

The Review

James Whitcomb Riley High School
One Wildcat Way South Bend, IN
Volume 30 Issue 6
April, 2000

NEWS Briefs

□ PROM

The prom will take place on May 12, at the Century Center. This year's theme is '*I Don't Want to Miss a Thing.*'

Tickets for the prom cost \$25 per couple and the after prom tickets are \$5 per person. You must arrive at the prom before 10 p.m. to have your name announced.

□ YELLOW RIBBON

Riley High School will hold *Yellow Ribbon Week* from May 1 to 5. Throughout the week, announcements will be made in an attempt to prevent teen suicides.

The awareness attempt will include information about suicide attempts which cause injury. According to research, 70 percent of teens have had thoughts of suicide.

For additional information, please call the suicide crisis intervention hot line at 232-3344. Confidential help is available 24 hours a day.

□ Peace Walk

On April 29, the Riley Student Council along with other area councils held a WAV 2000 (Walk Against Violence).

Students from each school walked to *Howard Park* where they staged a peace rally for the community. Student council members also took donations and pledges which will be used to support area organizations.

Parking lot drug searches

Dogs to sniff for marijuana

Andrew Monnier

Staff Reporter



Grant Jones

SEARCH DOGS/ This dog is a trained police dog that works with the South Bend Police Department. Dogs will be searching Riley High School parking lot for cars holding drugs.

There's going to be a new way to battle kids with drugs. Drug canines are going to be out in the student parking lot, looking for drugs in students' vehicles. These searches will enable law enforcement officers to search students' vehicles if there is '*reasonable suspicion.*' If the canines smell something like drugs in a student's vehicle, that would constitute '*reasonable suspicion.*'

Bill Bernhardt, the director of Safety and Security for the South Bend School Corporation, is coordinating the canine searches in student parking lots all over the corporation. According to the '*Student Parking Regulations*' in the school handbook, '*No student may refuse access to a vehicle by administrators, security personnel, or law enforcement officers when there is reasonable cause for a search of the vehicle or parking lot.*'

Bernhardt said that the searches would be random and students would not be given any prior notice of the searches. However, if the principal of any school calls and says that there have been problems with drugs, and that he or she wants a search of the school and / or the parking lot, then they would come out and do a search. But, otherwise, the searches will be random. These searches are new, and they haven't yet gone out to any specific school.

When they decide that they want to have a drug search, Bernhardt will contact the canines' handlers and tell them when and where they are going. Then, the canines and their han-

SEE DRUG BUSTS ON PAGE TWO

Future Problem Solvers go international

Salima Oudghiri
News Editor

The *Future Problem Solvers* will be going to the international competition on June 8 in Athens, Georgia, as a result of winning a second place state award on April 15 in Indianapolis.

Team members Diane Lyzinski, freshman, Hannah Stanton, junior, and Salima Oudghiri, sophomore and two sophomore alternates, Ashley Coker and Elyse Chudzynski, who helped with the skit, will travel to Georgia.

Coach Lauren Wiand is especially proud of this year's teams. "I think that all of our teams are talented and they all did a good job

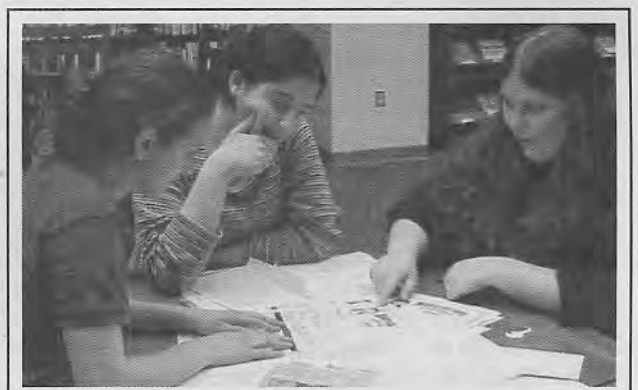
this year. They all spent a lot of time working hard, and it paid off," said Wiand.

The team wrote a successful solution to the problem of a futuristic family whose lives were being controlled by a computer.

"Before the team began, Ashley and I wished them good luck by standing next to the door and waving our hands up in the air while they walked between us.

Then inside, we formed a circle and put our hands in the middle and said the phrase '*Take off your shirts,*'" said Chudzynski, sophomore. The phrase, was an inside joke referring to last year's

**SEE SOLVERS
ON PAGE TWO**



Elyse Chudzynski

DISSECTING THE CHALLENGE / Diane Lyzinski, Salima Oudghiri, and Hannah Stanton work together to finish their *Future Problem Solvers* packet.



Guard

What happened to the crossing guard? See News page two.



Softball

Softball team starts with impressive record. See Sports page one.



Prom

Things to wear, things to do. See Centerspread.



ISTEP

Who's blame for low ISTEP scores? See Viewpoints page three.

Is the Cross Walk Safe

Cutting corners: guard's job eliminated

Elyse Chudzynski
Viewpoints Editor

From September 1999 to December, Russell Barbar was on the corner of Fellows and Bowman directing traffic and helping the students cross the street. He was there in the early morning and until late afternoon, ensuring students' safety.

But Barbar has left, due to the lack of funding for his position. He was a civil defense officer supplied by the mayor.

"The mayor was nice enough to provide the crossing guards for the school," said George McCullough, principal. But, in January the money ran out.

"People cross the street at silly times, and it was easier having an adult there to stop traffic," said sophomore, Jenifer Palmer. The city cannot afford it anymore, but some are wondering if it was necessary at all.

"I didn't even notice that he was gone," said Chester Wigfall, security guard, "Crossing guards are for elementary schools, not high schools. Students should be all right crossing the street, considering there has never been a crossing guard before," he said.

"I don't think it was really necessary. Students should just be a little more cautious when crossing the street," said McCullough. It was beneficial to start the year with a little help, but the students should be secure now without crossing guards for the rest of the year.

There were a few minor accidents involving students this year. One student was hit while cross-

ing the street, and received a minor injury. There were a few fender benders with student drivers.

Many students think there needs to be some changes concerning the walk to school before next year.

"There are some crazy drivers around here," said Palmer. "The parking lot should be closer to the school."

It would be hard to fit another parking lot right next to the school, but the administration is working on something.

There are some plans to redesign the traffic policy. The school has hired an architecture firm to help improve the traffic situation. One of the plans

is to purchase more property around the area. With more land, the school could make another parking lot closer to the school, according to McCullough.

"I don't think it was really necessary. Students should just be a little more cautious when crossing the street."

-George McCullough
Principal

Widening or re-routing Fellows Street is another alternative. After all the choices have been presented, the school board will make the decision, he said.

"Hopefully the decision will be made early enough to be done by next year," said McCullough.

Drug Busts

Continued from page one

dlers arrive at a school's parking lot, and the handlers and canines start going through the student parking lot.

When they're walking through, if a canine smells something in a vehicle, then they will then find the student, and have him or her open the vehicle. The canine will then go through the vehicle, sniff around, and locate the drugs. What they are trying to find during these searches is the "common stuff," according to Bernhardt, like marijuana and crack and various other types, which the canines are trained to locate.

An ex-Riley student who was caught with drugs during a canine locker search last year, and prefers to remain anonymous, was put in the Juvenile Detention Center, and was suspended. Said the student, "I had no idea they were going to do it when they did it. If I had known I never would have brought them, and I never would have been caught."

Of course, the amount of punishment a student caught with drugs receives depends upon which drugs are found in his or her possession. It also will depend on how much drugs are found in the student's possession.

However, since the canine vehicle searches haven't actually started yet, there is no specific set punishment.

WILDCATS

Respond

Search Dogs

1. Do the drug searches in your car invade personal property?

👍 79%
👎 11%

2. Do you think that kids at Riley bring Drugs to school?

👍 29%
👎 71%

3. Should the school get permission from the parents or students before drug searches?

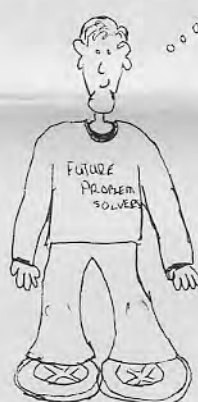
👍 63%
👎 47%

This was a random survey of four different grade classes. Total of 100 surveys were given with 83 responses.

Bernhardt is very optimistic about the drug searches saying, "One avenue will lead to another avenue," suggesting that if one person is caught, perhaps it will lead to more drug busts.

Solvers

Continued from page one



BRIAN JOHNSON

competition in which the team needed to remove their Riley insignia shirts before their skits.

During the two hours, the team reads the challenge; then writes 20 problems from the challenge. Then, they find the underlying problem for which they write 16 solutions; and lastly, the team finds their best solution and writes an essay describing it. Overall, the packet has six steps.

After the team finishes the packet, the team and the alternate members make a skit from their best solution. Stanton, said, "The skit was hilarious. Coker made the skit look really good and at the same time made everyone laugh. Ashley jumped up and down and sang 'bye, bye, bye' and it ended up making everyone laugh."

"My favorite part of the skit was the way we ended it. I sang this rap and it went like this 'If you got a problem, yo, I'll solve it. Check out the hook while my DJ revolves it. Ice, ice, baby', said Coker, sophomore. Coker looks

up to Vanilla Ice for her Future Problem Solvers skills.

Finally, the last part of the competition was the awards assembly. The assembly started with a banner parade where each school corporation designed a banner. Lysinski recalls, "I heard my name called and somehow I knew it was our team who won. As soon as I heard Salima's name, I knew for

sure that we won. The first thing that I did was hug my old coach, Ann Parker. Then I ran to receive my award with my other teammates."

The team received a second place win and Penn received first. The teams that receive first and second

place are the ones who are invited to to the national competition.

Wiand said, "I would like to congratulate all the team members this year. I think they all worked hard this year and they have come a long way and they have improved greatly. I think I have been blessed to have these teams. They all have a lot of potential and I hope that we will continue our tradition of going to state every year and maybe even beyond to internationals from this year on."

-Lauren Wiand,
Coach

Search Facts

- 🕒 **Who?** The South Bend Police Department will search any suspicious cars in the student parking lot.
- 🕒 **What?** The dogs are trained to search for Crack, Marijuana, and other common drugs.
- 🕒 **When?** All searches will be unannounced and will take place before school is dismissed for the year.
- 🕒 **Why?** To crack down on illegal drugs in SBCSC high schools.

A trip down memory lane

Half a lifetime at Riley

Salima Oudghiri/ Katie Grembowicz
News Editor/ Viewpoints Editor

The Clayton legacy is coming to an end.

Mr. John Clayton, physics and science teacher, will retire at the end of this year. At the age of 62, he has been going strong at Riley for the past 41 years, contributing many great things to the school and the students and faculty within the school.

Clayton began teaching in 1959 at Jackson Middle School, then Jackson High School. He moved to Riley when it was built, and his room remained there until the new school was built.

Clayton is known at Riley for his non-conformist teaching tactics, which include firing air guns across rooms at objects to show students how everything falls at the same rate of speed, and also having students build bridges out of small pieces of wood to give them problem solving skills.

"Since we're on the block scheduling, I try to teach things hands-on so the kids don't have to sit here and listen to me lecture for 90 minutes. I think they like it better and learn more when they can interact with things," Clayton commented.

In addition to teaching, Clayton spends weekends giving lectures all over the country.

When asked where he comes up with ideas for class labs, Clayton said there isn't just one place to look. He finds ideas from television, radio, the 89 periodicals he subscribes to, but most

of all, he feeds off students' input.

His innovative projects include an egg drop experiment and building a bridge. The purpose of these projects was to allow students to 'problem solve' while having fun. In the egg drop, students work with partners. Both partners must build an apparatus that does not exceed 1000 cubic centimeters, must carry 1000 grams of gravel, and has to carry a non-boiled egg.

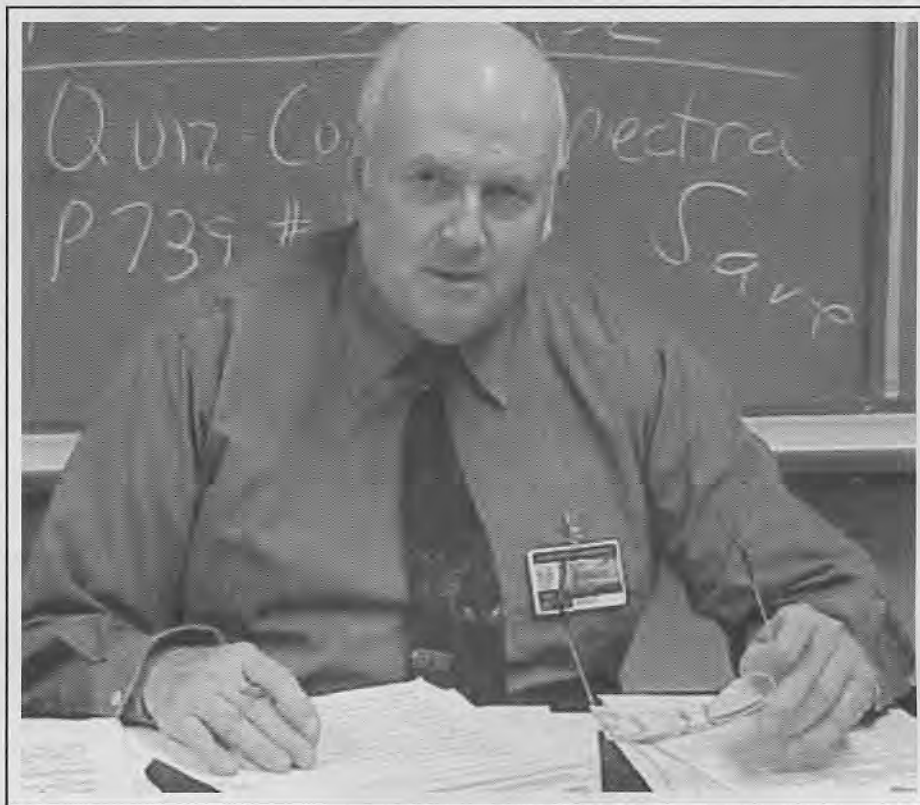
After they build the apparatus, Clayton will drop the egg from the top of the school (about 70 feet) and the egg must not break. Clayton said, "The egg drop lab was something I started the first year I taught. Now, everyone is doing it." Students build the bridge with toothpicks. The bridge must not exceed the mass of 50 grams and cannot contain any metal.

The bridge must also hold 200 pounds. To test the bridge, students use weights, then Clayton will stand on it.

"I really try to listen to the kids because they know what works for them. They're the ones that have to learn all this; I already know it. So, I help them in any way I can," he said.

Maybe that's why he's respected and loved by so many at Riley. Clayton gives out his phone number, e-mail address, and screen name to all of his students. He also comes in before and after school if a student needs individual attention.

The highlight of Clayton's teaching career was having a positive influence over his students. Clayton



Grant Jones

LIVING LEGEND/ Science teacher, John Clayton, grades physics quizzes in his new lab. Clayton will retire after the 1999-2000 school year, his 41st year at Riley.

says, "Some of my best moments are when a student who hated school tells me he liked my class, when a former student who dropped out of high school goes to college, and when students who have done well come visit me." Clayton is especially proud when he sees students take on a science teaching career.

"I always tell them if they don't do well in the class, that's okay. As long as they make a conscious effort and try, we won't have any problems," Clayton commented.

"This job is fulfilling. I do what I do because I like kids, and I feel what I do is meaningful." ♦

Saying Goodbye

Nancy Corr

Business



Years at Riley: 32

Fondest Memory:

All the jokes we've played on each other in my department and all the laughs we had together.

Fedora Costas

Foreign Language



Years at Riley: 19

Fondest Memory:

When Mr. Oldham gave me a room of my own. Before that I was a floating teacher.

Jim Fenters

Business



Years at Riley: 30

Fondest Memory:

The students and all the good times we had.

Shirley Jenkins

Librarian



Years at Riley: 14

Fondest Memory:

The dedication of the teachers and seeing the new building come up.

Frances Wilson

English



Years at Riley: 26

Fondest Memory:

All of the memories are pretty good.

Esther Robinson leaving it all behind

Ashley Coker

Sports Editor

Riley's longtime school secretary, Esther Robinson, says, "I've enjoyed coming to work every day." Many people enjoy their jobs, but Robinson has enjoyed hers for more than 40 years!

Throughout her days at Riley, Robinson has not only achieved one of the longest careers at Riley, she has also become a legend. She worked with eight different principals and watched three generations of young people pass through Riley's hallways.

"Kids basically stay the same. Hair styles change, clothing styles change, but the kids are the same, year after year," Robinson said.

Robinson says that the best and most obvious changes were made during the tenure of principals Algie Oldham (1983-1989) and George McCullough. According to Robinson, Principal Oldham believed in team work.

"(Oldham's) objective was to get everyone to go to school together," Robinson said. "We have a lot of diversity here at Riley, and he was able to bring us all together."

Robinson credits McCullough with implementing many positive programs at Riley, including the switch to block scheduling.

"I have worked for McCullough for 18 years total, seven of them while he was assistant principal," she said. "He was the only principal whom I worked for who was younger than I was. Always before that, I was younger. I think I treated each principal the same, so it was easier to work with someone younger than I was. If you work professionally, you can work with anyone," said Robinson.

Robinson served in many different capacities while employed at Riley. She served on the finance committee, the scholarship committee, and was the social committee chairwoman for 11 years. She was a

major contributor to the SBCSC Secretaries Association. Through the association, Robinson was able to establish rights for school secretaries and gain representation.

"It was a lot of work for me to do, but it was a unified group effort," Robinson said.

Robinson was also the grand marshal of the homecoming parade in 1998 and was inducted into the Riley High School Hall of Fame. Robinson says that was the highlight of her career.

"I never thought of [my accomplishments] as anything outstanding just because I stayed so long. Everyone really made me feel wanted and special, and that is a nice feeling," Robinson said.

Of all the various duties of Robinson's job, her favorite part is working with people.

"I enjoy working with the teachers and the students too, when I am able," Robinson said, adding that there are few chances to interact with students as the school secretary.

But working as the social chairwoman gave Robinson the opportunity to work with students particularly, and she looks back on that time with a smile.

"Working with students to me is more than just giving students permission to use my phone," Robinson said, laughing. "This is something that you continually hear over the years here."

"Until some of the kids get to know me, some of them think I'm an old meanie. But once they know the rules, we all get along fine," she said with a smile.

But this year, on June 15, Robinson will be packing up her things, retiring after 41 years of dedication. She regards her years at Riley fondly but knows that it is time to move on in life.

Robinson has plans to travel across America, visiting family members, and relaxing. ♦

The Riley faculty will honor Mrs. Robinson next Thursday, May 11, at a retirement dinner at Century Center. Tickets are still available. See Judy Hums in the counseling department.

“



"I never thought of [my accomplishments] as anything outstanding just because I stayed so long. Everyone really made me feel wanted and special, and that is a nice feeling."

”

Prom 2000

—‘I Don’t Want to Miss a Thing’—

The buck Stops here

Exploring the financial side of Prom

Who do you think pays more for prom?

BOYS PAY	PROM ITEM	GIRLS PAY
\$142.00	Clothing (Tux/Dress)	\$160.00
\$ 28.00	Accessories	\$ 31.00
\$ 6.50	Nails	\$ 21.50
\$ 7.00	Hair	\$ 28.50
\$ 21.00	Shoes	\$ 47.00
\$ 55.00	Dinner	\$ 29.00
\$ 36.00	Transportation	\$ 18.00
\$295.50	TOTAL	\$ 335.00

*These figures represent the average responses from a survey given to a total of 100 Riley juniors and seniors.

Q & A:

How much is too much for a prom dress?

Dorin Schankin

Senior



"I think over \$100 is too much. I know some girls spend more, but you're only going to use the dress once."

Kim Green

Junior



"If your dress is more than \$350, it's too expensive."

You're Invited

Riley Jr./Sr. Prom 2000

Who can attend? ONLY JUNIORS AND SENIORS CAN PURCHASE TICKETS. UNDERCLASSMEN CAN ATTEND IF INVITED BY AN UPPERCLASSMAN. DATES FROM OTHER SCHOOLS ARE ALLOWED.

Theme: "I DON'T WANT TO MISS A THING"

Date: FRIDAY, MAY 12, 2000

Time: 9 P.M. TO 1 A.M.

Location: CENTURY CENTER

Tickets: \$25 PER COUPLE. ON SALE NOW IN THE BOOKSTORE.



Don't take food off your date's plate.

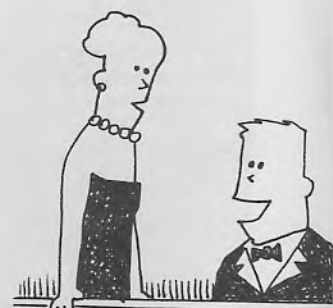


Never, ever, mix or stir food.

Little known Prom etiquette



"Conversation and laughter should always be modified at the table. Loud guffaws are disturbing at any time but worse from a dinner partner."*



WELL, AREN'T YOU GOING TO SIT DOWN?!

Always pull out the chair for the woman before she sits down.

Afterprom or afterschool?

Students to return to Riley for post prom activities

Beth Marshall
Managing Editor

It's 1 a.m. on May 13, Prom just ended, and had the time of your life. You should be exhausted, but are totally wired. It's time AFTERPROM!! 'The only way to spend my afterprom' is, 'you think to yourself, 'if I go to afterprom, I'll go to school.' That's right folks, Afterprom 2000 is scheduled to be held at the brand new Riley High School. Great! Stale, tired, and watered-down activities under neon lights in the cafeteria. Any senior can tell you, this scenario is far from the top of their "way I want to spend my afterprom" list. Don't change your mind yet, however. Senior class sponsors Sharon Wade, Phyllis Tobar, Calvin Johnson, Sr., along with the Class of 2000 officers have been working hard to assure this year's afterprom will be nothing like the above generation. "It's going to be a totally different type atmosphere," says senior class president, David Swedarsky. Afterprom-goers will have access to activities

including a rock wall, a velcro wall, sumo wrestling, laser tag, and an obstacle course. "There will also be fun fair type games in the atrium," added Wade. So sumo wrestling doesn't float your boat? Don't worry, the pool and the auxiliary gym will also be open for afterprom use. As for safety, sponsors are hurriedly lining up parent chaperones. "Right now, we're short on chaperones," said Wade. "If anyone wants to volunteer, they should contact a sponsor." Tickets are \$5 per person, and are on sale now in the bookstore. "We thought that with this being a new school and a new millennium, this would be a good place to kick it off. We're looking to start a tradition," explained Wade. Still, some upperclassmen are upset about returning to Riley on their special night. "Prom is supposed to be a non-school event," said junior, Erica Kramer. "You don't want to have to come to school after prom." ♦

Afterprom Facts

Theme: "CARNIVAL 2000"

Date: SATURDAY, MAY 13, 2000

Time: 1:30 A.M. TO 5 A.M.

Location: RILEY HIGH SCHOOL

Tickets: \$5 PER PERSON. ON SALE NOW IN THE BOOKSTORE.

Activities: SUMO WRESTLING, ROCK WALL, VELCRO WALL, LASER TAG, CARNIVAL GAMES, AND AN OBSTACLE COURSE.

Facilities: THE SWIMMING POOL, AUXILLIARY GYM, AND CAFETERIA WILL ALL BE OPEN FOR AFTERPROM USE.

Other: DON'T DELAY. GO STRAIGHT TO RILEY AFTER PROM IS OVER. NO ONE WILL BE ADMITTED TO AFTERPROM AFTER 1:30 P.M.

Eating in Style: How to go big without going broke

Katie Grembowicz
Viewpoints Editor

Prom is right around the corner, and all going is worrying about what tux to rent or when their hair appointment is. There are shoes to buy, limos to rent, and nails to paint. But something that goes by the wayside sometimes until the last minute is dinner: where to eat. There are places like *Sunny Italy*, *Catalino's*, and even your own home. But for prom, most people want to go all out. Going along with the nicest and fanciest restaurants are usually the most expensive menus. So, how do you still go in style, but not break the bank? Budget. If you're spending \$200 on a limo, don't pick *The Emporium* to eat dinner at. Or if you have \$500 to spend, and you spent \$300 on your dress and you still have shoes, hair, and nails, to pay for, *Tippecanoe Place* wouldn't be your best bet. *Papa Vito's* is a great place to have dinner and save your money at the same time. The

atmosphere is warm and fancy, but the cost is more like *Applebee's* than *The Carriage House*. *The Olive Garden* is also a really nice place for dinner, but they're not too pricey. Many people decide on *The Olive Garden* just for this very reason. *Francesco's* is very nice, but they're expensive and they can be very tightly packed with people too. If you don't want to waste money on dinner, you could always invite some friends over and eat at home. It's cheap and cost effective, and it can also be cozy and intimate. Also, never wait until the last minute to make dinner reservations. Other schools have proms on the same night, and all the nice places fill up fast. Plus, if you're going in a group, some restaurants require early reservations so they will be sure to have room to accommodate you. Take into account that you spend a good part of your evening at dinner, talking, eating, and having fun. You want to be somewhere nice and that makes you feel comfortable. And remember that prom is about going big, not going broke. ♦



Anything that could leak off your fork, like blueberry pie or custard needs a shoveling technique for eating.



Dinner napkins should be half open and strategically placed on the lap. After the meal is over, the napkin should be placed on the left side of your plate.

Restaurant ratings



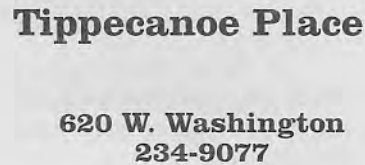
Food: Excellent
Portion Size: 2 doggie bags
Atmosphere: Good
Fake grape vines and wall murals attempt to replicate old Italy
Service: Excellent
Value: Excellent
All food is Italian, and dinners range from \$6.95 - \$12.95.

Reservation tips: *The Olive Garden* doesn't take reservations, so the earlier the better. Anywhere from 4 p.m. - 6 p.m. is recommended if you want to make it to prom on time.



Food: Fair
Portion Size: Seconds, please
Atmosphere: Good
Window seats provide romantic river view
Service: Excellent
Value: Good
Dinners:
\$7.95-\$12.95 for pasta
\$8.95-\$16.95 for steak
\$9.95-\$28.95 for seafood

Reservation tips: When making reservations, allow 90 minutes for groups of 4 and 2 hours for larger parties. If you want separate checks, make it 2 1/2 hours.



Food: Excellent
Portion Size: 1 doggie bag
Atmosphere: Good
Dim lighting makes this a great place to take an ugly date.
Service: Excellent
Value: Good
\$17.95 for strip steak
\$13.95 for pasta
\$14.95 for chicken
\$14.95-\$18.95 for prime rib

Reservation tips: If you want to get to prom on time, make your reservations between 6 p.m. and 7 p.m. Separate checks take longer here too.

*Ratings go from fair to good to excellent.

ANDY'S Agenda



By
**Andrew
Monnier**

First they search our cars...what next?

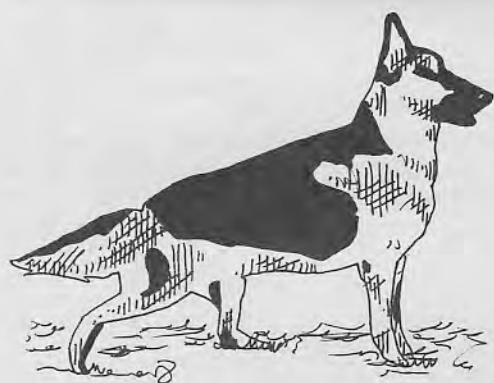
First, the police do drug searches in the school. Now they're going to do drug searches out in the student parking lot. What could they be possibly planning next? Random searches of students' homes?!

All right, they probably won't go that far, but can we really be sure? Stranger things have happened.

Of course, they could always start searching the teachers' cars. Is it really too far out of the realm of possibility that teachers could also have illegal drugs? I think not.

If the students' cars are searched, I see no reason why the teachers' cars shouldn't be searched also.

Nonetheless, I feel that they're going too far with searching for students who have drugs. The police can and will search if they have 'reasonable suspicion,' and it could be your car they do first.



If any student disagrees with that, just check the student handbook. It says, 'No student may refuse access to a vehicle by administrators, security personnel, or law enforcement officers when there is reasonable cause for search of the vehicle or parking lot.'

So, students should not have any personal possessions in their car that they wouldn't mind a canine 'pawing' through. I'm allergic to canines and canine hair, but the law is the law.

The way I see it, maybe a few students will get caught; but after a while, students will keep on doing what they have been doing.

I think the real reason for the searches in the parking lot is that the locker searches didn't accomplish anything.

It was the same way as last year when all those school shootings took place.

Everyone got really concerned that something like this could happen in South Bend, and so the school went through some lockers and checked students' cars.

After a few Riley students got in trouble for having weapons, not even the bleeding heart fanatics really cared anymore.

So I think this will probably be no different. A few kids will be caught, and then it will be over. No fuss, no muss.

There will always be a way for kids to get drugs and use them. So, in closing, I think that this perhaps is a good idea, but in reality, it will not accomplish anything significant. ♦

Nothing to do blues

Elyse Chudzynski
Viewpoints Editor

When my brother was in sixth grade and I was in second grade, I started to realize how often he got to go out with his friends. I, being a young second grader, was always jealous of him. I couldn't understand why he got to do so many fun things, while I was stuck at home playing boring games.

When I confronted this problem my mom always told me that I would have the same privileges soon enough. She was right. I did, eventually, start going out with my friends regularly. But as I tried to plan activities that would be interesting, I realized the sad truth. South Bend doesn't have that much to offer.

"Now I'm not saying I don't like movies; I love to watch overpaid actors (pretending to be real people) with lives that turn out so much better than mine, but as with everything the human mind finds constant repetition boring and predictable."

This probably sounds like the same old complaints teenagers make every year. Well, it is. I guess becoming

impatient and tired of your general area is just a part of growing up. No matter what you think about South Bend, it really depends on what you compare it with. Compared to some of the small farming towns in Indiana, South Bend isn't that horrible. However, weighing South Bend with Chicago leaves me with something to be desired.

Of course, there are the regular endeavors that most students have access to. But after five movies in one week and a reserved spot at the mall food court, you discover that these activities can get really old. What I thought to be 'really cool' when I was in second grade has become increasingly tiresome.

Now I'm not saying I don't like movies; I love to watch overpaid actors (pretending to be real people) with lives that turn out so much better than mine, but as with everything the human mind finds constant repetition boring and predictable. And when you run out of money the mall becomes simply a source of depression telling you over and over that 'you can't have that!'

There are other activities in South Bend like bowling and pool halls. One third of the students surveyed said they like to go to these places often. The Brass Eagle and Richco are the two closest pool halls in South Bend, and Chippewa Bowl is located across the street from Showplace 16.

In the summer Warren Dunes and other beaches nearby are entertaining, but in the dark, dismal months of the school year the beaches aren't open.

Coffee shops are great for those who like them. Higher Grounds which is downtown has a nice atmosphere and is pretty cool. They also have local bands perform for the customers from time to time. Lula's is also a nice coffee shop with lots of romance novels and board games.

The Realm near Valparaiso University and Midnight Sun which is in Niles, Michigan are examples of two dance clubs available to young adults. Sadly, these clubs are so far away some parents think it's unfit for teenagers to drive all that way late at night. More than half of the students surveyed wanted more dance or all-age clubs around South Bend. A dance club could easily take the place of one of the stores in Scottsdale Mall. This would provide a nearby club for students and also promote Scottsdale and probably increase its popularity.

More than 75 percent of the students surveyed agree that there are not enough activities in South Bend. However, things could be worse. And if South Bend really doesn't offer enough youth activities, Chicago isn't that far away. Plus, pretty soon we'll all have the choice to go anywhere and live the same boring life in a whole different city. ♦

Top 8 Favorite Activities of Riley Students

1 Sports Activities

2 Clubs

3 Movie Theaters

4 Pool Halls

5 University Park Mall

6 Restaurants

7 Coffee Shops

8 Scottsdale Mall

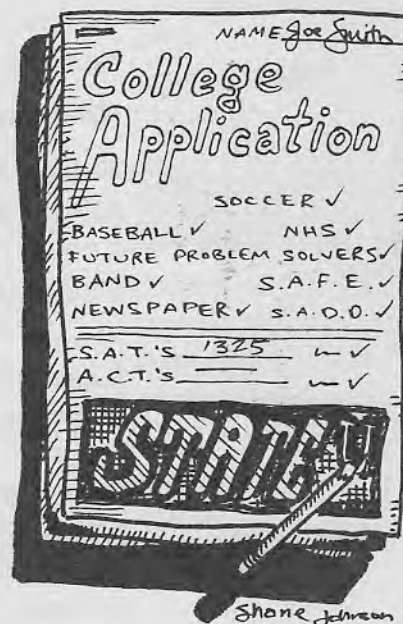
WHAT WE

Think Commitment brings recognition

The Review staff, would like to congratulate the Future Problem Solvers team members who are going to internationals. They worked the whole year solving problems and preparing for the state bowl. The members deserve the recognition for all their hard work and commitment.

Future Problem Solvers is merely one of the very important extra-curricular activities at Riley. Whether it's band, the newspaper, or the soccer team, these activities are very beneficial in students' lives.

They open up new environments for students, create new relationships, and teach important skills. Students learn cooperation, understanding,



and commitment through these activities. Dedication to a sport or club is a precursor to dedication in a profession later in life.

All too often students find something too hard and they quit. Yes, clubs and sports can get overbearing with all the other things teenagers have to juggle, but in the end things do pay off.

We understand that students sometimes realize they would be better off leaving a specific activity. But we believe there is a club or activity for every student. He/she just needs to find the club or activity that seems right for her/him.

Once you find the activity that is right for you it is vital for you too commit to it, work diligently, and have fun. ♦

On-line shopping is gaining popularity at Riley

Katie Grembowicz
Viewpoints Editor

I got onto the computer the other day to check my e-mail, and then I remembered that I needed a certain script for a drama play. I had already been to every bookstore in town, and they had all been totally wiped out presumably by my other castmates.

So, I decided to check out *amazon.com*, this site I'd heard about from friends. I got to the site and it was amazing! I found the script I was looking for immediately. After buying it, I decided to just surf for awhile. I became another victim of online shopping.

A day hasn't gone by since that I haven't gotten on my computer to surf through the various stores on the net. But I'm not the only one who has an addiction to shopping through websites.

“There's a limited selection and shipping and handling to deal with, but for some reason, I just can't stop myself.”

-Chris Fleck
Sophomore

dELiAs*cOm
SHOP

“I shop at least twice a week on the internet,” said sophomore, Chris Fleck. “There's a limited selection and shipping and handling to deal with, but for some reason, I just can't stop myself.”

I too have fallen in love with it. First of all, I could spend the rest of my life in a mall, but having all the stores, all the clothes, and all the accessories at the click of a mouse, is just amazing.

I think *delias.com* and *amazon.com* are the best sites to shop on. *Delias.com* has really good deals on stuff, and their shipping and handling isn't very much. *Amazon.com* has the newest books, music, and movies and it's really



Grant Jones

SHOPPING ON THE NET/ Senior, Leonard Swedarsky looks at a school I-MAC searching the internet for a new pair of shoes.

easy to find what you're looking for.

Old Navy has the worst website by far for online shopping. It's hard to find clothes at all with all the advertising and contests they're hosting. And it takes forever to find exactly what you want if you happen to find the clothes section.

amazon.com.

Places like the *Alloy* website and *J Crew* are outlandishly expensive and they never have any deals. What you see is

what you get.

E-Bay is a great site for buying used things like old baseball cards and collector's items like *Special Edition Barbies*.

But there are disadvantages to shopping online. The shipping and handling usually costs a fortune, and it's hard to buy clothes because you can't try the stuff on until you get it. There's also a limited selection because a store can't possibly put everything on its showroom floor on the computer.

The majority of the time, you also have to use credit cards. There are privacy policies on the cards, but it's still not safe to give out a credit card number where

anybody can access it if they really wanted to. Some sites, like *amazon.com*, let you use money orders, however, which makes it great for the customers.

jcrew.com

And the big advantage is, if you don't like crowded malls and stuffy dressing rooms, you can just turn on your computer and go to your favorite store.

I think shopping online is great and I thank modern technology for making it possible. Now I can browse a website instead of the overloaded racks at *JCPenny*.

LETTERS TO THE

Editor

Keep Library Open

Dear Editor,

I have a problem regarding after school services. My problem is that if workout and swimming services are offered, why isn't there a library or computer service available too? It doesn't even have to be open as long to the community, nor does it need to be opened as long.

The reason I suggest this is because students do not always have time to go to the library during the school day. This contributes to the low grades of some students who don't have time or transportation to a public library; also it hurts the ones who don't have a computer. I believe if these services were available grades of some students might go up.

To fix this problem, all we would need is someone who knows how to run the library, and someone to stay in one of the many computer labs in this school for an hour or two. This would help students get done what is need to be done.

Thanks for reading,

Cherrelle Woodmore

Cherrelle Woodmore

No Braids, Not Fair

Dear Editor,

I'm writing you about the restriction on braids for guys at Riley. I think the rule is unfair and trivial, what should it matter how the guys at Riley wear their hair? Guys wearing their hair the way they choose to would not distract anyone from learning.

I also think it's strange that this rule only affects the *African-American* students, and I know that Mr. McCullough doesn't expect us to just cut hair that we have been growing for months and for some, even years.

Just because Mr. McCullough has the power to take people's individuality away, doesn't mean he is right. I think that this rule is a direct attack on the individuality of the male *African-American* student and for some reason McCullough wants us to blend in with the crowd, instead of being the unique and creative people we have always been.

Sincerely,

Jimmy Scales

Jimmy Scales

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Students speak out on: ISTEP+

Teachers are responsible for ISTEP+



Teachers have a responsibility to their students to make sure that they're getting the information they need to pass the ISTEP+. If students fail, it should be placed on the teachers' shoulders.



Anthony Hoff
Eye Candy Editor

Every year when students in the corporation get their schedules for any future semesters, they practically pray about what teachers they get.

Some want teachers who will really challenge them and make them work for their grade, but many hope for teachers who will give them minimal work so they can take a light snooze every now and then.

Some teachers at the high school level just don't seem to care. They give you that speech on the first day of class that it's your responsibility to learn, and if you choose not to, then oh well. But how often do teachers take the time to wake a student up or come in during non-school hours to help a child? Not very often at all.

And I'm certainly not saying that all teachers are

at fault for their students' failure to comprehend or care about material. There are lots of teachers in this corporation who would rather die than fail a student.

But what about the ones who put it all on students? Is that really fair? Isn't a teachers job to not only teach a child basic skills but to also teach them about responsibility and work ethic?

And the big argument seems to be that these kids should learn this stuff at home. But should it really be a child's fault that their parent is never around to teach them any of these things? Should they be punished by being, in a way, denied a proper education because of it? I don't think so.

Students take what they see and hear and run with it. And as a child gets older, they start to do the same thing. They take what they see around them, and follow that.

Teachers have a definite responsibility to ensure that a child is being educated the right way, and that they are actually retaining the information they receive. If a parent wanted to teach math, science, English, and social studies, they would've gotten a degree in education.

We have schools and teachers for a reason, and if it's not to teach children every facet of life, including how to pay attention in class or how to take notes properly, we should send all the students back home to parents with no

teaching degrees.



Students have responsibility to learn



Teachers shouldn't be blamed for low ISTEP+ scores. There are some parents who have no idea what's going on in their kids' lives and that's why kids don't learn what they're supposed to.



Katie Grembowicz
Viewpoints Editor

Every year when ISTEP+ scores come out, it's the same thing in this city. People start ranting and raving about how test scores are so low. But what they don't understand is that the *South Bend Tribune* puts test scores in the paper and doesn't explain to the public why some school's scores are higher than others.

And without this information, a lot of the public blames low test scores on teachers and say there must be something wrong with the system. But this just isn't so.

I've learned that there are a lot of reasons that test scores are low in some areas and high in others. The fact of the matter is that there are just areas in the city where test scores are lower than other areas.

Why is this? Well, it's obviously not the teachers. A lot of factors contribute to test scores including economic factors, class sizes, and even special education students.

Where some districts are located, a lot of parents are working two and three jobs to support their families, and they sometimes don't have time to make sure their child's homework is done or to ensure a proper bedtime each night. Many kids in these districts grow up very fast, caring for younger siblings, and can't find the time to study.

Many studies have been done on socio-economic (family income) and they have proved that how much a family is living off of largely impacts the test scores of children in that household. It is the only factor that has been proved by extensive research.

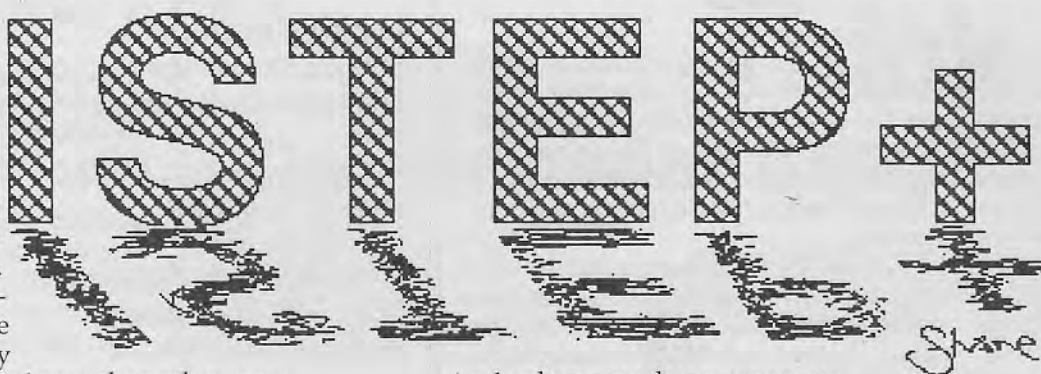
And some children just aren't taught to put

education at the top of a priority list. And if a child can't learn something from a parent they live with, it's very unlikely they're going to learn it from a teacher they only spend about 30 hours a week with. This is especially true when there are large class sizes because of over-populated districts.

Some school's test scores are also low because of special education. Special education students are made to take the exact same ISTEP+, and their scores are added to the regular students' scores. Some schools have many more special education children than others, and when test scores are averaged, they're going to be lower.

And there are many teachers who teach the curriculum the same way, but the classes are very different.

Classes at some schools are sometimes filled to capacity and it's hard to settle down 29 fourth graders. There's also less individual attention because of all the children. There are some children who take special classes because of learning disabilities, but are mainstreamed into regular classes half of the day.



And when you have seven or eight kids who are part-time special education and need a lot of attention, the other students usually go by the wayside.

I get sick of hearing sometimes how awful teachers must be because they couldn't raise ISTEP+ scores. They give up a lot of time and parts of their lives to help these children, and all people can do is complain.

So, the next time you see the *South Bend Tribune* print test scores that seem really low at some schools and really high at others, just remember that sometimes there's just nothing more a teacher can do. It's not always up to them.

WHAT YOU

Think

ABOUT ISTEP+

Jacob Stanley
Junior



"Some of the responsibility should be placed on teachers, but the other part of it should be placed upon the parent. And if we go around blaming everybody else, nothing will ever get done and these kids will never get help."

Al Borowski
Sophomore



"It's the kid's responsibility to learn what they're being taught. They have to take things and interpret them in their own way and make sure they know what the need to. So, students shouldn't blame their laziness on teachers."

Tiana Brown
Freshman



"No, it's not the teacher's fault. There are just some kids that don't try hard and some of them goof off and can't retain the information they need. Teachers try really hard, but people just don't care about getting an education."

Pro