole place, we would just stand outside the little tent and try to figure out what was happening. Going to the circus was incredible while it lasted, but after awhile I went home, and it just disappeared.

I used to miss getting high more than I've ever missed anything. For about two months after I quit, my dreams about smoking were so real that I would wake up thinking that I had gotten messed up last night. A couple times my brother had to reassure me that it was not true. Lately, I haven't missed it at all. I have been thinking about it a lot, though. I've been thinking about how it has affected me, how different things might have been if I had not decided to smoke, or what might happen if I were to start smoking again. So far, I've only come up with two definite conclusions. The first is that I am never going to see the inside of that tent in the circus. I could have spent my whole life trying and still never made it. The second conclusion explains the first. The tent is empty. ■

Sports

Riley High School / 405 East Ewing

Issue 1, Volume 28 / March, 1998

Baseball team sets goal for a sectional title

Dan Jancha
Senior Staff Reporter

With new coach Ed Faulhaber and a large group of upperclassmen, the baseball team is looking to win sectionals after their runner-up performances three years in a row.

Last season, the team lost in the sectional championship to Washington. One of their goals is to get over the sectional championship game losing hump.

"We want to win the Northern Indiana Conference, but we have lost in the sectional championship three years in a row and the team (especially the seniors) want to get over the losing hump," said senior Jeff Steele.

The team's goals this season not only include winning but also improving their play.

"We want to improve individual weaknesses with the team goals following. We want to win the conference title and extend our season deep

into June," said coach Faulhaber.

With a strong group of hitters and fielders, the team looks like they will be able to meet their goals.

"We have to get

more production out of the batting order. The return of A I I - Conference shortstop Steele is a big plus in the infield. Many positions are still up for grabs the graduation of four starters," said Faulhaber.

"Our strength this year is definitely our hitting. All the seniors are very experienced in the field and are very good hitters," said senior Eric Kimmel.

The team's strengths lie in the hitting

and fielding. The bullpen, however, is still undetermined.

"Replacing two starting pitchers from last year's rotation is key. Caleb Wilson and David St. Clair will have important roles.

They need to be stoppers. Also, finding a quality third, fourth, and fifth pitcher is a necessity," said coach Faulhaber. Not only will the sectional tournament prove tough, the team will face challenges in the city and N.I.C.

"The N.I.C. is a major dog fight with no patsies. Washington, Mishawaka, and Clay will be challenging opponents with many key players returning. City rivals LaSalle and Adams are improved and should not be overlooked," said Faulhaber.

The team has many returning senior leaders who will try to make this year their best yet.

"The seniors have been very dedicated. They

have been to conditioning and weight training since Thanksgiving, and have spent extra time in the batting cage. The others were involved in winter sports, which kept them in good physical condition," said Faulhaber.

"The seniors pretty much run things at practice. Coach Faulhaber lets us try to lead the team and encourage underclassmen," said senior Aaron Kaser.

Coach Faulhaber was the junior varsity coach last season and was moved to head coach this year. According to Faulhaber, his first season will be challenging, but hopefully, successful.

"The baseball part and adjusting to the players has been easy. The hard part has been the responsibilities. I expected the transition to be difficult, but I love it and I am surrounded by great people all through the program and district," said Faulhaber.

With the large number of senior leaders and a familiar new head coach, this could be the year Riley baseball wins sectionals.

"Everybody has



ALISON PIEKARSKI

HOLY COW! / Senior Dustin Rhodes fields a ground ball at practice in the Riley gym. Due to the unpredictable winter weather, the team has been conditioning indoors.

been working for one goal, possible," said Kaser. to win sectionals. It will take us three years but I think this is the year the championship will be

Hockey Banquet Awards

- ✓ Most Valuable Player-Tyler Back
- ✓ Most Improved Player- Shane Lewis
- ✓ Most Valuable Offensive Player- Shawn Lewis
- ✓ Most Valuable Defensive Player- Matt Parker
- ✓ Most Aggressive Player-Tom Hockman
- ✓ Most Versatile Player- Chas Anderson
- ✓ Mental Attitude Award- Nick Milovich
- ✓ Rookie of the Year- Jeremy Sturm
- ✓ Travel Most Improved- Jason Rohr
- ✓ Travel Most Valuable Player- Nick Vanholsbeke

Boys' Swim Awards

- ✓ Dave Dunlap award- Adam Turner
- ✓ Kiwanis Award- Erik Peterson
- ✓ Most Valuable- Matt Dubois
- ✓ Most Improved- Ryan Jeswine
- ✓ Dan Barns Memorial Award- Shane Jhonson
- ✓ Next year's captians will be juniors Matt Dubois and Ryan Brown

Riley swimming provides fond memories State meet marks end of road for Turner, seniors

Monica Swintz
Senior Staff Reporter

Though this year's Riley swim season is over, the feelings continue to flow.

Senior and captain Adam Turner described leaving the Wildcat swimmers as a 'knife cutting through his heart.'

"I think we did the best we could with the cards we were dealt, but I was still a little disappointed," explained Turner.

The team had a good day at sectionals. Leading in the Wildcat pool were eight seniors and first year Riley coach Steve Smith.

"We had the guys, but I thought we'd do better in dual meets and rank top 10 at state. Junior Matt Dubois was the only one who competed in the second round at state," said Turner.

For a team with high expectations in the beginning of the season, almost losing to Elkhart Central was a wake-up call.

"We thought we were pretty good up through swimming against Central. We all kind of felt we'd never lose conference to Penn. We expected so much but didn't get everything we wanted," explained Turner.

The ride down to state was an emotional one

for Turner. The road to state wasn't only lined with blue and gold Wildcat paws, but with concentration and remorse.

"It was a long drive, I kept going over the meet in my head over and over again. It was the last time I'd swim with these guys and we wanted to do so well," explained Turner.

Turner went on to say "State was something I'll never forget for the rest of my life. I'll remember that for one blink in time I got to say I was a Riley swimmer."

Only one of the Wildcat swimmers made it to the second round of State. Dubois was heavily supported by his other Wildcat swimmers.

"All of us were so proud of Dubois, he has made tremendous improvement this year. Most of the swim team painted letters on their chest, and just about everyone went to watch him

swim," said Turner.

Turner feels as though the Riley swimming tradition survived this year and is still going strong.

"The tradition is not just winning in a close race, but more importantly, it's the pride. It's being able to be proud that the morning of sectionals you are able to swim with such great guys one last time."

Up and Coming Sports Events

Riley Baseball V.S.
Caston- 4/6/98, 4:15
p.m. @ Jackson Field

Riley Girls Track V.S.
Washington- 4/15/98,
4:30 p.m. @ Mishawaka

Riley Girls Tennis V.S.
Goshen- 4/14/98, 4:30
p.m. @ Goshen

Riley Softball V.S.
Wawasee- 4/7/98,
10:00 a.m. @ O'Brien
Park

Riley Boys Track V.S.
Washington- 4/14/98,
4:30 p.m. @ Mishawaka

Riley Golf V.S. Wawasee-
4/14/98, 4:30 p.m. @
Wawasee

Track team looks for successful season

Steve Wiltfong
Sports Editor

"This year, nobody can beat us in the city," said junior Cory Mason, hurdler and relay runner for the boys' track team. That attitude is shared by the entire track team this year.

This year the team has a lot of returning talent from last year. Returning distance runners are senior Adam Turner in the mile run and senior Dan Jancha in the 800 meter run.

The sprinters are also returning strong this year. In the 100 meter dash the team returns senior Eric Fey and junior Marrio Harris. Each of them also do the 200 meter run.



ALEC RUBENSTEIN

SPEED DEMON/ Senior Dan Jancha runs in a relay race during *The South Bend Classic* at Notre Dame.

In field events, Fey is the team high jumper and sophomore David Jancha returns to pole vault.

Coach Anthony Williams has set some goals for the team this year.

"My first goal is to win city. After that I would like to place high at the Northern Indiana Conference (NIC) meet," said Williams. "I would also like to win the sectional meet, and send members of the team to regionals and the state meet."

The team participated in *The South Bend Classic* on Saturday March 7. Riley finished eighth in the classic. The team had a big performance from Fey. He finished second in high jump, and he ran on the 4X100 meter relay team with Harris, Mason, and Darrell Smith that finished second. Other key performances included the 4x400 relay team, David Jancha placing fourth in pole vault, Harris finishing fifth in the sixty, Mason finishing third in the hurdles.

This year the team is looking to improve from last season. Last year the team finished third in the city behind Adams and Clay.

"I think that our experience will make us a better team this year than we were last year. We have a lot of seniors who have been running varsity track since their freshman and sophomore years," explained senior captain Dan Jancha.

According to team members, the NIC is going to be a strong conference this season. Along with Elkhart Central, Adams and Penn field strong teams. In addition, Washington has a strong sprinting team, while Clay has a good distance team.

"This year I want to get revenge on Adams and Penn," Mason explained. "They beat us pretty badly last year, and this year I think we can beat both of them. It is going to be an interesting season."

"I want to win the city meet one more time. We won when I was a freshman, and I would like to win as a senior," said Dan Jancha. "This year I think we have a good enough team to compete with any other team in the conference."

"I think our experience will make us a better team than we were last year," said Dan Jancha.

Riley custodian is former star athlete

Erica Costello
Diverse Ideas/Viewpoints
Editor

To many people, the new Riley will bring a touching departure of old memories.

Custodian, Al Sanders, will always think of the old Riley as a place where memories were not only formed as an employee, but also as a student.

Sanders graduated from Riley in the spring of 1961.

"I can still remember the friends I made here at Riley," said Sanders. "Some friendships still carry on today."

Sanders is most remembered for his athletic achievement while he was at Riley. Sanders not only played half-back on the football team but also played on the baseball team.

"My most treasured memory," recalls Sanders, "was when I recovered a fumble against LaPorte and returned it for a 96 yard touchdown." That 96 yard touchdown run is still a Riley record.

Sanders loved playing sports at Riley. He was written letters as far away as Hampton City, VA to play football at the collegiate level.

However, after high school, Sanders enlisted in the army where he stayed for a total of seven years.

"I was a sergeant of electronic communications in Vietnam," recalls Sanders.



PHOTO COURTESY OF HOOSIER POET 1959

BACK IN THE DAY/ Custodian Al Sanders is the third athlete in the first row. He was one of the few black athletes in the school. This photo was taken in 1959.

"I wish, however, that I did go to college immediately following high school."

After the military, Sanders attended college at *R.E.T.S. Electronic College* and *I.U.S.B.*. In 1992, Sanders returned to his alma mater, Riley High School, and became a member of the custodial staff. He also presently owns and operates his own cleaning and janitorial business.

"As a student, I learned sportsmanship, respect for my fellow man and most importantly,

myself," explains Sanders. "As an employee, I've learned the value of doing a good job and getting the respect of my fellow workers, teachers and staff."

To Sanders, building a new Riley has been long overdue. However, he will be sad to see the old building go.

"I feel like I own the pieces of this building," said Sanders. "I will hate to see the wrecking ball tear it down. For me, Riley represents both memories and achievements."

"My most treasured memory was when I recovered a fumble against LaPorte and returned it for a 96 yard touchdown."



Jock Talk



NAME
Corliss Harris
POSITION
Long Jump
4X400 4X100
100 meters
YEAR
Junior

What are three words that best describe your athletic playing style?

Determined, Strong, Competitive

Who is your sports hero?

Tina Johnson (Riley Graduate)

What is the best part about being an athlete?

Being a part of a team.

Winning is also a good thing.

What is the worst part about being an athlete?

The time and hard work. The stress of having school and sports. Losing stinks.

If you could watch any athlete perform who would it be?

Jackie Joyner-Kersey

What is your proudest moment as an athlete?

Qualifying for regionals and doing well in long jump and the 200 meter run.



Name
Dan Jancha
Position
Track Captain
400 and 800 meter runner
Year
Senior

What are three words that best describe your playing style?

Fast, Determined, Focused

Who is your sports hero?

Michael Johnson

What is best part about being an athlete?

The camaraderie between coaches and teammates.

What is the worst part about being an athlete?

There aren't any bad parts about being an athlete.

If you could watch any athlete perform who would it be?

Jesse Owens

What is your proudest moment as an athlete?

Every time I step on the track I compete with guys who are not only my teammates but also my friends.

Diverse Ideas

Riley High School / 405 East Ewing

Issue 1, Volume 28 / March 1998

Letters to the editor

To whom it may concern:

I am writing this letter on behalf of the drama club and those students involved in theatre. As it has been noted by several others, there was no mention of the Drama Club's production in the last edition of the paper, not even a listing of dates. This was a great disappointment to us because we do not receive much coverage anyway. Very little has been written about our activities (two articles in the last three years) and what was written did not show the true club.

I did not write this letter just for the newspaper, but to express the buildup of disappointment over my last four years at Riley. Many of our club members work extremely hard, as do many other clubs throughout the school, and receive little recognition.

"Many of our club members work extremely hard...and receive little recognition."

As a former basketball and softball player, I know how hard athletes work. They deserve the recognition and coverage they receive... I just wish we could get equal billing. Several clubs are overlooked for their accomplishments.

In the past two months alone, four of our club members were cast in the All-State Show (a production that over 80 people from all over Indiana auditioned for) and at the Northern Regional Conference several people won in contests (superior, excellent, and Best of Conference).

I understand that a lot of people don't know the effort we put into our activities. Many of us spend long hours working on shows, competition pieces, and club activities. Just this year club officers used their own money to repaint the auditorium stage, something that hadn't been done in over ten years. Our drama teacher, Mr. Kauss's, room is covered in awards earned by students of Riley. I just wish we could receive some of the recognition that is awarded to others when we perform feats as awe inspiring as theirs.

Sincerely,

Kathleen Lane

P.S. If you choose to publish my letter I request that it go unedited, as to editing would warp its content.

Editor's note: See Viewpoints; Staff Editorial, p.3

Consent of a Woman? Wibbens discusses the intolerable act of rape

Erin Wibbens
Guest Writer

Rape is an intolerable act of malicious intent. It is a serious crime harboring emotions such as fear, recklessness, and frustration. Rape is nothing more than abusive treatment.

"This is date rape? No. This is rape. The date has nothing to do with it." Rape should not have classifications; the act, itself, stands alone. It is an act of larceny. Rapists are responsible for the robbery of a body, a mind, and most importantly, a soul.

A woman is walking home alone. She is aware of her surroundings, having been this way a hundred times before. Unaware, however, of a figure lurking in the shadows, she continues boldly on her way. She is not timid of mind or body, fully aware of her

capabilities, her strengths, and weaknesses. Suddenly, from out of the shadows comes a robber. His only thoughts are of vulgar hostility. He is not interested in her complex mind or her spirited soul, but only in her physical body. Possession is the only thing on his mind. The man is determined to gain possession, and he does so, with force. She is strong enough to overcome his mental abuse, but physically she succumbs. His fight is over, while hers has just begun.

Rape is a humiliating and uncomfortable act to withstand for today's woman. In a society where women pride themselves on being strong, intelligent, and resourceful, this act of abuse remains a threat. Rape is not something most women can physically overcome. Society demands women defend themselves.

Nevertheless, rape will not disappear with defense alone. Women must become responsible for

Myths About Date Rape:

Myth: *Women who were raped on a date were asking for it.*

Fact: Nobody asks to be raped. Rape is a crime of violence and power, not sex. Sex is the weapon.

Myth: *Date rape usually happens because a guy just gets carried away.*

Fact: Most rapes, including date rapes, are planned.

Myth: *Victims of date rape are not as emotionally hurt as victims of stranger rape.*

Fact: Date rape is rape, and victims of date rape have the same feelings as victims of stranger rape. Because they knew and trusted the rapist, they may have even more feelings of guilt and/or more trouble trusting people.

Information provided by: Sex Offence Services

Safety tips for you and your friends

- ✓ *Know what your limits are. How far do you want to go?*
- ✓ *Communicate your limits clearly.*
- ✓ *Say what you mean, and say it like you mean it.*
- ✓ *Back up your words with a strong voice and body language.*
- ✓ *Be aware of what's going on around you.*
- ✓ *Don't be afraid to make a scene.*
- ✓ *Respect yourself. Know that what you want counts.*
- ✓ *When you go to a party, go with a group of friends.*
- ✓ *If you see someone who could be in trouble, help out.*

Information provided by: Sex Offence Services

their choices in life.

"It is your responsibility to choose whom you spend time with alone, your responsibility to be clear with him before you step into the shadows."

In a society where every day women strive to be counted as equal, they must equally fight to destroy the growing numbness toward this intolerable crime.

Society, too, has the responsibility to condemn all rape. Rape should not be classified as more or less severe depending on the identity of the rapist. A burglar is a burglar no matter what or whom he robs.

And, so it should be true with rape. To subdivide and classify such a tremendously ruthless crime is to lessen its potency. The intensity of rape must be upheld.

"All women suffer when the definition of rape is stretched." Classifications such as date rape, emotional rape, and acquaintance rape only diminish its meaning. Rape is

not, nor should it ever be, punished lightly. It remains a horrible act of possession, robbery, and abuse.

Rape is rape. Possessing a date without her consent is rape. Deciding "no" really means "yes" is rape. Physical constriction and the robbery of a woman's physical self are rape.

Women, today, are stronger. They are independent, educated, and successful. They remain their own best defense against rape. Although society is attempting to lessen the blow of rape, women have the responsibility to recall its awful strength.

It is an unrelenting mountain that must be climbed. Rape is an act completely unfair, hateful, and criminal. All of the fear and contempt toward rape should not be lessened by the excuse of mere timing or acquaintance. Women must demand intense treatment of this crime. Rape must remain 'explosive.' ■

Americanism enhances traditional way of life

Erica Costello
Diverse Ideas/Viewpoints
editor

I pledge allegiance to the flag...

As I stood in kindergarten on my first day of school, I specifically remember reciting the pledge of allegiance for the first time. Looking back, the faces upon my classmates seemed more interested in pleasing the teacher than understanding the meaning behind the conglomeration of words. After all, how many kindergartners can look up to the billowing red, white, and blue icon and realize the symbolism behind it? Like all children, we were taught how to praise it, taught how to respect it, but never taught the importance behind our American flag.

Every American interprets the significance behind the American flag in their own way. To many people, it represents hope for a new beginning and a chance for freedom. Our flag is just one of many in the

entire world. It represents the land of the free and home of the brave. Millions of people have died for the right to bear our flag in any country, including our own. It is the most patriotic symbol of our country, the United State of America.

...of the United States of America...

America, like the flag, is a patchwork quilt. Created by the quest for individualistic hopes and dreams, America has a unique variety of patches that make up our quilt. People from every race, religion and culture have contributed to the American society in their continual search for freedom and knowledge. Their beliefs and traditions have helped enhance the American view of culture and diversity.

...and to the Republic, for which it stands...

Americanism is a way of life. We must each pass on our patriotic virtue to future generations. Our founding fathers established a new way of life to better meet the demands placed on them by society. Every year on the fourth of July, we celebrate our personal

independence from the political oppression many countries still face today. Each American holds the key to unlocking the differences that exist between an assortment of races.

...one nation, under god, indivisible...

Ironically, the same diversity that differentiates us, also holds the 'United' States together. However, America is still a fragile child. Frequent battles for equality continue to separate the people and nation. We are no longer humans, we are man or woman; white or black, rich or poor. We can no longer fight against the importance of equality or deny any person their individual rights.

...with liberty and justice for all...

America is a nation of people endlessly searching for a common goal. Like a flock of lost sheep, we have been gathered together in unity. Some of us have been persecuted, enslaved and abandoned. Yet together, we have survived. Each of us define the American way of life. ■