

# The Review

James Whitcomb Riley High School  
405 E. Ewing South Bend, IN  
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## NEWS Briefs

### □ VIOLENCE WALK

On October 29, members of the southside community and Riley students walked against drugs and Violence.

Over 100 students from various groups at Riley were present, including the National Honor Society and the S.A.F.E. club.

### □ SPORTS

Along with the new Riley, a brand new intramural sports program is in full swing.

Students currently play 3 on 3 volleyball and will soon have table tennis, bowling, and swimming. Matches are held on Monday nights.

According to Mike Luber, the director of the program, "These are opportunities for both athletes and people that just enjoy playing sports. Everyone can come out and have a great time."

In order to sign up for any of the sports see Mike Luber, in the main office.

### □ Security

Riley now has a brand new alarm system. This is designed to close the building on the weekends and any school holidays. With this new system, faculty members will need a security pass to get into the building.

According to Anthony Byrd, with the new system we are able to restrict entrance to the whole building or open up some parts to the students.

## School Takes Action

# Riley to expand walkway



Grant Jones

**DIRECTING TRAFFIC /** Each morning and afternoon crossing guard Russell Barber helps make the walk from the school to the parking lot a little safer.

**Ajaz Chaudhry**

**Editor-in-Chief**

The walk from the parking lot to school is not only an inconvenience but has also become a safety concern. "This is true; especially in the afternoon, when over 1600 students are exiting the school and heading towards the parking lot," said Andrew Nickle, a concerned parent.

This, added to the busses and other traffic, makes it very congested in the afternoon.

The sidewalks on both sides are very narrow and cause a concern, since many students are walking towards the parking lot after school.

"We felt very strong about this topic, and the safety of students walking from the parking lot was a very strong concern," said Camille Johnson, student council treasurer.

Students took up a petition, asking for the city and the South Bend Community School Corporation to address this problem. Over 700 signatures were gathered from the petition, and it was presented to both the mayors' office and to the school board.

The problem was also seen and addressed by many concerned parents including Andrew Nickle.

"When I was first given the tour of the new school during the summer, I was very concerned about the long walk that students had to make with a large amount of traffic," said Nickle.

The administration also expressed concern over the problem, "The sidewalk and street both need to be widened, it is a very congested atmosphere after school," said Anthony Byrd assistant

**SEE SIDEWALK ON PAGE TWO**

# Promotions slice yearbook price

**Scott Parker**

**Eye Candy Editor**

A year 2000 yearbook at 1950's prices?

That's the goal of the new yearbook adviser, Robert Smith, and his staff, and they've been working hard to drum up publicity for the \$15 yearbook.

The \$15 yearbook has been made possible by an increase in ad sales and a steady stream of promotions, including movie ticket giveaways, free movie rentals, limousine rides, lunch time freebies, a free airplane trip to anywhere in the USA, a plane trip to Jamaica, and the brand new car that was given away for the weekend.

As a great finale to the yearbook promotions, a celebrity will come to the autograph signing in May, but the staff is keeping quiet about who it will be.

According to Smith, the price is being brought down to allow more students to have access to the yearbook.

"Most students don't have \$40 in their pocket to spend on a yearbook," said Smith.

Already, 385 books have been sold at the \$15 price, and a mass mailing to all students should further increase sales.

Buying the yearbook gives you a chance at winning one

**SEE YEARBOOK ON PAGE TWO**



Bryan Proven

**DESIGNING /** Kim Green yearbook Editor-in-Chief helps David Jones with layout.

## Award

Engles Wins 'Teacher of the Year.' See page three.

## Basketball

The basketball roster is in and has only four seniors. See sports page one.

## Stairs

Stairway congestion. See page seven.

## Freshmen

A look at the freshman experience, in Eye Candy



## Iss Changes

## After school suspension effective

Elyse Chudzynski

Viewpoints Editor

This year, skipping class won't get you out of class.

Last year, in-school suspension took place during the regular school day. If one committed an offense, one would be sent to the in-school suspension room.

However, the administration thought it wasn't working well because it was keeping kids out of class and not truly punishing them. The after-school suspension idea was given to the administration by Loretta Williams, the new guidance secretary.

The revised in-school suspension is no longer during the school day, but rather after school. It is

**"The kids hate this, it's taking away from their fun time, that is why they will try harder to stay away from trouble."**

**-Chester Wigfall  
Security guard**

still be run by Chester Wigfall, CORE supervisor. The students have to stay from 3 p.m. until 4:30 p.m. They are expected to sit and stay

quiet, says Wigfall.

There are about 14 students each night, and there have been few repeats, which shows major signs of improvement. There are definitely less students,



so it must work pretty well, according to Wigfall. Ninety percent of the kids in after-school suspension

this year are freshmen, who didn't know about the policy, he said.

The same rules apply but this year the punishment is more severe. Brian Focht, sophomore English teacher, thinks that there are two advantages to after-school suspension: it doesn't keep the kids out of class, and it keeps the students out of after school activities, which is a real penalty.

"I know it's an inconvenience for students with jobs, and sometimes they have to reschedule," said Beth Horban, dean of students.

Reoccurring truancy, foul language, and dismissal from class for being disruptive will cost you an afternoon, according to Horban.

After school suspension might even lessen the amount of out of school suspension. "If it works, and kids get the idea, they will be more concerned about getting after school suspension. Then the small disruptions will less likely turn into large problems," he said.

"I think it is working well," says Horban. "It will take time for the students to realize what it is, but after a while they will get the idea, and not want to go back," said Focht.

"It's more of a deterrent this year. The students are taking it serious, according to Wigfall.

After school suspension seems more practical than in-school suspension. "It wasn't a punishment last year, kids want to go home after school, and this is stopping them," said Focht.

"The kids hate this, it's taking away from their fun time, that is why they will try harder to stay away from trouble," said Wigfall. ♦

## Sidewalk

Continued from page one

principal.

South Bend Community School Corporation has decided to act upon this issue by widening the east side walkway. The plan is to finish this project before winter.

"A bad situation is sure to get worse in the winter time, unless this street is widened," said Nickle. This is due to the fact that when the snow is plowed it will be piled on top of the walkway, leaving students no other place than the middle of the street to walk.

Many students are glad to see the sidewalk widened. "It takes me a long time to get to school in the morning because the walkway isn't wide enough to pass up people who are in front of you. I'm very happy to see the issue is being addressed," said junior Grant Jones.

Even though the school is offering a solution very quickly, many parents would like to see a more permanent solution.

"I am not offering any specific solutions but am asking the city engineers and the designers to come up with a long term solution."

This problem has been viewed by many members of the boards as well as by the city mayor; all agree that it needs to be addressed.

**"We will get this problem solved, but I'm worried it will be solved after a tragedy has happened."**

**-Andrew Nickle  
Parent**

"It would be best if we could close the campus to outside traffic and move Fellows street but that would

One of the solutions being offered by some parents and administration members is making Fellows a large walkway for students.

### WILDCATS Respond Walkway Widens

1. Do you feel the walk from the parking lot to school is a safety concern?

45%  
55%

2. Do you think that the widening of the sidewalk is a good idea?

82%  
18%

3. Would you like to see Fellows Street closed off, limiting traffic only to students and faculty?

32%  
68%

*This was a random survey of four different grade classes. Total of 100 surveys were given with 99 responses.*

require taking houses and I do not want to see people displaced from their homes," said Byrd.

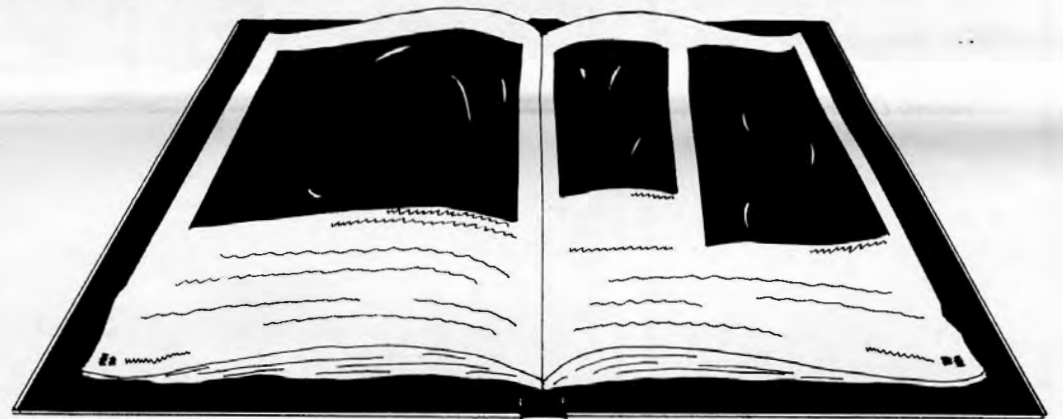
One concern for some parents is that a long-term solution won't come for a long time. "We will get this problem solved, but I'm worried it will be solved after a tragedy has happened," said Nickle.

Some students feel that even though widening of the street is very necessary the widening of the walkway will be a great help in the short term.

"It would take them a long time to widen the street, so for now I'm happy that the administration and the community have come together to act quickly on the safety of students," said Kim Green, editor-in-chief, of the yearbook. ♦

## Yearbook

Continued from Page one



of the great promotions. A dust jacket and an autograph section will cost extra like always. Further, the yearbook will include lots of photographs and a color section. The theme 'Millennium: A Story to be Told' will focus on the future. Students also have the choice of running a baby photo and a personal tribute in their books.

The low price of the yearbook won't only make it possible for more people to buy, it will also help increase sales. With increased sales the price can be a bit lower thanks to its increased popularity.

Smith believes that a financially successful yearbook should be run like a business. Dale Swafford, former yearbook adviser, is helping with page layout, and Phil Page, a Josten's representative is assisting with production.

McDonald's Studios is assisting with photographs. Other faculty members helping out include Jo Klodzinski, Cindy Misener, and Jim Fenters, business teachers, as well as Barbara Lewis, special education teacher, and Phyllis Tobar senior, sponsor.

In addition, Gloria Murphy's AP English classes are

writing an essay "Millennium, a Story to be Told" to introduce the book.

"I want the people mentioned above and many others without whom a great yearbook wouldn't be possible," said Smith.

"Each yearbook has a role in telling a story through a written and pictorial account. Thus, the yearbook becomes a historical time capsule, etched in time and placed in the archives of the James Whitcomb Riley community forever," said Smith.

"The yearbook will reflect the cultural diversity among everybody, including the students, yearbook staff, and the Riley staff."

Smith reminds all students and parents that the special \$15 promotional order price will be discontinued after Christmas break. So if you haven't already ordered your yearbook by then you're out of luck. The price will then be raised back up to \$40 and up.

Also, the yearbook will be available for pick-up each Saturday in June and July. This slightly delayed delivery will allow the yearbook staff extra time to further keep costs low.

♦

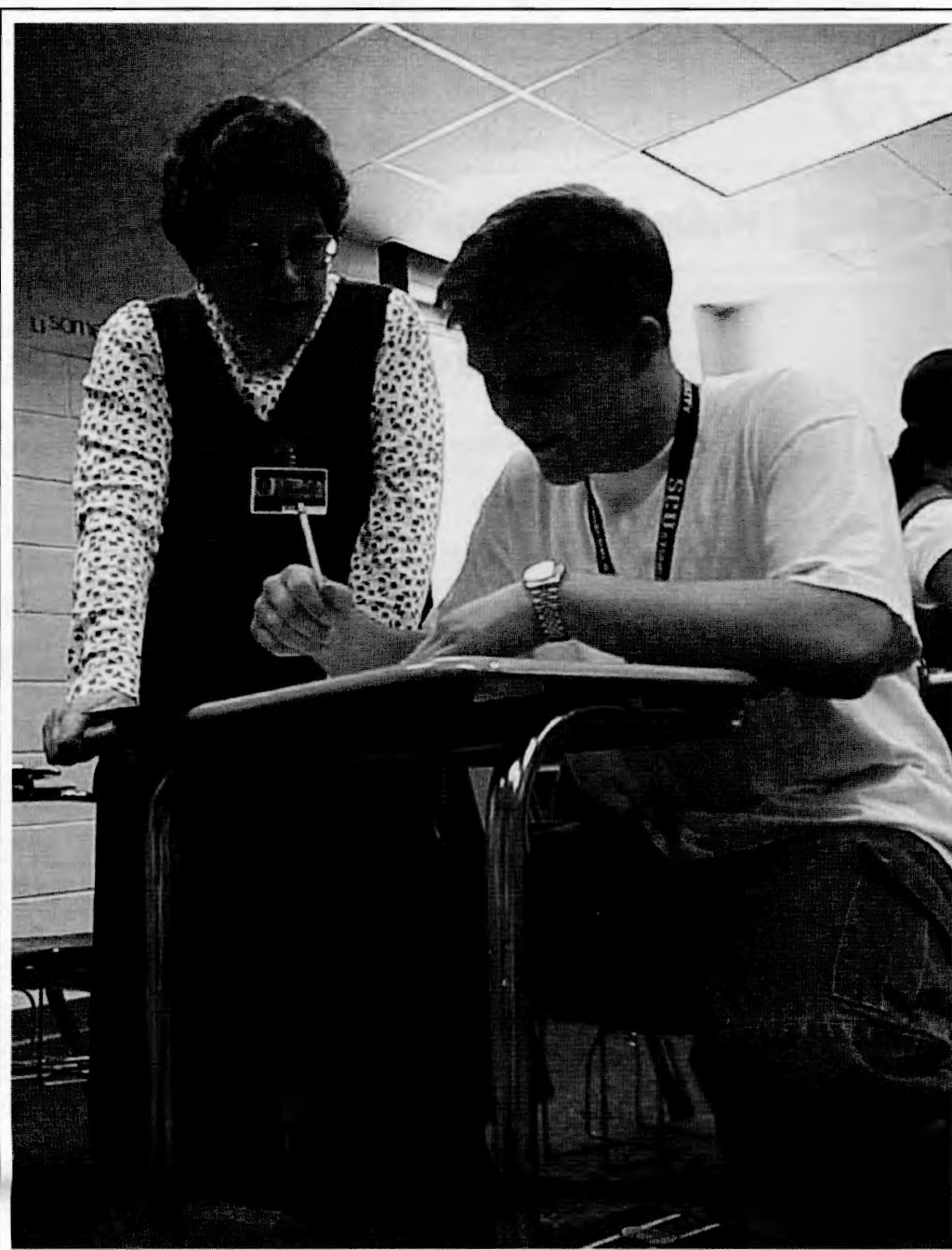
**"Each yearbook has a role in telling a story through a written and pictorial account. Thus, the yearbook becomes a historical time capsule, etched in time and placed in the archives of the James Whitcomb Riley community forever."**

**-Robert Smith  
Yearbook Advisor**



# Engles' talent given to kids

**RIISING TO THE Top/ JoAnn Engles helps YEAR, Ron Potter, with his Reading homework. Engles was the 1999 Riley and South Bend Community School Corporation teacher of the year. She also placed in the top ten at the Indiana state teacher of the year competition.**



Bryan Proven

Cameron Stouder

Viewpoints Editor

Imagine sitting in a room with several strangers grilling you about your teaching style. This is what happened to JoAnn Engles the most recent *Teacher of the Year* at Riley High School.

The *Teacher of the Year* is an honor that is given to one Riley teacher a year. She is a teacher that makes a difference in a student's life. She won the corporation contest and then went on to the state competition.

At the state competition she interviewed for 30 minutes before a panel of 12 judges in Indianapolis. There she was on of the top ten finalists. The finalists are not ranked except for winner and runner-up.

Engles has been teaching full time for 17 years. She has been at Riley since 1993. When she received word that she had been selected the *Teacher of the Year* she was surprised.

"At first I was in shock, the honor was very unexpected. Now I feel heightened responsibility to represent my fellow teachers well," commented

Engles.

"She is a great teacher. She is easy to work with and helpful," said Dremal Hughes.

Fellow English Teacher Gloria Murphy was not surprised. "I have known her for about 20 years. When we had an opening for a reading teacher I told her she should apply. Before she came, the reading class was out of control. Now it is a very civilized class. She is the first teacher in her position I know who has been effective."

"She is a 10. She describes things easy. She is my favorite teacher," said sophomore Monique Pace.

Engles describes her teaching style as one where she tries to teach the individual, not the class. She feels that it is important if a student feels that a teacher thinks they are important. She also tries to make her class as interesting as possible.

Murphy agrees "She is very involved in her class, she walks around and talks to them. She never talks down to them she never is sarcastic in her class. She is an all around kind person."

"She is open-minded, youthful, understanding and not stressful. She is very relaxed. That helps out," commented sophomore Adriel Turner.

"She is fun and relaxed. She is not boring like a lot of other teachers," said freshman Ron Potter an Engles student.

Riley has done well in the recent years in the *Teacher of the Year* competition. Riley principal George McCullough believes it is because we have quality people here. Most recently Jim Fenters won the corporation *Teacher of the Year*, runner-up.

"I am very proud of all the teachers here. They are very high quality people and teachers. I think every teacher here could win at the state level," said McCullough.

"I think it is great that a teacher from the English department received this honor. We have great teachers in this department," said Murphy.

"There really are no incentives other than the incentive we all should have which is to do our best. Sometimes you are honored when you do your best, and this was one of those times," said Engles. "However I did receive a marble apple, a brass apple, and a golden apple. For being the *South Bend Community School Corporation Teacher of the Year* I received a grant for \$1000 to use for classroom and professional materials. I received \$100 for being a state finalist from

*Farm Bureau Insurance*," said Engles.

While the school does not receive any official reward for having a teacher win, McCullough feels differently, "We (Riley) are rewarded every day because the teachers are teaching here. That in itself is a great reward."

To be selected the *Teacher of the Year* at Riley Anthony Byrd, assistant principal, first hands out a sheet with teachers' names on it. The teachers mark

**"She is open-minded, youthful, understanding and not stressful. She is very relaxed. That helps out."**

-Adriel Turner, sophomore

down a name of the teacher they feel should be selected. The teachers receiving the most votes are put on a new sheet with just those names on it. The

teachers then vote on those names. Most votes wins.

Once named *Teacher of the Year* Engles had to put together a portfolio which represented her teaching. The portfolio is 26 pages long and has sections covering Professional Biography, Philosophy of Teaching, The Teaching Profession, Educational Research, Community Service and Letters of Recommendation, along with samples of the students' work.

"I spent over 100 hours writing and revising my portfolio. It was a tremendous amount of work but very rewarding," said Engles.

There are no real qualifications to being selected to represent your school. All a teacher has to be is an active, certified teacher.

"In general, those nominated need to be respected by the other teachers in their building. That would mean, among other things that the nominated person works well with students and staff, is knowledgeable, and creative," commented Engles.

"Despite the award I haven't changed my teaching style at all, but now that I have written extensively about my teaching, I am more conscious, on a daily basis, of what I am doing," ended Engles ♦

## WHY DO YOU THINK JOANNE ENGLES DESERVES TEACHER OF THE YEAR?



**Adriel Turner**  
Sophomore

**"She is open-minded, youthful, understanding, and not stressful. She is very relaxed. That helps out."**



**Dreama Hughes**  
Freshman

**"She is a great teacher. She is easy to work with and is helpful."**



**Ron Potter**  
Freshman

**"She is fun and relaxed. She is not boring like a lot of other teachers."**

## TEACHERS OF THE YEAR FOR THE DECADE

- 1990 - Naomi Kent
- 1991 - John Clayton\*
- 1992 - Char Totten
- 1993 - John Wibbens
- 1994 - David Dunlap
- 1995 - Jim Fenters
- 1996 - LouAnn Kensinger
- 1997 - Christine Buczynski
- 1998 - Laura Vanderheyden
- 1999 - JoAnn Engles\*

\* Indicates corporation teacher of the year

\* All photos by Bryan Proven



## The

## yellow brick road

## to success A Day at Hamilton Alternative School

**We're not  
in Kansas  
anymore**  
**A day in the life  
of a HAS  
Student**

Tara Stokes

Seinor Staff Reporter

\*All photos by Miranda Porte

**Name:** Marcus Humphry  
**Age:** 17  
**Home School:** Washington  
**Years @ Hamilton:** almost 2



**9:00a.m. First  
Hour,  
Word  
Processing:**  
Marcus  
enters class,  
and yells  
"Hi," to his  
teacher  
Charley.

**10:27  
English:**  
Marcus  
enters his  
second  
hour  
English  
class with  
his teacher  
Matt a little  
late.



**8:55  
Before  
School:**  
Marcus  
lounges in  
the  
hallway  
talking  
to his  
friends.

**10:22  
Passing  
Period:**  
Marcus  
hangs  
out in  
the  
hallway  
with his  
friends.

**11:30**  
Dr. Jay  
McGee,  
HAS  
director,  
comes into  
check on the  
class.

**11:45**  
Matt lets  
the class  
go with a  
wish to have a  
nice lunch.

## Oz the answer for HAS Students

Katie Grembowicz

Viewpoints Editor

School starts promptly at 9 a.m. with no bells. Students are basically on their honor to get to class on time. This is part of the *Hamilton Alternative School* program.

Another interesting fact about this program is that all teachers and administrators are on a first name basis with the students. Instead of Mrs. Harman teaching social studies, it's Wendy.

Dr. Jay McGee, *Hamilton* principal, says this makes for a more casual atmosphere. In fact, student-faculty brainstorming time is dubbed 'OZ' time, from the *Wizard of Oz*. Students feel free to express their ideas, and break from status-quo.

"We have a lot of problems with students not liking teachers because of the fact that teachers put themselves higher than the students. Here, if we can level the playing field, it makes everybody more comfortable," he said.

But this doesn't mean there is no respect required by the students, it just makes a more peaceful environment.

Beverly Brazauskas, math teacher, isn't so sure this is the best way for the students to learn discipline. "To succeed, you need a steady, disciplined approach. Sometimes, we don't give the time to develop that discipline," she said.

That's not to say that the casual atmosphere at *Hamilton* is a problem. Lots of students like that they can come to school at 9 a.m. and leave at 1:40 p.m. in the afternoon. They also like the fact that there's no grading system.

Every class is pass/fail. 100 percent of the daily work is required, and an end of the semester final or project must be completed.

Dr. Jay said, "We like this program because without the grades, kids don't have to worry about maintaining a certain grade. It also makes them work harder because they have to complete all their work, or they get no credit for the class."

Shane Price, former Riley student, said, "I like it better than Riley because here you can't walk out and you have to stay in class or you don't pass. Nobody cared at Riley."

Angie Overton, 16, agrees. "It's a lot easier to go at your own pace. Teachers seem to care more and there's more interaction since the classes are so small," she said.

There is also a program inside *Hamilton* called the Oz program. The name was derived from "*The Wizard of Oz*" and it means that kids have to have brains, courage, and heart to succeed. The program helps give kids self esteem while going into the community and helping other people.

The reason for increased interaction is because *Hamilton's* maximum class size is 17 students. The entire student body totals only 100, and there are only nine teachers. *Hamilton's* goal for the year is to have 150 students.

Overton, who came from *Washington*, says that *Hamilton* is definitely the school for her.

"It's so much more peaceful than *Washington*. Everybody gets along and there are no fights. Every-

body is accepted no matter what," she said.

The school's records seem to support this fact. There have only been about 10 suspensions and 1 big fight in the past three years. Some students contribute this to the fact that everybody comes in and they're all deemed "different" at their other schools. That's why they're all so accepting of each other.

But these students aren't really "different."

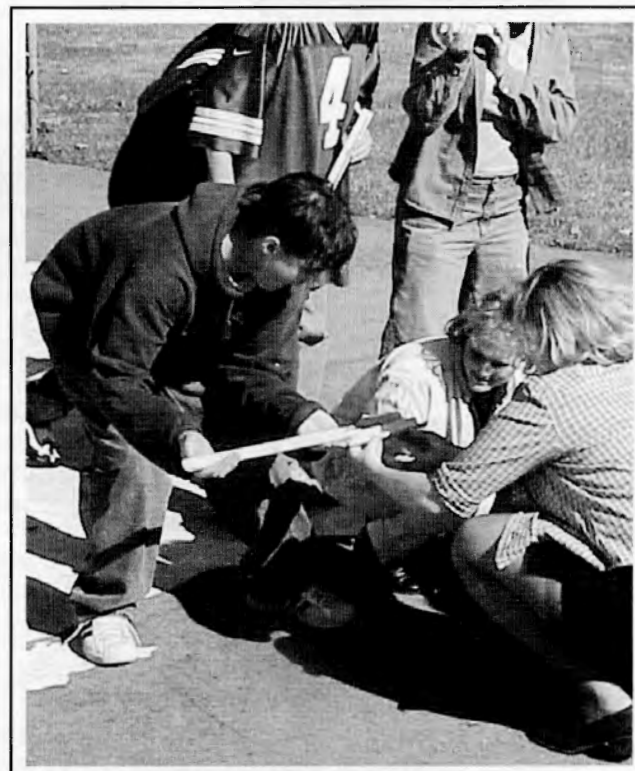
Beverly says the biggest misconception is that, "Every student that comes here is a loser. That's definitely wrong!"

Students at *Hamilton* seem to love school. They all participate in class activities, and even during lectures, they share their opinions and views on subjects. They complete work on time, and they work hard to make what they do the absolute best.

Many high school students sit slumped in their chairs or sleep during class. They do half their homework, and they figure they can ask someone for the rest of the answers the next morning. Even when they know the answers, they don't raise their hands in class. Not at *Hamilton*.

There are drawbacks of not going to a normal high school, however. *Hamilton* offers only Core 40 classes (math, science, English, social studies, and gym). There are no sports teams, which means no big pep assemblies. And the non-grading system makes it hard for students to get into college.

Students who do decide to go to college can be accepted by any college they want to attend, it's just a little harder.



Beth Marshall

**TEACHING PEACE:** Wendy Harman and Kate Miller lead their 3rd hour class in a game of *Peace Pipe*. Review Senior Staff Reporter, Tara Stokes also gets in the action. The *Peace* class aims to teach *Hamilton* students alternatives to violence and increase their level of community awareness.

**12:21 Peace:** All sweaty from playing basketball with friends, Marcus walks into his third hour. His teacher Wendy, laughs at him.

**11:48 Lunch:** Marcus goes down to the gym with a couple of his friends and decides to play basketball until class starts.



## Adams drop-out thrives at Hamilton

Beth Marshall

Centerspread Editor

Eighteen year old senior, Mandi Austin, could easily be the poster girl for success. She's a model student. She listens in class, gets her homework in on time, has 100 percent attendance, and has even volunteered to take an at-home independent study course in psychology.

"Mandi is very focused. She knows what she wants and she works extremely hard to get it," said Wendy Harman, Austin's independent study teacher.

Two and a half years ago, however, things weren't going quite so well. Austin was a high school drop out. She had no credits, no future, and no family support. Her only position was a court date that was set to deal with her excessive truancy. Her only hope, a brand new alternative school program.

"I kind of didn't have a choice. It was either here [Hamilton Alternative School], or Parkview [juvenile correction center]," reported Austin.

Austin's success began in the fall of 1997, when she entered Hamilton Alternative School (HAS). According to Harman, returning to high school was a hard adjustment after Austin's year-long absence.

"She was kind of clueless, didn't know where she wanted to go, didn't have any idea which di-

rection to go. She was just looking for someplace to be. She found no connection with school at all," remembered Harman.

The adjustment period, however, was well worth it. HAS provided Austin not only with life skills, and a chance to improve academically, but also with much needed emotional support.

"It gives you a caring environment. The teachers listen to what you have to say. They take your opinions seriously, and they let you work at your own pace, which allowed me to catch up really fast," she said.

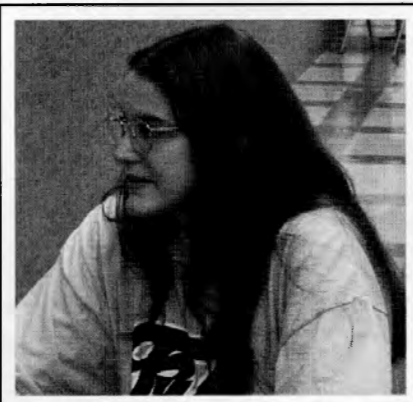
And catch up she did, the one time drop out quickly added 35 credits to her transcript, and earned the HAS Turn Around Award, at the end of her first year.

Austin has become so confident in her academic skills that she's planned a career as a physician.

"I want a major in psychology. I want to be a pediatrician, and that's a good background. If I go to medical school, it will take me fifteen more years before I graduate for good," said Austin.

Harman believes in her ability to succeed.

"She takes her classes and then she does independent study. She is taking a psychology class, where she is given a text book and all the worksheets to go with it. She gets it done. She consistently work on it, she does it at home, which is a



Bryan Proven

**Success/ Senior, Mandi Austin, spends her lunch break talking with friends.**

really hard thing for these students."

Besides filling the role of independent study teacher, Harman also provided Austin with the majority of the emotional support she needed to turn her life around.

"Wendy's been like my second mom at Hamilton. My real mom only provided financial support, she wasn't there for me emotionally, Wendy was," said Austin.

Harman believes that the emotional support Austin received at HAS was the most helpful aspect of the alternative program.

"She needed someone to help her make a connection. Someone to show her that they really cared about Mandi. Once she found that, it really made a difference for her," stated Harman.

## Alternative school not what I expected

OPINION

Jennifer Krewson

Eye Candy Editor

Entering through the door of my former kindergarten, I began to consider the situations I might encounter at Hamilton Alternative School. What I predicted is the exact opposite of what I found.

Under normal circumstances, people intimidate me. I strolled into Hamilton on a Monday feeling apprehensive. I expected to be confronted by violent gang members, drug dealers, and a crowd of people less than happy to accept me. To the contrary, I felt more comfortable among Hamilton students than I do among the teens I go to school with. They were polite, even taking time to shake hands with the Riley students visiting their school.

Operating on a first name basis, including teachers, the Hamilton environment seemed more like a home than the prison I imagined.

"The students and staff here

**"I expected to be confronted by violent gang members and drug dealers. I felt more comfortable among Hamilton students than I do at Riley"**

Jennifer Krewson

are nice," commented Grace Niedbalski, a 17 year old Hamilton student.

Among basic courses, there is a class known as a Peace class. The students spend time discussing improvements that can be made upon the community. Then they share what they have learned by running programs within the community, including a Peace Day where they teach and play games with 5th graders from Madison.

We were given a chance to participate in the Peace class activities, including a game that involved transporting a marble from one side

of a line to a coffee can using halves of pipe. The marble couldn't go backwards in the pipe, nor could two pieces of pipe touch each other. I had fun, and from the laughing and shouting (even when we messed up), I deduced that everyone else did too.

"You have to think about working together," said one student, in reference to what he had learned that day.

What amazed me most is that these kids actually participated in class discussion, as I observed during a history lesson. There were no apathetic blank stares prone to an average classroom discussion.

It dawned on me that my peers are not the 'losers' I had condemned them to be. Immediately I was ashamed of the judgment I had passed before knowing the whole story. I, of all people, should know better.

I'll treasure the experience as a lesson to myself that, despite all attempts, even I am not free of prejudice. There's always something you can learn about yourself from an experience like Hamilton.

**1:47:** Jay McGee, director of Hamilton, tells Marcus good-bye as he walks out the front doors. ♦

**1:45:** The HAS school day ends. Students are dismissed.

**1:35:** The group finishes early, and decides to take it easy the rest of the hour.

**1:25:** After discussion, Marcus and his group head to the computer lab to find graphics for their brochure.

**1:20:** The Web ends, and the class turns its attention to group projects.

**1:00:** The class returns to the classroom, and Kate presents a game called The Web.

**12:40:** Wendy and Kate usher the class outside to play The Peace Pipe.

**12:30:** Kate, another staff member, announces the class will be testing two of the games.

**12:22:** The class must contribute something as a class to the community. They decide to do a non-violence campaign called Think Before You Act.





## AJAZ'S Agenda



By  
**Ajaz  
Chaudhry**

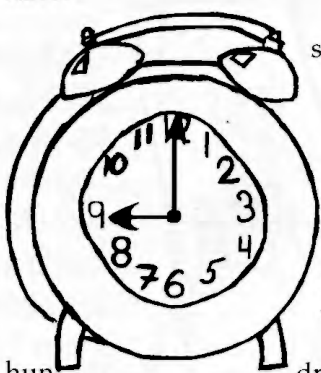
### Should schools start later to accomodate sleep?

Experts say that the teenage mind works best from 10 a.m. to 5 p.m., yet the school day starts at 7:45 a.m. Many educators have started to pay attention to these findings, and are now trying to change the schedules to accomodate the students' learning needs.

Schools all over the country are looking into alternative scheduling, letting students choose to come later to school and stay longer in the afternoon.

"This type of scheduling needs to be looked at, and researched," said Anthony Byrd, assistant principal. "If it is working well for other school districts, then we need to look at switching over. We, as educators, need to adapt to the learning style of students."

There are many advantages of this type of scheduling. An obvious goal is to improve student performance. It would also help cut down on teenage crime. According to Byrd most of the crimes by teenagers are committed between 3 p.m. to 5 p.m. If students are in schools until five they have fewer chances to misbehave.



Having kids stay in school later would also be a large help to the parents of children. If the kids do not get out of school until five, most working parents would be home to supervise them.

Each year hundreds of accidents occur in the morning while kids wait in the dark at bus stops. If school did not start until 10 a.m., kids would be waiting in the light, thus preventing many accidents.

Many of the extracurricular activities would take place before school. This way when students get home, they have plenty of time to study.

"Having practice in the morning would be better. During the summer we practice in the morning, and players don't seem to mind," said Jim Zielasko, boys' soccer coach.

Even though this type of scheduling might cause some conflicts with jobs, according to Byrd, "you have to make a choice. At 16 years old education should be the top priority."

If the job of a school is to prepare the students for the real world, then shouldn't the school follow the real world schedule? Most employers know that their employees cannot perform their best at 7 a.m. Rather it is better for them to come in at 9 a.m. or 10 a.m.

This is an issue being considered by many schools all over the country and should not be ignored by the South Bend Community School Corporation.

"In the past 100 years, the education system has changed very little, you have more technology but for the most part it has stayed the same. Most educators believe that there needs to be a fundamental change in education, this maybe it," said Byrd.

South Bend Community School Corporation should look into the issue and see if there is a chance it will help our students. If so the policy should be implemented immediately. ♦

## Stairs are an impossible feat

Tara Stokes  
Eye Candy Editor

It may just be me, but I absolutely hate the stairs at Riley. Especially the main stairs.

"The placement of the stairs is nice, but not the traffic," said Bill Hamilton, senior.

Although Bill seems to like them, I think even the placement is horrible. I know that the school tried to make them more convenient for us to use and all, but personally I think the way they are set up now is more of a hassle.

At the old Riley, there were stairs at each end and two in the middle. What was so wrong with that?

At the beginning of the school year, the traffic on the main stairs was mainly due to people stopping and talking to friends they had not seen in two months. I can understand that, but now we have been in school for awhile, and it's still just as bad.

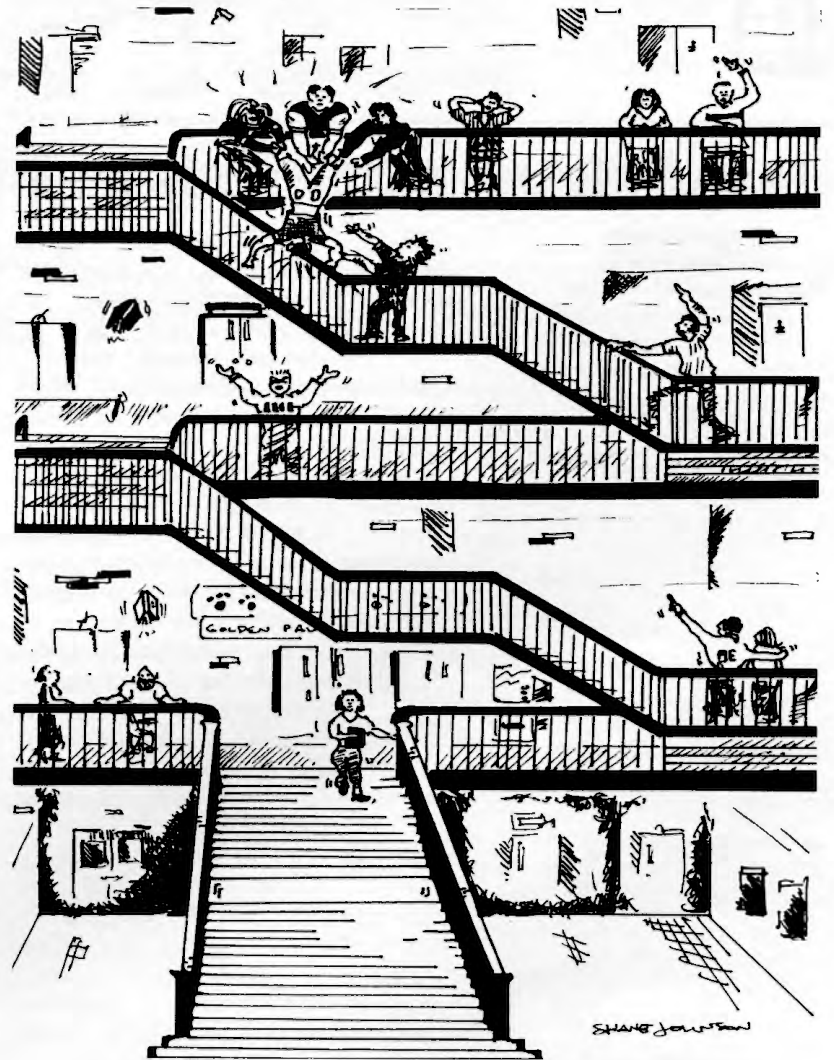
The problem now isn't people stopping to talk so much as it is caused by way too many people using the stairway.

The staircase was designed to be the center of everything in the building, but it's causing huge problems. Because of all the people using the stairway, it's causing congestion and a number of students to be tardy to class. Everyone is rushing to get to the main stairway because they think it's more convenient.

That is really dumb. I mean, come on. Look at how many people are using the stairs! Do you really think you're going to get to class on time taking one step every ten seconds?

In the long run, the main stairway seems to be more of an inconvenience. There are so many people using them, that you usually have to stop and just stand while someone picks up a book they dropped or talk to someone that's going the other way.

It takes forever to get from floor to floor. The traffic simply



does not move, and when it does, it's at a snail's pace. Some people even take the liberty of walking on the wrong side!

"I think all the people on the main stairs is ridiculous. It's an accident waiting to happen," commented Erik Henry, freshman.

Henry has brought up an excellent point. What if someone stops too fast and the person behind them doesn't notice and runs right into them? The chances of that happening are actually greater than they appear.

I know this may be a surprise to some of you, but there are other stairs at the end of each hallway. They're virtually empty compared to the main stairs.

Students' failure to use the

side stairs is causing the main stairs to be so crowded. If more people used the side stairs, things would go more smoothly elsewhere in the school. And just maybe we'll all get to class on time.

Getting caught in traffic is not a good excuse to go to lockout. You can be more creative than that.

If you absolutely have to take the main stairs, do not take your sweet old time. Move! If you want to talk to your friends, write them notes. And please walk on the right side. It's called traffic flow! Just be considerate of the people behind you who need to get to class even if you don't.

Let's all do our share, and use the side stairs more often. It is what they were built for. ♦

### WHAT WE

## Think Temporary IDs are waste of time

The ID policy at Riley is now in full swing, and is being enforced as soon as you walk in the door. According to the administration, IDs are needed to allow security to know who belongs in the building and who does not.

Each day as students enter the school, they are checked for an ID. If they don't have one, buying a temporary ID is a requirement. In order to buy an ID, all a student needs is \$1. They don't have to show any identification, or even have their name looked up by an administrator to see if they actually attend Riley.

If anyone can come in and get the right to be in Riley for \$1 without proving that they actually go to this school, why

# TEMPORARY ID

# DATE

Riley could easily purchase a sticker somewhere and write the date on it.

Student safety is important enough to take a few extra seconds to look up a name, and a few extra dollars to buy better temporary IDs. At least it should be. ♦

make students wear the IDs?

The temporary IDs are also just white with stickers with type that can be purchased any-

where. Anyone that really wants to come into



# Auditorium not done; drama feels deprived

**Katie Grembowicz**  
Viewpoints Editor

**T**he football team has the football field, the swim team has a pool, the volleyball players have a gym, and so do the cheerleaders. The drama department has nothing.

The drama department has been functioning since the first day of school with the orchestra room as a classroom because all the sports trophies, plaques, and equipment are being stored where the drama room should be. There is no stage, no seats, no lighting, no auditorium. At this time last year, the drama club was putting the finishing touches on 'Arsenic and Old Lace,' which brought in over \$1000 for one production. Now the club is trying to find ways to support the school while missing out on what they love most, acting.

Mike Lane, sophomore, is appalled by the slowness in erecting the auditorium.

"It makes me mad that every department is mainly done except the fine arts department. At least everybody else can function normally," he said.

It's not a problem that the gyms and equipment rooms were built before the auditorium. It's not even that big of a deal that there is athletic stuff covering the drama classroom. But the drama club was promised an auditorium that would be ready to house a full audience by the beginning of the year. Well, where is it?

After drama club complained that the auditorium was not done at the beginning of the school year, they were assured it would be done by November 1, still enough time to house two plays this year. Well, it's not.

Why is such emphasis based on athletics? Yes, there is a schedule that has to be maintained by the

**"It makes me mad that every department is mainly done except the fine arts department."**

**-Mike Lane**  
Sophomore

be given adequate facilities for productions that bring just as much pride to Riley as a Friday night football

IHSAA, but does that mean that because drama club doesn't have a set schedule they shouldn't

game? Definitely not!

And I'm not saying that the administrators are trying to slight drama or any other school activity, because the Riley staff is very supportive of drama. But the issue is that we don't have an auditorium, and it's a necessity to have one.

Elyse Chudzynski, sophomore, commented, "It's definitely a necessity to have an auditorium because a lot of stuff takes place in there, including drama productions. Not having one conflicts with so many more events."

Chudzynski is right. Band and orchestra are still having to put on concerts at Jackson, when they should be able to play in their own school. There are also speakers that come to Riley who might feel more

comfortable presenting in an auditorium rather than a huge gym floor.

Construction workers have to work faster to get the auditorium done on time.

Anthony Byrd, vice principal, said, "There are a lot of things that aren't done, and it's really the construction workers' responsibility."

So, for the time being, the auditorium will remain a gigantic hole in the first and second floor walls until the construction workers decide to get their job done.



Bryan Proven

**CONSTRUCTION CONTINUES / Construction crew member works hard on finishing the auditorium, which is behind schedule and was supposed to be done on November 1st.**

## LETTERS TO THE

# Editor

### Orchestra Room

Dear Editor:

There have been many problems with the new Riley. Some of them have been fixed, but some haven't.

A large one, that involves my life, is the problem with the drama room. I'm a member of the orchestra and this year we finally got our own room. Now we come to the new school and we find out we have to share it, again, 'temporarily.'

Last I heard about the drama room being finished was that the inside hasn't even been started. I understand that they need a place for class, but it is our room.

It isn't their fault that they don't have their room, but the least they can do is clean up their messes.

I like many of the new things here, but I don't think we should have left the old Riley without this one being finished first.

Thank you,

*Kim Russell*  
Kim Russell

### First Newspaper

Dear Editor:

The first newspaper from the new school was very good.

I enjoyed the writing, but the articles were too extensive, (e.g.) Virginia Calvin; Wendy's murders, and the top news stories. I agree with the subjects, but the public knew everything printed before the newspaper was released.

Keep us informed on important events. Make the information "short and sweet." You have talented writers on your staff, but give us more information on school events.

Again, keep up the good work, I enjoy reading your paper.\*

Sincerely,  
*Phyllis Tobar*  
Phyllis Tobar

*\*Editor's Note : We appreciate your compliment. Unfortunately a great amount of tragedies occurred during the months of September and October. As journalists it is our foremost responsibility to cover these tragic events, fairly, honestly, and informatively.*

## The Review

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# Students speak out on: Sex

## Even 'safe sex' can be risky

Yes, sex is all right if you use protection. It is not our business to tell someone if they should or shouldn't have sex. The only safe sex is abstinence. Use protection if you are going to have sex.



**Chris Henry**  
News Editor

I can still remember many people a long time ago telling me that sex is sacred thing that should be experienced when you are older and married.

People such as DARE officers, parents, and older role models told me this.

Many people do not have sex because they say it is against their religion and is a sin. Other people do not have sex due to the risk of contracting STD's and or becoming pregnant.

Many actors and actresses do commercials stating their feelings on sex and how they think you should wait. Most recently, professional comedian Chris Rock was shown trying to teach kids about sex in his music video called 'No Sex in the Champagne Room'. A program in this very school called PSI (Postponing Sexual Involvement) talks to junior high kids and teaches them about the negatives of having sex before marriage.

Kids all over the world are disregarding these warnings of not sex and many are becoming pregnant, infected with AIDS, and STD's. These repercussions are not affecting the minds of America's youth. A couple of kids in this school have become pregnant and will give birth to a child soon.

"I want to have sex because it pleases me and makes me feel wanted and important," said an anonymous

junior, "But I only practice safe sex, I always make sure that he wears a condom."

When asked if getting pregnant ever crossed her mind, she commented by saying, "I always think about that and I don't think that subject will prevent me from doing it in the future."

There are many ways to practice safe sex. Use of condoms, birth control, diaphragms, and sponges are available, but the only 100 percent way to be safe, is abstinence.

"I practice abstinence because I think the risk of something bad happening to me is too high," said senior Marcus King.

Judy Hums, a counselor, commented by saying, "I would advocate waiting until marriage because a lot of kids are doing it before they are ready."

"I wished I had practiced abstinence about six months ago when I had sex with my girlfriend because she is pregnant and wants to have the baby. I feel that if she had waited, it would have been easier on her."

"I have been on the pill for about four months and there have been no problems. I am going to continue this way until I want to have a child and there is nothing that can change my mind," said an anonymous senior.

"STD's are on the rise and kids that aren't using protection are playing Russian Roulette with their life," said Hums.

"I have never had sex, but I think that if I had the opportunity, and if the person was right," said an anonymous junior.

I am writing this story not to try and tell you not to have sex, but to tell you that if you are going to have sex that there is no excuse for not using protection. It is going to cost you either 75 cents now or thousands of dollars in the long run to raise a child. The choice is yours.

## Better yet, don't do it at all

No, sex is not proper until you're ready. Don't let anyone tell you when you are ready. Sex is a commitment that one has to live with for ever.



**Katie Grembowicz**  
Viewpoints Editor

There's a girl. She's pregnant. She's fifteen and she has no job, no money, and hasn't even been half-way through high school. Her boyfriend flipped out and left. Her parents have kicked her out of the house, and she's living with her best friend. That is, until her best friend's mom finds out why she's been staying over so much.

It's the same old thing that we've all heard since the time we could ask 'Where do babies come from?' But that's not all sex is about. It's not about getting pregnant or getting AIDS.

What is it about? I really don't know.

I always thought that it was about loving somebody so much you could just burst, and expressing that love in a more meaningful way than just holding their hand or saying 'I love you.'

But it's not.

I hear people every day talking about who they want to 'get with' this weekend, or who they hooked up with at a party. They laugh and yell it out for everybody to hear, and I don't understand why. We all joke about it sometimes, but some people are actually more serious than they appear!

And that's not to say I never talk about sex. It's usually the topic of conversation at most lunch tables. But why do people have to be so specific? Do we really need to know exactly who people are 'gettin' some' from?

I was always raised to believe that sex was something

between two people and that's how it should remain. I thought that it was an institution kind of like marriage, but maybe I've led too sheltered of a life.

But on the other side of things, sex isn't just about all the risks. It's supposed to be meaningful, and it is to some people. Contrary to a lot of adult beliefs, when people responsibly plan sex, they do think about pregnancy and STD's. That's what things like condoms and diaphragms are for.

And just because somebody says you're not ready, doesn't mean they're right. Sex is an internal decision, and maybe all those girly magazines people read have a point. Only you know what's right in your life and for you.

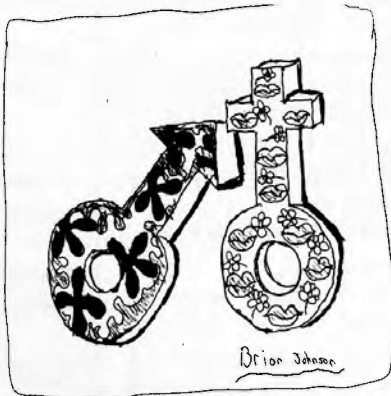
But don't give it up just to hold onto a failing relationship, or because some guy/girl says you can handle it and they'll be there to help you. Because, trust me, they won't. I've seen and heard enough to know.

There is probably not a pain stronger than giving your virginity to someone, and then watching them walk away from you. You think you'll be together forever, and if by accident something does happen, they'll be there to walk you through it every step of the way. Think again.

Sex is a bond, and it's a bond that can never be broken. You can never get your virginity back; you can never get rid of AIDS. You'll

have to look at somebody in the hall every day all over somebody else and know they'll always have that piece of you.

Open your eyes and realize that the person who says they love you now may love somebody else tomorrow. Because tomorrow will be too late to take it back.



## WHAT YOU Think ABOUT SEX

**Mary Dang**  
Senior



**"No, I don't believe you should wait to have sex until you are married. It is no big deal, it's your decision so you face the consequences."**

**Grant Jones**  
Junior



**"Whatever. People will do what they want to do anyway. Despite what they have been told. Teenagers tend to ignore advice from adults."**

**Heather Overmyer**  
Freshman



**"Yes, I believe that you should wait until after marriage to have sex. Abstinence is the only true type of safe sex."**

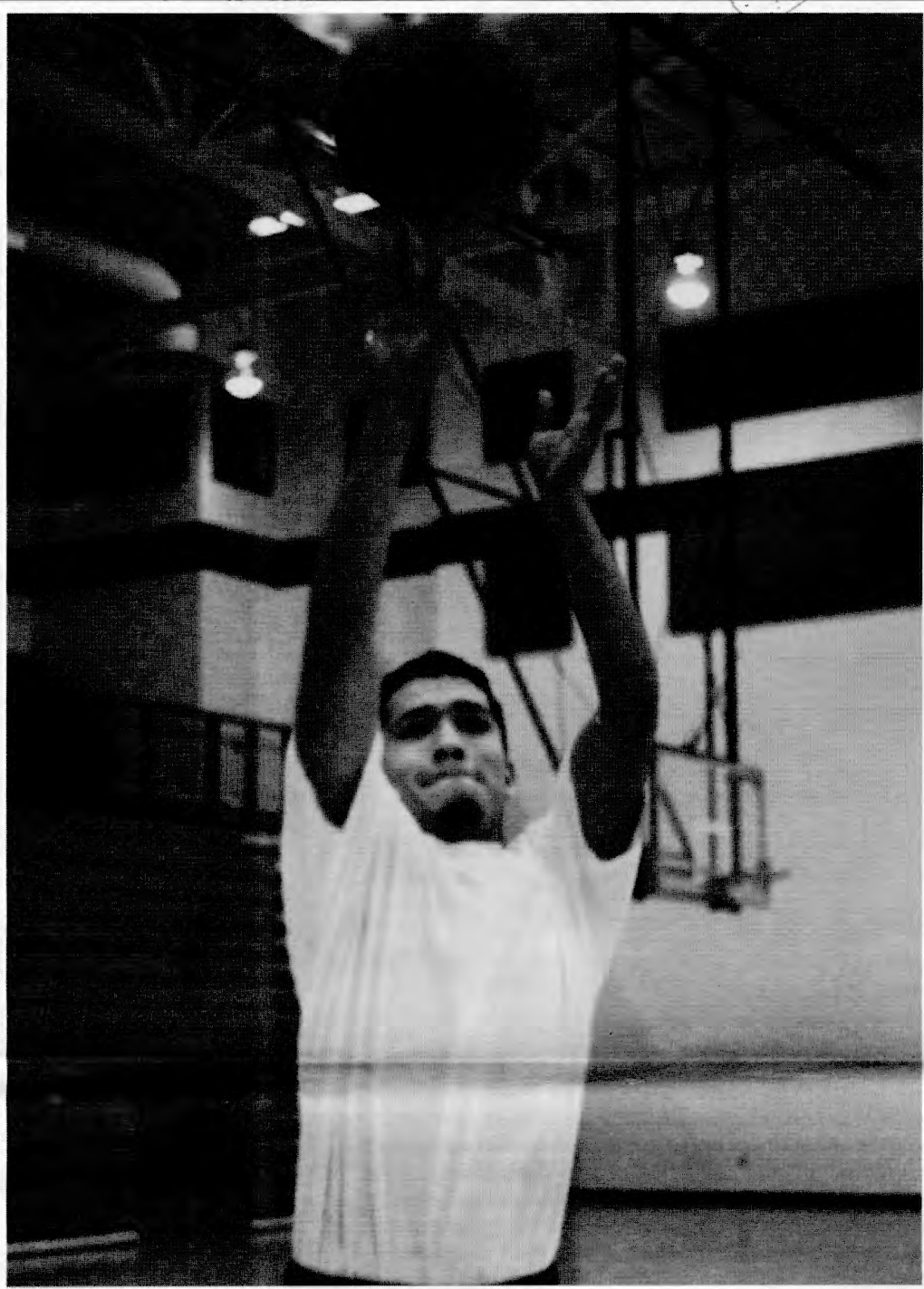


## Taking out the links

# DeBaets builds team, eliminates seniors

**TOTAL DEDICATION/ Senior, Philip Robles, along with ten other seniors got cut from the line-up after practicing all summer with the team. Head coach, Tom DeBaets, made his decision in order to prepare his team for future success. His goal is to improve the image of Riley basketball within the community.**

Bryan Proven



Steve Wiltfong

Senior Staff Reporter

Athletes get cut in sports all the time. It is what head basketball coach Tom DeBaets says is the hardest thing to do as a coach. Cutting players is something that has to be done. In high-school, college, and professional sports there are cuts.

Players are cut for many reasons. Maybe they don't reach the athletic capability expected. Maybe they mess up the team's chemistry by not contributing in the right way. Players are also cut to rebuild a program.

That's what has happened to senior basketball players at Riley. Fifteen seniors tried out for the team this season and only four remain after

cuts. A few of the seniors never played organized basketball before and their chances of making the team were slim.

Amongst the seniors who were cut were Courtney Dixon, a starter from the season before; Phil Robles, a transfer from the season before who started in the sectional; and Mike Mays, David Oberlin, and Ernesto Starling, who each held a place on the varsity roster the season before. Point guard Kai McCain, who missed last year due to personal reasons, was cut. Brian Cherry, another basketball player in the Riley program for three years, was also cut.

"I couldn't believe it. I saw that my career was over the day of cuts. I sacrificed my whole summer to play ball this year and all that effort was done for nothing," said a depressed Starling.

Coach DeBaets has struggled with cutting these players as well.

"I feel bad, but I need to build a program. That can't happen with a large amount of seniors on the team," said DeBaets. "The seniors knew long ago that we would keep four, maybe five. They were aware of their chances."

Starting center, senior Ron Dokes, agrees.

"The players knew that coach was going to keep only a limited amount of seniors," said Dokes.

DeBaets' decision to cut the seniors has had him sleepless at night.

"There are nights where I can't sleep. Kids in my program become family, but now they can't participate. Cutting players is hard," said DeBaets.

Many of the seniors who were cut sacrificed a lot over the summer to prepare for the basketball season. Players like Starling and Cherry gave up family vacations to stay home and hoop. Oberlin gave up summer school and rode the *Transpo* bus to open gym. Cherry and Robles gave up the opportunity to play a fall varsity sport to play basketball. Cherry gave up soccer and Robles gave up cross country.

"I gave up cross country to concentrate on basketball. I might have been a great runner," said Robles.

"Players giving things up like other sports and summer school for basketball is a sign of them not having priorities straight. We had other players who participated in other sports and attended summer school," commented DeBaets.

Senior starting power forward John Fissette and Dokes feel sorry for their former teammates, but understand what DeBaets is trying to do.

"I feel bad for my friends who didn't make the team. I will miss them after balling with them for three years. I also understand what DeBaets is trying to do. He is building for the future. It is his show. The Tom DeBaets show!" exclaimed Fissette.

"Some players were cut whom I thought

**SEE CUTS PAGE THREE**

## Basketball strategy: same offense, more breaks

Steve Wiltfong

Senior Staff Reporter

he same offense, but with a lot more running will be played Riley this year. The boy ballers led by new back court duo Martell Taylor and Reggie Swanson, juniors, lead the attack. What does it mean to run more?

"On offense we want to have good ball movement, we want to run more, for an easy basket, then be patient if it is not there, and do a lot of shooting," explained head coach Tom DeBaets.

This year the team has an inside presence that opens things up for the perimeter players. Leading the inside attack is senior Ron Dokes. Dokes led the team last season in scoring (11.9 ppg), rebounding (6.5 rpg), and blocked shots (53). The 6'8" center is the biggest at his position in the area. Dokes is committed to play basketball at Ball State University. Ball State is a division one program.

Also down low is three year varsity starter, senior, John Fissette. A burly 6'5" forward has an advantage on the block with his strength. Fissette was a top scorer from the season before and rebounder.

"John put in a good summer on the weights, and with his shooting. He is one of our biggest assets for the upcoming season," says DeBaets.

The small forward is going to be senior Darrel Foster. Foster has also seen varsity action as a sophomore and played a lot last year. Foster will bang with other players, rebound, and play defense.

"Darrel has a good understanding of what his role is. He doesn't care about scoring. He is the guy that will rebound, play defense, set screens, and do the little things needed to win. He is an integral part to our team," said DeBaets.

An unproven back court will make or break the season. Last

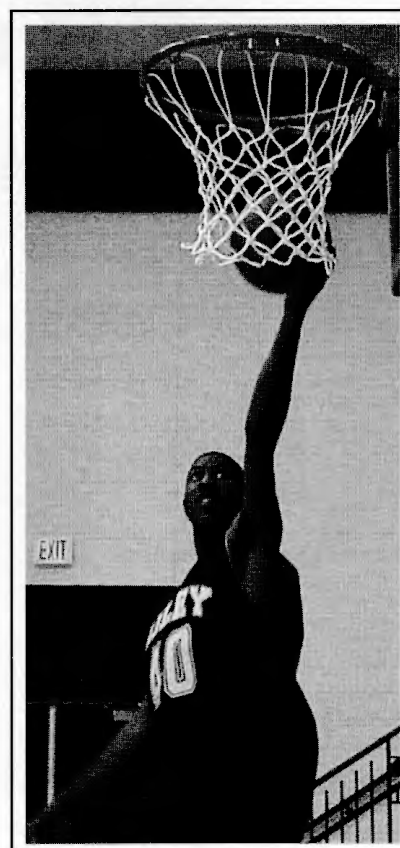
year poor guard play led to a poor record. Inconsistent shooting and bad decisions plagued the Cats all year. This season, Debaets is showcasing a new backcourt.

Taylor played a little varsity ball his freshman year. Due to altercations off the court, he missed his whole sophomore year. Well, he's back. In his arsenal is a consistent long range bomb, the ability to break down a defender off the dribble, and a smart floor game.

"Martell is a very smart player. He knows how to pass. He can score and shoot the three. After last year, we, the coaching staff are trying to gain trust in him again. He is a talented basketball player, and he will help our team a lot. He must work on his defense," said DeBaets.

Taylor's back court counterpart Swanson played on

**SEE PLAYERS ON PAGE THREE**



Bryan Proven

**TAKING IT STRONG / Junior Martell Taylor, takes the ball strong to the basket during practice. The wildcats are getting geared up for the upcoming season and the first home game, at the new Riley, against Laporte slicers.**



**'Blood, sweat, ice, and beauty'****Riley hockey prepares to take ice, state title****Brian Cherry**

Sports Editor

**T**he fastest of all team sports, hockey has been described as a combination of, "blood, sweat, and beauty."

"Hockey is a game of motion that even when the action is whistled to a stop, the momentum keeps flowing," said senior, Eric Speth, an intermural team player.

Hockey has been played for longer than any of us have been alive. Once a relatively obscure recreation for people, who lived in northern countries, hockey is now played all over the world and has become one of the most popular winter sports, according to *NHL: Total Hockey*.

A disappointing season in 1998 left our hockey team dead last in standings. Things got better during last season, when the team came back strong to finish fourth in the city and fourth in the state. This season our hockey team looks to be city and state champions. They are already off to a strong start with a 3-0-1 record.

"To accomplish this goal we need to play

“

**"This year's hockey team has big plans and high goals. What keeps them motivated is their goal to go to the state championship. If they continue to play as a team and stay focused, they can accomplish anything."**

**- Kent Ullery  
Head Coach**

three strong periods, come ready to play every game, keep our tempers, and not get big headed," said junior, Brandon Rigby.

In practice they work on stick handling, balance, and shooting. These are the main skills

needed to be efficient in the game of hockey.

Since hockey is a club sport they do not get funding from the South Bend Community School Corporation, as do sports such as basketball and football. Hockey is a very expensive sport to play with equipment costing well over 1000 dollars. This year the cost is \$1750 per player, not to mention the cost of traveling, and paying for the time at the *Ice Box*.

So how do they come up with the funding necessary? Simple, says Rigby, "We go out and sell ads which are placed in our programs. The rest of the money we have to put up ourselves."

There is one advantage to hockey being a club sport. Schools that have a hockey team can draft players from different schools. Coaches go out and recruit players for their school's team, sending letters or going to talk to their future prospects. "It's very similar to the NBA or NFL draft," said Rigby.

Unlike most team sports there are no conferences for hockey. There are, however, six city teams: Riley, Penn, St. Joe, Marian, Clay, and Adams.

So how are games set up to be played then? "Well,



Bryan Proven

**GOAL GETTER :**  
Sophomore, Bobby Ullery, in practice, at the *Ice Box*, on a break away in the neutral zone works on his stick and puck. This year's team is out to a 3-0-1 start, which is drastic improvement from last year's team. They face two tough teams in Penn and St. Joe.

the city games are set up by a league official, while the state tournament and away games are set up by a designated official," said head coach Kent Ullery.

The transportation to and from games is not a problem. According to Rigby, "The parents are really dependable. If you can't get a ride from your parents, there is always someone's parents who would be glad to take you."

The coaches have playing experience. Head coach Ullery played for LaSalle when he went to high school and his son Bobby Ullery plays for the Riley's team. Assistant coach Tim Jahntz played in high school and is friends with several players in the NHL. While assistant coach Nik Prikosovich played for Riley and holds the *all-time goals* scored record for the school.

Even with such high goals for the season the team still faces two very tough teams; Penn and St. Joe, both state qualifiers. "I feel that we have the

talent and team chemistry to overcome both teams," said Kent Ullery.

The team lost their two leading scorers, Steve Brown and Mike Greenwald, both goalies, and defenceman Matt Parker.

"Our key players are, well, everyone on the team, because we play as a team, and that is why we have success," said sophomore Travis Bird.

So essentially, they form like *Vultron*, with each player representing a different part. The goalie an arm, the defense a leg, and the offensive the head. With out one another the team won't function.

"This year's hockey team has big plans and high goals. What keeps them motivated is their goal to go to state championship. If they continue to play as a team and stay focused, they can accomplish anything they set their minds to," said Ullery. ♦

**Award proposed to commemorate Hollister's legacy****WILTFONG'S****Words**

By

**Steve Wiltfong**

No one will ever wear the number ten on the softball diamond as a member of the Wildcat's team, not as long as Mike Megeyse is the coach. Megeyse's quest to get Emily Hollister's jersey retired was ended by the athletic department and athletic director John Berta refused to retire the number. This setback has not stopped him from discontinuing the number while he is the head coach.

"Number ten will never be used again as long as I am coach," stated Megeyse at Hollister's funeral

October 15.

Some of the players on the girls' softball team are making a commotion about how they feel on retiring Hollister's number. A petition has been going around school with the purpose of making the athletic department reverse its decision on retiring the number.

Is the athletic department wrong for not retiring the jersey? Is Megeyse wrong for outlawing the use of number ten the rest of his coaching tenure? Neither are wrong.

Berta feels that retiring the jersey would not do Emily any justice.

"I think that if we retire the jersey, it's like the number will be forgotten. No one will ever see number ten again. I think that is the opposite of what we want to happen," explained Berta.

The athletic department has made a movement to remember Hollister. The sportsmanship award that Emily received her senior year will now be called the *Emily Hollister sportsmanship award*. Any player achieving this honor will see Emily's name on the plaque for eternity.

"We decided to rename the award to the *Emily Hollister sportsmanship award* because she was the epitome of sportsmanship," said Berta.

“

**"We decided to rename the award to the Emily Hollister sportsmanship award because she was the epitome of sportsmanship."**

**- John Berta  
Athletic Director**

Another tragedy hit Riley athletics seven years ago when former football player Kyle Carson died in an automobile accident. The issue of retiring his number never came up.

Berta and the athletic department are doing what they think is right. They renamed the sportsmanship award after Hollister and what more can they do?

Megeyse is doing a good thing by not allowing anyone to ever run onto the field to start a game wearing number ten. We live in a world where everyone has an opinion. Some are right and some are wrong. In this case, I believe both sides are making an effort to do what is right.

You can't be wrong in that. ♦



# Captains' leadership key to successful season

Justin Cole  
Staff Writer

The volleyball team, led by senior captains Adria Phillips and Lisa Sienicki, have completed what proved to be an exciting season. The team finished with a 28-7 record. They ended the season with a loss to Mishawaka. You could see the frustrated faces of all the players and the coach, who is leaving after this year.

"The season was considered a success, yet the ending was a disappointment," said Phillips.

They helped each other by playing as a team and getting along. They also understood each other and their games, so when somebody needs to step up the play, they are able to do it.

"We liked each other on and off the field, showed good sportsmanship, and we are able to gel on the court," said Phillips.

The disappointments this season were the games they lost when they did not play to their potential. Against rival Mishawaka, they lost the game 18-16, which proved they could have won. Phillips said she would trade in her MVP for another shot at Mishawaka.

"The MVP was an honor, but I worked for team success. I gave my all, all the time," said Phillips.

"We could have won all of the games that we lost but we did not play to our potential," said Sienicki.

To be successful, teams need good

leadership on the field. This is a pretty common rule that most professional teams follow.

That is why a coach gives the responsibility of captain to its best players. Captains are supposed to set a good example on and off the field.

"We set the tone of the game, give advice, pick players up when they are down, and make sure they are ready for action," said Sienicki.

Teammates can go to these captains for support when they struggle or they need advice. Carly Walasinski, teammate, enjoyed playing with Sienicki and Phillips and said they set a good example. Since Sienicki and Phillips are captains, they needed to prove themselves every game and practice.

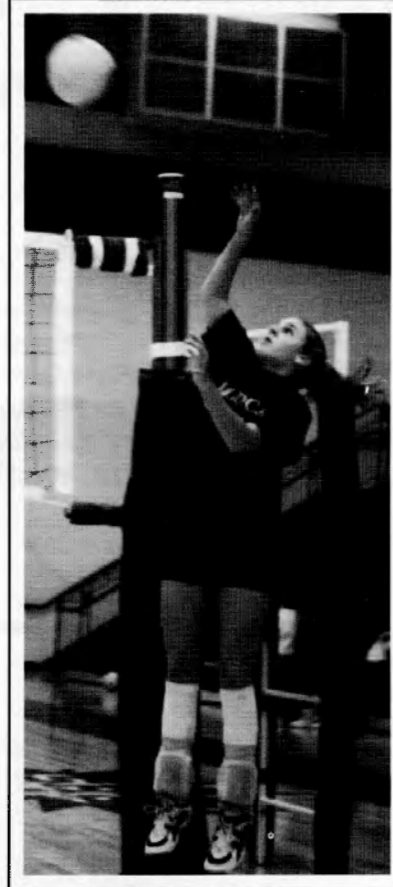
"They are very good teammates and they push us to the extreme," said Walasinski about Sienicki and Phillips.

"They were both very encouraging and always had something nice to say. During team pep talks, when somebody misses the ball, they tell that person to shake it off and keep trying. They're both really cool," said Stokes.

What happened when the team needed a pick up? What drove the captains to play their best?

"To play your best, they needed something to shoot for. Being motivated to win and get better every day are good things to go after," said Sienicki. Phillips usually led her team in kills and once got an ace on a jump serve.

Where does she get her desire to play her best every day? "I want to win so bad I can taste it. I hate losing," said Phillips



Bryan Proven

**WINNING SEASON/** Two year varsity volleyball player, sophomore, Cassandra Koldyke, reaches to tip the ball over the net during practice. As outside hitter, Koldyke was responsible for scoring by getting the ball past her opponent.

## Cuts

continued from page one

would have made it. I feel bad for my friends," said Dokes. "However coach is trying to build a winning program for years to come."

"Players that made the team sacrificed things as well. They might have even worked harder than the guys who were cut and gave up more," DeBaets commented.

The cut players thought they did everything they needed to do to make the team. Coach DeBaets gave the players an agenda to make the team, and as far as they thought, they accomplished what needed to get done. Each person was given something about their game to focus on and that's what each one did.

"At the end of last year, DeBaets told me to focus on rebounding. Every time I played a pick up game I concentrated on my rebounding," explained Starling.

"A different year might have meant different things for the players. If some of the these guys were younger or older they would still be in the program. If some of the players were sophomores they would be the ones seeing varsity experience. And if they were seniors last year I would have kept them on the team," explained DeBaets.

The point of contention with the players is that they did what they were supposed to do to make the team, and it wasn't enough. Players trying out for the team had to attend open gyms and write book reports. They weren't regular book reports, but books about other basketball players.

"There were a few slackers that made the team that cut the runs and didn't do the book reports. People didn't show up to open gyms either. Coach describes those guys as people that cheat the team, yet they have a roster spot and I don't," lamented Oberlin.

"It can't be proven that players

cheated on time runs. For every person that says someone didn't do something, another will say the opposite. If I would have seen those things (cutting the runs) those players would not be on my team. I don't believe any senior who made the team cut the run," said DeBaets.

Many of these seniors had hopes and dreams for this coming season.

"I remember watching Clay win the state championship when I was younger, I remember saying that will be 'me' some day. It is every kids' dream to play high school basketball and be in a winning program. I thought that would happen this year," said Robles.

"We thought we would have a good team this year with all us seniors, but obviously coach thought differently," said Starling.

Robles played varsity basketball for three seasons. He started as a freshman at St Joe and played there as well his sophomore year. He came to Riley his junior

year to play for DeBaets.

"I thought with DeBaets, he could make me a better ball player. Apparently things just didn't work out. I was wrong about everything. I could've went to any high-school in the city and I chose Riley. Now I'm not playing ball anymore. Sometimes I just sit at home and look at the clock and think, I could be at basketball now," explained Robles.

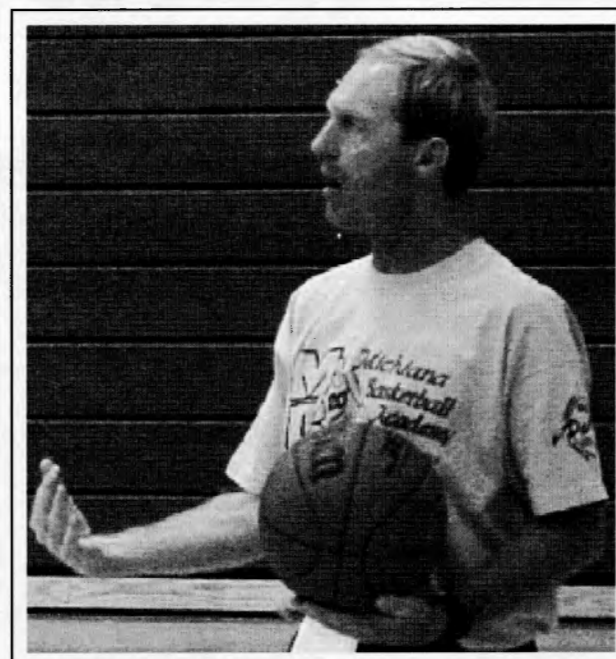
Starling described being cut as DeBaets taking out the links.

"We arrived at Riley freshman year as young ballplayers. We played together for what would have been a sixth season this year. We were all linked together. This year DeBaets has pulled out some of the links leaving the rest to stand on their own, incomplete."

These players still wish their former teammates good luck for the upcoming season.

"I hope the team excels and accomplishes everything it wants to. I am still pulling for my friends and the other links on the team," said Starling.

Both parties are having difficulties with the seniors being cut. The ballplayers are upset over their careers being over and DeBaets is disappointed that he had to do it.



Bryan Proven

**BASKETBALL GENIUS/** Riley boys' basketball head coach, Tom DeBaets, prepares his team for their upcoming opener against LaPorte.

## Players

continued from page one

varsity last year. Swanson also is a consistent shooter. Taylor and Swanson will share the point guard duties while the other plays the off guard.

"Reggie is an improved passer. In a summer basketball league he was paired up with Dokes and did an exceptional job of getting the ball to him on the block. With no one being able to match up with Dokes this year that will be something that needs to be done consistently for us to win," explained DeBaets.

Dokes put in a strong summer on the weights. He is much stronger then he was the season before.

"Expect to see a lot more post up dunks from Ron," stated an enthusiastic DeBaets.

To succeed a good bench is needed. Contributors from the bench look to be senior Mike Washington and juniors Mike Przygoda, Mark Woodmore, and Mark Wilson. All four played varsity the year before.

The Wildcats open up the season with a road game at LaPorte. LaPorte ruined Riley's home opener the season before with an 90-62 victory. After that Riley will play their first game in the new Riley gym when they host Goshen on Saturday, November 27th.

"It is going to be tough to go to LaPorte and win. They have talented players and are always ready to play. Winning is not out of the question though," said DeBaets.

## 1999-2000 Boys Varsity Basketball Roster

Reggie Swanson (11) G  
Brian Foster (10) G  
Mike Przygoda (11) G  
Martell Taylor (11) G  
Carvell Wigfall (9) G  
Mike Green (10) G/F  
Mike Washington (12) G/F  
Philip Cusic (10) F  
Mark Wilson (11) F  
Mark Woodmore (11) F  
John Fisette (12) F  
Darrell Foster (12) F  
Ronald Dokes (12) C



# Cross country phenom goes to state

Steve Wiltfong

Senior Staff Reporter

The boys' cross country team advanced to one of the four semi-states. The '99 season has been the most successful of the decade as far as record (11-4), conference record (6-2), and a semi-state berth.

Much of the team's accomplishments can be credited to sophomore Ben Allen. Allen has been a solid front runner. He took first place in every conference meet but one (Penn) and took first in the city meet.

Allen's season started off with a first place finish in the *Stampede* a South Bend cross country invitational. He was followed by teammate sophomore, Chris Delgado who took second.

"Winning at the *Stampede* this year was one of my goals for the season. I wanted to do better than my third place finish the season before," said Allen.

The dual meet season started after the *Stampede* where Allen won the team's first two races, and the team started 5-0. Going into the Penn and Mishawaka dual meet, Allen was a little nervous.

"I knew that all the top runners in the conference were going to be running in the Penn, Mishawaka, Riley meet," explained Allen. "I was worried about having a bad race and ruining my first team all conference chances."

For the first mile and a half of the race Allen and Delgado held the top two places. Fatigue and the pack of five Penn runners managed to break up Allen and Delgado's groove and knock Allen down to a fourth place finish and Delgado to seventh. Both held off Mishawaka's top runner who was first team the season before.

After that, Allen went the rest of the dual meet season undefeated. The *New Prairie Invitational* is state meet type atmosphere. With many of the top teams participating the competition level was going to be high. After a very fast race, Allen finished in an

impressive eighth place, and was the fastest sophomore in the field.

"My strategy for *New Prairie* was to just stay with the front runners for as long as I could," said Allen.

Ben avenged the earlier season defeat to two Penn individuals that beat him in the dual meet.

At the *Manchester Invitational*, another big meet, Allen led for the first mile. With yet again the state's

top competition, Allen fell to sixth place.

For the city meet Ben was the favorite and ran with no competition. He coasted to a first place finish trying to conserve energy for the sectional.

**"I knew that all the top runners in the conference were going to be running in the Penn, Mishawaka, Riley meet. I was worried about having a bad race and ruining my first team all conference chances."**

-Ben Allen  
sophomore

"I didn't want to tire myself out at the city meet when the biggest race of the season was the next week," explained Allen.

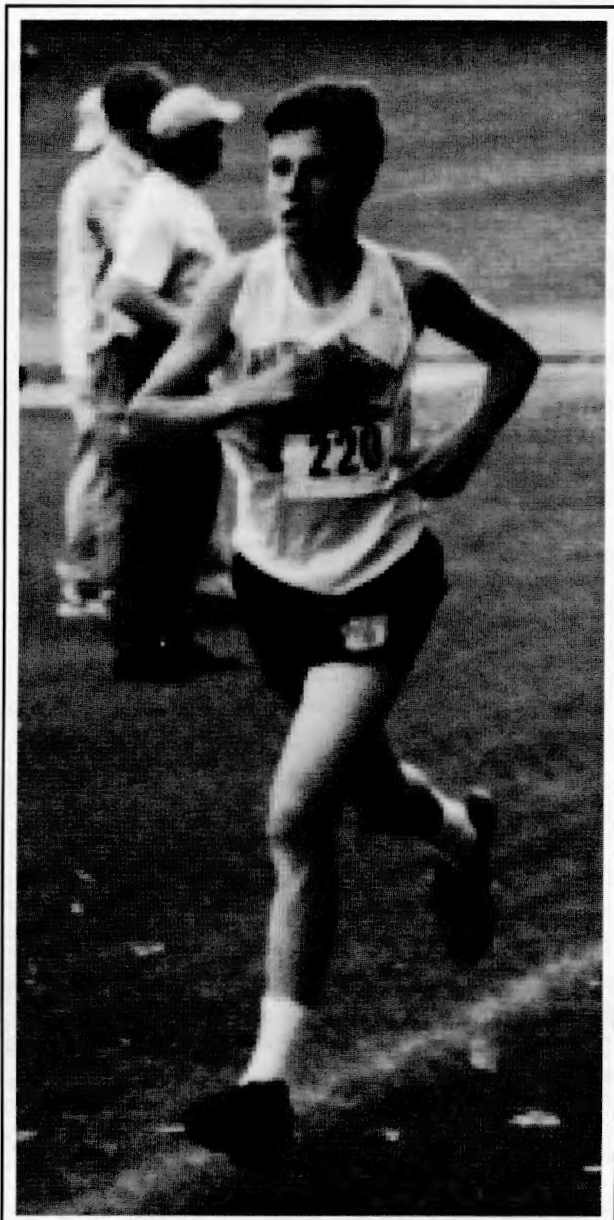
Advancing to the regional was something Riley has been unable to do the last seven years. Allen proved that beating those two Penn guys was no fluke by blazing them again. He finished second, which was instrumental to the advancement of the team. Riley finished 3rd out of 11.

In the preseason the team set the biggest goal to qualify for semistate. In doing just that, Allen finished fourth right on the heels of the Penn top runner who finished two seconds ahead of him.

"I was right on him. I hope to beat him in the semi-state," stated Allen.

At the semi-state October 30 Riley finished 17th ending the team season. Ben qualified for state with a fifth place finish in the semi-state.

At the state meet Allen represented Riley well with a 38th place finish. Not one of his best performances, but by competing in the state meet he put Riley cross country on the map.



Bryan Proven

PHENOM/ Ben Allen, sophomore, runs at Erskine Golf Course.

## Looking forward

# Boys' swimmers strive towards conference title

Cameron Stouder

Viewpoints Editor

The boys swim team is hoping to once again sit on top of the conference ladder this year after two years of sitting on the second rung. At the same time they are trying to rebuild after all their state pointmakers from last year graduated.

"Our team goal is to get top 15 in state. It is a bold goal, but attainable with a team determined to achieve the goal," said swim coach Steve Smith.

"The team is young, but I think we can reach our goals if everyone works hard," said senior captain Jimmy McKee.

"We are starting to come together as a team. We are pushing each other and working hard, and uniting as one force," said junior captain Shane Johnson.

"I have seen a lot of leadership qualities from many on the team. We have three good captains who are living up to the challenge," said Smith.

The team also has to face a difficult schedule. They have meets against Penn, Munster, and Bremen, and three top 15 teams from last year's state meet. They also have Concord and Kokomo, two teams that have had solid teams in the past.

"These teams are always

competitive. We aim to win the NIC shootout with Penn. Bremen, and Munster will give us a run for our money, but we are working to be victorious," said Johnson.

"We will still put on our suits, like we do every meet, and swim to the best of our ability," said Smith.

"Penn and Bremen are two real good teams, they will be the hardest teams to beat. But Concord has several good swimmers and Kokomo is always tough," said McKee.

To win the conference the team will have to beat Penn, a team that

has had the team's number the past two years.

"Penn has had their way with us the past two years, however I think that we can give them a run for their money this year," said McKee.

The team also has a brand new pool that is the best in the northern part of the state. While the new pool will help the team look nice, it doesn't mean instant success.

The school will host the city championship and the sectional meet. This had previously been held at Clay and Mishawaka

respectively.

"The pool will help but it still is up to each swimmer to swim fast," said Smith.

"The pool is nice however it is the same size as the pool we had at the old school. It is still 25 yards long the same as any other pool," said McKee.

Penn, however, is not the only team that will challenge the team for the conference title. Elkhart Central and Clay will provide a challenge for the team.

"Elkhart Central and Clay are always tough," said McKee.

"To win conference we still have to beat Penn, Central, Memorial, Clay, LaSalle, Washington, and Adams," said Smith.

Despite the young team, several of the underclassmen are experienced swimmers. Louis Cavadini, Kevin Blue, and Brian Johnson all have been swimming for several years.

"Most of our freshman are not rookies, they have more swimming experience than some of our upperclassmen," said McKee.

"Cavadini will play an important role on this year's team. Johnson and Blue could also step up and make some waves," said Johnson.

**"We aim to win the NIC shootout with Penn. Bremen, and Munster will give us a run for our money, but we are working to be victorious."**

-Shane Johnson  
Junior



Grant Jones

BORN FREE / Shane Johnson, junior practices free style to win back the NIC, Northern Indiana Conference, crown.